# Value Addition Course <u>Vedic Mathematics - I</u>

Course Title and Code	Credits	Credit	Distribution	Eligibility Criteria	Prerequisite of the	
Code		Lecture	Tutorial	Practical/Practice	Criteria	Course
Vedic Mathematics- I	02	1	0	1	Pass in Class 12th	NIL

## **Course Objectives:**

- Foster love for maths and remove its fear through Vedic Mathematics
- Enhance computation skills in students through Vedic Mathematics
- Develop logical and analytical thinking
- Promote joyful learning of mathematics
- Discuss the rich heritage of mathematical temper of Ancient India

## **Learning Outcomes:**

- Overcome the fear of maths
- Improved critical thinking
- Familiarity with the mathematical underpinnings and techniques
- Ability to do basic maths faster and with ease.
- Appreciate the Mathematical advancements of Ancient India.

## Syllabus of Vedic Mathematics - I

Unit I: Vedic Maths- High Speed Addition and Subtraction	Sessions/Lectures
<ul> <li>Vedic Maths: History of Vedic Maths and its Features</li> <li>Vedic Maths formulae: Sutras and Upsutras</li> <li>Addition in Vedic Maths: Without carrying, Dot Method</li> <li>Subtraction in Vedic Maths: Nikhilam Navatashcaramam Dashatah (All from 9 last from 10)</li> <li>Fraction –Addition and Subtraction</li> </ul>	5
Unit II: Vedic Math - Miracle Multiplication and Excellent Division	

<ul> <li>Multiplication in Vedic Maths: Base Method (any two numbers upto three digits)</li> <li>Multiplication by <i>Urdhva Tiryak Sutra</i></li> <li>Miracle multiplication: Any three-digit number by series of 1's and 9's</li> <li>Division by <i>Urdhva Tiryak Sutra</i> (Vinculum method)</li> </ul>	4
Unit III: Vedic Maths-Lightening Squares and Rapid Cubes	
<ul> <li>Squares of any two-digit numbers: Base method</li> <li>Square of numbers ending in 5: Ekadhikena Purvena Sutra</li> <li>Easy square roots: Dwandwa Yoga (duplex) Sutra</li> <li>Square root of 2: Baudhayana Shulbasutra</li> <li>Cubing: Yavadunam Sutra</li> </ul>	3
Unit IV: Vedic Maths-Enlighten Algebra and Geometry	
<ul> <li>Factoring Quadratic equation: Anurupyena, Adyamadyenantyamantya         Sutra</li> <li>Concept of Baudhayana (Pythagoras) Theorem</li> </ul>	3
<ul> <li>Circling a square: Baudhayana Shulbasutra</li> <li>Concept of pi: Baudhayana Shulbasutra</li> <li>Concept angle (θ) 0°, 30°, 45°, 60° and 90°: Baudhayana number</li> </ul>	

*Note:* Some of the theoretical concepts would be dealt with during practice hours.

## **Practical/ Practice Component**

(15 sessions of 2 hours each= 30 hours)

The students are expected to demonstrate the application of Vedic Maths: Sutra and Upsutra

- Conduct workshops under the supervision of the course teacher to spread awareness on the utility of Vedic Mathematics.
- Students are required to visit nearby retail shops/local vendors to purchase stationery/vegetables/bread and butter and use tricks of Vedic maths of addition and subtraction to calculate the amount to pay and receive the difference.
- Students may share their experience with the class teacher in the form of audio-video presentations of 15 minutes.
- If required, students can share their experiences in the form of a Project Report.
- Any other Practical/Practice as decided from time to time

## **Essential Readings**

- The Essential of Vedic Mathematics, Rajesh Kumar Thakur, *Rupa Publications*, New Delhi 2019.
- Vedic Mathematics Made Easy, Dahaval Bathia, Jaico Publishing, New Delhi 2011
- Vedic Mathematics: Sixteen Simple Mathematical formulae from the Vedas, Jagadguru Swami Sri Bharati Krishna Trithaji, *Motilal Banarasidas*, New Delhi 2015.
- Learn Vedic Speed Mathematics Systematically, Chaitnaya A. Patil 2018.

## **Suggested Readings**

- A Modern Introduction to Ancient Indian Mathematics, T S Bhanumurthy, Wiley Eastern Limited, New Delhi
- Enjoy Vedic Mathematics, S M Chauthaiwale, R Kollaru, The Art of Living, Bangalore
- Magical World of Mathematics, VG Unkalkar, Vandana publishers, Bangalore

## **Assessment Methods\***

Internal Assessment: 25%

End Semester Theory Exam: 25%

Practical: 50%

\*Subject to directions from the Examination Branch/University of Delhi from time to time

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### UNIVERSITY OF DELHI

CNC-II/093/1(23)/2022-23/

Dated: 21.03.2023

## **NOTIFICATION**

Sub: Amendment to Ordinance V

Following addition be made to Appendix-II-A to the Ordinance V (2-A) of the Ordinances of the University;

## Add the following:

Value Addition Course (VACs)
Under UGCF-2022 listed under Appendix-II -A to the Ordinance V (2-A) of the
Ordinances of the University
(With effect from academic year 2022-23)

The following two courses are being added under the Pool of Value Addition Courses, which are in progression of the courses (i) Vedic Mathematics-I and (ii) National Cadet Corps-I respectively:

- 1. Vedic Mathematics-II
- 2. National Cadet Corps-II

## **VAC: Vedic Mathematics - II**

Course Title and Code	Credit	Credit Distribution of the Course Eligibility Criteria			Eligibility	Prerequisite of the
Code	S	Lecture	Tutorial	Practical/Pr actice	Criteria	Course
Vedic Mathematics- II	02	1	0	1	Pass in Class 12 <sup>th</sup>	VAC-Vedic Mathematics -I

## **Course Objectives:**

- Foster the love for mathematics by creating a positive attitude through Vedic and Ancient Indian Mathematics
- Help students appreciate ancient Indian Mathematics and its contribution to the world.
- Enhance computational proficiency by involving procedures in Linear and Matrix Algebra

- Improve geometrical thinking by understanding the basic tenets of geometry such as construction of line segments, angles, triangles and circles as used in Ancient India
- Develop conceptual knowledge of mathematical concepts
- Appreciate the need of conceptual knowledge over procedural processes

## **Learning Outcomes:**

After completion of the course, students shall be able to

- think critically
- Find mathematical solution of algebraic expressions
- Solve system of linear equations and matrices faster and with ease.
- Appreciate the Mathematical advancements of Ancient India.

## Syllabus of Vedic Mathematics - II

Unit I: Contribution of Indian Mathematicians	Sessions/Lectures
<ul><li>Varahmihir</li><li>Brahmagupta</li><li>Srinivasa Ramanujan</li></ul>	3
<ul><li>Neelkanth Somayya</li><li>Bharti Krishna Tirtha</li></ul>	
Unit II: Easy Solution of linear equations	
<ul> <li>Introduction of simple equation</li> <li>Solutions of simple equations</li> <li>Solutions of linear equations in two variables</li> <li>Practical application of linear equations in two variables</li> </ul>	4
Unit III: High Speed Matrix Algebra	
<ul> <li>Introduction and history of Matrices and Determinants</li> <li>Matrices and Determinants of third order</li> <li>Inverse of Matrices</li> </ul>	4
Unit IV: Vedic Geometry	
<ul> <li>Different forms of straight lines</li> <li>The Triangle</li> <li>The Cyclic Quadrilateral, Squares, and the Circle</li> <li>Geometrical constructions (such as <i>Altars</i>)</li> <li>Transformation of simple shapes</li> </ul>	4
Kalpa Sutras-Srautha Sutras and Sulbha Sutras	

Note: Some of the theoretical concepts would be dealt with during practice hours.

Practical/ Practice Component (15 sessions of 2 hours each= 30 hours)

The students are expected to demonstrate the application of Vedic Maths through various *Sutras* 

- Conduct workshops under the supervision of the course teacher to spread awareness on the utility of Vedic Mathematics.
- Students may share their experience with the class teacher in the form of audio-video presentations of 15 minutes.
- If required, students can share their experiences in the form of a Project Report.
- Any other Practical/Practice as decided from time to time

## **Essential Readings**

- Vedic Mathematics, Swami Bharati Krishna Trithaji, Motilal Banarsidas, New Delhi.
- The Essential of Vedic Mathematics, Rajesh Kumar Thakur, Rupa Publications, New Delhi
- Vedic Mathematics For All Ages, Vandana Singhal, Motilal Banarsidas Publishers.
- Elements of Vedic Mathematics, Udayan S. Patankar, Sunil M. Patankar, TTU Press.
- Vedic Mathematics: The Problem Solver, Ronak Bajaj, *Black Rose Publications*.
- Vedic Geometry Course, S. K. Kapoor, Lotus Press
- Gardner, Robert and J.F. Staal. *Altar of Fire*. Documentary. The Film Study Center at Harvard University, 1976

## **Suggested Readings**

- A Modern Introduction to Ancient Indian Mathematics, T S Bhanumurthy, Wiley Eastern Limited, New Delhi
- Magical World of Mathematics, VG Unkalkar, Vandana publishers, Bangalore
- Vedic Mathematics Modern Research Methods, Tiwari P., Cumpus Books International
- Learning Vedic Mathematics, S. K. Kapoor, *Lotus Press Publications*
- Vedic Mathematics Made Easy, DahavalBathia, Jaico Publishing, New Delhi
- Vedic Mathematics New Horizons Advance Lessons, S. K. Kapoor, *Lotus Press*

Examination scheme and mode: Subject to directions from the Examination Branch/University of Delhi from time to time.

## **Vedic Mathematics - III**

Course Title and	Credits	Credit Distribution of the Course		Eligibility Criteria	Prerequisite of the Course	
Couc		Lecture	Tutorial	Practical/ Practice	Criteria	the Course
Vedic Mathematics- III	02	1	0	1	Pass in Class 12th	Vedic Mathematics-II

## **Course Objectives:**

- Foster the love for mathematics by creating a positive attitude through Vedic and Ancient Indian Mathematics
- Help students appreciate ancient Indian Mathematics and its contribution to the world.
- Enhance conceptual as well as computational proficiency in trigonometric ratios and complex numbers
- Understand the conceptual ideas of coordinate geometry as developed and used in Ancient and medieval India
- Discuss the rich heritage of mathematical temperament of Ancient India

## **Learning Outcomes:**

- Improved critical as well as logical thinking
- Familiarity with the mathematical procedures of geometry
- Ability to perform calculations in trigonometric ratios with ease.
- Appreciate the Mathematical advancements of Ancient India.

## Syllabus of Vedic Mathematics - III

Unit I: Contribution of Indian Mathematicians -Trigonometry	Sessions/Lectures
Baudhayana	
Apastamba	3
Aryabhata I, II	
Bhaskara I, II	
Lilavati	
Unit II: Trigonometric Ratios	
Introduction of Trigonometric ratios	
Trigonometric Identities	4
<ul> <li>BN of Complementary angles</li> </ul>	
• BN of sum and difference $(\alpha \pm \beta)$ of an angle	
Unit III: Real-life Applications of Trigonometry	

<ul> <li>Application Trigonometry-Height and Distance</li> <li>Inverse Trigonometric Function</li> </ul>	3
Unit IV: Vedic Geometry	
<ul> <li>Angle between two lines</li> <li>Perpendicular distance from point to line</li> <li>Baudhayan Geometry</li> <li>Jyothishya Shastram-Introduction of Astronomy, Astrology &amp; Time Computation</li> <li>Shilpa Shastram- Introduction of temple architecture and constructions</li> </ul>	5

## **Note:** Some of the theoretical concepts would be dealt with during practice hours. Practical/ Practice Component (15 sessions of 2 hours each= 30 hours)

The students are expected to demonstrate the application of Vedic Maths: Sutra and Upsutra

- Conduct workshops under the supervision of the course teacher to spread awareness on the utility of Vedic Mathematics.
- Students may share their experience with the class teacher in the form of audio-video presentations of 15 minutes.
- If required, students can share their experiences in the form of a Project Report.
- Any other Practical/Practice as decided from time to time

## **Essential Readings**

- Vedic Mathematics, Swami Bharati Krishna Trithaji, Motilal Banarsidas, New Delhi.
- The Power of Vedic Mathematics with Trigonometry, *Atul Gupta, Jaico Publishing house*.
- Vedic Mathematics For All Ages, Vandana Singhal, Motilal Banarsidas Publishers.
- Studies in Indian Mathematics and Astronomy, Aditya Kolachana, K. Mahesh, K. Ramasubramanian, *Springer*, *Singapore*
- Elements of Vedic Mathematics, Udayan S. Patankar, Sunil M. Patankar, TTU Press.
- Vedic Mathematics: The Problem Solver, Ronak Bajaj, *Black Rose Publications*.
- Vedic Geometry Course, S. K. Kapoor, *Lotus Press*
- Gardner, Robert and J.F. Staal. *Altar of Fire*. Documentary. The Film Study Center at Harvard University, 1976

## **Suggested Readings**

- A Modern Introduction to Ancient Indian Mathematics, T S Bhanumurthy, *Wiley Eastern Limited, New Delhi*
- Essential of Vedic Mathematics, Rajesh Kumar Thakur, Rupa Publications, New Delhi
- Vedic Mathematics Modern Research Methods, Tiwari P., Cumpus Books International
- A Treatise on Astronomy By Bhaskaracharya, Cosmo Publication.
- Astronomical Applications of Vedic Mathematics, K. R. Williams, *Motilal Banarsidass Publishers*. *Delhi*.

#### **Assessment Method**

Subject to directions from the Examination Branch/University of Delhi from time to time

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## Value Addition Course Vedic Mathematics - IV

Course Title and Code	Credits	Credit Distribution of the Course			Eligibility Criteria	Prerequisite of the Course
Couc		Lecture	Tutorial	Practical/ Practice	Criteria	the Course
Vedic Mathematics- IV	02	1	0	1	Pass in Class 12th	Vedic Mathematics-III

## **Course Objectives:**

- Foster the love for mathematics by creating a positive attitude through Vedic and Ancient Indian Mathematics
- Enhance conceptual as well as reduce its fear through Vedic Mathematics
- Understand application of triangular array of numbers with Meru Prastar
- To become computational proficiency in differential and integral calculus
- Appreciate the rigour in mathematics conceptual understanding that existing in ancient India

## **Learning Outcomes:**

- Improved critical as well as logical thinking
- Familiarity with the mathematical procedures of Pingala's *Meru* Prastar
- Ability to perform differentiation and integration of expressions faster with ease.
- Appreciate the Mathematical advancements of Ancient India.

## Syllabus of Vedic Mathematics - IV

Unit I: Contribution of Indian Mathematicians	Sessions/Lectures
<ul> <li>Pingala</li> <li>Mahavira</li> <li>Narayan Pandit</li> <li>Jyesthadeva</li> <li>Parmeshvaran</li> <li>Madhavan</li> </ul>	3
Unit II: Wonder World of Indian Mathematics-Meru Prastar	
<ul> <li>Pingal's binary number system,</li> <li>Different types of <i>Meru Prastar</i> (including Pascal triangle)</li> <li>Applications of <i>Meru Prastar</i></li> </ul>	4
Unit III: Lightening Complex numbers	

Introduction of Complex number	
Baudhayan form of Complex	4
Addition & Subtraction of Complex Number	
Multiplication of Complex numbers	
Unit IV: Enlighten Calculus	
Introduction to differentiation	
Application of derivatives	4
Introduction to Integration	
Application of Integration	

Note: Some of the theoretical concepts would be dealt with during practice hours.

Practical/ Practice Component (15 sessions of 2 hours each= 30 hours)

The students are expected to demonstrate the application of Vedic Maths: Sutra and Upsutra

- Conduct workshops under the supervision of the course teacher to spread awareness on the utility of Vedic Mathematics.
- Students may share their experience with the class teacher in the form of audio-video presentations of 15 minutes.
- If required, students can share their experiences in the form of a Project Report.
- Any other Practical/Practice as decided from time to time

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- Learning Vedic Mathematics, S. K. Kapoor, Lotus Press Publications
- Vedic Mathematics Made Easy, Dahaval Bathia, Jaico Publishing, New Delhi

#### **Assessment Method**

Subject to directions from the Examination Branch/University of Delhi from time to time

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