



# Shyam Lal College (Evening) (University of Delhi)

G.T. Road, Shahdara, Delhi – 110 032



## SELF-STUDY REPORT 2016

Submitted to



**National Assessment & Accreditation Council (NAAC)**



## SHYAM LAL COLLEGE (EVE.)

(UNIVERSITY OF DELHI)

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28<sup>th</sup> December 2016

### DECLARATION BY THE HEAD OF THE INSTITUTION

I, hereby, certify that the data and information included in this Self Study Report (SSR) are true to the best of my knowledge. This SSR is prepared by the institution after internal discussions and meetings. No part of this report has been outsourced in any manner. I am aware that the Peer team will validate the information provided in this SSR during their visit.

(Dr. Pravin Kumar)  
Principal

**Vision:**

“To emerge as one of the best constituent Colleges of University of Delhi by transforming the lives of young generation and ensuring their holistic development through dissemination of value based education with utmost dedication.”

**Mission:**

To transform our students into a confident, dedicated, honest and upright individuals who prove to be an asset to the society.

To provide platform to the students to freely express and develop views which can help them respond appropriately to the changes in society.

To develop individuals who are committed to their personal & professional endeavours and who have the vision, courage and dedication to initiate and manage change.

**Objectives:**

To ensure efficient and effective implementation of the curriculum through latest and student-friendly teaching learning practices.

Continuously enriching the overall experience and exposure of the students to the challenges of the society and the job market.

To impart necessary skills and competencies required for better employability of the students.

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## PREFACE

Shyam Lal College was founded by Late Padma Shree Shyam Lal Gupta, Chairman, Shyam Lal Charitable Trust in the year 1964. The foundation stone of the College was laid by Late Dr. Zakir Hussain, the then Hon'ble Vice President of India and Chancellor of University of Delhi on May 24, 1964.

The Evening College started functioning from September 8, 1969. Since its inception, it is one of the full-fledged constituent colleges of University of Delhi imparting knowledge in Commerce and Humanities to more than 1500 students every year. The College has been in the news for its various academic and co-curricular activities like academic achievements of Students and Teachers, Innovation Projects, Flower Show, Sports, Eco-Club, NCC, NSS and Gandhi Study Circle.

In the present day globally competitive and technology-driven environment, the mission of the College is to empower the students with quality education, which kindles creativity, promotes innovation and instills ethical practices among them.

Its alumni are serving varied professions ranging from Civil services, Corporate, Academics, Defence to Politics as well. The College is spread over a lush green campus of 29,501 sq.mtrs., offering six (06) undergraduate courses in various streams of humanities and social sciences including Commerce. The College is well-equipped with good Infrastructure, Computer Lab, Creche, PwD Room, Recitation Room, Reading Room with electronic access to different Journals and Books.

Good! Better!! Best!!! Let us not rest till good becomes better and better, the best. With this as our guiding spirit, we are very glad to place before you our Self-Study Report 2016 for NAAC Accreditation. The value that weighs in our minds is that accreditation is not the only purpose but it is an affirmation of the quality culture which is built on the edifice of institutional values and through implicit and explicit practices. This endeavour has brought to our consciousness several good practices that we have been doing without explicit expression and certification thereof. It has also brought to the fore several opportunities where we could attempt to excel.

In this process of preparation of Self-Study Report our objective has continuously been to introspect and institutionalize the best practices that so far have been the preserve of the initiatives of certain individuals or departments. It has given a great opportunity to us to have an outsider looking in view of who we are and what we do? The present report therefore, rather than being a mere compilation

of the required information, is a reflection of conversations and interactions with all the stakeholders of the College that have been engaged in the process.

Present report is organized as per the requirements of the NAAC in this regard. We acknowledge the challenges involved in translating the intangible aspects of institutional culture, and the benefits of undertaking the exercise. Despite our best and sincere efforts to include each and every aspect of the activities we are actively engaged into, the possibility of minor leftovers cannot be denied.

I would be failing in my duty, if I do not put on record my sincere thanks to all faculty members especially the Steering Committee members, Content Creation Team and staff of the College for their relentless efforts in documenting the various academic and co-curricular activities of the College and transforming them into SSR (Self-Study Report) for NAAC Accreditation. This report could not have seen the light of the day without the unconditional secretarial assistance from Mr. Dhiraj Bahl, Sr. P.A. to Principal. Eventually, I express my deep sense of gratitude towards our Hon'ble Chairperson, Smt. Savita Gupta and other respected members of Governing Body for their support and valueable guidance.

We are hopeful of a respectable accreditation. We are also very glad for consciously documenting the legacy that we shall be ever proud of.

**(Dr. Pravin Kumar)**  
**Principal**

## LIST OF SSR COMMITTEES

### Steering Committee

- Dr. Pravin Kumar, Principal (Patron)
- Dr. Aditya P. Tripathi, (Coordinator), Assistant Professor, Department of Commerce
- Dr. S.P. Sharma, (Co-Coordinator), Associate Professor, Department of Commerce
- Dr. Pramod Kumar, (Co-Coordinator), Associate Professor, Department of History
- Dr. Anil Kumar Rai, Associate Professor, Department of Hindi
- Dr. Preeti Shukla, Associate Professor, Department of English
- Sh. Kumar Prashant, Associate Professor, Department of Political Science
- Dr. Pramod Kumar Dwivedi, Assistant Professor, Department of Hindi
- Ms. Ila Bhushan Jain, Assistant Professor, Department of Political Science
- Ms. Bharti Kumar, Assistant Professor, Department of Computer Science
- Dr. Amrendra Kr. Singh, Assistant Professor, Department of Economics

### Content Creation Team

- Dr. Aditya P. Tripathi, Assistant Professor, Department of Commerce
- Dr. Roli Raghuvanshi, Assistant Professor, Department of Commerce
- Dr. Sanjeev Kumar Sharma, Assistant Professor, Department of Political Science
- Dr. Vatsal Singh, Assistant Professor, Department of English
- Dr. Manish Karmwar Assistant Professor, Department of History
- Dr. Karan Gupta, Assistant Professor, Department of Commerce
- Mr. Dhiraj Bahl, Sr. P. A. to Principal
- Dr. A.K. Sharma, Librarian
- Dr. S.K. Taneja, DPE
- Dr. Manu Umesh, Assistant Professor, Teacher-in-Charge, Department of Commerce
- Ms. Bharti Kumar, Assistant Professor, Teacher-in-Charge, Department of Computer Science
- Dr. Bharti, Assistant Professor, Teacher-in-Charge, Department of Mathematics
- Sh. Ashwani Jassal, Assistant Professor, Teacher-in-Charge, Department of Political Science
- Dr. Pramod Kumar Dwivedi, Assistant Professor, Teacher-in-Charge, Department of Hindi
- Dr. Deo Narayan Singh, Assistant Professor, Teacher-in-Charge, Department of History



## Non-teaching Staff

- Dr. A.K. Sharma, Librarian
- Sh. Ashwani Verma, A.O. (Oftg.) and Section Officer (Accounts)
- Sh. Dhiraj Bahl, Sr. P.A. to Principal
- Sh. Deepak Kumar, Section Officer (Administration)
- Sh. Ramesh Kumar, Senior Assistant
- Sh. Govind Kumar, Senior Assistant
- Sh. Shashikant Sharma, Professional Assistant
- Ms. Anita, Assistant
- Ms. Anjana Gusain, Assistant
- Sh. Vinod Babu, Caretaker
- Sh. Shivam Kharya, Computer Lab Attendant

## Innovation – NAAC Committee

- Dr. V.K. Tyagi, (Convener) Associate Professor, Department of Mathematics
- Dr. Pramod Kumar, (Co-convener) Associate Professor, Department of History
- Dr. Stuti Gupta, Assistant Professor, Department of Economics
- Dr. Kusum Devi, Assistant Professor, Department of English
- Dr. Manu Umesh, Assistant Professor, Department of Commerce
- Sh. Anil Kumar, Assistant Professor, Department of Commerce
- Ms. Bharti, Assistant Professor, Department of Computer Science
- Sh. Rajiv Ranjan Singh, Assistant Professor, Department of Computer Science
- Sh. Ajay Gupta, Assistant Professor, Department of Economics
- Dr. Sandeep Kr. Yadav, Assistant Professor, Department of English
- Dr. Deo Narayan Singh, Assistant Professor, Department of History
- Dr. Pramod Kr. Dwivedi, Assistant Professor, Department of Hindi

## ABBREVIATIONS

A&A	Assessment and Accreditation
AC	Air Conditioner
ACM	Associates of Computing Machinery
ACP	Assistant Commissioner of Police
AECC	Ability Enhancement Compulsory Course
AEEC	Ability Enhancement Elective Course
AICTE	All India Council for Technical Education
AIHRA	All India Human Rights Association
AMC	Annual Maintenance Contract
AMU	Aligarh Muslim University
AO	Administrative Officer
APAR	Annual Performance Assessment Report
Approx.	Approximately
APU	Asian Pacific University
AQAR	Annual Quality Assurance Report
ASC	Ambedkar Study Circle
ATM	Automatic Teller Machine
AUD	Ambedkar University Delhi
AVRC	Audio Visual Research Centre
B.Ed.	Bachelor of Education
BC	Backward Classes
BCUD	Board of College and University Development
BIC	Business Incubation Centre
BOS	Board of Studies
BPCL	Bharat Petroleum Corporation Ltd.
BSE	Bombay Stock Exchange
BSNL	Bharat Sanchar Nigam Limited
CA	Chartered Accountant
CAC	Central Admission Committee
CAG	Comptroller and Auditor General of India
CAL	Computer Aided Learning
CAS	Centre for Advanced Studies
CAT	Common Admission Test
CATC	Combined Annual Training Camp
CBCS	Choice Based Credit System
CBI	Central Bureau of Investigation
CCC	College Complaint Committee
CCL	Child Care Leave
CCTV	Close Circuit Television
CD	Compact Diskette
CDC	College Development Cell
CEC	Consortium for Educational Communication
CEO	Chief Executive Officer

CESP	Centre for Economic Studies Planning
CFM	Community Friendly Movement
CGPA	Cumulative Grade Point Average
CHD	Centre for Holistic Development
CIISD	Centre for Industry Interaction and Skill Development
CPCB	Central Pollution Control Board
CPDHE	Centre for Professional Development in Higher Education
CPE	College with Potential for Excellence
CPU	Central Processing Unit
CR	Criteria
CR-GPA(s)	Criterion-wise Grade Point Average(s)
CS	Company Secretary
CSA	Centre for Social Action
CSIR	Council of Scientific and Industrial Research
CSR	Corporate Social Responsibility
CSRD	Centre for Studies in Rural Development
CSRS	Common Structural Rules Software
D.Litt.	Doctor of Letters
D.Sc.	Doctor of Science
DAISY	Digital Benefit Transfer
DBT	Direct Benefit Transfer
DC	Discipline Course
DCAC	Delhi College of Arts and Commerce
DCP	Deputy Commissioner of Police
DELNET	Developing Library Network
DEP	Distance Education Programmes
DERC	Delhi Electricity Regulatory Commission
DRDO	Defense Research and Development Organisation
DRS	Departmental Research Support of UGC
DSA	Departmental Special Assistance of UGC
DSE	Delhi School of Economics
DST	Department of Science and Technology
DTC	Delhi Transport Corporation
DTP	Desk Top Publishing
DU	University of Delhi
DULS	Delhi University Library System
DUSC	Delhi University Sports Council
DUSU	Delhi University Students' Union
DUTA	Delhi University Teachers' Association
DUWA	Delhi University Women Association
DVD	Digital Video Diskette
EBC	Extremely Backward Classes
ECA	Extra Curricular Activities
EMRC	Educational Multimedia Research Centre
EPABX	Electronic Private Automatic Branch Exchange
EOC	Equal Opportunity Cell

EOL	Extra Ordinary Leave
EVS	Environmental Studies
EWS	Economically Weaker Sections
FICCI	Federation of Indian Chamber of Commerce and Industry
FMS	Faculty of Management Studies
FYUP	Four Year Undergraduate Programme
GATE	General Aptitude Test in Engineering
GATS	General Agreement on Trade in Services
GB	Governing Body
GCR	Girls' Common Room
GD	Group Discussion
GFR	General Financial Rules
GIS	Group Insurance Scheme
GMAT	Graduate Management Admission Test
GPF	General Provident Fund
GRE	Graduate Record Examinations
GSC	Gandhi Study Circle
GTB	Guru Teg Bahadur
HBA	House Building Allowance
HEI	Higher Educational Institution
HRM	Human Resource Management
HCL	Hindustan Computers Limited
IARI	Indian Agricultural Research Institute
IAS	Indian Administrative Services
IAQ	Indoor Air Quality
ICAI	Institute of Chartered Accountants of India
ICC	Internal Complaint Committee
ICHR	Indian Council for Historical Research
ICICI	Industrial Credit and Investment Corporation
ICPR	Indian Council of Philosophical Research
ICSI	Institute of Company Secretaries in India
ICSSR	Indian Council of Social Science Research
ICT	Information and Communication Technology
ICWA	Institute Council of World Affairs
IEEE	Institute of Electrical and Electronic Engineers
IELTS	International English Language Testing System
IEQA	Institutional Eligibility for Quality Assessment
IFAMA	International Food & Agribusiness Management Association
IGNOU	Indira Gandhi National Open University
IIAS	Indian Institute of Advanced Studies
IIT	Indian Institute of Technology
ILL	Inter Library Loan
ILLL	Institute of Life Long Learning
IMI	International Management Institute
INFLIBNET	Information and Library Network
INMAS	Institute of Nuclear Medicine and Allied Sciences

INSA	Indian National Science Academy
IP	Indraprastha College
IPR	Intellectual Property Rights
IQAC	Internal Quality Assurance Cell
IQAS	Internal Quality Assurance System
IRADE	Integrated Research and Action for Development
ISBT	Inter State Bus Terminal
ISOL	Integrating Spirituality and Organizational Leadership
ISR	Institutional Social Responsibility
IT	Innovation Teaching
IUC	Inter University Centre
JCCC	J-Gate Custom Content for Consortium
JNU	Jawaharlal Nehru University
JUO	Junior Under Officer
KA	Key Aspect
LAN	Local Area Network
LCD	Liquid Crystal Display
LED	Light Emitting Diode
LLB	Bachelor of Law
LOI	Letter of Intent
M.Ed.	Master of Education
M.Tech	Master of Technology
MAC	Maharaja Agarsen College
MCD	Municipal Corporation Department
MESN	Multinational Enterprises for Sustainable Development
MHRD	Ministry of Human Resource and Development
MIR	Minimum Institutional Requirements
MIS	Management Information System
MOC	Memorandum of Contract
MOU	Memorandum of Understanding
MTNL	Mahanagar Telephone Nigam Limited
MTS	Multi Tasking Staff
MUN	Model United Nation
NA	Not Applicable
NAIM	Network Analysis and Implementation Management
NAAC	National Assessment and Accreditation Council
NCC	National Cadet Corps
NCR	National Capital Region
NCT	National Capital Territory
NCTE	National Council for Teacher Education
NDRF	National Disaster Response Force
NEFT	National Electronic Fund Transfer
NET	National Eligibility Test
NGO	Non-Governmental Organization
NIOS	National Institute of Open Schooling
NIVH	National Institute for Visually Handicapped

NKN	National Knowledge Network
NPE	National Policy Education
NPL	National Physics Laboratory
NPTEL	National Programme on Technology Enhanced Learning
NRTS	National Rural Talent Scholarship
NSD	National School of Drama
NSS	National Service Scheme
NTPC	National Thermal Power Corporation Ltd.
OBC	Other Backward Classes
OCR	Optical Character Recognition
OER	Open Educational Resource
OMR	Optical Mark Recognition
OMSP	Office Management Secretariat Practice
OPAC	Online Public Access Catalogue
OR	Operation Research
OTC	Over-the-Counter drug
PI	Principal Investigator
PIL	Public Interest Litigation
PA	Personal Assistant
PC	Personal Computer
PG	Post Graduate
PGDAV	Pannal Girdharlal Dayanand Anglo-Vedic
Ph.D.	Doctorate of Philosophy
PMKVY	Pradhan Mantri Kaushal Vikas Yojana
PNB	Punjab National Bank
PO	Probationary Officer
PoE	Power Over Ethernet
PPT	Power Point Presentation
PTR	Peer Team Report
PwD	Person with Disability
QAA	Quality Assurance Agency
RFID	Radio Frequency Identification
RFS	Research Fellowship Senior
RO	Reverse Osmosis
RTGS	Real Time Gross Settlement System
R&D	Research and Development
RTI	Right to Information
SA	Self-Analysis
SAF	Student Aid Fund
SAP	Special Assistance Program
SC	Scheduled Caste
SHO	Station House Officer
SJR	SCImago Journal Rank
SLC (E)	Shyam Lal College (Evening)
SLET	State Level Eligibility Test
SMPS	Switch-Mode Power Supply

SNIP	Source Normalized Impact per Paper
SO	Section Officer
SOL	School of Open Learning
SPM	Shyama Prasand Mukherji College
SPSS	Statistical Package for Social Sciences
SRCC	Sri Ram College of Commerce
SSR	Self-Study Report
SSS	School of Social Sciences
ST	Scheduled Tribe
STATA	Data Analysis and Statistical Software
SUO	Senior Under Officer
SWOC	Strengths, Weaknesses, Opportunities and Challenges
TDS	Tax Deducted at Source
TEI	Teacher Education Institution
TERI	The Energy and Resource India
TIC	Teacher-in-Charge
TOFEL	Test of English as a Foreign Language
UGC	University Grants Commission
UK	United Kingdom
UNCTAD	United Nations Conference on Trade and Development
UNDP	United Nations Development Programme
UNICEF	United Nations Children Educational Foundation
UNSC	United Nations Security Council
UNO	United Nations Organization
UPS	Uninterruptible Power Supply
URL	Uniform Resource Locator
USA	United States of America
USIC	University Science Instrumental Centre
VAT	Value Added Tax
VC	Vice-Chancellor
VC	Vivekanand College
VLE	Value Learning Environment
WAN	Wide Area Network
WDC	Women Development Cell
WiFi	Wireless Internet for Frequent Interface
WSDC	Women's Studies and Development Centre
WSDS	World Sustainable Development Summit
WTO	World Trade Organization
WUS	World University Service
YRC	Youth Red Cross
ZHC	Zakir Hussain College

## ABOUT US

We firmly believe that in an educational institution, academics must be placed at the top. It is with this belief that we are all committed to provide an excellent academic atmosphere to the students. Among other things, the reputation of an educational institution is based largely upon the performance of its students.

I would like to share that my young energetic team is well qualified, hard working and enthusiastic and I am sure the performance of the students, in the years to come, will record an upward trend.

We have an emotional professional bonding at Shyam Lal College (Eve.) and that's why we call it 'Shyam Lal Family'. There is full support of faculty members to develop the students' potential so that they can pursue their chosen course/vocation in future with requisite efficiency and effectiveness.

Our challenge as an institution is that we must channelize our energies to create new skill-sets required for the new generation in order to enhance their learning. Also, the college needs to address the issues that have come up with the increase in intake of students so that proper attention to each and every student becomes possible and students do not find themselves alone in the race of their education and career.

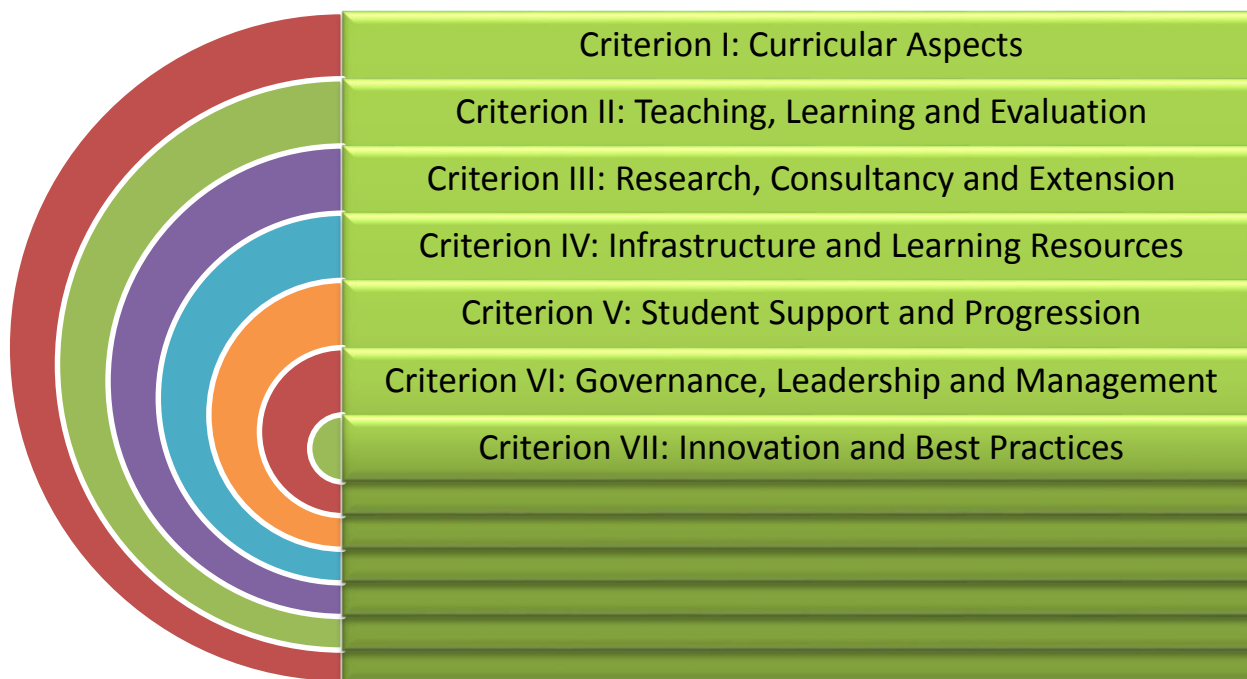
In terms of Infrastructure in an institution, up-gradation is an ongoing process. I am very optimistic of a bright future of the College.

With this brief on ourselves, we are pleased to summarize the contents of this report as follows:



## EXECUTIVE SUMMARY

The Self Study Report of College has focused on the minutest possible information in regards to the curricular credentials, the teaching-learning process, research initiatives, institutional infrastructure, students' accomplishments, imparting governance and innovations based achievements. Shyam Lal College (Eve.), college of East Delhi was set up in the year 1969.



### Criterion – I: Curricular Aspects

In our understanding, the curricular aspects of an institution's existence and functioning comprises of curricula design, adoption, dissemination (content planning and development, classroom teaching, field study, etc.) and evaluation.

Members of our faculty have been actively engaged in all the facets of curricula management. In the framework of a constituent College of a University, the primary authority for design and redesign of curricula lies with the university departments and their adoption with the academic and the executive councils of the university. Our faculty members, including the Principal have been members of the academic and executive councils, boards of research studies, departmental committees of courses as well as syllabi drafting committees. Several faculty members are celebrated authors of textbooks.

We offer four under-graduate programmes in Arts and Commerce at honours level and two at programme level as per the curricula prescribed and amended from time to time by the University of Delhi. The curricular is best endeavoured

to prepare students to always “think and review”. The college has always headed towards the active participation of students and teachers in the conferences, workshops and seminars organized by institution. The teachers persuade the students not just to score good marks but also incline them to prepare for the future be it on further studies front or for placement and even for entrepreneur opportunities. The teachers of the college have too been keen to attend the training and development programmes for higher education (Refresher courses as well as Orientation programmes), imparting the in-depth knowledge to the students and making studies interdisciplinary. The curricular is considered to be the base of making students a resourceful future citizen of the country and is delivered to its best by the teaching-learning process.

## **Criterion – II: Teaching, Learning and Evaluation**

Our faculty comprises the backbone of our curriculum delivery system. The College has 50 permanent teachers and 30 temporary (ad-hoc) teachers. We are extremely quality conscious in recruiting our faculty. Not only do they have requisite academic qualifications, but also research experience that allows them to bring the latest knowledge to the classroom. All the permanent teachers have undergone Orientation and Refresher trainings conducted by the Academic Staff Colleges / HRDCs of the University Grants Commission. One of our faculty members has received distinguished Global South Award. Each department keeps organizing Talks / Special Lectures by experts and distinguished resource persons representing Academia, Industry, Bureaucracy, Media and Politics. The students strength is 1759 of which 1318 are male and 441 females. Further, the implementation of various quotas ensures that our classrooms are fairly diverse and inclusive. A pupil-teacher ratio of 18:2 ensures that our dissemination is interactive and learner centric, where active participation of the students is must. Whenever and wherever necessary, we do offer in remedial facilitation.

Apart from class room interactions, the delivery of the curricula is reinforced by learner engagement in a plethora of activities like field visits, heritage walks, Conferences / Seminars / Workshops in concerned disciplines and also on issues such as Gender Sensitization, Women Development, Environmental Awareness etc. In sync with our commitment to value-based education, we also organize lectures/workshops on moral & ethical values, Art of Living, Yoga Camps Personality Development workshops etc.

The College follows a completely transparent admission policy by printing the admission criteria in prospectus and in national newspapers as well as displaying it on the College website. As per the policy of University of Delhi, the admission to all the courses are based on the merit score of the students in Class XII examination conducted by their respective Boards of Secondary Education.

We follow transparent policy in matters of Attendance and Internal Assessment by displaying the relevant data on College Notice Board and also on the College Website.

We follow the reservation policy of Government of India in letter and spirit for the matters relating to admission, recruitment and scholarships. The gender inclusion ratio is ensured via 3% relaxation in merit to women candidates. The needs of the differently abled students are taken care of through appropriate infrastructure and technology based solutions provided by our Equal Opportunity Cell. Project Presentations, Assignments and Class Tests are routine features to boost the confidence of the students.

The class composition at Shyam Lal College (E) is quite heterogeneous when it comes to GE papers under CBCS. The students from different courses study together and make projects of inter-disciplinary nature. Creative thinking and scientific temper are nurtured through various activities of the Curricular, co-curricular and the Extra-curricular Societies. Each department organizes at least one full day academic event in each semester giving the students an exposure to advance level of knowledge and an opportunity to showcase their talent. Almost every department has its own society like AMOUR, PRERNA, Ecotree etc. which organizes its annual event comprising of Business games, puzzles and cultural activities which provides a strong platform to the students from Shyam Lal College (E) and also other Colleges.

### **Criterion – III: Research, Consultancy and Extension**

Six teachers have been involved along with 20 students in Innovation Projects sanctioned by the University of Delhi during the last three years. These projects were very appreciated by the University and have also been published in the form of book. The College is in the process of setting up a research centre on Corporate Governance with financial support from National Foundation of Corporate Governance (NFCG) in the existing building and has plans to have dedicated research centres for each department to ensure quality research.

We do not have consultancy projects as yet. However, our efforts in extension find expression in the outreach programs of our NSS chapter. Under the auspices of the NSS chapter, students participate actively in Civil Defence and Disaster Management programme, election awareness campaign and creating tobacco free communities. We have in our annual itinerary a programme where we engage with the school students to create awareness amongst them about the imperatives of higher education. In the outreach programme the College works for the benefit of under-privileged children from slum colonies by adopting a colony and also for the disabled including Visually-Challenged. The NSS unit also organizes cultural programmes and reaches to the slums for creating awareness and helping them by distributing woollen cloths, food items etc.

## Criterion – IV: Infrastructure and Learning Resources

The college has adequate infrastructure with 61 lecture rooms, half of which are fitted with LCD Projectors. There are two labs for Computer Science, which is equipped with state-of-the-art infrastructure. It also has a Seminar Hall, a Common Room for girls, a Canteen, Library and facility for both indoor and outdoor sports. It has spacious playground and well-maintained lawns. We have full power back up through 125 KVA\_Generator set. The college has provided reasonably adequate space for extra-curricular activities in the form of a Music room, and dedicated area for Dramatics. Specialized Coaches are invited for Sports training and Directors are hired for directing Plays and Choreography. We also have adequate number of washrooms; provision for R.O. treated drinking water, a small Medical / First-Aid room along with a Doctor who visits the College twice a week and is always available on call.

The Library has a rich collection of 48,179 Books and 4 Journals. It has been carrying out all its routine functions through automated operations for last ten years. The Library strives to maintain on active collection that is in great demand. It conducts user Orientation Programme annually at the start of each session for its students. The Library subscribes to 19 Journals/Magazines and 11 National Dailies. Another 5517 e-journals and 107807 e-books are available to students and faculty remotely through the NLIST programme of INFLIBNET (UGC).

The Campus is Wi-Fi enabled. Computer and Internet facility is available to all students and faculty. A number of licensed software and customized packages are being used for teaching and management purposes. The College has made adequate provisions for maintenance of the IT infrastructure and the basic amenities in the College.

## Criterion – V: Student Support and Progression

Every year a detailed Prospectus is published providing information on various facets of College life. The College takes care of the needs of all categories of students, viz. physically disabled and those from economically weaker sections. Financial assistance is provided to needy students by offering books under Book Bank facility.

The medical emergencies are attended by a Medical Centre with the Doctor on routine basis as well as on call. Often counseling assistance is provided to the students on individual basis by the staff. The College also has a Committee against Sexual Harassment in the name of Internal Complaints Committee, an Anti-Ragging Committee, a Career Counselling and Placement Cell. The College Journal – Aspirare (an International Journal of Commerce and Management) and the College Magazine – Stavak are printed annually besides many departments also publish their own newsletters/magazines.

## Criterion – VI: Governance, Leadership and Management

The governance of the College is democratic and participative. The College is governed by a Governing Body comprising the following: ten nominees of the Government of the National Capital Territory of Delhi; two representatives of the University of Delhi; two teachers of the College and one non-teaching member as a Special Invitee. The Governing Body is vested with the powers and responsibility of governance that is, imparting direction, ratifying decisions and general facilitation towards the pursuit for excellence. The present task of seeking NAAC accreditation has also been undertaken at their behest. It is a testimony to the facilitative and developmental role played by the governance systems.

For the benefit of staff, there is a Provident Fund Committee having two elected nominees of the subscribers. The routine academic and co-curricular activities of the college are organized by the Staff Council that is chaired by the Principal. The College has a healthy culture of rotation of Teacher-in-charge-ship for each department.

All information is disseminated to the stakeholders through Notices, E-mail, SMS and the College Website. As a welfare measure, College offers preferential admission to the wards of staff members and the members of the governing body on supernumerary seats as per the norms of University of Delhi. The accounts are audited by Internal Auditor as well as External Auditor every year. An Internal Quality Assurance Cell (IQAC) has just been constituted and has begun to function.

## Criterion – VII: Innovation and Best Practices

The College has done intensive plantation over the entire campus and is also doing water harvesting for last twelve years. The New Building, which has recently been constructed, has been designed in a manner to have maximum light and air naturally so as to conserve energy. There is provision of solar energy for street-lighting and water heating. For the management of e-waste, the college is now following the policy of Government of India.

The career counseling and placement cell of the college has been instrumental in providing for the training and placement of our students in different organizations. This year approximately 123 students were placed during Placement week organized on February 17-24, 2016 in which approx 20 companies visited our campus.

## SWOC Matrix Analysis

<p style="text-align: center;"><b>STRENGTHS</b></p> <ul style="list-style-type: none"> <li>• Distinguished faculty</li> <li>• A diversified and intellectually ignited student Base</li> <li>• An axiomatic locational advantage due to proximity with Welcome Metro Station</li> <li>• Highly transparent and well-administered admission process</li> <li>• Modern state of the art ICT enabled infrastructure</li> <li>• Societies for promoting Skill development, academic research and professional development</li> <li>• Education beyond curriculum for holistic development</li> <li>• Dedicated Placement Cell for Student career development</li> <li>• Drive towards socio-economic and gender empowerment through Gender Champions</li> <li>• Social and Environment meticulousness through Eco-Club</li> </ul>	<p style="text-align: center;"><b>WEAKNESSES</b></p> <ul style="list-style-type: none"> <li>• Rigidity in curriculum</li> <li>• Lack of formal tracking mechanism for students progression</li> <li>• Lack of adequate infrastructure</li> </ul>
<p style="text-align: center;"><b>OPPORTUNITIES</b></p> <ul style="list-style-type: none"> <li>• The rise and progress towards entrepreneurship transcending to a global level</li> <li>• Integrating soft skills and proficiency based learning into the curriculum</li> <li>• Meaningful engagement of alumni base</li> <li>• Strengthening Interface of academia with industry</li> </ul>	<p style="text-align: center;"><b>CHALLENGES</b></p> <ul style="list-style-type: none"> <li>• Infrastructure constraints in meeting multiplying future requirements.</li> <li>• Structured and rigid regulatory framework including increasing the strength of Permanent faculty and infrastructural constraints</li> <li>• Indifference of industry attitude towards academics.</li> </ul>

## Profile of the College

### 1. Name and Address of the College:

<b>Name:</b>	Shyam Lal College (Evening) , University of Delhi	
<b>Address:</b>	G.T. Road, Shahdara, Delhi	
<b>City:</b>	<b>Pin:</b> 110 032	<b>State:</b> Delhi
<b>Website:</b>	<a href="http://www.shyamale.du.ac.in">http://www.shyamale.du.ac.in</a>	

### 2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Pravin Kumar	Office: 011-22324883	93122-69187	011-22324078	<a href="mailto:principal@shyamale.du.ac.in">principal@shyamale.du.ac.in</a>
Vice Principal	N.A.				
Steering Committee Coordinator	Dr. Aditya P. Tripathi	Office: 011-22324883	98711-44279	011-22324078	<a href="mailto:lkaditya1982@gmail.com">lkaditya1982@gmail.com</a>

### 3. Status of the Institution:

- i. Affiliated College
- ii. Constituent College
- iii. Any other (specify)

### 4. Type of Institution:

- a. By Gender
  - i. For Men
  - ii. For Women
  - iii. For Co-education
  
- b. By Shift
  - i. Regular
  - ii. Day
  - iii. Evening

**5. It is a recognized minority institution?**

- Yes
- No

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence: **Not Applicable**

**6. Sources of funding:**

- Government
- Grant-in-aid
- Self-financing
- Any other

**7. a. Date of establishment of the college: 08/09/1969 (dd/mm/yyyy)**

b. University to which the college is affiliated /or which governs the college (If it is a constituent college): **University of Delhi**

**c. Details of UGC recognition:**

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks
i. 2 (f)	01-04.1970	-
ii. 12 (B)	01-04.1970	-

(Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act is enclosed)



d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.):

Under Section / clause	Recognition / Approval details Institution / Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
I	<b>Not Applicable</b>			

**8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges:**

Yes		No	√
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If yes, has the College applied for availing the autonomous status?

Yes		No	√
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**9. Is the college recognized**

**a. by UGC as a College with Potential for Excellence (CPE)?**

Yes		No	√
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**b. for its performance by any other governmental agency?**

Yes		No	√
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**10. Location of the campus and area in sq. mts:**

Location *	Urban
Campus area in sq. mts.	29501 sq. mts.
Built area in sq. mts.	7505.40 sq. mts.

(\* Urban, Semi-Urban, Rural, Tribal, Hilly Area, Any others specify)

**11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

- Auditorium / Seminar complex within infrastructural facilities: **Yes**  
A seminar room of sitting capacity 100, equipped with the latest ICT facility is available.
- Sports facilities: **Yes**
  - Playground  
Separate Courts for Volleyball, Netball, Kabaddi are available. Hockey ground is available which is also used for Baseball and Softball practice. Cricket practice pitch is also available.
  - Swimming pool: **Not available**
  - Gymnasium: Basic equipments like trademill and others are available which are presently used in the open. However, construction of the indoor gymnasium is under consideration.
- Hostel:
  - Boys' hostel: **Not Available**
  - i . Number of hostels
  - ii. Number of inmates
  - ii. Facilities (mention available facilities)
    - Girls' hostel: **Not Available**

- i . Number of hostels
- ii. Number of inmates
- iii. Facilities (mention available facilities)

- Working women's hostel: **Not Available**

- i. Number of inmates
- ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise): **Not Available**
- Cafeteria: **Available** – A fully air-conditioned canteen run by private contractor, monitored by the Canteen Committee, is available in the College.
- Healthcare:  
First aid facility is available in the College and a part time qualified Doctor, who is in the University Panel, visits the College twice a week. The students may avail the W.U.S. health centre facility in B.R. Ambedkar College. Guru Teg Bahadur Hospital is in close proximity of the College. In case of any medical emergency, facilities offered by the hospital can be utilized.
- Facilities like banking, post office, book shops: **Banking and Photostat: Available**  
A fully functional branch of Central Bank of India with ATM is located in the College premises. Photocopy facility is also available for students in the College. Post Office and book shops are situated in the nearby market.
- Transport facilities to cater to the needs of students and staff:  
College is very well connected through road, rail and metro rail service. The Metro stations of Welcome and Shahdara are at walking distance from the College. The College has the location advantage as it happens to be located on Main G.T. Road. Inter State Bus Terminal (ISBT) at Kashmiri gate and ISBT Anand Vihar are not more than 5 km from the College. Anand Vihar railway station provides very good direct connectivity to the College for the students coming from the eastern part of country. And local Shahdara railway station also caters to the students of nearby towns and cities who commute by local trains.
- Animal house: **Not applicable**

- Biological waste disposal: Two Compost pits have been constructed to decompose the dry leaves, garden waste and canteen wet waste.
- Generator or other facility for management/regulation of electricity and voltage:  
A generator of capacity 125 KVA is available in the College. Installation of solar panel of capacity 85 KWp is also under process which will suffice 45% of the peak electricity requirement of the College.
- Solid waste management facility:  
Waste regularly picked up by MCD. Tie up with an NGO for recycling of the waste paper and producing useful stationery items out of it.
- Waste water management:  
Waste water is fed into municipal drains. Sewage is collected in an onsite septic tank and waste water is disposed and converted into ground water through it. Waste RO water is used in the toilets.
- Water harvesting: **Not applicable**

**12. Details of programmes offered by the college (Give data for current academic year):** **2016-17**

# Shyam Lal College (Eve.): SELF-STUDY REPORT | 2016

S. No	Programme Level	Name of the programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student Strength	No. of Student admitted
		Discipline Courses (DC1)					
1.	Under Graduate	Commerce	3 years	XII	English / Hindi	185	Under process
2.		Economics	3 years	XII	English	46	Under process
3.		Hindi	3 years	XII	Hindi	46	Under process
4.		Political Science	3 years	XII	English / Hindi	46	Under process
5.		B.A. (Prog.)	3 years	XII	English / Hindi	185	Under process
6.		B.Com (H)	3 years	XII	English / Hindi	62	Under process
7.	Post Graduate	-	-	-	-	-	-
8.	Integrated Programmes	-	-	-	-	-	-
9.	PG	-	-	-	-	-	-
10.	Ph.D.	-	-	-	-	-	-
11.	M.Phill.	-	-	-	-	-	-
12.	Certificate Course	-	-	-	-	-	-
13.	UG Diploma	-	-	-	-	-	-
14.	PG Diploma	-	-	-	-	-	-
15.	Any Other	-	-	-	-	-	-

**13. Does the college offer self-financed Programmes?**

Yes  No

**14. New programmes introduced in the college during the last five years if any?**

Yes	√	No		Number	1
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**15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.):**

Faculty	Departments (e.g. Commerce, Economics, English, Hindi etc.)	UG	PG	Research
Arts	English, Hindi, Economics, History, Political Science, Computer Science, Mathematics	√	-	-
Commerce	Commerce	√	-	-

**16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)**

- a. annual system **Nil**
- b. semester system **06**
- c. trimester system **Nil**

**17. Number of Programmes with**

- a. Choice Based Credit System - **06**
- b. Inter/Multidisciplinary Approach - **06**
- c. Any other (specify and provide details) -

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes  No

19. Does the college offer UG or PG programme in Physical Education?

Yes  No

20. Number of teaching and non-teaching positions in the Institution:

Positions	Teaching Faculty						Non-teaching Staff		Technical / Laboratory / Library Staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/State government	-	-	-	-	102		30		11	
Recruited	-	-	11#	4#	21	13	16	3	7	
Yet to recruit	-	-	-	-	53		11		4	
Sanctioned by the Management/society or other	-	-	-	-	-	-	-	-	-	-
Recruited authorized	-	-	-	-	-	-	-	-	20\$	3\$
Yet to bodies recruit	-	-	-	-	-	-	8		25	

\*M-Male \*F-Female

# By promotion under CAS/MPS

\$ Contractual Appointments

**21. Qualifications of the teaching staff:**

Highest	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	9	4	9	8	30
M.Phil.	-	-	2	-	6	4	12
PG	-	-	-	-	6	1	7
<b>Total</b>			11	4	21	13	<b>49</b>
<b>Temporary teachers (Adhoc)</b>							
Ph.D.	-	-	-	-	3	4	7
M.Phil.	-	-	-	-	10	3	13
PG	-	-	-	-	5	6	11
<b>Total</b>					18	13	<b>31</b>
<b>Part-time teachers</b>							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
<b>Grand Total 80</b>							

**22. Number of Visiting Faculty / Guest Faculty engaged with the College.**

**30**

**23. Furnish the number of the students admitted to the college during the last four academic years.**



Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	201	37	253	56	271	54	240	71
ST	30	0	61	4	59	01	71	05
OBC	297	33	402	47	344	52	371	67
GEN	579	302	594	315	583	249	620	297
OTHERS (PH)	0	0	9	0	16	0	16	01
<b>Total</b>	<b>1107</b>	<b>372</b>	<b>1319</b>	<b>422</b>	<b>1273</b>	<b>356</b>	<b>1318</b>	<b>441</b>
<b>Grand Total</b>	<b>1479</b>		<b>1741</b>		<b>1629</b>			<b>1759</b>

**24. Details on students enrollment in the college during the current academic year:**

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	1220	-	-	-	-
Students from other states of India	539	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
<b>Total</b>	<b>1759</b>				

**25. Dropout rate in UG and PG (average of the last two batches)**

UG      6.38%      PG      N/A

**26. Unit Cost of Education**

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component Rs. 66,040.00

(b) excluding the salary component Rs. 5,155.00

**27. Does the college offer any programme/s in distance education mode (DEP)?**

Yes  No

**28. Provide Teacher-student ratio for each of the programme/course offered**

Teacher : Students = 1 : 18.2

**29. Is the college applying for Accreditation**

Cycle 1	√	Cycle 2		Cycle 3		Cycle 4	
		Re- assessment					

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

**30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re- assessment only): Not Applicable**

**31. Number of working days during the last academic year: 249**

**32. Number of teaching days during the last academic year: 180**

*(Teaching days means days on which lectures were engaged excluding the examination days)*

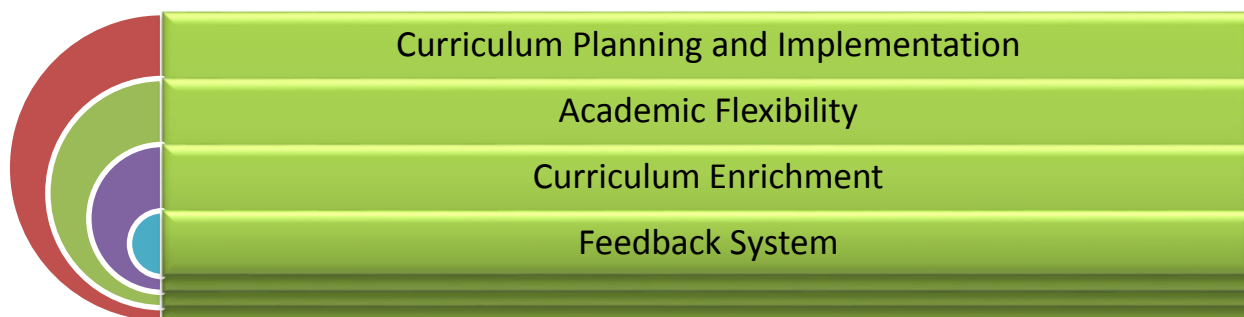
**33. Date of establishment of Internal Quality Assurance Cell (IQAC)**  
**21<sup>st</sup> September 2016.**

**34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC: Not Applicable**  
(as Accreditation is being sought for the first time.)

**35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information).**

- The College campus is a wi-fi zone with internet access to all students and teachers.
- Campus is secured through CCTV surveillance system
- Housekeeping and security are outsourced to expert agencies
- Fire fighting system is in place with all the necessary equipment
- The College has fully air-conditioned modern Computer Labs
- Fully air-conditioned Knowledge Resource Centre
- Fully air-conditioned Teachers' Staff Room
- Fully air-conditioned Administrative / Accounts Office
- The College has a child care room / crèche
- The College has one Guard room, one NCC room, Sports room and one Students' Union room
- The College has an active Placement Cell
- The College has an active Equal Opportunity Cell

## CRITERION I: CURRICULAR ASPECTS



### 1.1 Curriculum Planning and Implementation

#### 1.1.1 State the vision, mission and objectives of the Institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

**Vision:**

“To emerge as one of the best constituent Colleges of University of Delhi by transforming the lives of young generation and ensuring their holistic development through dissemination of value based education with utmost dedication.”

**Mission:**

- To transform our students into a confident, dedicated, honest and upright individuals who prove to be an asset to the society.
- To provide platform to the students to freely express and develop views which can help them respond to changes in the society in an appropriate manner.
- To develop individuals who are committed to their personal & professional endeavours and who have the vision, courage and dedication to initiate and manage change.

**Objectives:**

- To ensure efficient and effective implementation of the curriculum through latest and student-friendly teaching learning practices.
- Continuously enriching the overall experience and exposure of the students to the challenges of the society and the job market.
- To impart necessary skills and competencies required for better employability of the students.

- To provide liberal and free environment required for free and frank expression of ideas.

We communicate our vision and mission by publishing it in our prospectus, on College Website and also by explaining it at our Orientation programme.

### **1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

- For Effective Curriculum Implementation, Action Plans are developed and implementation is ensured through discussions in the meetings of APC and respective departments.
- Individual teachers also announce their teaching plan in their respective classes.
- Departmental In-charges take mid-semester review of course completion by all the faculty members of their respective departments.

### **1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution for effectively translating the curriculum and improving teaching practices?**

Support to faculty members is made available in the form of an enriched library, Central Computing Facility, e-books, e-journals, audiovisual aids, Laptops, and Photocopying facility. They are also encouraged and motivated to participate in the workshops / lecture series organized by ILL, D.U. and other reputed institutions.

Teachers are encouraged to enhance the teaching learning process through organizing workshops, guest lectures and field visits.

### **1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating or other statutory agency.**

For effective curriculum delivery, soft/hard copy of the syllabus of each course is made available to all the teachers by the Library along with the latest updates.

## **1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?**

College has dedicated Career Counseling and Placement Cell apart from departmental societies which conduct regular seminars/workshops and industrial visits for interaction with industry, academia, bureaucracy and various research bodies.

## **1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Borad of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

Whenever the University undertakes the revision of curriculum, College contributes through its teachers who get involved in curriculum development committees of their respective departments. During the last three curricula revisions more than six teachers have worked as members of Curriculum Development Committee and another four have contributed to content development and preparation of study material with ILLL, D.U.

There is representation of college teachers of each subject to the Committee of Courses of the concerned department. Similarly in each faculty also there is representation of one teacher by seniority.

Besides, two teachers have been elected as member of the Executive Council of the University of Delhi.

## **1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If “yes”, give details on the process (“Needs Assessment”, design, development and planning) and the courses for which the curriculum has been developed.**

Till date, there is no freedom to the Colleges for development of curriculum of any course in University of Delhi.

## **1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

By conducting review meetings periodically.

## 1.2 Academic Flexibility

### 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Skill Development Committee under the convenership of Dr. R. L. Gupta organized one week Workshop on “Skill Development for Career Enhancement”. The primary focus of the Workshop was to impart the knowledge about various skills development courses.

In 2012, English Department under the In-chargeship of Dr. Preeti Shukla, conducted ELPC, a certificate course for the proficiency English. The course was offered at two levels, basic and intermediate. The main objective of the course was to provide necessary basic English language skills to the students who are deficient in it and which greatly impact their careers.

The course is being conducted under the auspices of Institute of Life Long Learning (ILLL), University of Delhi.

Under the new pattern of CBCS, prescribed by the University of Delhi, Department of English offers a paper named ‘Communication Skills’ in which we cover almost every area related to the Communication. So directly or indirectly we, as Teachers, are continuously engaged in making our students more and more skilled and have a global outlook to face today’s challenges.

Apart from this various activities like extempore, drama competition, debate, essay writing, quiz etc. are regularly organized in every academic session to provide our students more exposure.

### 1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If “yes”, give details.

So far, no such provision exists in the ordinances of University of Delhi.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

The College offers a lot of flexibility under the current CBCS system introduced by the University of Delhi from Academic session 2015-16. The University has brought in Generic Elective Paper at Honours level. Students can opt for any of Generic Elective papers as per their choice. They have an option in the II Year to choose one or two other subjects (referred to as Disciplines II).

**1.2.4 Does the institution offer self-financed programmes? If “yes”, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

No, College does not offer any self-financed programme.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If “yes”, provide details of such programme and the beneficiaries.**

Yes, the Skill Development Committee of the College organizes workshops/short term training programmes to train the selected students. The students also go in for internship. Workshops on soft skills are also organized to equip the students for better employability on a regular basis.



**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for Students to choose the courses/combination of their choice” If „ yes”, how does the institution take advantage of such provision for the benefit of students?**

No, the University of Delhi does not provide such flexibility.

### **1.3 Curriculum Enrichment**

**1.3.1. Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?**

College puts its efforts, through an informal way by encouraging departments to integrate complementary materials in the prescribed courses, wherever it is necessary. The University’s curriculum is supplemented through co-curricular and extra-curricular activities. Students are motivated to participate in Innovation Projects under the guidance of Teachers.

**1.3.2. What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the student so as to cope with the needs of the dynamic employment market?**

In order to enrich the curriculum college organizes training workshops, guest lectures and field/industrial visits for the students. Detailed answer to this question has already been given in point 1.2.5.

**1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

College organizes various programmes to integrate cross cutting issues in curriculum through Gender Sensitizing Committee, Internal Complaints Committee, Women Development Cell and Eco club by organizing various activities. It also has a Nodal Teacher for guiding Gender Champions (04) selected as per the prescribed norms. Gender champions organized various awareness programmes on Gender issues.

### 1.3.4. What are the various value-added courses/ enrichment programmes offered to ensure holistic development of students?

- **Moral and ethical values:** Special Lectures / Seminars
- **Employable and life skills**  
Pre-placement seminars and Skill Development Workshops
- **Better career options**  
Invited talks by subject experts / Industry representatives and soft skill experts.
- **Community orientation**  
Blood Donation Camps and activities of National Service Scheme (NSS)

### 1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The College has a very vibrant feedback system through Student Advisory Committee and various other Student-Faculty Committees, which meets on regular basis and minutes are also shared with the Principal. Feedback from teachers are discussed at Staff Council Meetings which is a formal forum for teachers to discuss the matters pertaining to the functioning of the College.

### 1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes?

In order to monitor and evaluate the quality of its enrichment programmes, Course wise and Class wise report of the result is prepared by each department which is reviewed in the departmental meetings with the Principal. The achievements, if any, are duly recognized by the Authorities at Annual Prize Distribution Function.

## 1.4. Feedback System

### 1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Teachers of our College have actively contributed as members of the Task Force constituted by the Vice-Chancellor, University of Delhi in developing the Four Year Under-graduate Programme (FYUP) introduced by the University. In the past also, many teachers have been working as

members in the various curriculum development committees of University at the time of syllabi / curriculum revision. Dr. Aditya P. Tripathi delivered lectures at ILLL for training of faculty members in the light of New Course FYUP. Details are already mentioned in Point 1.1.6 earlier.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If “yes”, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

Although, there is no formal mechanism of collecting the feedback from the student, but the faculty members take the feedback in open house conducted at the end of each semester which is conveyed to the representative in committee of courses for communication to the University. Teacher-in-charges inform the students at orientation programme about the informal feedback mechanism the College have in place. They also share their Contact details with students, who can contact them directly in case of any problem.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?**

**Any other relevant information regarding curricular aspects which the College would like to include.**

College has introduced following Courses / programmes in last four years:

Honours courses give the students opportunity for more intense training.

## CRITERION II: TEACHING – LEARNING AND EVALUATION



### 2.1 Student Enrollment and Profile

#### 2.1.1 How does the College ensure publicity and transparency in the admission process?

Shyam Lal College (Eve.) is a constituent college of the University of Delhi and strictly adheres to the norms and regulations formulated by the University. The college currently offers **06 undergraduate courses** for which admission is strictly on the basis of merit of marks obtained in class XII. The admission process is printed in the College prospectus. The cut-off percentages of each course are displayed on College website, college notice board, University of Delhi's website and also published in leading daily newspapers.

The College regularly updates the available vacancies, categories, fees and processes regarding payment and cancellation. The cut off percentages are announced as per the quota sanctioned for respective categories and the process is established to ensure timely admission in all the departments.

The Admission Committee is set up to ensure full compliance of rules laid by the University. The committee is headed by the Principal and assisted by Secretary Staff council, members of admission committee and heads of all the departments. The members are nominated every year to ensure complete transparency and compliance. The meeting of Admission Committee is held when deemed necessary, or at the end of every cut-off list.

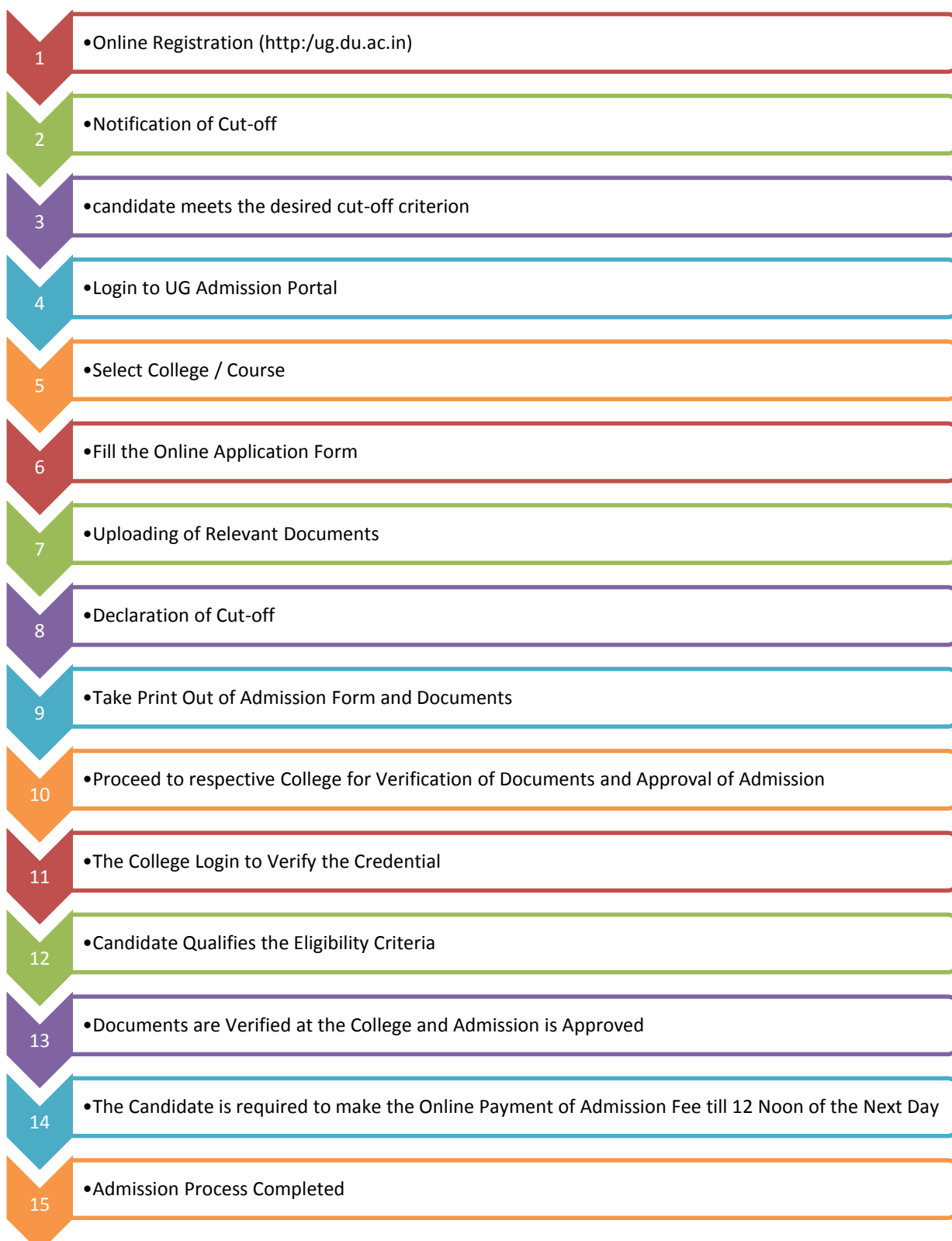
The College ensures that an Admission Grievance Cell and Special Category Counselling cell is set up and publicised as per University guidelines.

We also ensure that the information and process governing Sports Category admission is notified well in advance and special arrangements are made so that all the proceedings are held in full public view. The Sports Admission Committee is chaired by the Principal and the nominated faculty members.

The college teachers are always available during the admission process to ensure all the necessary information is dispensed to prospective students and they are able to make an informed decision.

The college also runs a help desk where the counsellors are available to answer any queries students may have. We also encourage parents to join their wards for selecting right course content as per aptitude of their child. The college ensures the entire process of admission in all categories is closely monitored by the administration, principal and scrutinized by the University on a regular basis.

## Admission Process



**2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

Admission is on the basis of merit of class XII marks in all courses except BMS for which University conducts entrance test followed by group discussion and Interview.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College and provide a comparison with other Colleges of the affiliating university within the city/district.**

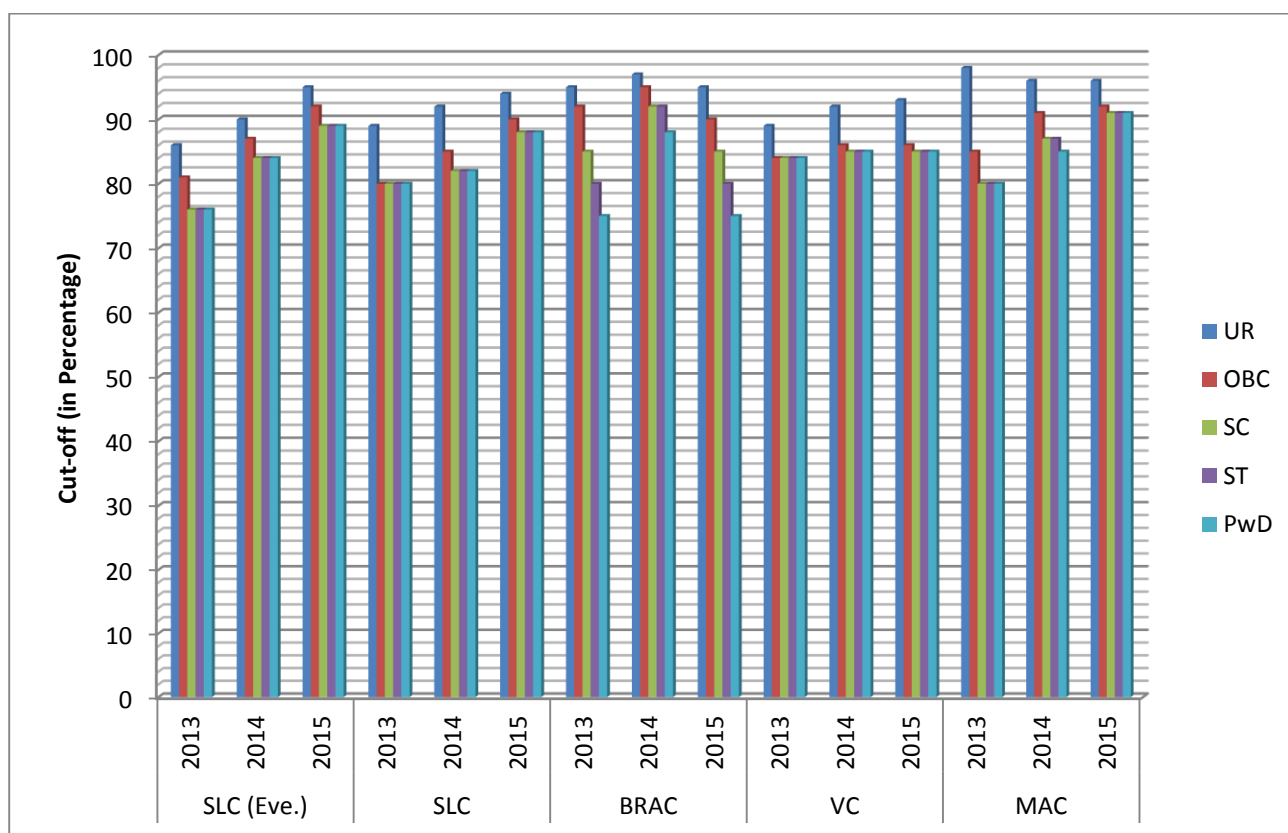
## A Comparative Report of Shyam Lal College and neighbouring Colleges

### A Comparative Analysis of Cut-offs B.Com (H) (Max)

Category	SLC (Eve.)			SLC			BRAC			VC			MAC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
UR	86	90	95	89	92	94	95	97	95	89	92	93	98	96	96
OBC	81	87	92	80	85	90	92	95	90	84	86	86	85	91	92
SC	76	84	89	80	82	88	85	92	85	84	85	85	80	87	91
ST	76	84	89	80	82	88	80	92	80	84	85	85	80	87	91
PwD	76	84	89	80	82	88	75	88	75	84	85	85	80	85	91

*SLC (Eve.) = Shyam Lal College (Evening), SLC = Shyam Lal College, BRAC = Bhim Rao Ambedkar College, VC = Vivekanand College, MAC = Maharaja Agrasen College*

### A Comparative Analysis of Cut-offs B.Com (H) (Max)



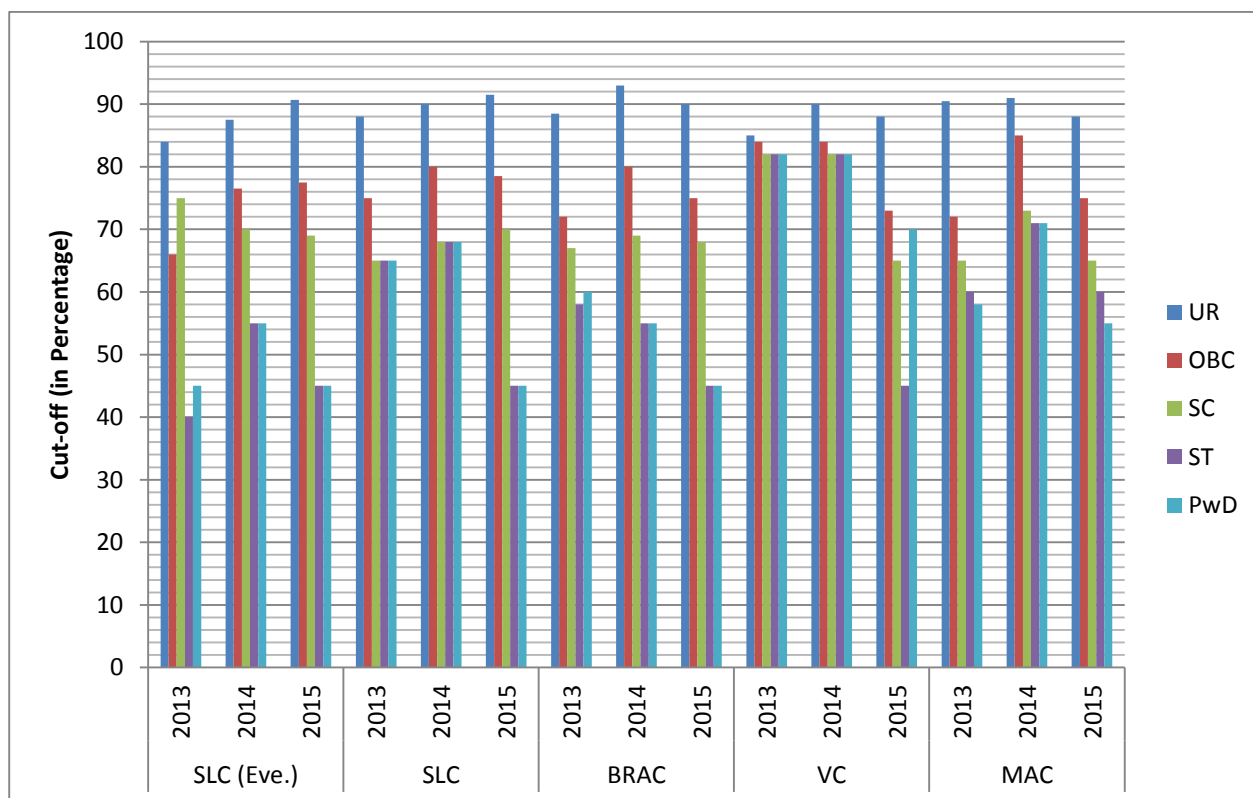


## A Comparative Analysis of Cut-offs B.Com (H) (Min)

Category	SLC (Eve.)			SLC			BRAC			VC			MAC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
UR	84	87.5	90.7	88	90	91.5	88.5	93	90	85	90	88	90.5	91	88
OBC	66	76.5	77.5	75	80	78.5	72	80	75	84	84	73	72	85	75
SC	75	70	69	65	68	70	67	69	68	82	82	65	65	73	65
ST	40	55	45	65	68	45	58	55	45	82	82	45	60	71	60
PwD	45	55	45	65	68	45	60	55	45	82	82	70	58	71	55

*SLC (Eve.) = Shyam Lal College (Evening), SLC = Shyam Lal College, BRAC = Bhim Rao Ambedkar College, VC = Vivekanand College, MAC = Maharaja Agrasen College*

## A Comparative Analysis of Cut-offs B.Com (H) (Min)

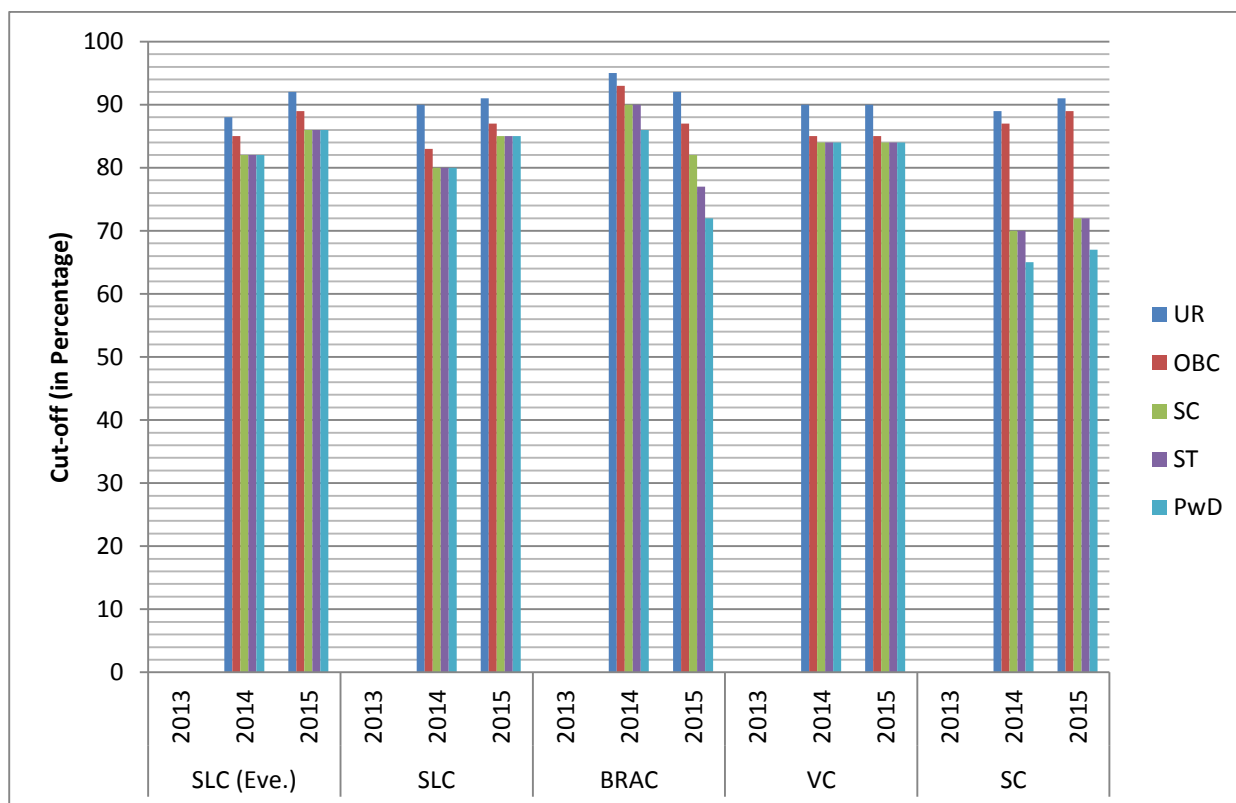


## A Comparative Analysis of Cut-offs B.Com (Max)

Category	SLC (Eve.)			SLC			BRAC			VC			SC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
UR	N.A.	88	92	N.A.	90	91	N.A.	95	92	N.A.	90	90	N.A.	89	91
OBC	N.A.	85	89	N.A.	83	87	N.A.	93	87	N.A.	85	85	N.A.	87	89
SC	N.A.	82	86	N.A.	80	85	N.A.	90	82	N.A.	84	84	N.A.	70	72
ST	N.A.	82	86	N.A.	80	85	N.A.	90	77	N.A.	84	84	N.A.	70	72
PwD	N.A.	82	86	N.A.	80	85	N.A.	86	72	N.A.	84	84	N.A.	65	67

*SLC (Eve.) = Shyam Lal College (Evening), SLC = Shyam Lal College, BRAC = Bhim Rao Ambedkar College, VC = Vivekanand College, SC = Satyawati College*

## A Comparative Analysis of Cut-offs B.Com (Max)

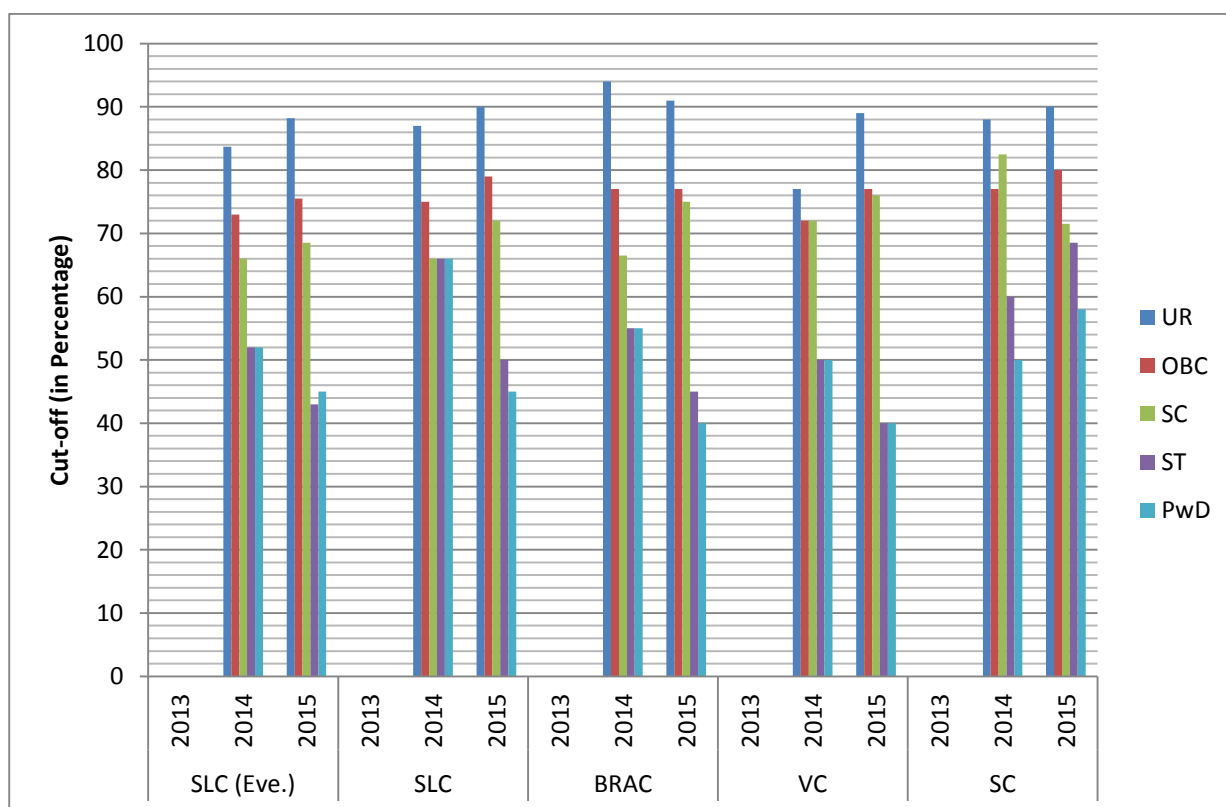


## A Comparative Analysis of Cut-offs B.Com (Min)

Category	SLC (Eve.)			SLC			BRAC			VC			SC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
UR	N.A.	83.7	88.2	N.A.	87	90	N.A.	94	91	N.A.	77	89	N.A.	88	90
OBC	N.A.	73	75.5	N.A.	75	79	N.A.	77	77	N.A.	72	77	N.A.	77	80
SC	N.A.	66	68.5	N.A.	66	72	N.A.	66.5	75	N.A.	72	76	N.A.	82.5	71.5
ST	N.A.	52	43	N.A.	66	50	N.A.	55	45	N.A.	50	40	N.A.	60	68.5
PwD	N.A.	52	45	N.A.	66	45	N.A.	55	40	N.A.	50	40	N.A.	50	58

*SLC (Eve.) = Shyam Lal College (Evening), SLC = Shyam Lal College, BRAC = Bhim Rao Ambedkar College, VC = Vivekanand College, SC = Satyawati College*

## A Comparative Analysis of Cut-offs B.Com (Min)

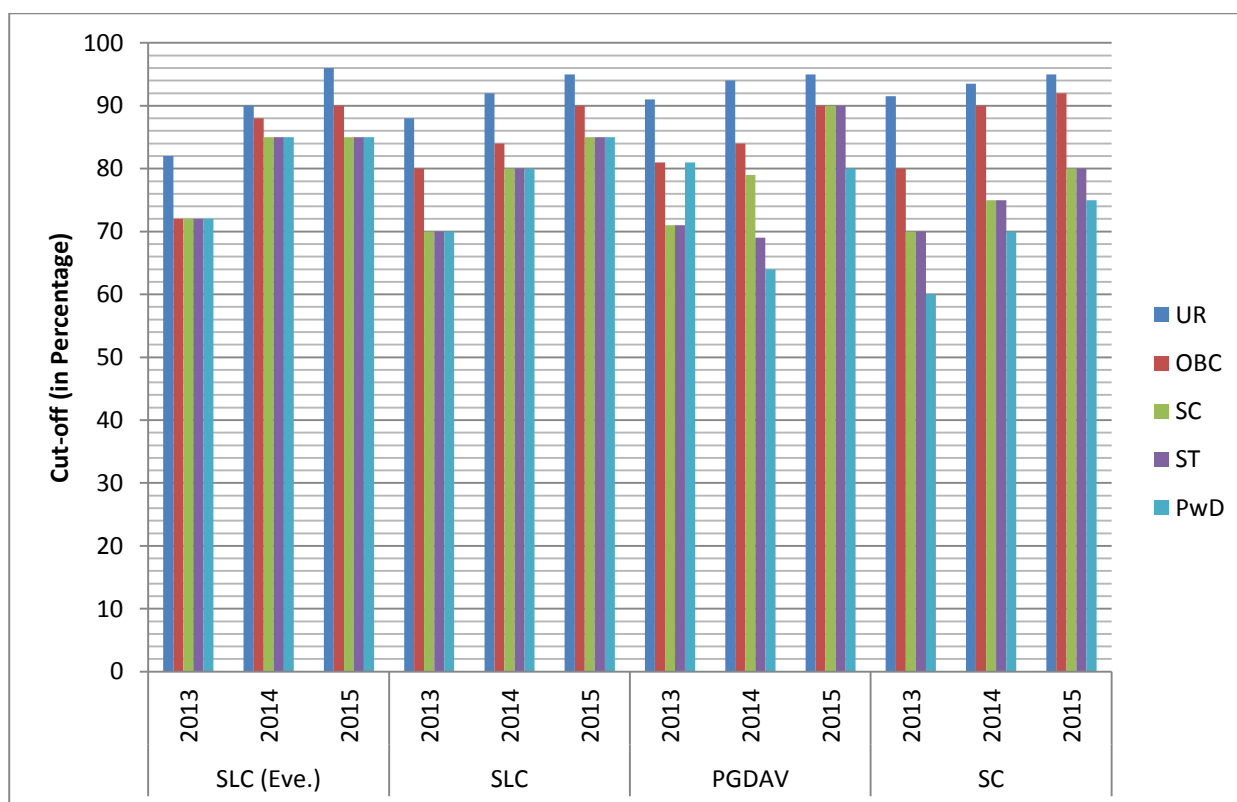


## A Comparative Analysis of Cut-offs B.A. (H) Economics (Max)

Category	SLC (Eve.)			SLC			PGDAV			SC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
UR	N.A.	83.7	88.2	N.A.	87	90	N.A.	94	91	N.A.	77	89
OBC	N.A.	73	75.5	N.A.	75	79	N.A.	77	77	N.A.	72	77
SC	N.A.	66	68.5	N.A.	66	72	N.A.	66.5	75	N.A.	72	76
ST	N.A.	52	43	N.A.	66	50	N.A.	55	45	N.A.	50	40
PwD	N.A.	52	45	N.A.	66	45	N.A.	55	40	N.A.	50	40

*SLC (Eve.) = Shyam Lal College (Evening), SLC = Shyam Lal College, PGDAV = PGDAV College, SC = Satyawati College*

## A Comparative Analysis of Cut-offs B.A. (H) Economics (Max)

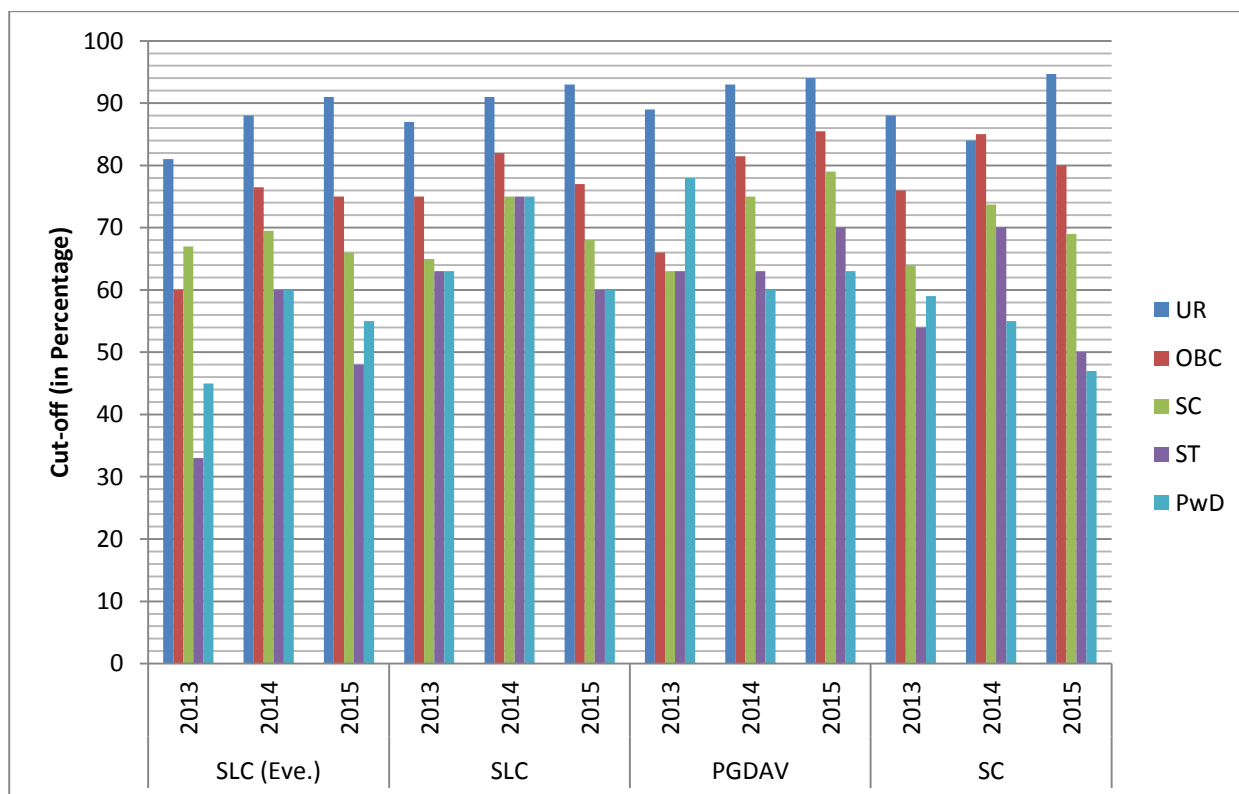


## A Comparative Analysis of Cut-offs B.A. (H) Economics (Min)

Category	SLC (Eve.)			SLC			PGDAV			SC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
UR	81	88	91	87	91	93	89	93	94	88	84	94.7
OBC	60	76.5	75	75	82	77	66	81.5	85.5	76	85	80
SC	67	69.5	66	65	75	68	63	75	79	64	73.7	69
ST	33	60	48	63	75	60	63	63	70	54	70	50
PwD	45	60	55	63	75	60	78	60	63	59	55	47

*SLC (Eve.) = Shyam Lal College (Evening), SLC = Shyam Lal College, PGDAV = PGDAV College, SC = Satyawati College*

## A Comparative Analysis of Cut-offs B.A. (H) Economics (Min)

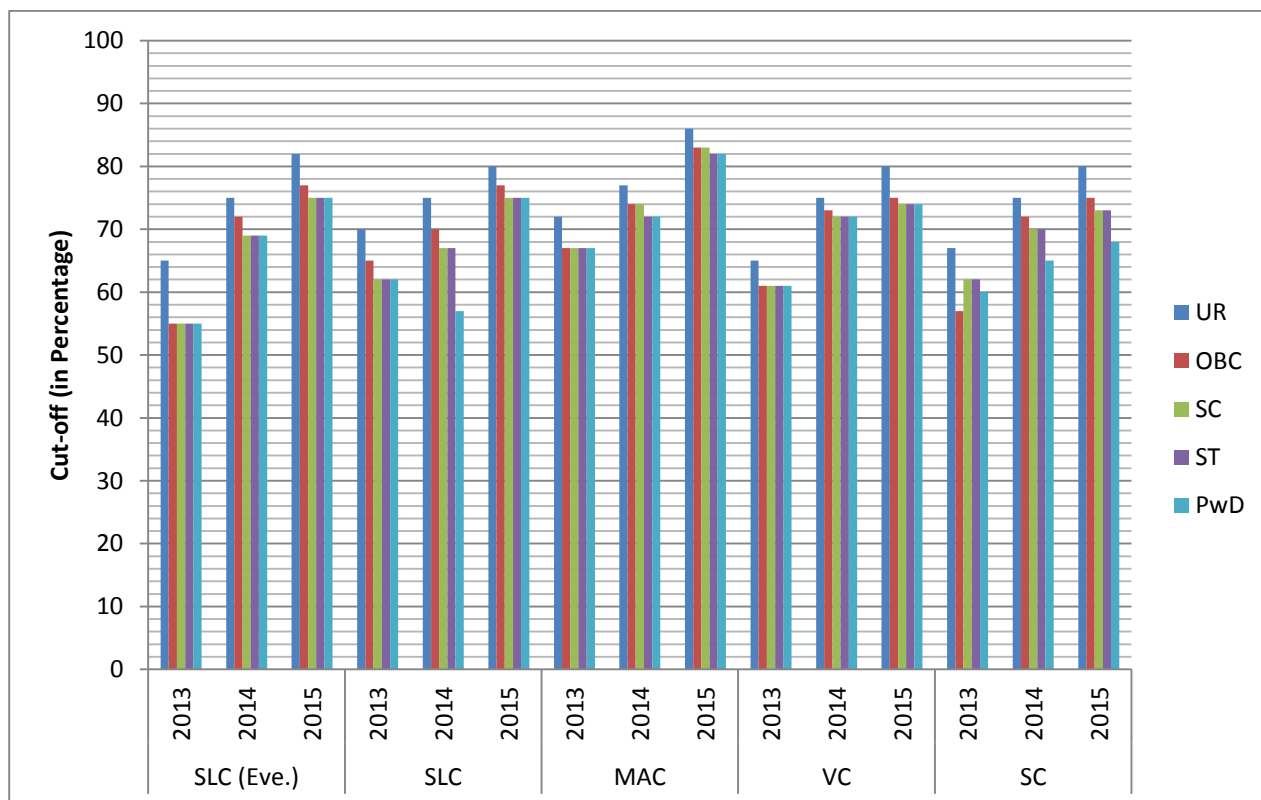


## A Comparative Analysis of Cut-offs B.A. (H) Hindi (Max)

Category	SLC (Eve.)			SLC			MAC			VC			SC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
UR	65	75	82	70	75	80	72	77	86	65	75	80	67	75	80
OBC	55	72	77	65	70	77	67	74	83	61	73	75	57	72	75
SC	55	69	75	62	67	75	67	74	83	61	72	74	62	70	73
ST	55	69	75	62	67	75	67	72	82	61	72	74	62	70	73
PwD	55	69	75	62	57	75	67	72	82	61	72	74	60	65	68

*SLC (Eve.) = Shyam Lal College (Evening), SLC = Shyam Lal College, MAC = Maharaja Agrasen College, VC = Vivekanand College, SC = Satyawati College*

## A Comparative Analysis of Cut-offs B.A. (H) Hindi (Max)

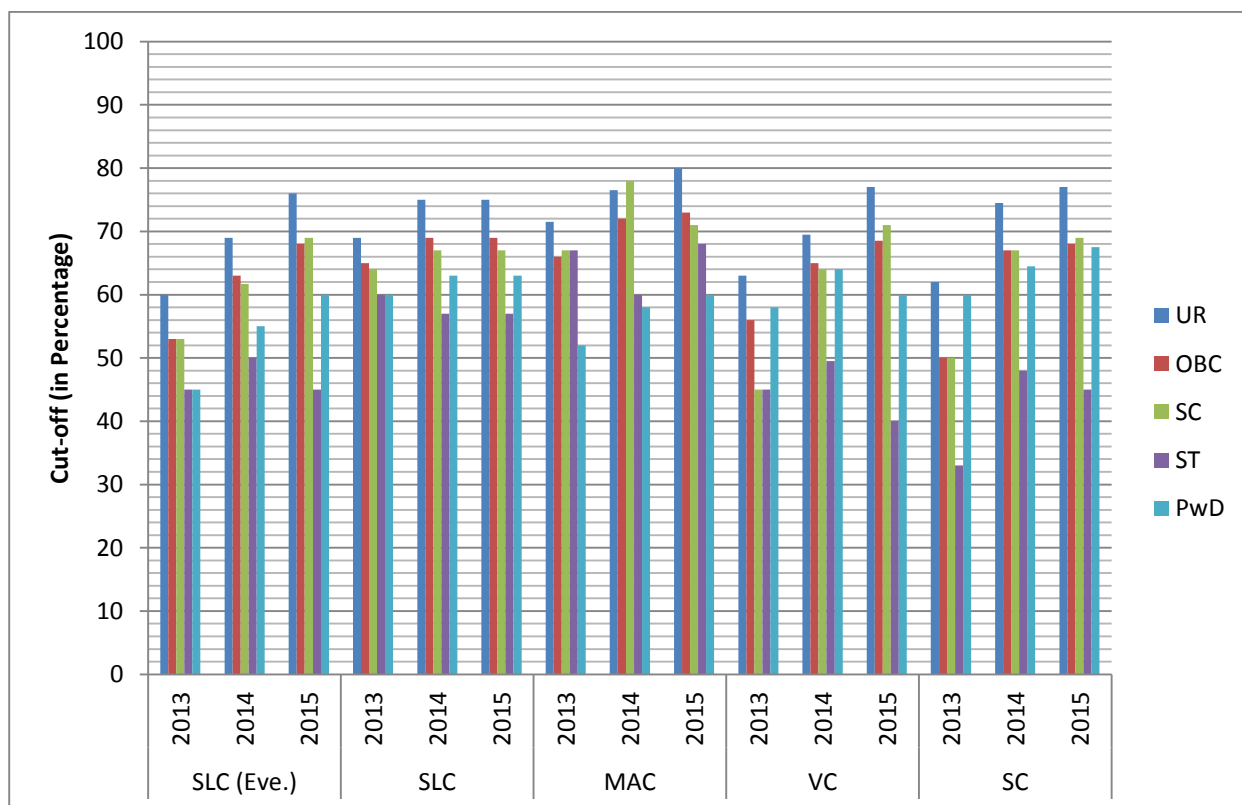


## A Comparative Analysis of Cut-offs B.A. (H) Hindi (Min)

Category	SLC (Eve.)			SLC			MAC			VC			SC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
UR	60	69	76	69	75	75	71.5	76.5	80	63	69.5	77	62	74.5	77
OBC	53	63	68	65	69	69	66	72	73	56	65	68.5	50	67	68
SC	53	61.7	69	64	67	67	67	78	71	45	64	71	50	67	69
ST	45	50	45	60	57	57	67	60	68	45	49.5	40	33	48	45
PwD	45	55	60	60	63	63	52	58	60	58	64	60	60	64.5	67.5

*SLC (Eve.) = Shyam Lal College (Evening), SLC = Shyam Lal College, MAC = Maharaja Agrasen College, VC = Vivekanand College, SC = Satyawati College*

## A Comparative Analysis of Cut-offs B.A. (H) Hindi (Min)

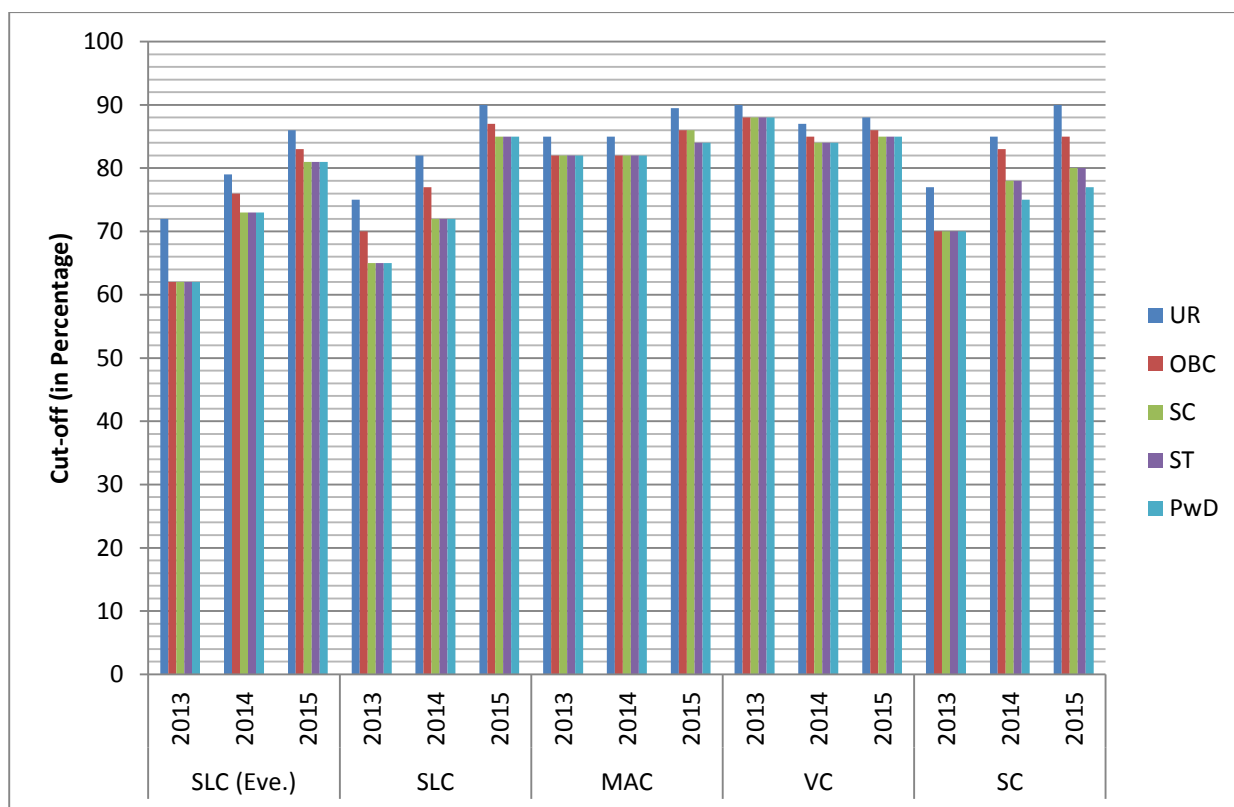


## A Comparative Analysis of Cut-offs B.A.(H) Political Sci. (Max)

Category	SLC (Eve.)			SLC			MAC			VC			SC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
UR	72	79	86	75	82	90	85	85	89.5	90	87	88	77	85	90
OBC	62	76	83	70	77	87	82	82	86	88	85	86	70	83	85
SC	62	73	81	65	72	85	82	82	86	88	84	85	70	78	80
ST	62	73	81	65	72	85	82	82	84	88	84	85	70	78	80
PwD	62	73	81	65	72	85	82	82	84	88	84	85	70	75	77

*SLC (Eve.) = Shyam Lal College (Evening), SLC = Shyam Lal College, MAC = Maharaja Agrasen College, VC = Vivekanand College, SC = Satyawati College*

## A Comparative Analysis of Cut-offs B.A.(H) Political Sci. (Max)



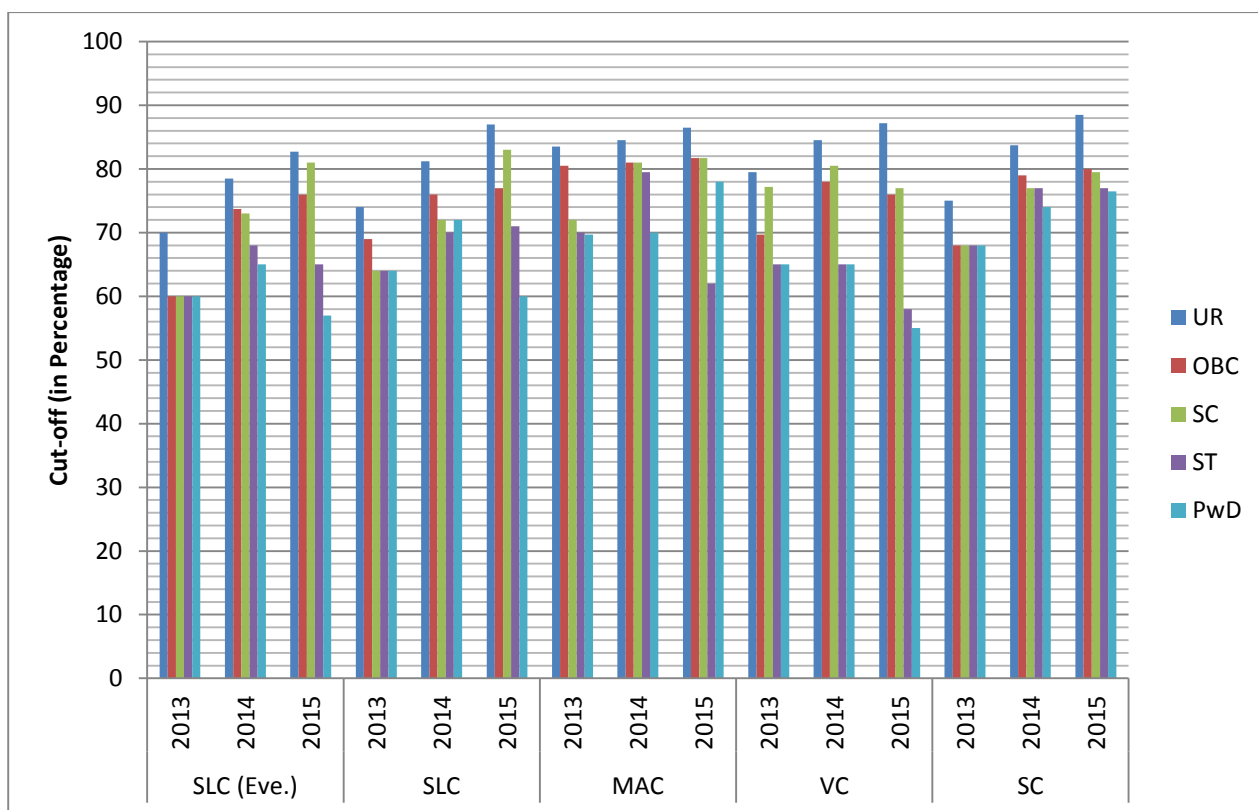


## A Comparative Analysis of Cut-offs B.A.(H) Political Sci.(Min)

Category	SLC (Eve.)			SLC			MAC			VC			SC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
UR	70	78.5	82.7	74	81.2	87	83.5	84.5	86.5	79.5	84.5	87.2	75	83.7	88.5
OBC	60	73.7	76	69	76	77	80.5	81	81.7	69.7	78	76	68	79	80
SC	60	73	81	64	72	83	72	81	81.7	77.2	80.5	77	68	77	79.5
ST	60	68	65	64	70	71	70	79.5	62	65	65	58	68	77	77
PwD	60	65	57	64	72	60	69.7	70	78	65	65	55	68	74	76.5

*SLC (Eve.) = Shyam Lal College (Evening), SLC = Shyam Lal College, MAC = Maharaja Agrasen College, VC = Vivekanand College, SC = Satyawati College*

## A Comparative Analysis of Cut-offs B.A.(H) Political Sci. (Min)

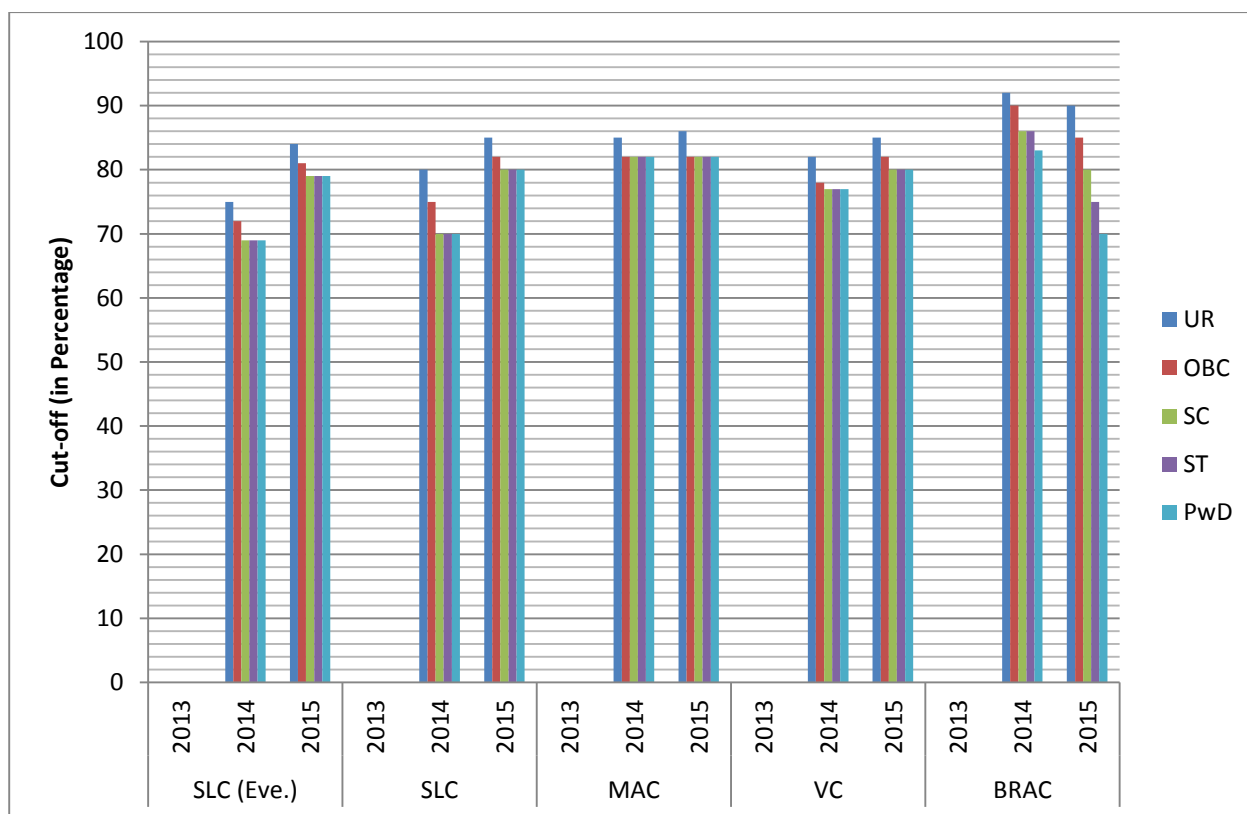


## A Comparative Analysis of Cut-offs B.A.(P) (Max)

Category	SLC (Eve.)			SLC			MAC			VC			BRAC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
UR	NA	75	84	NA	80	85	NA	85	86	NA	82	85	NA	92	90
OBC	NA	72	81	NA	75	82	NA	82	82	NA	78	82	NA	90	85
SC	NA	69	79	NA	70	80	NA	82	82	NA	77	80	NA	86	80
ST	NA	69	79	NA	70	80	NA	82	82	NA	77	80	NA	86	75
PwD	NA	69	79	NA	70	80	NA	82	82	NA	77	80	NA	83	70

*SLC (Eve.) = Shyam Lal College (Evening), SLC = Shyam Lal College, MAC = Maharaja Agrasen College, VC = Vivekanand College, BRAC = Bhim Rao Ambedkar College*

## A Comparative Analysis of Cut-offs B.A. (P) (Max)

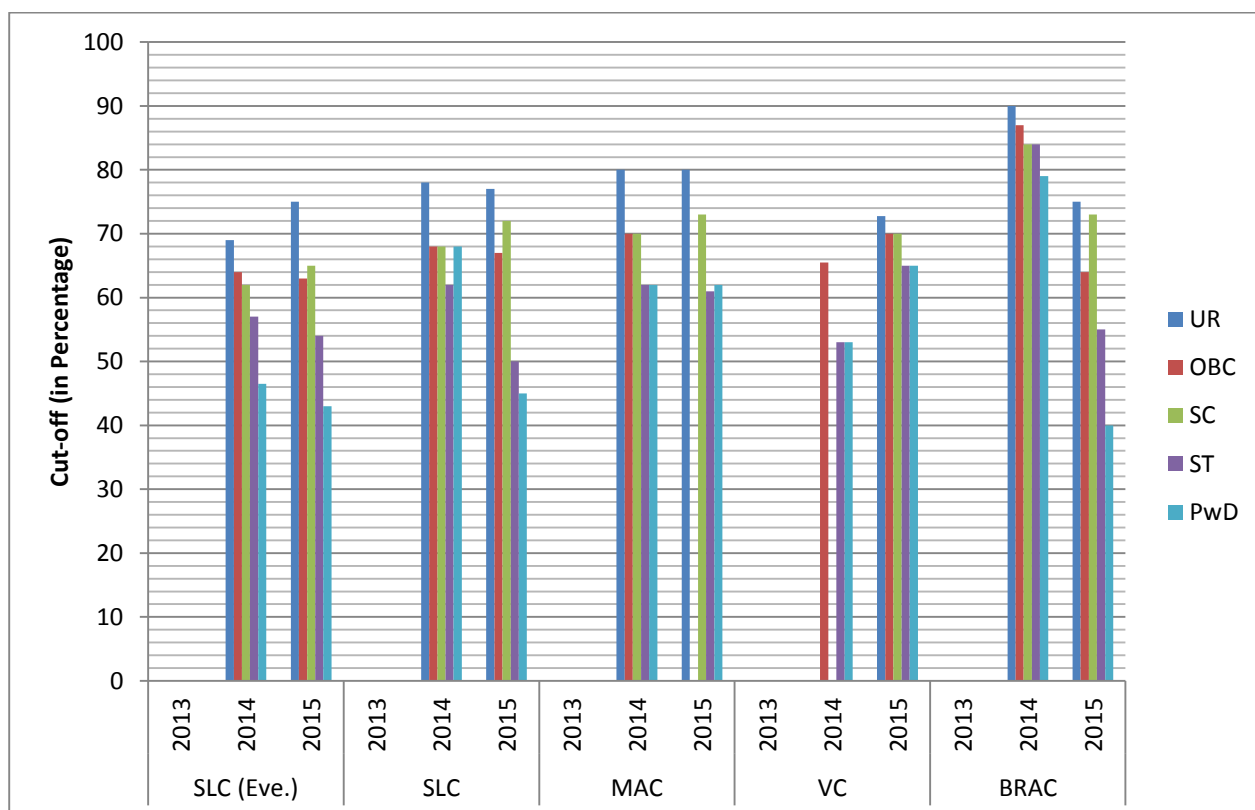


## A Comparative Analysis of Cut-offs B.A.(P) (Min)

Category	SLC (Eve.)			SLC			MAC			VC			BRAC		
	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
UR	NA	69	75	NA	78	77	NA	80	80	NA	NA	72.75	NA	90	75
OBC	NA	64	63	NA	68	67	NA	70	NA	NA	65.5	70	NA	87	64
SC	NA	62	65	NA	68	72	NA	70	73	NA	NA	70	NA	84	73
ST	NA	57	54	NA	62	50	NA	62	61	NA	53	65	NA	84	55
PwD	NA	46.5	43	NA	68	45	NA	62	62	NA	53	65	NA	79	40

*SLC (Eve.) = Shyam Lal College (Evening), SLC = Shyam Lal College, MAC = Maharaja Agrasen College, VC = Vivekanand College, BRAC = Bhim Rao Ambedkar College*

## A Comparative Analysis of Cut-offs B.A. (P) (Min)



## 2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If “Yes” what is the outcome of such an effort and how has it contributed to the improvement of the process?

- The admission process is closely monitored through joint admission committee comprising of faculty members from all the departments and reforms are carried out and incorporated in the prospectus in concurrence with other committees for sports, ECA, differently-abled Persons.
- The cut-off percentage for each course are decided by the admission committee on the basis of past year’s trend related to students choice of subject, general result of various boards, intake in each stream and drop out ratio. Based on all these factors, the college reviews the admission policy and puts in additional eligibility criteria as the case may be required. Shyam Lal College Evening gives special emphasis on girl students and time to time give special concession to them. After reviewing the admission policy of past years, new eligibility criteria are put in force as required.
- The college also has admissions grievance committee which takes care of problems and queries raised by existing and past students. The students have option to register their views personally or anonymously.
- The faculty members from all the departments also take feedback from students to understand changing trends and preferences.
- In order to facilitate smooth admission of Reserve category students coming from different states and background, College sets-up an Admission Help Desk during the entire admission process.
- The college has been immensely helped by these steps and it has become a favorite choice of students to study in our college. The vision of inclusive growth has been implemented successfully and as a result the student intake in various streams has been consistent when compared with previous year’s results. With our constant efforts of engaging teachers, students, parents and various stakeholders in the college the results have been remarkable and with these efforts the college is progressing to achieve new heights.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

- SC/ST
- OBC
- Women
- Differently-abled
- Economically weaker sections
- Minority community
- Any other

As per the university directives, College follows the reservation policy of the Central Government with regard to admission of SC, ST, OBC, differently abled, defence personnel, war widows, Kashmiri Migrants as adopted by the University of Delhi. College constantly monitors gender ratio and ensures preferential admission to girls in case the numbers are fluctuating. **The College offers 2% relaxation for admission to women candidates.** The college fully adheres to the norms given by Delhi University which reflects the vision and commitment of a central university. College through its dedicated efforts always ensures to fill the reserved seats and to give admission to maximum number of students. We also lower the cut-off% to ensure all the vacant reserved seats are filled and this is followed by extension of deadline.

- To uphold vision of the institution we always adopt various strategies to ensure all the students especially economically and socially deprived students get the necessary exposure towards various schemes offered by College, University and Central Government. Through various proactive measures College ensures the participation and performance of students is always measured and corrective actions are taken whenever it is required.
- The College without any bias and prejudice strictly follows the reservation policy of the Government of India and the University of Delhi and encourages various sections of students to enroll in the college where all the facilities are provided to them as per the norms and additional benefits decided by the college. Special emphasis is given to the students belonging to economically weaker sections and the college helps them in

receiving financial support in the form of the Vice Chancellor's Fellowship and other student's aid funds of the College.

- The Equal Opportunity Cell of the College proactively monitors and ensures there is no discrimination against any student on the basis of disability.
- The North East Cell of the College is very active towards integration of the students from North Eastern States.
- **Differently-abled students admitted under the PwD quota are granted 100% fee waiver by the College.**
- **Candidates selected under the special scholarship scheme for J&K are admitted directly. Similarly, wards of armed forces personnel are also admitted directly.**

Through our sustained efforts of inclusiveness we have been able to maintain diverse representation of students from various backgrounds. The College societies like NSS, NCC, Gender Sensitization Committee, Discipline Committee, Art Drama and Culture Society, Internal Complaints Committee, Gandhi Study Circle, Eco Club and various departmental societies participation in various inter University competition helps in ensuring easy assimilation of students from various backgrounds and especially who have come from different parts of the country.

#### **2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.**

The admission to college is made through a centralized admission form as per under the University of Delhi guidelines. There is no restriction for students to apply at various colleges and courses offered. The total number of applications received by a college for a particular course fails to represent the actual demand for the concerned course. Shyam Lal College Evening offers various courses in the field of Social Sciences, Commerce and Science. The University provides the data to the Colleges and based on given information we decide cut-off lists and thereafter students take admission in the course of their choice provided they are able to meet all the eligibility criteria. We have noticed when subsequent cut-offs lists are announced a large number of students transfer to other courses and

therefore demand for various Programmes have been fluctuating year on year basis. It is therefore difficult to ascertain reasons for fluctuations and to establish trend for the student's behaviour.

Our college not only adheres to the government policies but it also ensures that every student achieves his/her full potential through various academic channels and becomes a confident, rationale and productive member of the society.

## 2.2 Catering to Student Diversity

### 2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- Our institution is fully adhering to governmental policies regarding the needs of differently abled students and therefore we have reserved 3% of seats various programmes.
- The college believes in giving equal opportunities for everyone, therefore apart from implementing various measures for the differently-abled students we have also ensured that their movement is not restricted in the campus by way of building ramps and toilets for the orthopedically challenged and have also placed signages for the visually challenged.
- The Equal Opportunity cell periodically holds open counselling sessions to understand if the students are facing any kind of difficulties in the college and immediately corrective actions are taken. The Equal Opportunity cell also distributes texts books and reading material received from University and various agencies.
- A wheel chair is always available on request.
- **Screen reading software for visually challenged apart from books in Braille, Laptops and Audio CDs of resource material have also been made available in Library as well as to individual members.**
- The cell is in the process of purchasing more equipment's which will cater to the need of students / teachers with vision impairment and other disabilities. A separate room for PwD students has been provided with all the facilities.
- We have also shifted classrooms for PwD students / teachers to the ground floor.
- Construction of an elevator has been proposed for the PwD students.

- Classes are shifted to the ground floor to help differently abled students to attend lectures.
- We take a lot of care during examination like allotment of additional time and for students having vision and functional disability are provided help of writers as per the University rules. The implementation of these tools ensures differently abled students do not face any hurdles.
- Dedicated helpdesk is provided in administrative office so that they don't have to wait for their turn standing in queues.
- Our teaching faculty continuously motivates them at every level in the institution to bring them into mainstream of college.
- We have jointly undertaken a survey with Shyam Lal College to understand transport requirements of our students. The findings of the survey were shared with the concerned government authorities and subsequently a cluster bus service stop was erected near to the college. This initiative has considerably reduced problems faced by the differently-abled students as they are now able to board the bus from the bus stop which is next to our college.
- The Equal Opportunity Cell (EOC) works towards fulfilling the special needs of the students and provides fair and equal opportunities to the students with limitations and disabilities.
- Our college always provides platform to differently abled students to showcase their talent in the various events organised by the college and University during the academic year.

The faculty and students are routinely sensitised towards the need of differently abled students.

## **2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If "Yes", give details on the process.**

Yes, every year college organizes open day sessions before the initiation of admission process to assess the students' needs in terms of knowledge and skills before the commencement of the programme. The objective is to counsel the admission seekers about the admission process and admission related queries. All the prospective students are encouraged to participate in these sessions so that they are able to understand the procedures and clear out any doubts they may have.



The college also organizes General Orientation Programme on the day new session opens. This programme helps new students to acquaint themselves with the College culture, examination pattern, ECA, sports and other facilities. Thereafter all the departments also organize departmental Orientation Programme respectively to apprise students of the course content and scope of the Programme. Through group interaction as well as personal counselling the teachers assess the students' ability and plan the teaching methodology accordingly.

To further create interest in students we organize a fresher's talent search programme in each department, this helps to identify the hidden talent and skills amongst the students. We have many societies for students overall enrichment for example Dramatics Society, Dance & Music Society, photography Club etc. All these societies and departmental associations organize extra-curricular activities throughout the year and students get a lot of opportunity to showcase their talent.

### **2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/ Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**

We have observed that students have varying skills and levels of knowledge and therefore it is important to identify those students who need extra guidance so that they can be brought on par with their peer group.

Slow learners are given personal attention by the faculty members to enable them to cope up with their opted programmes. The teachers from respective departments give personalized counseling to students and also organize Tutorial classes (for a group of 10 students). Teaching staff help students with tutorials and pre-ceptorials. The special focus is on those students who are hesitant in the class room and therefore are encouraged to meet the faculty in person so that they can freely talk about their doubts related to the syllabus.

Bilingualism is another very important aspect which we encourage throughout the academic year as we believe language shouldn't be a hurdle in students learning process.

We have organized Workshops on "Personality Development for Career Enhancement" (for Developing Soft Skills).

The Skill Development Committee of college has organized Workshop on “Skill Development for Career Enhancement”. The primary focus of the Workshop was to impart the knowledge about various skills development courses. College also organized a talk on “Interview skills & personality development.” With the help of modern electronic aid’s (Power point) presentations were made. The students were first introduced to understand about the basic personality development areas where generally they are weak and later they were shown how they should overcome their weaknesses. The impact of this programme assisted by visual aids was huge as the students responded enthusiastically.

The Department of English has also offered English Language Proficiency Course to students. Basic course Constituted under the aegis of Institute of Lifelong Learning, University of Delhi, ELPC aims to improve all core areas of language learning i.e. Reading, Writing, Speaking and Listening.

#### **2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.**

- Various societies such as the Gender Sensitization Committee, Eco-Club, Women’s Development Cell, Gandhi Study Circle, Internal Complaints Committee, Equal opportunity cell, NSS, NCC etc organize a variety of activities including workshops, lectures, talks, movie screenings and documentaries for the purpose.
- The College has constituted the Internal Complaints Committee in compliance with the prevention of Sexual Harassment Act, 2013. The responsibility of creating awareness in this regard is shouldered upon this competent and dedicated committee.
- Besides this, the Principal in coordination with Disciplinary Committee has very vigilant approach towards students’ issues and overall discipline of the College.
- The Gender Sensitization Committee carries out numerous activities throughout the year to inform students about gender issues. We had recently invited Dr. MeenaChandra from Dr. Ram Manohar Lohia Hospital to deliver a talk on 'Domestic Violence'. This was followed by successful extensive session with college students.
- The Committee also organized a talk on 'Stri Samanta aur Samman ke Prashan. The speakers were Dr. Meera Kant and Dr. Neena Pandey from Department of Social Work, University of Delhi.

- We have from time to time organized group discussions on “Save Girl Child” and “Gender Sensitisation” to spread more awareness amongst the students.
- We also invite faculty from University of Delhi and other prominent institutes to participate and offer their insight on various events like “International Women’s Day” etc. For example Prof. Shormishtha Panja of Department of English and joint Director ILL Delhi was invited as special guest on this special day, she inspired everyone to respect women and gave wide exposure on such a sensitive issue in her speech. Many students recited poems on gender issues.
- Girls’ safety training cum tips programme in association with Delhi Police as organized.
- The Gandhi Study Circle is actively involved in various activities and recently volunteers from this circle had presented a skit on ‘Hum Sab Hein Bhai Bhai’ which is a fine example of inclusivity.
- The committee also organized interviews to select gender champions for the academic session 2015-16 as per the guidelines issued by the University. We also organized Poster Making Competition for the inducted students; the theme was “Empowered Women, Empowered Nation”. The gender champions put up various placards related to gender issues and helplines at various important places and college notice board.
- We are now regularly organizing orientation programmes and Swachh Campus Abhiyan in the premises.
- The blood donation camps are regularly organized and our students also volunteer for the International Blood Donation Day at Jawahar Lal Nehru Stadium.
- Our College nursery is enriching every year and new varieties were explored like Fressia, rinchi-chinci, lupins, strawberries etc. and added to the college nursery. Due to such efforts college also won five prizes in different categories in Delhi University Annual Flower Show 2012.
- Students are encouraged to make handicrafts and decorative items from waste material in many competitions. Also the college has organized poster making competition on “Environmental Problems” and a trip to Sulabh international Museum in order to create ecological awareness among the students.

- We have also organized a Camp of NGO, Chaupal in which poor women were provided loan for their self-employment. The function was chaired by Ms. Sushma Swaraj, Leader of Opposition.
- For the past several years we have been continuously hosting national and international Conferences/Seminars on diversified topics like ‘Human Rights in the 21<sup>st</sup> Century: Global Perspective, National Challenges’ , ‘Exploring Gandhian World Order’, ‘Corporate Social Responsibility: Expectations, Reality and Challenges’, ‘Unleashing Potential of Renewable Energy for Sustainable Development : Opportunities & Challenges” , , ‘Role and Contribution of Renewable Energy in Climate Change Mitigation”, ‘Hagiography, Humanism and Caste Hierarchy in Bhakti Movement’ etc to enhance the student’s awareness of critical issues related to such relevant topics.
- Equal opportunity cell successfully distributes note books received from University of Delhi for differently-abled students. The cell is in the process of purchasing other equipments, which will cater to the need of students / teachers with vision impairment and other disabilities. A separate room for PwD students has been provided with all the facilities. Class rooms for PwD students / teachers have been shifted to ground floor. Ramps for differently-abled students have been prepared and maintained during the year. The college is very soon going to install elevator for PwD students.
- We have every reason to be proud of our NSS unit since it is the most synergic organisation and scaling new height of success almost year after year. NSS kept on organising various events in each academic session. These include girls safety training programmes in association with Delhi Police, Swachata Abhiyan, Dengue awareness, 153<sup>rd</sup> birth anniversary lecture on Swami Vivekanand and Voters’ awareness again in association with North East Delhi administration office etc.
- The Delhi Police and Delhi administration officials had been actively involved in many of NSS activities in which our volunteers also enthusiastically participated. The participation of volunteers in large numbers interest inspired the officials and in return college received all round appreciation.
- Eco Club organised Poster Making Competition on “Empowered Women, Empowered Nation” on 11<sup>th</sup> March 2016. The gender champions put up various placards related to gender issues and helplines at various important places and notice board. They are actively informing students regarding the various gender issues during the college hours and programmes.

## 2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- The teachers in our college identify students while taking classes, personal interactions, feedback, various academic activities etc. and accordingly take action. Through various means they are encouraged and motivated.
- Teachers always motivate them to participate in various personality enrichment activities for example quiz, extempore, group discussion, creative writing competition, anchoring, various talks by experts, movie screening followed by discussion etc so that their talent can be utilized and at the same time they can be provided with proper exposure and opportunity.
- The Equal Opportunity Cell of the College is catering to the needs of SC/ST/OBC of PwD students.
- Enabling Unit, especially for visually impaired students as well as faculty members and non-teaching staff has been formed in the College and now it is functioning for the betterment and making the environment barrier free for people with vision impairment in the College. A separate room for PwD students (VH) has been set-up with the combined efforts of Shyam Lal College (M) and Shyam Lal College (E).
- Computers, Printers and Scanners have been provided to VH students/faculty members for their academic assignments and other activities. A speech software named as 'Jaws' was purchased from M/s Karishma Enterprises, which enables students/faculty members (VH) to complete their assignments on computers. This unit also takes care of VH students, who take admission in the different courses. Laptops along with speech software (Jaws) are being provided. Moreover, teachers and librarian guide them for advanced resources and opportunities.

Various initiatives:

- Educational trips, college fest, academic talks and discussions.
- A one-week Workshop on "Personality Development for Career Enhancement" (for Developing Soft Skills) 2015.
- Over the years great strides have been made by Shyam Lal College (Evening) towards achieving an enriching atmosphere for the students.

Different departments have been a dynamic part of the college contributing into the pioneering activities.

For example:

- Department of Economics organized various activities throughout the year such as Fresher's party, Eco talk, Inter college fest (Eco Trees), Educational trip, and farewell and Inter college Economic Fest (Eco Trees). The event included four events namely Paper Presentation (on the topic "Make in India"), AD-MAD, Quiz and Treasure hunt. The objective of the event to engage students in extracurricular activities and help them learn working as a team was well achieved. A Career counseling talk by Dr. Vipin Aggarwal was organized by the department to equip students with existing and emerging career options after Graduation in Economics. He also advised on what course the student should choose, how they should prepare for entrance and how many years of education one needs to put in, what institutes or colleges are available considering the course choice, the locality / city, economic situation etc. while counseling and another talk by IES, Mr. Dharmendra Kumar on the topic "Policy and Employment" was organized by the department. He provided a deep understanding of the topic. Additionally, every year it has been progressing and initiating newer ventures such as the first ever Magazine named "Ecozine" was inaugurated by the department in the session 2014-15.
- Workshop on "ICT Usages in Teaching" at Centre for Professional Development in Higher Education was also conducted.
- Central Placement Cell under the patronage of Dr. Pravin Kumar, Principal of College had organized 'Placement Week' from February 17-24, 2016 in which 123 students were placed with reputed employers like ICICI Prudential, Tata Westside, HDB Finance, Genpact, Highline etc.
- Skill Development Committee organized one week Workshop on "Skill Development for Career Enhancement". The primary focus of the Workshop was to impart the knowledge about various skill development courses. The inaugural session was related to awareness of Skill Development Schemes of Government / Semi-Government agencies.
- English association of English department keep on organizing activities like quiz, bilingual poetry recitation contest, creative writing competition, movie screening for better understanding of the text, debates etc.

- Department also organized a talk by Dr. O.P. Arora on 'Making of A Poet: Reading Mind of a Poet.' Students of English Honours enthusiastically participated and recited few self composed poems in the programme.
- The department of English also organized a talk on "Interview skills & personality development." The speaker was a guest from Communication Industry Ms. Jasjeet Kaur Kalra. She took a very interactive two and a half hours session. With the help of modern electronic aid's (nearly 45 power point presentations) she first introduced the students what are their basic personality development areas where generally the students are weak and later she focused upon how should they overcome them such that the weaknesses become their strengths. After understanding through visual aids the students responded enthusiastically. The importance of effective communication is the need of the hour.
- A group Discussion was conducted on 'Save Girl Child and gender sensitisation' for the students of honours. The programme became quite successful with innovative ideas of students.
- Academic Prizes are awarded by the college at the annual function to the students on the basis of their results in the annual examinations. In addition to this, following memorial cash prizes are also awarded to motivate and encourage them to perform well in the academics. List of awards are as follows:
- Shri Sunder Lal Rohatgi & Smt. Roopwati Rohatgi Memorial Prizes: Three prizes of Rs.250/- each to be awarded annually to the toppers of final year students of B.Com (H), B.Com and B.A. Programme. These prizes were instituted by Late Sh. B.B. Rohatgi in the fond memory of his parents.
- Lilawanti Bhatia Memorial Prizes: The prizes are of the value of Rs.500/- given to the students of B.A. (Programme) I, II and III year who secure the highest marks (not less than 60%) in the Office Management & Secretarial Practice Course. These prizes were instituted by Dr. R.C. Bhatia of the Department of Commerce, in the loving memory of his mother Smt. Lilawanti Bhatia.
- Km. Kanika Gupta Memorial Prizes: The prizes are of the value of Rs.500/- given to the students securing highest marks in B.Com (Hons.) I and II year examinations. These prizes are instituted by Dr. R.L. Gupta of the Department of Commerce, in the loving memory of his daughter, Km. Kanika Gupta.

- Vice Chancellor's financial assistance: The Financial Assistance will be awarded to those students whose family income from all sources is less than 1 Lac per annum and having APL and BPL valid ration cards issued from the competent authority.
- Shyam Lal Gupta Memorial Prize: A prize of Rs.11,000/- has been instituted by Shyamlal Charitable Trust in the memory of Late Padam Shri Shyamlal Gupta, the Founder of the College. This prize is given to the student who secures the highest percentage of marks in the First / Second year of any course.
- Other Delhi University Awards and Financial Assistance: There are many Awards / Financial Assistance / Scholarship schemes which are declared by the University from time to time. Students are advised to see the Notice Board for details.
- Sports Prizes: Sports Prizes are awarded to the outstanding sports persons every year subject to attainment of the minimum standards laid down for the purpose.

## **2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

Through lectures, class tests, tutorials, assignments and discussions in the class room the learning capacity of students is gauged and accordingly slow and advanced learners are identified. We organize remedial classes for individual attention to slow learners and differently-abled students.

The Principal and administration of the College is easily approachable to the students and they are encouraged to share their feedback from time to time.

The faculty of our college proactively monitors the performance of students on regular basis. They make efforts to find out reason for absenteeism whether academic or personal and hold counseling session as required.

Students from economically disadvantaged backgrounds are provided with financial support from Student Aid Fund and scholarships by the college.



The college ensures students are not only guided by teachers but also through active peer support by way of interaction by student volunteers.

All the departments regularly hold meetings to discuss issues related to performance of students i.e. discussions and suggestions are made and implemented. Students who are under-performing are helped through personal counselling sessions by the teachers and assisted with additional readings in the concerned and related subjects.

We have also observed that sometimes students take time to develop interest in their chosen subject as they have may studied different subject during the secondary school level. We ensure that such students are also encouraged so that they are able to concentrate on their current subject and guidance is given through individual counselling and reading material.

## 2.3 Teaching-Learning Process

### 2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The academic calendar and examination schedule is decided by the University and within the guidelines advised by the University, the college devises its own teaching plans and methods of evaluation. There is a dedicated Academic Planning Committee (APC) constituted by the Staff Council for this purpose. All the Teacher-in-charges are the ex-officio members of this Committee. Each department prepares teacher-wise and course-wise teaching workload before the commencement of the academic session and the same is to be approved in Academic Planning Committee (APC) meeting and then the time-table is prepared and displayed on the College website.

Academic Planning Committee of the College also defines the extent of syllabus to be covered in a specified period. It also decides the schedule of submission of marks for class tests and assignments i.e. fix up deadlines for conduct of project presentations and class tests.

Practical examinations are conducted by the faculty as per the University schedule and guidelines. The teachers of our college also participate in the semester-end evaluation process of the university. They also invigilate during the exams and also help the Deputy-Superintendent of examinations to conduct examinations smoothly.

## 2.3.2 How does IQAC contribute to improve the teaching-learning process?

IQAC has been recently formed. However, the Academic Planning Committee has been doing work similar to the one expected of IQAC i.e. laying down standards and monitoring them.

## 2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

With the changing times and the teaching methodology has also changed; nowadays classes are more interactive and students do not just sit in the class to hear lectures. The teachers continuously encourage students to participate in discussions as it stimulates richness in the academic experience as well as it adds lot of diversity to it. We very well understand that the classroom being an interactive space, the students are encouraged to bring out their own perspectives in various subjects and that they are able to discuss the established stream of knowledge. The collaborative presentations made in the classroom encourage them in deeper involvement with the subject and it also helps them becoming more confident in people to people interactions.

The college faculty uses new age methods of evaluation to strike the right balance between the established norms and the unconventional ones as these help in catering to varied mix of students. The purpose of these tools is to understand the quantum of learning in students and side by side to know the skills they have acquired.

We also encourage students to actively contribute in the college journal “Stavak” as this gives them practical exposure in editing and peer-reviewing.

The college tries to inculcate interdisciplinary approach by holding joint seminars by two or more departments.

The college regularly organizes educational trips for the students as this is a very important tool for their overall development. The Gyanodaya Express project by the University is one of the best examples of outside learning for the students. During the week-long journey, teachers accompany students to familiarize them with the host region based on the subject of research opted by students.

For more than a decade, college has been encouraging the students to prepare projects in groups and make presentations which help them in collaborative learning. Under FYUP programme introduced in 2013, the class composition for all foundation courses was heterogeneous in nature and each class had students of all disciplines, from all categories and from all regions of the country. Learning was made interactive and student centric through collaborative project mode. Working with others helped them in becoming more patient and understanding and they also get to understand inclusion in a better way.

Each student of first year under FYUP has been provided with a laptop to facilitate learning through ICT and preparing innovative projects. E-resources are available through Delhi University Library System (DULS) for independent learning.

Laptops are given to teachers also for taking classes in audio visually equipped classrooms where internet facility is provided through Wi-Fi network of university of Delhi. Personal Laptop of Faculty members are registered for availing Wi-Fi services.

#### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

Every departmental Society in the College holds inter-class and inter-college paper presentation and organizes workshops / exhibitions to nurture critical thinking and creativity.

The creativity is nurtured by organizing various competitions such as painting, poster making, rangoli, creative writing, photography and dramatics. For instance, students are encouraged to showcase their creativity in the Annual College Magazine - 'Stavak', which has a Student Editorial team as well. The Individual departments also publish their own newsletters/monographs.

College encourages students to join summer internships in various reputed organizations including S. Chand Group, University of Delhi to name a few. They also get an opportunity to work in the innovation projects initiated by the University of Delhi since 2012-13.

Teachers give them many academic works like project, assignment, presentation, tests, group discussions etc which requires a lot of critical analysis and that helps them in having a deeper understanding of the syllabus.

We also emphasize our students to understand the content and write in their own language rather than mugging it up as it enhances their creativity and language proficiency.

Education makes more sense only when it is used in day today lives. We in Shyam Lal College Evening help our students in establishing their own critical thinking and point of views and how they can be applied in real life situations to solve problems.

### **2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

Most of the departments including some of the faculty members have been issued laptops and other devices. We already have LCD projectors to most of the classrooms in the College.

The faculty members make use of latest technology to supplement and enhance traditional talk and chalk method. We have observed that with these tools, faculty members have been able to enhance their teaching methods by incorporating Powerpoint presentations, group presentations, educational films and documentaries.

The college campus is Wi-Fi enabled allowing teachers and students to access various e-resources. The College has provided access to various e-journals and e-resources through DUCC link.

It has been observed that there has been dramatic improvement in the communication skills, confidence and overall personality of the students when such technologies and facilities are used. Through such tools students are also able to prepare themselves for higher degree of learning and this also greatly enhances their career prospects.

### **2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

The College has a healthy tradition of organizing seminars and conferences both of national and international level for more than a decade. Our seminars have been very well attended by not only national

but also invited the attention of international academia. Our faculty members have continuously been participating in various national and international conferences as paper presenters, session chairs as well as moderators. Our departments also make sure that various talks are organised for the benefit of the students to make them aware of the latest development and take their learning to next level. Our faculty member Dr. Sunil Kr. Chaudhary of Political Science has won international recognition including commonwealth fellowship of Oxford University. Two of our faculty members Mr. N. Haokip (Economics) and Mr. Rajiv Ranjan Singh (Computer Science) have been proud recipient of Faculty Training Programme scholarship offered by University of Delhi to pursue PG in UK.

College gives maximum opportunity to the students in different ways like class presentations, co-curricular activities, workshops, talks by their subject experts, educational trips etc. College also provides an active engagement of students by means of various cultural programmes organized under Art, Drama and Culture society of the college.

Skill Development and Personality Development Programmes are also organized from time to time.

Faculty also gets the chance for gaining advanced level of knowledge and skills in the form of innovation projects. Our faculty also bagged two prestigious innovation projects awarded by Dean (Research) University of Delhi in the academic session 2012-13.



The first project titled 'Forest Protection by Tribal Women: Efforts by Jamuna Tuddu' was carried out by the team of Mr. Ritesh Bhardwaj, Mr. Ashwani Jassal, Dr. Ram Roop Meena with Prof. M.P.Singh of Dept. of Political Science as mentor. Ten students of the college were also associated with this project.



The second project was titled as 'Upbhog Sanskriti:Bazaar aur Bachpan' was accomplished by the team of Dr. Reenu Gupta, Dr. Aditya P. Tripathi, Dr. Preeti Shukla assisted by ten students of the college with Prof. Ramesh Gautam of Dept. of Hindi as mentor. These projects were allocated a total fund of Rs. 10 lac each and were highlighted in the Antardhwani festival organized by the University of Delhi.

**2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/ academic advice) provided to students?**

The Department of English in the college has been formally and informally providing personal and psycho-social counselling for the last five years. Experts are invited from various fields for counselling on several areas ranging from issues of abuse, domestic violence, career and stress related issues under the leadership of Convenor, Internal Complaints Committee. The names of the help seekers are always kept confidential.

**Workshops have been conducted with the help of NGO'S like Centre for social Research and Breakthrough. They have covered various sensitive topics like sex education, issues of young adult health and creating awareness about their rights.**

Self-defense workshops for girls have been organized in association with Delhi Police.

The Principal and faculty members are always available and encourage students to freely voice their opinions on issues of their concern. These issues and concerns are addressed and suitable advice and guidance is given as per the need.

The faculty members also guide students in both academic and co-curricular activities and thus ensure students enthusiastically participate in all the activities organized by the college.

The head of Equal Opportunity Cell is always in contact with the students, the Principal, University and various other stake holders for addressing student's need and provide all possible counselling for their academic growth. Through these efforts the students are encouraged to organize cultural and social festivals which invariably showcase their varied talents. These events boost morale of the students and ultimately help them in becoming better managers for their future endeavours.

**The North East Cell has been very active since its inception and as a result it has grown in strength and has successfully integrated students from the North-Eastern states with diverse demographic.**

### **2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

College has provided Laptops and projectors to teachers to blend ICT into their teaching. Advance concepts in curriculum are explained by using models and computer simulation. Visits of students to industry/scientific institutes such as Inter Parle Industries Ltd. etc. are organised for enriching students' knowledge. Each department has an association which actively organize academic activities regularly to supplement the curriculum like movie screening and case studies followed by the discussion, field trips for their exposure, workshops, essay or creative writing competition, drama competition etc.

The faculty in our college ensures to conduct a warm-up session before start of lecture, this is a great exercise in terms of benefit for the student as it refreshes their memory and creates a bridge between previous lecture and current class. This session not only revises the portion discussed before but also creates interest in students who were absent earlier.

We also encourage faculty members to conduct surprise tests to check preparation of students and focus on those areas where they are having difficulty in understanding the text.

There is a healthy ecosystem in our classrooms where we encourage students to review each other's work as part of peer to peer learning. This exercise gives them a wide angle perspective of learning.

Drama enactment in the form of nukkad natak, stage play etc. is again a very effective tool in which students participate and create awareness about many social evils.

Group discussions are also kept as a form of creative learning in the class as it helps the students to think out of the box and to be able to challenge their mental faculties beyond conventional thinking.

### **2.3.9 How are library resources used to augment the teaching-learning process?**

Our college has well equipped library with study/reading rooms for teachers and students. All the educational material in the library such as books, magazines, journals etc. are available for circulation among students and faculty members throughout the year. We also organize Library orientation programme for students and similarly workshop on use of e-resources in teaching and research is organized for faculty members.

The students are encouraged to access the computers in the library and utilise available resources for completing their projects and assignments.

### **2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If "yes", elaborate on the challenges encountered and the institutional approaches to overcome these.**

The College functions within the broader guidelines issued by the University for each years academic calendar. Based on time frame advised by University, the college makes time table for class room teaching and extra-curricular activities.

Normally the curriculum is completed in the stipulated time frame. We try to minimize loss of teaching hours by organizing extra-curricular



activities preferably after 5:30 p.m. during Monday to Friday or else on Saturdays to ensure minimum loss of teaching.

We organize extra classes if teaching days are lost due to events hosted by college or University.

All the departments are encouraged to conduct field trips and other events during mid-term break so that there is minimum disruption in the teaching schedule.

We also encourage faculty members to finish the syllabus and internal evaluation on time and there should be sufficient buffer time available in case teaching days are lost due to unforeseen reasons.

When any faculty member goes on leave for personal or professional reason, the college ensures timely appointment of guest teachers/ad hoc teachers is done so that there is no interruption in teaching. This way college ensures there is no disruption in teaching and students continue to attend classes without any challenge.

### **2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

Monitoring of teaching schedule is done through Academic Planning Committee and assessment of course coverage and results analysis is carried out in individual departmental meetings.

## **2.4 Teacher Quality**

### **2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum**

Highest	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	9	4	9	8	30
M.Phil.	-	-	2	-	6	4	12
PG	-	-	-	-	6	1	7
<b>Total</b>			<b>11</b>	<b>4</b>	<b>21</b>	<b>13</b>	<b>49</b>
<b>Temporary teachers (Adhoc)</b>							
Ph.D.	-	-	-	-	3	4	7
M.Phil.	-	-	-	-	10	3	13
PG	-	-	-	-	5	6	11
<b>Total</b>					<b>18</b>	<b>13</b>	<b>31</b>
<b>Part-time teachers</b>							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
<b>Grand Total 80</b>							

The college ensures new teaching positions are promptly filled whenever teaching staff takes leave for personal or professional reasons.

The college also ensures new vacancies are filled as announced by the Government under various sections e.g. recently new openings were announced in view of expansion in OBC category. The vacancies are advertised in leading Newspapers and through University website. The applications are screened and applicants are called for interview as per criteria established by the University.

The Selection Committee for interview of faculty members consists of the Chairman, Governing Body, Principal, four subject experts nominated by

the Vice-Chancellor and one senior teacher from the respective department. The recommendation of the Selection Committee is approved by the Governing Body and thereafter teachers are appointed in the respective departments. Through the rigorous selection process, college thus ensures that adequate number of qualified teachers are available at any time.

The college administration extends full support and encouragement to all the teachers who wish to join or attend orientation programmes, workshops, seminars etc. New faculty members are warmly welcomed in the college and they are given sufficient space to naturally blend in the college atmosphere. This ensures new faculty members are able to showcase their creativity without any hesitation.

The planning for recruitment is done keeping in mind the student intake and courses offered by the college.

The teachers from our college are encouraged to regularly contribute in academic journals, organise conferences, workshops and write books. The Principal also interacts with teachers from time to time on personal level as well as during department meetings.

#### **2.4.2 How does the institution cope with the growing scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

Our college provides education in humanities and social science courses and it does not have above mentioned professional courses. Currently we have sufficient number of qualified teachers and whenever need arises we do appointments for adhoc/guest faculty to meet the demands.

Whenever new courses are introduced, the college ensures to call subject experts from outside, workshops and orientation programmes are also organized to ensure faculty remains up to date with the recent advancements.

Our institution cope with the growing demand of teaching new programmes by keeping scope of engaging guest faculty, training of faculty and by organizing lectures by experts.

In our college there is a fine balance of young energetic and senior and experienced faculty and as we have mentioned our college is like a family where elders shower their experience on younger faculty and at the same time also take young chirpy attitude from them.

### 2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Faculty members undergo staff development programmes regularly.

#### a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of Faculty nominated
Refresher courses	35
HRD Programmes	65
Orientation Programmes Staff training conducted by the university	41
Staff training conducted by other institutions	30*
Summer/winter schools, workshop, etc.	3**

\* One day workshop was conducted by ICFAI Business School (IBS), Gurgaon in October 2015.

\*\* These faculty members were nominated to attend the workshop on Disaster Management organized by ILLL, University of Delhi.

#### b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching –learning

- Teaching learning methods /approaches
- Handling new curriculum
- Content/Knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/multimedia

## 2.4.4 What policies/systems are in place to recharge teachers? (e.g: providing research grants, study leave, support for research and academic publications teaching experience in other national Institutions and specialized programmes industrial engagement etc.)

Our college very well understands that in a highly competitive and ever changing world it is very important to keep its faculty motivated and up to date with all the current trends in education. Keeping this thing in mind, our college makes all the possible efforts to boost the efficiency of the teachers, by organizing intellectual talks, seminars, conferences, workshops etc. or taking the faculty out on a picnic or inviting them for dinner. Our college actually creates a very warm and cordial atmosphere for everyone.

Our college also encourages its faculty members to pursue research by providing Study/Sabbatical leave/Extraordinary Leave for Post-Doctoral research.

Faculty members of our college have received grants for research projects from UGC and University of Delhi.

Faculty members are also engaged in PG Teaching and collaborative research activities with institutes of National/International importance.

Duty leaves are provided to attend (national and international) conferences, seminars, orientation programmes and refresher courses.

Study leaves are granted to the teachers who want to go for various fellowship programmes. Mr. Rajiv Ranjan Singh of Dept. of Computer Science was awarded a fellowship to the University of Birmingham, UK for pursuing a course in Information Security.

Faculty also gets the chance for gaining advanced level of knowledge and skills in the form of innovation projects. Our faculty also bagged two prestigious innovation projects awarded by Dean (Research), University of Delhi in the academic session 2012-13.

The first project titled 'Forest Protection by Tribal Women: Efforts by Jamuna Tuddu' was carried out by the team of Mr. Ritesh Bhardwaj, Mr. Ashwani Jassal, Dr. Ram Roop Meena with Prof. M.P.Singh of Dept. of Political Science as mentor. Ten students of the college were also associated with this project.

The second project was titled as ‘Upbhog Sanskriti:Bazaar aur Bachpan’ was accomplished by the team of Dr. Reenu Gupta, Dr. Aditya P. Tripathi, Dr. Preeti Shukla assisted by ten students of the college with Prof. Ramesh Gautam of Dept. of Hindi as mentor. These projects were allocated a total fund of Rs. 10 lac each and were highlighted in the Antardhwani festival organized by the University of Delhi.

Our college is very supportive and provides a lot of encouragement for academic enrichment programmes. College always encourages its faculty to be a part of other institution as experts, resource persons, member in expert panel etc. the point is to get thorough academic exposure as it sharpens the critical ability of the teachers which in turn benefits students.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.**

**Research Awards received by the Faculty**

Year	Name of the Faculty	Department	Award / Scholarship	Agency
2015	Dr. Sunil Choudhary	Political Science	-	Global South Award
2016	Mr. Ritesh Bhardwaj	Political Science	Second Prize in National Essay Competition	IIPA, MHRD, GOI

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers ? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

There is no formal mechanism that exists for this purpose; however teachers from time to time receive informal feedback from students through their responses, queries and written work/assignments. Based on

these interactions with students, teachers try to amend their teaching style to suit the needs of their students.

College also encourages its students to provide suggestions and feedback on the various aspects of the college. For this purpose, a suggestion box has set up; the students can drop their feedback in the suggestion box. The suggestions and feedback provided by students is taken very seriously by college and accordingly addressed in best possible way.

Our college has healthy tradition of inviting faculties from various national and international institutes to participate in the conference, workshops organized by various departments of our college. This kind of exposure brings out best in our teachers and also helps them get evaluated from external faculties.

The teachers who are eligible for promotion are required to fill a self-assessment form and the final evaluation is done by a committee which includes external experts. The promotion process mandates that the faculty is periodically abreast of the academic content and method adopted by the University. The essential requirement for promotion is both refresher course in the concerned discipline as well as external peer evaluation.

## **2.5 Evaluation Process and Reforms**

### **2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

The college prospectus and website contains all the relevant details of evaluation process containing distribution of marks for various components like assignment, test, projects etc. The schedule of evaluation is also available on the University's website, right through the beginning of semester.

The teacher in charges of all departments are timely updated about the latest information or changes received from the university and they ensure the new information has been downloaded to the students. Special concern is given to the students of first year. Teachers thoroughly brief them about the bifurcation/break-up of marks, topics of assignments and projects are also discussed in detail so that new students do not face any hurdles or confusion afterwards. Whenever there is some doubt or query, students get all kind of support and help from the teachers as well as from the administration. Our teachers also ensure to discuss past years question papers with the students to give them an idea of the past trends.

All kinds of changes and updates are timely notified by the university and changes are also discussed in the staff council meeting.

## 2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Delhi University for the past few years has continuously experimented and introduced new ways of providing education to be at par with the contemporary and global outlook. The course content was enriched by introducing following additions —

- 1) More skill based courses were introduced
- 2) Creativity and innovation based courses are given preference
- 3) Courses which are more relevant for day today lives

There is a centralized evaluation system in University of Delhi and Shyam Lal College (Eve.) being a constituent college there is not much scope of reform at the college level. Our college completely complies on all the norms as established by the University. However teachers in our college take liberty and try to be innovative by giving variety of written assignments and oral exercises like presentation, group discussion, extempore etc. Teachers also do 05-10 minutes warm session before start of lecture as this helps in keeping track of earlier read content. This helps them in improving their written skills and confidence and by such tasks it becomes easy to assess development of weak students and special attention is provided to them by means of extra classes, revision etc. from time to time counseling is also planned for them. Motivational informal talks leave a deeper impact on their psyche. If there is any discrepancy in the marks obtained in the internal assessment, moderation committee fairly looks into the matter and takes care of it.

A year back new way of evaluating answer scripts was introduced by the University. It was decided that each copy will be checked by 03 examiners as this would avoid any kind of error or discrepancy. But after sometime this system of evaluation was discontinued because of the recurring problems faced in the process of reevaluation.



### **2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

The schedule for class tests, submission of assignments, presentations, and educational field trips are notified to the students well in advance by their respective departments and the schedules are also made available on the College website.

Teachers also encourage students to revise, finalize and discuss their work before submission for evaluation. Our faculty ensures to dispense support at all levels for those students who need any help in submitting the assignments.

The academic calendar of college is in line with the guidelines issued by the University and we continuously ensure to streamline the entire process of evaluation for the benefit of students.

The faculty members also consult respective teacher in charges and advise of them of the various steps taken by them for timely submission of assignments.

The college has a monitoring committee that scrutinizes all the internal assessment related matters and redresses all the grievances thereof.

### **2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.**

Formative assessment—

- 1) Personality development sessions in the form of various activities like group discussion, drama enactment, creative writing competitions, extempore, presentations etc.
- 2) Art, Drama and Culture society also plays a very important role in having an idea of formative assessment through variety of performances like dancing, singing, anchoring etc.
- 3) Shyam Lal College Evening gives good opportunities to its students to get exposure from conferences as there is a tradition of organizing national and international seminars and conferences every year. This further helps the students in collaborative learning as well as honing their managerial skills like planning, organizing etc.

- 4) In the Choice Based Credit System (which is currently followed in Delhi University), there is a paper named as Generic Elective, an elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure which will give students good opportunity to learn something new which is totally unrelated to their chosen subject. For example under “Media and Communication skills” there is a sub-topic called Advertising under which many topics are given to the students to showcase their creativity by way of formal presentations and group activities:
  - a. Creating an advertisement/visualization of an idea
  - b. Enacting an advertisement in a group
  - c. Creating jingles and taglines

The students had enthusiastically participated in the given exercise and it helped them to break the monotony of regular class room teaching. The students were able to showcase their talent and creative skills which energised them for further learning. We found that students are full of creativity and such courses provide proper outlet for their talents.

The feedback and these tools help students to think beyond conventional means and help them to challenge their mental faculties.

Summative assessment---

- 1) Internal assessment and end semester exams are the most important parts of summative learning as in these parts teachers attempt to check the student’s growth in academics.
- 2) This is the mechanism by which we assess our students formally. It helps in Increasing and regularizing attendance.
- 3) We do rigorous practice sessions so that there is no anxiety related to examination.
- 4) It drives them with more serious and focused approach for projects and assignments
- 5) Teacher gives them a lot of opportunity to improve themselves academically. At times some students don’t perform fair in the tests or presentations because of bad health or family issues etc; in such instances they are given second chance to improve and reappear on missed test.

- 6) It's a very fair and transparent mechanism as the teachers gets instant idea as to where they need to put extra attention and the practice sessions are accordingly organized.

## 2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

There is complete transparency in the Internal Assessment (I.A.) scheme followed by the college. I.A. has three components:

Regularity is rewarded by 5% marks on account of attendance. Month wise attendance is displayed on the notice board and college website for easy access to the students.

Timely submission and quality of assignments/projects presentation is rewarded 10% marks.

10% marks are for House Examination/Class Test.

College has a practice of showing the answer scripts class test and House examination to students and preserves them for a stipulated time.

- 1) Creative answers on the basis of understanding of the text is appreciated and promoted rather than mugged up ones to further sharpen their critical ability.
- 2) To make students more participative and confident, their own interpretation of a particular portion (in literature) is welcomed and appreciated. In this act their own creative ability is enhanced and sets an example for other students as well.
- 3) Close watch is kept on the students all through the session to be more fair and transparent at the time of internal assessment. Their response in the class, their regularity, their participative spirit, their keenness to learn, always coming up with some new perspective etc. definitely creates positive impact in their assessment.

## 2.5.6 What is the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The graduate attribute is to make the student a lifelong learner. The capacity of independent learning and team work is evaluated through projects and communication skills through project presentation.

In the present day's globally competitive and technology driven environment, the mission of the college is to empower the students with quality education which kindles creativity promotes innovation and instills ethical practices among them.

The college gives more emphasis on the fine balance of academic excellence and employability.

We believe in the formula of good better best. There is always some scope of good becoming better and better the best. We want our students to be coming out with more global outlook, having multi-disciplinary approach, possessing good communication skills, have ICT information and most importantly they should know how to apply their knowledge in day to day life.

Like any other college we firmly believe that in an educational institution, academics should be given top priority and we also do that but there is one more important thing which is the need of the hour and that is teaching our students to be 'more human and understanding social responsibility'. Academics is the base which is a must for every student but in this competitive mad race we should not forget to inculcate those humanly qualities into our students which definitely make them a better person.

We firmly believe that education is not only about getting degrees and employment. It also teaches us to be more inclusive, more sensitive for the fellow beings and nature, understanding social responsibility and above all putting efforts to make this world a better place.

## 2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

There are three levels of grievance redressal available to the student with regard to Internal Assessment:

- First at the teacher level
- Second at the level of the Department and

- Finally the Monitoring Committee for Internal assessment in the College.

University of Delhi has its own system for the same.

## 2.6 Student performance and Learning Outcomes

### 2.6.1 Does the college have clearly stated learning outcomes? If “yes”, give details on how the students and staff are made aware of these?

Yes, the college has clearly stated learning outcomes course wise. This is available in syllabus of each course which is available on college and University websites.

It is very clearly mentioned in the college prospectus and college website. Vision and aim is also discussed in the orientation programme of the college which happens on the very first day of the college. We at Shyam Lal College Evening emphasize on the holistic development of the student rather than putting all the stress only on academics. We not only want our students to excel in their particular disciplines but also want them to be wonderful human beings. Here we provide them with all the ingredients of becoming wonderful people along with all the possibilities for academic enrichment because we firmly believe that this combination is extremely important for them as an individual. We believe in the principles of inclusivity, equality, sensitivity to nature etc. In Shyam Lal College Evening we prepare our students for any kind of challenge that life will be posing in front of them.

**In the present day’s globally competitive and technology driven environment, the mission of the college is to empower the students with quality education, which kindles creativity, promotes innovation and instills ethical practices among them.**

### 2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results / achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Result analysis is carried out by each Department and progress and performance of students are reviewed periodically.

Evaluation of the assignments is done by the faculty and the criterion is communicated to the students.

Results of the class tests are communicated to the students and the evaluated answer scripts are also shown to them. The Internal Assessment marks are displayed on the college notice board and website. They are given a chance to represent for rectification of discrepancy, if any. Finally the Internal Assessment marks are shown to the students individually and their signatures are obtained on the result sheet.

Subject societies of each Department organize special lectures, seminars and workshops conducted by experts of that particular stream and academia to make students aware of the social and economic relevance of the courses.

As far as monitoring is concerned the main responsibility rests on the shoulders of the teachers. There are various ways by which students are judged and monitored:

- 1) Internal assessment comprising of tests, assignments / projects / presentations and attendance
- 2) By numerous interesting and involving activities like
- 3) Extempore
  - a) Group discussion
  - b) Drama enactment on some topic which is relevant to the syllabus and at times of social importance(which they really need to understand so as to be a better human being)
- 4) Giving them instant write ups just to know their creativity and natural approach.
- 5) Informal talks (just to bring out their hesitation so that they can share their problems)
- 6) Their performance in activities performed by different departmental activities.

We give our best efforts in evaluating and judging the students but also leave no stone unturned in helping them each and every way.

Many times we have to face this situation that in programme course classes there are students who are very introvert and hesitant in the class because of various reasons – weak in English, background, schooling etc. We as teachers counsell them and try our best to boost their confidence. We make them understand that this is the platform where they can make a fresh starting just in case they didn't get proper background and opportunities in the past and in 95% cases we are successful also. Shyam

Lal College Evening is a college where there is a lot of diversity when it comes to the students because of its location and we try to maintain a fine balance seeing every concerned area with expertise.

### **2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

In the present day's globally competitive and technology driven environment, the mission of the college is to empower the students with quality education, which kindles creativity, promotes innovation and instills ethical practices among them.

After teaching each unit, the teacher gives an exhaustive assignment to the students. Besides, each student has to submit projects which ensure independent learning.

Teaching becomes monotonous when it is confined within the forewalls of the class so we expose them with variety of academic excellence and personality development programs. Teaching is a continuous process and we very well understand this concept. We engage our students holistically and give them every opportunity to be creative and innovative so that they can get proper platform to show their talent as well as polish it.

Such efforts by different departments of the college prove how we train and expose our students to be the torchbearers of the college's vision.

### **2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

College has taken many initiatives to enhance the social and economic relevance of the courses:

1. It has started a Central Placement Cell, which has provided job opportunities to a large number of students.
2. Encouraged students to go in for summer internships to gain Industrial experience and develop entrepreneurial and innovative aptitude.

Third year students get counselling from the teachers as what all they can choose as their career as teachers very well know what they are best at.

In the syllabus of English for B.Com and B. A. Program, there are many practically useful things for the students which can help them for jobs for example-“How to face an interview” ,”What role self confidence plays in interview” ,how to make resume and covering letters etc. While taking up these topics in the class we tell our students about the importance of such topics and also train them for their future employment related activities.

For example:

- 1) English Association of English department organized a talk on **“Interview skills & personality development”**. The speaker was a guest from Communication Industry Ms. Jasjeet Kaur Kalra. She took a very interactive two and a half hours session. With the help of modern electronic aid’s (nearly 45 power point presentations) she first introduced the students what are their basic personality development areas where generally the students are weak and later she focused upon how should they overcome them such that the weaknesses become their strengths. After understanding through visual aids the students responded enthusiastically. The importance of effective communication is the need of the hour.
- 2) Commerce association named as “Amour” organized various talks such as “CS as a career” by Sh. Sudhir Jain, “How to write exams”, “Management as a Career” by Prof. (Mrs.) Shirin Rathore, “Role of Management Programme” and “Investers’ Awareness Programme on Capital Market” by Anupam Jha of BSE. It also organized a personality development workshop where various students from different departments participated. Apart from this, it went for a one day Industrial Trip to Mother Dairy and Fun and Food village, Gurgaon where students were informed about the work culture of corporate. Not only this department also organized a Career guidance program for the students on 15<sup>th</sup> April 2015. It basically focused on various career options like banking jobs, Government jobs, private jobs etc. A special lecture on ‘Career Opportunities in Real Estate’ and “Security Analysis and Portfolio Management” was delivered in 2016.
- 7) College also organized ‘Placement Week’ in which many students get placed with reputed employers like ICICI Prudential, Tata Westside, HDB Finance, Genpact, Highline etc in the year 2016.
- 8) A Career counseling talk by Dr. Vipin Aggarwal was organized by the department of Economics, to equip students with existing and emerging career options after Graduation in Economics. He also advised on what course the student should choose, how they should prepare for entrance and how many years of education one needs to put



in, what institutes or colleges are available considering the course choice, the locality / city, economic situation etc. while counseling and another talk by IES Dharmendra Kumar on the topic “Policy and Employment” was organized by the department. He provided a deep understanding of the topic.

- 9) Department of Computer Science organized a Career Counseling Session on April 18, 2015 for its students. The representatives from Corporate briefed the students about current – IT market scenario and provided guidelines for successful placement.
- 10) Skill Development Committee under the convenership of **Dr. R. L. Gupta** organized one week Workshop on “Skill Development for Career Enhancement”. The primary focus of the Workshop was to impart the knowledge about various skills development courses in the year 2016. The inaugural session was related to awareness of Skill Development Schemes of Government / Semi-Government agencies. Day-2 was on MOOC (Massive Online Open Courseware). Day-3 was on developing Behavioural Skills for career advancement. Day-4 was developing financial skills for generating wealth – learning online stock trading. The Day-5 was learning financial skills and earning through mutual funds followed by Valedictory Session on the last day of the Workshop. The Chief Guest for the last day was Prof. R.K. Singh, Professor, Department of Commerce, Delhi School of Economics, University of Delhi.
- 11) Art, Drama & Cultural Society named as “Abhivyanjana” organizes cultural evening every year. Events like singing, dancing (folk, solo, group) , nukkad natak, plays etc are performed which definitely gives a platform to the students to sharpen their talent. This year Abhhivyanjana has started its new wing “Suranjali” which takes care of the musical section of the society.

Society has also purchased several instruments such as Guitar, Drum set and Harmonium in order to provide better opportunities to the students and students have certainly benefited with this move.

- 12) Equal Opportunity Cell provides all kinds of amenities to the differently abled students like computer with an upgraded screen reading JAWS got installed, a separate room for PwD students is provided with all the facilities, distribution of note books received from University of Delhi for differently-abled students, Ramps for the students is prepared and maintained during the year. And many projects are under process like lift for PwD students and purchasing of Pearl Reader (Camera based solution) with open book software which would enable visually impaired to read printed material

instantly. These initiatives help differently abled students in obtaining an overall parity with other students and also to get every opportunity without any obstacles for their future endeavours.

Such efforts by the college help students not only in getting placed but also enhance their overall personality.

## **2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

The college has two-stage data collection and analysis system in respect of learning outcomes measured by the scholastic achievement of the students. In the first stage collection, compilation and analysis of internal assessment is done. This data is a part of continuous evaluation of the students and is discussed in the meetings of the monitoring committees for internal assessment of the respective departments. The data is used for mid-course correction of transaction strategies, identification for the need for remedial/reinforcement teaching and greater learner-engagement.

Second stage comprises discussion of end-semester/year end scholastic achievements for institutional introspection. The data is used for next-semester, next-year academic planning.

Every teacher critically analyses and evaluates students' performance and their learning outcomes by various means, two prominent ones are—

- 1) Internal assessment
- 2) End semester exam

Other than this by numerous educational activities (previously discussed).

Few barriers, which teacher experiences during the learning process, discusses with the concerned Teacher-In-Charges. Such issues were also discussed with principal and the way out is created as to how to overcome such hindrances for the next session. This helps us in planning a better platform for the students every year. This is how we have evolved over the years and everytime provided a better platform to the students.

## **2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

Learning outcomes comprise a hierarchy of learner goals starting from knowledge, understanding and application, inculcation of values and development of personality. The college does not as yet have an explicit system of monitoring and ensuring institution-wide learning outcomes. However, the trends in end-semester/end-year examination, our conversations with the alumni, placement record of our students etc. provide us with a broad understanding of how our institution has been doing and what more needs to be done in this regard.

## **2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If “yes”, provide details on the process and cite a few examples.**

The college does not have an explicit policy in this regard. The guiding value, however, is faculty freedom, individual initiative, reflective conversations and peer-to-peer inspiration. We have several shining examples in this regard in the form of self-reported case studies.

**CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**



**3.1 Promotion of Research**

The faculty is the breadth and Length of any institution. Therefore, to promote research culture among faculty and its students, Shyam Lal College (Eve.) makes an endeavour for overall development. Research develops an insight among faculty members. To make classes more informative and interactive college provides every possible opportunity and other facilities.

**3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency /organization?**

Shyam Lal College Evening is primary an undergraduate college of University of Delhi. In Delhi University, faculty visits the respective department and supervises research scholars.

Two major research projects from University of Delhi have been accomplished successfully. In order to fulfill the research related activities, the college is in the process of establishing research centres for Commerce and Economics.

In addition, the college also has well equipped A/C Computer Lab where students work, learn and develop research aptitude. The college also consists a Library with e-resources facility to develop the research needs of the teaching faculty and the students in general.

The college also encourages innovative projects for active participation, from the learned faculty members and students for their overall developments.

### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

Various eminent scholars, resource person from the industry are invited from all the departments and societies to motivate the students for their career growth. The final year students have attended lectures at the Developing Countries of Research Centre (DCRC) of Delhi University.

They actively participated in the election survey conducted by DCRC (Developing Countries Research Centre) recently.

Dr. Sandhya Verma, Assistant Professor, Department of Political Science is also working as research fellow of DCRC. The college intends to develop the spirit of research by motivating the students and teachers to participate in the seminars and conferences.

The college is regularly organizing National / International Conferences, Seminars and the Workshops to accomplish its academic objectives. Recently, the college has organized a two-day International Conference on "Hagiography, Humanism and Caste Hierarchy in Bhakti Movement" that provided a forum to exchange the ideas by the eminent speakers, freshers and experts from the various fields.

All these initiatives facilitate smooth progress and facilitation of research in the college.

To review and to inculcate the habits of research and research related aptitude, the college is in the process of constituting a committee named as Academic Affairs and Monitoring Committee.

### 3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

#### **Autonomy to the principal investigator**

Delhi University and external agency provides funds for projects. Therefore, the autonomy of the principal investigator depends upon the available/applicable clauses by the agency. However, Principal investigator gets full support in terms of infrastructure and resources required for implementation of research projects. The progress is also measured and monitor of the projects.

#### **Timely availability or release of resources**

As Head of the institution is also the Chairperson of the Academic Affairs and monitoring committee of the college. Therefore, the information provided by the head of the institution to the Principal investigator and the PI hands over the list of the required items to the University.

If the college funds any research scheme/project/seminar/conference then depending upon the scope and urgency of the concerned event, fund is allocated. The college also releases the funds as and when they received funds from the associated funding agencies.

#### **Adequate infrastructure and human resources**

The college facilitates research rooms for smooth functioning of the projects. Computer lab facilities are available in order to use computers, printers etc. Administration support is available to assist project work.

#### **Time-off, reduced teaching load, special leave etc. to teachers**

The teachers engaged in projects/organizing seminar/research activities is not given any waiver or special privilege. However, the teachers involved in the projects, accordingly, rearrange their teaching load by taking extra classes to complete the syllabus on time.

Duty leave is granted to teachers from attending conferences/workshops, seminars, refresher courses, orientation courses and other activities related to research. As per the Delhi University Norms, study leave is also granted.

#### **Support in terms of technology and information needs**

The college fulfills these needs through a well stocked library, ICT resources, and the college campus is Wi-Fi enabled. New online software are installed and upgraded regularly.

The college also organizes training programmes and workshops in research related software such as SPSS & STATA.

**Facilitate timely auditing and submission of utilization certificate to the funding authorities.**

Yes, these all are processed timely and relevantly.

**Any other**

On Annual day celebrations in the college, faculty members are felicitated by the Head of the institution for research projects and publications. The institution also encourages students to undertake research projects mentored by the faculty.

To facilitate smooth progress and implementation of research schemes / project, a bank account in the name of the project is opened as and when the grants are received from the funding institution and the funds are transferred to the same.

The Principal Investigator is provided with complete autonomy vis-à-vis. Expenditure, procurement of equipment, stationery, travel etc.

The infrastructure requirements are made available as per demand. The college staff also provides the administrative and technical support on need basis. Periodic progress reports are monitored by the Principal and are also forwarded to the funding agencies as per their requirement.

On completion of the project an audit is carried out by a qualified Chartered Accountant and the Utilization Certificates are submitted to the funding agencies.

**Research Projects of Faculty**

S. No.	Name of the Faculty	Project Title	Funding Agency	Grants Received	Status
1.	Mr. Ritesh Bhardwaj, Mr. Ashwani Jassal, Dr. Ram Roop Meena	Forest Protection by Tribal Women: Efforts by Jamuna Tuddu	University of Delhi	Rs.10,00,000	Completed
2.	Dr. Reenu Gupta, Dr. Preeti Shukla, Dr. Aditya P. Tripathi	Upbhog Sanskriti: Bazaar aur Bachpan	University of Delhi	Rs.10,00,000	Completed
3.	Dr. S. P. Sharma	Social and Economic value based study of ageing population: A Case Study of Brij region	University of Delhi	Rs.3,50,000/-	Guiding as Mentor of the Project

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

The Shyam Lal College (Evening) college continuously strives to develop research culture and scientific aptitude amongst the students.

Regular seminar, conferences, workshop and lectures methodology to develop a research culture. The college organizes summer workshops, symposia and panel discussions for students as well as faculty members.



**Field Trips to Institutions during Last Four Years**

Year	Department	Place of Visit
2012	Commerce	Parle-G, Bahadurgarh
2013		Mother Dairy
2014		Delhi Stock Exchange
2012	History	Kotla Firozshah and Agra
2013		Old Fort and National Science Museum
2014		Modern Art Gallery, Humayun Tomb
2015		Qutub Complex
2013	Political Science	Parliament, President House
2014		Parliament
2016		Agra and Fatehpur Sikri

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research projects, engaged in individual/collaborative research activity etc.**

Faculty members are actively involved in guiding student research, conducting research projects and collaborative research activities the details of which can be obtained from the Annual Report of the College.

**3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

College organizes workshops, special training programmes etc. for imbibing research culture among staff members and students:

## Conferences / Workshops / Seminars organized by Department of Commerce

Year	Name of Programme	Funding Agency	Other Details
2013-14	International Conference on “Corporate Social Responsibility: Expectations, Reality and Challenges”	UGC, S.Chand Group, Central Warehousing Corporation, Central Bank of India, ICSSR	The two-day International Conference was organized at ‘Gulmohar’, India Habitat Centre, Lodhi Road, New Delhi in which Dr. Michael Hopkins, Professor of Corporate & Social Research at the University of Middlesex in London, UK and Adjunct Professor of CSR at George Mason University in Washington DC was the Chief Guest and Professor B. P. Singh, Former Head & Dean, Faculty of Commerce and Business, Department of Commerce, Delhi School of Economics, University of Delhi was the Keynote Speaker.
2014-15	International Conference on “Unleashing Potential of Renewable Energy for Sustainable Development: Opportunities and Challenges”	UGC, Ministry of New and Renewable Energy, S.Chand Group, Central Bank of India	The two-day International Conference was inaugurated by <i>Prof. K.K. Aggarwal</i> , Chancellor, K.R. Mangalam University, Gurgaon & Lingaya’s University, Faridabad, Ex. Vice-Chancellor, GGSIPU, Delhi. <i>Sh. Pranav R. Mehta</i> , Chairman, National Solar Energy Federation of India (NSEFI), Ahmedabad was the Keynote Speaker.
2015-16	National Conference on “Role & Contribution of Renewable Energy in Climate Change Mitigation”	UGC, Ministry of New and Renewable Energy, S.Chand Group, Central Bank of India	The two-day National Conference was inaugurated by <i>Dr. J.C.Sharma</i> , IES, Economic Advisor, Ministry of New and Renewable Energy, CGO Complex, New Delhi. <i>Sh. Rakesh Kamal</i> , Programme Officer Climate Change, Centre for Science and Environment (CSE), New Delhi was the Keynote Speaker.

**Conferences / Workshops / Seminars organized by Department of Computer Science**

Year	Name of Programme	Funding Agency	Other Details
2015-16	Workshop on “Assembling of Computer”	Jetking	Mr. Sudhir Gaur, Jetking along with his team demonstrated the Assembling of Computer in front of college students and faculty members
2014-15	Workshop on “Career Counselling”	Mintlogix	Mr. Sushant and Mr. Sanjeev, CEO, Mintlogix delivered lecture on the theme.

**Conferences / Workshops / Seminars organized by Department of Economics**

Year	Name of Programme	Funding Agency	Other Details
2015-16	Various events organized during the year.	V.K. Publications, S.Chand	Career counseling session, Talk on the theme of “How to crack GD & PI” and “How to make first attempt the best attempt”, Alumni session and Inter-College Fest which included various events like Ad-Mad, Paper presentation (India’s Growth and Development with startups, manufacturing and exports + Devaluation of yuan and its effect on world economy), Treasure Hunt and Beg Borrow & Steal, Farewell.

Year	Name of Programme	Funding Agency	Other Details
2014-15	Various events organized during the year.	V.K. Publications, Zee Studio, Lady Store	Educational trip to Bhangarh, Career counseling session by Dr. Vipin Aggarwal, Talk by Mr. Dharmendra (IES), Alumni session and Inter-College Fest which included various events like Ad-Mad, Paper presentation (Make in India), and a Treasure Hunt, Farewell. The department also started with the first issue of its magazine, "ECOZINE". Poster making competition on the topic Economics.
2013-14	Various events organized during the year.	V.K. Publications, Sikka	Logo making competition, Educational trip to Alwar (Theme of the trip was "Water Depletion in Alwar District"), Career counseling session and Inter-College Fest which included various events like Face-Off, Ad-Mad, Paper presentation, and a Treasure Hunt, Farewell.
2012-13	Various events organized during the year.	-	Talk by Mr. Madanpal (IES) on "Union Budget of 2013-2014 and its Implication", Career counseling session and Intra-College Fest which included various events like debate (Theme: Young Generation, Confused or Confident), Economics Quiz, Treasure Hunt.
2009-10	National Seminar on "Global Economic Challenges: Implications for India"	UGC, S.Chand Group	The National Seminar was held at Auditorium of Institute of Life Long Learning (ILLL), University of Delhi, Delhi. The Seminar was inaugurated by Shri Vijender Jain, Former Chief Justice of Punjab and Haryana High Court.

**Conferences / Workshops / Seminars organized by Department of English**

Year	Name of Programme	Funding Agency	Other Details
2016-17	International Conference on "Hagiography, Humanism and Caste Hierarchy in Bhakti Movement"	ICSSR	The two-day International Conference was jointly organized by Department of English and Hindi of the College. Hon'ble Sh. Balmiki Prasad Singh, Former Governor of Sikkim and Home Secretary, India was the Chief Guest of the Conference and Prof. Vishwanath Tripathi, Former Professor, University of Delhi, Delhi delivered the Keynote address.

**Conferences / Workshops / Seminars organized by Department of Hindi**

Year	Name of Programme	Funding Agency	Other Details
2016-17	International Conference on "Hagiography, Humanism and Caste Hierarchy in Bhakti Movement"	ICSSR	The two-day International Conference was jointly organized by Department of English and Hindi of the College. Hon'ble Sh. Balmiki Prasad Singh, Former Governor of Sikkim and Home Secretary, India was the Chief Guest of the Conference and Prof. Vishwanath Tripathi, Former Professor, University of Delhi, Delhi delivered the Keynote address.

Year	Name of Programme	Funding Agency	Other Details
2010-11	National Seminar on "Media and the New World Order"	UGC, S.Chand Group, Jetking, Dainik Jagran	The two-day National Seminar was inaugurated by the Chief Guest, Prof. Dinesh Singh, Vice Chancellor, D.U.. Prof. Achyutanand Mishra, Former Vice-Chancellor, Makhan Lal Chaturvedi Rashtriya Patrakarita Vishwavidyalaya, Bhopal was the Keynote Speaker. Sh. Anurag Chaturvedi, Senior Journalist, Sh. Qurban Ali, Journalist, Electronic Media, Sh. Arvind Mohan, Executive Editor, Amar Ujala, Dr. Vartika Nanda, Department of Journalism, Lady Sri Ram College, New Delhi were the Panel Speakers.

**Conferences / Workshops / Seminars organized by Department of History**

Year	Name of Programme	Funding Agency	Other Details
2009-10	National Seminar on "Indraprastha to New Delhi: A Cultural Journey"	ICHR, S.Chand Group, Dainik Jagran	The National Seminar was inaugurated by Dr. S.Z.H. Jafri, Head, Department of History, University of Delhi, Delhi. Prof. (Ms.) Upinder Singh, Dept. of History, University of Delhi, Prof. Amar Farooqui, Dept. of History, University of Delhi, Prof. Farhat Hasan Dept. of History, University of Delhi and Dr. Prabha P. Mohapatra, Coordinator, Dept. of History, University of Delhi were the Panel Speakers.

**Conferences / Workshops / Seminars organized by Department of Mathematics**

Year	Name of Programme	Funding Agency	Other Details
2012-13	International Seminar on "Exploring Gandhian World Order"	UGC, KVIC, Aditya Birla Group, S.Chand Group	The International Seminar was inaugurated by Prof. Kiran Walia, Minister of Education, Social Welfare, Women and Child Development and Languages, Govt. of NCT of Delhi

**Conferences / Workshops / Seminars organized by Department of Political Science**

Year	Name of Programme	Funding Agency	Other Details
2011-12	International Conference on "Human Rights in the 21 <sup>st</sup> Century: Global Perspective, National Challenges"	UGC, ICSSR, S.Chand Group, Central Bank of India	The International Conference was inaugurated by Hon'ble Justice K.G.Balakrishnan, Chairman, National Human Rights Commission. Dr. Ms. Krisztina Morvai, member of European Parliament was the Guest of Honor. Professor Yogesh Atal, former Director, UNESCO, delivered the key note address to the delegates. Dr. Kavita Sharma, Director, IIC gave the valedictory speech.

### 3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

#### Research Areas and Expertise Available with Department of Commerce

S. No.	Name	Designation	Research Area / Expertise
1.	Dr. R. L. Gupta	Associate Professor	HRD/HRM/OB
2.	Sh. J. K. Bareja	Associate Professor	Finance and Taxation
3.	Dr. S. P. Sharma	Associate Professor	Economics
4.	Sh. Pawan Kr. Bhura	Assistant Professor	Accounting and Finance
5.	Dr. Ashok Kumar	Assistant Professor	Accounts and Taxation
6.	Dr. Suresh Kumar	Assistant Professor	Marketing and Law
7.	Sh. Anil Kumar	Assistant Professor	Marketing and Audit
8.	Dr. Aditya P. Tripathi	Assistant Professor	Accounts and Marketing
9.	Dr. Manu Umesh	Assistant Professor	Accounting and Finance
10.	Sh. Kamlesh Attri	Assistant Professor	Accounting and Law
11.	Sh. Rajender Kumar	Assistant Professor	Accounting and Law
12.	Dr. Shailender Mohan Singh	Assistant Professor	Finance
13.	Sh. Pradeep Kumar	Assistant Professor	Business Mathematics and Statistics
14.	Ms. Ritika Dhiman	Assistant Professor	Taxation
15.	Sh. Ankur Chhabra	Assistant Professor	HR/Marketing/Accounting



S. No.	Name	Designation	Research Area / Expertise
16.	Sh. Nitesh Kr. Yadav	Assistant Professor	Computer Applications/Business Mathematics and Staistics
17.	Dr. Rekha Kashyap	Assistant Professor	E-Commerce
18.	Ms. Era Bhardwaj	Assistant Professor	Marketing/HR
19.	Sh. Tek Chand	Assistant Professor	Indirect Tax and E-Commerce
20.	Sh. Vikas Kumar	Assistant Professor	Accounts and Taxation
21.	Ms. Neetu Gupta	Assistant Professor	Accounting and Finance
22.	Dr. Roli Raghuvanshi	Assistant Professor	Economics/FDI
23.	Sh. Sanjay Kr.Sharma	Assistant Professor	E-Commerce/Accounting and Finance

**Research Areas and Expertise Available with Department of Computer Science**

S. No.	Name	Designation	Research Area / Expertise
1.	Ms. Bharti Kumar	Assistant Professor	Machine Learning
2.	Sh. Rajiv Ranjan Singh	Assistant Professor	Computer Security
3.	Ms. Kumari Ritu	Assistant Professor	Information Security
4.	Ms. Sonia Singh	Assistant Professor	Data Mining & Fuzzy Logic
5.	Dr. Karan Gupta	Assistant Professor	Computer Networks, Anroid Programming and Web Applications

**Research Areas and Expertise Available with Department of Economics**

S. No.	Name	Designation	Specialization
1.	Mr. Ajay Gupta	Assistant Professor	Mathematical Economics
2.	Dr. Amrendra Kr. Singh	Assistant Professor	Indian Economic Development and Policies; Micro and Macro Economics
3.	Mr. Anil Kr. Singh	Assistant Professor	Monetary Economics, Intl. Economics
4.	Mr. Nehkholen Haokip	Assistant Professor	Financial Economics, Econometrics
5.	Mr. Surendra Kr. Sharma	Assistant Professor	Mathematical Economics
6.	Mr. Manoj Kumar	Assistant Professor	Microeconomics, Mathematical Methods, Public Economics
7.	Dr. Stuti Gupta	Assistant Professor	Microeconomics
8.	Ms. Deepika Jajoria	Assistant Professor	Macroeconomics, Mathematical Economics
9.	Ms. Aishwarya Menon	Assistant Professor	Microeconomics, Macroeconomics
10.	Mr. Dushyant Chawla	Assistant Professor	Econometrics
11.	Mr. Ram Gati Singh	Assistant Professor	Microeconomics, Statistics

**Research Areas and Expertise Available with Department of English**

S. No.	Name	Designation	Research Area / Expertise
1.	Dr. Sandeep Kr. Yadav	Assistant Professor	Literary Theory, British Poetry, Indian Poetry in English
2.	Ms. Gauri Saxena	Assistant Professor	English Literature
3.	Dr. Kusum Devi	Assistant Professor	English Literature, American Literature
4.	Dr. Preeti Shukla	Associate Professor	Business Communication
5.	Dr. Vatsal Singh	Assistant Professor	Feminism
6.	Ms. Megha Jain	Assistant Professor	Indian Writing in English
7.	Dr. Sarika Tyagi	Assistant Professor	English Literature
8.	Sh. Suresh Kumar	Assistant Professor	Literary Theory, Dalit Literature, Romantic Poetry

**Research Areas and Expertise Available with Department of Hindi**

S. No.	Name	Designation	Research Area / Expertise
1.	Dr. Harish Khanna	Associate Professor	Hindi Communication, Hindi Upanyas
2.	Dr. Sumitra	Associate Professor	Media Study and Modern Poetry

S. No.	Name	Designation	Research Area / Expertise
3.	Dr. Renu Gupta	Associate Professor	Hindi Kahani
4.	Dr. Archana Upadhyaya	Associate Professor	Chhayavadottar Kavita
5.	Dr. Anil Kumar Rai	Associate Professor	Adhunik Kavita
6.	Dr. Sunita Khurana	Assistant Professor	Adhunik Kavita
7.	Dr. Parmod Kr. Dwivedi	Assistant Professor	Adhunik Kavita
8.	Dr. Reenu Gupta	Assistant Professor	Hindi Upanyas Media, Stri Vimaksh
9.	Dr. Deepika Verma	Assistant Professor	Natak, Stri Vimarsh
10.	Dr. Sarita	Assistant Professor	
11.	Dr. Sunita Saxena	Assistant Professor	History of Literature
12.	Dr. Amit Singh	Assistant Professor	Natak
13.	Dr. Ram Roop Meena	Assistant Professor	Adhunik Pravasi Sahitya
14.	Ms. Dharma Rawat	Assistant Professor	-
15.	Ms. Anju Bala	Assistant Professor	-

**Research Areas and Expertise Available with Department of History**

S. No.	Name	Designation	Research Area / Expertise
1.	Dr. Pramod Kumar	Associate Professor	Medieval Indian History
2.	Dr. Deo Narayan Singh	Assistant Professor	Medieval Indian History
3.	Dr. Manish Karmwar	Assistant Professor	Modern Indian History and African history

**Research Areas and Expertise Available with Department of Mathematics**

S. No.	Name	Designation	Research Area / Expertise
1.	Dr. Vinod Kumar Tyagi	Associate Professor	Coding Theory
2.	Dr. Bharti	Assistant Professor	Dynamical Systems

**Research Areas and Expertise Available with Department of Political Science**

S No.	Name	Designation	Research Area / Expertise
1.	Dr. Sunil Kr. Choudhary	Associate Professor	Indian Government and Politics
2.	Sh. Ashwani Jassal	Assistant Professor	International Relations, Indian Foreign Policy
3.	Sh. Kumar Prashant	Assistant Professor	Public Administration
4.	Sh. Ritesh Bhardwaj	Assistant Professor	Political Theory
5.	Dr. Ramesh Kumar	Assistant Professor	Indian Government and Politics
6.	Dr. Sandhya Verma	Assistant Professor	Indian Government and Politics, Western Political Thought
7.	Ms. Ila Bhushan Jain	Assistant Professor	Public Administration
8.	Sh. Sangia Ram	Assistant Professor	Gandhi / Ambedkar Studies
9.	Dr. Yatish Kr. Mishra	Assistant Professor	Political Theory
10.	Dr. Manoj Kumar	Assistant Professor	International Relations
11.	Sh. Ram Bilash Yadav	Assistant Professor	Indian Government and Politics, Laws and Rights
12.	Sh. Sanjeev Kr. Sharma	Assistant Professor	Public Administration

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

Several Eminent Researchers have visited college and interacted with students and faculty members through various seminars/ workshops/ conferences/ lectures etc.

**Eminent Experts visiting Department of Commerce**

**Name of the Event:** International Conference on “Corporate Social Responsibility: Expectations, Realty and Challenges”,  
International Conference on “Unleashing Potential of Renewable Energy for Sustainable Development: Opportunities & Challenges”  
National Conference on “Role and Contribution of Renewable Energy in Climate Change Mitigation”

S. No.	Expert / Resource Person	Affiliation
1.	Dr. Michael Hopkins	CEO, MHC International Ltd., London
2.	Prof. B. P. Singh	Chairman-GB, DSPSR, GGSIPU, Delhi and Chairman, SHTR, Delhi
3.	Mr. Vishwa Ranjan Gupta	Director-Finance, Central Warehousing Corporation, New Delhi
4.	Prof. J.P. Sharma	Head & Dean, Faculty of Commerce and Business, DSE, University of Delhi
5.	Mr. Nehal Sanghavi	Sr. Advisor for Innovation and Partnership, USAID
6.	Dr. Madhulika Banerjee	Associate Professor, Department of Political Science, University of Delhi
7.	Mr. Bhomik Shah	Chief Executive, Partners in Change, New Delhi
8.	Ms. Kashish Kapoor	Founder, Orbit Consultants, Delhi
9.	Mr. Prashant Ranjan Verma	Jt. Secretary, National Association for the Blind, New Delhi

10.	Dr. S.S. Sareen	Associate Professor (Former), Dept. of Commerce, Shaheed Bhagat Singh College, D.U.
11.	Prof. Savita Pandey	Chairperson, South Asia Centre, JNU, Delhi
12.	Dr. Sahul Hameed K.	CEO, International Operations, Quality Computing Service, Riyadh, Saudi Arabia
13.	Ms. Iona St. Clair	CSR Manager, Imperial Auto Industries, Faridabad
14.	Dr. J. C. Sharma	IES, Ministry of New & Renewable Energy, CGO Complex, New Delhi
15.	Sh. Rakesh Kamal	Programme Officer, Climate Change, Centre for Science and Environment (CSE), New Delhi
16.	Dr. Govind Pandey	Associate Professor, Dept. of Civil Engineering, MMMUT, Gorakhpur
17.	Dr. N.P. Singh	Formerly, Advisor, Ministry of New & Renewable Energy, CGO Complex, New Delhi
18.	Prof. (Dr.) H. P. Garg	Senior Consultant, National Institute of Solar Energy (An Autonomous Institute of MNRE) Gwalpahari, Gurgaon
19.	Ms. Bharati Chaurvedi	Director, Chintan Environmental Research and Action Group, C-14, 2nd Floor, Lajpat Nagar – III, New Delhi-110024, India
20.	Suneel Mahehwari, Ph.D.	Professor, Department of Accounting, Indiana University of Pennsylvania, Pennsylvania, USA
21.	Sh. P. Saxena	Advisor, Ministry of New & Renewable Energy, Lodhi Road, New Delhi
22.	Dr. Veena Agrawal	Fellow & Area Convenor, C.R.E.G.R., Regulation & Global Security Division, TERI, New Delhi



23.	Dr. Ajay Kr. Singh	Associate Professor, Dept. of Commerce, Delhi School of Economics, University of Delhi, Delhi
24.	Sh. Rajeev Kumar Sharma	Vice President – Marketing, Reflex Energy Limited, Centre Point, Opp. Parel Post Office, Jijibhoy Lane, Lalbaug, Mumbai
25.	Prof. Sanjay K. Jain	Professor in Marketing & International Business, Department of Commerce, Delhi School of Economics, University of Delhi, Delhi

**Eminent Experts visiting Department of Computer Science**

**Name of the Event: Workshop on “Career Counselling”, and Workshop on “Assembling of Computer”**

S. No.	Expert / Resource Person	Affiliation
1.	Mr. Sanjeev	CEO, Mintlogix
2.	Mr. Sudhir Gaur	Jetking

**Eminent Experts visiting Department of Economics**

**Name of the Event: National Seminar on “Global Economic Challenges: Implications for India”**

S. No.	Expert / Resource Person	Affiliation
1.	Hon’ble Shri Vijender Jain	Former Chief Justice of Punjab and Haryana High Court
2.	Dr. Samir Joshi	Department of Business Economics, Faculty of Commerce, Baroda University
3.	Prof. G.Y. Shitole	S.N.D.T. Women’s University, Mumbai
4.	Dr. Ajay Kr. Singh	Associate Professor, Dept. of Commerce, Delhi School of Economics, University of Delhi, Delhi

**Eminent Experts visiting Department of English and Hindi**

**Name of the Event: International Conference on ‘Hagiography, Humanism and Caste Hierarchy in Bhakti Movement’**

S.No.	Expert / Resource Person	Affiliation
1.	Hon’ble Shri Balmiki Prasad Singh	Former Governor of Sikkim
2.	Prof. A.K. Singh	Former Vice- Chancellor, A.O.U, Gujarat
3.	Prof. Vishwanath Tripathi	Former Professor, Dept. Of Hindi, University of Delhi
4.	Prof. Shravan Deore	Nasik, Maharashtra
5.	Prof. Sridhar Gautam	Tribhuvan University, Kathmandu, Nepal
6.	Prof. Ammaraj Joshi	Tribhuvan University, Kathmandu, Nepal
7.	Dr. Prabhu Ray Yadav	Tribhuvan University, Kathmandu, Nepal
8.	Dr. Khum Prasad Sharma	Tribhuvan University, Kathmandu, Nepal
9.	Sh. Urmilesh Urmil	Former Editor, Rajya Sabha TV
10.	Shri Sunil Sardar	Internal Satyasodhak Samaj, Delhi
11.	Shri Richard Howell	Visiting Professor, University of Theology, Allahabad
12.	Dr. Sanjit Mishra	IIT, Roorkee, Uttarakhand
13.	Dr. Rashila Amarnath	Saurashtra College, Madurai, Tamilnadu
14.	Dr. Shivkumar Thoppay	Saurashtra College, Madurai, Tamilnadu
15.	Prof. Jagdishwar Chaturvedi	Dept. of Hindi, Calcutta University

**Eminent Experts visiting Department of History**

<b>Name of the Event: National Seminar on “Indraprastha to New Delhi: A Cultural Journey”</b>		
<b>S.No.</b>	<b>Expert / Resource Person</b>	<b>Affiliation</b>
1.	Dr. S.Z.H. Jafri	Head, Dept. of History D.U.
2.	Dr. S.M. Mishra	Deputy Director Research, I.C.H.R.
3.	Prof. Upinder Singh	Dept. of History, D.U.
4.	Dr. (Ms.) Rakshanda Jalil	Director, Media and Culture, Jamia Millia Islamia
5.	Prof. B.P.Sahu	Dean, International Relations, Social Sciences and Humanities, Department of History, University of Delhi
6.	Prof. (Ms.) Anupam Mahajan	Faculty of Music and Fine Arts, University of Delhi

**Eminent Experts visiting Department of Mathematics**

<b>Name of the Event: International Seminar on “Exploring Gandhian World Order”</b>		
<b>S.No.</b>	<b>Expert / Resource Person</b>	<b>Affiliation</b>
1.	Professor Rudolph and Rudolph	Professor Emirates, Department of Political Science, Chicago, USA
2.	Jude Thaddeus Langeh Basebang	Religious Preacher, Camroon
3.	Professor John Mire	Chairman, Peace Foundation, Washington, D.C., USA
4.	Professor Lawrence Edward Carter Sr.	Dean Martin Luther King (Jr.), International Chapel, Professor of Religion and College Curator, Atlanta, Georgia, USA

5.	Professor M. Ramesh	Director, Hong Kong Institute of Education, Hong Kong
6.	Professor Daniel Stockemer	Assistant Professor, School of Political Studies, Faculty of Social Sciences, University of Ottawa, Canada
7.	Sh. Narayan Desai	Chancellor, Gujarat Vidyapith, Ahmedabad, (the University founded by Gandhi)
8.	Professor N. Radhakrishnan	Chairman, Indian Council of Gandhian Studies, Kerala
9.	Professor Anand Kumar	Department of Sociology, School of Social Science, Jawaharlal Nehru University, Delhi
10.	Professor William Baskaran	Gandhi Rural Institute, (Gandhi Gram), Madurai

**Eminent Experts visiting Department of Political Science**

**Name of the Event:** Human Rights in the 21<sup>st</sup> Century: Global Perspective, National Challenges

S.No.	Expert / Resource Person	Affiliation
1.	Prof. Yogesh Atal	Ex-Director, Social Science Unit, UNESCO, Paris, Pent House B-502, Residency Tower B, Ardee City, Sector-52, Gurgaon (Haryana)
2.	Hon'ble Justice K G Balakrishnan	Chairman, National Human Rights Commission
3.	Dr Ms Krisztina Morvai	Member of European Parliament
4.	Dr. Pui-Yan Flora Lau	University of Hong Kong
5.	Dr. Syed Mehertaj Begum	Jamia Hamdard University, New Delhi

6.	Prof. G.Y. Shitole	S.N.D.T. Women's University, Mumbai
7.	Prof. Brij Maharaj	University of KwaZulu-Natal, South Africa
8.	Ms. Alix Loubeyre	Université Versailles-Saint-Quentin, Paris, France

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

Under the provision of our University Ordinance, Sabbatical Leave is not allowed at the College level. However, the College encourages the faculty to avail Study/Duty Leave to engage in Docoral / Post-doctoral Research, writing books, etc. However, as per university norms, at any time not more than 10% of the faculty can avail study leave. The faculty member who avails such leave ultimately benefits the institution by adding a new dimension to the faculty expertise available with the College. Besides, the faculty is encouraged to enrich themselves through participation / making presentation of their research in national / international conferences. Details of faculty that have availed study leave are given below:

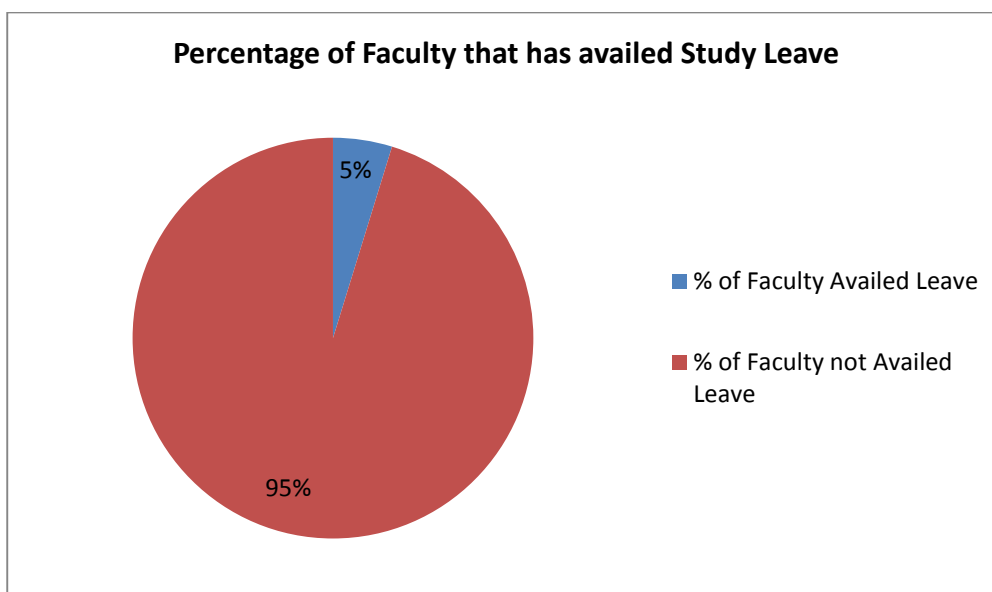
**Study Leave availed by SLC (Eve.) Faculty**

Name of the Faculty	Department	Topic	University	Period of leave availed
Ms. Surbhi Badhwar	Economics	Economic Growth in Developing and Develop Countries: A Comparative Analysis	D.U.	2011-12
				2012-13
				2013-14

Name of the Faculty	Department	Topic	University	Period of leave availed
Dr. Ram Roop Meena	Hindi	Mauritius Ke Rashtra Kavi Brijendra Kumar Bhagat Madhukar Ke Pravasi Hindi Kavya Mein Samajik – Sanskritik Smriti aur Samayojan Ka Dwandh	D.U.	2014-15
Sh. Anil Kumar Singh	Economics	Role of Life Insurance Corporation of India in the Development of Social Sector	D.U.	2015-16 2016-17

The college encourages the faculty to avail study/duty leave to engage in Doctoral/Post Doctoral research, writing books etc. However, not more than 10% of the faculty can avail study leave. The faculty members who avail such leave ultimately benefits the institution by adding a new dimension to the faculty expertise available with the college.

Besides, the faculty is encouraged to enrich themselves through participation/making presentation of their research in National / International conferences. Details of faculty that have availed study leave are given below:



### 3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

To create awareness as well as motivate students of every new batch to take up research along with their regular curricular, the college publishes the project details in

- The Annual Report
- College Magazine Logos
- Presentations, charts & hand books which are displayed at the annual festival of Delhi University.

The initiatives include the following:

- Any workshop

Since the college's primarily motive is to develop research aptitude among the student's. It believes that the students be taught or more aware of the importance of research through innovative techniques. The teacher use their updated research knowledge and modules in the interactive sessions during the class.

The college also actively engaged in academic extension activities and environmental awareness programmes that create awareness among its students towards contributing to a healthy environment.

**3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

As such there is no provision of budget being earmarked for research. Individual teachers have to apply for and get project grants. The college has created a professional development fund out of which travel expenses for attending conferences/seminars and 80% of the registration charges are reimbursed.

The college does allocate funds to different departments to be used for annual seminars, talks and workshops. Funds are also allocated for different departments association and cultural societies that are used for cultural activities.

The college applies to university for inter disciplinary innovation projects and entire funding for the sanctioned projects is received from the university. The college has been hosting several national & international conferences, which are intended to facilitate research work. Funding for these conferences has been received from organization like UGC, ICSSR as well as from commercial organizations. The college ensures and certifies on the proper utilization of the funds received.

**Funds Allocated for Teachers’ Conferences/ Seminars in 2015-2016**

S.No.	Associations	Amount (Rs.)
1.	AMOUR – Commerce	16,000/-
2.	Prerna – Political Science	8,000/-
3.	Economics Association	8,000/-
4.	Computer Science Association	8,000/-
5.	Hindi Association	8,000/-
6.	History Association	8,000/-
7.	Political Science Association	8,000/-



**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

There is no provision in the institution or under the statutes of the University to provide seed money to the faculty for research.

**3.2.3 What are the financial provisions made available to support student research projects by students?**

Student research projects being carried out in the College are in the nature of Innovation Projects. The funding for the sanctioned Innovation Projects is received entirely from the University. Shyam Lal College (Eve.) has received two Innovation Projects for which a funding of Rs.10,00,000/- for each project has been received. Moreover, ten students were involved in each Innovation Project.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

Faculty members have taken research projects under Innovation Projects Scheme of University of Delhi and from UGC. For each project there are three faculty members from at least two departments and ten students from various disciplines. This composition automatically ensures inter-disciplinary research.



The first project titled 'Forest Protection by Tribal Women: Efforts by Jamuna Tuddu' was carried out by the team of Mr. Ritesh Bhardwaj, Mr. Ashwani Jassal, Dr. Ram Roop Meena with Prof. M.P.Singh of Dept. of Political Science as mentor. Ten students of the college were also associated with this project.



The second project was titled as 'Upbhog Sanskriti: Bazaar aur Bachpan' was accomplished by the team of Dr. Reenu Gupta, Dr. Aditya P. Tripathi, Dr. Preeti Shukla assisted by ten students of the college with Prof. Ramesh Gautam of Dept. of Hindi as mentor. These projects were allocated a total fund of Rs. 10 lac each and were highlighted in the Antardhwani festival organized by the University of Delhi.

We have been organizing International/National Conferences/Seminars since 2005 on different perspectives.



First National Seminar on “**Indo-Canadian Partnership and Globalization: Trends and Perspectives**” was held on 10<sup>th</sup> March 2005 at Constitution Club of India, Delhi. **Hon’ble HRD Minister Late Shri Arjun Singh** was the Chief Guest on the occasion.



Second National Seminar on “**Emerging India-China Relations: Prospects and Challenges**” was held on 2<sup>nd</sup> December 2005 at Gandhi Bhawan, University of Delhi, Delhi. **Shri B. M. Oza, Former Ambassador of India to China** was the Chief Guest on the occasion.



Third National Seminar on “**Mapping India Canada in Comparative Perspective**” was held on 27<sup>th</sup> February 2006 at Arts Faculty, South Campus, University of Delhi, Delhi. The members from the **Canadian High Commission** were Guest of Honour.



Fourth National Seminar on “**Indo US Relations: Converging and Changing Perspectives**”, was held on 1-2 February 2007 at Academic Research Centre, University of Delhi, Delhi. **Mr. Theodore G. Osius, American Embassy** was the Guest of Honour and also delivered keynote address.



Fifth National Seminar on **“Mapping of Middle Class in Resurgent India: Perspectives and Roles”** was held on 5-6 February 2009 at Conference Centre, North Campus, University of Delhi, Delhi. The Seminar was inaugurated by **Late Shri Prabash Joshi**, a **Seasoned Journalist and Founder Editor** of a leading Hindi Daily, *Jansatta*.



Sixth National Seminar on **“Indraprastha to New Delhi: A Cultural Journey”** was held on 15<sup>th</sup> December 2009 at Arts Faculty, North Campus, University of Delhi, Delhi was inaugurated by **Dr. S.Z.H. Jafri**, **Head, Department of History**, University of Delhi, Delhi.



Seventh National Seminar on **“Global Economic Challenges: Implications for India”** was held on 4-5 February 2010 at Auditorium of Institute of Life Long Learning (ILL), University of Delhi, Delhi. The Seminar was inaugurated by **Shri Vijender Jain**, **Former Chief Justice of Punjab and Haryana High Court**.



Eighth National Seminar on **“Media and the New World Order”** was held on 4-5 February 2011 at Conference Centre, University of Delhi, Delhi. **Prof. Dinesh Singh**, **Vice Chancellor, University of Delhi** was the Chief Guest.



In 2012, our college organized an **International Conference** (ninth in succession) on “**Human Rights in the 21<sup>st</sup> Century: Global Perspective, National Challenges**”, which was inaugurated by **Hon’ble Justice K.G.Balakrishnan, Chairman, National Human Rights Commission**. **Dr. Ms. Krisztina Morvai, member of European Parliament** was the Guest of Honor. **Professor Yogesh Atal, former Director, UNESCO**, delivered the key note address to the delegates. **Dr. Kavita Sharma, Director, IIC** gave the valedictory speech.



In 2013, an **International Seminar** (tenth in succession) on “**Exploring Gandhian World Order**”, was organized by the College. The Seminar was inaugurated by **Prof. Kiran Walia, Minister of Education, Social Welfare, Women and Child Development and Languages, Govt. of NCT of Delhi**.



In 2014, the college organized an International Conference (the eleventh in succession) on the theme, “**Corporate Social Responsibility: Expectations, Reality and Challenges**” under the Convener’ship of **Dr. Aditya P. Tripathi**. The Conference was organized at ‘Gulmohar’, India Habitat Centre, Lodhi Road, New Delhi on February 6-7, 2014. **Dr. Michael Hopkins, Professor of Corporate & Social Research at the University of Middlesex in London, UK and Adjunct Professor of CSR at George Mason University in Washington DC** was the Chief Guest of the Conference and **Professor B. P. Singh, Former Head & Dean, Faculty of Commerce and Business, Department of Commerce, Delhi School of Economics, University of Delhi** was the Keynote Speaker.



In 2015, an **International Conference** (the twelfth in succession) on “**Unleashing Potential of Renewable Energy for Sustainable Development: Opportunities and Challenges**” was organized by the college. The Conference was inaugurated by **Prof. K.K. Aggarwal**, Chancellor, K.R. Mangalam University, Gurgaon & Lingaya’s University, Faridabad, Ex. Vice-Chancellor, GGSIPU, Delhi. **Sh. Pranav R. Mehta**, Chairman, National Solar Energy Federation of India (NSEFI), Ahmedabad was the Keynote Speaker.



In 2016, we organized a **National Conference** (the thirteenth in succession) on “**Role and Contribution of Renewable Energy in Climate Change Mitigation**”, which was inaugurated by **Dr. J.C.Sharma**, IES, Economic Advisor, Ministry of New and Renewable Energy, CGO Complex, New Delhi. **Sh. Rakesh Kamal**, Programme Officer Climate Change, Centre for Science and Environment (CSE), New Delhi was the Keynote Speaker.



In 2016, departments of Hindi and English of the College jointly organized an **International Conference** [the fourteenth in succession] on the theme, ‘Hagiography, Humanism and Caste Hierarchy in Bhakti Movement’ under the convenerships of Dr. Harish Khanna and Dr. Ram Roop Meena. The Conference was organized at ‘Auditorium, National Museum, New Delhi on October 20-21, 2016. **Hon’ble Sh. Balmiki Prasad Singh**, Former Governor of Sikkim and Home Secretary, India was the Chief Guest of the Conference and **Prof. Vishwanath Tripathi**, Former Professor, University of Delhi, Delhi was the Keynote Speaker.

### **3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

All the departments enthusiastically participate in research based activities. The students and faculty members use resources collectively rather than restricting them to a single department. The seminar room, computer labs, library, of the college is shared by all the departments for seminars and conferences organized by the college.

The college consists well equipped computer labs that are fully functional and facilitate the research aptitude of the students. To explore the practical workings of theoretical ideas, the lectures are organized in this lab. The library books, journals and various e resources are used by both the faculty members and the students. The college has subscribed to N-list that ensures access to e-journals and other e-resources for faculty teachers outside the campus.

The staff members and students utilized the benefit of Wi-Fi facility for academic and research purpose. Most importantly, the Head of the institution being an active researcher always provides full support, guidance and resources both to the faculty and the students to enhance their research aptitude and passion.

### **3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If “Yes” give details.**

For setting up permanent research facilities, so far college has not received any grants from industry. The permanent research facilities of the institution are funded by UGC, ICSSR, BSE and other enterprises for conduct of events like international and national conferences. Most of the conferences apart from being funded by agencies such as UGC and ICSSR also had sponsorship from the industry. These industries also assist students for placement and augment student industry interaction.

**Funds Received from the Industry for Organizing International / National Conferences / Seminars**

Conference/Seminar	Department	Industry/Agency	Funds Received (Rs.)
International Seminar on “Exploring Gandhian World Order” (2012-13)	Mathematics	Central Bank of India	35,000/-
International Conference on “Corporate Social Responsibility: Expectations, Reality and Challenges” (2013-14)	Commerce	Central Warehousing Corporation	45,000/-
		Central Bank of India	25,000/-
		S.Chand Group	20,000/-
International Conference on “Unleashing Potential of Renewable Energy for Sustainable Development: Opportunities and Challenges” (2014-15)	Commerce	S.Chand Group	25,000/-
National Conference on “Role and Contribution of Renewable Energy in Climate Change Mitigation” (2015-16)	Commerce	Drishti	20,000/-
		Central Bank of India	25,000/-



**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

The first project titled ‘Forest Protection by Tribal Women: Efforts by Jamuna Tuddu’ was carried out by the team of Mr. Ritesh Bhardwaj, Mr. Ashwani Jassal, Dr. Ram Roop Meena with Prof. M.P.Singh of Dept. of Political Science as mentor. Ten students of the college were also associated with this project.

The second project was titled as ‘Upbhog Sanskriti:Bazaar aur Bachpan’ was accomplished by the team of Dr. Reenu Gupta, Dr. Aditya P. Tripathi, Dr. Preeti Shukla assisted by ten students of the college with Prof. Ramesh Gautam of Dept. of Hindi as mentor. These projects were allocated a total fund of Rs. 10 lac each and were highlighted in the Antardhwani festival organized by the University of Delhi.

**Details of Ongoing/ Completed Projects and Grants Received**

INNOVATION PROJECTS				
S.No.	Name of Faculty	Project Title	Funding Agency	Grants Received (Rs.)
1.	Dr. Reenu Gupta	‘Upbhog Sanskriti:Bazaar aur Bachpan’	University of Delhi	Rs.10,00,000/-
2.	Dr. Preeti Shukla			
3.	Dr. Aditya P. Tripathi			
4.	Sh. Ritesh Bhardwaj	‘Forest Protection by Tribal Women: Efforts by Jamuna Tuddu’	University of Delhi	Rs.10,00,000/-
5.	Sh. Ashwani Jassal			
6.	Dr. Ram Roop Meena			

## 3.3 Research Facilities

### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

The entire College is a **Wi-Fi zone**, with free internet access available to all students and faculty members. Most of the **class rooms are equipped with all the ICT facilities** for making Multi Media Presentations. Accessibility to research facilities is assured for all sections of the student community including differently-abled, by installing the necessary equipment and accessible software.

**Visually impaired students** of the College can access any computer system for their work, since **screen reading software** is installed on each and every computer in the labs along with head phones, creating an enabling environment for these students to work shoulder to shoulder with the rest of the class, and not in isolation. In addition, accessibility to computers for differently-abled students is being provided in the **PwD Facilitation Centre**, should these students prefer to work in solitude.

The well-stocked **SLC (Evening) Library has a rich collection of 48179 books** covering an array of subjects including all the subjects currently being taught in the College. A prominent feature of the library is its E-resources, which provide access to world's best **databases, E-journals, E-books, reports** etc. The fully **automated library** is expected to get the **latest RFID technology** soon. The library has spacious **air conditioned reading room with cubicles** giving serene and peaceful environment to the students to pursue their readings and studies. The **OPAC facility** in the library facilitates the easy accessibility of the library resources to the students.

### 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research ?

SLC (Evening) carefully monitors the existing research facilities and stresses on the need for continuously improving them.

As an undergraduate college, SLC (Evening) has adequate research supporting infrastructural facilities to accommodate the needs of the researcher students and teachers. The College has recently started **Centre for Industry Interaction and Skill Development** for creating opportunities of collaborative research. The College has made a policy of inviting research scholars and experts every year in adequate numbers so

as to satisfy the needs of the researchers (both the teachers and the students). To this effect, the seminar room has been upgraded with the latest technology and facility so that conferences/workshops can be interactive.

The students at SLC (Evening) are encouraged to think innovatively while preparing their term projects and presentations. The motto of the College is **to promote out of the box thinking among students** so as to inculcate the spirit of enquiry and inquisitiveness in them. The students are motivated and guided by the teachers to participate in various inter-college/inter-university academic and cultural events that further improve their knowledge and skills.

The library in any institution adds an important dimension to the research orientation of its stakeholders. Encouraged by the success of library automation in recent years, the College has decided to take more steps in that direction, and has decided to make automation an ongoing project for further improvement of the quality of library services. The **OPAC, N- List and International Web Portals** further contribute to the overall academic excellence of the institution. The Library Committee meets regularly and makes recommendations for improving and updating the reading resources available, both books and journals and E-resources.

**Wi-Fi facilities** for the entire faculty and student community of the College go a long way in enhancing and facilitating research. The College has already created backup internet facilities, in case the usual Wi-Fi access is not available at any point of time due to some reason.

### 3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If “yes”, what are the instruments / facilities created during the last four years?

The College has not received funding from industry for creation of permanent research facilities.

### 3.3.4 What are the research facilities made available to the students and research scholars outside the campus /other researchers?

Our innovation project teams regularly use **research facilities provided by different Delhi University, Labs and Libraries, Ratan Tata Library, as well as those of ICHR and ICSSR libraries.** In specific cases, the College helps these teams to get access to laboratories

and libraries which are not usually accessible to individual researchers. Teachers as well as Students at SLC (Evening) get benefited by the **DULS facility** that the College subscribes through University of Delhi. In the last one year an array of experts and heads of other colleges and universities have visited our College and have offered us use of their research facilities. Even though no formal agreements have been made in this regard, SLC (evening) students and teachers can surely access such facilities in **Delhi University Labs** as and when needed.

During gender sensitization programmes and other workshops/conferences, the College collaborates with NGOs and publishers who showcase their collection of books, magazines and monographs that are provided to students at discounted prices.

The visually impaired students of the College have full access to the E-text resources created by Equal Opportunities Cell of the University. This information can be acquired both in the form of CD's and other storage media, as well as online through **virtual library of EOC**. This **material is provided free of cost to students** and gets exemption from copyright laws which do not normally allow free distribution of copyrighted material.

### 3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The **library of the College has a collection of 48179 books** and has subscribed to several reputed journals, magazines and newspapers. On recommendations of the Library Committee, the Library buys books that are relevant for the courses being taught in the college. The Library has access to **E-Resources & E-Journal through DULS**. In addition, requests from teachers and students for purchase of books and other material are speedily disposed.

The **Library has latest ICT and other Tools** that are deployed in the premises for the effective functioning of the library as well as for the convenient access of the library resources to the stakeholders. The **Library of the College is fully automated and it uses LSEase version of LibSys integrated Library management software package**. The library has OPAC facility to search the collection. There are **four OPAC machines** installed to help the users.

The College has the facility of **Electronic Resource Management** package available through DULS. Users can use the **federated search (K-Nimbus, JCCC of UGC Infonet)** provided by University of Delhi to search article from multiple database within the campus network. The **Library at SLC (evening) has subscribed to the N-LIST** which allows the user to access library E-resources from anywhere.

The SLC (Eve.) library also provides the **ILL (Inter Library Loan) service** to faculty members on demand. This facility helps the teachers in their research as they are able to access books in different libraries across the countries.

### Details of Library Holdings Available Specifically for the Researchers

Library Holdings	2015-16		2014-15		2013-14		2012-13	
	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)
Text Books	1498	3,67,282	1629	3,71,619	1850	4,19,157	1196	2,64,461
Reference Books	04	1,195	07	2,000	12	6,020	02	4,672
Total No. of Books	1502	3,68,477	1636	3,73,619	1862	4,25,177	1198	2,69,133
Journals / Periodicals	02	6,000	02	4,000	02	3,605	10	26,716
CDs/ DVDs	-	-	-	-	-	-	-	-
E-resources	DULS	Nil	DULS	Nil	DULS	Nil	Nil	Nil
Other (Specify)	College library has access to E-resources through Delhi University Library System (DULS). Doctoral thesis source are also provided by DULS.							

### 3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The College has already completed some innovation projects sanctioned to its team of teachers. The equipment and software purchased by the teams during the conduct of the project become a property of the College upon the completion of the projects and are available for use by other faculty members. Also the Project Investigators of some of the ongoing Innovation Projects have created Lab facility in the College to carry out the research related work.

The College has a seminar room with the capacity to accommodate over 100 participants. This room is fully equipped with multimedia facilities that help in smooth conduct of seminars, symposia and workshops. Where larger audience is expected, other rooms of the building can be virtually connected to the seminar room enabling the same interactive facilities in the other connected rooms as in the room where the event is being physically carried out. Further, this has been done completely by using in-house human and technological resources of the College.

The College has **fully functional computer lab** that are equipped with all the necessary software and internet facilities. The College also has fully furnished Library with **reading room with cubicles and Reference sections and a Knowledge Resource Centre** that allow students to study in peaceful environs.

The college fosters interactive sessions with the students on the need to imbibe moral and social values that will make them model citizens of the country.

### 3.4 Research Publications and Awards

#### 3.4.1 Highlight the major research achievements of the staff and students in terms of:

##### **Patents obtained and filed (process and product)**

No, the College has not obtained any patents.

##### **Original research contributing to product improvement**

As such the College being an undergraduate institution does not have much scope for advanced scientific research yet our students and teachers with the available means and facilities try and contribute through research projects that they undertake timely. One such project is the Innovation Project undertaken by teachers.

The College's NCC unit with a strength of more than 300 cadets under the leadership of Sh. Rajender Kumar earned several distinctions. Nine girls cadets and three boys cadets represented Delhi in the Thal Sainik Camp while nine cadets were selected for the adventurous activities at Raiwala Camp. The cadets also planted saplings, donated blood and attended NIC, Army Attachment, Paraslethering, Tracking and CATC in various parts of

the country such as Madhya Pradesh, Uttar Pradesh, Rajasthan, Uttarakhand etc.

The NSS unit headed by Sh. Kumar Prashant alongwith the Eco-Club organized an orientation program in which Prof Anoop Swaroop, Vice-Chancellor, Sobhit University was the Chief Guest and Prof P.S Dhama from Ajay Kumar Garg Engg. College, Ghaziabad was the guest of honour. The relevance of Gandhism today and role of youth in protection of ecology and environment were the main themes NSS also organized a Blood Donation Camp in association with the Rotary club of Delhi. An anti-tobacco campaign was also conducted by the NSS.

The Eco-Club under Ms. Sunita Saxena conducted a poster making competition on “Environmental Problems” and also organized a trip to Sulabh international Museum in order to create ecological awareness among the students.

The Gandhi Study Circle under Dr. Ramesh Mishra sponsored 15 students to participate in inter-college function on Gandhi organized by the University of Delhi in Miranda House. It also organized a talk on Gandhi, Globalization & Consumerism.

The Equal Opportunity Cell, under the convenorship of Sh. Ashwani Jassal a long pending demand for separate room for EOC has been provided in the college. A new computer and an upgraded screen reading software JAWS have been installed. We are in process of purchasing Pearl Reader (Camera based solution) with open book software which would enable visually impaired to read printed material instantly.

**Our faculty also bagged two prestigious Innovation Projects awarded by Dean (Research) University of Delhi.** The first project titled ‘Forest Protection by Tribal Women: Efforts by Jamuna Tuddu’ was carried out by the team of Mr. Ritesh Bhardwaj, Mr. Ashwani Jassal, Dr. Ram Roop Meena with Prof. M.P.Singh of Dept. of Political Science as mentor. Ten students of the college were also associated with this project. The second project was titled as ‘Upbhog Sanskriti:Bazaar aur Bachpan’ was accomplished by the team of Dr. Reenu Gupta, Dr. Aditya P. Tripathi, Dr. Preeti Shukla assisted by ten students of the college with Prof. Ramesh Gautam of Dept. of Hindi as mentor. These projects were allocated a total fund of Rs. 10 lac each and were highlighted in the Antardhwani festival organized by the University of Delhi.

## Research studies or surveys benefiting the community or improving the services

The College's NCC unit with a strength of more than 300 cadets under the leadership of Sh. Anil Kr. Verma earned several distinctions. Five girls cadets and five boys cadets represented Delhi in the Thal Sainik Camp. The cadets also planted saplings, donated blood, Army Attachment, Paraslethering, Parasailing, Tracking, CATC and 45 boys attended NIC in various parts of the country such as Andhra Pradesh, Gujarat and Madhya Pradesh.

Discipline Committee under the Convenership of Dr. Amrendra Kr. Singh has actively participated in all events organized by the students and the college.

The overall environment and decorum was maintained during the year and there was peace on the grounds with cooperation from the students' union. No serious matter has been reported during the year for any formal proceedings. To ensure female safety, frequent rounds of the faculty were conducted by the Committee members with special attention to 1st and 2nd floor.

The NSS Unit of the College consists of Gandhi Study Circle and Eco Club besides NSS. These Organizations keep organizing functions independently and also in collaboration with each other. The NSS Unit has vast network and nearly 200 Volunteers are enlisted for the academic session- 2013-14. A large number of functions have been organized and summarized accordingly.

Orientation: The NSS Unit alongwith its sister organizations organized an Orientation Programme in September, 2013 in which an African priest Jude from Cameroon was the chief guest and main speaker on the occasion. He spoke on Gandhi in Africa for an hour. The function ended with lively interaction and refreshment.

Film exhibition: Gandhi Study Circle organized a film show on Gandhi under its aegis and in joint collaboration with NSS. The film show was followed by a vibrant discussion and question answer session related to various facets of Gandhi shown in the Film.

Anti Tobacco Campaign: As directed by the University to comply UGC agenda to create anti tobacco awareness among students, NSS organized campaign in which students were lectured about hazardous diseases caused due to use of any kind of Tobacco, Gutka or get addicted to



smoking etc. An oath ceremony not to use any tobacco product was also organized in which a large number of students participated.

NSS Volunteers participated in Gandhi Bhawan: As all of us know that NSS was primarily formed to popularize Gandhian constructive programmes for youth. Our College NSS Volunteers participated in many functions and activities organized and desired by Gandhi Bhawan, University of Delhi.

NSS Volunteers Participated in Quiz and Debates: Our Volunteers very often participated in debates and quiz organized by Gandhi Bhawan. Some of them have been selected for cash prize, certificate and letter of appreciation by Gandhi Bhawan on many occasions.

NSS Volunteers Participated in Antardhvani: The Annual event of the University i.e. Antardhvani has scaled new height of eminence. Our College, as usual, participated in Antardhvani-2014 in which a large number of NSS Volunteers took part and volunteered their services.

The Eco-Club under Ms. Sunita Saxena organized the following activities in the college to create awareness about environment in the society: -

- Poster Making Competition
- Model Making Competition
- Making Handicraft & Decorative items from Waste Material Competition

All those Models, Posters and Handicraft / Decorative items were displayed at Antardhvani Festival organized by University of Delhi on 14th February to 16th February 2014 at University ground. All these were highly appreciated by the entire visiting guests.

The College's NCC unit has now a Lieutenant, designated as Associate NCC Office, Sh. Anil Kumar Verma under whose leadership the unit, with a strength of more than 158 cadets, earned several distinctions throughout the year. Three cadets were selected and they completed the Republic Day Camp 2016. One of them was also selected for RDC-Rajpath 2016. One cadet for the Para-sailing Camp and one cadet for Para- Slithering was selected. 60 cadets participated in Odd-even, in which they motivated and carried out awareness program towards controlling the pollution reducing the number of vehicles on the roads. 110 cadets participated in Yoga, International Day of Yoga 2015 out of which 50 cadets also get the chance to perform yoga at Rajpath. 8 cadets were participated in NIC camp and 20 cadets attended ATC camp. We, in all, got 32 medals (25 gold, 6 silver and 7 bronze).

We have every reason to be proud of our NSS unit since it is the most synergic organisation and scaling new height of success almost year after year. Five major events have been organised by NSS in this academic session. These include girls safety training cum tips programme in association with Delhi Police, Swachata Abhiyan, Dengue awareness, 153rd birth anniversary lecture on Swami Vivekanand and Voters' awareness again in association with North East Delhi administration office. The Delhi Police and Delhi administration officials had been actively involved in many of NSS activities in which our volunteers also equally and enthusiastically participated. This volume of volunteers interest inspired these officials and in return college received all round appreciation.

All the visuals of these NSS activities have been made available on college website. At the end, I expect and wish that this vibrancy substance and NSS touches newer and higher heights in coming years.

The Eco Club organized its Inaugural function by holding a talk on 'Ecological Issues in Indus' by Dr. B.C. Sabata, Sr. Scientific Officer, Govt. of NCT of Delhi. Eco-club also participated in International Ozone Day organized by Govt. of NCT of Delhi. A team consisting of Convenor, Eco-club along with 4 students attended the same.

It also organized a competition on 'Poetry Writing' on the topic of Environmental Issues in the College. The first three students were given cash prizes.

Last event was the visit of a team, consisting of Convenor, Eco-club along with 18 students of the College, to the Bio-Diversity Park and Mughal Garden. It was a grand success which was very exciting for all the students.

The Internal Complaints Committee under the convenership of Dr. Stuti Gupta organized interviews to select gender champions for the academic session 2015-16 as per the guidelines issued by the University. The Poster Making Competition was organized on "Empowered Women, Empowered Nation" on 11th March 2016. The gender champions put up various placards related to gender issues and helplines at various important places and notice board. They are actively informing students regarding the various gender issues during the college hours and programmes.

## Research inputs contributing to new initiatives and social development

The College, in its efforts to generate electricity from renewable energy sources, has already started the process to install **solar panels on college's campus** as an effective and easy way to introduce clean energy with proven technology. The aim of the College is to **reduce demand, protect and replenish supplies and use alternative energy sources.**

The College has already conducted the Green Audit of the campus by hiring an authorized Green Audit consultant. The College has also received the Green Audit report that states that the College is an environment friendly campus and follows all the rules and regulations. The College has already taken corrective measures to address the minor lacunae pointed by the report.

The College plans to open an **E-Waste centre** through which it will be able to check the hazardous impact of these materials on human health and environment. The institute understands that proper management of the hazardous e-waste is necessary while disposing or recycling them.

There is also the plan to construct waste water treatment plant or **sewage treatment plant** in the campus. Water pollution is mainly caused by the drainage of contaminated wastewater into surface water or groundwater. So wastewater treatment is a major step towards controlling water pollution.

All these steps or projects in the pipeline are major initiatives taken by the College to check wastage of energy and waste management. All these projects would ultimately contribute to a safe and clean environment that would help both the students and the community.

### 3.4.2 Does the Institute publish or partner in publication of research journal (S)? If “Yes”, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No, the College has no such partnership.

### 3.4.3 Give details of publications by the faculty and students:

Kindly refer to detailed Faculty Profile.

### 3.4.4 Provide details (if any) of

- Research awards received by the faculty

#### Research Awards received by the Faculty

Year	Name of the Faculty	Department	Award / Scholarship	Agency
2015	Dr. Sunil Choudhary	Political Science	-	Global South Award
2016	Mr. Ritesh Bhardwaj	Political Science	Second Prize in National Essay Competition	IIPA, MHRD, GOI

- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- Incentives given to faculty for receiving state, national and international recognitions for research contributions.

#### Faculty Achievements (2013-15)

Our faculty continued to explore newer academic heights in the current session by writing books, attending seminars, workshops, refresher courses and orientation programs as detailed below:

- ❖ **Sh. J. K. Bareja**, Associate Professor, Department of Commerce. He is associated with teaching of Master of Business Economics at South Delhi Campus, University of Delhi.
- ❖ **Dr. Vinod Tyagi**, Associate Professor, Department of Mathematics. He published more than 40 research papers in journals of International repute in Coding Theory and Number Theory. This year (2013) one of his students has been awarded Ph.D from University of Delhi and three students have submitted their Ph.D. thesis in University of Delhi.
- ❖ **Dr. A. K. Sharma**, Librarian. He has published two research papers: Reference Services for college Libraries in Digital Environment. Library Progress (International), Vol. 33, No.1, 2013. Are Librarians

satisfied with ICT Era, Indian Journal of Library and Information Science Vol 7, No.3, 2013.

- ❖ **Dr. Aditya P. Tripathi**, Assistant Professor, Department of Commerce. He presented a research paper entitled “Analysing the myth of a Green Marketer and An Eco-friendly Customer: A Study of Indian Car Manufacturers and Customers” at LCBR European Marketing Conference 2013 on August 15-16, 2013 held at Frankfurt-am-Main, Germany. His paper has also been published in LCBR EMC 2013 proceedings. Further, he chaired one of the Technical Sessions at European Marketing Conference 2013 at Germany. Dr. Aditya P. Tripathi was invited as Special Invitee at Accountancy and Commerce Summit 2013 organized by the Board of Studies, the Institute of Chartered Accountants of India, New Delhi on 11<sup>th</sup> September 2013 at India Habitat Centre, New Delhi. He was also empanelled as Reviewer with the International Journal of Agricultural Economics and Development.
- ❖ **Dr. Amit Singh**, Assistant Professor, Department of Hindi. He published a research paper entitled “Hindi Natak: Samvedna Ke badalte Swar” in Samved Patrika. He attended two-days orientation programme on Foundation Course organized by CPDHE, University of Delhi.
- ❖ **Dr. Ashok Yadav**, Assistant Professor, Department of Commerce. He was empanelled as Editorial Advisory Board Member in the Journal of Rural and Industrial Development published by Entrepreneurship Development Institute of India, Gujarat.
- ❖ **Sh. Ashwani Jassal**, Assistant Professor, Department of Political Science. He participated and presented paper at International Conference in Hungary (Corvinus University) and in the Annual Convention of International Studies Association in Toronto (Canada).
- ❖ **Dr. Bharti**, Assistant Professor, Department of Mathematics. She published a paper entitled “*Concept of Transient Chaos and Energy Variability in Double Well Duffing Oscillator*” in ‘Excellence International Journal of Education and Research’, pp. 474-492, Vol. 2, Issue 4, April 2014. She also participated in “*M<sup>3</sup>- Mathematical Modeling with Mathematica*” workshop organized by USBAS, Non-Linear Dynamics Research Lab, Guru Govind Singh Indraprastha University on 20<sup>th</sup> March 2014.
- ❖ **Ms. Ila Bhushan Jain**, Assistant Professor, Department of Political Science. She presented a paper entitled “Corporate Social

Responsibility: Notes from the field” at the International Conference organized by Shyam Lal College (Eve.).

- ❖ **Dr. Manu Umesh**, Assistant Professor, Department of Commerce. He has written a book (co-author) on ‘Human Resource Management (Text Cases and Problems)’ for B.Com Course under FYUP of University of Delhi students. The book was published by Mahavir Publication. He also published a research paper on “Environmental Accounting in India” in SGV University International Journal of Environment, Science and Technology (January 2014).
- ❖ **Sh. Pawan Kumar Bhura**, Assistant Professor, Department of Commerce. He has written two books on “Human Resource Management, (Text, Case & Problems) for B.Com (Prog.) under FYUP of University of Delhi students. This book published by “A Mahavir Publication” another book on “Business organization & Management for B.Com (Prog.), University of Delhi students. This book was published by “Variety Book Publisher”. He has present a paper on “Environment Accounting in India” in second Convention on Climate Change & Water at Suresh Gyan Vihar University, Jaipur. This published in International Journal of Environment, Science & Technology. (Vol. 2(1)Jan,2014). He has also published research paper on “Introduction of RTI Act.”, “Bharat Main Paryatan” in Maru Vayvsay Chakra Journal, Vol 1, Jan, 2014 &Vol 2, Feb -Mar, 2014 respectively. He has attained refresher course programme organized by UGC-Academic Staff College, Jamia Millia Islamia, New Delhi
- ❖ **Dr. Ramesh Kumar**, Associate Professor, Department of Political Science delivered a key note address and also chaired a session in a National Seminar on Challenges of Indian Democracy organized by Post-Doctoral Scholars of Political Science Department, CCS University, Meerut on 31<sup>st</sup> January 2012. He also presented a paper on Indian Party System: Trends and Prospects organized by a think tank i.e. Mangal Sruti on 12<sup>th</sup> March 2014. His paper on American Mediation in Kargil War of 1999 was accepted for presentation in the 6<sup>th</sup> AIPSA conference Manila Philippines in December 2013. Besides, his paper on India’s Factors in African development has also been accepted for presentation in 13<sup>th</sup> International Conference for Africanist scheduled to be held in May in Mascow, Republic of Russia. Over and above, Dr. Ramesh Kumar has also appeared as a Political Analyst on different TV news channels.
- ❖ **Sh. Rajiv Ranjan Singh**, Assistant Professor, Department of Computer Science. He successfully completed his M.Sc. in Computer Security with distinction from University of Birmingham, UK under Faculty Training Programme of University of Delhi. He presented a

paper on “Green Technology” in Conference on Climate Change and Water at Suresh Gyan Vihar University, Jaipur. He also presented a paper on “Impact of E-Governance in Rural Areas” at International Conference organized by Zakir Hussain Delhi College. He also delivered an invited talk on “Quantifying Information Integrity” at the National Conference on Cyber Security 2014 held at RDIAS (GGSIP University), Delhi.

- ❖ **Dr. Stuti Gupta**, Assistant Professor, Department of Economics. She published a paper entitled “Measuring productivity in Indian Banks: A Data Envelopment Analysis Approach” in Research Expo: International Multidisciplinary Research Journal. An article on “An Analysis of Non Performing Assets in Indian Banking Sector” was also published in Vignettes of Research: An International Peer-Reviewed Multi-disciplinary Research Journal. She and Dr. Manu Umesh presented a paper entitled “Environmental Accounting in India” in the International Conference on “Corporate Social Responsibility: Expectations, Reality and Challenges”.
- ❖ **Sh. Surender Kumar Sharma and Sh. Ajay Gupta**, Assistant Professor, Department of Economics. A project titled “Demand, Supply and Equilibrium” of was accepted in ILL. Sh. Surender Kumar Sharma attended an orientation programme conducted by University of Rajasthan, Jaipur, ASC and was awarded with Grade A.
- ❖ **Dr. Dinesh Panwar**, Assistant Professor, Department of English. He has edited a book on “Contemporary Fiction in India” published by Alfa Publication, New Delhi.
- ❖ **Dr. Neetu Tyagi**, Assistant Professor, Department of English. She edited one book entitled ‘Selection of Prose’ under S.K.Publishers, Bareilly. She presented a paper on ‘ Role of Modern Youth in Contemporary Social Change’ in national conference conducted by Sri Aurobindo College, Delhi and another paper ; Female protection: Khap Panchayat versus Political Parties’ in a conference in Delhi College of Arts and Commerce, Delhi.
- ❖ **Dr. Ramesh Kumar**, Associate Professor, Department of Political Science published an article on “Maoist Resurgence a Gandhian Approach” in Indian Journal of Political Science (Dec. 2012). Besides, he presented a paper on Myanmar’s Transition to Democracy: Challenges Ahead in International Conference at Hong Kong in China. He also delivered a lecture on “The Quality Literature Review as a Tool of Research Methodology” in a workshop organized by the Department of History, B.R. Ambedkar University, Agra. Dr. Kumar also presented a paper on “Democracy as an Instrument of Foreign Policy: A Case

Study of Myanmar” and another paper on “Regional Party Politics: A Retrospective Overview” at National Seminars in Delhi.

- ❖ **Dr. Pramod Kumar**, Associate Professor, Department of History has published two books entitled “History of India (1800-1964) and Women power under Mughals (1526-1707). He is promoted to Associate Professor in the Department of History.
- ❖ **Sh. Manu Umesh**, Assistant Professor, Department of Commerce was awarded Ph.D. by Choudhary Charan Singh University in 2013.
- ❖ **Ms. Ila Bhushan Jain**, Assistant Professor, Department of Political Science presented a paper on “Women Empowerment: A CSR Perspective” in National Seminar at Ginni Devi Modi Girls College, Modi Nagar, Ghaziabad.
- ❖ **Dr. D.N Singh**, Assistant Professor, Department of History attended National Seminars at Jawaharlal Nehru University / School of Social Science, Jamia Milia Islamia and Kirori Mal College.
- ❖ **Dr. Amit Singh**, Assistant Professor, Department of Hindi attended a National Conference on “Teaching and Testing of Hindi in information Era: Problems & Perspectives”, jointly organized by National Testing Service, Central Institute of Indian Languages and Kendriya Hindi Sansthan at ILL, University of Delhi. He attended a three days workshop on “Evaluation Methodology” at CPDHE, University of Delhi. He also attended a two-day workshop on “Hindi Unicode Computer Workshop” at ILL, University of Delhi.
- ❖ **Dr. Pramod Kumar Dwivedi**, Assistant Professor, Department of Hindi published research papers, articles and poems in various magazines.
- ❖ **Dr. Manish Karmwar**, Assistant Professor, Department of History has presented three research papers in the International Seminars held in University of Delhi, University of Mumbai and Jawaharlal Nehru University respectively. He has also contributed a chapter in the book “Cultures in Indian subcontinent” in Hindi. His research papers have been published in leading journals including African Diaspora and Indian Journal of African Studies, worked as Academic facilitator for CPDHE and Resource faculty for Kendriya Vidyalaya Sangathan Delhi.
- ❖ **Ms. Neha Bothra**, Assistant Professor, Department of Commerce presented two research papers in international and national seminar organized by Shyam Lal College (E) and Kirori Mal College respectively. She has also contributed a research article in the refereed journal published by Shri Ram College of Commerce.



## Faculty Achievements (2016)

Our faculty continued to explore newer academic heights in the current session by writing books, attending seminars, workshops, refresher courses and orientation programs as detailed below:

- ❖ **Dr. Harish Khanna**, Associate Professor, Department of Hindi participated as Keynote Speaker in the National Seminar on Hindi aur Marathi Bhasha Asmita Ka Sawal organized by SNTD College of Commerce and Arts held on January 2016. He also participated as Keynote Speaker in the National Seminar on Crisis in Higher Education organized by SNTD College of Commerce and Arts held on March 2016.
- ❖ **Dr. Anil Kumar Rai**, Associate Professor, Department of Hindi has got published Book Reviews in reputed Magazines 'Lamhi' and 'Sameeksha'.
- ❖ **Dr. Aditya P. Tripathi**, Assistant Professor, Department of Commerce completed Refresher Course in Commerce & Management organized by UGC-HRDC, Kumaun University, Nainital from August 4<sup>th</sup> -25<sup>th</sup> 2015 and was awarded 'A' Grade. He participated in a One Day Workshop on Research Methodology using SPSS organized by SLCE, University of Delhi in collaboration with IBS, Gurgaon on October 10<sup>th</sup>, 2015. He was empanelled as Member, Editorial Board with IJMDR (ISSN: 2455-278X) [www.ijmdr.in](http://www.ijmdr.in), an international Journal of Commerce & Management. Dr. Tripathi worked as Managing Editor on the Editorial Board of ASPIRARE, an International Journal of Commerce & Management (ISSN : 2394-0484 (Print) & 2394-6601 (online) published by Shyam Lal College (Evening), University of Delhi for two consecutive years and got the journal indexed with leading indexing institutions like Scholar Steer, World Cat, ESJI, LIVIVO and DAIJ. He also worked as Coordinator, Seminar Committee (2015-2016) for the National Seminar on 'Role and Contribution of Renewable Energy in Climate Change Mitigation' held on February 11-12,2016 at Indian Institute of Public Administration. Dr. Tripathi acted as Coordinator for the National Seminar on "Enriching NLP Resources for Resource Poor Indian Languages with Specific Focus on Sindhi Language" organized by Department of Computer Science, Aryabhata College, University of Delhi in collaboration with NCPSL, MHRD, New Delhi on February 19<sup>th</sup>, 2016.

- ❖ **Dr. Ashok Kumar Yadav**, Assistant Professor, Department of Commerce presented a paper in the National Seminar on “Union Budget 2016-17 Agricultural Development” organized by Vidyant Hindu P.G. College University of Lucknow on 10<sup>th</sup> February 2016.
- ❖ **Dr. Amit Singh**, Assistant Professor, Department of Hindi participated in a capacity building workshop on e-content creation in Hindi held on 02.02.2016 organized by Institute of Life Long Learning, University of Delhi. Dr. Singh also presented a paper titled “Havaon Ka Vidroh Mein Adivasi Swar” in a National Seminar on “Samajik-Aarthik Vikas Ki Avdharna or Adivasi Samaj” organized by Daulat Ram College in collaboration with ICSSR on 9-10 March, 2016. Dr. Singh also attended 10<sup>th</sup> Pablo Neruda lecture on 26<sup>th</sup> March 2016 organized by D.C.R.C., D.U.
- ❖ **Mr. Anil Kumar**, Assistant Professor, Department of Commerce has successfully completed PRE-Commission, a 90-day course and has now been designated as Lieutenant. He has published a research paper on “Dispute Settlement System under WTO”. He also published a research paper on “Social Media Marketing and its impact on Brand Awareness in Durable Goods”.
- ❖ **Dr. Ajay Gupta**, Assistant Professor, Department of Economics presented a paper on “Role of Infrastructure in Economic Development of India” in the National Seminar organized by Satyawati College, University of Delhi on 30<sup>th</sup> March 2016.
- ❖ **Mr. Rajiv Ranjan Singh**, Assistant Professor, Department of Computer Science co-authored and published a paper on “Calculating Quantitative Integrity and Secrecy for Imperative Programs” in International Journal of Secure Software Engineering (IJSSE) of IGI-Global with his co-authors from University of Birmingham, UK. Mr. Singh also conducted a week long workshop on “ICT Usages in Teaching” at Centre for Professional Development in Higher Education (CPDHE) a UGC Academic Staff college of University of Delhi as Co-coordinator in September 2015. He also delivered talks on various topics such as collaborative learning in this workshop. Mr. Singh was invited to deliver a lecture on “Role of Internet in ICT and must-know Online ICT Tools” by Department of Chemistry, Hindu College (University of Delhi) in October 2015. As Teacher in Charge of Department of Computer Science, he along with TIC Commerce, Economics and Mathematics, organised a Faculty Development Program in the Computer Lab on “Research Methodology using SPSS” in collaboration with IBS, Gurgaon. More than 30 faculty members from our college as well as from other colleges and departments benefitted from the program.

- ❖ **Dr. Sandeep Kumar Yadav**, Assistant Professor, Department of English, presented a paper titled "Voices of Dissent: Structuralist Feminist Reading of the Poetry of Recent Indian Poets" in a national seminar organised by SESOMU Girls College, Sri Dungargarh, Bikaner, Rajasthan on 13-14 Jan. 2016. Chaired a session in a national seminar titled Women's Rights: Challenges and Solutions organised by SESOMU Girls College, Sri Dungargarh, Bikaner, Rajasthan on 13-14 Jan. 2016. Participated in one day capacity building workshop on 25 Jan 2016 on e-content creation in English by ILL, Delhi University. Presented a paper titled "Poetry of Romantics and Environment" in a national seminar on renewable energy organised by Shyam Lal College (E), D U on 11-12 Feb. 2016. Presented a paper titled "Dr Ambedkar's Vision and Tribal Literature" in a national seminar on Development in India: Issues, Challenges and Strategies organised by KMG PG College, G B Nagar, U P on 27 Feb. 2016. Chaired a session in two day academic seminar on the title "Academic conference on Disciplinary Discourses on Use of Technology" at University of Hyderabad on 17-18th March 2016. Attended a workshop on "ICT Techniques" for the professional development from 14-19 March 2016 organised by HRDC Hyderabad Central University. Published a book titled "Nagpuria Folktales". Edited a book titled "Literature from the Margin" on Tribal issues. Presented a Paper in a National Conference on the issues of Bhakti Literature.
  
- ❖ **Dr. Ramesh Kumar**, Associate Professor, Department of Political Science published two papers in Journals and three in Newspapers. These include Gandhian Perspective on a clash of civilization in October 2015 issue of Gandhian Vision an International Journal of Peace and Gandhian Studies published from Andhra University, Vishakhapatnam. Another one on Pecuniary Politics published in May 2015 issue of the Governance Today, a monthly Journal published from New Delhi. His three newspaper articles entitled 'Chakravayuh mein Modi', 'Khamoshi ki Rajneeti' and 'Sushashan ke Gandhivadi Drishtikon' in daily Hindi Newspaper, Bhavdiya Prabhat, published from Noida and New Delhi. Besides, he also presented papers in five National Seminars. These again include 'Ambedkarism Revisited Today', March 2016 organized by Society for Social Empowerment, New Delhi, 'Human values in Higher Education', March 2016 organized by Uttam Institute of Management and Technology, B.R. Ambedkar University, Agra, 'Appropriating Sri-Aurobindo's Nationalism', January 2016 organized by Society for Social Empowerment, New Delhi, 'Look East Policy: an Overview', Dec. 2015, jointly organized by School of Political Science and Public Administration, Jiwaji University, Gwalior, M.P. and Society for Social Empowerment, New Delhi and 'Appraising Challenges: Post-Congress

Perspective', Dec.2015 organized by Department of Political Science, Agra College, Agra. Besides, he also co-chaired a session in an International Seminar at Kolkata, Feb. 2015.

- ❖ **Dr. Stuti Gupta**, Assistant Professor, Department of Economics has done Ph.D. in Economics from Kuruksheshtra University. She has written book on, 'Performance of Banking Sector in India since 1991: An Evaluation'. She presented a paper in National Conference of SLC (Eve.). She is the convenor of Ecotrees, Economics Fest, SLC (Eve.). She is member of Editorial Board of Ecozine, Departmental Magazine, Department of Economics, SLC (Eve.). She attended ICT workshop at CPDHE, University of Delhi. She is the Convenor of Day care Centre and Internal Complaint Committee. She is the member of NAAC, Student Advisory and Garden Committee of the College.
- ❖ **Mr. Pawan Kumar Bhura**, Assistant Professor, Department of Computer has got published two books viz. 'Uchhtar Lekhankan' (Hindi medium) ISBN: 978-81-931423-1-8 and 'Negum Lekhankan' (Hindi medium) ISBN: 978-81-931423-2-5.
- ❖ **Dr. Roli Raghuvanshi**, Assistant Professor, Department of Commerce has published a research paper titled "FDI based Industrialisation and Regional Imbalance: Evidence from Indian States", in Aspirare (Volume No.2, Sept. 2015), an International Journal of Commerce and Management, published by Shyam Lal College (E), University of Delhi. She also published her Ph.D. thesis in the form of Book titled 'Foreign Direct Investment and Industrial Growth of India' published by Wisdom Publications, Delhi. She was empanelled as Member, Editorial Board with IJMDR (ISSN: 2455-278X) [www.ijmdr.in](http://www.ijmdr.in), an international Journal of Commerce & Management. She also worked as a Coordinator for a one-week Workshop on "Skill Development" organized by Skill Development Committee, Shyam Lal College (E), University of Delhi. Dr. Roli participated in a One Day Workshop on Research Methodology using SPSS organized by SLCE, University of Delhi in collaboration with IBS, Gurgaon on October 10<sup>th</sup>, 2015. She also actively coordinated the annual cultural fest 'Abhivyanjana' organized by Art, Drama and Cultural Society of the College.
- ❖ **Mr. Sanjeev Kumar Sharma**, Assistant Professor, Department of political science has written a research paper titled "CSR – A tool for Social Development study of SAIL" in 2015, which was published in Aspirare (Volume No.2, Sept. 2015), an International Journal of Commerce and Management, published by Shyam Lal College (E), University of Delhi. He presented a paper on "CSR: contribution towards climate change" in the two-day National Conference on "Role

and Contribution of Renewable Energy in Climate Change Mitigation” organized by Shyam Lal College (E), University of Delhi. He also attended a one-day workshop on “SPSS” for gaining knowledge about various tools and techniques of research in 2015.

- ❖ **Ms. Deepika Jajoria**, Assistant Professor, Department of Economics is the member of Seminar organizing Committee. Her Article titled "Viscitudes of Female labour in Rural India" was published in Indian Journal of Labour Economics. She is the Co-Convenor of Ecotrees, Economics Fest. She is also the Member of Editorial Board of Ecozine, Departmental Magazine, Department of Economics, SLC (Eve.).
- ❖ **Ms. Aishwarya Menon**, Assistant Professor, Department of Economics is the Co-convenor for the Annual Economic Department Fest-Ecotrees 2016 held on 1<sup>st</sup> March 2016. She is also the member of Editorial Board for the Department of Economics, Magazine – Ecozine. She is the member of the organizing committee for the National Conference of the College.
- ❖ **Mr. Manoj Kumar**, Assistant Professor, Department of Political Science presented a paper on “Dilli Rickshaw Chalak, Samvedhanik Adhikar, Avam Manvadhikar: Niyayik Paripreshye” in a National Seminar titled “Question of Human Rights: Indian Society” held on 30-31 March 2016 in Motilal Nehru College (Morning).
- ❖ **Mr. Sangia Ram**, Assistant Professor, Department of Political Science submitted his Ph.D. in 2014. He has written a book on “Panchayati Raj Institutions in the Tribal Area of Himachal Pradesh”.

### **Incentives given to faculty for receiving state, national and international recognitions for research contributions**

Teachers receiving national or international recognitions for research contributions are felicitated in the College on the occasion of the Annual Day celebrations. Apart from this there is no incentive - monetary or otherwise - given to the concerned teachers.

## **3.5 Consultancy**

### **3.5.1 Give details of the systems and strategies for establishing institute – industry interface?**

The **Placement Cell** of the College plays an important role in **establishing institution- industry interface**. The Cell organizes seminars, workshops and talks to appraise the students on the emerging career options and to prepare them to successfully negotiate personal

interviews and group discussions. In this endeavour it is well complemented by the **Skill Development Committee** of the College, which helps to develop the entrepreneurial and other skills of the students. Most important function of the Placement Cell is to invite companies from different industries to conduct placement drives in the College. The recruiters invited are carefully selected considering the requirements of these companies and the available skill sets in the institution.

## **Central Placement Cell**

Central Placement Cell under the leadership of CS J.K. Bareja and patronage of Dr. Pravin Kumar, Principal of the College organized a 'Placement Week' from February 17-24, 2016 in which a total of 123 students were placed with reputed employers like ICICI Prudential, Tata Westside, HDB Finance, Genpact, Highline etc.

## **Skill Development**

Skill Development Committee under the convenership of **Dr. R. L. Gupta** organized one week Workshop on "Skill Development for Career Enhancement" in the year 2016. The primary focus of the Workshop was to impart the knowledge about various skills development courses. The inaugural session was related to awareness of Skill Development Schemes of Government / Semi-Government agencies.

Day-1 was on Inaugural Lecture.

Day-2 was on MOOC (Massive Online Open Courseware).

Day-3 was on developing Behavioural Skills for career advancement.








Day-4 was developing financial skills for generating wealth – learning online stock trading.

The Day-5 was learning financial skills and earning through mutual funds followed by Valedictory Session on the last day of the Workshop. The Chief Guest for the last day was Prof. R.K. Singh, Professor, Department of Commerce, Delhi School of Economics, University of Delhi.

During 2015-16, about 123 students have been selected/shortlisted for selection in 9 companies, including some well-known and reputed companies. In the academic session 2016-17, the College has already set-up **Centre for Industry Interaction and Skill Development (CIISD)** which is a joint initiative of Skill Development Committee and the Placement Cell. The Centre aims at enhancing the industry-student interactions and make students aware of the better professional and career opportunities available to them.

**Placements at a glance**  
**Placements done during Placement Drive – 2016**  
 (February 17-24, 2016)

**Placement Drive (2015-16)**

Date of Placement	Name of the Companies	No. of Students Selected/Shortlisted
Day 1		30
Day 2		15
Day 3		15
Day 4		11
Day 5		24
Day 6		07
Day 7		21
<b>Total No. of Students shortlisted / selected</b>		<b>123</b>

**Placements at a glance  
Placements done during Placement Drive  
(2014-15)**

**Placement Drive (2014-15)**

Name of the Companies	No. of Students Selected/Shortlisted
HDFC Bank Ltd.	20
Genpact	18
Alankit	16
<b>Total No. of Students shortlisted / selected</b>	<b>54</b>

**Placements at a glance  
Placements done during Placement Drive  
(2013-14)**

**Placement Drive (2013-14)**

Name of the Companies	No. of Students Selected/Shortlisted
Wipro Ltd.	26
Genpact	14
Alankit	12
<b>Total No. of Students shortlisted / selected</b>	<b>52</b>



**Placements at a glance  
Placements done during Placement Drive  
(2012-13)**

**Placement Drive (2012-13)**

Name of the Companies	No. of Students Selected/Shortlisted
HDFC Life Insurance	50
Genpact	12
Alankit	10
<b>Total No. of Students shortlisted / selected</b>	<b>72</b>

**Placements at a glance  
Placements done during Placement Drive  
(2011-12)**

**Placement Drive (2011-12)**

Name of the Companies	No. of Students Selected/Shortlisted
HDFC Life Insurance	50
Wipro Ltd.	30
Genpact	15
Alankit	11
<b>Total No. of Students shortlisted / selected</b>	<b>106</b>

### 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

As an undergraduate institution affiliated to the University of Delhi, SLC (Eve.) is not involved directly in any consultancy activities. However, individual faculty members are free to offer their expert consultancy to industry, institutions and NGO's.

### 3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Faculty members engaged in consultancy services are viewed positively by the College and their achievements are highlighted at the time of promotion interviews etc.

### 3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Nil

### 3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

As of now, there has been no income to share. We intend to share it in the same ratio as is done by Delhi University and utilize it for promotion of research.

## 3.6 Extension Activities and Institutional Social Responsibility (ISR)

### 3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

SLC (Eve.) is the foremost College in East Delhi Campus of the University of Delhi with outstanding Sports facilities for games **like Hockey, Netball, Volleyball, Wrestling and Kabbadi**. The College

aims at **promotion and improvement of sports and games in the trans-Yamuna region of Delhi by providing opportunities and best coaching facilities to the young and talented players from low-income groups or underprivileged sections of society.** The endeavour is to provide a platform to young talented players with state of the art amenities so that they learn, train and improve their standard in sports and games, and excel at the international and national level. For the purpose, the College has taken **the initiative to provide free and regular coaching in the above mentioned games to deserving and talented senior secondary students from neighbouring government schools.** The aim is also to **promote indigenous games among the youth who are in some ways unaware of the vast career possibilities to be explored in our national games and sports.** Under the scheme, various regular activities/programs and coaching camps are organized, and the players are provided kits, sports material and other amenities. The scheme also facilitates participation of selected and groomed players in major tournaments so as to expose them to higher levels of competition.

The **playground of the College is used by various neighbouring schools on their sports days** since they do not have a ground of their own. The College was set up in 1964 with a view to educate students from the underprivileged sections of neighbouring localities such as Shahdara / East Delhi / NCR.

**Table 3.41: Students’ Performance in Sports (2012-15)**

S. No.	Name of Student	Name of Activity	Level of Activity	Year	Position
1.	Shakeel Ahmad B.A (P)1 <sup>st</sup> year	Wrestling	University	2012	1 <sup>st</sup> Selected for Inter University
2.	Suraj Kumar B.A (H) Pol.Sci. 3 <sup>rd</sup> year	Judo	University	2012	2 <sup>nd</sup> place
3.	Suraj Kumar B.A (H) Pol.Sci.3 <sup>rd</sup> year	Wrestling	University	2012	2 <sup>nd</sup> place
4.	Atul Kumar B.A(H)Hindi 1 <sup>st</sup> year	Judo	University	2012	2 <sup>nd</sup> place

S. No.	Name of Student	Name of Activity	Level of Activity	Year	Position
5.	Suraj Dhama B.A (P) 1 <sup>st</sup> year	Wrestling	University	2012	2 <sup>nd</sup> place
6.	Suraj Dhama B.A (P) 1 <sup>st</sup> year	Judo	University	2012	3 <sup>rd</sup> place
7.	Amit Kumar B.A(P) 3 <sup>rd</sup> year	Wrestling	University	2012	3 <sup>rd</sup> place
8.	Raj Kumar B.A(P) 3 <sup>rd</sup> year	Athletic	University	2012	3 <sup>rd</sup> place
9.	Piyush Rajput B.A(P) 3 <sup>rd</sup> year	Athletic	University	2012	3 <sup>rd</sup> place
10.	Bhupender Kumar B.A(P) 1 <sup>st</sup> year	Athletic	University	2012	3 <sup>rd</sup> place
11.	Sumit Mavi B.A.(H) Hindi 1 <sup>st</sup> year	Wrestling	University	2013	1 <sup>st</sup> for Inter University
12.	Shakeel Ahmad B.A. (P) 2 <sup>nd</sup> Year	Wrestling	University	2013	2 <sup>nd</sup> place
13.	Udit Kumar B.A (H) Pol.Sci. 1 <sup>st</sup> year	Wrestling	University	2013	2 <sup>nd</sup> place
14.	Surjeet Singh B.A(H) Hindi 1 <sup>st</sup> year	Wrestling	University	2013	3 <sup>rd</sup> place
15.	Mohd. Asif B.A(H) 2 <sup>nd</sup> year	Wrestling	University	2013	3 <sup>rd</sup> place
16.	Bhupendra Kumar B.A 2 <sup>nd</sup> year	Athletic	University	2013	3 <sup>rd</sup> Selected for Inter University team
17.	Sumit Mavi B.A. (H) Hindi 1 <sup>st</sup> year	Wrestling	University	2014	1 <sup>st</sup> place

S. No.	Name of Student	Name of Activity	Level of Activity	Year	Position
18.	Surjeet Singh B.A. (H) Hindi 1 <sup>st</sup> year	Wrestling	University	2014	2 <sup>nd</sup> place
19.	Shakeel Ahmad B.A. (H) Pol Sc. 2 <sup>nd</sup> year	Wrestling	University	2014	2 <sup>nd</sup> place
20.	Surjeet Singh B.A. (H) Hindi 1 <sup>st</sup> year	Wrestling	University	2014	3 <sup>rd</sup> place
21.	Mohd. Asif B.A (H) 2 <sup>nd</sup> year	Wrestling	University	2014	3 <sup>rd</sup> place
22.	Shakeel Ahmad B.A (P) 3 <sup>rd</sup> year	Wrestling	University	2014	3 <sup>rd</sup> place
23.	Kuldeep, B.A (H) Hindi 2 <sup>nd</sup> year	Wrestling	University	2014	3 <sup>rd</sup> place
24.	Udit Kumar B.A (H) Pol Sc. 2 <sup>nd</sup> year	Wrestling	University	2014	3 <sup>rd</sup> place
25.	Nitin Sharma B.A (H) 2 <sup>nd</sup> year	Judo & Wrestling	University	2014	3 <sup>rd</sup> place
26.	Sumit Mavi, B.A. (H) Hindi 2 <sup>nd</sup> Year	Wrestling	University	2015	1 <sup>st</sup> place
27.	Surjeet Singh, B.A.(H) 2 <sup>nd</sup> year	Wrestling	University	2015	1 <sup>st</sup> place
28.	Ajeet Bansal B. A. (Programme) 1 <sup>st</sup> year	Wrestling	University	2015	2 <sup>nd</sup> place
29.	Gaurav Goswami B.A. (H) Pol. Science 3 <sup>rd</sup> year	Wrestling	University	2015	3 <sup>rd</sup> place
30.	Nitin Sharma B.A. (H) Hindi 3 <sup>rd</sup> year	Wrestling	University	2015	3 <sup>rd</sup> place

S. No.	Name of Student	Name of Activity	Level of Activity	Year	Position
31.	Shakeel Ahmad B.A. (H) Hindi 3 <sup>rd</sup> Year	Wrestling	University	2015	3 <sup>rd</sup> place
32.	Udit Singh B.A. (H) Pol. Science 3 <sup>rd</sup> Year	Wrestling	University	2015	3 <sup>rd</sup> place
33.	Shakeel Ahmad, B.A. (H) Hindi 3 <sup>rd</sup> Year	Judo	University	2015	3 <sup>rd</sup> place
34.	Nipun Sehgal B.A. (H) Pol. Science 2 <sup>nd</sup> Year	Boxing	University	2015	2 <sup>nd</sup> place
35.	Ankit Sharma B.A. (H) Hindi 2 <sup>nd</sup> Year	Boxing	University	2015	3 <sup>rd</sup> place
36.	Neha B.A. (H) Hindi 1 <sup>st</sup> Year	Wrestling	University	2015	1 <sup>st</sup> place
37.	Megha B.A. (H) Hindi 1 <sup>st</sup> year	Wrestling	University	2015	1 <sup>st</sup> place
38.	Geetanjali B.A. (H) Hindi 1 <sup>st</sup> year	Wrestling	University	2015	3 <sup>rd</sup> Place
39.	Udit Kumar B.A (H) Pol. Sci. 3 <sup>rd</sup> year	Wrestling	University	2015	3 <sup>rd</sup> place

Under the convenorship of **Mr. Rajiv Ranjan Singh**, the newly elected students' union was active throughout the year and raised issues related to students' welfare working in tandem with the college administration. The Oath ceremony was attended by EDMC mayor Mr. Harsh Malhotra as Chief Guest in presence of eminent dignitaries such as Mr. Nitin Tyagi, MLA Laxmi Nagar and Mr. Kaushal Mishra.

The union organised a drive to collect and donate blankets and warm clothes in the college and distributed to resident of Leprosy home in Tahirpur East Delhi as well as to people forced to spend night in open near welcome metro station.

The annual students' union fest "Vasantika" was organised in March 2016 with chief guest Mr. O.P. Sharma, MLA Vishwas Nagar. The highlight of the event was the performance by star singer Mr. Alfaz, which was a hit among the crowd.

The College's NCC unit has now a Lieutenant, designated as Associate NCC Office, **Sh. Anil Kumar Verma** under whose leadership the unit, with a strength of more than 158 cadets, earned several distinctions throughout the year. Three cadets were selected and they completed the Republic Day Camp 2016. One of them was also selected for RDC-Rajpath 2016. One cadet for the Para-sailing Camp and one cadet for Para- Slithering was selected. 60 cadets participated in Odd-even, in which they motivated and carried out awareness program towards controlling the pollution reducing the number of vehicles on the roads. 110 cadets participated in Yoga, International Day of Yoga 2015 out of which 50 cadets also get the chance to perform yoga at Rajpath. 8 cadets were participated in NIC camp and 20 cadets attended ATC camp. We, in all, got 32 medals (25 gold, 6 silver and 7 bronze).

Shyam Lal College (Eve) is actively sensitive to its Institutional Social Responsibility and **promotes institution- neighbourhood - community initiatives through its various activities that broadly fall under eco club/NCC/NSS/EOC/Sports.** The **tree plantation activities** organized by the College are aimed at improving the air quality in and around the College, as well as for creating awareness about protection of environment.

The College is located in an area of the city densely populated by under-privileged sections of society. SLC's (Eve.) policy of giving preference to the girl students in the Admissions is largely aimed at correcting the gender bias/disparity in the neighbourhood and **community.** The College sincerely hopes that a change of attitude and outlook of its students will ultimately benefit the community around. Most of the activities of the Equal Opportunities Cell such as remedial classes and Spoken English classes for students from under-privileged **communities** and facilities for differently abled also largely benefit the students from surrounding areas.

The College participates in all national initiatives aimed at promoting good citizenship such as **cleanliness drive, skill and entrepreneurship development initiatives, "Make in India" campaign, etc.** The College has set up Skill Development Committee following the launch of this programme by the Union Government.

The College strongly believes that all students including the differently abled deserve to lead a dignified and independent life, and no constraint

should be allowed to come in its way. Above all, the College has sensitized the faculty and support staff to the special needs of the differently abled students to enable them to have access to all facilities in the institution, and, at the same time, enable them to participate in all events and activities while being a part of the mainstream of the College.

The College regularly organizes workshops, lectures, sensitization programmes, counseling sessions, film screenings and live performances on gender issues and discrimination.

### 3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The College has very active Art, Drama and Culture Committee that ensures maximum participation and involvement of students in different societies such as the **Debating Society, the Dramatics, Poetry Club, Film Club, Eco Club, Quiz Society, Photography Society, Dance Society, Music Society and the College Band.**

The Academic session 2015-16 began under the incharge of **Dr. Aditya P. Tripathi**. The department has organized various academic and co-curricular activities throughout the session. Department of Commerce in collaboration with Department of Computer Science and Economics organized a workshop on SPSS for faculty members.

Department also organized a 'Placement Week' from February 17-24, 2016 in which a total of 123 students were placed with reputed employers like ICICI Prudential, Tata Westside, HDB Finance, Genpact, Highline etc.

In a series of lectures and workshops, **Dr. Sanjeev Kumar Sharma**, Director Outreach, School of Skill Development and Entrepreneurship, Ansal University, Gurgaon, Haryana delivered a special lecture on 'Career Opportunities in Real Estate' on April 6, 2016. Mr. Pankaj Goel delivered special lecture on Security Analysis and Portfolio Management on April 12, 2016.

In this academic year, 'Amour' started the session by organizing the orientation program for the new batch on the first working day of the academic year 2015-16. The society continued its activities by organizing Freshers' 2015 in the month of August 2015.



The students of the society got selected as Gender Champions, volunteers for the annual national seminar by our college. 'Amour' also organized its annual Inter-college Department Fest on the 19<sup>th</sup> of April 2016 and was a huge success. Amour played a very active role where its students participated in various seminars which included personality development, skill development and financial market etc.

Last but not the least, Commerce Department organized an industrial visit to Parle Industries Limited, Bahadurgarh on 11.04.2016. A group of 66 students were taken to the plant by the faculty members of Commerce Department. The main aim of this visit to go beyond academics in all possible ways and it also offered insights to students about the practical applications of their theoretical knowledge.

The following activities were organized by Department of English:

1. Screening of film: The Merchant of Venice was organized by English Association of the College on 16<sup>th</sup> October 2016 followed by a discussion on the film.
2. Dr. Sangit Mishra, Associate Professor of IIT Roorkee, delivered lectures on cultural Imperialism and culture and communication on 21<sup>st</sup> and 22<sup>nd</sup> January 2016.

Department of Political science along with its faculty members and students has done remarkably well during 2015/16 not in academics but also in extra-curricular activities.

Three of its faculty members Sh. Manoj Kumar, Sh. Ritesh Bhardwaj and Sh. Prince Marshal have submitted their Ph.D. thesis during this session. Sh. Ashwani Jassal has presented two research papers in the National Conferences in Maharaja Agrasen College and Motilal College.

The one of our faculty members, Dr. Sandhya Verma has been selected as a research fellow for three years in D.C.R.C. in the University of Delhi. 'Prerna' the Political Science Association has successfully organized the first ever excursion trip to Agra and Fatehpur Sikri in the month of March. This association has also organized a talk on "Make in India" on 13<sup>th</sup> of April where two eminent speakers from academia and media/journalism interacted with the students and faculty members.

Our students were participated in inter college competitions and won several prizes. Nipun Sahgal has done well in sports and got many prizes as well. Other faculty members have been doing well in their research areas and have been also contributing towards the betterment of the department.

The Department of History under the guidance of Dr. D.N. Singh has organized educational trip for students and teachers. Students visited Qutub Complex, Old Fort, Humayun Tomb and Kotla on 11<sup>th</sup> March 2016 to interrelate with our cultural heritage. The Department also actively participated in the different activities in the college. Dr. Pramod Kumar of History Department has been nominated in the editorial board of journal “International Journal of Historical Insight and Research” ((ISSN: 2454-5600). Dr. Manish Karmwar of History Department is also a member of the editorial board of same journal. He has presented a research paper entitled Mediterranean Crisis: Development or Disaster in a Two day National Conference on “Africa Since 2000: Transition and Change”, Organized by Department of African Studies, University of Delhi, Delhi on 19th- 20th February, 2016. Dr. Karmwar has been a part of curriculum committee and also delivered a series of lectures in the orientation programme conducted by SCERT and DIET. Dr. Tanu Parashar has presented a research paper entitled "Entrepreneurship, Gender and Development: Study of women entrepreneurs in the state of Manipur" at the XIth International Conference on Entrepreneurship in the 21st century: Navigating future paths in business, social & green technologies on 13th February, 2016 organised by JIMS Kalkaji, New Delhi.

The Department of Computer Science organised a Career Orientation Program for its students on 1st October 2015 followed by full day PC assembly and troubleshooting workshop in collaboration with Jetking on 15th October 2015. The department formed its society “inspirITi” and organised its first annual intercollege fiesta “AGON-2016” on 11th March 2016. More than 40 teams from various colleges and departments participated in the event, which was a grand success. In the research paper event, 7 teams comprising of more than 20 students from DU colleges and computer science department presented their research papers.

‘Srijan’ a literary manch of Department of Hindi organized a lecture on 16.03.2016 titled ‘Hindi Sahitya Ka Itihaas Naye Paksh’ delivered by Prof. Tarak Nath Bali, former Head, Department of Hindi, University of Delhi. A large number of students and faculty members attend this lecture, making it a huge success.

Department of Economics organized a talk on Union – Budget 2016 on April 11, 2016. Resource person was Mr. Madan Pal Singh, Joint Director, Ministry of Coal, New Delhi.

The Students’ Union was active throughout the year and raised issues related to students’ welfare working in tandem with the college administration. The Oath ceremony was attended by EDMC mayor Mr.

Harsh Malhotra as Chief Guest in presence of eminent dignitaries such as Mr. Nitin Tyagi, MLA Laxmi Nagar and Mr. Kaushal Mishra.

The union organised a drive to collect and donate blankets and warm clothes in the college and distributed to resident of Leprosy home in Tahirpur East Delhi as well as to people forced to spend night in open near welcome metro station.

The annual students' union fest "Vasantika" was organised in March 2016 with chief guest Mr. O.P. Sharma, MLA, Vishwas Nagar. The highlight of the event was the performance by star singer Mr. Alfaz, which was a hit among the crowd.

**National Cadet Corps:** - The College has two Army wings one each for boys and girls. More than 300 cadets participated in various N.C.C. activities and getting training under the leadership of NCC Officer, Lt. Anil Verma. The college maintained two platoons of the NCC Army wing. The NCC Unit, Boys Wing is affiliated to the 5 Delhi Battalion and Girls Wing is affiliated to the 1 Delhi Battalion under Group B of Delhi NCC Directorate. All the planning and implementation is done by the Directorate / Group.

NCC Cadets are actively participated in various sports including rock climbing, mountainaring, para sailing and rafting etc., the basic behind this endeavour is to build a healthy, disciplined and committed team of NCC cadets. Every year, our cadets get selected in various camps like Republic Day Camp, P.M. Rally, Amar Jawan Jyoti, National Integration Camp, Parasailing, Mountaineering camp, Thal sainik camp and a number of camps is well recognized by the concerned Battalion.

The cadats are eligible to train for B and C level certification, which come with mandatory requirements. The N.C.C. through its rigorous training processes cadets for a potential career in the para-military and armed forces along with instilling in them the discipline and focus necessary to succeed in this volatile economy.

## **Achievements**

- The N.C.C. Unit of Shyam Lal College has organized Annual N.C.C. festival with the name 'Rakshak'. Group Commander and Commanding Officer were invited as Chief Guest to felicitate our cadets for their achievements.
- N.C.C. Unit organized a 15 days yoga camp for all the cadets.
- 100 cadets were participated in Yoga Day organized by University of Delhi on 21<sup>st</sup> June 2015.
- Rally on Swachh Bharat Abhiyan.

- 60 cadets participated in odd-even, in which they carried out awareness program towards controlling the pollution, reducing the number of vehicles on the roads.

The following are our outstanding cadets and their achievements:

S. No.	Name	Rank	Achievements
<b>2014-15</b>			
1.	Anjali Pandey	S.U.O	TSC, NIC, Para-sailing, Trakking
2.	Lata Rana	J.U.O.	Sithring, ATC, MIC
3.	Karishma Dixit	J.U.O.	NIC, Para-sailing, Trakking
4.	Namrata	S.G.T.	NIC, Sithring, ATC
5.	Geeta	S.G.T.	NIC, Para-sailing
<b>2014-15: Twelve girl cadets were selected for NIC and 7 cadets were selected for TSC</b>			
<b>2015-16</b>			
6.	Khushboo Rani	S.U.O.	Trakking, ATC, CATC, NIC
7.	Manisha Vats	J.U.O	Amar Jawan Jyoti, NIC, Trakking
8.	Shreya Mishra	J.U.O.	NIC, ATC
9.	Laxmi Devi	J.U.O.	NIC, CATC
10.	Vandana	Cadet	ATC, NIC
11.	Megha Tomar	Cadet	CPL, Shooting
<b>2015-16: 6 girls cadet were selected for Trakking camp.</b>			

2014-15 (Boys)			
12.	Robin Teotia	S.U.O.	CATC, NIC Got 2 <sup>nd</sup> place in Delhi Directorate Debate Competition 2014.
13.	Sahil Sani	J.U.O.	TSC, Para-sailing, CATC
14.	Abhishek	J.U.O.	TSC, Trakking, Para-sailing, ATC
15.	Shiv Shankar	J.U.O.	CATC, NIC, TSC and Para-sailing
16.	Wasim Malik	S.G.T.	Got 1 <sup>st</sup> position in Jevlin throw in NCC Games, 2014 (Delhi)
Besides, 8 cadets participated in NIC camp and 20 cadets attended ATC camp. We got 32 medals in all (25 Gold, 6 Silver, 7 Bronze).			
2015-16			
17.	Nitish Kumar	S.U.O.	Selected for RDC – Rajpath 2016, PM Rally, Amar Jawan Jyoti, TSC
18.	Rahul Chourasia	J.U.O.	RDC, ATC, TSC
19.	Shiv Shankar	J.U.O.	Trakking, Para-sailing, CATC, TSC
20.	Shivam Kumar	S.G.T.	MIC, CATC, TSC
21.	Hasan Karim	S.G.T.	RDC Holder, TSC, Amar Jawan Jyoti
In the year 2015-16: C Certificate exam 33/35 got passed by A and B Grade 2016, which is the highest till now.			

Discipline Committee under the Convenership of Dr. Deo Narayan Singh has actively participated in all the events organized by the students and the college.

The overall environment and decorum was maintained throughout the year and no case of indiscipline was reported. To ensure female safety, frequent rounds of the faculty were conducted by the Committee members.

### 3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The College has its open-for-all formal feedback mechanism. The stakeholders express themselves through this process. Also, **they participate in various academic and cultural events organized in the College like Annual Day, College Fest, Alumni Meet, etc.** and the College utilizes these occasions for interaction.

The Alumni Association is also an important forum for conveying stakeholders' perception. Shyam Lal College (Eve.) also invites retired staff members to participate in various College activities and values their advice/feedback immensely.

SLC (Eve.) has emerged as the premier institution in the East Delhi campus and of late has conducted series of **Conferences both International and National that have contributed to the changed perception about the institution. The academic innovations and progress have contributed to the overall performance of the college** and have helped in improving the image of the institution in the minds of the stakeholders and probable admission seekers.

### 3.6.4 How does the institution plan and organize its extension and outreach programmes ? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Apart from academics SLC (evening) also pays much attention to organizing extension activities and outreach programmes that inculcate the spirit of community service among its students. The entire faculty of SLC (Eve.) is engaged in one or more extension and outreach activities.

The College, for many years now, has been **organizing blood donation camp annually** in the campus with the help of volunteers from Students' Union of the college. This activity helps students contribute to the welfare of the needy people.

The College ensures active participation in the 'Swachh Bharat Abhiyan' in which the faculty members and the students make every effort to keep the campus clean and garbage free. More than 75 students took part in the 'Swachh Bharat Abhiyan' and 'Tree Plantation Drive'. More than 100 saplings were planted on this occasion. The Cleanliness drives have become an integral part of our Academic Calendar.

The College monitors waste paper management wherein it has collaborated with NGO Jagriti to recycle the waste paper generated in the office premises. This initiative spreads awareness among the students and staff about the need to save environment by saving trees.

The College very actively addresses issues related gender bias and perceptions. In its efforts to sensitize the students and staff members about gender issues, **SLC (evening) conducts gender sensitization programmes and also engages the services of a professional counselor to help students** (especially girls) and counsel them

**Table 3.42: Allocation of Funds for the Students Activity (2012-15)**

S. No.	Name of the Fund	Allocated Amount (Rs.)			
		2015-16	2014-15	2013-14	2012-13
1	Games & Sports	10,27,200	10,30,560	6,03,900	4,44,960
2	College Societies	-	-	-	-
3	N.C.C. Fund	1,71,200	1,71,760	2,01,900	1,57,850
4	Fine Arts, Debating and Literary	1,71,200	1,71,760	1,20,780	44,496
5	Seminar Fees	3,42,400	5,27,600	4,02,600	2,96,600

### 3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?

Students and faculty at SLC (Eve.) regularly participate in extension activities of the College. The SLC Staff Council ensures that all faculty members, on rotational basis, get adequate opportunities to contribute to at least one such activity that they desire to be part of. There have

been various extension and outreach programmes undertaken by the College. Following is the list:

## **NCC**

The College's NCC unit has now a Lieutenant, designated as Associate NCC Office, **Sh. Anil Kumar Verma** under whose leadership the unit, with a strength of more than 158 cadets, earned several distinctions throughout the year. Three cadets were selected and they completed the Republic Day Camp 2016. One of them was also selected for RDC-Rajpath 2016. One cadet for the Para-sailing Camp and one cadet for Para- Slithering was selected. 60 cadets participated in Odd-even, in which they motivated and carried out awareness program towards controlling the pollution reducing the number of vehicles on the roads. 110 cadets participated in Yoga, International Day of Yoga 2015 out of which 50 cadets also get the chance to perform yoga at Rajpath. 8 cadets were participated in NIC camp and 20 cadets attended ATC camp. We, in all, got 32 medals (25 gold, 6 silver and 7 bronze).

## **DISCIPLINE**

Discipline Committee under the Convenership of Dr. Deo Narayan Singh has actively participated in all the events organized by the students and the college.

The overall environment and decorum was maintained throughout the year and no case of indiscipline was reported. To ensure female safety, frequent rounds of the faculty were conducted by the Committee members.

## **NSS**

We have every reason to be proud of our NSS unit since it is the most synergic organisation and scaling new height of success almost year after year. Five major events have been organised by NSS in this academic session .These include girls safety training cum tips programme in association with Delhi Police, Swachata Abhiyan, Dengue awareness, 153rd birth anniversary lecture on Swami Vivekanand and Voters' awareness again in association with North East Delhi administration office .The Delhi Police and Delhi administration officials had been actively involved in many of NSS activities in which our volunteers also equally and enthusiastically participated. This volume of volunteers interest inspired these officials and in return college received all round appreciation.

## **ECO-CLUB**

The Eco Club organized its Inaugural function by holding a talk on 'Ecological Issues in Indus' by Dr. B.C. Sabata, Sr. Scientific Officer, Govt. of NCT of Delhi. Eco-club also participated in International Ozone



Day organized by Govt. of NCT of Delhi. A team consisting of Convenor, Eco-club along with 4 students attended the same.

It also organized a competition on 'Poetry Writing' on the topic of Environmental Issues in the College. The first three students were given cash prizes.

Last event was the visit of a team, consisting of Convenor, Eco-club along with 18 students of the College, to the Bio-Diversity Park and Mughal Garden. It was a grand success which was very exciting for all the students.

## GANDHI STUDY CIRCLE

Gandhi Study Circle participated in many events organized by Gandhi Bhawan, D.U. such as our volunteer participated in Quiz competition on 14.08.2015. On Gandhi Jayanti our volunteer also join Gandhi Bhawan (D.U.) with convenor Dr. Amit Singh. On 02-10-2015 on same day volunteer join wall painting competition. On 20-12-2015, our volunteer Dipesh Kumar participated in Debate competition at Gandhi Bhawan, D.U.

### 3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society ?

The College realizes the importance of initiatives to correct social injustice and to take positive steps to empower students from under-privileged and vulnerable sections of the society. **Remedial classes and programmes to improve conversation and communication skills** are some of the steps taken in this direction. The College also grants **scholarships and awards to meritorious students and achievers**. These awards encourage students to further achieve excellence both in the fields of academics as well as in other activities such as sports. The SLC (Eve.) administration is alert and responsive to the financial difficulties that students from underprivileged sections of the society face. The College provides **fee concessions and book aid facility to the students from the underprivileged sections** and in some extraordinary circumstances does not have to work on the computer in isolation, but can work with headphones on any of the computers in the labs, since all computers have **accessibility software installed** on them. The **College has provided visually impaired students with equipment to continuously record and play**

several lectures delivered during the day in different classes. **Digital text, E-text of scanned books, architectural designing for easy mobility are other initiatives in this direction.** Differently abled students are given equal opportunities to participate in all College activities, as well as in activities organized by Equal Opportunity Cell of the University. The achievements of the differently abled students are adequately highlighted, and orientation and such programs are organized to create an environment in which differently abled students can freely mingle with other students of the College.

Besides, the College started the IGNOU Counseling Centre catering to the needs of these sections.

### 3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Many students at SLC (Eve.) come from the surrounding under-privileged sections and thus the opportunity to study at this premier East Delhi Campus College becomes a stepping stone in their lives to dream big. In addition most of the students at SLC (Eve.) get some opportunity or the other to organize or participate in the cultural/NCC/NSS activities that greatly boost their confidence and enhance their skills. **The College administration as well as teachers make every possible effort to guide the students to cultivate research aptitude, soft skills** and understand the nuances of Industry. They learn to work on and deliver major projects, presentations, etc.

The core emphasis, at SLC, is to impart soft skills among the students and orient them to **think** besides classroom learning. To fulfill this agenda, the College has taken various initiatives such as organize virtual lectures and workshop.

The Skill Development Committee of the College organizes several skill development workshops for enhancement of skill set in students of the college.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

This question has already been addressed in 3.6.6

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The College has tie-up with NGO Jagriti that recycles all the waste paper generated in the College and helps in our green and clean campaign.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social / community development during the last four years.**

The College's NCC unit has now a Lieutenant, designated as Associate NCC Office, **Sh. Anil Kumar Verma** under whose leadership the unit, with a strength of more than 158 cadets, earned several distinctions throughout the year. Three cadets were selected and they completed the Republic Day Camp 2016. One of them was also selected for RDC-Rajpath 2016. One cadet for the Para-sailing Camp and one cadet for Para- Slithering was selected. 60 cadets participated in Odd-even, in which they motivated and carried out awareness program towards controlling the pollution reducing the number of vehicles on the roads. 110 cadets participated in Yoga, International Day of Yoga 2015 out of which 50 cadets also get the chance to perform yoga at Rajpath. Eight cadets were participated in NIC camp and 20 cadets attended ATC camp. We, in all, got 32 medals (25 gold, 6 silver and 7 bronze).

We have every reason to be proud of our NSS unit since it is the most synergic organisation and scaling new height of success almost year after year. Five major events have been organised by NSS in this academic session .These include girls safety training cum tips programme in association with Delhi Police, Swachata Abhiyan, Dengue awareness, 153<sup>rd</sup> Birth Anniversary lecture on Swami Vivekanand and Voters' awareness again in association with North East Delhi administration office. The Delhi Police and Delhi administration

officials had been actively involved in many of NSS activities in which our volunteers also equally and enthusiastically participated. This volume of volunteers interest inspired these officials and in return college received all round appreciation.

### Extension Activities by Art, Drama and Culture Society of Shyam Lal College (Eve.) 2015-16

Title of the Activity	Nature of the Activity	Achievement/s	Host Institution/s
Retro vs. Metro	Musical	Showcased their skills, activity also helped in polishing their skills and performance	Shyam Lal College (Eve.)
Jashn-e-Aazadi	Patriotic	This activity imbibed patriotism among students. They also understood the importance of nationalism while performing music, dance and drama activities under this programme	Shyam Lal College (Eve.)

Following our past tradition of holding National Seminars, the college organized its first International Conference [the ninth in succession] on the theme, 'Human Rights in the 21<sup>st</sup> Century: Global Perspective, National Challenges'. The conference was organized at India International Center, Lodhi Road, New Delhi during February 14-15, 2012.

Hon'ble Justice Sh. K.G. Balakrishnan, Chairman, National Human Rights Commission was the Chief Guest in the function whereas Dr Ms Krisztina MORVAI, Hon'ble Member of European Parliament was the Guest of Honor. Professor Yogesh Atal, Formerly, Director, UNESCO,

delivered the key note address to the delegates. Dr. Kavita Sharma, Director, IIC gave the valedictory speech.

The conference brought together a comity of eminent scholars and social scientists, pundits and politicians, civil servants and civil society functionaries not only from Delhi but also from other parts of the nation and the Globe. From this perspective, the Conference was truly Global as it had participation from six countries including South Africa, France, Hungary, Hong Kong and Iran. The two-day deliberations by 28 scholars dealt with new issues of human rights at local, national and transnational levels. The presentations of the two-day International Conference will soon be published. The conference was sponsored by UGC, ICSSR, Central Bank of India and S. Chand and company.

The college organized a National Conference [the thirteenth in succession] on the theme, 'Role and Contribution of Renewable Energy in Climate Change Mitigation' under the Convenership of **Dr. S. P. Sharma**. The Conference was organized at Indian Institute of Public Administration, Delhi on February 11-12, 2016.

Dr. J. C Sharma, IES, Economic Advisor, Ministry of New and Renewable Energy, New Delhi was the Chief Guest of the Conference and Sh. Rakesh Kamal, Programme Officer, Climate Change, Centre for Science and Environment, New Delhi was the Keynote Speaker.

The Conference brought together a comity of eminent scholars and scientists, pundits and politicians, civil servants and civil society functionaries not only from Delhi but also from other parts of the nation. The Conference was well taken by the Researchers, Academicians and Corporates. The Conference was sponsored by Ministry of New & Renewable Energy, Government of India, UGC, S. Chand & Company and Central Bank of India.

The college organized an International Conference [the eleventh in succession] on the theme, 'Corporate Social Responsibility: Expectations, Reality and Challenges' under the Convenership of **Dr. Aditya P. Tripathi**. The Conference was organized at 'Gulmohar', India Habitat Centre, Lodhi Road, New Delhi on February 6-7, 2014.

**Dr. Michael Hopkins, Professor of Corporate & Social Research at the University of Middlesex in London, UK and Adjunct Professor of CSR at George Mason University in Washington DC** was the **Chief Guest** of the Conference and Professor B. P. Singh, Former Head & Dean, Faculty of Commerce and Business, Department of Commerce, Delhi School of Economics, University of Delhi was the Keynote Speaker.

The Conference brought together a comity of eminent scholars and social scientists, pundits and politicians, civil servants and civil society functionaries not only from Delhi but also from other parts of the nation and the Globe. The Conference was well taken by the Researchers, Academicians and Corporates. More than 200 Abstracts were received, out of which approximately 40 Research Papers were presented at the Conference. The presentations of the two-day International Conference will be soon published. The Conference was sponsored by UGC, S. Chand & Company, ICSSR, Central Warehousing Corporation and Central Bank of India.

### **3.7 Collaboration**

#### **3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The institution has collaborated with Central Warehousing Corporation, Central Bank of India, University Grants Commission, S.Chand Group, S.R.M. University, ICSSR, ICHR, Jetking, the Institute of Company Secretaries of India, Times, Drishti and many other reputed institutions for financial as well as academic support.

The College has organized various International / National Conferences / Seminars / Workshops / Debates / Lecture Series / Talks for the benefit of students as well as teachers.

#### **3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance / other universities / industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

The College is in the process of signing MoUs with professional institutions like SHTR, Global MDP, BSE etc. for the holistic development and transformation of our students. These organizations are also expected to help the institution in career counselling and soft skill development of our students.

**3.7.3 Give details (if any ) on the industry – institution – community interactions that have contributed to the establishment/creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. Laboratories / library / new technology /placement services etc.**

**The International and National Conferences, Virtual Lectures and Workshops organized by the College provide unique platform to students to enhance their knowledge, skills and confidence.** Such forums not only give the students and faculty members of the College a chance to interact with academics from all over the world but also familiarize them with latest scholastic innovations in the national and international academic circles. These exposures ultimately contribute towards improving the academic atmosphere and support systems in the College. Students having been exposed to such academic brainstorming session, are able to confidently face and fulfil the demands of the industry as is noticeable in their performance in the placement drives conducted in the college.

The Placement Cell of the College facilitates on campus recruitment by giving a common platform to students seeking jobs. It invites companies related to finance, marketing and other recruiters to be part of the placement process at SLC (evening). Last academic session the College was able to successfully conduct drives by 11 companies, and place as many as 123 students with them on an annual package of between 1.5 lacs and 3 lacs per annum. Some of the companies that visited SLC (Eve.) are, ICICI PRUDENTIAL, KOTAK, GENPACT, AMERICAN EXPRESS, HIGHLINE, TIMESJOBS, CONVERGUS, BARCLAY, HDB FINANCIAL SERVICES.

**3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of National / International Conferences organized by the College during the last four years.**

## Eminent Experts who contributed to the International / National Conference / Seminar organized by Department of Commerce (2012-16)

**Name of the Event:** International Conference on “Corporate Social Responsibility: Expectations, Realty and Challenges”,  
International Conference on “Unleashing Potential of Renewable Energy for Sustainable Development: Opportunities & Challenges”  
National Conference on “Role and Contribution of Renewable Energy in Climate Change Mitigation”

S. No.	Expert / Resource Person	Affiliation
1.	Dr. Michael Hopkins	CEO, MHC International Ltd., London
2.	Prof. B. P. Singh	Chairman-GB, DSPSR, GGSIPU, Delhi and Chairman, SHTR, Delhi
3.	Mr. Vishwa Ranjan Gupta	Director-Finance, Central Warehousing Corporation, New Delhi
4.	Prof. J.P. Sharma	Head & Dean, Faculty of Commerce and Business, DSE, University of Delhi
5.	Mr. Nehal Sanghavi	Sr. Advisor for Innovation and Partnership, USAID
6.	Dr. Madhulika Banerjee	Associate Professor, Department of Political Science, University of Delhi
7.	Mr. Bhomik Shah	Chief Executive, Partners in Change, New Delhi
8.	Ms. Kashish Kapoor	Founder, Orbit Consultants, Delhi
9.	Mr. Prashant Ranjan	Jt. Secretary, National Association for the Blind, N.D.
10.	Dr. S.S. Sareen	Associate Professor (Former), Dept. of Commerce, Shaheed Bhagat Singh College, D.U.
11.	Prof. Savita Pandey	Chairperson, South Asia Centre, JNU, Delhi
12.	Dr. Sahul Hameed K.	CEO, International Operations, Quality Computing Service, Riyadh, Saudi Arabia
13.	Ms. Iona St. Clair	CSR Manager, Imperial Auto Industries, Faridabad



S. No.	Expert / Resource Person	Affiliation
14.	Dr. J. C. Sharma	IES, Ministry of New & Renewable Energy, CGO Complex, New Delhi
15.	Sh. Rakesh Kamal	Programme Officer, Climate Change, Centre for Science and Environment (CSE), New Delhi
16.	Dr. Govind Pandey	Associate Professor, Dept. of Civil Engineering, MMMUT, Gorakhpur
17.	Dr. N.P. Singh	Formerly, Advisor, Ministry of New & Renewable Energy, CGO Complex, New Delhi
18.	Prof. (Dr.) H. P. Garg	Senior Consultant, National Institute of Solar Energy (An Autonomous Institute of MNRE) Gwalpahari, Gurgaon
19.	Ms. Bharati Chaurvedi	Director, Chintan Environmental Research and Action Group, C-14, 2nd Floor, Lajpat Nagar – III, New Delhi-110024, India
20.	Dr. Suneel Mahehwari	Professor, Department of Accounting, Indiana University of Pennsylvania, Pennsylvania, USA
21.	Sh. P. Saxena	Advisor, Ministry of New & Renewable Energy, Lodhi Road, New Delhi
22.	Dr. Veena Agrawal	Fellow & Area Convenor, C.R.E.G.R., Regulation & Global Security Division, TERI, New Delhi
23.	Dr. Ajay Kr. Singh	Associate Professor, Dept. of Commerce, Delhi School of Economics, University of Delhi, Delhi
24.	Sh. Rajeev Kumar Sharma	Vice President – Marketing, Reflex Energy Limited, Centre Point, Opp. Parel Post Office, Jijibhoy Lane, Lalbaug, Mumbai
25.	Prof. Sanjay K. Jain	Professor in Marketing & International Business, Department of Commerce, Delhi School of Economics, University of Delhi, Delhi

## Eminent Experts who contributed to the International Conference jointly organized by Departments of English & Hindi (2015-16)

**Name of the Event: International Conference on 'Hagiography, Humanism and Caste Hierarchy in Bhakti Movement'**

S. No.	Expert / Resource Person	Affiliation
1.	Hon'ble Shri Balmiki Prasad Singh	Former Governor of Sikkim
2.	Prof. A.K. Singh	Former Vice- Chancellor, A.O.U, Gujarat
3.	Prof. Vishwanath Tripathi	Former Professor, Dept. Of Hindi, University of Delhi
4.	Prof. Shravan Deore	Nasik, Maharashtra
5.	Prof. Sridhar Gautam	Tribhuvan University, Kathmandu, Nepal
6.	Prof. Ammaraj Joshi	Tribhuvan University, Kathmandu, Nepal
7.	Dr. Prabhu Ray Yadav	Tribhuvan University, Kathmandu, Nepal
8.	Dr. Khum Prasad Sharma	Tribhuvan University, Kathmandu, Nepal
9.	Sh. Urmilesh Urmil	Former Editor, Rajya Sabha TV
10.	Sh Sunil Sardar	Internal Satyasodhak Samaj, Delhi
11.	Sh. Richard Howell	Visiting Professor, University of Theology, Allahabad
12.	Dr. Sanjit Mishra	IIT, Roorkee, Uttarakhand
13.	Dr. M. R. Rashila	Sourashtra College, Madurai, Tamilnadu
14.	Dr. T. K. Sivakumar Thoppay	Sourashtra College, Madurai, Tamilnadu
15.	Prof. Jagdishwar Chaturvedi	Dept. of Hindi, Calcutta University

3.7.5 How many of the linkages / collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and /or facilitated.

- a) Curriculum development/enrichment
- b) Internship/On- the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning Programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

The College contacts Corporates which visit the campus and shortlist the students for Internship programmes and On-the-job training.

As the College is a constituent College of the University of Delhi, we have to follow Delhi University ordinances to introduce new courses.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

The College, in its effort to maximize the teaching learning outcome, has established few important Centres that offer unique platform and opportunity to students to have a wholesome learning experience. These Centres are:

#### **NCC**

The College's NCC unit has now a Lieutenant, designated as Associate NCC Office, **Sh. Anil Kumar Verma** under whose leadership the unit, with a strength of more than 158 cadets, earned several distinctions throughout the year. Three cadets were selected and they completed the Republic Day Camp 2016. One of them was also selected for RDC-Rajpath 2016. One cadet for the Para-sailing Camp and one cadet for Para- Slithering was selected. 60 cadets participated in Odd-even, in

which they motivated and carried out awareness program towards controlling the pollution reducing the number of vehicles on the roads. 110 cadets participated in Yoga, International Day of Yoga 2015 out of which 50 cadets also get the chance to perform yoga at Rajpath. 8 cadets were participated in NIC camp and 20 cadets attended ATC camp. We, in all, got 32 medals (25 gold, 6 silver and 7 bronze).

## **DISCIPLINE**

Discipline Committee under the Convenership of Dr. Deo Narayan Singh has actively participated in all the events organized by the students and the college.

The overall environment and decorum was maintained throughout the year and no case of indiscipline was reported. To ensure female safety, frequent rounds of the faculty were conducted by the Committee members.

## **NSS**

We have every reason to be proud of our NSS unit since it is the most synergic organisation and scaling new height of success almost year after year. Five major events have been organised by NSS in this academic session .These include girls safety training cum tips programme in association with Delhi Police, Swachata Abhiyan, Dengue awareness, 153rd birth anniversary lecture on Swami Vivekanand and Voters' awareness again in association with North East Delhi administration office. The Delhi Police and Delhi administration officials had been actively involved in many of NSS activities in which our volunteers also equally and enthusiastically participated. This volume of volunteers interest inspired these officials and in return college received all round appreciation.

Before NSS report is concluded, I would like to thank Dr. Ramesh Kumar of Political Science Department and Programme Officer of NSS along with his team for organising such series of activities successfully and that also on very short notice and with very limited fund. All the visuals of these NSS activities have been made available on college website. At the end, I expect and wish that this vibrancy substance and NSS touches newer and higher heights in coming years.

## **ECO-CLUB**

The Eco Club organized its Inaugural function by holding a talk on 'Ecological Issues in Indus' by Dr. B.C. Sabata, Sr. Scientific Officer, Govt. of NCT of Delhi. Eco-club also participated in International Ozone Day organized by Govt. of NCT of Delhi. A team consisting of Convenor, Eco-club along with 4 students attended the same.

It also organized a competition on 'Poetry Writing' on the topic of

Environmental Issues in the College. The first three students were given cash prizes.

Last event was the visit of a team, consisting of Convenor, Eco-club along with 18 students of the College, to the Bio-Diversity Park and Mughal Garden. It was a grand success which was very exciting for all the students.

## **INTERNAL COMPLAINTS COMMITTEE**

The committee under the convenership of Dr. Stuti Gupta organized interviews to select gender champions for the academic session 2015-16 as per the guidelines issued by the University. The Poster Making Competition was organized on “Empowered Women, Empowered Nation” on 11<sup>th</sup> March 2016. The gender champions put up various placards related to gender issues and helplines at various important places and notice board. They are actively informing students regarding the various gender issues during the college hours and programmes.

## **LIBRARY**

Our library has 48,179 books and subscribes Hindi & English Newspapers, 30 magazines and journals at present. Open access facilities to students and staff are available on ground floor and upper library building. The College Library on the ground floor as well as upper stacks areas are air-conditioned.

The library is computerized with bar coded books and membership cards. The Xerox facilities are also available to staff members. The Computer lab with 36 computers is also available to students for searching the Delhi University Library resources and other resources through internet facility.

## **MAGAZINE COMMITTEE**

Shyam Lal Evening College publishes it's college magazine annually. College magazine is an ultimate saga of the beautiful and blessed minds of the students, written by the students, for the students. There is an ambitious and talented team of students, who with the support of respected teachers showcase the talent of their college mates by thoroughly proof reading and editing wherever required. The team of mentors supervise and thus provide the readers of the magazine, a connect to the campus life.

The college magazine attempts to inform, educate, engage, inspire and also entertain a diverse readership. It also reflects the values which we try to imbibe in the students of our college . The magazine constitutes of original articles in the form of prose, poetry, short story, features, short essays, activities of the college, photographs of functions of the committees of the college etc. Under the able guidance of Dr. Praveen Kumar, Hon'ble

Principal of our college, we; Dr. Reenu Gupta, Dr. Deepika Verma, Dr. Kusum Devi and Dr. Preeti Shukla and the Students of the Editorial Board have timely got the magazine printed. It was lauded by one and all.

## SPORTS

Annual Athletic meet was held on 09.03.2016 and Mr. Nitin Rathi (International Wrestler) Arjun Awardee was the Chief Guest.

Our College successfully hosted Inter-College Kabaddi Championship at Shyam Lal College and Inter College (Men & Women) wrestling Championship at Chattrashal Stadium. Our College organised Padmashree Lala Shyam Lal Inter-Class Cricket Tournament.

Women Wrestling team got 2<sup>nd</sup> place in Inter-College Women Wrestling Championship. Men Wrestling team got 3<sup>rd</sup> place in Inter-College Men Wrestling Championship. Men Kabaddi Team got 4<sup>th</sup> place in Inter-College Kabaddi Championship, which was held in our College. **Suraj Dagar**, B. Com (P) IInd Year has Participated for Inter-University Kabaddi Championship held at Punjab. **Sumit Mavi**, B.A. (H) Hindi IInd Year got 1<sup>st</sup> place in Inter-College Wrestling Championship and represented University of Delhi at Inter-University Championship held at Mysore. **Surjeet Singh**, B.A.(H) IInd year got 1<sup>st</sup> place in Inter-College Wrestling Championship and he has also participated in Junior National Wrestling Championship at Gonda (U.P.). **Ajeet Bansal**, B. A. (Programme) Ist year has got 2<sup>nd</sup> place in Inter-College Wrestling Championship. **Gaurav Goswami**, B.A. (H) Political Science IIIrd year, **Nitin Sharma**, B.A. (H) Hindi IIIrd year, **Shakeel Ahmad**, B.A. (H) Hindi IIIrd Year and **Udit Singh**, B.A. (H) Political Science IIIrd Year got 3<sup>rd</sup> place in Men Inter-College Wrestling Championship. **Shakeel Ahmad**, B.A. (H) Hindi IIIrd Year secured 3<sup>rd</sup> place in Inter-College Judo Championship. **Nipun Sehgal**, B.A. (H) Political Science IInd Year got 2<sup>nd</sup> place in Inter-College Boxing Championship. **Ankit Sharma**, B.A. (H) Hindi IInd Year, got 3<sup>rd</sup> place in Inter-College Boxing Championship. **Neha**, B.A. (H) Hindi Ist Year, got 1<sup>st</sup> place in Women Inter-College Wrestling Championship and has been selected for Inter-University Wrestling Championship, and also In Delhi Olympic 2015 Wrestling Championship, she got Gold Medal held at Chattrashal Stadium. In Senior Delhi State Championship, She got Silver Medal held at Jasola. In Junior National Championship, she got Bronze Medal. **Megha**, B.A. (H) Hindi Ist year, got 1<sup>st</sup> place in Inter-College Wrestling Championship and selected for Inter-University Wrestling Championship, for the Delhi Olympic 2015 Championship, she got Bronze Medal, In Senior Delhi State Championship, she also got Silver Medal in Junior Delhi State Championship. **Geetanjali**, B.A. (H) Hindi Ist year, she got Bronze Medal in Senior Delhi State Championship 2015, and she also got Silver Medal in Junior Delhi State Championship, 2016. **Amit Kumar**, B.A. (H) Hindi

Ist year, participated in Delhi Olympic and Delhi State Senior Wrestling Championship, 2015-16. **Mihir Katoch**, B.A. (H) Economics IInd year, represented in the Indian Senior Rank National Badminton Championship, at Gujrat. **Amit Kumar**, B. Com I year, played Badminton up to State Level. **Kuldeep Dedha**, B.A (H) Hindi IIIrd year, is Sports Secretary, DUSU (Delhi University Student Union.). **Udit Kumar**, B.A (H) Pol. Sci. IIIrd year got IIIrd place in Inter College wrestling championship. **Arun Kumar**, B.Com (H) IIIrd year got IIIrd place in **UDAAN**, Athletic meet organized by University of Delhi.

## **ART, DRAMA & CULTURAL SOCIETY**

The society called Abhivyanjana has achieved new heights during the session 2015-16. This year Abhhivyanjana has started its new wing "Suranjali" which takes care of the musical section of the society. Another landmark was established when it's long pending demand was met by the college and Art, Drama and Cultural society has been allotted a separate room in the College.

This time the society has purchased several instruments such as Guitar, Drum set and Harmonium in order to provide better opportunities to the students and to certain extant students have benefited with this move.

The society has also appointed the President, Swati Dher and Secretary, Ketan respectively to coordinate among other students and ensure the best results in all the three sections of Abhivyanjana.

Like the previous years Abhivyanjana has organized its annual event of two days in which the students displayed their skills. The society is hoping to achieve other mile stones in the future.

## **GANDHI STUDY CIRCLE**

Gandhi Study Circle organized the various events during year under the convenorship of Dr. Amit Singh.

Essay writing competition on "India Challenges & Solution" a large number of students participated in this competition, making it a huge success.

Intra College Debate competition on "Truth & Non-Violence are irrelevant in the age of nuclear weapons" also organized by Gandhi Study Circle on 28.01 2016. Above 25 students participated in this competition. Cash prizes & certificates were given by Principal & senior faculty members.

Gandhi study circle also participated in many events organized by Gandhi Bhawan, D.U. such as our volunteer participated in Quiz competition on 14.08.2015. On Gandhi Jayanti our volunteer also join Gandhi Bhawan

(D.U.) with convenor Dr. Amit Singh. On 02-10-2015 on same day volunteer join wall painting competition. On 20-12-2015, our volunteer Dipesh Kumar participated in Debate competition at Gandhi Bhawan, D.U.

## **GARDEN COMMITTEE**

The Garden Committee of the college has been actively engaged in the maintenance of upkeep of the college gardens and lawns. The nursery of the college has variety of plants. Efforts are being made to enhance the variety of plants and equipments in the college nursery. The Garden Committee also engaged in decoration on various occasions in the college.

## **COMPUTER SOFTWARE & WEBSITE COMMITTEE**

The College has three computer labs which are functional with open source software. The College has now its own new website [www.shyamlale.du.ac.in](http://www.shyamlale.du.ac.in) (inaugurated last year), which is fully functional and user friendly.

New 48 batteries were purchased during the year for UPS. Now the computer lab is free from power failure, and is equipped with the state-of-the-art infrastructure.

## **ENABLING UNIT**

Enabling unit has been set up in the College for taking care of PwD students and faculty members. Laptop has been provided to one VH student in the College with speech software.

## **COLLEGE JOURNAL**

The College published the Volume No 2, of Aspirare, an International Journal of Commerce & Management (Print & online both) which is an annual refereed and Blind peer reviewed Journal under the leadership of Principal, Dr. Pravin Kumar, Editor-in-Chief, Dr. Aditya P. Tripathi, Managing Editor, Dr. R.K Malik and Dr. R.L. Gupta as Associate Editors, Dr. S.P. Sharma, Dr. Pramod Kumar, Ms. Ila Bhushan Jain and Mr. Ashwani Jassal as Associate Managing Editors in the Editorial Board. Mr. Dhiraj Bahl, Sr. P.A. to Principal was very much instrumental in providing all Secretarial Assistance to the publication.

The Journal was released by Patron, Mrs. Savita Gupta, Hon'ble Chairperson, Governing Body, Shyam Lal College at the National Seminar on Role and Contribution of Renewable Energy, held on February 11-12,2016 at IIPA, New Delhi. This year, the Journal has also been indexed with reputed global indexing institutions like WorldCat, United States, Social Science Research Centre, Berlin, Eurasian Scientific Journal Index, Kazakhstan, LIVIVO, Germany. Scholar Steer, DAIJ etc.



## **CENTRAL PLACEMENT CELL**

Central Placement Cell under the leadership of CS J.K. Bareja and patronage of Dr. Pravin Kumar, Principal of the College organized a 'Placement Week' from February 17-24, 2016 in which a total of 123 students were placed with reputed employers like ICICI Prudential, Tata Westside, HDB Finance, Genpact, Highline etc.

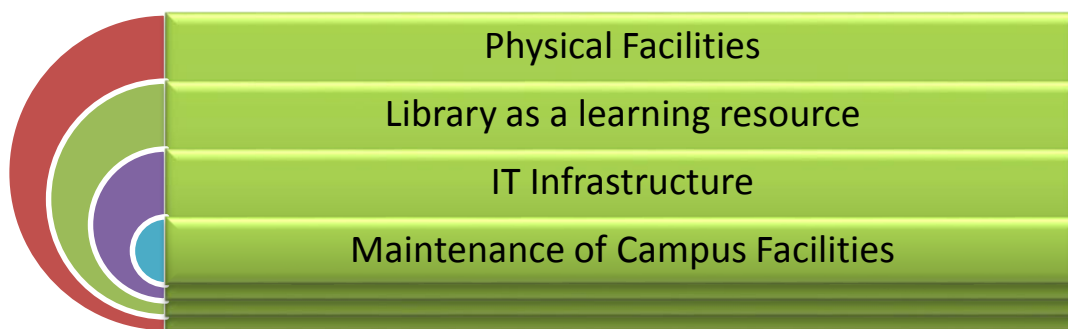
## **SKILL DEVELOPMENT**

Skill Development Committee under the convenership of **Dr. R. L. Gupta** organized one week Workshop on "Skill Development for Career Enhancement". The primary focus of the Workshop was to impart the knowledge about various skills development courses. The inaugural session was related to awareness of Skill Development Schemes of Government / Semi-Government agencies. Day-2 was on MOOC (Massive Online Open Courseware). Day-3 was on developing Behavioural Skills for career advancement. Day-4 was developing financial skills for generating wealth – learning online stock trading. The Day-5 was learning financial skills and earning through mutual funds followed by Valedictory Session on the last day of the Workshop. The Chief Guest for the last day was Prof. R.K. Singh, Professor, Department of Commerce, Delhi School of Economics, University of Delhi.

The stated objectives and functions of all these Centres have already been explained in this Criterion in the previous sections. The important events organized and initiatives taken by these Centres have evidently opened the minds of students to newer ways of thinking. These Centres have taken up cross-cutting issues related to modern lifestyle, gender, caste identity in India, professional challenges, social anomalies etc.

**Future Plans:** The College is actively exploring opportunities for research projects / collaborations / student exchange programme with National / International Institutes for the benefit of the stakeholders.

## CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES



### 4.1 Physical Facilities

#### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Policy of the college is to visualize future requirements well in advance and take necessary steps for procurement e.g.-

College visualized the need of infrastructure due to OBC expansion and got constructed 6 rooms within a year.

- This provided enough space for the classrooms. Further, another 21 rooms, including a staff room and a Seminar Hall have newly been constructed.
- Due to power shortage and frequent breakdowns the functioning of the laboratories was effected. Two Generators installed in the premises of the college provide full power back up and the teaching in the evening college does not get disturbed. The power back up also ensure the safety of the girl students and lady teachers.
- The college has prepared ramps and toilets for visually and differently abled students.
- The college also visualized the need for new equipment in view of the revision of syllabi and made provision in the budget, thus becoming one of the first few to have updated laboratories.

## 4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The college has the following facilities for curricular and co – curricular activities:

- 60 classrooms out of which 23 have LCD Projectors fitted in them.
- In the remaining 37 the facility of LCD projection is available through 02 portable projectors.
- One Seminar Hall having a capacity of 120.
- Three laboratories of Computer Science.
- Besides the college has two Computer Centres – one having 48 computers for the students and the other having 18 computers for the staff. The campus is Wi-Fi enabled and each user has been provided with user Id and password.

- b) Extra – curricular activities- sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

College has sufficient space for sports and extra- curricular activities.

- There is a spacious playground for all outdoor games including cricket, football, hockey, baseball, handball and volleyball. There is a separate basketball court adjacent to which provision has been made for Archery. For indoor sports there is a Common Room.

## 4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college is working at present from its own building. During the last two decades the college has been expanding the infrastructure and creating facilities as per the need of its academic growth.

S. No.	Year	Development of Infrastructure facilities	Amount (Rs.in lakhs)
1.	2009-10	12 classrooms, laboratories, computer Centre & multi- purpose room	181
2.	2010-11	Replacement of old & bulky ceiling fan, street lights & wiring for computer points	7.63
3.	2011-12	Providing and Fixing data cabling and networking in Computer Science Lab., BBS Lab. Electronics Lab. And Computer Centre in New Building with optical fibre inter-connectivity	22.59
4.	2012-13	Repair of existing bituminous road with R.M.C. Red sand stone, interlocking tiles for parking and repair of A.C., sheet roofing	11.53

#### 4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college is sensitive about the requirements of the students with physical disabilities. Ramps and toilets have been constructed for the orthopedically challenged and signage's have been got fixed for the visually challenged students.

#### 4.1.5 Give details on the residential facility and various provisions available within them:

##### Hostel Facility – Accommodation

Not available

##### Recreational facilities, gymnasium, yoga center, etc.

No

##### Computer facility including access to internet in hostel

No

**Facilities for medical emergencies**

No

**Library facility in the hostels**

No

**Internet and Wi-Fi facility**

Yes

**Recreational facility – common room with audio-visual equipments**

No

**Available residential facility for the staff and occupancy constant supply of safe drinking water**

No

**Security**

Hostel facilities not available

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

Off – campus: Health provision for staff includes reimbursement of hospitalization and treatment expenses from Authorized Medical Attendant of DU panel.

On campus: membership of WUS is available to staff and students. Further, within college premises, there is provision of first-aid and the college also provides medical facility through tie-up with a nearby Nursing Home in case of medical emergency.

**4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

College has common facilities such as staff room for teachers, girl's common room for students, safe drinking water facility at three places for students and one for teachers in staff room. The college also has a spacious canteen with extension in the open area. Due to paucity of space the special units like IQAC, Grievance Redressal Unit, Women Development

Cell, Counseling and Career Guidance Cell, Placement Cell and other committees use a common Committee Room for holding their meetings.

## 4.2 Library as a Learning resource

### 4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the library has a Committee named – Library Committee. Teacher- In charges of all the departments are members of this committee. Significant Initiatives taken by Library committee are:

- i) Library Book Circulation services are made available to students till their examinations are over.
- ii) The existing ceiling of the number of copies of a title to be purchased has been increased from 05 to 20 in view of new Syllabi.
- iii) In order to prevent theft and damage to library books, the library installation CCTV cameras in the library which has reduced the loss significantly and there is no more damage to the books and healthy environment in library among students & staff.

### 4.2.2 Provide details of the following:

Total area of the library (in Sq. Mts.)	
Total seating capacity	34
Working hours (on working days, on holidays, before examination days, during examination days, during vacation)	12:00-8:30 P.M. on all working days round the year
Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)	Circulation Counter, Reference Area, Reading Hall/Computer Lab, Stack Area, E-Resource Workstations/Computer Lab Journal/Periodicals section, Newspaper Display Are, Property Rack

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The library ensures the availability of current titles by consulting Publishers’ catalogue, book reviews and Publishers’ website. A sub-committee is formed for purchase general books. The new arrivals are duly notified and prominently displayed. The amounts spent in the last four years under the different heads are as below:

Library holdings	2012-13		2013-14	
	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)
Text Books	1196	2,64,461	1850	4,19,157
Reference Books	02	4,672	3812	6,020
Journals / Periodicals	10	26,716	02	3,605
Magazines	21	14,222	21	9,081
Newspapers	13	13,636	13	15,459
E-resources	N-List, DULS, E-resources	500	DULS, E-resources	Nil

Library holdings	2014-15		2015-16	
	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)
Text Books	1629	3,71,619	1498	3,67,282
Reference Books	07	2,000	04	1,195
Journals / Periodicals	02	4,000	02	6,000
Magazines	21	16,725	21	2,889
Newspapers	13	16,960	13	19,445
E-resources	DULS, E-resources	Nil	DULS, E-resources	Nil

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection**

OPAC	All Library books & UGC N-List
Electronic Resource Management package for e-journals	
Federated searching tools to search articles in multiple databases	As provided by UGC-INFONET (JCCC) and DULS (Knimbus)
Library Website	Webpage linked to College Website
In-house/remote access to e-publications	Yes
Library automation	Yes, automated operations
Total numbers of computers for public access	34
Total numbers of printers for public access	05
Internet bandwidth/ speed	
2mbps 10mbps 1gb	100 Mbps



(GB)	
Institutional Repository	Not yet
Content management system for e-learning Participation in Resource sharing Networks / consortia (like Inflibnet)	Yes, NLIST, INFLIBNET & DULS

4.2.5 Provide details on the following items:

Average number of walk-ins	200/ Day
Average number of books issued/returned Ratio of library books to students enrolled	150 Day
Average number of books added during last	1200 (per year)
Three years	
Average number of login to opac (OPAC)	20 Per Day
Average number of login to e-resources	25 Per Day
Average number of e-resources downloaded / printed	
Number of information literacy trainings organized Details of “weeding out” of books and other materials	13069 out of the total of 43176

4.2.6 Give details of the specialized services provided by the library

Manuscripts	Nil
Reference	Yes, Students and Faculty Members are guided & assisted
Reprography	Yes, Photocopy
ILL (Inter Library Loan Service)	Operation Research
Information deployment and notification (Information Deployment and Notification)	New Arrivals on notice board
Download	Yes

Printing	-
Reading list/ Bibliography compilation	No
In-house/remote access to e-resources	Yes, access to DULS & UGC-INFONET E-Resources is provided in house while Remote Access is available for NLIST E-Resources
User Orientation and awareness	This programme is usually held on Orientation Day of the new session every year.
Assistance in searching Databases	Yes
INFLIBNET/IUC facilities	UGC-INFONET & NLIST Service of INFLIBNET are Available

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

1. To help in locating books, periodicals etc.
2. Database Search and Downloading
3. Reference Service
4. New Arrival
5. Photostat Service

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

1. Audio CDs and Braille Books for visually challenged
2. Reference Service

**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

There is no formal method for feedback. However, Feedback is taken informally through interaction with students at the time of return of books while passing out at the time of clearance and indirectly through suggestion box.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (Hardware and Software) at the institution.

Number of computers with Configuration (provide actual number with exact configuration of each available system):

There are a total of 147 Desktop PCs; 548 Laptops & 02 Servers as per details given below:

A. Hardware:

S. No	Details of Desktop computer with Configuration	Qty	LAN	Wi-fi
1	Acer/ Verition M200 Series/ 2.60 gigahertz AMD Phenom II X4 810/2 GB RAM/ 320 HDD/LCD 19 Monitor/Windows 7 OS/Norton Antivirus	80	Yes	Yes
2	HP/ Compaq Mini Tower/ DX2700/Intel Core 2 Duo, E6600, L2 Chche 4MB FSB 1066 MHZ, Speed 2.40 GHZ, 512MB, DDR-II, 80GB HDD, 1.44MB FDD, DVD Combo, 15   TFT Monitor, USB Key Board & Mouse	40	Yes	No
3	HP Compaq D-290 MT Intel® Pentium® 4 CPU 3.00Ghz,2 GB RAM, 80 GB HDD, Color TFT Monitor, Preloaded Windows XP Professional	7	Yes	No
4	HP Compaq D-290 M Intel® Pentium® 4 CPU 3.00 Ghz, 1GB RAM 80 GB HDD, Color TFT Monitor, Loaded Wi-fi	1	Yes	No
5	HP Compaq 8200, Intel® Core I7-2600 CPU@ 3.40, 2 GB RAM, 500 GB HDD	1	Yes	NO
6	HP Intel® Core™2 CPU, 512 MB RAM,80 GB HDD	11	Yes	No

S. No	Details of Desktop computer with Configuration	Qty	LAN	Wi-fi
7	HP Intel® Pentium ®, 256 MB RAM, 20GB HDD	6	Yes	No
8	HP Intel® Core™2 CPU, 512 MB RAM,80 GB HDD	1	Yes	Yes
Total		147		

S. No.	Details of Laptop Computers with Configuration	Qty	Internet Facility	Server Configuration	Qty
1	HP/Intel i5 Processor, 4gb Ram, 500GB HD, DVD Writer, 14II Screen, Dual Boot (Windows 7 Professional 64bit and Suse Linux)	20	Yes	Acer Server/ [Intel® Xeon (R) CPU E-5620 @ 2.40GHZ (2 Processor) with windows 2008 (Server) R2 installed	2
2	HP/Probook 445G1, 8GB RAM/500GB HDD AMD Elite A65350M 2.9 GHZ Processor; Ubuntu 12	13	Yes		
3	HP/Probook 445G1, 8GB RAM/ 320 GB HDD AMD Elite A65350M 2.9 GHZ Processor; Ubuntu 12	507	Yes		
4	Acer X131e AMD E1-1200 APU with Redeon™ HD Graphics 1.40 Ghz, 4Gb Ram, 320 GB HDD	08	Yes		
Total		548		2	

Computer-Student ratio	695/1741=1:2
Stand Alone facility	Nil
LAN facility	All 147 PCs are on LAN
Wifi facility	This facility is made available through 19 Access Points (11g) centrally managed by Router (Zonal Director). As many as 200 Machines are having wireless access
Licensed software	The college has a total of 09 Licensed Software. Detail given below
Number of nodes/ computers with Internet facility	147 Desktop PCs
Any other	The college has a total of 16 printers; 04 3in1 printers, 02 scanners; 24 LCD Projectors; 05 10KVA UPS & 02 2KVA UPS; 02 Xerox machine

B. Licensed software

S. No.	Software	Qty.	License Holder
1	Windows Server 2008 (R2)	1	DU
2	Windows OS7 Upgrade version	1	
3	Acrobat Reader 9.0 (Full Version)	1	
4	Microsoft Office 2010	1	
5	Adobe CS5 (Premium)	1	
6	MS Project 2010	1	
7	MS Visio 2010	1	
8	Symantic Antivirus	1	College
9	Norton Anti Virus (10 User)	1	

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Computer and Internet facility is made available to the faculty and students both on campus.

Out of the total of 548 Laptops (make: HP, Model: Probook 445G1, 8GB RAM/ AMD Elite A65350M 2.9 GhZ Processor, Specs: Ubuntu 12/) 513

have been provided to students and 37 (with AMD Elite A10 5750m 2. C 56GHZ Processor) to Faculty.

On campus there are a total of 147 Desktop Computers and 37 Laptops available in various departments as given below:

S. No.	Department	No. of PCs	No. of Laptops
1	Computer Lab	95	1
2	Library	17	-
3	Office	11	3
4	Teaching Staff	1	33

The College has a total of 02 Servers, 16 Printers and 02 Scanners and 24 LCD Projectors.

The College is a part of NKN's Gigabit Network through University of Delhi with present Internet speed of 100 Mbps scalable to 1 Gbps.

Students and faculty members avail computing & internet in common facility such as Library Computers and Computer labs.

The entire campus is Wi-Fi enabled. Students and faculty have been provided Wi-Fi authenticated User ID & Password for Internet access through their devices (Mobile, Laptops etc.)

#### 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college also has common computing facility such as computer Labs and library computers. Time to time the college upgrades the common IT Infrastructure facilities as well as ICT Infrastructure in the departments as per the need of the curriculum.

In the beginning the college started with few Intel 8086/286 processors based system having DOS environment without any LAN. Today due to successful institutional plans and strategies, the college boasts of state of the art computer centers equipped with servers, Printers, Desktop Machines, Laptops, LCD Projectors, and Scanners of latest configuration. The college Library as well as Administrative Offices are also running automated operations. Every financial year requirement for purchase which are reviewed and quotations are invited for the same.

The regular upkeep, maintenance, deployment and upgradation work is being carried out through personnel of Computer Labs.

**4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).**

N.A.

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

The institution facilitates extensive use of ICT resources including development and use of computers aided teaching / learning materials by its staff and students by making these available for use in various departments and also at central computing facility such as computer centre and computer Hub in the library. These ICT facilities are adequately staffed so as to optimize their usage. These common facilities remain open from 9.00A.M to 5.00 P.M on all working days which caters to the computing and ICT needs of student and faculty. Teacher are encouraged to use LCD projectors for their lecture in the Internet enabled Audio-Video class rooms. Students also use Projectors for their presentations.

The library provides remote access to teaching and learning e-resources (e-journal/e-books databases) available at N-LIST platform through Institutional membership. There are as many as 307 registered users comprising of both faculty and students.

Computer aided teaching is imparted using different licensed software packages such on Tally 9.0 Mathematica, MS Visual Studio, Adobe illustrator CS Version 12.0, Macro Media Director, Macro Media Flash Pro, Adobe Photo Shop CS 2.9.0, MS Visio 2010, Adobe Cs5 etc.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

Learning activities revolve around Class-room teaching in various forms such as Assignments, Class-tests, Project Reports and Presentations. They are supplemented by co-curricular activities of the subject societies involving seminars, workshops, conference, summer training, Industrial projects, quiz competitions etc. and extra-curricular activities such as debates, dramatics and those of Eco club, NSS, photography club, MUN club, Finance club and Sports.

There are many ways in which teaching – learning resources have been deployed and made accessible for use by students to make them independent learner. Teachers put their assignments on the college website which is easily retrieved by the students for their benefit.

The Institute of Life Long Learning (ILLL). University of Delhi has developed courseware for different courses which is available to students free of cost through website. On FYUP, the University has developed a Blog where it has posted new course content according to the programme. University on its website has also hosted course-material developed by Faculty of Arts and Social Sciences for some of the papers of undergraduate programme in addition to these the College Library through N-LIST programme of INFLIBNET, UGC provides remote access to thousands of scholarly full-text e-journals and almost over one lakh e-books.

ICT enabled class-rooms, Computer Center, Library and Library Computer Hub are the learning spaces through which teachers facilitate students centred learning. Teachers too are encouraged, promoted and facilitated to use ICT equipments. Both faculty & students have been provided with individual Laptops for better teaching-learning process.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**



Yes, the College avails the National Knowledge Network Connectivity through the parent University. There are various services that are being availed using NKN backbone namely:

- Delhi University Wide Area Network (WAN)
- College Local Area Network (LAN)
- Access to Scholarly Content of UGC-Infonet Digital Library Consortium
- Local Resource Sharing Services of Delhi University Library System- Internet Services through dedicated Fiber Optic Network presently with 40 mbps speed scalable till 1 Gbps.
- Video Conferencing and Virtual class room activities through the University developed application called Virtual Learning Environment (VLE).

#### 4.4 Maintenance of Campus Facilities

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

Amount spent on purchase of various items:

	Items	2012-13	2013-14	2014-15	2015-16
A	Furniture	-	48,938	14,000	-
B	Equipments	4,650	14,625	1,15,457	45,346
C	Computers/Projectors	78,478	-	23,800	6,12,058
D	JAWS Pro talking software for blind	-	-	-	-

Amount spent for Maintenance work:

	Items	2012-13	2013-14	2014-15	2015-16
A	Building*	-	-	-	-
B	Equipments	12,000	32,335	46,000	25,000
	Laboratory Day to day exp. (Recurring)	-	-	-	-
C	Computers/Projectors	26,910	59,494	-	15,000
	Vehicles (R & M)	-	-	-	-
	Vehicles (Petrol)	-	-	-	-
*The repair/maintenance work of building is done by the PWD					

#### 4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

College Building is maintained by the govt. through PWD. College has adequate trained personnel (8 Scientific Assistants, 2 Technical Assistants, and 16 Lab. Assistants) to look after the routine maintenance of equipment, networking and computers. Many of the major equipment like generator sets, 5-10 KVA UPS, RO machine, the EPABX system, Xerox machines are kept under Annual Maintenance contract. For other equipment need based outsourcing, preferably from the manufacturer is done.

#### 4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Some of the sensitive electronic instruments such as Digital Storage Oscilloscope, Function Generators and PC Interfaceable Multi-meters are calibrated annually from the Manufacturer. The other equipment is calibrated by the technical staff and the faculty as and when needed.

#### 4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

College has full power back up and three phase electric supply; voltage stabilizers and On/Off Line UPS.

For constant supply of water, college stores water in over head tanks and also has provision for underground water with RO installed.

## CRITERION V: STUDENT SUPPORT AND PROGRESSION



### 5.1 Student Mentoring and Support

Shyam Lal College (Eve.) makes every effort possible to provide all necessary support to students enrolled in various courses. The College facilitates holistic development and progression by means of in-house infrastructure facilities, scholarships and awards, cash prizes, academic extension activities and so on.

Although, as of now we do not have any formal mechanism to monitor student progression and whatever data we have, it is based on the mails received for verification of academic documents of the candidates by their respective employers. The institution is in the process of establishing a formal system of tracking students' performance in academic and co curricular developments. This system is supposed to maintain a progressive record of the alumni especially their progression in further studies and job profiles.

#### 5.1.1 Does the institution publish its updated prospectus/handbook annually? If “yes”, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes its annual Prospectus which offers details of necessary admission guidelines, and all the information pertaining to the campus life. The Prospectus Committee of the College makes sure that all the relevant information about the College, the affiliating University and the admission process is included in the prospectus. The Prospectus, usually published before the commencement of the admission process, carries the following heads of information:

Information about the College, its facilities, academic activities, faculty extension activities etc.

- Admission Schedule for the academic session
- Admission criteria for various courses including criteria for all reserved categories
- Details on the societies/clubs, centers, departmental associations
- Students' Activities in the campus (academic, co-curricular & cultural)
- Information on Courses of Study offered with number of seats available
- Details of Fees Structure for various courses including rules for fees refund
- Information on Financial Assistance offered to students
- Information on various Awards and Prizes offered to students
- Criteria/rules for Extra-Curricular Activities (ECA) admissions and Sports Admissions
- Details of every department with faculty members & their respective specializations
- All general ordinances of the institution regarding students' life in the campus
- The Prospectus also provides a list of all Committees constituted in the Staff Council so that students have a directory and guideline of all activities organized in the College
- The College Prospectus is uploaded on the website before the commencement of Admissions, for an online accessibility of every detail provided therein. In order to maintain a strong sense of commitment and accountability, the Staff Council meets during the summer (around May every year) and forms the following statutory and other Committees/bodies for the proper functioning of the College and the welfare of students across disciplines:
- Central Admission Committee (CAC) which includes the Principal as Chairperson, the Staff Council Secretary as Convenor, all the Department Incharges, all members of Admission Scrutiny Committee and Conveners of Sports and ECA Committees.
- Admission Scrutiny Committee: Arts/ Science/ Commerce & Grievance Committee
- Fee Concession Committees: Arts/ Science/ Commerce
- Time Table Committees: Arts/ Science/ Commerce
- Fine Arts Committees: Performing/ Non-performing & Debating Societies
- Conference Allowance & Students' Fund Allocation Committee
- Sports Committee
- Establishment & Development Committee
- College Magazine Committee
- Workload Committee
- Computer/ IT Committee
- Examination Committee

- Grievance Committee/ Grievance Redressal Cell
- Students' Union Advisory Committee
- Students' Election Committee
- College Proctorial Board
- College Library Committee
- College Website Committee
- National Service Scheme (NSS) Committee
- College Prospectus Committee
- Girls Common Room (GCR) Committee
- College Canteen Committee
- College Garden Committee

These Staff Council Committees actively function throughout the academic session through their respective regularly-held meetings around the activities undertaken for the progression of students. The Committees, as per their constitution and requirement, recruit student members for academic, co-curricular and cultural activities to be conducted during the academic session. The cultural and co-curricular activities help students acquire interpersonal skills, leadership qualities and innovative soft skills.

**5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

The college gives free ships to the needy and deserving students. About 10% of the students on recommendation of the Fee Concession Committee consisting of teachers have been given free ships in the last four years.

**Details of free ships are as follows:**

	2012-13	2013-14	2014-15	2015-16
Fee Concession (No. of students)	05	18	42	13
Ward case	01	01	02	02

- Very poor students are given financial aid as well, through the Students Aid Fund.

- Whenever a student expresses inability to deposit the fees, it is either arranged through donations (by faculty) or else Fee Concession is granted by the Principal which is later ratified by the Committee.

### 5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

About 1% students belonging to the under-privileged sections of the society viz. SC/ST/OBC/Minorities and differently-abled have received financial assistance from Govt. of NCT of Delhi and about 8% have received from the University of Delhi. No record is being maintained for students of other states as they forms attested and the states give the money directly to them without any intimation to us.

### **SLC-E Academic Distinctions**

The College also offers Academic Recognitions to meritorious students: those who acquire I, II and III Positions in Academic results in all undergraduate courses . The following is a list of all the Academic Merit Distinctions given in the last four years:

**Table 5.4: Academic Recognitions offered to Meritorious Students of Shyam Lal College (E)**

<b>B.A. PROGRAMME III YEAR</b>				
1	2477	YOGESH KUMAR	808/1200	FIRST IN AGGREGATE
2	2356	UMA CHAUHAN	751/1200	SECOND IN AGGREGATE
3	2308	GAURAV MITTAL	749/1200	THIRD IN AGGREGATE
<b>B.A.(HONS.) HINDI III YEAR</b>				
4	725	OM PRAKASH	643/1000	FIRST IN AGGREGATE
5	763	BABBLE	588/1000	SECOND IN AGGREGATE
6	735	NISHI KANT	576/1000	THIRD IN AGGREGATE
<b>B.A.(HONS.) ECONOMICS III YEAR</b>				
7	337	SUMIT KUMAR MISHRA	595/1000	FIRST IN AGGREGATE
8	350	LOV KUMAR	535/1000	SECOND IN AGGREGATE
9	317	RAHUL RASTOGI	521/1000	THIRD IN AGGREGATE
<b>B.A.(HONS.) POLITICAL SCIENCE III YEAR</b>				
10	6316	MOHD. NAUSHAD	648/1100	FIRST IN AGGREGATE
11	6330	TAPAN GUPTA	627/1100	SECOND IN AGGREGATE
12	6345	A.S. KATOSHANG	627/1100	SECOND IN AGGREGATE
13	6327	DEEPAK SINGH	624/1100	THIRD IN AGGREGATE
<b>B.COM. PROG. III YEAR</b>				
14	1361	TEENA NARANG	1001/1350	FIRST IN AGGREGATE
15	1431	ARUN KUMAR MAHAR	921/1350	SECOND IN AGGREGATE
16	1392	SONAM AGGARWAL	907/1350	THIRD IN AGGREGATE
<b>B.COM.(HONS.) III YEAR</b>				
17	3414	SHWETA GUPTA	1142/1700	FIRST IN AGGREGATE
18	3336	LAKSHAY	1073/1700	SECOND IN AGGREGATE
19	3419	SUDHIR KUMAR DUBEY	1063/1700	THIRD IN AGGREGATE

2011-12

<b>B.A. Prog. III Yr.</b>				
1	2031	SWETA SHARMA	908/1200	FIRST IN AGGREGATE
2	2013	YOGENDRA KUMAR	822/1200	SECOND IN AGGREGATE
3	2140	PIYUSH RAJPUT	803/1200	THIRD IN AGGREGATE
<b>B.A. (H) EC III YR.</b>				
4	137	GHANSHYAM AGGARWAL	682/1000	FIRST IN AGGREGATE
5	134	HIMANSHU RAWAT	648/1000	SECOND IN AGGREGATE
6	158	AMIT GUPTA	614/1000	THIRD IN AGGREGATE
<b>B.A. (H) HN III YR.</b>				
7	533	SANTOSH KUMAR	679/1000	FIRST IN AGGREGATE
8	529	SHEETAL GOSWAMI	617/1000	SECOND IN AGGREGATE
9	505	GULSHAN	605/1000	THIRD IN AGGREGATE
<b>B.A. (H) PS III YR.</b>				
10	6607	EKTA RANI	702/1100	FIRST IN AGGREGATE
11	6613	NEELAM	660/1100	SECOND IN AGGREGATE
12	6605	HARDYA NAND CHAUHAN	654/1100	THIRD IN AGGREGATE
<b>B.COM. III YR.</b>				
13	1125	MR. MOHD. ANAS	1054/1350	FIRST IN AGGREGATE
14	1025	MR. ASHUTOSH KUMAR JHA	975/1350	SECOND IN AGGREGATE
15	1135	MR. SUDHANSHU MITTAL	954/1350	THIRD IN AGGREGATE
<b>B.COM.(H) III YR.</b>				
16	3032	MR. RAHUL AGARWAL	1217/1700	FIRST IN AGGREGATE
17	3019	MR. SAHIL AGGARWAL	1177/1700	SECOND IN AGGREGATE
18	3058	MR. SANDEEP	1101/1700	THIRD IN AGGREGATE



<b>B.A. Prog. III Yr.</b>				
1	2031	SWETA SHARMA	908/1200	FIRST IN AGGREGATE
2	2013	YOGENDRA KUMAR	822/1200	SECOND IN AGGREGATE
3	2140	PIYUSH RAJPUT	803/1200	THIRD IN AGGREGATE
<b>B.A. (H) EC III YR.</b>				
4	137	GHANSHYAM AGGARWAL	682/1000	FIRST IN AGGREGATE
5	134	HIMANSHU RAWAT	648/1000	SECOND IN AGGREGATE
6	158	AMIT GUPTA	614/1000	THIRD IN AGGREGATE
<b>B.A. (H) HN III YR.</b>				
7	533	SANTOSH KUMAR	679/1000	FIRST IN AGGREGATE
8	529	SHEETAL GOSWAMI	617/1000	SECOND IN AGGREGATE
9	505	GULSHAN	605/1000	THIRD IN AGGREGATE
<b>B.A. (H) PS III YR.</b>				
10	6607	EKTA RANI	702/1100	FIRST IN AGGREGATE
11	6613	NEELAM	660/1100	SECOND IN AGGREGATE
12	6605	HARDYA NAND CHAUHAN	654/1100	THIRD IN AGGREGATE
<b>B.COM. III YR.</b>				
13	1125	MR. MOHD. ANAS	1054/1350	FIRST IN AGGREGATE
14	1025	MR. ASHUTOSH KR. JHA	975/1350	SECOND IN AGGREGATE
15	1135	MR. SUDHANSHU MITTAL	954/1350	THIRD IN AGGREGATE
<b>B.COM. (H) III YR.</b>				
16	3032	MR. RAHUL AGARWAL	1217/1700	FIRST IN AGGREGATE
17	3019	MR. SAHIL AGGARWAL	1177/1700	SECOND IN AGGREGATE
18	3058	MR. SANDEEP	1101/1700	THIRD IN AGGREGATE

<b>B.A. Prog. III Yr.</b>				
1	2611	MS. SHIKHA TOMAR	1979/2400	FIRST IN AGGREGATE
2	2634	MR. GAURAV MITTAL	1912/2400	SECOND IN AGGREGATE
3	2700	MS. SHIKHA RAGHAV	1814/2400	THIRD IN AGGREGATE
<b>B.A. (H) ECONOMICS III YR.</b>				
4	241	MR. PUNIT SHARMA	1689/2500	FIRST IN AGGREGATE
5	259	MR. PRADEEP RAWAT	1653/2500	SECOND IN AGGREGATE
6	236	MR. RITESH KR. GARG	1584/2500	THIRD IN AGGREGATE
<b>B.A. (H) HINDI III YR.</b>				
7	603	MS. GEETANJALI	1425/2000	FIRST IN AGGREGATE
8	647	MR. ANIL KUMAR	1415/2000	SECOND IN AGGREGATE
9	672	MS. HINA PARVEEN	1301/2000	THIRD IN AGGREGATE
<b>B.A. (H) POLITICAL SCIENCE III YR.</b>				
10	6007	MS. BHARTI DEVI	1601/2400	FIRST IN AGGREGATE
11	6006	MS. PRIYANKA	1498/2400	SECOND IN AGGREGATE
12	6045	MR. DURGESH	1480/2400	THIRD IN AGGREGATE
<b>B.COM. PROG. III YR.</b>				
13	1671	MS. NISHA KANDWAL	1947/2500	FIRST IN AGGREGATE
14	1666	MS. DRISHTI JAIN	1902/2500	SECOND IN AGGREGATE
15	1674	MS. SURBHI AGGARWAL	1896/2500	THIRD IN AGGREGATE
<b>B.COM. (HONS.) III YR.</b>				
16	3619	MS. POOJA NEGI	2035/2700	FIRST IN AGGREGATE
17	3626	MR. ANKIT KR. AGARWAL	1974/2700	SECOND IN AGGREGATE
18	3639	MR. CHIRAG AGGARWAL	1901/2700	THIRD IN AGGREGATE

## 5.1.4 What are the specific support services/facilities available for

Students from SC/ST, OBC and economically weaker sections

Students with physical disabilities

Overseas students

Students to participate in various competitions/National and International

Medical assistance to students: health centre, health insurance etc.

Organizing coaching classes for competitive exams

Skill development (spoken English, computer literacy, etc.)

Support for “slow learners”

Exposures of students to other institution of higher

Learning / corporate/ business house etc.

Publication of student magazines

The support services/ facilities available are:

- For students from Sc/ST/OBC and economically weaker section – Scholarship and fee concession apart from book facility in the library.
- For student with physical disabilities – Audio visual aids. Laptops with screen reading software and Braille books.
- For participation in various competitions at National/International level, the college provides T.A., D.A Registration Fee.
- For Communication Skills and Personality Development the college conducts an Add-on course named as Effective Communication Personality Development through Theatre.
- For computer literacy the college organizes ICT workshops for staff and students.
- The college publishes its Annual Magazine – Stavak which is of outstanding quality. The magazine is theme based and provides the students opportunity to express their flair for writing and creativity through poetry, carry catcher and photographs. Besides, the individual departments also publish magazine/newsletters, related to their own discipline.

**Persons with Physical Disabilities (PwD) receive waiver/concession of fees** as per the following recommendations from the University of Delhi [Ordinance X (4)]:

*“Provided that the person with Physical Disabilities shall be waived off all the fees payable including the examination fee and other University fees, except Admission fee, subscription towards Delhi University Students’ Union and Identity Card fee for pursuing undergraduate, post-graduate or other courses in the University or its Colleges”*

During admissions, the University of Delhi/ Central Govt. guidelines are strictly followed with regard to **Reservation of Seats and Relaxation of Marks for SC / ST / OBC / PwD / Armed Forces / Foreign Students / Kashmiri Migrants categories:**

**Table 5.6: Reservation of Seats and Relaxation of Marks**

S. No.	Category	% of Seats	Remarks	Relaxation of Marks
1.	Scheduled Caste (SC)	15%	Not compromised with General category seats, however, interchangeable with ST	Relaxation given in the Minimum Eligibility Criteria
2.	Scheduled Tribe (ST)	7.5%	Not compromised with General category seats, however, interchangeable with SC	Relaxation given in the Minimum Eligibility Criteria
3.	Other Backward Classes (OBC)	27%	Not compromised with General category seats	10% Marks (from Gen. cut-off)
4.	Persons with Physical Disabilities (PwD)	3%	Not compromised with General category seats and interchangeable within sub-categories of PwD	5% Marks (Depends upon the availability of seats)
5.	Foreign Students	5%	Done through Deputy Dean, Foreign Students, D.U.	No relaxation of Marks
6.	Kashmiri Migrants	As per D.U. policy	Done through Administrative Block, North Campus, D.U.	Centralized admissions
7.	Women Candidates	-	Given to all girls / special SLC(E) policy	1% (from Gen. cut-off)

## **Differently Abled Students / (PwD)**

The College has been very much aware to the needs of the differently abled students and has been sparing no efforts to make education and all College facilities fully accessible to them. The College makes every effort to provide **barrier free mobility** to all PwD students everywhere in the College. Ramps and signages on passages have been provided (in process). Where 100% barrier free mobility cannot be assured, **classes for PwD students are conducted on ground floor to cause minimum inconvenience to them.** The College also plans to build elevators to enable students with limited ability to have access to every part of the College.

As early as 2008-09 session, the institution installed “**Screen Reading Softwares**” on all the 20 desktop computers in its Computer Lab II (that was set up in that year). This enabled visually impaired students as well as teachers to work independently on any of the computers in the new lab. This made SLC the first college in University of Delhi to make its entire **computer lab accessible for visually impaired students.** The College has equipped the **Library with books in Braille** for the support of the visually challenged students.

During 2012-13, the College purchased **Angel Pro device** (14 pieces, each costing about Rs.9000/-) and provided these for use by visually impaired students during their stay in the College. This device helps students to **play recorded lectures in MP3 and DAISY.**

## **Healthcare/Medical Support**

The College has a **medical room.** Also, a **First Aid Box and OTC medicines** are made available for students as and when necessary. The students may also avail the **WUS** of the University of Delhi Health Centre services at Dr. B. R. Ambedkar College.

## **Anti-Ragging/Equal Opportunity**

The College has constituted a **SC/ST Cell** to function under the supervision of the Liaison Officer. The aim of this Cell is to address the grievances of SC/ST students and to improve skills of these students. The **Anti-Ragging Cell** and the Proctorial Board of the College are always vigilant about any possible case(s) of ragging.

## **Participation in Seminars/Workshops etc**

The academic and co-curricular societies in the College constantly encourage students from SC/ST/OBC/PwD and other backward sections to participate in inter-college, National or international events held at various other affiliated institutions of the University. Shyam Lal College (Eve.) takes extra initiatives to update its students with knowledge beyond the curriculum. They are encouraged to participate in the academic and research activities like the **Innovation Projects, International and National Conferences, Virtual Lectures, Virtual Workshops** among other things. The College has hosted many International Conference and National Conferences in various academic sessions in which students played a very crucial role in the successful organization of these conferences without engaging any professional event management company. For the International Conference, the **teachers trained 120 student volunteers** over the period of 3 months. These efforts resulted in the successful conduct of the Conference.

## **Remedial Classes for these Categories**

The **Equal Opportunity Cell** of the College has in the session 2015-16 organized a series of **Remedial classes** on Communication Skills specifically for 'slow learners', and students from backward sections of the society. The **Equal Opportunity Cell, the Skill Development Committee** and various other committees of the College work collectively towards skill enhancement and professional growth of SC/ST/OBC/PwD students from all disciplines.

## **Contribution in Students' Magazine**

The institution brings out its **Annual Magazine ...** which is a contributory collection of essays, poetry, stories and write-ups on various initiatives taken up by the College societies and academic departments. Students from SC/ST/OBC/PwD and economically weaker sections of the society contribute immensely in this magazine. Students from various courses registered for these classes which were a huge success

## 5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Entrepreneurship is a way of life where one learns to take initiative, be creative, solve problems, seek opportunities, imagine and enact achievement. We do not have an institution policy in this regard.

## 5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra-curricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- **Additional academic support, flexibility in examinations**
- **Special dietary requirements, sports uniform and materials**
- **Any other**
- The institution takes up a number of policies and strategies to promote and facilitate students to participate in co-curricular and extra-curricular activities. The Fine Arts Committee functions in three branches: Performative, Non-performative and Debating.
- In the beginning of an academic session, all the Departments form their respective Student Societies such as **Prerna of Political Science, the Economics Society, the English Society, the Commerce Society: AMOUR, : the History Society: SAKSHYA** and so on.
- The Fine Arts Committee/sub-committees also, following a due process, form Societies such as the **debating Society, the Dramatics Society, the Music Society, the Quiz Society** and so on.
- The College ensures that there is maximum learning outcome from students' participation in all the activities/events held under the aegis of these sub-committees. Each of these three sub-committees deploy the following strategies/action plans:
- The Fine Arts sub-committees comprise of teacher members across disciplines, who thrive for result-oriented strategies for various co-curricular and extra-curricular societies.
- The students aiming to get into a society have to go through a screening process/audition. The process/audition consists of one-to-

one interaction and scrutiny of their profile with the concerned sub-committee members.

- Every society follows an organized structure of composition where responsibilities are complied with the stated norms, which includes availing of the available funds for various activities/events throughout an academic session.
- Students involved/working in various societies get due credit of attendance for classes that they miss due to their society engagements with due recommendations from the respective Conveners of the sub-committees.
- The Sports/ Extra-Curricular categories of students during admission go through Trials that are videographed and recorded as per University guidelines.
- Once Societies are formed every year, members come up with exemplary creative innovations that get reflected in their performances/productions throughout the year.
- The Dance Society and the Dramatics Society, for example, have been supported with dance/drama costumes cost (50% minimum to 100% maximum) for all major productions.
- **The College Music band has been granted financial support for the purchases of musical instruments such as guitars, cubes, processor, drums parts etc. The Fine Arts Committee, through regularly-held meetings, decides upon the disbursal of funds for all such assistance, especially at those avenues of expenditure where costs are high and students usually cannot afford to pay the entire amounts.**

## Details of SWARANJALI

Participation certificates and other such recognitions (trophies for example) are given to the students so as to promote these co-curricular and extra-curricular activities. Students in the existing Societies themselves lead the way, by participating in National and University competitions, winning awards therein, and promoting their respective enterprises among the larger student community so as to foster and generate interest of the young talents in these fields.

Last but not the least, staff members in a particular sub-committee personally guides the concerned society in all its initiatives and activities. They work as Staff Advisors for the society and work



collectively with the society members, conduct regular meetings, chalk out the action plan for the semester/year and subsequently host a series of events throughout the same.

### **Additional Examination Support/Flexibility in Examination**

The students involved in Sports and Cultural Societies are given due credit of attendance after their applications are duly recommended by the respective Staff Conveners (of Sports & Fine Arts sub-committees), provided they are sincerely and productively engaged in the activities. However, there is no provision of offering any flexibility in the examination for all such students.

### **Special Dietary Requirements/Sports, Uniform & Material**

As mentioned above, the Dance society, Dramatics Society, Music Society of the College are given material support of providing for costumes and instruments. These Societies are also provided the support of sound/ stage costs for all their performances. **The Physical Education department takes care of maintaining Sports students' dietary requirements. The College offers a diet of Rs. 50/- per student/day to all students prior to a tournament and a diet of Rs. 100/- per student/day during tournaments.** Other than this, Sports students maintain their other individual dietary requirements on their own. Moreover, **Sports students are provided with Jerseys for all games and tournaments. The College also provides them with other necessary sports material either through sponsors (during tournaments) or funded by the College itself.**

The Sports department also makes necessary collaborative arrangement with govt./ semi-govt. institutions or academies for sports practices.

The co-curricular and extracurricular students also receive these additional supports from the institution as and when necessary. The Accounts department maintains processing of all such expenses from the Students' Fund after due recommendations from the respective Co-conveners of various Societies/ Clubs, the Convener of Fine Arts/Cultural Committee and the Principal.

**Support such as providing for the costumes and other stage/light/sound requirements for theatre/dramatics and dance society help students in the stability of their performances.**

During major events, all performers from various societies are provided with food coupons or refreshments. The institution also meets the expenses on all stationary items, arranges various on-the-spot

necessities for various events and most importantly financial needs for all such events are met rapidly with the active support of the society co convener, the Principal and the Accounts department.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

The College encourages and supports students from across disciplines in preparing for competitive examinations. The Library reading room is used by students for such reparations. Although the College does not have a structured Counseling cell/dept, **the teachers voluntarily counsel students on the professional opportunities available to them after the completion of their graduation.** The **Centre for Skill Development (CSD)** organizes counseling workshops engaging students from all disciplines for preparations for the competitive exams. Students from various courses start preparing for these exams right during their undergraduate study.

No formal records maintained.

**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

**Mentoring needs to be included.**

SLC (E) offers various kinds of counseling services to students. The process of academic counseling begins right at the time of admissions. **Students are introduced to various disciplines by the respective faculty members immediately after enrolling into a course.** In addition, various departments undertake **Orientation programmes for students where they are thoroughly introduced to areas/fields** that students would be given to study in the forthcoming years. **Department of English, for instance, carries out an Orientation Week for the 1st year students in which a series of lecture sessions are held towards introducing students to and building their primary knowledge around various areas/fields of Literature.**

Faculty members from various departments also take up personal counseling with students at various levels. The College believes in and works actively towards a consolidated students' welfare in terms of academic growth, career counseling, personal counseling and also psycho-social counseling. Various committees on occasions host workshops and lectures on counseling on career options and psycho-social aspects of students.

The college provides academic and career counseling through the Career Counseling and Placement Cell which organizes regular career options talks in different areas. There is no formal cell for providing personal and psycho-social counseling. However, individual teachers and departments do informal counseling for their own students.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If “yes”, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

The college has a Career Counseling and Placement Cell. The cell incites companies for pre-placement talks to enable the students to look for jobs of their own interest and aptitude. The cell maintains a complete database of the third year students and sends an e-mail to them whenever any company is to come for placement services. The students register online with the company for off-campus placements under intimation to the convener of placement cell. When the companies visit the campus both pre-registration and on the spot registration are permitted. The cell also organizes workshops from different experts to help them prepare for interviews. The following companies have visited our campus in the last four years:

The main objectives of the SLC Placement Cell are as follows:

- Identification of student's potential and mapping their competencies.
- **Cataloguing the database of students** (their specialization, interest and academic performance).
- Providing interlink for the enthusiastic talent ready to explore new horizons alongside the growing requirement of the corporate world.
- Working as a platform for moulding the students according to the requirements of the corporate world and R&D Departments.
- Carrying out **career counseling** for students.

The Placement Cell also conducts seminars, workshops, training sessions, Group Discussion practices and all such other necessary activities which it feels necessary for upgradation of our students to enable them to become successful professionals. The Placement Cell organized a seminar on “How to crack group discussions and personal interviews”, to guide and groom the students for the upcoming campus placements for the session 2015-16 with two renowned resource persons Ms. Rakhi from IBS, Gurgaon delivering talks. The event was held with an active engagement of 15 teachers and over 150 final year students.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

A Suggestion Box is placed at a prime location inside the campus in which the students have the freedom to drop any problem or grievance in writing. The Box is opened periodically and necessary actions are taken to address grievances. The personal grievances are handled carefully in a sensitive manner and whenever required, counseling is done by the teachers.

There has been no major grievance in the last ten years. However, the minor ones are listed below:

S.No.	Grievance	Redressal
1.	Not to charge penalty on failure in House Examination.	Redressed by distributing the collected fine in the form of prizes to the students securing highest marks in each Paper and giving cash award for high attendance (more than 95%)
2.	Ensuring Water supply till late in the evening.	Capacity of Overhead Tankers increased.
3.	Provide photocopying facility within the campus.	It has been provided.
4.	Provide Print-out facility from the college Library and Computer Centre.	The facility is provided at nominal rates.

S.No.	Grievance	Redressal
5.	Allow retention of Library Books during the conduct of examination.	Has been permitted and clearance from Library is now taken after the examinations are over.
6.	Not to take classes on Saturdays as they have to attend coaching classes outside.	Redressed by having co-curricular and extra-curricular activities requiring full day, being held on Saturdays. Minimal classes of guest faculty/extra classes needed by regular staff are only held on Saturdays.
7.	Construct bathroom for taking bath after Sports in the morning.	Redressed by constructing bathrooms separately for boys and girls.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

The College campus is a **gender sensitive zone** and makes every possible effort to maintain gender equality in the campus. The College **offers 1% additional relaxation (in admission cut off marks) to girl candidates during admissions.** The College has an **exclusive GCR** which is used by girl students as their own space. The College gives its best in making the entire campus a safe zone for women.

The College has a policy of zero tolerance and complaints/grievances around sexual harassment are heard in person by the **Internal Complaints Committee (ICC)**. ICC comprises of atleast 50% of women members in all and one female lawyer Advocate Shadwali Singh, one male lawyer Advocate Shivam Tripathi, Phychatrist Dr. Anjali Nagpal as Expert. In case of **serious sexual harrasment cases/complaints, the redressal follows as per the rules and norms stated in the Sexual Harrasment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.** As per guidelines from UGC, Gender Sensitive Champions were appointed by ICC and were issued Identity Cards.

The institution, **right at the outset of an academic session, passes all the relevant information (through website, Notice boards, Prospectus and Principal's address/ addresses of the staff of concerned departments), to students regarding the possible bodies/committees/sources that are available to lodge complaints around sexual harassment or harassment of other kinds together with committee members' contact details etc.** The College also puts up notices/statutory warnings in this regard for all the students so that the concerned regulatory bodies are easily accessible to the students.

The **Internal Complaints Committee also works through workshops, lectures/talks on the issue of gender sensitivity.** Members of the committee remain vigilant on the trends of the cases of gender harassment by a host of communicative enterprises such as by attending workshops/talks hosted by the ICC, University of Delhi.

**ICC also tries to keep the College campus gender sensitive by hosting activities such as street plays (nukkad nataks).** The ICC have started taking up a host of collaborative measures to bring about more effectiveness in the adherence of gender norms by all sections of College community. The collaboration organized workshops and held **film screening of documentary film "IT IS A GIRL" to bring about more awareness on the issue.**

The committee under the convenership of Dr. Stuti Gupta & Dr. Reenu Gupta organized interviews to select gender champions for the academic session 2015-16 as per the guidelines issued by the University. The Poster Making Competition was organized on "Empowered Women, Empowered Nation" on 11<sup>th</sup> March 2016. The gender champions put up various placards related to gender issues and helplines at various important places and notice board. They are actively informing students regarding the various gender issues during the college hours and programmes.

The Q & A session held afterwards proved to be vital in raising awareness among the student about this sensitive issue. As a result of these efforts, there has been no reported Case of Sexual Harassment in the college. However, as per directives of the Hon'ble Supreme Courts and consequent inclusion of Ordinance XU-D in the Ordinances of the University of Delhi, the College has constituted a College Complaints Committee against Sexual Harassment. It involves representation of two teachers, two members of the non-teaching Staff, three Students and two persons from outside the college having experience of working on women issues. The Committee has more than 50% women members and is chaired by a woman.

**5.1.12 Is there an anti – ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

There is an Anti – Ragging Committee in the College. There has been no reported case of ragging in the college during the last four years.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

The institution offers multiple welfare schemes realized through various committees, clubs, the NSS and various societies. The **Department of Physical Education takes care of the sports/fitness welfare of the students.** The **Fine Arts sub-committees** try to meet the welfare requirements of the students around artistic/cultural achievements. The **Equal Opportunity Cell** takes initiatives around minority/subaltern welfare. These are only a few examples of the institution maintaining a healthy students' welfare till the time they pursue their studies here. The students also can avail the **welfare resources offered by the Dean, Students" Welfare of the University of Delhi.**

The college provides the following facilities to the students as welfare measure:

- Subsidized canteen facility
- Special diets to sports persons
- Career counseling and placement services
- Laptop computers have been provided to all first year students (courtesy, University of Delhi)
- Fee concession to needy and meritorious students
- Book bank facility
- Scholarship to students from under- privileged and economically weaker section

**5.1.14 Does the institution have a registered Alumni Association? If yes, what are its activities and major contributions for institutional, academic and infrastructure development?**

Shyam Lal College (E) has an Alumni Association and it is in the process of being registered. The College feels proud of its alumni who have been

holding key positions in govt. / private sectors. Alumni of this institution have been giving their valuable contribution to the society. The College is in the process of enhancing its alumni database creation. The faculty members from various departments have constantly been in touch with the alumni from respective departments who are on various occasions called in the campus for their inputs on our students.

Followings are details of our alumni, which has been reported by Alumni Association:

S.NO.	NAME	BATCH	COURSE STUDIED	CURRENT PROFILE	ORGANIZATION NAME AND POSITION HELD
1	Balaji Srivastava	2010	B.Com	Business	BLS INTERNATIONAL SERVICES LIMITED
2	Ajay Kumar Aggarwal	1995 - 1998	B.Com	Business	
3	Nav Jyot Sharma	2006-2009	B.A (H) Pol Sc	Business	
4	Lalit Gupta	2007-2010	B.Com (H)	Business	Head
5	Aman Gupta	2013-2016	B.Com (H)	Business	Family Business Gupta Dresses (Wholesale Ready-made Garments) (IX-7076 Guru Nanak Gali (Ashok Gali), Gandhi Nagar, Delhi-110031) (Entrepreneur)



S.NO.	NAME	BATCH	COURSE STUDIED	CURRENT PROFILE	ORGANIZATION NAME AND POSITION HELD
6	Rakesh Kumar Pandet	2004-07	B.A. (H) Pol Sc	Business	Universal healthcare devices Director
7	Sumit	2012/15	B.A. Programme	Business	Sumit cyber zone (Shop Onwer)
8	Saurabh	2013-2016	B.Com (Hons)	Business	Fortunate Classes Pvt. Ltd Owner
9	Sakshi Sharma	2013	B.Com (Hons)	Business	
10	Dinesh Chand	2007-2010	B.Com	Employed	GIC RE MUMBAI
11	Piyush	2007	B.A. Programme	Employed	A R Ayurveda Pvt Ltd
12	Alok Kumar Yadav	2006-2009	B.A (H) Pol Sc	Employed	Kalpataru Power HR
13	Amit	2008	B.A. Programme	Employed	U.S VAC, Delhi
14	Deepa Bartwal	2008-2011	B.A (H) Pol Sc	Employed	Working in Capgemini as sr.associate
15	Aditi Gupta	2006-2009	B.A. Programme	Employed	Teacher

S.NO.	NAME	BATCH	COURSE STUDIED	CURRENT PROFILE	ORGANIZATION NAME AND POSITION HELD
16	Prince Aggarwal	2007-2010	B.Com (H)	Employed	Info Edge India Limited
17	Ankur Majumdar	2011	B.Com	Employed	In Genpact as Process Developer
18	Dheeraj Kumar	2008-11	B.A. Programme	Employed	Senior Associate at Priority Vendor Technology Pvt. Ltd.
19	Ajay Kamal	2006-2009	B.Com	Employed	Som Logistic Solutions
20	Alphonso Anup Kujur	2007-2010	B.Com	Employed	Assistant manager at Bank of india
21	Mahesh Kaushik	1998	B.Com	Employed	Lecturer of Economics in Directorate of Education
22	Wasim Akram	2007-2010	B.Com (H)	Employed	Bank of America
23	Dushyant Chawla	2005-08	B.A (H) Economics	Employed	Shyamlal College (Eve.), Assistant Professor (Ad-hoc)
24	Vinayak Rai	2006-2009	B.A (H) Economics	Employed	SSB, MINISTRY OF HOME AFFAIRS SERVING AS ASSISTANT COMMANDANT

S.NO.	NAME	BATCH	COURSE STUDIED	CURRENT PROFILE	ORGANIZATION NAME AND POSITION HELD
25	Rahul Sinhj	2008	B.A. (H) Economics	Employed	National Insurance Company Ltd As Administrative Officer
26	Md. Nematullah Khan	2005-2008	B.A. (H) Economics	Employed	Organization: Knoema IT Solution Pvt Limited, Bangalore, 560076 Position: Senior Economic Analyst.
27	Pawan Singh	2006-2009	B.A. (H) Pol Sc	Employed	RnF Technologies Pvt. Ltd. Assistant Manager - Digital Marketing
28	Alok Kumar Yadav	2006-09	B.A. (H) Pol Sc	Employed	
29	Shweta Gupta	2012	B.Com (Hons)	Employed	Accountant at Naveen kumar jain and associates, Shahdara, Delhi
30	Vinayak	2006-09	B.A. (H) Economics	Employed	Central Armed Police Force Assistant Commandant
31	Sahil Mittal	2013-2016	B.Com (Hons)	Employed	Vccircle newscorps As a research analyst

S.NO.	NAME	BATCH	COURSE STUDIED	CURRENT PROFILE	ORGANIZATION NAME AND POSITION HELD
32	Ketan Mithrani	2012	B.A. (H) Economics	Employed	S.Chand and Company Limited
33	Shagun Mishra	2013-2016	B.A. (H) Economics	Employed	S.Chand and Company Limited
34	Vivek Tiwari	8265	B.Com (Hons)	Employed	
35	Ravi Kumar	2007-10	B.Com	Employed	CBSE ACCOUNTANT CBSE REGIONAL OFFICE CHENNAI
36	Arushi Aggarwal	2012-2015	B.Com (Hons)	Employed	Franklin Templeton investments Customer service executive
37	Preeti Kumari	2016	B.Com (Hons)	Employed	
38	Prerna Tyagi	2013-2016	B.Com (Hons)	Employed	Working with HCL technologies as operation mangement associate
39	Nikita Mittal	2013-2016	B.A (H) English	Employed	

S.NO.	NAME	BATCH	COURSE STUDIED	CURRENT PROFILE	ORGANIZATION NAME AND POSITION HELD
40	Shagun Murarka	2008-2011	B.Com	Employed	Consultant at HCL Technologies
41	Sandeep Verma	2007-10	B.Com (H)	Employed	Cognizant
42	Bhawna Joshiya	2013	B.Com (H)	Employed	iEnergizer Sec-60 Noida Working as an Executive C.S in Operations Department.
43	Himanshu Chhabra	2007	B.Com	Employed	Prosys engineers pvt ltd
44	Shubham Rajput	2007-2010	B.Com	Government Job	MHA
45	Bharat Sharma	2006-9	B.A. Programme	Govt. of NCT of Delhi	
46	Waquar Ahmed	2016	B.Com (Hons)	Looking for a job	
47	Srijan Misra	2013-2016	B.A. (H) Economics	MBA	
48	Smita Agrawal	2013	B.Com (H)	Not Working	

S.NO.	NAME	BATCH	COURSE STUDIED	CURRENT PROFILE	ORGANIZATION NAME AND POSITION HELD
49	Anjali Chauhan	2013-2016	B.Com (H)	Not Working	
50	Kanak Bansal	2013-2016	B.Com (H)	Not Working	
51	Sachin	Evening	B.Com (H)	Not Working	
52	Richa Mahendroo	2013-2016	B.Com (H)	Not Working	
53	Preeti Kumari	2013-16	B.Com (H)	Not Working	
54	Shaifali Gaba	2013-2016	B.Com (H)	Not Working	
55	Waquar Ahmed	FYUP 2013-2016	B.Com (H)	Not Working	
56	Shubham Mangal	2013-2016	B.Com (H)	Not Working	
57	Rahul	2013	B.Com (H)	Not Working	
58	Chhavi	2007-2010	B.Com	Not Working	

S.NO.	NAME	BATCH	COURSE STUDIED	CURRENT PROFILE	ORGANIZATION NAME AND POSITION HELD
59	Aakarsh Dhall	2013-16	B.Com (H)	Not Working	
60	Sumit Singh	2012	B.A. (H) Economics	Not Working	
61	Madhuresh Madhukar	2013-2016	B.A. (H) Economics	Not Working	
62	Rupali Singh	2012-2015	B.Com	Not Working	
63	Deepak Kumar Sharma	2010	B.A. (H) Hindi	Not Working	
64	Pankaj Kumar	2013	B.A(H) English	Not Working	
65	Pragya Sharma	2014	B.A. (H) Economics	Not Working	
66	Vinod	2013	B.Com (Hons)	Not Working	
67	Nisha Sinha	2013	B.Com (Hons)	Not Working	
68	Sanghamitra	2013	B.Com (Hons)	Not Working	

S.NO.	NAME	BATCH	COURSE STUDIED	CURRENT PROFILE	ORGANIZATION NAME AND POSITION HELD
69	Richa Mahendroo	2013-2016	B.Com (Hons)	Not Working	
70	Ashu Prakash	Evening	B.A. (H) Hindi	Not Working	
71	Rajan	2013-14	B.Com (Hons)	Not Working	
72	Vineet Kumar Pandey	Evening	B.A Programme	Not Working	
73	Ruhail	Morning	B.A. (H) Hindi	Not Working	
74	Rahim khan		B.A. Programme	Not Working	
75	Shubham Mangal	2013-16	B.Com (Hons)	Not Working	
76	Ishita Sachdeva		B.A. (H) Economics	Not Working	Pursuing Ph.D from Department of Business Economics
77	Aakarsh	2013-2016	B.Com (Hons)	Not Working	
78	Kuldeep Tiwari	2011	B.Com (Hons)	Not Working	
79	Neetu	2012-2015	B.A. (H) Hindi	Not Working	



S.NO.	NAME	BATCH	COURSE STUDIED	CURRENT PROFILE	ORGANIZATION NAME AND POSITION HELD
80	Vijay Kumar	2012-2015	B.A. (H) Hindi	Not Working	
81	Mohd Taufeeq Alam	2012-15	B.Com (Hons)	Not Working	
82	Mahaveer Singh	2007-10	B.Com (Hons)	Not Working	
83	Lhun Kho Kam Lupheng	2014	B.A. Programme	Not Working	
84	Archana Keshri	2013-2016	B.A. (H) English	Not Working	
85	Aman Mishra	2013-2016	B. A (H) English	Not Working	
86	Diksha Ranjan	2016	BA (H) English	Not Working	
87	Vicky	2013-2016	B.A. (H) English	Not Working	
88	Rupali Sharma	2013-2016	B.A. (H) Economics	Not Working	
89	Saurav Gupta	2013	B.A. (H) Economics	Not Working	
90	Shruti jain	2013-2016	B.A. (H) English	Not Working	

S.NO.	NAME	BATCH	COURSE STUDIED	CURRENT PROFILE	ORGANIZATION NAME AND POSITION HELD
91	Mahak Kaushik	2013-16	B.A. (H) English	Not Working	
92	Pallavi Uniyal	2007-2010	B.A. Programme	Other	
93	Garima	2007-2010	B.Com (H)	Other	Assistant professor at Zakir Husain Delhi College Evening
94	Kamal Sharma	2013	B.Com (H)	Other	
95	Ambuj Singh	2016	B.Com (H)	Other	
96	Kshitij Marwaha	2016	B.Com (H)	Other	
97	Sumit	2013-16	B.A. (H) Economics	Post Graduation	
98	Adv Mohd Imran	2012	Others	Professional	
99	Javed Malik	2008-11	B.A. Programme	Professional	Advocate
100	Ershad Khan	2008	B.A. Programme	Professional	Gulf Reinforcement Steel Co. Asst. Manager Sales & Marketing
101	Amit Gupta	2006-2009	B.A. Programme	Professional	Advocate

S.NO.	NAME	BATCH	COURSE STUDIED	CURRENT PROFILE	ORGANIZATION NAME AND POSITION HELD
102	Ayush Gupta	2006-2009	B.Com	Professional	IRCTC LTD.
103	Nitesh Kumar Yadav	2007-2010	B.Com (H)	Professional	Assistant Professor at Shyam Lal College (Evening)
104	Harish Kumar	2008-2011	B.Com (H)	Professional	Satyawati College (E), Assistant Professor
105	Krishan Kant	2011	B.Com (H)	Professional	Assistant Professor at Lakshmibai College, University of Delhi
106	Jayprakash Mishra	2011	B.Com	Professional	Mahindra & Mahindra Ltd
107	Kaptan Singh	2007-10	B.Com (H)	Professional	Audit Manager
108	Priyanka Sharma	2010	B.Com	Professional	Practising as an Advocate
109	Saurabh Kalra	2007-2010	B.Com	Professional	Sanjay Gupta and Associates Assistant Manager
110	Chetan Banga	2005 to 2008	B.A (H) Pol Sc	Professional	Assistant manager at Relaxo Footwear Ltd.
111	Mohit Sharma	2010	B.Com (H)	Professional	Chartered Accountant

S.NO.	NAME	BATCH	COURSE STUDIED	CURRENT PROFILE	ORGANIZATION NAME AND POSITION HELD
112	Anuj Jain	2006-2009	B.A. (H) Pol Sc	Professional	Advocate ipractice in all District courts and Delhi High court
113	Yashika	2015	B.A. (H) Economics	Professional	Prt in kendriya vidyalaya
114	Amit Gupta	2006-2009	B.A. Programme	Professional	Advocate Delhi
115	Siddharth	2004-07	B.A. (H) Economics	Professional	Working in R.S.Goswami & Associates as an Associate
116	Pawan Kumar	2006 - 09	B.A. (H) Economics	Professional	Assistant Professor in Ramjas College
117	Viresh Verma	2010	B.Com	Professional	Sole Prop. M/s Viresh Verma & Co.
118	Pankaj Sharma	2005-08	B.A. (H) Economics	Professional	Business Analyst at Computer Sciences Corporation
119	Rajesh Narula	2005-08	B.A. Programme	Professional	
120	Gaurav Sharma	2006-09	B.A. (H) Economics	Professional	Working with Xerox

S.NO.	NAME	BATCH	COURSE STUDIED	CURRENT PROFILE	ORGANIZATION NAME AND POSITION HELD
121	Madhup Kumar Singh	2003-06	B.A. (H) Economics	Professional	RR Donnelley
122	Ujjawal Kant	2006-09	B.A. (H) Economics	Professional	
123	Mridhul Girdhar	2006-09	B.A. (H) Economics	Professional	
124	Himanshu Takhtar	2006-09	B.A. (H) Economics	Professional	Team Leader at Concentrix India
125	Ravi Chatterjee	2004-07	B.A. (H) Economics	Professional	
126	Gaurav Raj	2004-07	B.A. (H) Economics	Professional	
127	Shashi Bhushan Shukla			Professional	Advocate
128	Praveen Aggarwal	2004-07	B.Com	Professional	Practicing Advocate and Academic Counsellor in IGNOU
129	Megha Narwani	2013 to 2016	B.Com (Hons)	Professional	PRIMARY TEACHER AT KENDRIYA VIDYALAYA SANGATHAN
130	Rahul Choudhary	English hons	B.A (H) English 2016	Professional	SEO Expert in Galbatross Technology

S.NO.	NAME	BATCH	COURSE STUDIED	CURRENT PROFILE	ORGANIZATION NAME AND POSITION HELD
131	Yash Pratap	2013	B.A. (H) Economics	Pursuing L.L.B(HONOURS)	
132	Sahil Agrawal	2013- 2016	B.A. (H) Economics	Pursuing PGDM	
133	Mrityunjay Kumar	2007- 2010	B.Com (Hons)	Self-employed	
134	Mayank Shah	2013- 2016	B.A (Hons) English	Student	
135	Mohammad Salman Saifi	2015	B.A. Programme	Student	
136	Anjali		B.Com	Student	
137	Marshika Chauhan	2013	B. A. (H) ENGLISH	Student	
138	Neha	2013- 2016	B.A. (H) English	Student	
139	Surbhi Gupta	2013- 2016	B.A. Eng (H)	student	
140	Rajeev verma	2011	B.A. (H) Economics	Student in JNU	
141	Krishan Mohan Kumar	2012	B.A. Programme	Study	
142	Kartik Saxena	2012- 2015	B.Com (Hons)	Studying	

S.NO.	NAME	BATCH	COURSE STUDIED	CURRENT PROFILE	ORGANIZATION NAME AND POSITION HELD
143	Priyank Jain	2013-16	B.A. (H) English	Studying	M.A. Eng, Dept. Of English, University of Delhi
144	Shashi Kant Yadav	2013-2016	B.A. (H) English	Studying	-
145	Deepshikha Giri	2013	B.A (H) English	Studying (B.Ed)	-

## 5.2 Student Progression

The college does not have any formal mechanism to track student progression but we do maintain the informal record during verification of their testimonials.

### 5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Although, the College does not have any formal tracking system in place for Students' Progression, but based on informal reporting by respective In-charges of various departments, followings are the students' choices for higher studies in the last 2-3 years:

**Percentage of Students Progressing to Higher Education or Employment**

Student Progression	Course	Percentage	Trends Observed
Undergraduate to Post-graduate	B.A. (H) Economics	55% (approx.)	Employment: 40% (approx.) PG Students: 35% (approx.) Professional Courses such as MBA/Accounting/CA/B.Ed/M.Ed. etc.: 25% (approx.)
	B.A. (H) Hindi	10-15% (approx.)	Employment: 10-15% (approx.) PG Students: 20-25% (approx.) Professional Courses such as Civil Services/Law/Others etc.: 40-45% (approx.) Language Courses: 10-15% (approx.)
	B.A. (H) Pol. Science	30-40% (approx.)	Employment: 30-35% (approx.) PG Students: 20-30% (approx.) Professional Courses such as Civil Services, Media and Journalism etc.: 35-40% (approx.)
	B.A. (P)	15-20% (approx.)	Employment: 10-20% (approx.) PG Students: 25-30% (approx.) Professional Courses such as Civil Services, B.Ed. etc.: 40% (approx.)
	B.Com. & B.Com (H)	45% (approx.)	Employment: 30-35% (approx.) PG Students: 30% (approx.) Professional Courses such as CA/CS/MBA/CAT/ICWA/LLB/Finance etc.: 40-45% (approx.)
PG to Ph.D.	N.A.	N.A.	N.A.
Employment Details - Please refer to placement data			



5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (course-wise/ batch-wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the College of the affiliating university within the city/district.

Programme wise pass percentage and completion rate for last four years.

2014-15			
Courses	1 <sup>st</sup> Division	2 <sup>nd</sup> Division	3 <sup>rd</sup> Division
B.Com (H)	51.61	4.83	0.00
B.Com	43.52	2.44	0.00
B.A. ( Prog.)	33.02	17.20	0.00
B.A. (H) Hindi	25.86	10.34	0.00
B.A. (H) Pol.Science	34.21	26.31	0.00
B.A. (H). Eng.	26.92	48.71	16.66

2013-14			
Courses	1 <sup>st</sup> Division	2 <sup>nd</sup> Division	3 <sup>rd</sup> Division
B.Com (H)	53.12	3.12	0.00
B.Com	59.88	10.18	0.00
B.A. ( Prog.)	31.57	17.54	0.00
B.A. (H) Hindi	27.02	18.91	2.70
B.A. (H) Economics	8.33	11.11	2.77
B.A. (H) Pol.Science	13.46	57.69	0.00
B.A. (H). Eng.	21.27	46.80	18.08

2012-13			
Courses	1 <sup>st</sup> Division	2 <sup>nd</sup> Division	3 <sup>rd</sup> Division
B.Com (H)	19.60	54.9	9.80
B.Com	34.24	36.3	0.00
B.A. ( Prog.)	7.37	42.6	8.19
B.A. (H) Hindi	10.34	41.3	10.34
B.A. (H) Economics	2.45	18.8	0.00
B.A. (H) Pol.Science	2.38	47.6	11.90
B.A. (H). Eng.	-	-	-

2011-12			
Courses	1 <sup>st</sup> Division	2 <sup>nd</sup> Division	3 <sup>rd</sup> Division
B.Com (H)	16.66	72.2	8.33
B.Com	11.37	43.7	7.18
B.A. (Prog.)	3.60	7.20	9.00
B.A. (H) Hindi	3.57	46.4	35.71
B.A. (H) Economics	0.00	33.3	22.22
B.A. (H) Pol.Science	0.00	57.5	39.39
B.A. (H). Eng.	-	-	-

*Remarks: Students who have got ER (Essential Repeat) in any subject are not considered in the above analysis.*

Programme wise-pass percentage and completion rate for last four years

S.No.	Name of the Course	Pass Percentage			
		2012-13	2013-14	2014-15	2015-16
1	B.A. (Prog.)	19.81	58.19	49.12	50.23
2	EC	55.55	86.66	22.22	24.00
3	HN	85.71	62.06	48.65	36.21
4	PS	96.96	61.90	71.15	60.53
5	B.Com (P)	62.27	70.54	70.06	46.47
6	B.Com (H)	97.22	84.31	56.25	56.45
7	English (H)	-	-	86.17	92.31

Sr. No	Course	2014-15		2013-14		2012-13		2011-12	
		Appeared /passed	% result	Appeared /passed	% result	Appeared /passed	% result	Appeared / passed	% result
1	B.A. (H) Hindi -I	54/50	92.59	98/92	93.87	60/47	78.33	66/38	57.57
2	B.A. (H) Hindi II	87/80	91.95	61/51	83.60	38/36	94.73	28/27	96.42
3	B.A. (H) Hindi III	58/21	36.20	37/18	48.64	29/18	62.06	28/27	96.42
4	B.A. (H) Economics-I	49/41	83.67	107/102	95.32	39/18	46.15	57/37	64.91
5	B.A. (H) Economics-II	88/74	84.09	31/29	93.54	36/29	80.55	35/29	82.85
6	B.A. (H) Economics-III	50/12	24.00	36/12	33.33	30/26	86.66	09/05	55.55
7	B.A. (H) Pol. Science-I	60/57	95.00	106/101	95.28	68/62	91.17	64/52	81.25
8	B.A. (H) Pol.Science-II	95/93	97.89	65/62	95.38	52/52	100	42/38	90.47
9	B.A. (H) Pol Science-III	76/46	60.52	52/37	71.15	42/38	90.47	33/32	96.96
10	B.A. (H) English-I	-	-	94/81	86.17	-	-	-	-
11	B.A. (H) English-II	78/72	92.30	-	-	-	-	-	-
12	B.A. (H) English-III	-	-	-	-	-	-	-	-
13	B.A.(P)-I	200/184	92.00	-	-	183/148	80.87	205/116	56.58
14	B.A.(P)-II	-	-	214/198	92.52	115/109	94.78	155/115	74.19
15	B.A.(P)-III	215/108	50.23	114/56	49.12	122/71	58.19	111/22	19.81
16	B.Com (P)-I	192/179	93.22	-	-	179/84	46.92	198/183	41.91

Sr. No	Course	2014-15		2013-14		2012-13		2011-12	
		Appeared /passed	% result	Appeared /passed	% result	Appeared /passed	% result	Appeared / passed	% result
17	B.Com (P)-II	-	-	161/156	96.89	168/81	48.21	166/145	87.34
18	B.Com (P)-III	170/79	46.47	167/117	70.05	146/144	98.63	167/104	62.27
19	B.Com(H)-I	70/63	90.00	180/166	92.22	52/35	67.30	50/35	70.00
20	B.Com(H)-II	160/152	95.00	56/38	67.85	32/32	100	58/44	75.86
21	B.Com(H)-III	62/35	56.45	32/18	56.25	51/43	84.31	36/35	97.22

### 5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution facilitates student progression towards higher levels of education by a host of means such as:

**Career counseling** given to students by the faculty and experts (personal as well as additional classroom sessions).

**Enhancement of teaching modules** by faculty members focusing on points of reference towards content useful for higher studies within a particular discipline.

Making relevant information (**web resources/bulletins** etc) for higher studies (courses/institutions etc) available to students.

By the research-based deliberations by experts in various fields invited in the College in departmental seminars/conferences/talks and so on.

The **College Library reading room and Computer Labs** are spaces that are constantly upgraded for the use of students whose pursuits of higher studies are a great deal met by the reading/research infrastructure facilities.

The College also makes **scholarship/financial support** available to meritorious students and students belonging to underprivileged sections. These and many other such steps taken by the institution have proved to be very fruitful in enhancing student progression towards higher levels of study.

It so happens that a large number of students from across disciplines seek job opportunities after their undergraduate studies. The institution makes sure that these students have an accessible passage of entry into the industry. The College through its Placement Cell invites

companies/organizations to come into the campus and recruit candidates for various jobs.

The **Placement Cell undertakes training programmes, mock interviews, GDs etc. for the job-seeking students.**

The College makes students constantly aware of the changing trends/demands of the industry so as to equip them with the highest level of potential for cracking the tough selection procedures.

In addition, the College also invites experts from within the industry for talks/seminars/interactive sessions that immensely help job-seekers in their preparations for the same.

#### 5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

In every teachers time-table there are designated contact hours during which the students and specially the weaker students can contact and get personalized attention and academic support.

The College takes some **remedial measures** to help students belonging to underprivileged sections of society to cope with the pressures of college studies. The College has begun the process of organizing remedial classes for such students in different subjects as per demand from the student fraternity. Last year, the College organized **remedial classes in English Communication** that got an immensely positive response from the students.

All the teachers from all the departments, in their classes, identify students who are weak and who require special guidance in understanding particular course/text/topic. Thus **teachers use tutorials to guide and interact with students specifically those who are at the risk of failure or drop out** due to inability on their part to cope with the rigorous course structure.

The College also offers **fee concession and book aid facility** to students belonging to the economically weaker sections of society. The Head of the institution also follows the **open door policy** in which any student can approach his office for any issue/problem. The College also follows the policy in which **no student is turned away** due to non-payment of fees.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

	LIST OF SPORTS / GAMES / ACTIVITIES / EVENTS	EVENTS ORGANIZED
Sports Committee	<p><b>For Sports Quota</b></p> <ul style="list-style-type: none"> <li>• Hockey</li> <li>• Judo (Men &amp; Women)</li> <li>• Athletics (Track &amp; Jump event/Men+Women)</li> <li>• Swimming (Men &amp; Women)</li> <li>• Baseball</li> <li>• Softball</li> <li>• Netball</li> <li>• Kabaddi</li> <li>• Volleyball</li> </ul> <p><b>Common Games</b></p> <ul style="list-style-type: none"> <li>• In addition, the College makes a number of other games available to all students</li> <li>• Cricket</li> <li>• Football</li> <li>• Chess</li> <li>• General students can also play the games mentioned under the Sports Quota list</li> </ul>	<p>This Committee organizes its Annual Athletic Meet every year and our students have continuously been awarded first, second and third prizes in both the categories (boys and girls) in various Inter College Competitions and Annual Sports Meet of University of Delhi.</p>

	LIST OF ACTIVITIES / EVENTS	EVENTS ORGANIZED
Art, Drama and Culture Society	<ul style="list-style-type: none"> <li>• Dramatics/Theatre/Mimes</li> <li>• Creating Paintings, Crafts, Sketches etc /Display</li> <li>• Music: Vocal and Instrumental (band)</li> <li>• Dance: Classical/Semi-classical/Modern etc.</li> </ul>	<p>The Society called 'Abhivyanjana' organizes its annual mega event every year comprising of all these activities. In 2015-16, they have started a new wing i.e. 'Suranjali' to provide greater focus on music segment of the society.</p>

	LIST OF ACTIVITIES / EVENTS	EVENTS ORGANIZED
Co-curricular Societies/Clubs/ Forums	<ul style="list-style-type: none"> <li>• Debating/Extempore/ Discussion</li> <li>• Film Screenings/Discussions</li> <li>• Book Readings/Talks</li> <li>• Poetry Recitation/Talks</li> <li>• Quiz: various forms</li> <li>• Cooking/University Chef</li> </ul>	All the Societies of our College viz. AMOUR, Prerna, Sakshya, inspirITi, Economics Association, English Hindi Association organize these events / activities throughout the year.

**5.3.2 Furnish the details of major student achievement in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

SLC has various cultural societies that constantly function as a strong support system for academics. Students engaged in various activities of these societies/clubs/forums find a platform where they engage in the learning process, constantly improvise on the weaknesses, think creatively, bring about newness in every effort, nurture their individual talent and most importantly contribute to the society in many different ways.

The Dramatics Society invites entries for Street Play competition and a main Stage play contest every year from various courses on contemporary issues. This is one such example where as many as 4 to 6 teams come up with their performances addressing socio-political issues. Such initiatives work extremely well in creating awareness among the students. Teams also go out, and perform at various platforms.

**Academic Societies/Associations** of different departments in the College organize talks/seminars and other academic events for the benefit of the students. Given below is a list of academic Societies in the College and their connecting list of initiatives:

## List of Achievers: [SLC (E)/All Categories]: Sports/Co-curricular/Extra-curricular & Team Achievements

S. No.	Name of Student	Name of Activity	Level of Activity	Year	Position
1.	Sumit Mavi, B.A. (H) Hindi 2 <sup>nd</sup> Year	Wrestling	University	2015	1 <sup>st</sup> place
2.	Surjeet Singh, B.A.(H) 2 <sup>nd</sup> year	Wrestling	University	2015	1 <sup>st</sup> place
3.	Ajeet Bansal B. A. (Programme) 1 <sup>st</sup> year	Wrestling	University	2015	2 <sup>nd</sup> place
4.	Gaurav Goswami B.A. (H) Pol. Science 3 <sup>rd</sup> year	Wrestling	University	2015	3 <sup>rd</sup> place
5.	Nitin Sharma B.A. (H) Hindi 3 <sup>rd</sup> year	Wrestling	University	2015	3 <sup>rd</sup> place
6.	Shakeel Ahmad B.A. (H) Hindi 3 <sup>rd</sup> Year	Wrestling	University	2015	3 <sup>rd</sup> place
7.	Udit Singh B.A. (H) Pol. Science 3 <sup>rd</sup> Year	Wrestling	University	2015	3 <sup>rd</sup> place
8.	Shakeel Ahmad, B.A. (H) Hindi 3 <sup>rd</sup> Year	Judo	University	2015	3 <sup>rd</sup> place
9.	Nipun Sehgal B.A. (H) Pol. Science 2 <sup>nd</sup> Year	Boxing	University	2015	2 <sup>nd</sup> place
10.	Ankit Sharma B.A. (H) Hindi 2 <sup>nd</sup> Year	Boxing	University	2015	3 <sup>rd</sup> place
11.	Neha B.A. (H) Hindi 1 <sup>st</sup> Year	Wrestling	University	2015	1 <sup>st</sup> place
12.	Megha B.A. (H) Hindi 1 <sup>st</sup> year	Wrestling	University	2015	1 <sup>st</sup> place
13.	Geetanjali B.A. (H) Hindi 1 <sup>st</sup> year	Wrestling	University	2015	3 <sup>rd</sup> Place



14.	Udit Kumar B.A (H) Pol. Sci. 3 <sup>rd</sup> year	Wrestling	University	2015	3 <sup>rd</sup> place
15.	Sumit Mavi B.A. (H) Hindi 1 <sup>st</sup> year	Wrestling	University	2014	1 <sup>st</sup> place
16.	Surjeet Singh B.A. (H) Hindi 1 <sup>st</sup> year	Wrestling	University	2014	2 <sup>nd</sup> place
17.	Shakeel Ahmad B.A. (H) Pol Sc. 2 <sup>nd</sup> year	Wrestling	University	2014	2 <sup>nd</sup> place
18.	Surjeet Singh B.A. (H) Hindi 1 <sup>st</sup> year	Wrestling	University	2014	3 <sup>rd</sup> place
19.	Mohd. Asif B.A (H) 2 <sup>nd</sup> year	Wrestling	University	2014	3 <sup>rd</sup> place
20.	Shakeel Ahmad B.A (P) 3 <sup>rd</sup> year	Wrestling	University	2014	3 <sup>rd</sup> place
21.	Kuldeep, B.A (H) Hindi 2 <sup>nd</sup> year	Wrestling	University	2014	3 <sup>rd</sup> place
22.	Udit Kumar B.A (H) Pol Sc. 2 <sup>nd</sup> year	Wrestling	University	2014	3 <sup>rd</sup> place
23.	Nitin Sharma B.A (H) 2 <sup>nd</sup> year	Judo & Wrestling	University	2014	3 <sup>rd</sup> place
24.	Sumit Mavi B.A.(H) Hindi 1 <sup>st</sup> year	Wrestling	University	2013	1 <sup>st</sup> for Inter University
25.	Shakeel Ahmad B.A. (P) 2 <sup>nd</sup> Year	Wrestling	University	2013	2 <sup>nd</sup> place
26.	Udit Kumar B.A (H) Pol.Sci. 1 <sup>st</sup> year	Wrestling	University	2013	2 <sup>nd</sup> place
27.	Surjeet Singh B.A(H) Hindi 1 <sup>st</sup> year	Wrestling	University	2013	3 <sup>rd</sup> place

28.	Mohd. Asif B.A(H) 2 <sup>nd</sup> year	Wrestling	University	2013	3 <sup>rd</sup> place
29.	Bhupendra Kumar B.A 2 <sup>nd</sup> year	Athletic	University	2013	3 <sup>rd</sup> Selected for Inter University team
30.	Shakeel Ahmad B.A (P)1 <sup>st</sup> year	Wrestling	University	2012	1 <sup>st</sup> Selected for Inter University
31.	Suraj Kumar B.A (H) Pol.Sci. 3 <sup>rd</sup> year	Judo	University	2012	2 <sup>nd</sup> place
32.	Suraj Kumar B.A (H) Pol.Sci.3 <sup>rd</sup> year	Wrestling	University	2012	2 <sup>nd</sup> place
33.	Atul Kumar B.A(H)Hindi 1 <sup>st</sup> year	Judo	University	2012	2 <sup>nd</sup> place
34.	Suraj Dhama B.A (P) 1 <sup>st</sup> year	Wrestling	University	2012	2 <sup>nd</sup> place
35.	Suraj Dhama B.A (P) 1 <sup>st</sup> year	Judo	University	2012	3 <sup>rd</sup> place
36.	Amit Kumar B.A(P) 3 <sup>rd</sup> year	Wrestling	University	2012	3 <sup>rd</sup> place
37.	Raj Kumar B.A(P) 3 <sup>rd</sup> year	Athletic	University	2012	3 <sup>rd</sup> place
38.	Piyush Rajput B.A(P) 3 <sup>rd</sup> year	Athletic	University	2012	3 <sup>rd</sup> place
39.	Bhupender Kumar B.A(P) 1 <sup>st</sup> year	Athletic	University	2012	3 <sup>rd</sup> place

### 5.3.3 How does the college seek and use data and feedback from its graduates and Employers, to improve the performance and quality of the institutional provisions?

The College has **three layered feedback system** in which the teachers discuss and incorporate suggestions from students on improving teaching-learning process. This feedback is discussed in the departmental meetings. The issues related to student progression and teaching-learning are further discussed in the Academic Affairs and Monitoring Committee in which TICs are ex-officio members. At the same time, all the convenors of the respective cultural sub-committees and Sports constantly work towards These committees while deciding upon the annual expenditure on amenities and instruments take into account legitimate demands of the student-performers/sports students so as to ensure best results and outcomes.

The **holistic feedback system** in place since last year focuses upon taking suggestions and feedback from students on all the aspects related to the institution: academics, infrastructure, library, administration, sports, extension and cultural activities. The suggestions and ideas are extensively analyzed and changes are brought about in the concerned areas of academics, infrastructure and administration accordingly.

### 5.3.4 How does the college involve and encourage students to publish materials like Catalogues, wall magazines, college magazine, and other material? List the Publications/ materials brought out by the students during the previous four academic sessions.

The Magazine Committee invites entries—creative works, write-ups, essays, stories, poems etc—for the Magazine. Entries once received by the committee are reviewed by an Editorial Team comprising of Staff Members and student editors. The selected works are subsequently published in the Magazine.

Moreover, Hindi department has its own publicity portals for students such as Wall Journal where students can regularly publish their works. The **Poetry Club organizes Poetry recitation events where a large number of students participate and recite their poems** in front of an audience. Similarly, various academic departments also take up the initiative of holding Students' presentations during departmental seminars. These are forums where students contribute immensely.

At times, faculty members who edit volumes of creative works, and if in case such a volume has a scope of students' contribution, invite students to contribute, provided their works are considered valuable or substantial.

The students are gradually involved in the process of publication. We begin with the organization of fresher's talent search wherein the students are given an opportunity to depict their creativity through writing, drawing, painting, photography etc. Thereafter, they are encouraged to put up articles from different sources on their departmental notice boards and are encouraged to write their own articles. Various departments publish their own newsletters, wherein students write articles related to their own discipline in which they are more comfortable in writing. Once they see their own article in print, they take up to write for the college magazine as well. The students also take up editing work for the college magazine and other documents. The college has published the following documents:

- College Magazine
- 'ASPIRARE'- an International Journal of Commerce and Management
- 'Ecozine' – by Department of Economics
- 'Pramiti' – by Department of Political Science

### **5.3.5 Does the college have a Student Council or any similar body? Give details on its Selection, constitution, activities and funding.**

The college has a Students' Union which is an elected body and is equivalent to the Students Council. Our college is unique as it is free from party politics and organizes elections as per the schedule announced by the University for Delhi University Student's Union elections. The following are the office bearers of the Student's Union:

1. President
2. Vice- President
3. Secretary
4. Joint- Secretary
5. Treasurer
6. Central Councillor

The Student's Union along with the Cultural Secretary and Cultural Coordinator who are nominated by the Principal on recommendation of a committee organizes various students' activities including the Annual Cultural Festival – Vasantika. The funding for the activities of the Student's Union comes through fees collected from the students at the time of admission and sponsorships.

The Students Union works for the welfare of all the students, ensuring that all sections of the student community have representations in all decision making initiatives. The Students Union keeps the welfare of students on the forefront, and works for an inclusive growth of students across disciplines.

The **Students Union organizes excursion trips, picnics, and a grand 3/2 days mega Union Cultural Festival** in the College. The College has a Students Union fund which is utilized for all Union activities under recommendations of the Advisory Committee comprising teachers as well as the Principal. The Union also considers and gives representations to higher authorities on issues around student safety, infrastructural needs, activity mobilization and so on.

### 5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

There is student representation on Canteen committee, Magazine Committee, ECA Admission Committee, Sports admission committee and College Complaints Committee against Sexual Harassment.

All the Department Associations also have student representatives as President, Secretary and Members. These student representatives are either elected or selected by the teachers unanimously. The Student President or Secretary with other Members takes the initiative of dealing with all the modalities involved in organizing various student centric departmental activities such as Association Fests, Freshers party, Farewell functions of 3rd year students.

### 5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The College tries to keep all means of networking and collaboration active with its alumni and former faculty members. The institution treasures and always welcomes them or invitesthem on special events. **The College is taking healthy measures to create multiple networks with the alumni such as through Facebook and creating a strong database.**

The former faculty members are always invited to the College on occasions of retirement of the staff and for other special events. The institution realizes the importance of its **alumni and former teaching staff** and is consolidating more efforts for a structured networking and collaboration in times to come.

## CRITERIION VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT



### 6.1 Institutional Vision and Leadership

#### 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

##### **Vision:**

“To emerge as one of the best constituent Colleges of University of Delhi by transforming the lives of young generation and ensuring their holistic development through dissemination of value based education with utmost dedication.”

##### **Mission:**

- To transform our students into a confident, dedicated, honest and upright individuals who prove to be an asset to the society.
- To provide platform to the students to freely express and develop views which can help them respond to changes in the society in an appropriate manner.
- To develop individuals who are committed to their personal & professional endeavors and who have the vision, courage and dedication to initiate and manage change.

The College has ensured that its vision and mission is synchronized with the policy of higher education of the country i.e. higher education should take care of teaching, learning, research and extension activities. The aim is to create lifelong learners, who value honesty, have courage to express themselves freely, are visionary, confident and adaptable to change. Furthermore, we promote use of technology and train them to face the challenges of an inter-dependent and a competitive world.

The College translates its vision statement through the following steps:

- Orientation Programme for the students
- Systematic Planning for each Semester
- Regular Monitoring and Evaluation
- Interaction with the community through NSS schemes.
- Endowment
- Scholarships and Free ships
- Preference to the disadvantaged students in admissions (through reservations)
- Preference to girl students in terms of 1% concession in marks for admission to first year.

## **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

The top management of the College design and implement policies and plans in accordance with the mission and vision of the college. The top management of college, i.e. Governing Body has been created as per the rules and regulations of University of Delhi. The Governing Body has been adorned with academics, well-known public figures, bureaucrats, the Principal, SLCE and delegates of teaching and special invitees of non-teaching community. The policies and plans, that are to be followed in the college, are discussed in the meetings of the Governing Body. The final decision is reached after a detailed discussion with all the members of the Governing Body.

The implementation of these decisions is the prerogative of the Principal. The Principal is the director of the college, who looks after the day-to-day activities of the college. The Principal is assisted in this task by the Staff

Council, which is chaired by the Principal and consists of all the faculty members of the college. The Staff Council assists the Principal by appointing various committees to look after each of these tasks. Each committee has a well-defined mission which that committee strives to complete.

Moreover, the Governing Body has ensured improvement in quality of faculty by encouraging them to attend Seminars, Conferences and Workshops. It has created a provision for professional development. Whenever, support is not available from Government agencies, the management provides Travelling Allowance & 80% of registration fees. The Governing Body has also ensured the improvement in infrastructure at all levels by periodic repairs and updating of various laboratories and classrooms.

### 6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfillment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The leadership aims to ensure the implementation of the stated policies and plans of the College by incorporating all the stakeholders. The leadership, the Principal, adopts the following approach in fulfilling these goals -

The operational plans are developed by the Staff Council, under the leadership of the Principal, after thorough detailed discussion in the committee created for such discussion. The plans developed in the committee, are then presented in front of the Staff Council for further discussion and analysis.

After the operational plans are analyzed in the Staff Council, the Governing Body of the College is approached for their approval and the assimilation of the same into institutional strategic plans.

The Principal believes in inclusive participation. All the stakeholders, like faculty, non-teaching and the students are consulted before the formulation of the various policies and plans. Each of them is provided are with forums, viz., departmental committee, feedbacks, to air their views and ideas in regard to policies and plans.



The College has successfully tried to inculcate a sense of achieving excellence in various fields whether academic or extra-curricular. A bottoms-up approach has been adopted by the college to inculcate these qualities at the different levels of the college. Also, the college does not enforce any type of criteria on the extra-curricular activities being pursued and each department has freedom to plan and organize its extra-curricular activities.

The College follows the doctrine, "Change is always better". The Principal believes that if no change is occurring then we are proceeding towards stagnation. So, to avoid stagnation and always remain vibrant, all stakeholders work towards it. The Principal has delegated the responsibility of the expansion of a department to the associated departmental committee and is then forwarded to Staff Council. Also, if a new course has to be introduced for which no department exists, the Academic Development Committee sends the proposal to Staff Council, who then forwarded it to Governing Body for approval and assimilation.

#### **6.1.4 What are the Procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The institution has adopted the following procedures for improvement:

- Every department conducts regular departmental meetings in which the faculty discusses the policies and plans of the institution. The details of the activities to be organized, course coverage and performance of students in academics and various activities are discussed periodically and necessary amendments are made.
- Implementations of policies and plan at the level of college are monitored by the Staff Council. Meetings are held on a regular basis, where the implementation of policies and plans done, are discussed and evaluated. Moreover, any improvement, if required is also suggested.
- Also, the Staff Council designates various committees which look after the different tasks in the college. For example, the admission Committee is entitled with task of admission. Each and every nuances that is associated with the admission process falls under the purview of this committee. Similarly, College Development Committee looks the renovation and development of the college in accordance of the policies and plans.
- The decisions that are arrived in the Staff Council are then to the College's Governing Body for validation and approval.

- Meetings between the Principal and the Teacher-in-charge are held on a regular basis. The agenda of these meetings are about monitoring the situation and inter-departmental cooperation.

## 6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Every group or entity is as good as its leader. For an academic institute to excel, it should be provided with sound leadership. The College is provided with the academic leadership by the Principal and the Governing Body. The Principal, Dr. Pravin Mishra, is an academic scholar and a Ph.D. Scholar of University of Delhi. He has published several research papers in various peer-reviewed Journals. He has written as well as coauthored and edited several books. Also, he has participated and successfully completed various projects which have been sponsored from different agencies like University of Delhi, MHRD. It was under his leadership that the College has successfully conducted two conferences this year. In February 2016, the College successfully conducted a National Conference on Role and Contribution of Renewable Energy in Climate Change Mitigation. An International Conference on Bhakti movement was recently completed in October 2016 under the leadership of the principal.

The governing body has been constituted according to the norms specified by the University of Delhi. It consists of well-known public figures bureaucrats as well as other nominated members. The governing body also includes the Nominees of University of Delhi. All the members of the governing body deliberate and discuss the policies and plan that have to be implemented in the college. Moreover the nominees from the University of Delhi fulfill a very specific and important role. They act as a link between the university and the governing body. The governing body of the college consists of the following members:

- Chairperson: Mrs. Savita Gupta (Vice-Chairperson, S.Chand & Group)
- Member : Shree Dinesh Jhunjunwala
- Member & Treasurer : Mr. K.C. Gangwal (retd. Bureaucrat and CLB Member)
- Member: Mr. Rita Wilson
- Member: Smt. Sarita Agarwal
- Member: Dr. Indu Khetarpal
- Member: Dr. Anand Sharma Nandram

- Member: Ms. Gayatri Prakash
- Member: Prof. S. S. Khanka (National Institute of Financial Management)
- Member: Sh. Bihari Lal Singhal
- Member: Dr. Uma Tuli
- Member: Dr. Jagmohan Negi
- Teacher Representative, SLC (Day): Dr. Nainu Ram
- Teacher Representative, SLC (Day): Dr. Reeta Sharma
- University Representative: Prof. Ashok K. Prasad (Department of Chemistry, Delhi University)
- University Representative: Prof. C.K. Jaggi (Department of Operational Research, Delhi University)
- Teacher Representative, SLC (Eve.): Ms. Surbhi Badhwar
- Teacher Representative, SLC (Eve.): Dr. Stuti Gupta
- Non-Teaching Representative, SLC (Day), Spl. Invitee: Sh. Rakesh Singh
- Non-Teaching Representative, SLC (Eve.), Spl. Invitee: Sh. Ashwani Kumar
- Principal, SLC (Day): Dr. Rabi Narayan Kar
- Principal, SLC (Eve.): Dr. Pravin Kumar

The College Governing Body has two purposes: discussing and deliberating the future work and the policies and the plans that has to be implemented in the college. Secondly, the policies and plans, that have been developed, are implemented in time in the college.

#### 6.1.6 How does the college groom leadership at various levels?

- The prosperity and wellness of an institute depends on all its stakeholders. An institute will improve only when all the stakeholders participate in its development process. Also, some of these stakeholders should have leadership abilities so that they can guide the collective conscience towards a common goal. So, the college aims to inculcate leadership qualities at all the levels of college.
- The Administrative Officer has been appointed as the Vice Principal of the College. The College has pursued this move as it improves the co-

ordination in working of college. Since the administrative officer is now the Vice Principal, he can guide the faculty and the students about the working of the Office quite easily. Moreover, he would be able to the process of the office.

- The various committees created by the Staff Council, are headed by a convener. The convener is selected on the basis of rotation so that the all the members of the committee can gain leadership experience as well as help in improving the working of the committee.
- At the level of department, a teacher-in-charge is appointed whose responsibility is to look after the department. The selection of the teacher in charge is done on the basis of rotation. The responsibility of the teacher in charge is varied in nature as they provide lead leadership in issues relating to admissions, workload, time table etc. Moreover, the teachers are also to participate in syllabus settings meetings.
- The college strives to impart leadership qualities into its students. This is achieved by giving the students freedom to select office-bearers of their societies and subjects. Also, a teacher is a part of these societies, who is the convener of the society. He or she acts as a mentor to all students and provides a link between the students and the college administration. Also, a CR (Class Representative) is elected by the student themselves and that student act as a link between the teachers and the students.
- Also, the college has been regularly organizing seminars and conferences on various topics since 2005. In 2016 only, two conferences have been organized by the college, one on climate change and another on Bhakti movement. The college has organized by the seminars and conferences at the National and International level as well. These are organized by the college and the whole faculty participates wholeheartedly in them. This allows the faculty to interact with the faculty of other institutes as well as people from other walks of life as well. Also, this allows them to gain various types of life experiences. Moreover since the organization of the conference and seminar rests on the shoulders of the faculty, they have to look after the various organizational aspects as well. This allows them to gain and enhance their leadership skills as the responsibility rest on their shoulders. Also, it allows the faculty of the college to showcase their research work and compete with other facilities from other institutes.

## 6.1.7 How does the college delegate authority and provide operational autonomy to the Departments / units of the institution and work towards decentralized governance system?

Based on the ordinances of University of Delhi, the College has developed a healthy culture of democratized decision making. The responsibility to look after the functioning of college and make decisions rests with the Staff Council. The staff Council delegates this responsibility to different committees constituted by it. Each committee is defined with a specific task as its responsibility. For example admission committee looks after the whole process of admission. Each committee selects its own convener the convener is given the full freedom to plan the activities and events within the budget allocated to them

The responsibility to monitor and look after the department rests with the teacher in charge. The appointment of teacher in charge is made by rotation in order of seniority for 2 years. The teacher in charge has to co-ordinate all the activities of the department during his or her tenure.

## 6.1.8 Does the college promote a culture of participative management? If “yes”, indicate the levels of participative management.

- The college promotes a cultural participatory management at always levels. The highest decision making model of the college, the governing body has been constituted as per the University of Delhi norms it consists of nominees of Delhi government along with mm details of University and two representatives of teacher and one representative of non-teaching staff as special invitee each of the member of the governing body as equal in nature and the decisions are made after cancelling the use of all the members of the body.
- All the important decisions in regard to the college are made in the Staff Council. The Staff Council consists of all the faculty members of the college and each member has equal say in the Council. The views of the every member are considered during the discussion before arriving at the final result. Moreover the committee constituted by the Staff Council monitors the various aspects of Institution and the decisions in these committees are arrived after a consensus is reached.
- The decisions in regards to department are made in associated departmental committee where all the faculty of that department is members. Each faculty member is given equal say in these committees. The decisions are made after incorporating the views of everyone including the non-teaching Staff of the department.

- The College also promotes participative management among its students as well. The students are encouraged to air their views in committee, which they are part of, irrespective of whether it is for a Society or for an event. The students are allowed to present their views and these views are considered during the decisions making. Also, the students, that are part of these committees, are mentored by the faculty members and their leadership qualities are developed.

## 6.2 Strategy Development and deployment

### 6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Though the College is quality conscious, a formal quality policy does not exist in documented form. College is in the process of formulating its quality policy.

### 6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

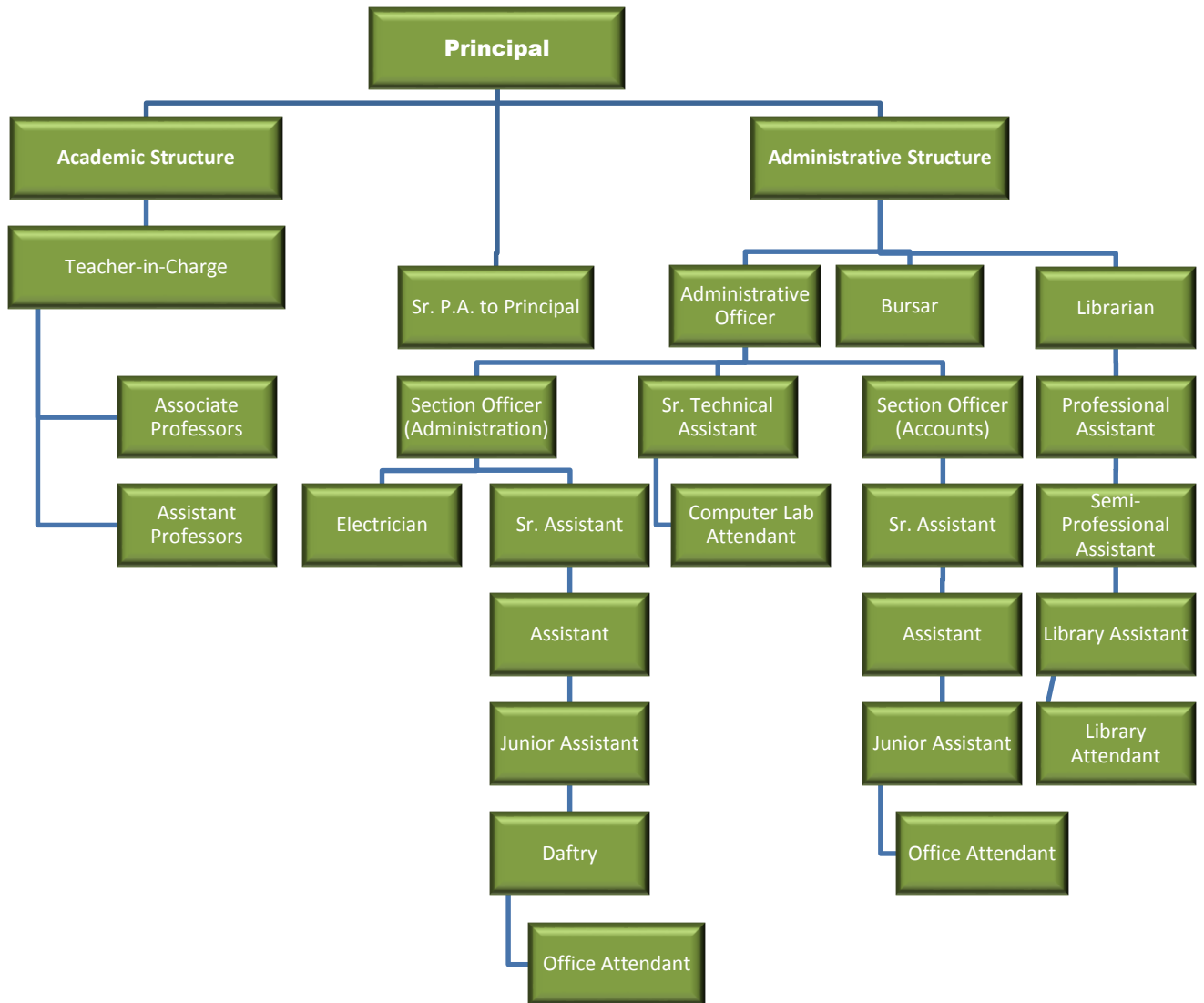
- **Academic:** The College has applied for the introduction of B.A. (Honours) in English and has acquired approval from the governing body. The approval has been received from the University Grants Commission under the SFS scheme.
- **Infrastructure:** The College shares its infrastructure with the Shyam Lal College (Morning) and so, any development or upgradation is shared between the colleges in the ratio of 40:60 with 40 % share of Shyam Lal College (Evening). Also, the college has developed a Porta Block for its students.
- **Library:** The College is cognizant of the fact that the library is in need of upgrade and is working towards it.
- **Auditorium:** The College does not have an auditorium. However, the College wants to develop an auditorium.
- **Classrooms:** The College will work towards developing/upgrading classrooms and labs as and when required.

### 6.2.3 Describe the internal organizational structure and decision making processes.

The Principal is the chief executive officer and academic officer of the college. He is responsible for the administration and the official functioning of the College. Moreover, he looks after of the teaching and the extra-curricular activities in the college. He also has the additional responsibility of implementing the long term plans and policies formulated by the Governing Body.

He is assisted in the completion of these responsibilities by the Staff Council. The Staff Council works in accordance with the provisions of the Acts, Statutes and Ordinances of the University of Delhi. The staff Council, under the Chairmanship of the Principal, creates various committees call monitoring and completing this tasks. The Committee report back to the staff Counselor about the updates and the work completed on a regular basis.

The role of the Governing Body is the supervision and control of the college. The power and duties of the Governing Body are as per Statue 30 and Ordinance XVIII of University of Delhi. The decisions regarding institution, suspension or abolition of teaching and non-teaching posts are taken by the Governing Body.



**Organizational Chart of Shyam Lal College (Eve.)**



Decisions in matters of organizing admissions, sports, extra – curricular activities, preparation of college time table, allocation of extra – curricular work of teachers not involving payment of remuneration and laying guidelines for purchase of Library books and laboratory equipment are taken by the Staff Council, subject to the provisions of the Act, Statutes and Ordinances of the University of Delhi.

The College functions under the general supervision and control of the Governing Body. The powers and duties of the Governing Body and other authorities are as per Statute 30 and Ordinance XVIII of the University of Delhi. The decisions regarding institution, suspension or abolition of teaching and non – teaching posts is taken by the Governing Body.

#### 6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

##### **Teaching & Learning:**

The college encourages faculty and staff to keep themselves up to date with the latest syllabus, topics and technologies in their fields. Also the teachers are encouraged to attend the relevant orientation and refresher courses to upgrade their knowledge base. The college has also created the ICT facility for integration of the chalk and talk method with the computer to enhance the teaching and learning process.

##### **Research & Development:**

The college has culture of encouraging its faculty for attending conferences and seminars and workshops. The college also provides financial assistance to faculty for attending such conferences, seminars and workshops, in case some faculty has such a requirement. Also, the college encourages and supports the task of organizing conferences under the ambit of college as it serves dual purpose of faculty and College development. The college also provides funding for the organizing of said conferences etc. The faculty is also encouraged to submit their projects to other agencies for funding. The College also promotes the research pursued by the faculty, irrespective of timing whether it is during Summer Vacation or during the year.

## **Community engagement**

The students of the college interact with the community through the various societies that are under the ambit of the college. The societies like NSS inculcate good qualities into the student and encourage them to spread these qualities into the community as well. Societies like NSS have been actively organizing events to highlight the ills present in the society as well as to inculcate good attributes. Recently, NSS organized event to highlight the bad effects of substance abuse. Also the NSS has been associated with this Swachhta Abhiyan programme and organizers event from time to time under its ambit.

## **Human resource management**

The college follows the Acts, Statutes and Ordinances of University of Delhi during the process of hiring an individual. Most deserving and competent individuals are selected for a vacant position. The teaching and non-teaching Staff is provided as per the rules. Moreover, a study leave of 3 years is also granted to a faculty member if he or she has applied for the same.

## **Industry interaction**

The college has developed a Career Counseling and Placement Cell. The CCPC mentors the students about their Placement and their future as well. The Cell guides them through their Placement process and also advises them in job selection.

### **6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The Head of the institution, the Principal, involves all the stakeholders during the feedback process and collects various reports from them in regard to functioning and operations of the college.

The Principal co-ordinates with the head of departments in regard to various issues like purchases made by the department etc. and receive the feedback from them. Also, the committees constituted under the Staff Council also submit their annual reports highlighting the work done during the previous year. Also, the various societies of college submit their annual reports to the Principal in regard to the activities done by them during the previous year. Moreover, the faculty requirement of each department is approved by Academic Action Committee which is then submitted to the Principal.

The Principal then forwards all these reports and others as well to the Governing Body for consideration and necessary action. The Governing Body then takes the decisions after detailed deliberations.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes ?**

The Governing Body allows autonomy to the faculty of the college in improving the efficiency and effectiveness of the institutional process. The faculty as well as the non-teaching Staff are members of the Governing Body and their views are given due weightage. Moreover, the faculty has the freedom to follow their own teaching methods. The Governing Body also awards letter of appreciation to the staff for any exemplary work that they have done.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

Since the college shares its governing body with the Shyam Lal College (Day), thus, the work done on the infrastructure is same for both the parties. The expenditure for the tasks is also shared by the colleges in the ratio of 40:60, with the Shyam Lal College (Evening) having a share of 40%. Also, some of the resolutions of the Governing Body of both colleges are same because of this.

S. No.	Resolution	Status
1	Approval of the construction of double storied Porta block in the College at the cost of Rs. 4.13 crores approximate	Completed
2	Approval of the repair and maintenance of the College building at the cost of Rs. 1,23,55,983	Completed
3	Approval of the development work of the Sports Ground at the estimated cost of Rs. 15 lakh	Completed
4	Approval of the development projects like Driveway-cum-parking, Rainwater harvesting recharge well and External Drainage disposal Network and Renovation of staircase	Work-in-Progress

S. No.	Resolution	Status
5	Appointment of permanent Principals in both Shyam Lal College (Day) and Shyam Lal College (Evening).	Completed
6	Approval of the new academic initiatives such as regular National and International Conference to be organized by the College	Implemented
7	Award of the construction of Lift Well, Central Lobby with Staircase, Toilet block Structural Retrofitting, Furnishing and Interior Development of Conference Room, Library Reading Room etc. to HSCL	Work-in-Progress
8	Approval of the measures taken to be taken to enhance the academic environment such as of organizing of Conferences, Projects, reputed Visiting Professors, Virtual Classes and International collaboration for joint research projects	Implemented
9	Approval of introduction of Honours Course in English	Approved by UGC under SFS scheme

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If “yes”, what are the efforts made by the institution in obtaining autonomy?**

The University of Delhi does not allow autonomous status as of now.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

The college follows an open door policy. The Principal and the Chairman, Governing Body is accessible to all the stakeholders. The Principal also keeps interacting with the staff in the Staff Room and with the students in their Classrooms quite frequently. All stakeholders including staff and students have the freedom to air their grievances. The College has

provided a plethora of platforms for all the stakeholders to air their complaints and grievances.

An Internal College Complaint Committee has been created as per UGC regulations. The committee has the purpose of the complaints in regard to sexual harassment and takes necessary steps/action. The College has constituted a Grievance Redressal Committee which monitors and resolves the grievances related to other matters. The responsibility of the GRC is to listen to these grievances without any prejudice and take necessary steps/actions.

A Reservation Cell has also been created by the College with separate liaison officer for SC/ST and OBC students. The cell allows the students of the reserved categories to file their grievances and also helps them in their overall development. Also, a Disciplinary Resources/Anti-Ragging Committee has constituted in the college to look after the matters related to indiscipline or ragging that occurs in the college premises. The committee reviews the matter and necessary action/steps.

An Apex & Grievances Committee was set up by the College during the admission process. The committee provides the students with a platform to air and resolve the grievances that occurred during the admission process.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

Dr. R.C. Bhatia, Instructor in OMSP has filed the court case during 2011 for recognition as Lecture and age of retirement, decision is pending.

Students have filed the case in the issue of Admission in reserve category, the case was turned down by the Court in favor of the college.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If “yes”, what was the outcome and response of the institution to such an effort?**

There is no formal mechanism that exists for this purpose. However, the college encourages its students to provide suggestions and feedback on the various aspects of college. For this purpose, a Suggestion Box has set up; the students can drop their feedback in that. These suggestions and feedback are addressed in whatever way it is possible.

## 6.3 Faculty Empowerment Strategies

### 6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The following steps are taken by the college to enhance the professional development of its teaching and non-teaching staff:

- Allows the permanent faculty members to attend orientation and refresher courses as and when due.
- Encourages the permanent as well as temporary teachers to attend short term training programmes in specialized areas.
- Provides financial support through University Grants Commission / Department of Science and Technology / Council for Scientific & Industrial Research / University of Delhi for attending International seminars / conferences / workshops etc.
- Reimburses travel allowance and registration charges for attending UGC recognized conferences.
- Reimburses out-station travel expenses and 80% of registration charges for attending other conferences / seminars / workshops.
- Deputes the non-teaching staff for various computer training / finance / administration skill enhancement programmes organized by Delhi University/Delhi Govt.

### 6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The Principal knows that the development of an institution hinges on the development of the faculty. The Principal encourages its staff to work towards developing themselves. Moreover, the college has eased various processes that are associated with the steps listed in 6.3.1

### 6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The staff of the college is required to fill the designated performance appraisal as and when required in accordance with the rules of

University of Delhi. Following details are collected through the Performa.

1. Teaching and related academic activities.
2. Upgrading of knowledge/or skills including research activities.
3. Extension work / community services.
4. Contribution to administrative work and co-curricular activities.
5. Participation in examination and evaluation process.

These Performa are then collected sent to the designated committee. After the Performa has been processed, they are then forwarded to the Principal for necessary action.

#### **6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The self-assessment Performa filled-in by the staff members are evaluated and then the relevant details are forwarded by the Principal to the Governing Body. The Governing Body, then, deliberates on these Performa and takes necessary action.

Moreover, if there is a point of difference on any parameter then that same is communicated to the staff member in writing within a month.

#### **6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The College has provided various welfare schemes for its teaching as well as non-teaching staff.

Shyam Lal College (Evening) Staff Thrift and Credit Society has been constituted in the college for the permanent teaching and non-teaching staff. This society has helped the staff in various ways like providing loan facility as well as allowing savings to be made.

The College has also provided GIS (Group Insurance Scheme) to its employees. The scheme provides a cover to the employees. It allows the nominated beneficiary to receive a certain specified amount in case of any untoward incident occurs with the employee. This helps in securing the future of the family of the employee in case of any unfortunate circumstances. The non-teaching staff of the college has been also

provided HBA (House Building Allowance) to its employees which allows them to build their homes and achieve their dreams.

The College has provided the facility of a medical doctor for the welfare of the staff of the college. The employees can avail this service for their medical purposes. Also, the college allows its employees to reimburse their medical bills as per the rules and regulations of University of Delhi. This reimbursement helps the employees by saving them from the hassles of the medical bills. Moreover, as the college is under the University of Delhi, the teaching and non-teaching staff can avail the facility of WUS Health Center presented to University of Delhi.

An extension counter of the Central Bank of India has been provided to the staff of the college. This counter allows them to easily maintain their accounts and saves them from visiting the bank. Moreover, an ATM has also been installed which allows them to withdraw the amount directly and saves them from the hassles of visiting a bank.

The College also provides the facility of different types of leaves to its staff as per the rules and regulations of University of Delhi. The staff can avail these leaves based on their requirements. The staff is provided different types of leaves like medical leave, child care leave, study leave, special casual leave. Also, the college allows the encashment of leave

The College also provides the facility of LTC and HTC to its faculty, in accordance to rules and regulations of university of Delhi. This facility allows the faculty to reimburse the cost that occurred during their participation in a seminar/conference.

A canteen has been also provided to the staff of the college. The canteen is well organized in nature and provides various types of services and caters to all the needs of the staff as well as the students. It is under the supervision of the Canteen Committee which has been constituted by the Staff Council.

A Child Education Allowance is also provided to the staff of the college as per the rules and regulations of the University of Delhi. In addition to this, the non-teaching staff is provided festival bonus if and when they are eligible in accordance of the rules and regulations of the University of Delhi.

Also a Day-Care Crèche has been set up in the college which provides the facility of Day-Care to the staff of the college. The Day-Care center falls under the purview of Day-Care Committee which has been constituted by the Staff Council

Almost all the permanent teaching and non-teaching staff of the College is a member Shyam Lal College (Evening) Staff Thrift and Credit



Society. Similarly, all the permanent staff of the College has been under the cover GIS scheme to provide them protection. The staff of the college also avails the banking, canteen and medical service regularly, as and when they are required.

Also, the College has provided a common staff room for the teaching staff of the college. The staff room is fitted with amenities like microwave oven, tea/coffee maker, air conditioner, etc. Moreover, a computer and printer are also present in the staff room which can be used by the faculty for teaching purposes. Also, free WiFi service is provided to the Employees with unique ID and password for each of them.

### **6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

The recruitment of faculty is governed as per the rules and regulations of the University of Delhi. Whenever a vacancy arises, it is advertised in National dailies and interviews are conducted by a selection committee as per the Ordinances of the University of Delhi. Ad-hoc appointments are made through interviews after displaying the vacancies on the college and Delhi University website for at least a week before the interview. The appointments are purely on merit and the most deserving and competent candidate is selected.

The faculty that has been appointed are provided leaves and other benefits as per the rules and regulations of University of Delhi. The faculty is encouraged to pursue research as well as take part in extra-curricular activities also. Moreover, the women staff are granted Maternity leave as well as CCL, according to the rules.

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The college initiates the process of Stock verification for all departments of the college so as to update the records. This practice is done every year. The non-serviceable items are written off and disposed of every year after following due procedure.

For monitoring effective and efficient use of available financial resources, college asks for the requirements from various departments

along with their estimated cost and justification. This data is then submitted to the Academic Planning Committee by the department.

The Academic Planning Committee deliberates on the requirements presented in front of them and priorities are fixed as per the finances available. These are then forwarded to Staff Council for seeking approval. The Staff Council presents these requirements in front of Governing Body. After the approval is received, the Purchase Committee is directed to make purchase.

Moreover, the college has introduced several other mechanisms to increase transparency in the management of financial resources -

- The students are directed to submit fees through the online portal.
- All the purchases are made after approval of Competent Authority.
- No approval to be given if they directly or indirectly associated to individual's advantage.
- Approval of purchase will clearly indicate the head from which the fund is to be released for the payment.

#### **6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

The College is 100% funded by the UGC since it is a constituent Evening College of University of Delhi. The fees are collected from the students of the College under various heads for different organizational activities and tasks. The College will address the issue of deficit, based on current circumstance, if and when the need arises.

The internal audit is conducted by the Statutory Auditor (Chartered Accountant) appointed by the Governing Body after approval from the University of Delhi every year.

The external audit is also conducted annually by an audit party of the Finance department of the Govt. of NCT of Delhi. The last audit has been done in October, 2013. There are no major audit objections. Only some procedural lacunae have been pointed out. Also, a table displaying the statement of the last four years has been attached herewith. The table shows the audited accounts and expenditure statement of the previous four years as well as the corpus fund available.

**INCOME & EXPENDITURE STATEMENT**

YEAR	INCOME (Rs.)	EXPENDITURE (Rs.)
2014-15	186,318,264.00	115,018,746.38
2013-14	88,986,840.00	108,855,484.50
2012-13	111,264,182.00	86,814,655.00
2011-12	90,927,782.00	88,288,522.00

**BALANCE SHEET**

YEAR	LIABILITIES (Rs.)	ASSETS (Rs.)
2014-15	254,513,506.09	254,513,506.09
2013-14	180,822,789.67	180,822,789.67
2012-13	190,556,947.17	190,556,947.17
2011-12	163,359,762.70	163,359,762.70

**DETAILS OF THE RESERVE FUND / CORPUS FUND**

YEAR	RESERVE FUND (Rs.)
2014-15	103,254,807.20
2013-14	14,219,253.29
2012-13	13,736,745.29
2011-12	13,384,623.29

- 6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The College being a 100% funded institution of the Govt. of NCT of Delhi gets its grants from Delhi Govt. The plan development grants of the UGC under 2 (f) and 12 (b) are also available. Occasionally the University of Delhi gives grant in cash for books and also in the form of computers and other scientific equipment. Moreover, the college takes fees from the students under various heads which are also used for different purposes.

- 6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

College has received funds from University Grants Commission under Merged Scheme as well as Plan Development Grant and has utilized the same.

College has also received grants from various government institutions for organizing conferences, seminars and workshops etc.

## **6.5 Internal Quality Assurance System (IQAS)**

### **6.5.1 Internal Quality Assurance Cell (IQAC)**

- A. Has the institution established an Internal Quality Assurance Cell (IQAC)? If, yes”, what is the institutional policy with regard to quality assurance and how it contributed in institutionalizing the quality assurance processes?**
- B. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**
- C. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**
- D. How do students and alumni contribute to the effective functioning of the IQAC?**
- E. How does the IQAC communicate and engage staff from different constituents of the institution?**

The Internal Quality Assurance Cell has been recently formed by the college. It is in the process of developing the instructional policy. The functioning of the committee is yet to begin. However, the college has an Academic Planning Committee which is similar to

the IQAC but does not have external members on it. The proposal of the Academic Planning Committee is placed before the Governing Body for approval and subsequent implementation.

- A. The Cell has been recently created.
- B. Yes, the committee has two external members in its roster who are eminent personalities in their domain.
- C. The Cell has been recently created.
- D. The Cell has been recently created.
- E. The Cell has been recently created.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If “yes”, give details on its operationalization.**

The College has structured management software for keeping record of its Academic and Administrative activities. However, since Academic and Administrative activities are inseparable from one another, these will fall under the purview of IQAC. So, the college would like to follow the directions given by IQAC in this regard in the future after the setting up process of the cell is complete.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If “yes”, give details enumerating its impact.**

Yes, on job training is arranged for the staff for effective implementation of the staff and students management software.

Mr. Deepak Kumar, S.O. (Admn.), attended a Workshop on Academic Administration “Skill Enhancement in Personnel Administration” from 29-31 March 2016 conducted by UGC-HRDC.

Mr. Ashwani Kumar Verma, A.O. (Offg.), participated in One-Day Training program on implementation of e-procurement in College conducted by University of Delhi on 7<sup>th</sup> September 2016.

Mr. Deepak Kumar, S.O. (Admn.), participated in a Training program on “Smart Office Administration” held during 21-24 October 2016 by IQAC, SLC.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If “yes”, how are the outcomes used to improve the institutional activities?**

There is a provision of Academic audit in the Statutes of University of Delhi wherein every college is supposed to be audited every alternate year. The recommendation of the Academic audit is placed before the Governing Body and their suggestions are implemented to the extent possible. This has really helped in improving quality of infrastructure in the college.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?**

Since the aim and objectives of the college are in consonance with the National policy, there is no difference between the internal quality assurance mechanism vis-à-vis requirements of relevant external quality assurance agencies.

Moreover, since the college is a constituent part of University of Delhi, it has made sure that all the Acts, Statutes and Ordinances of University of Delhi are followed in the college.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The teaching and learning process is reviewed periodically through departmental meetings. Different aspects of teachings like curriculum, timetable and workload are discussed and deliberated in these meetings. Any amendments that are finalized as per requirement are implemented in compliance of Rules of University of Delhi.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The quality assurance policies mechanisms and outcomes are finalized after discussions with all the stakeholders. These mechanisms and outcomes are communicated to various internal and external stakeholders through print media, college prospectus and the college and university websites.

## CRITERIA VII: INNOVATIONS AND BEST PRACTICES



### 7.1 Environment Consciousness

#### 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

No formal green audit of the campus and facilities is conducted.

#### 7.1.2 What are the initiatives taken by the college to make the campus eco – friendly?

- Energy conservation
- Use of renewable energy
- Water harvesting
- Check dam construction
- Efforts for Carbon neutrality
- Plantation
- Hazardous waste management
- e –waste management

In 2007, with a small piece of land near college water tank and one gardener, College nursery was developed under the supervision of Ms.

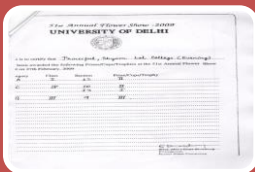
Ila Bhushan Jain, Convener, Garden Committee. From a humble beginning, college nursery fully blossomed with a large variety of foliage and flowering plants. College nursery participated for the first time in Delhi University Flower Show in 2008. In 2009, 2010, 2011 and 2012 Delhi University Annual Flower Show, it won many prizes in different categories, making it possible with just one gardener and a small area earmarked for nursery. The college gardener Sh. Arun Kumar was nominated three times for Best Gardener Award. College nursery ensures supply of potted plants throughout the year and potted flowering plants / cut flowers in the blooming season. College nursery can boast of growing rare varieties like Tulips, Pot Hyacinth, Asiatic Lily, Oriental Lily and Renenculus besides many regular varieties.

At present nursery has varieties of Palms, Zenado, Oxycodium, Asparagus, Lilies, China Rose, Yellow Jasmine, Ficus, Champa, Coleus, Colocasia, Cycas, Dracaena, Crotons, Dieffenbachia, Basil, Papaya, Holy Basil, Bamboo, Ashwagandha, Spider Plant etc.

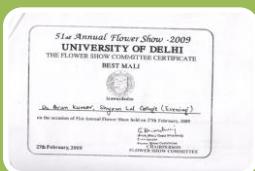
A herbal corner nesting, many herbal plants like Styvia, Mentha, Pipli, Brahmi, Lemon Grass etc., has been developed adjacent to the nursery. Garden Committee remains active throughout the year and members regularly visit college nursery. Members have also visited nurseries in Nizamuddin, Mehrauli, Barfkhana and Vasundhara area to procure seeds and plants for the College nursery. The work was hampered for some time due to construction activities near nursery.

Though no formal green audit of the campus facilities is conducted, the campus is Eco – friendly. There is heavy plantation done in the entire campus. The e –waste is disposed of as per the policies of the Govt. of NCT of Delhi. Efforts are made to buy the new equipment in exchange policy so as to avoid generation of e – waste.





51st Annual Flower Show - 2009, University of Delhi



Mr. Arun Kumar, College Gardener won Best Mali Award in 51st Annual Flower Show - 2009, D.U.



52nd Annual Flower Show - 2010, University of Delhi



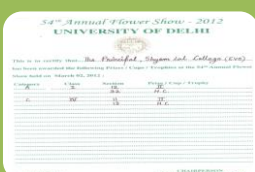
53rd Annual Flower Show - 2011, University of Delhi



Mr. Arun Kumar, College Gardener won Best Mali Award in 53rd Annual Flower Show - 2011, D.U.



54th Annual Flower Show - 2012, University of Delhi



Mr. Arun Kumar, College Gardener won Best Mali Award in 54th Annual Flower Show - 2012 D.U.

## 7.2 Innovations

### 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Innovations which have been created a positive impact on the functioning of the College are:

1. Transparency in admissions, administration and governance.
2. Open door policy which prevents accumulation of resentment and anger, leading to a grievance free campus.
3. Appreciation of the achievements of the Students, Teaching and Non-teaching Staff, in general and the College, in particular by the Principal in the form of Annual Report published and presented during Annual Prize Distribution Function of the College.
4. Regularly upgrading of the staff in computational skills.
5. Financial support to students in the form of fee concession and students aid fund.
6. Participatory decision making process by including faculty, non – teaching staff and students at different levels.
7. Creating endowments for scholarships / prizes to the students.
8. Freedom to students for organizing activities.
9. Student Admission purely on merit without any donations.
10. Appointment of teachers purely on merit.
11. Encouraging parents to come to the college to interact with teachers.
12. Organizing picnics and study tours periodically to provide the student's exposure to the real World on cohesion amongst the participants.

## 7.3 Best Practices

### 7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and / or contributed to the Quality improvement of the core activities of the college.

The College is on a mission:

- To transform our students into a confident, dedicated, honest and upright individuals who prove to be an asset to the society.
- To provide platform to the students to freely express and develop views which can help them respond appropriately to the changes in society.
- To develop individuals who are committed to their personal & professional endeavours and who have the vision, courage and dedication to initiate and manage change.

For transforming our vision into the reality, the College has initiated various best practices which provides platform to our students as well as our Teachers to deliberate, interact and debate on various issues. Two best practices which College has adopted are:

- 1. Organization of National / International Conference / Seminars.**



First National Seminar on “**Indo-Canadian Partnership and Globalization: Trends and Perspectives**” was held on 10<sup>th</sup> March 2005 at Constitution Club of India, Delhi. **Hon’ble HRD Minister Late Shri Arjun Singh** was the Chief Guest on the occasion.



Second National Seminar on “**Emerging India-China Relations: Prospects and Challenges**” was held on 2<sup>nd</sup> December 2005 at Gandhi Bhawan, University of Delhi, Delhi. **Shri B. M. Oza, Former Ambassador of India to China** was the Chief Guest on the occasion.



Third National Seminar on “**Mapping India Canada in Comparative Perspective**” was held on 27<sup>th</sup> February 2006 at Arts Faculty, South Campus, University of Delhi, Delhi. The members from the **Canadian High Commission** were Guest of Honour.



Fourth National Seminar on “**Indo US Relations: Converging and Changing Perspectives**”, was held on 1-2 February 2007 at Academic Research Centre, University of Delhi, Delhi. **Mr. Theodore G. Osius, American Embassy** was the Guest of Honour and also delivered keynote address.



Fifth National Seminar on **“Mapping of Middle Class in Resurgent India: Perspectives and Roles”** was held on 5-6 February 2009 at Conference Centre, North Campus, University of Delhi, Delhi. The Seminar was inaugurated by **Late Shri Prabash Joshi**, a **Seasoned Journalist and Founder Editor** of a leading Hindi Daily, *Jansatta*.



Sixth National Seminar on **“Indraprastha to New Delhi: A Cultural Journey”** was held on 15<sup>th</sup> December 2009 at Arts Faculty, North Campus, University of Delhi, Delhi was inaugurated by **Dr. S.Z.H. Jafri**, **Head, Department of History**, University of Delhi, Delhi.



Seventh National Seminar on **“Global Economic Challenges: Implications for India”** was held on 4-5 February 2010 at Auditorium of Institute of Life Long Learning (ILL), University of Delhi, Delhi. The Seminar was inaugurated by **Shri Vijender Jain**, **Former Chief Justice of Punjab and Haryana High Court**.



Eighth National Seminar on **“Media and the New World Order”** was held on 4-5 February 2011 at Conference Centre, University of Delhi, Delhi. **Prof. Dinesh Singh**, **Vice Chancellor, University of Delhi** was the Chief Guest.



In 2012, our college organized an **International Conference** (ninth in succession) on “**Human Rights in the 21<sup>st</sup> Century: Global Perspective, National Challenges**”, which was inaugurated by **Hon’ble Justice K.G.Balakrishnan, Chairman, National Human Rights Commission**. **Dr. Ms. Krisztina Morvai, member of European Parliament** was the Guest of Honor. **Professor Yogesh Atal, former Director, UNESCO**, delivered the key note address to the delegates. **Dr. Kavita Sharma, Director, IIC** gave the valedictory speech.



In 2013, an **International Seminar** (tenth in succession) on “**Exploring Gandhian World Order**”, was organized by the College. The Seminar was inaugurated by **Prof. Kiran Walia, Minister of Education, Social Welfare, Women and Child Development and Languages, Govt. of NCT of Delhi**.



In 2014, the college organized an International Conference (the eleventh in succession) on the theme, “**Corporate Social Responsibility: Expectations, Reality and Challenges**” under the Convener’ship of **Dr. Aditya P. Tripathi**. The Conference was organized at ‘Gulmohar’, India Habitat Centre, Lodhi Road, New Delhi on February 6-7, 2014. **Dr. Michael Hopkins, Professor of Corporate & Social Research at the University of Middlesex in London, UK and Adjunct Professor of CSR at George Mason University in Washington DC** was the Chief Guest of the Conference and **Professor B. P. Singh, Former Head & Dean, Faculty of Commerce and Business, Department of Commerce, Delhi School of Economics, University of Delhi** was the Keynote Speaker.



In 2015, an **International Conference** (the twelfth in succession) on “**Unleashing Potential of Renewable Energy for Sustainable Development: Opportunities and Challenges**” was organized by the college. The Conference was inaugurated by **Prof. K.K. Aggarwal**, Chancellor, K.R. Mangalam University, Gurgaon & Lingaya’s University, Faridabad, Ex. Vice-Chancellor, GGSIPU, Delhi. **Sh. Pranav R. Mehta**, Chairman, National Solar Energy Federation of India (NSEFI), Ahmedabad was the Keynote Speaker.



In 2016, we organized a **National Conference** (the thirteenth in succession) on “**Role and Contribution of Renewable Energy in Climate Change Mitigation**”, which was inaugurated by **Dr. J.C.Sharma**, IES, Economic Advisor, Ministry of New and Renewable Energy, CGO Complex, New Delhi. **Sh. Rakesh Kamal**, Programme Officer Climate Change, Centre for Science and Environment (CSE), New Delhi was the Keynote Speaker.










In 2016, departments of Hindi and English of the College jointly organized an **International Conference** [the fourteenth in succession] on the theme, ‘Hagiography, Humanism and Caste Hierarchy in Bhakti Movement’ under the convenerships of Dr. Harish Khanna and Dr. Ram Roop Meena. The Conference was organized at ‘Auditorium, National Museum, New Delhi on October 20-21, 2016. **Hon’ble Sh. Balmiki Prasad Singh**, Former Governor of Sikkim and Home Secretary, India was the Chief Guest of the Conference and **Prof. Vishwanath Tripathi**, Former Professor, University of Delhi, Delhi was the Keynote Speaker.

- 2. Career Counselling and Placement of Students:** Since we are catering to the students belonging to very humble background, it's a challenge for us to retain them on learning curve. To address this, we not only organize Placement Week but also provide substantial placement briefings (for soft skill development of our students). This practice ensures that our student get selected by the reputed companies at good value i.e. Salary. The details regarding Placement of our students have already been detailed in placement segment



**Placements at a glance**  
**Placements done during Placement Drive – 2016**  
**(February 17-24, 2016)**

**Placement Drive (2015-16)**

Date of Placement	Name of the Companies	No. of Students Selected/Shortlisted
Day 1		30
Day 2		15
Day 3		15
Day 4		11
Day 5		24
Day 6		07
Day 7		21
<b>Total No. of Students shortlisted / selected</b>		<b>123</b>

**Placements at a glance  
Placements done during Placement Drive  
(2014-15)**

**Placement Drive (2014-15)**

Name of the Companies	No. of Students Selected/Shortlisted
HDFC Bank Ltd.	20
Genpact	18
Alankit	16
Total No. of Students shortlisted / selected	54

**Placements at a glance  
Placements done during Placement Drive  
(2013-14)**

**Placement Drive (2013-14)**

Name of the Companies	No. of Students Selected/Shortlisted
Wipro Ltd.	26
Genpact	14
Alankit	12
Total No. of Students shortlisted / selected	52

**Placements at a glance  
Placements done during Placement Drive  
(2012-13)**

**Placement Drive (2012-13)**

Name of the Companies	No. of Students Selected/Shortlisted
HDFC Life Insurance	50
Genpact	12
Alankit	10
<b>Total No. of Students shortlisted / selected</b>	<b>72</b>

**Placements at a glance  
Placements done during Placement Drive  
(2011-12)**

**Placement Drive (2011-12)**

Name of the Companies	No. of Students Selected/Shortlisted
HDFC Life Insurance	50
Wipro Ltd.	30
Genpact	15
Alankit	11
<b>Total No. of Students shortlisted / selected</b>	<b>106</b>

**Evaluative Report of all the Departments**

**Department of Commerce**

1. Year of Establishment **1969**
  
2. Name of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D etc.)  
  
**Choice Based Credit System (CBCS), B.COM., B.COM.(HONS.)**  
**Note: All these courses mentioned above are undergraduate courses.**
  
3. Names of Interdisciplinary courses and the departments / units involved  
**For language subjects in above course Department of Hindi and Department of English are involved.**
  
4. Annual / Semester / Choice based credit system (programme wise)  
**Semester Mode both under all courses i.e. Choice Based Credit System (CBCS), B.COM., B.COM.(HONS.), Restructured FYUP**
  
5. Participation of the department in the course offered by other departments  
**N. A.**
  
6. Courses in collaboration with other universities, industries, foreign institutions etc.  
**N. A.**
  
7. Details of courses / programmes discontinued (if any) with reasons  
**FYUP/ Restructured FYUP is being phased out as per the directions of the University**
  
8. No. of Teaching posts

	Sanctioned	Filled
<b>Professor</b>	*	*
<b>Associate Professor</b>	**	03
<b>Assistant Professor</b>	24	08

\* The College does not have any Professorship yet

\*\* The post of Associate Professor is filled by promotion only

9. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Details ENCLOSED in Individual Teachers Profiles

10. List of Senior visiting faculty

**N.A.**

11. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

**N.A.**

12. Student-Teacher Ratio (programme wise)

**B.COM.(HONS.) COURSE: 12:1**

**B.COM. COURSE: 20:1**

13. Number of academic support staff (technical) and administrative staff; sanctioned and filled **N.A.**

14. Qualifications of teaching faculty with DSc./D.Litt/Ph.D/M.Phil/PG

**Pls. refer to Details ENCLOSED as mentioned in Point No. 9 above.**

15. Number of faculty with ongoing projects from

- a. National
- b. International funding agencies and grants received

**N.A.**

16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

**N.A.**

17. Research Centre / facility recognized by the University

**N.A.**

18. Publications: ***Details are given below***

- Publication per faculty:
- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

### Dr. R. L. Gupta

Title with page nos.	Publication Type	ISSN/ISBN	Refered or Not	Publisher (city/country) & year of Publication	Sole/Co-Author
Role of Learning Environment in Quality enhancement of Indian Educational Institutions (Pg.17-24)	Research Paper	978-81923858-7-7	Yes	M/s Uttam Publishers, C/o India 2014, Hansraj Mahavidyalaya, Jalandhar, Guru Nanak Dev Univ., Amritsar, (Highest NAAC Score in India)	Sole
Incidence of Employee Management Dispute in Organizations (Pg. 83-102) (1 July – Dec, 2013,DBR)	Research Paper	ISSN (online) 2277-7725 and ISSN (print) 0972-222X	Yes	Society for Human Transformation & Research – Delhi, India www.delhibusinessreview.org	Sole

Title with page nos.	Publication Type	ISSN /ISBN	Refer eed or Not	Publisher (city/country) & year of Publication	Sole/Co-Author
<b>Corporate Social Responsibility: Expectations, Reality &amp; Challenges</b>	Edited Book	ISBN: 978-93-81505-88-5	Yes	M/s Wisdom Publications, Delhi, India	Co-author
<b>ASPIRARE, An International Journal of Commerce &amp; Management</b>	International Journal	ISSN: 2394-0484	Yes	Published by Shyam Lal College (Eve.), University of Delhi Printed by: M/s Setia Printers, New Moti Nagar, N.Delhi	Editor-in-Chief
<b>Business Organization &amp; Management</b>	Book	978-93-80674-22-3	Yes	Delhi, 2010	Sole
<b>Personality Development</b>	Book	978-93-80674-55-1	Yes	Delhi, 2012	Sole
<b>Business Ethics</b>	Book	97893-80-674-18-6	Yes	Delhi, 2006	Sole
<b>Managing Human Resources</b>	Book	978-93-80674-90-2	Yes	Delhi, 2014	Sole
<b>Training &amp; Development for Personal Growth</b>	Book	978-93-80674-17-9	Yes	Delhi, 2010	Sole
<b>Marketing Management</b>	Book	81-87139-92-7	Yes	Delhi, 2002	Co – Author

Title with page nos.	Publication Type	ISSN/ISBN	Referred or Not	Publisher (city/country) & year of Publication	Sole/Co-Author
Essentials of Organizational Behavior	Book	978-81-90-6332-7-7	Yes	Delhi, 2007	Sole
Principle and Practice of Management	Book	978-81-9067902-2	Yes	Delhi, 2008	Sole
Human Behavior	Book	978-93-80674-91-9	Yes	Delhi, 2014	Sole
Personnel Management Concept & Practice	Book	978-93-80-674-69-8	Yes	Delhi, 2013	Sole
Essential of Human Resource Management	Book	978-93-85071-00-3	Yes	Delhi, 2014	Sole



**Mr. Pawan Kumar Bhura**

<b>BOOKS AUTHORED</b>					
<b>Title of Book</b>	<b>Type of Books</b>	<b>Author</b>	<b>Publisher</b>	<b>ISSN/ISBN No. (if available)</b>	<b>Vol, Month &amp; Year</b>
<b>Business Organization and Management</b>	Paper Bound	Main Author	Variety Books Publisher, Delhi	978-93-81156-15-5	2012
<b>Essentials of Business Organization &amp; Management</b>	Paper Bound	Main Author	Variety Books Publisher, Delhi	978-93-81156-27-8	2014
<b>Human Resource Management(Text, Cases &amp; Problems)</b>	Paper Bound	Main Author	Shree Mahavir Book Dept., Delhi	973-93-81580-92-9	2014
<b>An Easy Approach to “ Business Organization and Management</b>	Paper Bound	Main Author	Variety Books Publisher, Delhi	978-93-81156-33-9	2015
<b>Business Statistics</b>	Paper Bound	Main Author	Wisdom Publisher	978-93-81505-35-9	2015
<b>Introduction to “Computers and Information System”</b>	Paper Bound	Main Author	Wisdom Publisher	978-93-81505-99-1	2015
<b>Higher Accounting (Hindi Medium)</b>	Hard Bound	Main Author	Pragyajyoti Publishing Company	978-81-931423-1-8	2015
<b>Corporate Accounting (Hindi Medium)</b>	Paper Bound	Main Author	Pragyajyoti Publishing Company	978-81-931423-2-5	2015-16

**RESEARCH PAPERS PUBLISHED**

Publication Title	Journal	Published/ Edited in	ISSN/ISBN No. (if available)	Vol, Month & Year
Role of Social Media in Business Some Excerpts	Economic Challenger	Published	0975-1351	Vol., 16, July-Sep., 2014, pp – 67-72.
Tourism in India: Positions and Opportunities	Maru Vyvsay Chakra	Published	2320-3889	Issue- 1, Jan-March 2014, pp – 7- 9.
Microfinance in India – A Major Link to Ensure Inclusive Growth	Maru Vyvsay Chakra	Published	2320-3889	Issue- 2, April- June 2014, pp – 20-21.
Introduction to RTI Act	Maru Vyvsay Chakra	Published	2320-3889	Issue- 1, Jan-March 2014, pp – 21-25.

**PRESENTED PAPER**

Presented a paper (co-authored) titled “Swasthya Chetra ke Vishesh Sandarbh Mein” at the National Seminar on “Gramin Vikas: Chintan Evam Vyavahar” held on 15-16 February 2010

<b>WORKSHOP ATTENDED</b>			
<b>Theme</b>	<b>College/University/Organization</b>	<b>Duration</b>	<b>Year</b>
Interior Designing/Software Development/Multimedia	Zed CA and Rajasthan Patrika	7 Days	2003
ICT	University of Delhi	13 Days	2010
Business Entrepreneurship and Management	Centre for Professional Development in Higher Education, University of Delhi	3 Days	2013

<b>SEMINAR ATTENDED</b>		
<b>Theme</b>	<b>University/College/Organization</b>	<b>Year</b>
E-Filing Under the Income Tax Act, 1961 and The Companies Act, 1956	ICSI, Delhi, India	2008
Mapping Middle Class in Resurgent India: Perspectives and Roles	Shyam Lal College (Eve.)	2009
Takeover Code & Competition Law & Policy	ICSI, Delhi, India	2009
Cost Accounting Standards	ICWA, India	2010
Recent Trends in Capital Market	ICSI, Delhi, India	2010
Investment Opportunities in Capital Market	ICSI, Delhi, India	2011
Media and New World Order	Shyam Lal College (Eve.)	2011
Understanding the Capital Market	ICSI, Delhi, India	2012

**PAPER PRESENTED IN SEMINAR**

<b>Theme</b>	<b>University/Organization</b>	<b>Year</b>
<b>Microfinance in India- A Major link to Ensure Inclusive Growth</b>	Sharee Jain (P.G.) College, Bikaner Rajasthan	2009
<b>Global Recession : The Emerging Demension of Indian Economy</b>	Shyam Lal College (Eve.) University of Delhi	2010
<b>Rural Development: Thoughts and Behaviour</b>	Mahatma Gandhi P.G. College Shree Madhopur, Rajasthan	2010
<b>Green Environment/Climate</b>	Suresh Gyan Vihar University	2013

**CHAired A SESSION IN SEMINAR**

<b>Theme</b>	<b>University/Organization</b>	<b>Year</b>
<b>Carbon Credit</b>	Suresh Gyan Vihar University	18-19 Oct.2013

Dr. Ashok Kumar Yadav

PAPER PRESENTED IN NATIONAL SEMINARS

- Infrastructure of FDI in India, 26<sup>th</sup> March 2006, Lucknow University, Lucknow.
- Mobile Retail chains: A new Dimension in Indian Retailing, 29<sup>th</sup> March 2007.
- Marketing of Tourism in India: K.K.C., Lucknow, 1-2 March, 2008.
- Agricultural Marketing – Indian aspect, Vidyant Hindu P.G. College, Lucknow, 10<sup>th</sup> April 2009.
- Emerging Trends in Infrastructure Development in India: Transport infrastructure, Lucknow University, Lucknow, 12-13 March 2011.
- Impact of proposed tax Reforms in Indian Economy – Lucknow University, Lucknow, 14-15 May 2011.
- Marketing Mix and the Role of Retailing in India – Dr. R.M.L. (Awadh) University, Faizabad, 01-02 March 2015.
- Economic Growth and Sustainable Development – KMCUAF University, Lucknow, 13-14 March 2015.
- Financial Inclusion: An Overview – BORA, Institute of Management Sciences, Lucknow, 13<sup>th</sup> February 2016.
- Member, Editorial Team, International Journal of Rural and Industrial Development.

Publication Title	Journal	Published / Edited in	ISSN / ISBN No. (if available)	Vol, Month & Year
Marketing of Telecom Services in India	International Journal of Commerce & Management	Published	2231-5870	Jan-June 2011

**PARTICIPATION IN NATIONAL / INTERNATIONAL SEMINARS**

- Human Rights in the 21<sup>st</sup> Century, Global Perspective, National Challenges, organized by Shyam Lal College (Eve.), University of Delhi.
- Mergers and Acquisitions – Issues, Opportunities and Challenges organized by Shaheed Bhagat Singh College, University of Delhi, 20-21 January 2012.
- Media and the New World Order organized by Shyam Lal College (Eve.), University of Delhi, 4-5 February 2011.
- Globalization and Indian Economy organized by SGTB Khalsa College, University of Delhi, 9-10 March 2011.
- Financial Sector Reforms in India organized by Shaheed Bhagat Singh College, University of Delhi, 21-22 January 2011.
- Recent trends in Capital Market: CS of India, 29<sup>th</sup> March 2010.
- Global Economic Challenges: Implications for India, organized by Shyam Lal College (Eve.), 4-5 February 2010.
- The Global recession and its impact in India, KKC.

**Dr. Suresh Kumar**

Publication Title	Journal	Published/ Edited in	ISSN / ISBN No. (if available)	Vol, Month & Year
Perception of customer value AN : empirical study	Indian Management Studies Journal	Punjab school of management studies Punjabi university Patiala India	-	Volume-02,no.-01, April 2007

**PAPER PRESENTED IN SEMINARS / CONFERENCES**

- International Conference on “Product Development and Management Association India” organized by Indian Institute of Management, Bangalore from Dec., 17-19, 2007.
- National seminar on “Issues and Challenges in Contemporary Management” (April 29-30, 2004), Department of Commerce, Kurukshetra University, Kurukshetra.
- National Seminar on the “Role of Marketing and Communication in the Present Scenario”, (13<sup>th</sup> October, 2004), M.D.S.D. Girls College Ambala City.
- National Seminar on “Management of Financial Services”, (March 19, 2005), Department of Business Management, GJU, Hisar.
- National seminar on “Managing India Inc.: Strategies for Growth and Sustainability” (April 21, 2005), Department of Commerce, Kurukshetra University, Kurukshetra.
- National Seminar on “Business Solution for Sustainable and Inclusive Growth” (March 15-16, 2013), Department of Commerce, Kurukshetra University, Kurukshetra.

**PARTICIPATION IN SEMINARS / CONFERENCES**

- International seminar on “Exploring Gandhian world Order” organized by Shyam Lal College (Eve.) on 20<sup>th</sup> – 29<sup>th</sup> Jan., 2013.
- International seminar on “Human Rights in the 21<sup>st</sup> Century Global Perspective National Challenges” organized by Shyam Lal College (Eve.) on 14<sup>th</sup> – 15<sup>th</sup> Feb., 2012.
- International conference on “Issues in Finance and Economic Development in Developing Countries during Globalization Era” on Nov. 6-7, 2009, organized by Shri Ram College of Commerce, Delhi.
- National Seminar on “Media and New World Order” organized by Shyam Lal College (Eve.) on 4<sup>th</sup> – 5<sup>th</sup> Feb., 2011.
- National seminar on “Contemporary Issues in Management” held on Feb. 23, 2010, organized by Sri Guru Tegh Bahadur Khalsa College, University of Delhi.
- National seminar on “Global economic Challenges: Implication for India” on Feb., 4-5, 2010 organized by Shyam Lal College (Eve.).
- National seminar on “Mapping middle class in Resurgent India: Perspectives and Role” on Feb. 5-6, 2009, organized by Shyam Lal College (Eve.).
- In the Investor awareness Programme on “Recent Trends in the Capital Market” on 29<sup>th</sup> March, 2010, Organized by the Institute of Company Secretaries of India.
- International seminar on “Human Rights in the 21<sup>st</sup> Century Global Perspective National Challenges” organized by Shyam Lal College (Eve.) on 14<sup>th</sup> – 15<sup>th</sup> Feb., 2012.
- The Investor Awareness Programme on “Recent Trends in the Capital Market” Organized by the Institute of Company Secretaries of India on 29<sup>th</sup> March, 2010.



PARTICIPATION IN SEMINARS / CONFERENCES

- Attended a workshop on Foundation Course on topic Business Entrepreneurship and Management from 9<sup>th</sup> July 2013 to 11<sup>th</sup> July 2013.
- Participated in workshop on Information Literacy and Competency for an orientation to the web science: a multidiscipline citation database organized by Delhi University Library system, University of Delhi on 24<sup>th</sup> Feb.2010.
- On “E- Filing under the Income Tax Act 1961 and the Companies act, 1956” organized by Northern India Regional Council of The Institute of Company Secretaries of India on 20<sup>th</sup> December 2008 at NIRC Office, ICSI , New Delhi.
- On “Understanding the Capital Market” an Investor Awareness Programme, organized by Northern India Regional Council of The Institute of Company Secretaries of India, on 9<sup>th</sup> February 2012 at Shyam Lal College (E) University of Delhi, New Delhi.
- On “Recent trend in Capital Market” an Investor Awareness Programme, organized by Northern India Regional Council of The Institute of Company Secretaries of India, on 29<sup>th</sup> Sept. 2010 at Shyam Lal College (E) University of Delhi, New Delhi.
- International conference on Unleashing potential of Renewable Energy for sustainable Development: Opportunities and Chalanges organized by Shyam Lal College (Eve.) On 13-14, Jan. 2015.

**Lieutenant Anil Kumar**

Publication Title	Journal	Published/ Edited in	ISSN/ISBN No. (if available)	Vol, Month & Year
The Dispute Settlement under WTO	Asian Journal Multidisciplinary Studies	Published	2321-8819 online	Vol-2 issue 5 <sup>th</sup> May 2014
Evolution and Impact of Tourism Industry in India	Samaj Vigyan Shod Patrika	Published	0973-7626	Vol- Part-III, No.XXXI, 2014-15
Community based Tourism Initiative in Himachal Pradesh	Skanda Journal of Humanities and Social Science Contents	Published	2454-5325	Vol.-2, July-Dec.2015
Social Media Marketing and its impact on Brand Awareness in durable goods.	CASIRJ	Published	2319-9202	Vol-6, Issue 3, 2015
Social Media Marketing Second opportunities and Challenges	Journal of Commerce and Trade	Published	0973-4503	Vol-6, Issue 3, 2016

**PARTICIPATION IN SEMINARS / CONFERENCES**

**INTERNATIONAL SEMINARS**

- Issues in finance and Economic Development in developing countries during globalisation era- 6-7 Nov 2009.
- “Human Rights in The 21<sup>st</sup> Century: Global Perspective, National Challenges” 14-15 Feb 2012.
- “Corporate Social Responsibilities: Expectations, Reality and Challenges” 6-7 Feb 2014.

**PARTICIPATION IN SEMINARS / CONFERENCES**

**NATIONAL SEMINARS**

- Mapping middle class in resurgent India: Perspective and Role. 5-6 Feb 2009.
- Contemporary issues in Global Financial Markets on 6<sup>th</sup> Feb. 2010 organized by Department of Financial Studies, University of Delhi
- Global Economic Challenges: Implications for India on 4-5 Feb. 2010 organized by Shyam Lal College (E), University of Delhi
- Globalization and Indian Economy on 9<sup>th</sup> and 10<sup>th</sup> March 2011 at SGTBK College, University of Delhi
- Media and the New World Order on 4-5 Feb. 2011 organized by Shyam Lal College (E), University of Delhi
- Merger and Acquisition- Issues, Opportunities & Challenges. 20,21 Jan 2012 organized by Shaheed Bhagat Singh College, University of Delhi.
- UGC sponsored National Seminar on Corporate Laws: Contemporary Issues on 4-5 Dec.2009 at Shaheed Bhagat Singh College, University of Delhi
- UGC sponsored National Seminar on Financial Sector Reforms in India – The Road Ahead, Jan 21-22, 2011 at Shaheed Bhagat Singh College, University of Delhi.
- Contemporary Issues in Management held on 23<sup>rd</sup> Feb. 2010 at SGTBK College, University of Delhi
- FDI in India: Response and Challenge on Nov. 5-6, 2012 at Shaheed Bhagat Singh College.
- Ethical Dimensions of Governance at India International Centre held on Feb. 15-16, 2010, organized by Deshbandhu College, University of Delhi.

## PARTICIPATION IN SEMINARS / CONFERENCES

### NATIONAL SEMINARS

- Attended ICT Workshop for Capacity Building of Delhi University Faculty on Jan 11-23, 2010 at ILLL, University of Delhi.
- Understanding the Capital Market at Shyam Lal College (E) on 09.02.2012
- Leveraging Business Discovering new Horizons on April 12-13, 2014 at Delhi School of Economics.
- Unleashing Potential of Renewable Energy for Sustainable Development – Opportunities and Challenges organized by Shyam Lal College (E), University of Delhi

### Dr. Aditya P. Tripathi

### BRIEF PROFILE

- Aditya P. Tripathi, Ph.D. is M.Com. (Gold Medalist), UGC-NET(JRF), Ph.D. in Consumer Behaviour with focus on Quality Perception and having teaching experience of more than 13 Years.
- He has published several research papers in different journals and magazines of National and International repute. He is the founder managing Editor of ASPIRARE, an International Journal of Commerce & Management published by SLCE, University of Delhi.
- Dr. Tripathi is also associated with London Business School, London Metropolitan University, United Kingdom as a Reviewer ICADIWT and is on the Editorial Advisory Board of many reputed Journals.
- Having worked with Apex institutions like DSPSR, GGS Indraprastha University Delhi and The Institute of Chartered Accountants of India, Board of Studies, New Delhi, currently he is working as Assistant Professor (Senior Grade), at Department of Commerce, SLC (E), University of Delhi, Delhi. One student has earned her M.Phil. Degree under his guidance and 4 research scholars are registered under him for their doctoral degree in Commerce & Management.

### ACADEMIC DISTINCTION & AWARDS

- Recipient of **Chancellor's Gold Medal** for securing highest Marks in M.Com.2003 Examination of the Varsity.
- Qualified **National Eligibility Test for Lectureship in Commerce**, conducted by University Grants Commission in June 2003 for national eligibility to teach in Indian Universities.
- Awarded for **Junior Research Fellowship** by University Grants Commission in June 2003 and pursued Research as a JRF in the area of Consumer Behaviour.
- Recipient of **Best Research Paper presenter Award** at "National Seminar on Retail" organized by GNIM, (April 10, 2008) New Delhi.
- **Won Cash Prize** for Presentation of Research paper in National Seminar on "Impact of Global Meltdown on Indian Economy: Issues & Challenges" by AL-Barkaat Institute of Management, Aligarh, India on March 21,2009.
- Google Scholar Citation link :  
<https://scholar.google.co.in/citations?user=UwkjRnwAAAAJ&hl=en>  
<https://scholar.google.co.in/citations?user=dxA9VYAAAAAJ&hl=en>

### RESEARCH ACTIVITIES UNDERTAKEN

#### Research Project:

**Completed Innovation Project (2012-2013)**, a major research project Awarded by University of Delhi on '*Consumption Culture, Market and Childhood*'. (Sanctioned Budget Rs.10,00,000). Findings of the Research Project published in the form of book titled "*Upbhog Sanskriti, Bazaar aur Bachpan*" in the Year 2013. The details of project may be viewed on the website of University of Delhi @ <http://www.du.ac.in/du/index.php?page=consumerism-market-and-childhood>

BOOKS: (REFERENCE, TEXT & EDITED)

**Reference Book :**

- Book titled “*The Power of Perception*” (Unraveling the Three Pillars of Quality Perception: An Indian Reality), (2009), published by *A.K.Publications, Delhi*.

**Text Books:**

- Book titled “*Fundamentals of Retailing: Text & Cases*” (2009) in Co-authorship with Dr. Noopur Agrawal, published by *Himalaya Publishing House, Mumbai*.

- Co-Authored Text Book on ‘*Auditing*’ for Universities of Andhra Pradesh authored by Basu S.K. & Tripathi , Aditya P.(2012) published by *Pearson Education, India*.

- Co-Authored Text Book on ‘*Cost and Management Accounting*’ for Universities of Andhra Pradesh by Rajasekaran V., Bhattacharyya Debarshi & Tripathi , Aditya P.(2012) published by *Pearson Education, India*.

**Edited Books:**

- Book titled “*Global Economic Challenges: Implications for India*” (2011) in Co-Editorship with Agrawal G.P., Ohri V.K. & Shukla Preeti published by Wisdom Publications, Delhi.

- Book titled “*Media and the New World Order*” (2012) in Co-Editorship with Agrawal G.P., Khanna Harish et.al. published by Wisdom Publications, Delhi.

- Book titled “*Corporate Social Responsibility: Expectations, Reality & Challenges*” (2014) in Co-Editorship with Gupta R.L., Malik R.K. published by Wisdom Publications, Delhi.

PUBLICATION IN THE CONFERENCE PROCEEDINGS

Research Paper titled “Analysing the Myth of a Green Marketer and an Eco-Friendly Customer” published in the Conference Proceedings of **LCBR European Marketing Conference** organised by LCBR at Frankfurt-am-Main, Germany, 2013. <http://www.lcbr-archives.com/2013.html>

**PUBLICATION OF RESEARCH PAPERS/ARTICLES :  
(JOURNALS, MAGAZINES & NEWS PAPER)**

**National Journals:**

<b>Sl. No.</b>	<b>Name of the Journal</b>	<b>Status</b>	<b>Title of the Paper &amp; Issue</b>
1	The Kashi Journal of Commerce	Refereed & Peer Reviewed	“Women Entrepreneurship: An Overview” September 2004 Issue, in Co-authorship with Dr.S.V.Pathak, Reader, D.D.U. Gorakhpur University, Gorakhpur.
2	Indian Journal of Applied Economics	Refereed & Peer Reviewed	“Banking Sector Scenario During the Next Decade”Vol. 2, No. 1, January 2005 Issue
3	SCOUR, Journal of the Institute of Productivity Management, India	Refereed & Peer Reviewed	“District Level Marketing: A New Concept to Make Informed Decisions” Vol. 1, No. 2, July 2008 in Co-authorship with Ms. Roli Raghuvanshi, Lecturer, DSPSR, Delhi.
4	Indian Journal of Marketing	Refereed & Peer Reviewed	“Is Everything Fair in Marketing? (Unraveling the Knitty-Gritty of Ambush Marketing with Special Reference to India)” Vol. XXXVII, No. 10, October 2007
5	IMS Manthan, The Journal of Innovations, India	Refereed & Peer Reviewed	“Learning the Life Cycle of Retailing: An Evaluation of Life Cycle of Indian Retail Industry” Vol. 1, Issue 1, December 2007
6	Indian Journal of Marketing, India	Refereed & Peer Reviewed	“Evaluating the Impact of Television Advertising on Children’s Food Preference & Choices: A Study of Delhi & NCR” Vol. XXXVIII, No. 6, June 2008 Issue in co-authorship with Dr.Noopur Agrawal, Assistant Professor, DSPSR, Delhi.

Sl. No.	Name of the Journal	Status	Title of the Paper & Issue
7	Pacific Business Review	Refereed & Peer Reviewed	“Pulling out the Human capital from the serpentine Queue of Stress: A practical Approach to Develop Transformed Leaders through Realistic Approach”, Vol.1, Issue 2, July-Sept.2008 in co-authorship with Dr. Noopur Agrawal, Assistant Professor, DSPSR, Delhi.
8	Indian Journal of Marketing, India	Refereed & Peer Reviewed	“Customer Shopping Behaviour Among Modern Retail Formats: A Study of Delhi & NCR”, February, 2009 issue in Co-authorship with Dr. S. V. Pathak, Reader, D. D. U. Gorakhpur University, Gorakhpur.
9	Indian Journal of Commerce	Refereed & Peer Reviewed	“Relevance of Special Economic Zones for Developing Economies: A Study of Indian Perspective”, Vol.62, No.2, April-June 2009.
<b>Case Study:</b>			
10	Rai Management Journal, India	Refereed & Peer Reviewed	“A Customer with His New Car: A Case Study of CRM at R.K.B.K.” Vol. 5, Issue 1, January 2008 Issue in co-authorship with Dr. Noopur Agrawal, Assistant Professor, DSPSR, Delhi
11.	Delhi Business Review , An International Journal of SHTR	Refereed & Peer Reviewed	“Financial Crisis in USA: An Exploration of Fact, A case study of Lehman Bros.Holdings INC, New York, USA”, Vol.9, No.2, July-December 2008, in Co-authorship with Dr. P.C. Tulsian.



INTERNATIONAL JOURNALS:

12	Delhi Business Review (DBR), An International Journal of SHTR	Refereed & Blind Peer Reviewed, Listed in Cabell's Directory, United States of America	"Diagnosing Impact of Malls on Small Shops" (A Study of Delhi & NCR) Vol. 9, No. 1, January – June 2008 in Co-authorship with Sri R.K.Singh, Senior lecturer, SRCC, University of Delhi, Delhi.
13	DIAS Technology (An International Journal of Business & IT)	Refereed & Blind Peer Reviewed, Listed in Cabell's Directory, United States of America	"Competing For THE FUTURE" Vol. 4, No. 1, April – September 2007(Book Review)
14.	DSM Business Review (An International Journal of Business & Management)	Refereed & Blind Peer Reviewed (e-Journal)	"Analyzing the Impact of Buyers' Perception of Product- Quality in Indian Scenario: A Primary Research for selected Durable, Semi-Durable and FMCG Products" Vol.1, No.1, June, 2009 in Co-authorship with Dr. S.V. Pathak & Dr. Noopur Agrawal.

CHAPTER IN EDITED BOOKS:

15	A Research Paper titled "Emerging Trends in Modern Retail Formats and Costumer Shopping Behaviour in India Scenario: A Meta Analysis and Review". Published as a Lead Research Paper in the Book titled "Unleashing the Power of Retail", edited by R.K. Mittal, Meenakshi Handa, Wisdom Publications, Delhi, India, 2008		
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MAGAZINES:

16	“Proximity Marketing: A New Marketing Approach”, (pp.46-47) in Co-authorship with Dr. Noopur Agrawal, Lecturer, D.D.U.G. University, Gorakhpur, published in Marketing Mastermind, November 2006, IUP, Hyderabad, India
17	“Brand Positioning: Mantra For Success”, (pp.33-39), in Co-authorship with Dr.Noopur Agrawal, Lecturer, DSPSR, Delhi, published in Advertising Express, January 2007 Issue, India
18	“Savoir Faire: An Essential For Brand Management”, (pp. 48-54), published in Advertising Express, April 2007 Issue, India
19	“Indian Rural Market: A Silver Lining For the Marketers”, (pp. 21-24), published in Advertising Express, March 2008 Issue, India
20	“Customer is Not the King... But the Emperor”, in Co-authorship with Dr.Noopur Agrawal, Lecturer, DSPSR, Delhi (pp. 16-21), published in Advertising Express, May 2008 Issue, Hyderabad, India
21	“Catch Them While They Travel!” Retail in Air: An Emerging Concept, in Co-authorship with Professor P.Banerjee, Director-Research, DSPSR, Delhi (pp. 23-27), published in Advertising Express, July 2008 Issue, India
22	“Q – Score: A Strategic Approach to Celebrity Endorsement”, in Co-authorship with Dr. Noopur Agrawal, Lecturer, DSPSR, Delhi, published in Advertising Express, November 2008 issue (pp. 24-27).
23	An article titled “ Forensic Auditing: An Emerging Concept” Published in Accounting World December 2008 issue, A Publication of ICAI University, Hyderabad, India in Co-Authorship with Dr. P.C.Tulsian, Additional Director, Board of Studies, The Institute of Chartered Accountants of India, New Delhi.

**NEWSPAPER:**

24

Paper Titled, “Vision 2020: A Ray of Hope for Indian Economy”, published in Daily Newspaper “Dainik Jagran”, Dated 1<sup>st</sup> January 2005 (Published in Hindi Version, Gorakhpur Issue)

**CONFERENCE PROCEEDINGS:**

25

A Research Paper titled “Innovations in Telecommunication”, published in Conference Proceedings of the National Conference on Human Face of Economic Reforms, (2007) organized by UGC & HRP College, Santkabir Nagar, U.P. (pp. 179-190)

**RESEARCH GUIDANCE:**

- **One** Scholar has earned her M.Phil. Degree under my Supervision.
- **Four** research Scholars (out of them Two are JRF) are enrolled under my supervision for their Doctoral Degree (Ph.D.).

**CONTRIBUTION TO THE FIELD OF COMMERCE (TILL DATE):**

- **Organised an International Conference** on “Corporate Social Responsibility: Expectations, Reality & Challenges” on Feb 4-5, 2014 under the auspices of Shyam Lal College (Evening), University of Delhi at India Habitat Centre, New Delhi.
- **Worked as Coordinator for various National/International Seminars/Conferences organized by SLCE, University of Delhi in the year 2010, 2011, 2012, 2013, and 2015.**
- **Invited to Chair** one of the Technical Sessions at LCBR *European Marketing Conference 2013* held on August 15<sup>th</sup>-16<sup>th</sup>, 2013 at Frankfurt, Germany.

## CONTRIBUTION TO THE FIELD OF COMMERCE (TILL DATE):

- Delivered Lecture as **Resource Person at Refresher Course** in Commerce & Management organized by *UGC-Academic Staff College, Kumaun University, Nainital* between 21-06-2014 to 11-07-2014.
- **Founder Managing Editor, 'Aspirare'**, an International Journal of Commerce & Management, (Print & Online both) published by Shyam Lal College (E), University of Delhi, India. [www.aspirare.org](http://www.aspirare.org) (Year of first publication 2014). Also got the Journal indexed with various reputed Indexing Agencies.
- **Member, Editorial Board**, International Journal of Multidisciplinary Research. <http://www.ijmdr.in/editorial-board/>
- **Organised Placement Week** from February 15<sup>th</sup> -22<sup>nd</sup> 2016 at Shyam Lal College (Evening), University of Delhi in which 257 students were offered job in 25 Companies /MNCs.
- I was also instrumental in Creating Industry-Academia Interface for the College and organised series of Lectures by the Industry Experts for the training & development of the students in the academic session 2015-2016 as Head of the Department.
- **Organised a Workshop on SPSS** in Collaboration with IBS, Gurgaon in the month October 2015 for knowledge sharing among the faculty members and researchers.
- **Worked as a member**, Editorial Board, Delhi Business Review, An International Journal of SHTR, registered in **Cabell's Directory of U.S.A.** <http://www.delhibusinessreview.org/>
- **Empanelled as Reviewer**, ICADWIT, London Metropolitan University, London Business School, London, United Kingdom.
- Worked with **Board of Studies, The Institute of Chartered Accountants of India,(ICAI), New Delhi** on Gyan Darshan Project on Live Telecast for Lectures in CPT, PCC & Final) & Content Development.

CONTRIBUTION TO THE FIELD OF COMMERCE (TILL DATE):

- Worked as **Academic Coordinator** (who takes care of all the Academic Activities relating to M.B.A., B.B.A., and B.B.A. (CAM) course at Delhi School of Professional Studies & Research (DPSR), G.G.S.Indraprastha University, Delhi from January 2007 to June 2008.
- Acted as **Deputy Controller of Examinations** in the Examination conducted by G.G.S.I.P. University, Delhi.
- Shouldered the responsibility of **Registrar (Academics)** at Delhi School of Professional Studies & Research, G.G.S.Indraprastha University, Delhi during 2007-2008.
- Worked as a **member** of a committee headed by CA Dr. P.C.Tulsian, the then Additional Director, Board of Studies, The Institute of Chartered Accountants of India, New Delhi **for Curriculum Development and tie-ups with different Universities** for B.B.A. & M.B.A. Courses for Chartered Accountants. The Universities involved were Indira Gandhi National Open University, New Delhi, Bhartiya University, Coimbatore and G.G.S.Indraprastha University, Delhi in the year 2008
- As a teacher of Department of Commerce I worked as **Convener-New Pension Scheme Committee and implemented NPS at the College level** in the year 2009. I was also instrumental in getting NPS implemented in two other Constituent Colleges of University of Delhi viz; Shaheed Sukhdev College of Business Studies and Ram Lal Anand College.

**Dr. Manu Umesh**

1.	Manu Umesh, Ph.D. is M.Com, UGC-NET (JRF) Ph.D in Capital Budgeting with focus Impact of inflation on Capital Budgeting having teaching experience of more than 12 years.
2.	Dr. Manu Umesh is a life time Member of Indian Accounting Association and Indian Commerce Association.
3.	Organized the Speaker Forum – 2017 between 16 <sup>th</sup> January 2017 where well renowned speakers from academia and industry are invited to deliver their lectures on the current relevant topics.

### RESEARCH PAPER PRESENTED

1.	Paper presented on “Financial Market in India & Japan: Changing Perspectives” organized by Japan Foundation and Shyam Lal College (Eve) on 7th - 8th Feb 2008 At Tagore Hall CRL Building, North Campus, University of Delhi. India.
2.	Paper presented on “Transformation of Business through Corporate Divesture & Acquisition in India” on 27th - 29th Dec 2007 At IBS Ahmedabad International Conference on Management Ahmedabad, India.
3.	Paper presented on "International Economic Institution: Challenges to achieve Sustainable Development” in “India-US Relations: Converging & Changing Perspectives” Organized by American Studies Programme, JNU and Shyam Lal College Evening, University of Delhi on Thursday & Friday, 1-2 Feb., 2007 at Academic Research Center, University of Delhi.
4.	Presented a Paper on “Role of Micro Finance in Economic Development of India” in a National seminar held at Jain PG College, Bikaner (Rajasthan)
5.	Presented a paper on “Environmental Accounting and Practices in India” in National Convention on Climate Change and water organized by Suresh Gyan Vihar University, Jaipur during 18th -19th October 2013

INTERNATIONAL SEMINARS ATTENDED

1.	An International Conference on “India and Japan in the Globalized Economy, Organized by Indian Council for Research on International Economic Relations, New Delhi, India on December 4th December, 2007 at Hotel Shangri-la, New Delhi
2.	An International Conference on “Human Rights in the 21st Century: Global Perspective, National Challenges” organized by Shyam Lal College (Eve) University of Delhi, on 14th -15th February 2012, at International Centre, Lodhi Road, New Delhi
3.	An International Seminar on “Exploring Gandhian World Order” organized by Shyam Lal College (Eve) at Conference Centre, North Campus, University of Delhi on 28th -29th January, 2013

NATIONAL SEMINARS ATTENDED

1.	Paper presented on “Financial Market in India & Japan: Changing Perspectives” organized by Japan Foundation and Shyam Lal College (Eve) on 7th - 8th Feb 2008 At Tagore Hall CRL Building, North Campus, University of Delhi. India.
2.	On “Wealth Management: An Emerging Scenario” organized by Department of Financial Studies, South Campus, University of Delhi on 3rd November, 2007 at Hotel Hyatt Regency, New Delhi.
3.	On “Alchemists at Work: Transforming the Future” organized by Department of Commerce, University of Delhi on its Erudition '07, 12th National Convention on 26th and 27th October, 2007 at Ph. D. House, New Delhi.
4.	On “India-US Relations: Converging & Changing Perspectives” Organized by American Studies Programme, JNU and Shyam Lal College Evening, University of Delhi on Thursday & Friday, 1-2 Feb., 2007 at Academic Research Center, University of Delhi.

**NATIONAL SEMINARS ATTENDED**

5.	On “Mapping India-Canada in Comparative Perspective” organized by Shyam Lal College (Eve) and Department of East Asian Studies, University of Delhi on 27th Feb 2006 at Arts Faculty South Campus, University of Delhi.
6.	On “Emerging India-China Relations: Prospects and Challenges” organized by Shyam Lal College (Eve) and Department of East Asian Studies, University of Delhi on 2nd December 2005 at Gandhi Bhawan, University of Delhi, Delhi.
7.	On “Mapping Middle Class in Resurgent India: Perspectives and Roles” organized by Shyam Lal College (Eve) , University of Delhi on 5th -6th February 2009 at Committee Room, Conference Centre opposite Arts Faculty, North Campus, University of Delhi, Delhi.
8.	On “Global economic Challenges: Implications for India” organized by Shyam Lal College (Eve) , University of Delhi on 4th -5th February 2010 at ILLL, North Campus, University of Delhi, Delhi.
9.	On “Financial Sector Reforms in India- The Road Ahead” organized by Shaheed Bhagat Singh College, University of Delhi on 21st -22nd January 2011, North Campus, University of Delhi, Delhi.
10.	On “ Media and the New World Order” organized by Shyam Lal College (Eve) , University of Delhi on 4th-5th February 2011 at Committee Room, Conference Centre opposite Arts Faculty, North Campus, University of Delhi, Delhi.
11.	On “Globalisation & Indian Economy” organized by Department of Business Economics, Sri Guru Tegh Bahadur Khalsa College, University of Delhi on 9th-10th March, 2011



**SEMINARS ATTENDED**

1.	On “Corporate Governance & Strategies” organized by Northern India Regional Council of The Institute of Company Secretaries of India on 9th August 2008 at NIRC Office, ICSI , New Delhi.
2.	On “E- Filing under the Income Tax Act 1961 and the Companies act, 1956” organized by Northern India Regional Council of The Institute of Company Secretaries of India on 20th December 2008 at NIRC Office, ICSI , New Delhi.
3.	On “Takeover Code & Competition Law & Policy “ organized by Northern India Regional Council of The Institute of Company Secretaries of India on 30th March 2009 at NIRC Office, ICSI , New Delhi.
4.	On “Recent Development in Indian Capital Market” an Investor Awareness programme, organized by Delhi stock Exchange in association with Northern India Regional Council of The Institute of Company Secretaries of India, on 30th December 2010 at DSE House , New Delhi.
5.	On “Understanding the Capital Market” an Investor Awareness programme, organized by Northern India Regional Council of The Institute of Company Secretaries of India, on 9th february 2012 at Shyam Lal College (E) University of Delhi , New Delhi.

**PAPERS PUBLISHED**

1.	Paper published on “Environmental Accounting in India” in “Suresh Gyan Vihar University International Journal of Environment Science and Technology”, Volume 2/ Issue 1 / January 2014 (ISSN: 2321-1210).
2.	Short Paper published on “Transformation of Business through Corporate Divesture & Acquisition in India” in “Globalization: Opportunities & Challenges” Pg. 141-142, By IBS Ahmedabad, India, (2007).
3.	Paper published on “Micro Finance as a Tool for Poverty Alleviation” in a Book “Rural Development & NGO” Pg. 260-272, By Shree Publishers & Distributors, New Delhi (2007).
4.	Paper on “Environmental Accounting: A Study of Indian Perspective” is published in the book titled “Corporate Social Responsibility: Expectations, Reality and Challenges”, ISBN: 978-93-81505-88-5 (2014).

**STUDY MATERIAL PREPARATION**

Prepared nine lessons for four units of B. Com. (Hons) Course of University of Delhi, Paper: HUMAN RESOURCE MANAGEMENT for School of Open Learning, University of Delhi, Delhi, India.

**BOOK**

First Author of Book, Titled: Human Resource Management – Text, Concepts & Problems, Published by: Shri Mahavir Book Depot, New Delhi, ISO-9001-2008 Certified, 1st Edition 2014-15, ISBN: 978-93-81580-92-9

**Mr. Kamlesh Attri**

BOOK	
Article on Role of Social Media in Business. (ISSN 0975-1351) VOL 64, JULY-SEPT 2014.	

**Mr. Rajender Kumar**

Publication Title	Journal	Published/ Edited in	ISSN/ISBN No. (if available)	Vol, Month & Year
Corporate Governance and Satyam Scam	International multidisciplinary research referred journal (Vignettes of Research)	-	2320-1797	Vol.-I, Issue-IV Oct.2013
Corporate Social Responsibility of Small and Medium Enterprises	ACME international journal of Multidisciplinary Research	-	2320-236X	Issue-I, Volume-II, January 2014
The Great Global Warming of Climate Change on Water	International Referred Research Journal	-	2278-4497	Volume-IV, Issue-III, March, 2015
Human Right Laws and CSR	International Research journal of management sociology and humanity Referred Research Journal	-	2348-9359	Volume-VI, Issue-VI, 2015

PARTICIPATION IN CONFERENCES/SEMINAR	
	International Seminar on “Exploring Gandhian World Order” organized by Shyam Lal College (Eve.) on 20 <sup>th</sup> – 29 <sup>th</sup> Jan., 2013.
	International Seminar on “Human Rights in the 21 <sup>st</sup> Century Global Perspective National Challenges” organized by Shyam Lal College (Eve.) on 14 <sup>th</sup> – 15 <sup>th</sup> Feb., 2012.
	National Seminar on “Media and New World Order” organized by Shyam Lal College (Eve.) on 4 <sup>th</sup> – 5 <sup>th</sup> Feb., 2011.
	In the Investor awareness Programme on “Recent Trends in the Capital Market” on 29 <sup>th</sup> March, 2010, Organized by the Institute of Company Secretaries of India.
	National seminar on “Contemporary Issues in Management” held on Feb. 23, 2010, organized by Sri Guru Tegh Bahadur Khalsa College, University of Delhi.
	National seminar on “Global economic Challenges: Implication for India” on Feb., 4-5, 2010 organized by Shyam Lal College (Eve.).
	ILLL workshop tier II (Jan. 11-23 <sup>rd</sup> , 2010). Participation in the ICT workshop for Capacity Building of Delhi University.
	National seminar on “Mapping middle class in Resurgent India: Perspectives and Role” on Feb. 5-6, 2009, organized by Shyam Lal College (Eve.).
	International conference on “Issues in Finance and Economic Development in Developing Countries during Globalization Era” on Nov. 6-7, 2009, organized by Shri Ram College of Commerce, Delhi.

Dr. Roli Raghuvanshi

PUBLICATIONS (JOURNAL)	
	Published a research article titled “Foreign Direct Investment and Sectoral Growth in India: Analysis of Select Period” Aspirare.
	<i>Raghuvanshi Roli</i> , “Has FDI played a role in Indian Industrial Growth”? Journal of Marketing and Communication, ISSN:09732330,Volume-II, Issue-I, January-April 2015
	<i>Agarwal Anupam, Raghuvanshi Roli</i> “Contribution of FDI in Indian Economy”, Indian Journal of New Dimensions, ISSN: 2277-9876, Volume-II, Issue-II, July-December: 2013, pg-112-115
	<i>Agarwal Anupam &amp; Raghuvanshi Roli</i> “Global Trends in FDI outflows in post-financial crisis: Analysis of BRIC Nations”,Journal of Business and Economic Study, RNI: UPDIL/2007023544Volume-V, Issue-I, August 2011, pg-27-30
	<i>Raghuvanshi Roli</i> , ‘Globalisation & South-South Cooperation “Journal of Marketing & Communication ISSN:09732330,Volume-II, Issue-II,May-August,2015, pg.-17-20
	<i>Singh Niharika &amp; Raghuvanshi Roli</i> ,HR Management in the 21st Century: Challenges for the future “International Journal of Business Intelligence and Management, Vol.2 No.1-2 Jan-Dec 2010, ISSN: 0975-8100
	<i>Raghuvanshi Roli &amp; Tripathi Aditya</i> “District Marketing: A New Concept to make Informed Decisions” SCOUR ,Journal of Institute of Productivity and Management, Vol-1, No-2, July 2007, ISSN No-0973-6123 , pg-103-106
	<i>Raghuvanshi Roli</i> “Privatization of Higher Education: Challenges and Quality Perspectives” in DELHI BUSINESS REVIEW, Vol.6.No.1.Jan-June 2005, PP 107-105
	<i>Raghuvanshi Roli</i> ,”FDI based Industrialization and Regional Impbalance: Evidence from Indian States”ASPIRARE-An International journal of Commerce and Management, Volume-II, September 2015, ISSN:2394 -6601(e), ISSN:2394-0484(p) ( Accepted for publication)

PAPERS PRESENTED & PUBLISHED IN CONFERENCE/SEMINAR PROCEEDINGS

Agarwal Anupam and Raghuvanshi Roli “HDI 2010:Faster development gains by Asian Economies and the challenges Ahead” published in Souvenir of UGC sponsored National Seminar on 12th-13th December, 2010 on broad theme of Economic progress and Human Development at St. Tulsidas P.G.College, Kadipur, Sultanpur

Raghuvanshi Roli, Public policy Reforms on Development: Challenges before Emerging Economies in International Conference organized by JMI, New Delhi, on” FDI and Food Security: Analysis of Development implication of TNC participation in Developing Economies” ISBN No-03-033-272-2

Raghuvanshi Roli, ‘Recent trends and policies of FDI flows in the wake of Global Meltdown: A study of South Asia, East Asia and South-East Asia Perspective Presented in National Seminar organized by ISDC, University of Allahabad on Global Economic Crisis and India: Issues and Challenges, Nov 27, 2010, Allahabad

Presented paper titled “Public-Private partnership in Healthcare services in India” in National Seminar on Public Private Partnership- Reality Check and Road ahead organized by Lord Krishna Group of Institutions. U.P.T.U, April 9, 2011

BOOK PUBLISHED

“Foreign Direct Investment and Industrial Growth of India” (2015), Raghuvanshi Roli, Wisdom Publications, Delhi, INDIA

CONFERENCE/SEMINAR/WORKSHOP ATTENDED	
	Attended the Indraprastha Colloquium on the Topic “Management Education: Its relevance to India’s Service Industry” by Sudershan Banerjee on 14th March, 2007
	Attended International Seminar on Broad theme of “Privatization of Higher Education: Challenges & Perspectives” organized by SHTR-AICTE on November 3-5 2004, Raipur, India
	Attended MDP on the theme “Finance For Non-Finance Executives” organized by D.S.P.S.R., Delhi on April 21,2007
	Attended MDP on the theme “Stress Management” organized by D.S.P.S.R. Delhi on May 5, 2007
	Attended a Public seminar on “Maximizing Your Performance and Balancing Your Life” organized by GLOCEN
	Attended Faculty Development Programme on “Research Methodology” organized by Amity Academic Staff College on May 12-13, 2010.
	Attended workshop on SPSS organized by ICFAI-Business School & Shyamlal College(eve.), University of Delhi on October 10, 2015

**Mr. Ankur Chhbara**

PAPERS PUBLISHED	
1.	Chhabra, Ankur. Entrepreneurship Class XI. New Delhi: Sun India Publications, 2009. (ISBN: 978-81-906790-5-3)
2.	Chhabra, Ankur. Entrepreneurship Class XII. New Delhi: Sun India Publications, 2009. (ISBN: 978-81-906790-5-3)

**ARTICLES**

1.	Kumar, Not Available, and Ankur Chhabra. “e-Banking: Emerging Challenges.” Initiative, The Annual Publication of the Department of Commerce, Deen Dayal Upadhyaya College., 2007: 80-85.
2.	Chhabra, Ankur. “Stress at Work: Issues and Strategies.” Global Financial Environment and its Impact on Corporate Houses in India. New Delhi: Maharaja Surajmal Institute., 2012: 94-103. (ISBN: 978-93-81771-16-7)

**Dr. Shailendra Mohan Singh**

**BOOKS**

Publication Title	ISSN/ISBN	Published/ Edited by
Capital Markets and Business Economics	978-93-80138-46-6	Swastik Publications, Delhi
Impact of Global Meltdown on India and Policy Reponses in Global Economic Challenges: Implications for India	978-81-89547-92-9	Wisdom Publications, Delhi, 2011
Joint Paper: Indo-Canada Trade Relations: Emerging Trends and Perspectives in “New Horizons of Globalisation: India and Canada” Edited by Dr. G.P. Agarwal	817-62-99-812	Deep and Deep Publishers, New Delhi, 2007



**Dr. Rekha Kashyap**

Publication Title	Book/ Journal	Published/ Edited in	ISSN/ ISBN No.	Vol, Month & Year
Trends of Retailing in E-Commerce – Product and Services	Journal	Global Journal of Enterprise Information System	0975-153X Online 0975-1432	Vol 5 Issue 2 July-December 2013
NGOs Contribution towards Environmental Protection And Green Economy	Journal	International Journal of Engineering Research & Management Technology	2348-4039	January 2015, Volume-2, Issue-1
Shifting Trend from Retailer to online Purchases: Indian Perspective	Journal	Maru Vyvsay Chakra	2320-3889	July-Sept. 2015 (Issue – 3)
Carbon Credits –A Step to Reduce Air Pollution	Journal	International Journal of Engineering Research & Management Technology	2348-4039	July 2015, Volume-2, Issue-4
E-Commerce - “An overview of different methods of E-Commerce in present scenario”	Journal	International Journal of Information Technology and Management	2249-4510	Vol-II, Issue-II (May 2012)
E-Commerce – “A growing prospect from Traditional to E-retailing”	Journal	International Journal of Information Technology and Management	2249-4510	Vol-III, Issue-I (August 2012)
“From Traditional to E-marketing: Issues and Challenges”	Journal	ASPIRARE – An Intl. Journal of Commerce and Management	2394-0484 (print) 2394-6601 (online)	Vol. II, Sept.2016

Ms. Era Bhardwaj

ARTICLES IN JOURNALS

1.	Impact of Socio-Economic Dimension on Tourism Industry, Samaj Vigyan Shodh Patrika, Research Journal of Social Sciences, ISSN: 0973-7626, 2014, pp. 135-138.
2.	Changing Scenario of Fiscal Federalism in India, Manglam International Journal of Humanities & Social Sciences, Allahabad, Manglam Publication, ISSN: 09760-8149, 2014, pp. 67-75.
3.	Community Base Tourism Initiatives in Himachal Pradesh, International Journal: Knowledge News, Agra, ISSN No. 2231-0150, Jan 2014, pp. 44-50.
4.	Parivarniya Chintan: Aatit Avam Vartnam, Vak Shudha, Delhi, Jan 2014, pp.76-83.
5.	Paper published as Conference Proceedings on 'Role of LIC in Corporate Social Responsibility', in Corporate Social Responsibility: Expectations, Reality and Challenges, Wisdom Publication, ISBN No. 978-93-81505-88-5, 2014, pp. 80-89.

PRESENTED PAPERS IN INTERNATIONAL / NATIONAL SEMINARS / CONFERENCES

1.	Presented a paper on "Gender Concerns of Women Bhakti Poets" at the two-day International Conference on "Hagiography, Humanism and Caste Hierarchy in Bhakti Movement", organized by Shyam Lal College (Eve.), University of Delhi, held on 20-21 Oct. 2017.
2.	Participated in a three-day Faculty Development Programme on "teaching with Case Studies" organized by Department of Commerce and IQAC, Shyam Lal College (Day), University of Delhi, held on November 21-23, 2016

Ms. Neetu Gupta

Publication Title	Journal	Published/ Edited in	ISSN/ISB N No. (if available)	Vol., Month & Year
A Financial Instrument – Derivative	TJIMTM	Trinity Institute of Professional Studies	2320-6470	December 2010
FDI in Higher Education In India	Lingaya’s Lalita Devi Journal of Prof. Studies	Lingaya’s Lalita Devi Institute of Management & IT	2230-987X	March 2011
Banking Reforms –deregulation of Saving deposit Interest rate & Management of NPAs	Journal of Global Information and Business Strategy	Gitarattan International Business School	0976-4925	February 2013
A Comparative Study of Different Banking Sector on the basis of NPAs	International Journal of Commerce, Economics & Management	International Journal of Research in C/E/I/M	2231 – 4245	August 2015
A Study of ARCS – Tool To Clean NPAS Of The Indian Banking Sector	Under Publication	International Journal of Research in C/E/I/M	0976-2183	October 2015
An Analysis of Indian Banking Sector on the Basis of Capital Adequacy Norms	Journal	ASPIRARE, an International Journal of Commerce and Management	2394-0484 (print) 2394-6601 (online)	Vol.3, Sept.2016 pp.-44-51

OTHER ACHIEVEMENT	
	Participated in the one week Faculty Development Programme on “Research Methodology and Data Analysis using SPSS” at Lingaya’s Lalita Devi Institute of Management & Science.

**Mr. Nitesh Kumar Yadav**

Publication Title	Journal	Published/ Edited in	ISSN/ISBN No. (if available)	Vol., Month & Year
Agriculture & Rural India	UNI Journal	Published	2394-4706	Vol. 11, Issue 4 (April 2014)
Jatropha	Maru Vyavsey Chakra	Published	2320-3889	Issue 2 (April-June 2015)
Online Purchase	Maru Vyovsay Chakra	Published	2320-3889	Issue 3 (July-Sept. 2015)

**Ms. Ritika Dhiman**

Publication Title	Journal	Published/ Edited in ISSN/ISBN No. (if available)	Vol., Month & Year
CSR in India	CASIRJ	2319-9202	Vol. 5, 2014
A Study of FDI on Retail	CASIRJ	2319-9202	Vol. 5, 2014
Impact of Recession on brand preference and purchase behavior in Indian FMCG Industry	CASIRJ	2319-9202	Vol. 6, Issue 1, 2015
Currency Derivatives as a hedging tool to reduce risk of fluctuation in foreign exchange market	IRJMSH	2277-9809 (O) 2348-9359 (P)	Vol. 6, Issue 1, 2015
Capital Structure Analysis	CASIRJ	2319-9202	Vol. 6, 2015

**CA. Sanjay Kumar Sharma**

RESEARCH PUBLICATIONS	
1.	Corporate Buy Back Taxing Time – One More Loophole Plugged! South Asian Journal of Marketing & Management Research, ISSN No. 2249-877X Vol. III, Issue X (October, 2013) Pg. 38 to 44. Sole Author
2.	Moral Side of New Company Law of 2013 – Corporate Social Responsibility Mandate Academicia, ISSN: 2249-7137 Vol. III Issue. X, (October, 2013) Pg. 247 to 253 Main/Corresponding Author

RESEARCH PUBLICATIONS

3.	<p>Practical Issues in Taxation of A Partnership with Special Reference to A LLP                  Indian Streams Research Journal, ISSN: 2230-7850 Vol. III, Issue. XI, (December, 2013) Page Nos. 1 to 4 Article Series No. 3394                  Main/Corresponding Author</p>
4.	<p>Individual as Economic Person by Legal Fiction – One Person Company                  Golden Research Thoughts, ISSN: 2231-5063 Vol. III, Issue VI, (December, 2013) Page Nos. 1 to 4 Article Series No. 3128 Main/Corresponding Author</p>
5.	<p>Taxation of Salaried Class with Common Tax Planning Issues                  Golden Research Thoughts, ISSN: 2231-5063 Vol. III, Issue VI, (December, 2013) Page Nos. 1 to 4 Article Series No. 3139 Main/Corresponding Author</p>
6.	<p>Alternate Minimum Tax' and its Impact on Long-run Tax Benefits                  Indian Stream s Research Journal, ISSN: 2230-7850 Vol. III, Issue. XI, (December, 2013) Page Nos. 1 to 4. Sole Author</p>
7.	<p>A 360o Analysis of Corporate Social Responsibility (CSR) Mandate of the New Companies Act, 2013                  Global Journal of Management and Business Studies, ISSN: 2248-9878, Vol. 3, Number 7, (November, 2013), Page Nos. 757 to 762. Sole Author</p>
8.	<p>A Layman's Guide to Incorporation of A Company in India with Special Reference to Foreign Residents                  Academicia, ISSN: 2249-7137, Vol. 3, Issue. 12, (December, 2013), Page Numbers 183 to 190. Co-author</p>

**Mr. Tek Chand**

Publication Title	Journal	Published/ Edited in	ISSN/ISBN No. (if available)	Vol, Month & Year
“Impact of MGNREGS on Living Standard of Rural Population: A Study of Tissa Block of Chamba District of Himachal Pradesh”	Journal of Management	Published	09754547	Vol. 5, July-Dec., 2013, pp. 99-108.
“Rural Markets in India: Problems & Prospects”	Management Innovations	Published	13:978-93-392-0324-5	Feb., 2014, pp. 528-534.
“Consumer-Based Brand Equity and Brand Performance”	Issues and Perspectives in Brand Management	Published	978-93-84144-00-5	Feb., 2014, pp. 47-51
“Diagnostic Study of MGNREGS in the Development of Rural Population of Chamba District of Himachal Pradesh”	Kegees Journal of Social Science	Published	0975-3621	Vol., 6, July 2014, pp. 257-264.
“Toursim Scenario in Himachal Pradesh with Special Reference to Hidden and Neglected Toursim Potential”	Journal of Business and Finance	Published	0973-3413	Vol. 7, July-Dec. 2014, pp. 1-15.

Publication Title	Journal	Published/ Edited in	ISSN/ISBN No. (if available)	Vol, Month & Year
“Tourist Inflow and Status of Tourist Facilities in Himachal Pradesh”	International Journal of Business Administration and Management (IJBAM-GBS)	Published	2278-3660	Volume 5, Number 1, 2015, pp. 89-99.
Impact of MGNREGAS on Socio-Economic life of Tissa Region	Himalayan Journal of Contemporary Research	Published	2319-3174	Vol.I, No.1, Jan-June 2016, PP.1330-1335

**Mr. Vikas Kumar**

Publication Title	Journal	Published/ Edited in	ISSN/ISBN No. (if available)	Vol, Month & Year
1.Branding in Insurance Industry	Trends and Challenges in Indian Business Management.	Published	1.978-93-83241-60-6	1.VOL.2,N OV.2014
2. Direct Marketing	IRJMSH	Published	2348-9359	VOL.5,2014
3.A Critical Analysis of Agriculture Marketing in India	Research Point	Published	2321-2772	Vol.4,july-dec.2014
4.Direct Marketing	IRJMSH	Published	2348-9359	Vol.5,2014



Publication Title	Journal	Published/ Edited in	ISSN/ISBN No. (if available)	Vol, Month & Year
5.Social Media	IRJMSH	Published	2348-9367	Vol.6,2015
6.Performance of RRBS in India	The Indian Journal of Eco- Finance	6.Published	6.2249-3484	6.VOL.13,J ULY- SEPT.2014
7.Positioning and its Strategy	7. IRJMSH	7.Published	7.2348-9367	7.VOL.6,20 15

19. Areas of consultancy and income generated

**N.A.**

20. Faculty as members in

- a. National Committees
- b. International Committees
- c. Editorial Boards

21. Student projects

- a. Percentage of students who have done in-house projects including inter departmental / programme
- b. Percentage of students placed for projects in organizing outside the institution i.e. in Research laboratories / industry / other agencies

**Participation in Antardhwani organized by the University**

22. Awards / Recognitions received by faculty and students

**Please refer to Annual Reports enclosed for the last five years & individual Teachers Profiles enclosed**

23. List of eminent academicians and scientists / visitors to the departments

**Please refer to enclosed Annual Reports for the last five years.**

24. Seminars / Conferences / Workshops organized & the source of funding

- a. National
- b. International

**Please refer to enclosed Annual Reports for the last five years.**

25. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F		
B.Com (H)	As per centralized admission process of DU, all eligible students were admitted	69	60	09	87%	2014-15
B.Com		198	170	28	89%	
B.Com (H)		184	156	28	90%	2013-14 (FYUP)
B.Com (H)		52	40	12	92%	2012-13
B.Com		181	149	32	87%	
B.A. (P) – OMSP		08	07	01	100%	
B.Com (H)		50	39	11	72%	
B.Com (P)		168	123	45	89%	2011-12
B.A.(P) – OMSP		07	05	02	29%	

\*M=Male

\*F=Female

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
-	-	-	-

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.

**Data Not Available**

28. Student progression **Data Not Available**

29. Details of Infrastructural facilities

- a. Library
- b. Internet facilities for Staff & Students
- c. Class rooms with ICT facility
- d. Laboratories

30. Number of students receiving financial assistance from college, university, government or other agencies

**N.A.**

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts -

32. Teaching methods adopted to improve student learning

33. Participation in Institutional Social Responsibility (ISR) and Extension activities

34. SWOC analysis of the department and Future plans

## **STRENGTHS:**

- Distinguished faculty
- A diversified and intellectually ignited student Base
- An axiomatic locational advantage due to proximity with Welcome Metro Station
- Highly transparent and well-administered admission process
- Modern state of the art ICT enabled infrastructure
- Societies for promoting Skill development, academic research and professional development
- Education beyond curriculum for holistic development
- Dedicated Placement Cell for Student career development
- Drive towards socio-economic and gender empowerment through Gender Champions

- Social and Environment meticulousness through Eco-Club

## **WEAKNESSES:**

- Rigidity in curriculum
- Lack of formal tracking mechanism for students progression
- Lack of adequate infrastructure

## **OPPORTUNITIES:**

- A vibrantly growing economy with an increasing proportion of Service Sector to the development of the nation
- The rise and progress towards entrepreneurship transcending to a global level
- Integrating soft skills and proficiency based learning into the curriculum
- Meaningful engagement of alumni base
- Strengthening Interface of academia with industry

## **CHALLENGES:**

- Infrastructure constraints in meeting multiplying future requirements.
- Structured and rigid regulatory framework including increasing the strength of Permanent faculty and infrastructural constraints
- Indifference of industry attitude towards academics.

## Department of Computer Science

1. Year of Establishment : 2005
2. Name of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D etc.): B.A (Prog.)
3. Names of Interdisciplinary courses and the departments / units involved:
  - i) **B.A. (Prog.) with one of these subjects (Mathematics, Political Science, Hindi, English) as DC-II**
  - ii) **As application course with third year:**
4. Annual / Semester / Choice based credit system (programme wise): **Semester System under CBCS**
5. Participation of the department in the course offered by other departments:

**Generic Elective offered in first four semesters to honours course students**

6. Courses in collaboration with other universities, industries, foreign institutions etc.: Faculty Development Programme in collaboration with IBS.
7. Details of courses / programmes discontinued (if any) with reasons:

Four year Bachelor of Technology (BIT) course discontinued by University of Delhi

8. No. of Teaching posts

	Sanctioned	Filled
Professor	*	*
Associate Professor	**	-
Assistant Professor	05	02+03(ad-hoc)

\* The College does not have any Professorship yet

\*\* The post of Associate Professor is filled by promotion only

9. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Students for the last year
Bharti Kumar	M.Phil	Assistant Professor	Machine learning	13 years 5 months	
Rajiv Ranjan Singh	M.Phil	Assistant Professor	Computer Security	10 years approx.	
Km Ritu	MCA	Assistant Professor	Information Security	3 years 4 months	
Sonia Singh	M.Sc	Assistant Professor	Data Mining And Fuzzy Logic	4 years 5 months	
Dr. Karan Gupta	Ph.D., M.Sc.	Assistant Professor	Web Application, Computer Networks	2 years	

10. List of Senior visiting faculty : **NIL**

11. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **60%**

12. Student-Teacher Ratio (programme wise) – **Not Applicable**

13. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

(i) **STA: Sanctioned – 01, Filled – 00**

(ii) **Computer Lab Attendant: Sanctioned – 01, Filled – 00**

14. Qualifications of teaching faculty with DSc./D.Litt/Ph.D/M.Phil/PG. All

(i) **Ms. Bharti Kumar - M.Phil , MCA**

(ii) **Sh. Rajiv Ranjan Singh – M.Phil , MCA, M.Sc. Computer Security**

(iii) **Km. Ritu – MCA**

(iv) Ms. Sonia Singh – M.Sc

(v) Dr. Karan Gupta – Ph.D., M.Sc.CS, B.Sc. (H) CS

15. Number of faculty with ongoing projects from

a. National-NIL

b. International funding agencies and grants received - NIL

16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

17. Research Centre / facility recognized by the University : **Not Applicable**

18. Publications:

- Publication per faculty

**Ms. Bharti Kumar**

### PUBLICATIONS

Published a paper on “Comparative Analysis of Recall\_Based (Drawmetric) and click\_Based (Locimetric) Graphical Password Authentication Schemes.” In International Journal of Computer Science and Information Technology. ISSN: 0975-9646, April 2015.

Published a paper on ‘Classification problem in Insurance Business’ in MAIMS Journal of Management, Vol 3(i), April 2008. ISSN: 2249-0116

Published a paper on ‘Use of Equation of payment in squaring up financial Transactions’ in MAIMS Journal of Management, October 2006. ISSN: 2249-0116.

**Sh. Rajiv Ranjan Singh**

PUBLICATIONS	
1.	Published a paper on “Calculating Quantitative Integrity and Secrecy for Imperative Programs” in International Journal Secure Software Engi
2.	Published a paper on “Comparative Analysis of Recall-based (Drawmetric) and Click-based (Locimetric) Graphical Password Authentication Schemes” in International Journal of Computer Science and Information Technologies(IJCSIT), Vol. 6 (2) , 2015, 1573-1577
3.	Presented and published a paper on “Usability vs Security A case study of Android, iOS and Windows” in the UGC Sponsored National Conference on Emerging Trends in Computer Science and Information Systems (NCETCSIS-2015) 13th – 14th March 2015 at Maharaja Agrasen College (University of Delhi)
4.	Paper titled “Automatically Calculating Quantitative Integrity Measures for Imperative Programs” in QASA 2014 held at Warsaw, Poland. Published in Springer ( <a href="http://link.springer.com/chapter/10.1007%2F978-3-319-17016-9_16">http://link.springer.com/chapter/10.1007%2F978-3-319-17016-9_16</a> )
5.	Presented a paper on “Green Computing” at International Conference on New and Renewable Energy organised by Shyam Lal College (Eve) University of Delhi in Jan 2015 at New Delhi.
6.	Published a paper on “Design of Transaction Management System in Component Based Software Model for Secured Object Transmission” in IJERT Vol. 3, Issue 5, May 2014 (ISSN:2278-0181).
7.	Published a paper on “Comparing various Black Hole Attack prevention mechanisms in MANETs” in IJETAE Vol. 4, Issue 4, April 2014 (ISSN:2250-2459).
8.	Presented and published a paper on “Developing a new QIF model for measuring Information leakage at National Conference on Cyber Security” organised by RDIAS, GGSIPU at Delhi Jan-Feb 2014.



PUBLICATIONS	
9.	Presented a paper on “ <i>Next Generation Banking System: E-Banking in India</i> ” at 1 <sup>st</sup> National Conference on “Emerging Trends in Engineering and Technology” organised by SBIT at Sonapat, Haryana on 3-4 February 2012.
10	Presented a paper on “ <i>E-governance and Cloud Computing : Technology Oriented Government Policies</i> ” at IICIEMI-2012 held at MAIMT, Yamuna Nagar, Haryana on 29 <sup>th</sup> January 2012.
11	Presented a paper on “ <i>Secured Futuristic e-Governance approach in INDIA using Cloud Computing</i> ” in the National Conference on Advancement in Convergence of Technologies-2011 September 8-9, 2011 at Amity University Haryana, Gurgaon (Manesar).
12	Presented a paper on “ <i>Role of Policies in Green-IT and e-waste Management</i> ” in National Conference on “Role and Contribution of Renewable energy in Climate Change and Mitigation at SLCE in Jan – 2016.

**Km Ritu**

PUBLICATIONS	
	Published a paper in International Journal of Computer science and Information Technology. Paper title is “Comparative Analysis of Recall_Based (Drawmetric) and click_Based (Locimetric) Graphical Password Authentication Schemes.” ISSN: 0975-9646, April 2015.

**Ms. Sonia Singh**

PUBLICATIONS	
1.	Published a paper on “Image Encryption Based on Arnold Cat Map & S-Box” in International Journal of Advanced Research in Computer Science & Software Engineering. ISSN: 2277 -1280. Volume 8, Issue 8, August 2014.
2.	Published a paper on “Evaluating the ID3 decision Tree Algorithm in WEKA” in IME Journal ISSN: 0974-0716, Volume VIII, No.2, July 2014 at Institute of Management Education in Ghaziabad.
3.	Published a paper on “Comparative Study ID3, CART & C4.5 Decision Tree Algorithm: A Survey” in International Journal of Advanced Information Science & Technology (IJAIST), ISSN: 2319: 2682, Vol.27, No.27, July 2014.
4.	Published a paper on “Issues in Mobile e-Commerce: A Survey” in International Journal of Computer Science & Information Technologies, Vol.5 (4), 2014, 5068-5070.

**Dr. Karan Gupta**

PUBLICATIONS	
1.	Published a paper on "Blog in Web Application: A Software Engineering Perspective" in International Journal of Web Engineering and Technology, Inderscience Publications, ISSN:1476-1289, (2014 September).
2.	Published a paper on "Requirement Estimation and Design of Tagging Software in Web Application" in International Journal of IT and Web Engineering, IGI Publications, ISSN:1554-1045, (2014 April).
3.	Published a paper on "Framework for Tagging Software in Web Application" in Proceedings of The Third International Conference on Computer Science and Information Technology (CCSIT- 2013) in CS & IT - CSCP, AIRCC, ISSN:2231-5403, (2013 July).

PUBLICATIONS	
1.	Published a paper on "Software Engineering for Tagging Software" in International journal of Software Engineering & Applications (IJSEA), AIRCC Publishing, ISSN:0976-2221, (2013 July).
2.	Published a paper on "RSS, Mashup and Wiki in Web Application" in International Journal of Advance Computational Engineering and Networking (IJACEN), IRAJ, ISSN:2320-2106, (2013 June).
3.	Published a paper on "Framework for Blog in Web Application" in Proceedings of The Third International Conference on Advances in Computing, Communication and Control (ICAC3 - 2013) in Communications in Computer and Information Science, Springer, ISBN:978-3-642-36320-7, (2013 January).
4.	Published a paper on "Requirement Checklist for blog in web application" in International Journal of Systems Assurance Engineering and Management, Springer, ISSN:0975-6809, (2012 July).
5.	Published a paper on "Tagging requirements for web application" in Proceedings of 5th India Software Engineering Conference (ISEC 2012) in ACM Digital Library, ACM, ISBN:978-1-4503-1142-7 (2012 February).
6.	Published a paper on "Requirements for blog in web application" in Proceedings of International Research Conference on Emerging Information Technology and Engineering Solutions (EITES-2012) in American Journal of Engineering and Applied Science, ISSN:1941-7020, (2012 February).
7.	Presented and Published a paper on "Changing Landscape of Web Application" in Proceeding of 2nd National Conference on Information Technology for Business Transformation (ITBT 2011), Century Publications, ISBN:978-81-88132-32-4, (2011 November).
Total No. of Publications – 30 Total Number of Faculty – 5 Publication Rate – 30/5 => 6	

- Chapter in Books

## SH. RAJIV RANJAN SINGH

Contributed a Unit in IGNOU Study material for **BCA** students on “Operating Systems” in September 2011.

Contributed a Unit in IGNOU Study material for **PG Diploma in Information Security** on “Need for Business Continuity Program” in August 2011.

Contributed a Unit in IGNOU Study material for **PG Diploma in Information Security** on “Security Awareness” in August 2011.

- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index
- Number of papers published in peer reviewed journals (national / international) by faculty and students : **17**
- Number of publications listed in International Database (E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.): **07**

19. Areas of consultancy and income generated- **NIL**

20. Faculty as members in - **NIL**

- National Committees
- International Committees
- Editorial Boards

21. Student projects

- Percentage of students who have done in-house projects including inter departmental / programme
  - **100% students under FYUP (four Year under graduate program)**

- b. Percentage of students placed for projects in organizing outside the institution i.e. in Research laboratories / industry / other agencies. – **NIL**

22. Awards / Recognitions received by faculty and students :

**Sh. Rajiv Ranjan Singh:**

- Awarded fully funded three year scholarship from University of Birmingham to pursue Ph.D in Information Security.
- Awarded FTP (Faculty Training Program)-2012, fellowship by DU to pursue M.Sc. Computer Science from University of Birmingham, UK.

23. List of eminent academicians and scientists / visitors to the departments : **NIL**

24. Seminars / Conferences / Workshops organized & the source of funding

- a. National : **NIL**  
 b. International : **NIL**

25. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F		
B.A.(P) – Computer Science	As per centralized admission process of DU, all eligible students were admitted	65	49	16	80%	2014-15
B.A.(P) – Computer Science		-	-	-	-	2013-14
B.A.(P) – Computer Science		53	40	13	81%	2012-13
B.A.(P) – Computer Science		60	40	20	68%	2011-12

\*M=Male

\*F=Female

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
-	-	-	-

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : Data Not Available

28. Student progression:

Student progression	Against % enrolled
UG to PG	Not Available
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

29. Details of Infrastructural facilities

- a. Library – Library is equipped with course related books.
- b. Internet facilities for Staff & Students:
  - wifi enabled through NKNC provided by DU
- c. Class rooms with ICT facility:
  - Certain class rooms are equipped with projector facility.
- d. Laboratories :

COMPUTER LAB INFRASTRUCTURE					
Computer Lab I		Computer Lab II		Computer Lab III	
Computers	57	Computers	20	Computers	31
Projectors	01	Projectors	01	Projectors	01
Printers	03	Printers	02	Switches	01
Multi Printer	01	Switches	01	-	-
Switches	03	-	-	-	-

Detail of Computer Lab Infrastructure is as under: -

COMPUTER LAB – I	
Acer CPU	57
Acer Monitor	56
Hp Monitor	01
Hp Printer	03
Hp Scanner	01
Hp Multiprinter	01
Hitachi Split AC	04
Havells Fan	06
Pendrive, 16GB	01
External Hdd 1 TB	01
Hitachi Projector	01
Multi Layer Switch	03
Window 7 Professional	20
Ubuntu	37

COMPUTER LAB – II	
Acer CPU	20
Acer Monitor	20
Hp Printer	02
LG Split AC	01
Fan	01
Ubuntu	20
Switch	01
Hitachi Projector	01

COMPUTER LAB – III	
Acer Monitor	02
Hp Monitor	33
Samsung Monitor	01
HP CPU	31
Hitachi Projector	01
Fan	04
Window AC	02
Ubuntu	32
CRT	10
Switch	01
Acer CPU	01
Access Point	01

30. Number of students receiving financial assistance from college, university, government or other agencies: **Annexure**

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- Carrier Counselling and Placement workshop by Mintlogix Solutions Pvt. Ltd.
- Full-day PC Assembling and troubleshooting workshop by Jetking (being held annually for the last five years).
- Research paper presentation during InspirITi event.



32. Teaching methods adopted to improve student learning:

- Regular Tests, Quiz, Discussions, Assignments and Presentations are taken from the students.
- Practicals and Tutorials are divided into groups and each group is assigned to a teacher for better understanding.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- (i) Making students aware towards e-waste management and their responsibilities towards environment.
- (ii) Constantly working to convert Computer Lab into print free lab by shifting to electronic storage and transfer of data.

34. SWOC analysis of the department and Future plans:

**Strength:**

- High faculty participation at university level for both syllabus making and paper setting.
- The Computer Science Department works in paper saving mode which makes it a eco friendly environment. Students maintain only the soft copy of their projects and programs listed in their practical guidelines. It reduced the huge burden of hard copies.
- The department conducts a computer assembling workshop for the beginners.
- The department has a society named as 'inspirITi'. The society organized an inter-college fest in which students from various colleges participated.
- During the departmental fest
  - (i) Preparing and inviting all other college to participate in the fest
  - (ii) Arranging sponsorship from various companies
  - (iii) Organizing the events of the fest.
- During Workshops
  - (i) Collection of Data/ Material
  - (ii) Giving presentation on the topics.

## **Weakness:**

- The laboratory infrastructure should be more equipped.
- Due to lack of space, the faculty members don't have individual cabins to prepare lectures.
- Existing infrastructure does not support adequate research facilities for the faculty members and students.
- 60% faculties are still adhoc.
- Non-availability of STA (Senior Technical Assistant).

## **Opportunities:**

- The curriculum of Generic Elective in Computer Science under CBCS is designed in such a way that students can take admission in MCA, M.Sc. Computer Science as well as other courses.
- The Computer Application course and Discipline Course in B.A(Prog.) gives an opportunity to the students so that they can get a job on the basis of computer knowledge without any computer certification course needed from outside.

## **Challenges:**

- Syllabus of Computer Science is updated very frequently to pace with the change in IT technology. All the faculty members have to constantly upgrade themselves to deliver lecture effectively.
- Preparing time tables keeping in mind limited infrastructure and continuous classes for students with appropriate breaks imposes a major challenge for the Department.
- The faculty members take it as a challenge to provoke students to secure top positions in the University.

## **Other Activities and participation:**

### **Ms. Bharti Kumar**

- Participated in Workshop on Foundation Course: Information Technology by CPDHE, University of Delhi, May 2013.

### **Sh. Rajiv Ranjan Singh**

- Presently Research Scholar in Cyber Security with School of Computer Science, University of Birmingham, UK since September 2016.

- Co-cordinator of UGC workshop for faculty members on “Usages of ICT in Teaching” at CPDHE (UGC-HRDC) University of Delhi in September 2015.
- Appointed as Examiner / Head / Joint for setting of question papers for Under-graduate examination at DU.
- Coordinator at CPDHE workshop on ICT usage.
- Taking guest lectures at Shaheed Sukhdev College of Business Studies (University of Delhi)
- Organized a full day faculty development programme on “Research Methodology using SPSS”.
- Served as Secretary Staff Council Shyam Lal College (Eve) from July 2015 to July 2016.
- Attended various meetings in the office of Head, Department of Computer Science, University of Delhi – 110 007
- Appointed as Examiner / paper setter / evaluator at IGNOU, NIFTEM etc. for over ten years.

### **Ms. Sonia Singh**

- Took guest lectures at Shaheed Sukhdev College of Business Studies (University of Delhi)

**Department of Economics**

1. Year of Establishment: **1969**
2. Name of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D etc.):  
**The department offers 3 year UG course in B.A.(hons) Economics**
3. Names of Interdisciplinary courses and the departments / units involved:  
**English, Commerce, History, Computer Science, Mathematics, Political Science**
4. Annual / Semester / Choice based credit system (programme wise):  
**All programmes or courses offered by the Department are semester based/CBCS.**
5. Participation of the department in the course offered by other departments:  
**Department do participate in the courses such as Economics, Department of Political Science and Department of Commerce.**
6. Courses in collaboration with other universities, industries, foreign institutions etc.: **N.A.**
7. Details of courses / programmes discontinued (if any) with reasons: **N.A.**
8. No. of Teaching posts:

	Sanctioned	Filled
<b>Professor</b>	*	*
<b>Associate Professor</b>	**	-
<b>Assistant Professor</b>	13	11

\* The College does not have any Professorship yet

\*\* The post of Associate Professor is filled by promotion only

9. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years Experience
Mr. Ajay Gupta	M.Phil Economics	Assistant Professor	Mathematical Economics	10 years
Dr. Amrendra Kr. Singh	Ph.D. Economics	Assistant Professor	Indian Economic Development and Policies; Micro and Macro Economics	10 years
Mr. Anil Kr. Singh	M.A. Economics	Assistant Professor	Monetary Economics, Intl. Economics	8 years
Mr. Nehkholen Haokip	M.A. Economics	Assistant Professor	Financial Economics, Econometrics	9 years
Ms. Surbhi Badhwar	M.Phil Economics	Assistant Professor	Econometrics & Intl. Economics	16 years
Mr. Surendra Kr. Sharma	M.Phil Economics	Assistant Professor	Mathematical Economics	8 years
Mr. Manoj Kumar	M.A. Economics	Assistant Professor	Microeconomics, Mathematical Methods, Public Economics	3 years
Dr. Stuti Gupta	Ph.D Economics	Assistant Professor	Microeconomics	9+ years
Ms. Deepika Jajoria	M.Phil Economics	Assistant Professor	Macroeconomics, Mathematical Economics	4 years

Name	Qualification	Designation	Specialization	No. of Years Experience
Ms. Aishwarya Menon	M.A. Economics	Assistant Professor	Microeconomics, Macroeconomics	1 and half years
Mr. Dushyant Chawla	M.Phil Economics	Assistant Professor	Econometrics	1 year
Mr. Ram Gati Singh	M.Phil Economics	Assistant Professor	Microeconomics, Statistics	6+ years

10. List of Senior visiting faculty: **N.A.**

11. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A.**

12. Student-Teacher Ratio (programme wise): **52:1**

13. Number of academic support staff (technical) and administrative staff; sanctioned and filled -

14. Qualifications of teaching faculty with DSc./D.Litt/Ph.D/M.Phil/PG

Qualification	Number of faculty
PG and UGC-NET	2
PG & M.Phil	7
PG & Ph.D.	2

15. Number of faculty with ongoing projects from

a. National **N.A.**

b. International funding agencies and grants received **N.A.**

16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received **N.A..**

17. Research Centre / facility recognized by the University N.A.

18. Publications:

**Dr. Stuti Gupta**

**PRESENTED PAPERS**

- Paper titled “An Analysis of Non-Performing Assets in Indian Banking Sector” is published in “Vignettes of Research”, An International Peer-Reviewed Multidisciplinary research Journal. Vol. I, Issue IV, Oct.2013
- Paper titled “Measuring Productivity in Indian Banks: A Data Envelopment Analysis Approach” is published in “Research Expo International Multidisciplinary Research Journal”, An International Peer-Reviewed Multidisciplinary research Journal. Vol. III, Issue III, Sept.2013
- Paper titled “Measuring Productivity in Indian Public Sector Banks: A Data Envelopment Analysis” is published in “Aspirare”, An International Journal of Commerce and Management. Vol.III, Sept.2016.
- Paper Presented in Seminars / Conferences organized by Shyam Lal College (Eve) on following topics:
  - Environmental Accounting: A Study of Indian Perspective, 2014
  - Bio-fuel Policy in India: A Review, 2015
  - Business Potential of Solar Energy Products in India, 2016
- Paper titled “Merger and Acquisitions in Indian Banking Sector” was presented in XIV International Conference on Business Management and Behavioural Science (ICBMBS-16), published in the Book titled “Innovation and Sustainable Development in Business Management”, ISBN 978-81-933172-5-9 (pg.78-88) (2016).
- Authored a book on “Performance of Banking Sector in India Since 1991: An Evaluation, ISBN: 978-93-85504-13-6 (2015).
- Paper on “Environmental Accounting: A Study of Indian Perspective” is published in the book titled “Corporate Social Responsibility: Expectations, Reality and Challenges”, ISBN: 978-93-81505-88-5 (2014).

**WORKSHOPS ATTENDED**

- ILL: Workshop Tier II, 2010
- CPDHE: Orientation Programme, 2010
- Delhi University: Training on SPSS, 2012
- Refresher Course in Economics, 2014
- CPDHE: ICT Training, 2015

**OTHER ACHIEVEMENTS**

- Convenor of Ecotrees: Economics Fest of the college in 2014, 2015 and 2016
- Member of Editorial board of Ecozine: Economics Department Magazine of the college in 2015 and 2016.

**INTERNATIONAL / NATIONAL SEMINARS / CONFERENCES ATTENDED**

- National Seminar on “Mapping Middle Class in Resurgent India: Perspective and Role” organized by Shyam Lal College (Eve.), University of Delhi, 2009.
- National Seminar on “Impact of Globalization on World Economic Recession” organized by Shyam Lal College (Day), University of Delhi, 2009.
- National Seminar on “Indraprastha to New Delhi: A Cultural Journey” organized by Shyam Lal College (Eve.), University of Delhi, 2009.



**INTERNATIONAL / NATIONAL SEMINARS / CONFERENCES  
ATTENDED**

- National Seminar on “Global Economic Challenges: Implications for India” organized by Shyam Lal College (Eve.), University of Delhi, 2010.
- National Seminar on “Media and New World Order” organized by Shyam Lal College (Eve.), University of Delhi, 2011.
- International Conference on “Human Rights in 21st Century: Global Perspective National Challenges” organized by Shyam Lal College (Eve.), University of Delhi, 2012.
- National Conference on “Mergers and Acquisitions: Issues, Opportunities and Challenges” organized by Shaheed Bhagat Singh, University of Delhi, 2012.
- International Conference on “Service led inclusive Growth” organized by Jagan Institute of Management Studies (JIMS), 2012.
- International Seminar on “Exploring Gandhian World Order” organized by Shyam Lal College (Eve.), University of Delhi, 2013.
- International Conference on “Corporate Social Responsibility: Expectations, Reality and Challenges” organized by Shyam Lal College (Eve.), University of Delhi, 2014.
- National Conference on “Role and Contribution of Renewable Energy in Climate Change Mitigation” organized by Shyam Lal College (Eve.), University of Delhi, 2015.
- National Conference on “Banking Sector Reforms in India: Experience, Opportunities and Challenges” organized by Shri Ram College of Commerce, University of Delhi, 2015.
- International Conference on “Hagiography, Humanism and Caste Hierarchy in Bhakti Movement” organized by Shyam Lal College (Eve.), University of Delhi, 2016.

Dr. Amrendra Kumar Singh

PUBLICATION

- 1) Performance of Mahatma Gandhi NREGA in context of Rural Employment in India, Journal of National Development, 2011, ISSN 0972-8309, Vol 24, No. 1 (Summer) 2011
- 2) Changing Rural Consumption In India, Shodh Drishti,2011, ISSN 0976-6650, Vol 2, No. 7, Oct-Dec 2011

Mr. Anil Kumar Singh

PUBLICATION

Published a paper titled “Insurance Industry in India: Performance and Outlook” in the Journal ‘Nava Arthiki’, Volume 23, No.2, July-December 2015, ISSN: 2277-2529

E-LESSON

- 1) Decomposition of Price Effect (With N. Haokip) Institute of Life Long Learning, University of Delhi ISSN 2349-154X October 2013
- 2) Inter-temporal Choices (With N. Haokip) Institute of Life Long Learning, University of Delhi ISSN 2349-154X October 2013

Mr. Nehkholen Haokip

## E-LESSON

- 1) Decomposition of Price Effect (With AK Singh) Institute of Life Long Learning, University of Delhi ISSN 2349-154X October 2013
- 2) Inter-temporal Choices (With AK Singh) Institute of Life Long Learning, University of Delhi ISSN 2349-154X October 2013
- 3) Nationalism versus Economic Policy in the age of globalization, Institute of Life Long Learning, University of Delhi ISSN 2349-154X October 2013
- 4) The role of the state in capitalism, Institute of Life Long Learning, University of Delhi ISSN 2349-154X October 2013
- 5) Imperialism, Institute of Life Long Learning, University of Delhi ISSN 2349-154X October 2013
- 6) Agriculture and Industry policy in British India, Institute of Life Long Learning, University of Delhi ISSN 2349-154X October 2013
- 7) Currency and exchange rate policy and the emergence of modern banking in British India, Institute of Life Long Learning, University of Delhi ISSN 2349-154X October 2013

## DELHI UNIVERSITY FACULTY TRAINING PROGRAMME

Completed M.Sc. in Economics and Financial Economics from University of Nottingham, United Kingdom in 2010-11.

E-PATHSHALA, UGC

- 1) Introduction to two variable regression analysis
- 2) Estimation of regression analysis
- 3) The Gauss Markov Theorem
- 4) Further aspects of the two variable Linear Regression Model
- 5) Probability distribution of OLS
- 6) Introduction to prediction
- 7) Prediction in multiple regression model

Ms. Surbhi Badhwar

PAPERS PRESENTED IN CONFERENCES / SEMINARS

Conference	Title of the Paper	Date and Venue of the Conference
National Seminar on 'Emerging India-China Relations: Prospects and Challenges', organized by Shyam Lal College (Evening) and Department of East Asian Studies, University of Delhi.	'Exchange rate management system & development strategy: A comparative study of India & China' (with Soumya Datta)	2005, University of Delhi
Labour Economics Conference		2007, Centre for Economic and Social Studies (CESS), Hyderabad

**PAPERS PRESENTED IN CONFERENCES / SEMINARS**

<b>Conference</b>	<b>Title of the Paper</b>	<b>Date and Venue of the Conference</b>
9 <sup>th</sup> Annual Conference on Economic Growth and Development, Indian Statistical Institute.	Inequality and Expectations in a model of Technology Adoption and Growth	Indian Statistical Institute (ISI), Delhi December 19-21, 2013.
50 <sup>th</sup> Annual Conference of The Indian Econometric Society (TIES)	Analysis of Determinants of Economic Growth for Developing and Developed Countries	Indira Gandhi Institute for Development Research (IGIDR), Mumbai December 22-24, 2013.
Australian Academy of Business and Social Sciences Conference	Determinants of Economic Growth in Developing and Developed Countries	Kuala Lumpur, Malaysia. August 25-26, 2014.
12 <sup>th</sup> International Post-Keynesian Conference	Determinants of Economic Growth in Developing and Developed Countries	2014, University of Missouri at Kansas City (UMKC), USA. September 24-28, 2014.
51 <sup>st</sup> Annual Conference of The Indian Econometric Society (TIES)	Stochastic Properties of Macroeconomic Time Series: Nelson and Plosser Revisited	Punjabi University, Patiala. December 12-14, 2014.
Grenoble International Post-Keynesian Conference	Global Financial Flows, Institutions and Economic Growth: A Comparative Study of Developing and Developed Countries during 1974-2014	2015 Université Pierre Mendès, Grenoble, France. December 10-12, 2015.

**PAPERS PRESENTED IN CONFERENCES / SEMINARS**

<b>Conference</b>	<b>Title of the Paper</b>	<b>Date and Venue of the Conference</b>
10 <sup>th</sup> Annual Conference (Winter School) of Delhi School of Economics	Is the GDP Stationary? Comparing Panels for Developing and Developed Countries	Delhi School of Economics, University of Delhi. December 14-16, 2015.
52 <sup>nd</sup> Annual Conference of The Indian Econometric Society (TIES)	Is the GDP Stationary? Comparing Panels for Developing and Developed Countries	IIM Kozhikode. January 4-6, 2016.

**Mr. Surendra Kumar Sharma**

**PRESENTED PAPERS**

- 1) Presented a paper (co-authored) titled “Swasthya Chetra ke Vishesh Sandarbh Mein” at the National Seminar on “Gramin Vikas: Chintan Evam Vyavahar” held on 15-16 February 2010
- 2) Presented a paper titled “Global Recession: The Emerging Dimensions of Indian Economy” at the National Seminar on “Global Economic Challenges implications for India” held on 4-5 February 2010.

### E-CONTENT

- 1) e-Lesson on “Demand, Supply and Market Equilibrium” co-authored by Sh. Surendra Kumar Sharma (NME-ICT Economics)
- 2) Four Chapters viz. Development Economics: Adam Smith, Theory of Economic Crisis: Karl Marx, Malthusian Theory of Population, Ricardian Theory, (Co-authored) selected for the Project by UGC on e-Content Development for PG Courses under NMEICT, MHRD, Government of India (**e-Pathshala**)

**Mr. Ajay Gupta**

### VARIOUS ACHIEVEMENTS

Contributed extensively in E-PG Pathshala Project by UGC under NMEICT mission of MHRD, GOI as a Co-author in Economics subject. Details of the publication are as under:

- (i) Eco-P12-M28: Classical Theory of Development – Contributions of Adam Smith
- (ii) Eco-P12-M29: Ricardian Theory of Development
- (iii) Eco-P-12-M30: Malthusian Theory of Development
- (iv) Eco-P-12-M31: Karl Marx and Development of capitalist Economy, Immutable Laws of Capitalist Development, crisis in capitalism.

P-14: Economics of Growth and Development II

- (i) Eco-P14-MII: Labour Markets and their functioning in Developing Countries
- (ii) Eco-P14-M31: Project Evaluation and UNIDO Guidelines

Also contributed in various activities of the College including:

- (i) As Teacher representative of Governing Body of Shyam Lal College (Eve.) in 2015.
- (ii) Worked as Convener and Head-Examiner of different Board of Delhi School of Economics for Paper setting and Evaluation.
- (iii) Co-convener of Purchase Committee (in 2015) of the College.
- (iv) Currently working as Programme Officer of NSS Unit in the College.

### E-LESSON ON ILLL WEBSITE

1. e-Lesson on “Demand, Supply and Market Equilibrium” co-authored by Sh. Ajay Gupta (NME-ICT Economics)
2. Four Chapters viz. Development Economics: Adam Smith, Theory of Economic Crisis: Karl Marx, Malthusian Theory of Population, Ricardian Theory, (Co-authored) selected for the Project by UGC on e-Content Development for PG Courses under NMEICT, **MHRD**, Government of India (**e-Pathshala**)

Ms. Deepika Jajoria

### RESEARCH PAPERS

- 1) “Emergence of The Construction Sector as an Alternative Employer for The Rural Workforce” (2012) Indian Journal of Labor Economics (IJLE) Vol.55, No. 4,2012 , ISSN 0971-7927
- 2) “Rural Wages and Salary Earnings in India: Analysis of the Recent Trends across Gender ” Intellectual Resonance Vol II Issue I.( June,2014) ISSN No -2321-2594
- 3) “Visscitudes of Female workforce in rural India” Indian Journal of Labor Economics IJLE(2015) ISSN 0971-7927



INTERNATIONAL / NATIONAL SEMINAR / CONFERENCE ATTENDED

Two-day International Conference on “Corporate Social Responsibility: Expectations, Reality and Challenges” organized by Shyam Lal College (E) on February 4-5, 2014.

Two-day National Conference on ‘Role and Contribution of Renewable Energy in Climate Change Mitigation’ organized by Shyam Lal College (E) on February 11-12, 2016.

**Mr. Manoj Kumar**

PUBLICATION

Issues Related to Demand-side Growth Theory, International Journal For Social Development ISSN-2320-9283 Vol-1, Oct-Dec,2013

INTERNATIONAL / NATIONAL SEMINAR / CONFERENCE ATTENDED

Two-day International Conference on “Corporate Social Responsibility: Expectations, Reality and Challenges” organized by Shyam Lal College (E) on February 4-5, 2014.

Two-day National Conference on ‘Role and Contribution of Renewable Energy in Climate Change Mitigation’ organized by Shyam Lal College (E) on February 11-12, 2016.

**Ms. Aishwarya Menon**

1) INDIAN JUDICIAL SYSTEM: Can the poor expect fair judgement?
2) Institute For Social Development & Research, ISSN 0975 – 0142
3) Credit Based Higher Education System In India
4) Institute For Social Development & Research, ISSN 0975 – 0142

**Mr. Dushyant Chawla**

INTERNATIONAL / NATIONAL SEMINAR / CONFERENCE ATTENDED
National Conference on School Readiness ensuring foundation, enhancing learning held on Oct. 21-22, 2016.
Participated as Teaching Assistant at National Workshop on “Social Science Research Methodology: Quantitative Methods & Open Source Software” (27 <sup>th</sup> -29 <sup>th</sup> June 2013) organized by Dept. of Humanities, Indian Institute of Space and Technology (IIST), Trivendrum, Kerala
Two-day International Conference on “Corporate Social Responsibility: Expectations, Reality and Challenges” organized by Shyam Lal College (E) on February 4-5, 2014.
Two-day National Conference on ‘Role and Contribution of Renewable Energy in Climate Change Mitigation’ organized by Shyam Lal College (E) on February 11-12, 2016.

UNPUBLISHED MONOGRAPH

Kaul V., Chaudhary A.B, Chawla D, Dr. Sharma, S.: Readiness for School Impact of ECE Quality Report, Centre for Early Childhood Education and Development, Ambedkar University, Delhi.

National Conference on “Early Learning: Statue and Way Forward”, New Delhi, 25-27 September 2013.

Mr. Ram Gati Singh

INVOLVEMENT IN RESEARCH PROJECTS AND RELATED REPORTS

Financing of Elementation Education in 5 Major States (Bihar, Uttar Pradesh, Odisha, Madhya Pradesh and Gujaraj), sponsored by National Coalition for Education, New Delhi in 2012.

“Understanding State Budgets: The Case of Education in the State Budget of Bihar” paper presented at a two-day National Workshop organized by the NCE, GCE and BSTA for secondary school teachers and civil activities at Patna.

“Financing of Distaster Management in India: Study Sponsored by 12<sup>th</sup> Finance Commission” entrusted with NIDM, MHA, Government of India, 2008.

“SAARC Development Goals: Commitments and Achievements” Report prepared by SANSAD, New Delhi, 2009.

“Fiscal responsibility and Budget Management Act: A Review” study conducted by CBGA, New Delhi, 2008.

“Farmer Suicides in India: A Symptom of Agrarian Distress and State Withdrawal” Study Project undertaken by SANSAD, New Delhi.

“Caste and Community based labour market discrimination: A Pilot Study in Noida” study undertaken by Programme for Study of Discrimination and Social Exclusion, School of Social Sciences, JNU, New Delhi, 2007.

RESEARCH PAPERS PUBLISHED

“Empirical Study of Some Aspects of Linkages between Foreign Direct Investment and Economic Growth in India”.; Jan-June 2014; Educator (The FIMT Journal); Vol. VI; ISSN: 2277-9736.

“Progress Monitoring of Elementary Education in Odisha in the Post SSA Era: An Empirical Analysis of Gaps in Infrastructure and Public Financing”; Contemporary Research in India; Vol. 4; Issue 1; March 2014; ISSN No. 2231-2137.

“Economics of On-Line Ad-Auctions: A case Study of Google”; Adhikar Journal; Vol.01; Year 4; Jan. 2014; ISSN No. 2231-2552.

“Mapping Status of Elementary Education in Bihar: An Empirical Enquiry into Status and Financing in recent years”; 15 days; Refereed Journal; Vol. 60; Jan. 2014, ISSN No. 2249-605X.

“Caste and Community based Labour Market Discrimination: A Pilot Study in Noida”; WPS-01; Vol.01; No.1; PDSE/SSS/JNU/2009.

Public Investment in Agriculture in India in the Post Reform Era: Issues and Challenges for rainfed Agriculture; International Educational Research and Development (IERD); ISSN: 2250-3862

Hunger and Malnutrition Persistence in India: Key Issues and Challenges; Academic Views and Reviews (AVR); ISSN: 2249-7242

BOOK

Macro-economics of 1970s: Salient Aspects of Milton Friedman’s Orthodoxy; ISBN: 978-93-85144-29-5.

19.Areas of consultancy and income generated N.A.

20.Faculty as members in N.A.

- a. National Committees
- b. International Committees

- c. Editorial Boards: **Member of Ecozine, Departmental Annual Magazine – Ms. Stuti Gupta, Dr. Amrendra Kumar Singh, Ms. Deepika Jajoria, Mr. Dushyant Chawla, Mr. Manoj Kumar**

21. Student projects

- a. Percentage of students who have done in-house projects including inter departmental / programme
- b. Percentage of students placed for projects in organizing outside the institution i.e. in Research laboratories / industry / other agencies

22. Awards / Recognitions received by faculty and students **N.A.**

23. List of eminent academicians and scientists / visitors to the departments

- Mr. Dharmendra Kumar, IES, Ministry of Commerce, delivered lecture on recommendations of the 14<sup>th</sup> Finance Commission.
- Mr. Madan Pal Singh, IES, Ministry of Coal, delivered lecture on the Union Budget 2013-14 and 2016-17.
- Dr. Parul, New Delhi Institute of Management (NIDM)
- Dr. Shivani, New Delhi Institute of Management (NIDM).
- Mr. Aditya and Mr. Prekshit from Bajaj Capital
- Dr. Vipin Aggarwal and Mr. Vipul Singhal, Sampurna Diksha Institute

24. Seminars / Conferences / Workshops organized & the source of funding

- a. National

**Department of Economics of the College organized a two-day National Seminar on “Global Economic Challenges: its implications to India”, on 4-5 February, 2010.**

- b. International **N.A.**

## 25. Student profile programme/course wise:

Name of the Course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F		
B.A. (H) Economics	As per centralized admission process of DU, all eligible students were admitted	48	43	05	83%	2014-15
B.A. (P) – Economics		48	35	13	94%	
B.A. (H) Economics		101	89	12	95%	2013-14 (FYUP)
B.A.(P) – Economics		38	27	11	95%	2012-13
B.A. (H) – Economics		29	33	06	67%	
B.A. (P) – Economics		50	37	13	82%	2011-12
B.A. (H) Economics		57	46	11	82%	

\*M=Male

\*F=Female

## 26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
-	-	-	-

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. **NET-3, Defence services-1**

28. Student progression **N.A.**

Student progression	Against % enrolled
UG to PG	
PG to M.Phil	2
PG to Ph.D.	1 enrolled
Ph.D. to Post-Doctoral	
Employed	
- Campus selection	
- Other than campus recruitment	
Entrepreneurship/Self-employment	1

29. Details of Infrastructural facilities

- a. Library – **The College has a well – stocked central library for all departments. The students of Department of Economics have access to the library with sufficient books, journals and magazines for enrichment of knowledge of students and faculty.**
- b. Internet facilities for Staff & Students- **The College has fully equipped computer lab with wi-fi facilities. There is a section of the computer lab which is reserved exclusively for faculty.**
- c. Class rooms with ICT facility- **Projector facility is available in certain lecture rooms**
- d. Laboratories – **N.A.**

30. Number of students receiving financial assistance from college, university, government or other agencies

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- The Economics Society of the department ECO-SQUARE organized it's **first intra-college department fest during the academic**

**year 2013-14.** It was a huge success and received widespread participation from various departments in the college.

- The society organized its **first inter college Economics fest 'ECOTREES'** during the academic year **2014-15** which was again a huge success and received participation from various colleges of DU. The department has continued its legacy of conducting an annual academic Economics fest every year; the most recent one was conducted in March 2016.
- The society also boasts of an annual magazine – **'THE ECOZINE'** which is a combined effort of students and teachers. The magazine gives a bird's eye view of the recent developments in the field of economics with a snapshot of the events conducted during the previous academic year by the department along with profiles of distinguished alumni of the department. The society has released **THE ECOZINE** twice (2015 and 2016).
- The department continues to conduct talks on recent events of academic importance. The following are few that were conducted recently

1) **Academic talk by government expert-** Mr. Dharmendra Kumar , IES , Ministry of Commerce delivered a talk on Recommendations of 14<sup>th</sup> Finance Commission, 2014.

2) **Personality Development program(Nov 2015)** – 'How to crack PI?' by Dr. Parul, New Delhi Institute of Management (NIDM) 'Do's and Don'ts of GD' by Dr. Shivani, New Delhi Institute of Management(NIDM).

3) **Lecture on the Union Budget (2016):** - delivered by Mr. Madan Pal Singh, IES, Ministry of Coal.

4) **Interactive session with industry experts (Feb 2016)** – Mr. Aditya and Mr. Prekshit from Bajaj Capital conducted an interactive session with the students updating them with the current requirements of the industry.

5) **Interactive session on "Career Opportunities" (2014)** - Dr. Vipin Aggarwal and Mr. Vipul Singhal, Sampurna Diksha Institute.

6) **Interactive session on "Infrastructure and Budget-2013-14" (2013)** – Mr. Madan Pal Singh, IES, Ministry of Coal (erstwhile SRO in Ministry of Transport).



32. Teaching methods adopted to improve student learning –

**The department has adopted dynamic teaching methodologies, continuous assessment through active participation of students in class room discussions, surprise tests, project and paper presentation to develop understanding of the subject.**

33. Participation in Institutional Social Responsibility (ISR) and Extension activities

34. SWOC analysis of the department and Future plans

The department has scaled new heights in the recent years and is progressing towards excellence in academics and all round development of our students. We have been successfully conducting an intercollege annual fest 'ECOTREES' consecutively for 2 years now and participation has been increasing every year. We have entered the second year of publishing our annual magazine – THE ECOZINE.

The activities and events conducted ensure that students apart from having a firm base in economics discipline also gain practical knowledge about it's applications in the present day economy. This is evident from our alumni who have earned laurels for the department because of their significant achievements. Many of them are serving at senior posts in corporates or enrolled in higher research institutions. Some of them are serving in elite government services and some are into the noble profession of teaching.

The faculty members of the college have ensured an enriching environment to the students to promote learning. There has been active participation of the department faculty in the syllabus formulation of BA (H) Eco, B.Com (P), B.A.(P). Additionally, faculty members are engaged in writing as well as reviewing study material for various institutions of DU like E-pathshalas, IGNOU (MA Eco) etc. Further, various faculty members have publications in international and national journals to their credit.

Over the years, the Department has improved substantially in terms of academics under the guidance and support of our able Principals and presently by Dr. Pravin Kumar who has encouraged our Department in every new endeavour.

Though the Department has achieved much in a short time span, there is a lot that needs attention. The major drawback being a well equipped library, infrastructure and of course the approach road towards our college. It is due to these reasons that many of our brilliant students, after

the first year, despite bringing out best results, under the guidance of our efficient lecturers migrate to other colleges. If these issues are fixed, the Department will realize it's potential to the fullest.

## Department of English

1. Year of Establishment    1969
2. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D etc.)    UG---B.A.(P) and English (Hons)
3. Names of Interdisciplinary courses and the departments / units involved--- B.Com (P),B.Com (Hons),Eco(Hons),Pol Sc.(Hons),Hindi(Hons).
4. Annual / Semester / Choice based credit system (programme wise)--- Semester---
5. Participation of the department in the course offered by other departments
6. Courses in collaboration with other universities, industries, foreign institutions etc. -
7. Details of courses / programmes discontinued (if any) with reasons
8. No. of Teaching posts

	Sanctioned	Filled
<b>Professor</b>	*	*
<b>Associate Professor</b>	**	01
<b>Assistant Professor</b>	09	03

\* The College does not have any Professorship yet

\*\* The post of Associate Professor is filled by promotion only

9. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years Exp.	No. of Students for the last year
Dr.Preeti Shukla	Ph.D	Associate Professor	Business Communication	18 years Approx	
Dr.Sandeep Kr.Yadav	Ph.D	Assistant Professor	Literary Theory, British Poetry, Indian Poetry in English	08 years	
Dr. Kusum Devi	Ph.D.	Assistant Professor	English Literature, American Literature	08 years	
Ms. Gauri Saxena	M.Phil	Assistant Professor	English Literature	More than 9 years	
Dr. Vatsal Singh	Ph.D.	Assistant Professor	Feminism	05 years approx.	
Dr. Sarika Tyagi	Ph.D.	Assistant Professor	English Literature	05 years 09 months	
Ms. Megha Jain	M.Phil	Assistant Professor	Indian Writing in English	07 years approx	
Mr. Suresh Kumar	M.Phil	Assistant Professor	Literary Theory, Dalit Literature, Romantic Poetry	02 years	

10. List of Senior visiting faculty N.A.

11. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

12. Student-Teacher Ratio (programme wise) For Honours-12:01 and for Programme—20:01

13. Number of academic support staff (technical) and administrative staff; sanctioned and filled---N.A.

14. Qualifications of teaching faculty with DSc./D.Litt/Ph.D/M.Phil/PG

Dr. Preeti Shukla-----Ph.D

Dr. Kusum Devi-----Ph.D

Dr. Sandeep Kr Yadav-----Ph.D

Ms. Gauri Saxena-----M.Phil

Dr.Vatsal Singh----Ph.D

Dr.Sarika Tyagi----Ph.D

Mr. Suresh Kumar----M.Phil

Ms. Megha Jain----M.Phil

15. Number of faculty with ongoing projects from

a. National N.A.

b. International funding agencies and grants received N.A.

16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received -----Dr.Sandeep Kr.Yadav completed a major Research project titled Abrogating Authenticity with a Difference: Indian Poetry since 1980 to 2012 of worth 8,04,000/-Rs, granted by UGC.

17. Research Centre / facility recognized by the University N.A.

18. Publications: List Enclosed per faculty

- Publication per faculty
- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.)
- Monographs

- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

19. Areas of consultancy and income generated N.A.

20. Faculty as members in

- a. National Committees
- b. International Committees
- c. Editorial Boards

21. Student projects

- a. Percentage of students who have done in-house projects including inter departmental / programme
- b. Percentage of students placed for projects in organizing outside the institution i.e. in Research laboratories / industry / other agencies

22. Awards / Recognitions received by faculty and students

23. List of eminent academicians and scientists / visitors to the departments  
N.A.

24. Seminars / Conferences / Workshops organized & the source of funding

- a. National
- b. International

25. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F		
B.A. (P) English	As per centralized admission process of DU, all eligible students were admitted	211	157	54	87%	2014-15
English Discipline		51	35	16	89%	
B.A. (H) English		95	57	38	86%	2013-14
B.A. (P) English		183	142	41	84%	2012-13
English Discipline		24	21	03	75%	
B.A.(P) English		203	144	59	68%	2011-12
English Discipline		44	27	17	73%	

\*M=Male

\*F=Female

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
From all courses	233 (M)	179(M)	Nil
	141(F)	58(F)	-

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. -

28. Student progression

Student progression	Against % enrolled
UG to PG	95%
PG to M.Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed - Campus selection - Other than campus recruitment	-
Entrepreneurship/Self-employment	-

29. Details of Infrastructural facilities

- a. Library--- Yes
- b. Internet facilities for Staff & Students--- Yes
- c. Class rooms with ICT facility--- Yes
- d. Laboratories--- Computer Lab

30. Number of students receiving financial assistance from college, university, government or other agencies---70+74+04+North Eastern Students

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- a) Dr. O.P. Arora, a Ph.D. in English Literature from Panjab University, Chandigarh, is a well-known poet and novelist, enriched the students on the topic “Making of a Poet” in the year 2014.
- b) Prof. Shormistha Panja of Department of English and joint director ILLD Delhi was invited as special guest on the occasion of International Women’s Day to inspire and enlighten everyone on women’s issues. Students participated enthusiastically by reciting poems on gender issues.
- c) In the year 2014, students of English Honours participated in Inter Collegiate Drama Competition organized by Shakespeare Society of India, Delhi and performed a scene of Shakespeare’s Play “Twelfth Night” which was highly appreciated by the judges and the audience.



## 32. Teaching methods adopted to improve student learning

Debate, Quiz, various competitions, Movie screenings and various other activities are organized from time to time:

- a) In the year 2015 Creative writing competition on the topic “Childhood in Slums” was organized.
- b) Movie based on the syllabus of English Hons, “The House of Seven Gables” by Nathaniel Hawthorne was also screened for the better understanding of the students in 2015.
- c) Movie “In Custody” based on Anita Desai’s novel was screened in the year 2015 as a helping tool for the students to understand the novel in a better way.
- d) English Language Proficiency course (ELPC) was organized by Dr.Preeti Shukla, Associate Professor, Dept of English, Shyam Lal College(Eve) under the auspices of Institute of Life Long Learning (ILL),University of Delhi in the session 2012-13.This course was offered at two levels—Basic level and Intermediate level. Students gained a lot from this certificate course.
- e) Screening of the film “The Merchant of Venice” was organized by English Association on 16 Oct 2015.It as also followed by the discussion which proved really helpful for the students in understanding the text in a better way.

## 33. Participation in Institutional Social Responsibility (ISR) and Extension activities is attached with individual profile

## 34. SWOC analysis of the department and Future plans

We mostly have heterogenous group of students. Because of difference in their cognitive abilities, it is sometimes difficult to teach the grammatical aspects at the same level.

We have to teach all the streams (Commerce, Humanities, Computer Science etc.) of the College. We are well-versed with the level of the students. The Department has actual connect with the students.

As we don’t have English (Hons.); all of us have specific area of specialization but we are not able to use it. We sometimes feel disconnected.

The Department is all set to welcome English (Hons.). It will be a great opportunity to us. The entire department has already been awarded doctorate. We wish to get English (Hons.) for our undergraduate classes, at the earliest so that we can channelize our literary capabilities for the benefit of the institution.

**Ms. Gauri Saxena**

## SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS PAPER PRESENTED / ATTENDED

1.	Presented paper Titled: Fragmenting society Alienated Self: Aravind Adiga's 'The White Tiger' and Globalized Indian Society at the National Seminar on "Global Economic Challenges: Implications for India" held at 2010 Auditorium ILLL, North Campus, University of Delhi.
2.	Papers also presented at O.C. at C.P.D.H.E. (D.U.), R.C. at A.S.C. at J.M.I. and R.C. at C.P.D.H.E. (D.U.)
3.	Two-day National Seminar organised by Dept. of English, D.U. (1-2 <sup>nd</sup> Feb.,2008)
4.	Two-day National Seminar organised by Shyam Lal College (E) on 4 <sup>th</sup> -5 <sup>th</sup> Feb 2010. Also presented a paper at the same
5.	One-day Seminar organised by Dept. of History Shyam Lal College (E) on 15 <sup>th</sup> Dec 2009.
6.	ICT workshop for capacity building organised by ILLL, at Shyam Lal College (E) (11 <sup>th</sup> -23 <sup>rd</sup> Jan 2010).
7.	Attended one-day Workshop on Modalities for 'Testing and Evaluation' for Communication Courses Introduced Under CBCS in B.A./B.Com/B.Sc. Courses on 19 <sup>th</sup> October 2015 organized by the Department of English, University of Delhi.
8.	Two-day National Seminar organized by Shyam Lal College (E) from 4-5 February 2011.

**SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS PAPER PRESENTED / ATTENDED**

9.	Participated in three-days International Seminar organized by Department of English, D.U. on 14-16 February 2011.
10.	Participated in UGC Sponsored Orientation Programme (Dec. 13, 2011 to Jan. 09, 2012).
11.	Participated in UGC Sponsored Orientation Refresher Programme at J.M.I. (Aug.23, 2012 at Sept. 12, 2012).
12.	Participated in International Seminar organized by Dept. of English, D.U. from 17 <sup>th</sup> Feb. 2010 to 19 Feb. 2010.
13.	Participated in Workshop on Foundation Course L.L.C.-II English, held at C.P.D.H.E., DU from 20 <sup>th</sup> May 2013 to 22 <sup>nd</sup> May 2013.
14.	Participated in Workshop on Foundation Course Applied Language Course: Translation and Interpreting on 28 <sup>th</sup> September 2013.

**Dr. Kusum Devi**

**SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED**

1.	Refresher course on English – 9 August to 3 September 2011
2.	One Day National Symposium 12th Feb. 2011
3.	Workshop on Foundation Course – LLC-2, 10-12 June 2013
4.	National and International conferences and Sciences organized by Shyam Lal College (Eve.) from 2009 to 2013

**SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED / PRESENTED PAPER**

5.	Participated in Workshop on Foundation Course Applied Language Course: Translation and Interpreting on 28 <sup>th</sup> September 2013
6.	Participated in ICT workshop, ILLL, Tier-II, held in Shyam Lal College (E), 11 <sup>th</sup> to 23 <sup>rd</sup> January 2010.
7.	Participated in Orientation Programme – OR66, 3 <sup>rd</sup> to 31 <sup>st</sup> March 2011, CPDHE, University of Delhi.
8.	Attended Refresher Course on English – 9 <sup>th</sup> August - 3 <sup>rd</sup> September 2011 from Academic Staff College, Jamia Millia Islamia.
9.	Attended one day National Symposium on 12 <sup>th</sup> February, 2011, Dyal Singh College, University of Delhi.
10.	Attended Workshop on foundation course, LLC-2, 10-12 June, 2013.
11.	Attended two-day National Seminar on “Mapping Middle Class in Resurgent India: Perspectives and Roles” organized by Shyam Lal College (E) on 5-6 February, 2009.
12.	Attended two-day National Seminar on “Global Economic Challenges: its implications to India”, organized by Shyam Lal College (Eve.), 4-5 February, 2010.
13.	Attended two-day National Seminar on ‘Media and the New World Order’ organized by Shyam Lal College (Eve.) on 4-5 February 2011.
14.	Attended two-day International Conference on “Human Rights in the 21 <sup>st</sup> Century: Global Perspective, National Challenges”, organized by Shyam Lal College (Eve.) on 14-15 February, 2012.
15.	Attended two-day International Seminar on “Exploring Gandhian World Order” organized by Shyam Lal College (Eve.) on 28-29 January, 2013.

**SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED / PRESENTED PAPER**

16.	Attended two-day International Conference on “Unleashing Potential of Renewable Energy for Sustainable Development; Opportunities and Challenges” organized by Shyam Lal College (Eve.) on 13-14 January, 2015.
17.	Presented a paper titled “Eco-Critical Evaluation of the Poetry of Wordsworth” in two-day National Conference on “Role and Contribution of Renewable Energy in Climate Change Mitigation” organized by Shyam Lal College (Eve.) on 11-12 February, 2016.
18.	Participated in a workshop on “Skill Development for Career Enhancement” organized by Shyam Lal College (Eve.) on 7-13 April, 2016.
19.	Presented a paper titled “Idea of Equality and Social Liberation in Bhakti Movement: A Critique” in the International Conference on “Bhakti Movement” organized by Shyam Lal College (Eve.) on 20-21 October 2016.
20.	Participated in a Workshop on “Foundation Course Applied Language Course : Translation and Interpreting” on 28 <sup>th</sup> September 2013.

**Dr. Preeti Shukla**

**RESEARCH EXPERIENCE AND TRAINING**

<b>Research stage</b>	<b>Title of Work/Thesis</b>	<b>University where the work was carried out</b>
<b>Research Guidance</b>	Ms. Jasjeet Kaur	Periyar University, Salem, T.N.
<b>Training</b>	B.H.E.L. – Business Communication	B.H.E.L., Noida, U.P. (May 2008)

RESEARCH PROJECTS CARRIED OUT

Title of the project	Name of the funding agency	Duration	Remarks
Upbhog, Sanskriti, Bazaar aur Bachpan	D.U. Innovation Project Scheme 2012-13	2012-13 (one year)	Published Book

RESEARCH PAPERS PUBLISHED

Publication Title	Journal	Published/ Edited in	ISSN/ ISBN No. (if available)	Vol, Month & Year
Out of the frying pan into the fire: Journey of middle class women-A historical perspective	LLILJ	Paper published	ISSN: 2249-4529	Vol.2/No.2/ Autumn 2012

SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED / PRESENTED PAPER

1.	National Seminar on 'Shaw and the 20 <sup>th</sup> Century European Drama', organized by Ram Lal Anand College (Day & Eve) and Shaw's Corner, India chapter.
2.	Poetry symposium organized by University of Delhi, The Literary Society of the South Campus on 22 <sup>nd</sup> March 07 in R.N. 202 (South Campus)
3.	One day National Seminar organized by Ram Lal Anand College on 'Diaspora and Cultural Diversity: India and Canada', on 28 <sup>th</sup> March 2007.
4.	Shakespeare Society of India Seminar on 'Shakespeare's women / women's Shakespeare' in Arts Faculty in room no. 12A on Friday, October 26 <sup>th</sup> and Saturday, October 27, 2007.

**SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED / PRESENTED PAPER**

5.	A presentation on 'Animation as a Discipline and Career prospects in the field of Animation' on 19 <sup>th</sup> November 2007 in R.N. 54, Arts Faculty, University of Delhi.
6.	A Talk by Prof. Ruth Vanita on 28 <sup>th</sup> November 2007 at Dyal Singh College (E), Lodhi Road, New Delhi.
7.	Renaissance & the Renaissances: The Renaissance in Europe and the Bengal Renaissance on February 1 & 2, 2008 in New Convention Hall, Vice Regal Lodge, University of Delhi.
8.	Two day seminar organized by Janki Devi Memorial College on 'Feminist Interventions in Indian Society, Culture and Literature', on 28 <sup>th</sup> February and 1 <sup>st</sup> March, 2007.
9.	An international seminar on 'Nature and Time in Literature and the visual Arts', with an accompanying exhibition by Action for Autism, India, on December 5 <sup>th</sup> , 6 <sup>th</sup> and 7 <sup>th</sup> , 2006.
10.	National Seminar on 'Indo-Canadian Partnership and Globalisation: Trends and Perspectives' organized jointly by Shyam Lal College (E) and Indian Association for Canadian Studies (IACS), New Delhi (presented a paper).
11.	One day Seminar on "Mapping India-Canada in comparative perspective" in South Campus, University of Delhi, organized by Shyam Lal College (E) (presented paper).
12.	One day National Seminar on 'Emerging India-China relations: prospects and challenges'. Jointly organized by Shyam Lal College (E) and Department of East Asian Studies, University of Delhi on 2 <sup>nd</sup> December, 2005 at Gandhi Bhavan, North Campus, University of Delhi.
13.	One day Seminar on 'Literature and politics: test and context' on February 2 <sup>nd</sup> , 2006 in Seminar Room, ARSD College, organized by the Department of English, ARSD College.

## SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED / PRESENTED PAPER

14.	One day workshop organized by B.A. (Prog) Committee on 2 <sup>nd</sup> Oct, 2007 in the Arts Faculty on 'Mass Communication'.
15.	One day workshop on 'Business Communication' at South Campus, organized by Dr. Preeti Singh in February 2008.
16.	Presented a paper in the National Seminar on 'Harnessing India-Japan Bilateral partnership' organized by Dept. of English, Shyam Lal College (E) on 7-8 February 2008.
17.	Two-day National Seminar on 'Mapping Middle Class in Resurgent India: Perspectives and Roles' organized by Shyam Lal College (E) on 5-6 February 2009.
18.	Seminar on 'Globalization and Business Communication' conducted by SRCC, December 2009.
19.	Two-day National Seminar on 'Global Economic Challenges: its implications to India', organized by Shyam Lal College (E), 4-5 February, 2010. (presented paper)
20.	ICT Workshop on 'Capacity Building' organized by ILLL, University of Delhi in the year 2010.
21.	Seminar on 'Milton' conducted by English Department, University of Delhi on 17-19 February 2010.
22.	One day Seminar on 'Indraprastha to New Delhi – a cultural Journey' organized by Department of History, Shyam Lal College (E) on 15 <sup>th</sup> December 2009 as Anchor.
23.	Two day National Seminar on 'Media and the New World Order' organized by Shyam Lal College (E) on 4-5 February 2011, as co-cordinator Seminar and Paper presenter.



**SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED / PRESENTED PAPER**

24.	'Media Accountability and the Role of Civil Society' organized by Bharti College, D.U. on 8 <sup>th</sup> November 2011.
25.	Two-day National Seminar on 'Relevance of Translation in a Global Era' organized by Lakshmibai College, University of Delhi, 12-13 January 2012.
26.	Two-day International Conference on "Human Rights in the 21 <sup>st</sup> Century: Global Perspective, National Challenges", organized by Shyam Lal College (E) on 14-15 February, 2012, as member Conference Committee.
27.	Orientation Program organized by Institute of Lifelong Learning on 6-11 Aug. 2012.
28.	Two-day International Seminar on 'Exploring Gandhian World Order' organized by Shyam Lal College (E) on 28-29 January 2013, as member Organizing Committee.
29.	Two-day International Conference on "Corporate Social Responsibility: Expectations, Reality and Challenges" organized by Shyam Lal College (E) on February 4-5, 2014.
30.	Two-day International Conference on 'Unleashing Potential of Renewable Energy for Sustainable Development: Opportunities and Challenges' organized by Shyam Lal College (E) on 13-14 January 2016 as Member, Organizing Committee.
31.	Two-day National Conference on 'Role and Contribution of Renewable Energy in Climate Change Mitigation' organized by Shyam Lal College (E) on February 11-12, 2016.

PAPERS PRESENTED IN INTERNATIONAL / NATIONAL SEMINARS

1.	“Investment in Human Resources: Amidst Global Winds of Change” in the year 2007.
2.	“Socio-Economic Profile of Indian Diaspora in Canada”
3.	“Cross Cultural Experiences: Breathing India in America”
4.	“In Search of Asian Identity: India and Japan”
5.	“Hard Times; managing cultural changes Amidst Global Winds of Economic Challenges” in the year 2010.
6.	“Popular Social Media Tools and how Media uses them” in the year 2011.
7.	“Out of the Frying pan into the Fire: status of Women in India – A Historical Perspective”

MEMBER OF IMPORTANT SOCIETIES / INSTITUTIONS

1.	Life member of Shakespeare Society in India
2.	Member of PEHEL – a women support group, on D.U. campus

Dr. Sandeep Kumar Yadav

RESEARCH PROJECTS CARRIED OUT

Title of the project	Name of the funding agency	Duration	Remarks
Abrogating Authenticity with a Difference	UGC	2.5 years	Completed

PAPERS PUBLISHED

1.	“Dominant Images and Metaphors in Ezekiel’s Poetry”. Apurva, 12 (2006-07): 29-39.
2.	“Locating Cultural Space: Dom Moraes’s ‘John Nobody’ and Nissim Ezekiel’s ‘Background Casually’ “.Re-markings6-2(2007):63-69.
3.	“Interrogating Divinity: Dom Moraes ‘After the Operation’ Sonnet Sequence”, Points of View, 5 (2008-09):57-62.
4.	Book with the title ‘Poetic Vision and Art of Dom Moraes, published in 2009 by Sunrise Publications, New Delhi.

BOOKS

1	Poetic Vision and Art of Dom Moraes, published in 2009 by Sunrise Publications, New Delhi.
2	Nagpuria Folk Tales from Alankar Publication in 2016.
3	Literature from the margin from Alankar publication in 2016.

RESEARCH PROJECT

RESEARCH PROJECT	
1.	Completed a Major Research project titled <b>Abrogating Authenticity with a Difference: Indian Poetry since 1980 to 2012</b> of worth Rs.8,04,000/-, granted by U G C.

PRESENTED PAPER IN INTERNATIONAL / NATIONAL CONFERENCE / SEMINAR

PRESENTED PAPER IN INTERNATIONAL / NATIONAL CONFERENCE / SEMINAR	
1.	Presented a paper titled “The Intolerable Neural Itch: From Eros to Agape and Back to Eros” International Seminar on “W. H. Auden and His Contemporary Relevance”, organised by Banaras Hindu University from 14-15 September 2006.
2.	Presented a Paper titled “Problem of the ‘Other’ in the God of Small Things with reference to Dalit Issues” in International Conference organised by Indian Association for Commonwealth Literature and Language Studies, in Collaboration with Banaras Hindu University on 11-13 January 2007.
3.	Presented a Paper titled “Sophistry of Negotiation in Nissim Ezekiel’s Background Casually” in International Conference organised by Indian Association for Commonwealth Literature and Language Studies, in Collaboration with Central University of Jharkhand from 2-4 February 2012.
4.	Presented a Paper titled “Nissim Ezekiel’s ‘Background Casually: A Deconstructionist Reading” in International Conference “Theory at Work: Text History and Culture” organised by Banaras Hindu University in collaboration with Sahitya Academy & ICSSR from 9-11 November 2010.
5.	Presented a Paper titled “The Burden of Stigma: Locating Dalit Literature in Indian Narratives” in International Conference on “Voices from the Margin: Society Culture and Exclusion” organised by Central University of Jharkhand from 20-22 <sup>nd</sup> Feb. 2013.
6.	Presented a paper titled “Struggle of Persons with Disability for Employment Opportunities” in an international conference organised by SSPG college Sahjahanpur, U.P., 2013.

PRESENTED PAPER IN INTERNATIONAL / NATIONAL CONFERENCE / SEMINAR	
7.	Presented a paper titled Different Facets of Love in the Poetry of Kamala Das in an Intl. Conference organised by NIT Durgapur from 1-3 June 2013.
8.	Presented a paper in two day International Seminar organised by Mysore University, Mysore in March 2014.
9.	Presented a paper titled “Benyamin’s Goat Days: The Tragic Vision of Life” in International conference “Writing India: Colonial, Postcolonial and Transnational Fiction” organised by Ravenshaw University from 16-17 January 2015.
10.	Presented a paper “Use of Indian English in Ezekiel’s Poetry” in 28 <sup>th</sup> All India Conference of Linguists, organised by Banaras Hindu University from 2-4 November 2006.
11.	Presented a paper entitled “ Exploring Subaltern Dimension in Rohinton Mistry’s A Fine Balance” in a National Seminar on “Post-colonial Discourse in Bhasha Literatures”, organised by Banaras Hindu University from 21-23 September 2007.
12.	Presented a paper “Identity of the ‘Other’ in Arvind Adiga’s The White Tiger” in a National Seminar on “Mapping Middle Class in Resurgent India: Perspectives and Roles”, organised by Shyam Lal College, University of Delhi from 5-6 February, 2009
13.	Presented a Paper on “Folk-tales of Jharkhand” in a National Seminar on "Traditions of Folk in Literature" organised by IGNOU (30-31 Aug. 2010).
14.	Presented a paper titled “Different facets of Translation in the Love Poetry of Kamala Das.” National Seminar on Translation, organised by Rani Laxmi Bai College, University of Delhi from 13-14 jan.2012.
15.	Presented a Paper titled “The Problem of the ‘Other’ in The God of Small Things” in a National Conference on “New Trends in English Studies” organised by Sidhu Kanhu Murmu University Dumka, Jharkhand, from 7-8 Sept. 2012.

**PRESENTED PAPER IN INTERNATIONAL / NATIONAL CONFERENCE / SEMINAR**

16.	Presented a paper entitled “Locating Cultural ‘Space: Moraes’s ‘John Nobody’ and Eazekiel’s ‘Background Casually’ organised by SPU, Gujarat from 21-23 Dec. 2012.
17.	Presented a paper titled, “Tribal Literature and Global Gaon ka Devta” in a National Seminar on Decentralization organised by CUJ, Ranchi, Jharkhand.
18.	Presented a paper titled, “Articulating Subaltern: Do We Hear Phoolan’s Voice” in a National Seminar on Indian Literature on Marginality organised by AFCAS, Madurai on 18 <sup>th</sup> Oct. 2013.
19.	Presented a paper in a National Conference organised by Annai Fatima College, Madurai, Tamilnadu in Oct 2013
20.	Presented a paper in National Conference organised by ISM, Dhanbad in Jan. 2014.
21.	Presented a paper in National Conference organised by Guru Nanak Dev Khalsa College University of Delhi, Delhi in March 2014.

**MEMBERSHIP**

1.	Member, Sahitya Academy Library, Mandi House, Delhi
2.	Member, British Council Library, Connaught Place, New Delhi.

Dr. Vatsal Singh

SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED / PRESENTED PAPER	
1.	Participated in an International Seminar on “Exploring Gandhian World Order” organized by Shyam Lal College (Eve.) in the year 2013.
2.	Attended an International Conference on “Corporate Social Responsibility: Expectations, Reality and Challenges” organized by Shyam Lal College (Eve.) in the year 2014.
3.	Presented a paper on “Post colonial feminism in the writings of Bapsi Sidhwa” in the International Conference on Post Colonial literature at Jindal Global University from 28-30 January, 2015
4.	Participated in an International Conference on “Unleashing Potential of Renewable Energy for Sustainable Development: Opportunities and Challenges” organized by Shyam Lal College (Eve.) on 13-14 January, 2015.
5.	Attended a National Conference on “Role and Contribution of Renewable Energy in Climate Change Mitigation” organized by Shyam Lal College (Eve.) in the year 2016.
6.	Participated in the two-day International Conference on ‘Hagiography, Humanism and Caste Hierarchy in Bhakti Movement’ organized by Shyam Lal College (Eve.) on 20-21 October, 2016.
7.	Presented a paper on Bapsi Sidhwa’s “Ice Candy Man” in the 50 <sup>th</sup> All India English Teachers Conference of the Indian Association for English Studies from 13 to 16 January, 2006, in the Department of English and Modern European Languages, University of Lucknow.
8.	Participated in the First International Workshop cum seminar on Technical Communication and ELT held on 27-28 February, 2006 in the Department of English & Modern European Languages, University of Lucknow.

**Dr. Sarika Tyagi**

RESEARCH PAPERS PUBLISHED				
Publication Title	Journal	Published/ Edited in	ISSN/ISBN No. (if available)	Vol, Month & Year
Third person narration	Sodh Drishti	Published	09766650	Vol.4, No.5, July-Sept.2013
Interior monologue	Anukrati	Published	2250-1193	3, No.7, Oct.-Dec.2013
Racial prejudice	Labis Lazuli	Published	2249-4529	Vol.5/No.1/Spring 2015

**Ms. Megha Jain**

PUBLICATION TITLE	JOURNAL	PUBLISHED/ EDITED IN	ISSN/ISBN NO. (IF AVAILABLE)	VOL, MONTH & YEAR
The Hungry Tide: A Postmodern Novel	The novels of Amitav Ghosh: An Analytical Appraisal.	Ed. Vivekanand Jha. Delhi: B.R. Publishing Corporation	9789350500620	2013
“Representation of Gender Bias: A study of Malathi Rao’s Disorderly Women”	Sahitya Akademi Award Winning English Novels	Ed. Vivekanand Jha. Delhi: B.R. Publishing Corporation	13: 9789350501252	2013
Decolonizing ‘Western Feminism’: Voices from ‘Third World Feminism(s)’	<i>Sambhavya,</i>		0976-9358.	Vol. 15, Oct-Dec., 2013



SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS  
ATTENDED / PRESENTED PAPER

1.	Participated in the conference titled “Unleashing Potential of Renewable Energy for Sustainable Development: Opportunities and Challenges” organized by Shyam Lal College (Eve.) on 13-14 January, 2015
2.	Presented a paper titled “Manjula Padmanabhan’s Plays: Representation of Gender Bias” in an International Conference on “Voices from the Margin: Society, Culture and Exclusion” organized by Central University of Jharkhand, Ranchi on 20-22 February, 2013.
3.	Presented a paper titled “Gender Concerns of Women Bhakti Poets” in an International Conference on “Hagiography, Humanism and Caste Hierarchy in Bhakti Movement” organized by Shyam Lal College on 20-21 October, 2015.
4.	Attended a 6-day Orientation Programme for English Language Proficiency Course (ELPC) at the Institute of Life Long Learning, University of Delhi, during August 2012.

Dr. Dinesh Panwar

RESEARCH PAPERS				
Publication Title	Journal	Published/ Edited in	ISSN / ISBN No.	Vol, Month & Year
Dialogue, pauses and silences in Harold Pinter's <i>The Room</i>	Akshra, Research Journal of English Studies & Language	Published	0975-5373	May 2010, pp. 46-50
Multidimensional dialogues in Harold Pinter's <i>Old Times</i>	The-Criterion, An International Journal in English	Published	0976-8165	Volume 1, Issue 3, Dec.2010
Unvoiced Sorrow in the poetry of Jayanta Mahapatra	Indian Poetry in English (A comprehensive Study)	Published	978-81-8435-277-1	Adhyayan Publishers & Distributors, New Delhi, pp.88-102
Human Relationship and Moral Goodness in Iris Murdoch's Novels	The-Criterion, An International Journal in English	Published	0976-8165	Volume 2, Issue 1, April 2011
Dialogues as a Weapon in Pinter's The Collection	Contemporary Discourse, A Peer Reviewed International Journal	Published	0976-3686	Volume 2, Issue 2, July 2011, pp 263-268
Oblique Use of Language in Pinter's "The Birthday Party"	The Vedic Path, A Quarterly English Journal of Gurukul kangari Vishwavidyalaya, Haridwar	Published	0970-1443	Volume LXXXV, No. 3&4, July-Sep/Oct-Dec.2011, pp.175-186

RESEARCH PAPERS				
Linguistic Ability to Create and Sustain Social Identity: Pinter's The Caretaker	Literary Miscellany, An International Journal of Literary Studies	Published	2230-7451	Volume 1, Issue 1, Jan-Jun 2012, pp.35-43
Density of Meaning in Harold Pinter's Theatre Dialogues	New Acedmeia, An International Journal of English L,Literature and Literary Theory	Published	2277-3967	Volume I, Issue III, July 2012
Geographical Identity Overpowered Humanity in Tendulkar's Ghashiram Kotwal, Illuminati	A Transnational Journal of Literature, Language and Culture	Published	2229-4341	Volume III, 2012, pp 42-46
Feminism in Shobha De's Socialite Evening	New Fiction Journal, International refereed annual journal	Published	0976-6863	(Vol 3, November 2012)
Reprentation of women at the Margins in Bhabani Bhattacharya's Music for Mohini	The Literati Journal	Published	2248-9576	Winter 3.2, 2013

PUBLISHED BOOKS

1.	Human Values and Professional Ethics.Co-authored with Dhama, Meerut: Krishna Prakashan Media (P) Ltd, Print, 2010.
2.	Contemporary Indian Fiction in English: Critical Studies.Ed. Dinesh Panwar and Vijay Kumar Roy. New Delhi: Alfa Publication, 2013. ISBN:978-93-82302-98-8.
3.	Modern European Drama – Text to criticism Ed. Dinesh Panwar and Rohit Pautila, New Delhi: Alfa Publication, 2015. ISBN : 978-93-83292-18-9.

SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ETC.  
(PRESENTED / ATTENDED)

1.	“Character Portrayal in the Plays of Harold Pinter”, 48 <sup>th</sup> All India Teachers Conference, Department of English & Modern European Languages, C.C.S. University, Meerut, 19-21 Dec, 2003.
2.	Participated in the International Conference held in the Department of English &Modern European Languages, C.C.S. University, Meerut, from 11-14 Feb, 2004.
3.	Participated in Seminar–cum-Workshop on Postcolonial Literature held in Department of English & Modern European Languages, C.C.S. University, and Meerut from March 27 to 28, 2009.
4.	“Poor-Rich differences in Aravind Adiga’s “ <i>The White Tiger</i> ”, International Conference on Post-colonial Literature, Department of English & Modern European Languages, C.C.S. University, Meerut, 7-9 March 2010.
5.	“Pinter as a critic of Political and Social Hypocrisy”, International Conference on Role and Responsibilities of Humanities and Social Sciences in Technical Education, Dept. of English and Foreign Languages, SRM University, NCR Campus, Modinagar, Ghaziabad, 16-17 March 2012.

SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ETC.  
(PRESENTED / ATTENDED)

6.	“Re-thinking the Novel” Annual conference, Dept. of English, University of Delhi, Delhi, 4-6 March 2013.
7.	Participated in the six days programme on English Language proficiency course from August 6 to August 11, 2012 organized by Institute of Life Long Learning, University of Delhi.
8.	Participated in the workshop on foundation Course LLC-II English from July 15 to July 17, 2013 organized by Centre for Professional Development in Higher Education, University of Delhi.
9.	“The Indian Vernacular Language, Literature and Histories” Annual Conference, Dept. of English, University of Delhi, Delhi. 7-9 Sept. 2015.

EDITORSHIP OF JOURNALS

1.	Editor – Lapis Lazuli – An International Literary Journal (LLILJ) 2249-4529.
2.	Associate Editor – Literary Miscellany – An international journal of literary studies (2230-7451) from 2011-2012.

Dr. Suresh Kumar

RESEARCH PAPERS PUBLISHED				
Publication Title	Journal	Published/ Edited in	ISSN / ISBN No. (if available)	Vol, Month & Year
Patterns of symbols in Girish Karnad's <i>the Fire and the Rain</i>	Intl. Journal	Journal for Social Development	0975-0142	Vol.5, Jul-Sep, 2013
Symbolic representation of the characters in Girish Karnd's <i>Nag-mandala</i>	Intl. Journal	Academic views and reviews	2249-7242	Vol.4, April-June, 2014
Dalit Literature: A synthesis of resistance and reconstruction	Intl. Journal	Absurd International Journal	2319-7048	Vol.2, June, 2014
Looking forward moving back: A study of Girish Karnad's dramaturgy	Intl. Journal	Global education society and development	0975-1319	Vol.5, Jan-March, 2014

## Department of Hindi

1. Year of Establishment : **1969**
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): Language, Discipline, and Application courses in B.A. Program, BA(H) Hindi, Language Course in B.Com, B.Com(H)
3. Names of Interdisciplinary courses and the departments/units involved:
  - **Credit and Qualifying Language:** Departments of Economics, Department of Political Science.
  - **Interdisciplinary Concurrent Courses:** Departments of Political Science, Department of Economics.
  - **Discipline centered courses:** Department of Economics, Hindi, Political Science
  - **Allied Courses (FYUP):** Department of Economics, English, Hindi, Political Science.
4. *Annual / semester/ choice based credit system (programme wise) :*

Sr. No.	Years	I Year	II Year	III Year
1	2010-11	Annual	Annual	Annual
2	2011-12	TYUP*	Annual	Annual
3	2012-13	TYUP	TYUP	Annual
4	2013-14	FYUP**	TYUP	TYUP
5	2014-15	TYUP	RFYUP***	TYUP
6	2015-16	CBCS#	TYUP	RFYUP

**B.A. Programme**

Sr. No.	Years	I Year	II Year	III Year
1.	2010-11	Annual	Annual	Annual
2.	2011-12	TYUP*	Annual	Annual
3.	2012-13	TYUP	TYUP	Annual
4.	2013-14	-	TYUP	TYUP
5.	2014-15	TYUP	-	TYUP
6.	2015-16	CBCS#	TYUP	-

\*Three year undergraduate semester program

\*\*Four year undergraduate semester program

\*\*\*Restructured Four year undergraduate semester program

#Choice based credit system(semester based)

5. Participation of the department in the courses offered by other departments :  
***Participation of the department in the courses offered by other departments:***

The students of the Hindi Department study the following courses from other Departments:

- Department of English: English (Credit Language Course); English (Qualifying Language Course); Individual and Society (Interdisciplinary Concurrent Course).
- Department of Sanskrit: Sanskrit Language (Qualifying); Nationalism and Indian Literature (Disciplined Centered Course).
- Department of History: Environmental Issues in India (Interdisciplinary Concurrent Course); Ancient / Medieval / Modern Delhi (Disciplined Centered Course).
- Department of Political Science: Reading Gandhi (Interdisciplinary Concurrent Course); Citizenship in Globalizing World (Disciplined Centered Course Under the CBCS (Introduce in Academic Year 2015-16)).



- AECC Course: “Environmental Science offered by Science Departments; “English Communication Skills” offered by English Department Generic Elective (GE); offered by all Departments

6. Courses in collaboration with other universities, industries, foreign institutions, etc.:

7. Details of courses/programmes discontinued (if any) with reasons: No course till now has been discontinued.

8. Number of Teaching posts

	Sanctioned	Filled
<b>Professor</b>	*	*
<b>Associate Professor</b>	**	05
<b>Assistant Professor</b>	10	08

\* The College does not have any Professorship yet

\*\* The post of Associate Professor is filled by promotion only

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
<b>Dr. Harish Khanna</b>	Ph.D.	Associate Prof.	Hindi Novel	34	2
<b>Dr. Sumitra</b>	Ph.D.	Associate Prof.	Media Study and Modern Poetry	19	1
<b>Dr. Renu Gupta</b>	Ph.D.	Associate Prof.	Hindi Kahani	19	NIL

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
Dr. Archana Upadhyaya	Ph.D.	Associate Prof.	Chhayavadottar Kavita	18	NIL
Dr. Anil Kr. Rai	Ph.D.	Associate Prof.	Adhunik Kavita	20	NIL
Dr. S. Khurana	Ph.D.	Asst. Prof.	Adhunik Kavita	17	NIL
Dr. Pramod Kr. Dwivedi	Ph.D.	Asst. Prof.	Adhunik Kavita	14	NIL
Dr. Reenu Gupta	Ph.D.	Asst. Prof.	Hindi Upanyas Media, Stri Vimarsh	9	NIL
Dr. Sarita	Ph.D.	Asst. Prof.	Adhunik Kavita, Navgeet	10	NIL
Dr. Sunita Saxena	Ph.D.	Asst. Prof.	Upanyas	14	NIL
Dr. Amit Singh	Ph.D.	Asst. Prof.	Natak	06	NIL
Dr. Deepika Verma	Ph.D.	Asst. Prof.	Natak, Stri Vimarsh	05	NIL
Dr. Ramroop Meena	Ph.D.	Asst. Prof	Adhunik Pravasi Sahitya	05	NIL

Dr. Harish Khanna

SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED / ORGANISED	
1.	Chair a Session in the International Conference on “Voices from the Margin: Society, Culture and Exclusion” and also delivered a lecture on “Caste System in India” held on February 20-22, 2013 organized by Central University of Jharkhand, Ranchi.
2.	Participated in a Workshop Tier-II, organized by ILLL in the college on Jan. 2010.
3.	Participated as a Speaker in an Orientation Programme on “Present Scenario of Higher Education in India: Concern of Teachers and Students” organized by Central University of Rajasthan in 2015.
4.	Participated in the “All India Teachers’ Convention” organized by DUTA.
5.	All the ten International / National Conferences / Seminars organized by Shyam Lal College (Eve.), University of Delhi.
6.	Convener, Seminar Committee of two-day National Seminar on “Media and the New World Order” held on February 4-5, 2011.
7.	Convenor of two-day International Conference on 'Hagiography, Humanism and Caste Hierarchy in Bhakti Movement' Organized by Departments of Hindi and English, Shyam Lal Collage (Eve), University of Delhi on 20-21 oct. 2016.
8.	Key-note Speaker in the National Conference on The Hindi-Marathi Literature Organized by Puna University in 2016.

OTHER SIGNIFICANT ACHIVEMENTS

1.	Elected as M.L.A., in the Delhi Legislative Assembly (Dec. 2013).
2.	An amount of Rs. 20 lakhs were given out of M.L.A. fund to the Jammu & Kashmir Government for the flood victims in 2014-15.
3.	Elected as Vice President, DUTA (2011-2013) & Secretary, DUTA(2013-2015)
4.	I have been elected as Member of Academic Council, University of Delhi for two terms (four years).
5.	Elected as Executive Member, DUTA for seven times.
6.	I have been the Coordinator of three Refresher Courses of Hindi during 1990s at Academic Staff College (CPDHE), University of Delhi.

Dr. Renu Gupta

PUBLICATIONS

1.	Research work – Ph.D. ‘Hindi Lekhikaon Ki Kahaniyon me nari’ from – Abhiruchi Prakashan – 1997
2.	‘Robin sho pushp ki chuni hui khamiyan’ Editing – Abhiruchi Prakashan – 1982
3.	‘Ram: Ek Koljayi Charitra’ – Ek Lakh in Rashtriy Shara – 1996
4.	‘Swatanteroteri nari’ – Ek Lakh – in Jagriti patrika in 1997
5.	‘Ruden: Ek Mahati parmpra’ Ek Vayangay Gagnanchal patrika – 1997
6.	‘Chali Fgunahat Baree Aam’ – Ek Patriksha in Samiksha Patrika – 2005
7.	‘Kachot’ – Ek Kahani in Tatash patrika 2008

PUBLICATIONS	
8.	'Chat Par Dastak' ek Samiksha in Samiksha patrika – 2007
9.	'Kimat mimit mimit ki' Children Book – Abhiruchi Prakashan - 1997
10.	'Mehant Ka Fal' Children Book – Abhiruchi Prakashan
11.	'Deshi Dharti: Videshi Ghari' Ek Vayangay in College Magazine, 1998
12.	'College Ka Pehla Din' ek Vayangay in College Magazine – 1999

**Dr. Archana Upadhyaya**

PUBLICATIONS				
Publication Title	Book/ Journal	Published/ Edited in	ISSN/ISBN No. (if available)	Vol, Month & Year
Cinema, Sahitya Aur Sanskriti	Journal	Media Jagat, Bilingual Research Journal, Dept. of Mass Communication, M.G. Kashi Vidyapith, Varanasi	2231-6566	Jan.2012 to Dec.2012
Mahatma Gandhi Ke Adhyatmik Prayog	Journal	Vak Sudha, an International Refereed Quarterly Research Journal, Delhi	2347-6605	Feb-April 2014
Kabir Ka Vdghosh	Journal	Vak Sudha, an International Refereed Quarterly Research Journal, Delhi	2347-6605	May-July 2014
Kabir: Bhakt, Kavi Aur Samaj – Sudharak	Journal	Sahriday, Delhi	2231-6566	Oct.- Dec.2014

**Dr. Anil Kumar Rai**

<b>PUBLICATIONS</b>				
<b>Publication Title</b>	<b>Book/ Journal</b>	<b>Published/ Edited in</b>	<b>ISSN/ISBN No. (if available)</b>	<b>Vol, Month &amp; Year</b>
<b>Nirala Ke Gadyakar Roop Ki Parakh</b>	Samiksha	Book review	2349-9354	Jan-Mar, 2013
<b>Shram aur Sangharsh ki Swanubhuti Ka Sach</b>	Lamahi	Book review	2278-554	Oct-Dec, 2013
<b>Vyakti Samaj our itihas ki antarangata Ki Padtal</b>	Samiksha	Book review	2349-9354	Jul-Sep. 2015
<b>Hindu: Samaj aur Sanskriti Ka Mahakhyan</b>	Samiksha	Book review	2349-9354	April-June 2016
<b>Shuddhipatra: Corporate Sanskriti Ke Jiwan evam sambandhon Ki Agnipariksha</b>	Lamahi	Book	2278-554	Jul-Sept. 2016

<b>PARTICIPATION IN NATIONAL SEMINAR</b>	
<p>Participated as a Keynote Speaker in the National Seminar on “Seventy years of India’s Independence, Gains Accumulated and Losses Incurred, Path Ahead: An Overview” and delivered a lecture on the theme of the Seminar. The Seminar was organized by Government Raza P.G. College, Rampur (U.P.) on 29<sup>th</sup> November 2016.</p>	

**Dr. Sumitra**

Publication Title	Journal / Book	Published/ Edited in	ISSN/ISBN No. (if available)	Vol, Month & Year
Nagarjun Ke Upanyaso Mein Lok Jeewan	Book	Dr. Sumitra, M/s K. L. Pachauri Publication, New Delhi	81-88075-05-x	2007
Mannu Bhandari – Srijan Ke Shikhar	Book	Editor – Ms. Sudha Arora, M/s Kitabghar Prakashan, New Delhi	978-93-80146-78-2	2010
Yathastithi Se Takrate Hue	Book	Editor – Ms. Anita Bharti, Sh. Bajrang Bihari Tiwari, Lok Mitra Prakashan, Delhi	978-93-80347-34-9	2013
HAYATI	Book	Editor – Sh. Dalpat Chauhan and others, M/s Gujrati Dalit Sahitya Academy	2231-0282	2012
Ab Sachmuch Thamega Nahi Vidroh	Book	Editor – Krishan Kishore	1550-4123	Vol-15
Shiksha Aur Jagrukta Ki Jarurat	Journal	Bayan	RN-2006/18838	Oct-2010
Shoshan Ka Dastavej: Juthan	Journal	Sangharsh	06428/2006	Jan-Mar, 2009

Publication Title	Journal / Book	Published/ Edited in	ISSN/ISBN No. (if available)	Vol, Month & Year
Hasiye ka Trash	Journal	The Public Agenda	RN-2008/24010	Nov, 2013
Kahani Padhne Se Bigar Jate hain	Journal	Hans	RN-45819/86	July, 2009
Dalit Kahani: Paricharcha	Journal	Anaytha	ISSN-ISSO-4123	Vol-13
Kanch Ki Barik Deevar ke Dhahne Ke Intjar Main	Journal	Hans	RN-45849/86	July-2010
Katdhare Main (Story)	Boook	Yathastithi Se Takrate Huye Editor- Anita Bharti	-	2013
Trishanku (Story)	Journal	Kathadesh	RN- 37114/81	July, 2011
Pratikar (Story)	Journal	Anish	40060/4-11-2009	Jan-Jun, 2010
Aaghat (Story)	Journal	Hansh	RN-45819/86	Aug, 2009
Piknik (Story)	Journal	Parinde	-	Apr-May, 2008
Aachut (Poetry)	Journal	Yudhrat Aaam Aadmī	RN-44452/87	2009



**Dr. S. Khurana**

## SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED

1.	Attended UGC sponsored Orientation Programme from 6-8-12 to 5-9-12 organised by CPDHE.
2.	Attended International Conference on Human Rights in 21st Century: Global Perspective, National Challenges held at India International Center, Lodhi Road, New Delhi, 2012.
3.	Attended International Conference on Corporate Social Responsibility: Expectations Reality and Challenges held at Gulmohar, India International Center, Lodhi Road, New Delhi, 2014.
4.	Participated in the Two-Day International Seminar Sponsored by UGC on 'Human Right in The 21st century: Global Prospective, National Challenges', Organized by Shyam Lal College, D.U. on 14-15 Feb, 2012
5.	Participated in the Two-day International Seminar on 'Exploring Gandhian World Order' Organized by Shyam Lal Collge (Eve), D.U. on 28-29 Jan 2013.
6.	Participated in the Two-Day International Seminar Sponsored by UGC on 'Corporate Social Responsibility: Expectations. Reality and Challenges' Organized by Shyam Lal Collage (Eve), D.U, on 6-7 Feb 2014.
7.	Participated in the Two-Day International Seminar 'Hagiography, Humanism and Caste Hierarchy in Bhakti Movement' Organized by Departments of Hindi and English, Shyam Lal Collage (Eve) on 20-21 Oct, 2016.

**Dr. Pramod Kumar Dwivedi**

PUBLICATIONS				
Publication Title	Journal / Book	Published/ Edited in	ISSN/ISBN No. (if available)	Vol, Month & Year
Samkalin Hindi Kavita Main Stri Asmita Ka Sawarup	Journal	Sodh Vaichariki	2277-6419	Vol-1, April-June 2012
Idgah Kahani Mein Yatharthbodh	Journal	Sodh Vaichariki	2277-6419	Jan-Dec, 2013
Saumitra Mohan	Journal	Sodh Vaichariki	2277-6419	2015
'Nai Kavita: Ramvilas Sharma Aur Namvar Singh ki Aalochana-Dristi Ka Tulnatmak Adhyayan'	Book	Ramvilas Sharma Ka Yogdan	9789383763115	2015

OTHER PUBLICATIONS	
1.	Raat aur Vishkanya (Pustak-Raat Aur Vishkanya- Noman Shouk), Samiksha, Oct-Dec, 2000
2.	Kavyanubhav ka Vyapak Sansar (Pustak- Pehli Bar- Santosh Kr. Chaturvedi), Samiksha, Oct-Dec 2000
3.	Aadmi ke Desh ki Khoj (Pustak – Nagkeshar ka Des Yeh- Ekant Shrivastava), Samiksha, Jul-Sept, 2011
4.	Prerna Se Spandit Katha (Pustak- Monia-Hemant), Sunday Nai Duniya, 13-19 Nov, 2011

OTHER PUBLICATIONS

5.	Agyeya ke Srethans (Pustak- Agyeya Rachna Sagar: Moti Aur Sipiyya – Krishnadutt Paliwal), Sunday Nai Duniya, 11-17 March, 2012
6.	Pitrisatta Torti Kavitaen (Pustak – Tanik Thahro Samudra – Ranjana Srivastava), Sunday National Duniyaa, 15-21 April, 2012
7.	Parampara Se Sarthak Samvad (Book- Vaidik Gyan-Vigyan Kosh- Dr. Manodutt Pathak), Sunday National Duniyaa, 2012
8.	Gittatmak Rachnashilta Ka Mulyavaan Sopan (Pustak- Ujjar Me Parinde – Naeim), Samiksha, April- June, 2012
9.	Vivek Sampanna Vaicharikta Aur Pathnieta Ka Aaswad (Pustak – Nirmal Verma Aur Uttar Aupnivesik Vimarsh- Krishnadutt Paliwal), Sunday National Duniyaa, 15-22 July, 2012
10.	Naye Mizaz ki Gazalen (Pustak- Laava – Javed Akhtar), Sunday National Duniya, 19 August, 2012
11.	Manviya Jivan Sarokaro ki Aadvitiya Abhivyati (Pustak- Kabhi Ke Baad Abhi- Vinod Kumar Shukla), Sunday National Duniya, 4 November, 2012
12.	Aam Jan ke Paksha me (Pustak- Mai Wo Sankh Mahasankh – Arun Kamal), Sunday National Duniya, 23 December, 2012
13.	Pathak ki Khoj Me Hindi Sahitya, Sunday National Duniya, 16 September, 2012
14.	Jinhone Rachnatmakta ki Nai Jamin Todi, Sunday National Duniya, 6 January, 2013

**SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED**

1.	Participated in a workshop on 'Language, Literature and Culture' organised by the Language-Sub-Committee of B.A Programme Committee, University of Delhi on the 9 <sup>th</sup> and 10 <sup>th</sup> August 2005 at CPDHE, University of Delhi.
2.	Presented a paper entitled 'Samkaleen Hindi Filmon ke Geeton ki Bhasha Aur Samaj' in the National Media Workshop organised by Hindi Patrakarita aur Jansanchar Department, Bhimrao Ambedkar College, Delhi University on 15-16 March, 2007.
3.	Participated in the ICT Workshop for Capacity Building of Delhi University Faculty during 11 <sup>th</sup> Jan. To 23 <sup>rd</sup> Jan 2010, organised by ILLL, Delhi University.
4.	Participated in the National Seminar on 'Samrajya Virodhi Aalochana Aur Ramvilas Sharma' organised by Hindi Department, University of Delhi on 23, 24 and 25 November, 2012.
5.	Participated in the International Seminar on 'Exploring Gandhian World order' organised by Shyam Lal College (Eve.) University of Delhi on 28-29 Jan, 2013.
6.	Participated in the Foundation Course Orientation Programme' Organised by Delhi University on 8, 9 and 10 <sup>th</sup> July 2013.
7.	Presented a paper entitled 'Hindi ke Samkaleen Upanyason Mein Abhivyakt Bunkar Jeevan ki Aarthik evam Swasthya Samasyae' in the National Seminar on Poverty and Health Rights of Handloom Weavers in India organised by Innovative Research Team of Satyawati College (Eve.), University of Delhi on 21 <sup>st</sup> November 2014.
8.	Presented a paper entitled 'Nai Kavita: Ramvilas Sharma Aur Namvar Singh ki Aalochana-Dristi Ka Tulnatmak Adhyayan' in the National Seminar on Ravilas Sharma organised by Brennan College, Talssheri, Keral on 3-5 Feb 2015.

**SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED**

	Participated in the International Conference on 'Corporate Social Responsibility: Expectations, Reality and Challenges' Organized by Shyam Lal College (Eve), University of Delhi on 6-7 Feb, 2014
	Co-Convenor of two-day International Conference on 'Hagiography, Humanism and Caste Hierarchy in Bhakti Movement Organized by Departments of Hindi and English, Shyam Lal College (Eve), University of Delhi on 20-21 October, 2016.
	Presented a Paper on 'Santkavya Main Dalit Asmita ka Swaroop' in the two-day national seminar Organized by Hindu College, Delhi University on 17-18 March 2016.

**Dr. Reenu Gupta**

**RESEARCH EXPERIENCE & TRAINING**

Research stage	Title of Work/Thesis	University where the work was carried out
Research Guidance (Give names of students guided successfully)	Innovation Project, Title as – “Upbhog Sanskriti, Bazaar Aur Bachpan” Name of Students – Hina, Anil Kumar, Athar Jamal, Sanchna, Soniya, Sumit, Manish Sisodiya, Shikha raghav, Pranshu Goyal, Sonu Kumar.	University of Delhi, Delhi

**RESEARCH PROJECTS CARRIED OUT**

Title of the project	Name of the funding agency	Duration	Remarks
Upbhog Sanskriti, Bazar Aur Bachpan	University of Delhi, Delhi	15-05-2012 – 15 – 05 –2013	-

BOOKS	
1.	<b><u>'Media Mein Stree Chhavi Aur Uske Maanak Chinh</u></b> , Research Paper presented in National Seminar, Erwvin Christan College, Allahabad, 2010
2.	Media And New World Order (Editor VK Ohri, Preeti Shukla, Aditya P. Tripathi), Published Article " <b><u>Media Sahitya Aur Stri Vimarsh</u></b> " 2012 (ISBN: 978-9381505-19-9)
3.	Stree Sahitya ka Soundrashatra (Editor- Anirudh Kumar, Anil Kumar Singh) published article – " <b><u>Sahitya Aur Cinema mein soundrashatra gdharti stree</u></b> ", Anamika Publishers and Distributer(pvt.) Limited, New Delhi, 2012, I.S.B.N. : 978-81-7975-524-2
4.	<b><u>Upbhog Sanskriti, Bazaar Aur Bachpan</u></b> (Co. writer), Apple Books, 2013 , I.S.B.N. : 978-81-920778-4-0
5.	<b><u>Human Rights in Changing Times</u></b> , (Co. Editor) Cambridge Scholars Publishing, England, 2013, ISBN No. 978-1-4438-5226-5
6.	<b><u>"Brijbhasha ke lokgeeto kaa stree path"</u></b> , research paper presented in Rashtiya Lekhika Sammelan, Orginsed by Kanodia PG Mahila Mahavidhalaya, Jaipur, Jan. 2015
7.	A Research Paper presented in Two days National Seminar, Organised by PGDAV Mahavidhalaya, Delhi University, Feb. 2015
8.	<b><u>"Lok Sahitya va Paramparao mein vyakt Stree Man"</u></b> Research Paper presented in two Day National Seminar, organised by Saheed Bhagat Singh College, Delhi University, Feb,2015
9.	Dinkar aur Sanskritik Rashtravad, Reseach Article Published-Rastravad ka Badalta Chehra aur Dinkar ka kavya. ISBN No-978-93-86113-27-6
10.	Third Gender, Vimarsh ka Teesra Paksh (Editor Vijsendra Pratap Singh, Ravi Kumar Gaud), Research Article Published Kinaron ke astitva, asmita v adhikaar ke Prashan aur shesh samoj ki nirmam karata.
11.	Media Aur Hindi, Badalti Pravriittiyan, Research Article Published-Vigyapan ki badalti bhasha, shakti aur seemayen. ISBN no. 978-93-5072-850-5

**REVIEW, ARTICLES ETC. PUBLISHED IN NATIONAL NEWSPAPERS & MAGAZINES**

Stree Sshaktikaran Aur Aarkshan ka Moudda	SablogPatrika	April, 2010
Upekshit Yatharth Kee Jivant Abhivykti	Parikatha patrika	July-Sep, 2010
Jeevan-Jagat par Paineer Najar ke Saath saal	Dainik bhaskar	26 June, 2010

**SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED / ORGANIZED**

1.	Participated in the Workshop "Rangshivir" sponsored by NSD on <b><u>'Hindi Natak'</u></b> , Organized by Kirorimal College, D.U. on 23th May - 15 June 2007.
2.	Participated in the One – Day Seminar sponsored by Indian Council of Historical Research on <b><u>'Indraprastha to New Delhi: A Cultural Journey'</u></b> Organized by Shyam Lal College (Eve.), D.U., Dec 15, 2009.
3.	Paper presented as resource person & Participated in national Seminar Organized by Shyam Lal College, (Eve.) Delhi University <b><u>'Bhumandlikaran ke Daur Mein Streeyon Kee Badalti Chhavi Aur Uske Manak Chinh'</u></b> Feb 2010.
4.	Participated in the Two – Day national Seminar sponsored by UGC on <b><u>'Global Economic Challenges: implecations For India'</u></b> , organized by Shyam Lal College (Eve.), D.U. on 4th-5th feb 2010.
5.	Paper Personated o"Deepa Mehta ki Filmo mein Stree Chetna" in the UGC – Sponsored <b><u>Orientation Programme OR -62</u></b> , University of Delhi, Delhi, from March 02, 2010 to March 30, 2010.
6.	Participated in the UGC – Sponsored <b><u>Orientation Programme OR -62</u></b> , from March 02, 2010 to March 30, 2010.

SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED / ORGANIZED

7.	Participated in the <b><u>ICT Workshop For Capacity building Of Delhi University Faculty</u></b> , Organized by ILLL Workshop, D.U, Tier 2nd, 07 - 16 April, 2010.
8.	Participated in the Two – Day national Seminar sponsored by UGC on <b><u>‘Women Empowerment: Dimension, Direction &amp; Future’</u></b> , Organized by Ewing christian college, University of Allahbad on 28-29 August, 2010.
9.	Participated in the Two – Day national Seminar sponsored by UGC on <b><u>‘Media And The New world Order’</u></b> , organized by Shyam Lal College (Eve.), D.U. on 3rd -4th Feb.2011
10.	Participated in the Two – Day Inter national Seminar sponsored by UGC on <b><u>‘Human Right in The 21st Century : Global Prospective, National Challenges’</u></b> , organized by Shyam Lal College (Eve.), D.U. on 14-15 February, 2012
11.	Participated & Paper Presented on <b><u>Sahitya Aur Cinema mein Naya soundrashatra gdherti stree</u></b> , in the Two - Day National Seminar sponsored by UGC , Organized by PGDAV College (Eve.), D.U. on 22-23 Feb,2012
12.	Lecture delivered on <b><u>"Bachpan Par Television ke Prabhav"</u></b> in innovation project of Shyam Lal College (Eve.) 2012-13.
13.	Participated in “Academics Congress : Redefining Higher Education” on topic Organized by University of Delhi, September 13, 2012.
14.	Participation in the International Seminar on <b><u>"Exploring Gandhian World Order"</u></b> organized by Shyam Lal College (E) on 28-29 Jan. 2013.
15.	Participated in the Two – Day Inter national Seminar sponsored by UGC on <b><u>‘Corporate Social Responsibility: Expectations, Reality &amp; Challenges’</u></b> , organized by Shyam Lal College (Eve.), D.U. on Feb 6-7 , 2014.
16.	Participate of the <b><u>Refresher course of Hindi - UGC-ASC</u></b> Nov.17- Dec.06, 2014.



SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED / ORGANIZED

17.	Paper Personated on " <b><u>Vriddhavastha: Akelepan ke Trasdi Aur Suraksha ke sawaal</u></b> in the UGC – Sponsored Refresher course of Hindi - UGC-ASC Nov 17 - Dec 06, 2014.
18.	Member of the Seminar Committee in the Two-Day National Seminar sponsored by UGC on ' <b><u>Global Economic Challenges: implecations For India</u></b> ', organized by Shyam Lal College (Eve.), D.U. on 4th-5th feb 2010.
19.	Member of the Seminar Committee in the Two – Day National Seminar sponsored by UGC on ' <b><u>Media And The New world Order</u></b> ', organized by Shyam Lal College (Eve.), D.U. on 3rd-4th Feb.2011.
20.	Co-ordinator of the Seminar Committee in the Two – Day Inter national Seminar sponsored by UGC on ' <b><u>Human Right in The 21st Century : Global Prospective, National Challenges</u></b> ', organized by Shyam Lal College (Eve.), D.U. on 14-15 February, 2012
21.	Orginased the lecture of Surya Nath Singh, (Co-Editor Janstta Hindi )" <b><u>Topic- Naya Media Aur Bachpan</u></b> " Sep 2012
22.	Orginased the lecture of sarchna Sanadhiya, (Anchor-AIR-FM)" <b><u>Advertisement and Consumer Culture</u></b> " Sep 2012
23.	Orginased the lecture of Dr. Rajkumar, (Assistant Professor SLC, DU)" Topic- <b><u>Poonji, Bazar : Taknik Aur Upbhokta Sanskriti</u></b> " Oct 2012
24.	Orginased lecture of Vimal Jha, (Co-Editor Dainik Bhaskar Hindi )" Topic- <b><u>Television Aur Print Media Ka Bachcho par Prbhaav</u></b> " Nov 2012
25.	<b>22 lecture &amp; workshop organized during research project title as "Upbhog sanskriti, Bazar aur Bachpan" under Innovation Project given by University of Delhi, May 15, 2012 to May 16, 2013.</b>
26.	Orginased the lecture of Dr. Aditya P Tripathi , (Assistant Professor Shyam Lal College, Evening DU)" Topic- <b><u>Bhartiya Bazar: Chunoutiya Tatha Vasviktayen</u></b> " Feb 2013

SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED / ORGANIZED

27.	Organised the lecture of Dr. Pravin Kumar , " <b>Bazar Aur Bachpan</b> " Shyam lal college DU, Jan 2013
28.	Member of the Seminar Committee in the Two – Day Inter national Seminar sponsored by UGC on ' <b>Corporate Social Responsibility: Expectations, Reality and Challenges</b> ', Organized by Shyam Lal College (Eve.), D.U. on Feb 6-7 , 2014.
29.	Attended a five-day Workshop as a Resource Person from 15-19 November 2016 and authored two units of <b>Gatividhi Adharit Vyakaran</b> for NCERT, Mysore.

PARTICIPATION IN CORPORATE LIFE

1.	Judge for One day “Hindi Debate Competition” in Jesus & Meri College, Dec 10, 2011.
2.	Judge for Annual Inter – College cultural festival 'Basantika' in Shyam Lal College (Evening), session 2011-2012 and 2012- 2013, 2013-2014.
3.	Judge of Extempore competition, Jesus & Merry College, 2012.
4.	Judge of Cultural Activities, Shyam Lal College (Evening), 2013-14 , 2014-15.
5.	Judge of Cultural Activities, Kalindi College, 2013-14 , 2014-15.

Dr. Sarita

RESEARCH PAPERS PUBLISHED				
Publication Title	Journal / Book	Published/ Edited in	ISSN/ISBN No. (if available)	Vol, Month & Year
Nagarjun Ke Upanyason Mein Stri Chetna Ke Sandrabh	Journal	Multi-Disciplinary Research	2249-8893	2015
Bhoomandlikaran aur Jansanchar	Journal	Internet Yug Mein Mudrit Madhyam Kee Sihiti Aur Chunautiyan	978-93-83629-11-4	2014
Aaj Ke Samay Mein Kavita Adhyapan Ke Vyavaharik Roop	Book	Suchana Yug Mein Hindi Sahikshan Avam Parikshan: Samayaen Avam Priprekshya	978-81-7343-128-9	2013
Sanchar Madhyam Aur Hindi	Book	21vi Shadi: Aupniveshik Manasikata Aur Bhasha	978-93-80044-81-1	2011
Janpakshdar Vaikalpik Media Ki Talash	Book	Global Media aur Hindi Patarakarita	978-93-82597-02-5	2014
Bharatiya Sanskriti Aur Paryavaran	Journal	Navneet Hindi Digest	1752/57	2001
Guru-Shishya Parampara: Naye Purane Sandrabh	Book	Editor-Shakuntla Kalra	978-81-88214-82-5	-

**SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED**

1.	Attended one day Seminar “Indraprastha to New Delhi: A Cultural Journey” organized by Shyam Lal College (E) on 15 <sup>th</sup> Decemder 2009.
2.	Attended two-days Seminar “Jansanchar Madhyam Aur Hindi Bhasha” organized by HansRaj College on 28 <sup>th</sup> and 29 <sup>th</sup> January 2010.
3.	Attended two-days Seminar “Global Economic Challenges: Implication for India” organized by Shyam Lal College (E) on 4 <sup>th</sup> and 5 <sup>th</sup> February 2010.
4.	Attended two-days Seminar “Bharat Ka Badalta Paridrishya Aur Hindi Sahitya Ki Bhoomika” organized by PGDAV College on 10 <sup>th</sup> and 11 <sup>th</sup> February 2010.
5.	Attended two-days Seminar “Media and the New World Order” organized by Shyam Lal College (E) on 4 <sup>th</sup> and 5 <sup>th</sup> February 2011.
6.	Attended two-days Seminar “Aageyey Even Nagarjun Ka Sahitya: Vividh Aayam” organized by Hans Raj College on 9 <sup>th</sup> and 10 <sup>th</sup> March 2011.
7.	Attended two-days Seminar “Human Rights in the 21 <sup>st</sup> Century Global Perspectives” organized by Shyam Lal College (E) on 14 <sup>th</sup> -15 <sup>th</sup> February 2012.
8.	Attended two-days Seminar “Exploring Gandhian World Order” organized by Shyam Lal College (E) on 28 <sup>th</sup> -29 <sup>th</sup> January 2013.
9.	Attended two-days Seminar “Corporate Social Responsibility: Expectations, Reality and Challenges” organized by Shyam Lal College (E) on 6 <sup>th</sup> and 7 <sup>th</sup> February 2014.
10.	Certificale Course on ENERGY and ENVIRONMENT AWARENESS Conducted by Delhi University energy and enviroment Group under the aegis of the centre for science Education and Communication during the acedemic year 1999-2000

SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED

11.	Participated in National Conference on 'National Identity in Literature' on 23-25 Nov 2005, Daulet Ram College.
12.	Participated in One-day Awareness Programme on Non-CONVENTIONAL ENERGY Sources on 17-11-94, Mahatma Gandhi Institute of Integrated Rural Energy Planning and Development, Bakoli, Delhi
13.	Presented a Paper on theme 'Animal welfare and waste management in 1993 National Environmental awareness compaign, Organized by Department of environment, Govt, of Delhi and Indian Institute of Ecology and Enviroment, New Delhi.
14.	Presented a Paper titled 'Sant Kavya ka Samajik Pariperakshey' at the two day International Conference 'Hagiography, Humanism and caste Hierarchy in Bhakti Movement' Organized by Departments of Hindi and English
15.	Attended a training Course of Computer Concepts Organized by Delhi University Computer Centre, during 1/5/2006 to 5/5/2006
16.	Eleven days ICT workshop Tier-II attended in January 2010 Organized by ILLL, University of Delhi
17.	Three days workshop on Foundation course on 22 to 24 May 2013 at CPDHE, Delhi University
18.	Orientation Programme at CPDHE, DU from 3 March 2011 to 30 March 2011
19.	Refresher Course in Education (Interdisciplinary Refresher Course) at CPDHE, DU, from 1 March 2013 to 21 March 2013
20.	Working as a member of various Committees (Cutural, Garden, sports, ECO club) of College in different years.

AWARDS AND DISTINCTIONS

1. Gold Medal, M.A.(Hindi), Delhi University, 2003.
2. 1<sup>st</sup> position in University, B.A. Hindi (Hons.), Delhi University, 2001.
3. All round Best Student of Daulat Ram College, Delhi University, 1999-2004.
4. Sahasrabdi Hindi Puraskar – 2000.
5. Saraswati Puraskar – 2002.
6. Mathili Sharan Gupt Puraskar – 2004.
7. Hindi Pratibha Vikas Puraskar – 2005.
8. Rastra Bhasha Gaurv Puraskar, Hindi Akadami, Delhi – 1998.
9. 1<sup>st</sup> Prize, Essay Competition, Bhartiya Vidhya Bhavan, Mumbai.
10. 3<sup>rd</sup> Prize, Kavita Competition, Hindi Akadami, Delhi, 2003.

Dr. Sunita Saxena

RESEARCH PAPERS PUBLISHED				
Publication Title	Journal / Book	Published/ Edited in	ISSN/ISBN No. (if available)	Vol, Month & Year
Hindi Media: Samaj Nirmaan Mein Bhumika	Book	Media and the New World Order	978-93-81505-19-9	2012
Bhumandlikrit Yug mein print aur Electronic Media Ka Badlta Swroop	Book	Global Media Aur Hindi Patrkarita	978-93-82597-02-5	2013
Social Media Aur Sanyukt Rashtra	Book	Patrakarita ka Badalta Swarup Aur New Media	978-93-82597-19-3	2013
Samkaleen Hindi Kavita mein Stree – Asmita	Journal	Shodh-Vaichariki	2277-6419	Jan-Dec. 2013

OTHER PUBLICATION / ARTICLES ETC.	
1.	Presented a paper on “ <b>Dalit Stri Vimersh: Dastak Nayi Subah ki</b> ” in one-day National Seminar organized by P.G.D.A.V. College (E) held on 22.12.2010.
2.	Presented a paper on “ <b>Gandhi: Rachnatmak Kaarykarma ke Srijnatmak Aayam</b> ” in two-days National Seminar organized by Nav Unyan Sahitik Society and Kendriya Hindi Nidershaley, MHRD, GOI on 30 <sup>th</sup> and 31 <sup>st</sup> January, 2015.
3.	Presented a paper on “ <b>Lok Priya Sanskriti Ke Doar Mein: Social Media</b> ” in two-days National Seminar organized by Shaheed Bhagat Singh College on 9 <sup>th</sup> and 10 <sup>th</sup> February, 2015.
4.	An abstract from my M.Phil dissertation was published in the Book titled “ <b>Pauranik Upanyas: Samikshatmak Adyayan</b> ” in the Year 2000; Publisher: Vani Prakashan.

SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED / ORGANISED	
1.	Participated in Workshop organized by ILLL (ICT) on Capacity Building from 11th January to 23rd January 2010.
2.	Participated in National Seminar on “Global Economic Challenges: Implications for India” organized by Shyam Lal College (E) on 4th and 5th February 2010.
3.	Attended Orientation Course organized by Jamia Millia Islamia from 18th February to 19th March 2010.
4.	Participated in ‘Investor Awareness Program’ organized by Institute of Company Secretaries of India on Capital Market on 29th March 2010.
5.	Participated in ‘Investor Awareness Program’ on Current Issues in Capital Market organized by Delhi Stock Exchange on 2nd April 2011.
6.	Participated in ‘Investor Awareness Program on Investment Opportunities in the prevailing Financial Market’ organized by Keshav Mahavidyalaya on 21st September 2011.
7.	Participated in International Conference on ‘Human Rights in the 21st Century: Global Perspectives’ organized by Shyam Lal College (E) on 14th and 15th February 2012.
8.	Attended Refresher Program organized by Jamia Milia Islamia from 17th Setember 2012 to 8th October 2012.
9.	Participated in Seminar organized by Laxmi Bai College on Environmental Awareness on 7th and 8th November 2012.
10.	Participated in International Conference on ‘Exploring Gandhian World Order’ organized by Shyam Lal College (E) on 28-29 January 2013.
11.	Participated in International Conference on “Corporate Social Responsibility: Expectations, Reality and Challenges” organized by Shyam Lal College (E) on February 6-7, 2014.



SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED / ORGANISED	
12.	Attended Refresher program organized by Jamia Milia Islamik from 9th September to 29th September 2014.
13.	Participated in one-day Workshop on "Development of Herbal Garden organized by Ankuran, Eco-club Society of Shivaji College on 29th January 2015.
14.	Organised a talk on 'Role of Sulabh International in Sanitation and Ecological Management' on 13 January 2011 in Shyam Lal College (E).
15.	Organised an Inter College Poster Making & Slogan Writing Competition on 'Safe Environment' by Eco – club on 13 Feb. 2013 in Shyam Lal College (E).
16.	Organised various activities on Environmental Issues like Posters' Making, Slogan Writing, Best out of Waste, Poetry Competition, Tree Plantation, Environment Awareness Play in Shyam Lal College (Eve) in 2011-12, 2012-13, 2013-14 and 2014-15.
17.	Presented a Paper on 'Dalit Stri-kavya-Sahitya Me Aakrosh ke Swar: Pramukh Bhartiya Bhasawon ke Sandarbh mein' in two days National Seminar Organized by Kamla Nehru College, Delhi University on 2-3 Nov 2015.
18.	Presented a Paper on 'Online Shopping-Kharidari Ka Naya Chalan' in two days National Seminar Organized by Sri Guru Nanak Dev Khalsa College, Delhi University, on 26-27 Feb 2016
19.	Presented a Paper on 'Santkavya Me Niti Tatva' in two days International Seminar Organized by Shyam Lal College (Eve), Delhi University on 20-21 October, 2016

**Dr. Amit Singh**

<b>RESEARCH PAPERS PUBLISHED</b>				
<b>Publication Title</b>	<b>Journal</b>	<b>Published/ Edited in</b>	<b>ISSN/ISBN No. (if available)</b>	<b>Vol, Month &amp; Year</b>
<b>Aashad Ka Ek Din: Paryavarana Sondarya Or Vyakti Ki Asmita</b>	<b>Pratya Quarterly Magazine</b>	<b>Pratya</b>	<b>-</b>	<b>Volume- 2, 2007</b>
<b>Lok Natya Param Para: Aitihāsik Pariprekshya</b>	<b>DRS/SAP</b>	<b>Punarlekhān Hindi Deptt. D.U.</b>	<b>-</b>	<b>Volume- 2, 2009</b>
<b>Sathottar Hindi Natakon Mein Paryavarana- Chintan</b>	<b>Chapter in Book</b>	<b>Hindi Natak Nai Parakh</b>	<b>978-81- 85999-99-9</b>	<b>2010</b>
<b>Hindi Natak: Samvedna Ke Badalte Swar</b>	<b>Magazine</b>	<b>Samved</b>	<b>2231-3885</b>	<b>January 2014</b>
<b>Natya Rachna: Pradarshan Or Itihaas Ka Sandarbh</b>	<b>International Magazine</b>	<b>Vaak-Sudha</b>	<b>2347-6605</b>	<b>Vol:3, Aug.-Oct. 2014</b>
<b>Teen Apahij: Ek Sameekshatmak Adhyayan</b>	<b>e-lesson</b>	<b>ILLL, D.U.</b>	<b>Uploaded on ILLL, D.U. Website under Semester Course Material</b>	<b>2015</b>

Publication Title	Journal	Published/ Edited in	ISSN/ISBN No. (if available)	Vol, Month & Year
Chandergupta Mein Rashtriya Or Sanskratik Chetna	e-lesson	UGC, e-PG, Pathshala	Submitted	2015
Nai Rang Bhasha	Chapter in Book	Hindi Rang Bhasha Swaroop or Vikas	978-93-83513-62-8	2015
Vishya Vishmoshdham: Anachar Par Prahar Ka Path	Chapter in Book	Bhartendu Naye Sandarbh: Naye Vimarsh	978-93-85450-52-5	2016

**OTHER PUBLICATION / ARTICLES ETC.**

Book Title “Hindi Natak or Paryavarana”, ISBN: 978-81-7453-456-9, Published by: Sanjay Prakashan, J.M.D. House, Daryaganj, Delhi, Year 2014

**SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS PRESENTED PAPER / ATTENDED**

1. Presented a paper titled “Paryavarana aur Gandhi” at the two-day National Seminar ‘Vartman Paridrishya aur Gandhi’ jointly organized by Gandhi Smriti evam Darshan Samiti and Hansraj College, University of Delhi on 8-9 November, 2016.
2. Presented a paper titled “Kabir Ka Samaj Samras” at the two-day International Conference ‘Hagiography, Humanism and Caste Hierarchy in Bhakti Movement’ organized by Departments of Hindi and English, Shyam Lal College (Eve.) on 20-21 October, 2016.

**SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS PRESENTED PAPER / ATTENDED**

3.	Presented a paper titled “Havaon Ka Vidroh Mein Adivasi Swar” at the two-day National Seminar on “Adivasi Sahitya Samajik Aarthik Paridrishya” organized by Daulat Ram College, University of Delhi on 9-10 March, 2016.
4.	Orientation from 3 <sup>rd</sup> to 30 <sup>th</sup> March 2011 at CPDHE.
5.	12 days ICT workshop Their-II attended in January 2010 organized by ILLD D.U.
6.	2 days Academic Congress on 6 <sup>th</sup> -7 <sup>th</sup> September 2012 in D.U.
7.	3 days workshop on evaluation methodology from 8 <sup>th</sup> to 10 <sup>th</sup> November 2012 (UGC sponsored) by CPDHE, D.U.
8.	2 days hindi unicode training workshop at ILLD D.U. on 18-19 February 2013
9.	2 days workshop on power of ethics in learning during 20-21 March 2013 at ILLD D.U.
10.	2 days orientation on foundation course on 8 <sup>th</sup> & 9 <sup>th</sup> February 2014 at CPDHE, D.U.
11.	One day discussion attended titled “Education in India; Vision & Mission” on 6 <sup>th</sup> May 2014 at ILLD, D.U. organized by department of adult & continuation D.U.
12.	National and International Seminar/Conferences attended at Shyam Lal College (Eve.) continuously from the last six years.
13.	Refresher course at C.P.D.H.E., D.U. from Nov.17 to Dec.6, 2014.
14.	A one-day Workshop on “Herbal Garden by Eco-club”, Shivaji College, D.U. on Jan.29, 2015.

OTHER ACHIEVEMENTS	
1.	Not only in 2014-15 session but also in 2015-16, working as a Convenor/In-charge, Gandhi Study Circle. Participated in various Programmes and act play at D.U.
2.	Worked as Convener of 'Rashtriya Ekta Diwas Programme' held on Patel Jayanti i.e. 31 <sup>st</sup> October 2014 at the college by taking Pledge and other Cultural Activities.

**Dr. Deepika Verma**

RESEARCH PAPERS PUBLISHED				
Publication Title	Journal/Book	Published / Edited in	ISSN/ISBN No. (if available)	Vol, Month & Year
Sathotar Hindi Natakon mein stri vimarsh	Book	Natak: Nayi Parakh	978-81-85999-99-9	2010
Mahila Natya-Lekhan Me Stri-bhasha ka Sandrabh	Boook	Hindi Rang Bhasha Swaroop Aur Vikas	978-93-83513-62-3	2015
Reshmi Rupal: Aadhi Jameen ki Antarkatha	Magazine	Parikatha	2231-2986	Jan-March-2010
Stri-Swatantata: Ek Bham	Magazine	Parikatha	2231-2986	Jan-March 2010

SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED / ORGANISED	
1.	Delegate at the National Seminar an “Global Economic Challenges: Implications for India” Shyam Lal College (Eve) 2010.
2.	Delegate at the National Seminar “Media and the New World Order”, Shyam Lal College (Eve) 2011.
3.	Participated in workshop “Media Naye Aayam” organized by Shree Guru Nanak Dev Khalsa College (11-12 March 2011).
4.	Participated in workshop ILLL Tier II (Jan 11 <sup>th</sup> – 23 <sup>rd</sup> 2010).
5.	Participated in the one day Seminar sponsored by Indian Council of Historical Research in “Indraprastha to New Delhi a Cultural Journey” on 15 <sup>th</sup> December 2009.
6.	Orientation Programme (OR-71) duration August 6 to September 5, 2012.
7.	Organised a talk on ‘Role of sulabh International in Sanitation and Ecological Management’ on 13 January 2011.
8.	Organised a Inter college poster making & slogan writing competition on ‘Safe Environment’ by Eco – club on 13 Feb. 2013.
9.	Presented a Paper titled 'Stri ki Badalti chavi ka Sahkar-Aalo Andhari' in the two-days national Seminar Organized by Shaheed Bhagat Singh College, University of Delhi on 9-10 Feb 2015.
10.	Presented a Paper titled 'Bhakti Aandolan ka Manviya Paksha' in the two-days international Seminar Organized by Shyam Lal College (Eve), University of Delhi on 20-21, Oct 2015.

OTHER PUBLICATION / ARTICLES ETC.	
1.	Hindi Story 'Kathputli' Published in the Magazine Parkatha Jan-Feb, 2012, ISSN No-2231-2986
2.	'Interview of Mirakant' Published in the Magazine 'Parikatha' May-June, 2015 , ISSN No-2231-2986
3.	Interview of Tripurari Sharma Published in the Magazine 'Parikatha' May-June, 2012 , ISSN No-2231-2986

**Dr. Ram Roop Meena**

RESEARCH TRAINING		
Research stage	Title of Work/Thesis	University where the work was carried out
Training	Orientation Programme (OR-71) & presented a research project entitled as “Andher Nagri Mein Upbhoktavad ka Swaroop”	CPDHE, UGC-ASC, University of Delhi

RESEARCH PROJECTS CARRIED OUT		
Title of the project	Name of the funding agency	Duration
Forest Conservation by Tribal Women: An Effort by Jamuna Tuddu (Jharkhand)	University of Delhi	One year (15 <sup>th</sup> May 2012-14 <sup>th</sup> May 2013, with few day extention upto July 2013)

OTHER ACHIEVEMENTS	
A Book is also under publication related to my Research Project (DU Innovation Project – SLCE/101/2012). The title of the Book is “Santhali Adivasi Mahilaon Dwara Van Sanrakshan” (as Co-writer).	

**SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED / ORGANISED**

1.	Convener of two-day International Conference on 'Hagiography, Humanism and Caste Hierarchy in Bhakti Movement' organized by Departments of Hindi and English, Shyam Lal College (Eve.) on 20-21 October, 2016.
2.	Attended two-day International Conference on "Unleashing Potential of Renewable Energy for Sustainable Development: Opportunities and Challenges" organized by Shyam Lal College (E) on January 13-14, 2015.
3.	Attended two-days International Conference on "Human Rights in the 21 <sup>st</sup> Century Global Perspectives, National Challenges" organized by Shyam Lal College (E) on 14 <sup>th</sup> -15 <sup>th</sup> February 2012.
4.	Attended two-days Seminar "Media and the New World Order" organized by Shyam Lal College (E) on 4 <sup>th</sup> and 5 <sup>th</sup> February 2011.

**Ms. Dharma Rawat**

**SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED / PAPER PRESENTED**

1.	Participated in the Two-Day International Seminar Sponsored by UGC on 'Corporate Social Responsibility: Expectations. Reality and Challenges' Organized by Shyam Lal Collage (Eve), D.U, on 6-7 Feb 2014
2.	Participated in the Two-Day International Seminar 'Hagiography, Humanism and Caste Hierarchy in Bhakti Movement' Organized by Departments of Hindi and English, Shyam Lal Collage (Eve) on 20-21 Oct, 2016
3.	Presented a Paper in the two-day National Seminar organized by Hindu College, Delhi University on 17-18 March 2016.



**RESEARCH PAPERS PUBLISHED**

<b>Publication Title</b>	<b>Journal/ Book</b>	<b>Published/ Edited in</b>	<b>ISSN/ISBN No. (if available)</b>	<b>Vol, Month &amp; Year</b>
Bhumandalikaran aur pratham dashak ke Hindi Upanyas	Journal	Sodh-Vaichariki	2277-6419	2014
Bhumandalikaran ki bhathi me bhasm hote manushatva ki katha	Journal	Mookaawaj	2320-835x	2014
Rati ka kangan me stri vimarsh	Journal	Sodh-Vaichariki	2277-6419	2014
Sahityetihis Prampara me Ramvilas Sharma ka Yogdan	Book	Ramvilas Sharma Ka Yogdan	9789383763115	2015
Surendra Verma ke natak rati ka kangan me rang prayog	Journal	Vaak Sudha	2277-6419	2015
Raag darbari aur Hindi Aalochana Dristi	Journal	Vaak Sudha	2347-6605	2015
Raag darbari Per mukammal najar	Journal	Samiksha	2349-9354	2015

Ms. Anjubala

RESEARCH PAPERS PUBLISHED				
Publication Title	Journal/ Book	Published/ Edited in	ISSN/ISBN No. (if available)	Vol, Month & Year
Hindi Gadya ka uday Aur Navjagaran	Journal	IJRMSL	2321-2853	2016
Rehan Par Raghu	Journal	Aanvikshi	0973-9777	2014
Krishna Sobti 'Hum Hasmat	Journal	Aanvikshi	0973-9777	2014
Krishna Sobti 'Sikka Badal Gaya	Journal	EIJRJ	2277-872	2014
Omprakash Balmiki 'Joothan-Dalit Chetna'	Journal	Global Journal of multidiscipl inary studies	2348-0489	2015

10. List of senior visiting faculty : Given above

11. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 10% (Approx)

12. Student-Teacher Ratio (programme wise) :

13. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

**College provides facility for submitting attendance, internal assessment and technical support also.**

14. Qualifications of teaching faculty with D.Sc./ D.Litt/ Ph.D/ MPhil / PG.: In thirteen staff members, All the thirteen members are Ph.D.

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : N.A

16. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

17. Research Centre /facility recognized by the University: N.A

18. Publications:

- a) Publication per faculty 5
- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books 10
- Books Edited 02
- Books with ISBN/ISSN numbers with details of publishers
  1. Hindi Lekhikaon Ki Kahanion main nari, Abhiruchi Prakashan
  2. Swadhinta Aandolan aur Nirala,
  3. Upbhog Sanskriti, Bazaar aur Bachpan ISBN: 978-81-920778-4-0 Apple Books, 2013
  4. Hindi Natak aur Paryavarana, ISBN: 978-81-7453-456-9, Sanjay Prakashan, Delhi, 2014
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

19. Areas of Consultancy and income generated: N.A.

20. Faculty as members in

- a) National committees International Committees c) Editorial Boards....

21. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme:
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies 4%

## 22. Awards / Recognitions received by faculty and students

STUDENTS ACHIEVEMENTS IN INTER-COLLEGE COMPETITIONS					
S.No.	Name of Participant	Name of competition	Organizer	Prize	Date
1.	Dipesh Kumar	Swarachit Kavita Paath	Shivaji College	Second Prize	8 <sup>th</sup> April 2015
2.	Dipesh Kumar	Workshop	Gandhi Bhawan	-	5 <sup>th</sup> July 2015
3.	Dipesh Kumar	Swarachit Kavita Paath	Janki Devi Memorial College	Third Prize	16 <sup>th</sup> September 2015
4.	Dipesh Kumar	Swarachit Kahani Paath	Janki Devi Memorial College	Consolation Prize	17 <sup>th</sup> September 2015
5.	Dipesh Kumar	Sangh Lekhan Pratiyogita	Janki Devi Memorial College	Second Prize	17 <sup>th</sup> September 2015
6.	Suman Kumari	Swarachit Kavita Paath	Hindi Academy	Third Prize	30 <sup>th</sup> December 2015
7.	Dipesh Kumar	Workshop	Jiwan Paryant Sikshan Sansthan	-	2 <sup>nd</sup> February 2016
8.	Dipesh Kumar and Satakshi	Sahityik Prashonatri Pratiyogita	Janki Devi Memorial College	Second Prize	5 <sup>th</sup> February 2016
9.	Dipesh Kumar	Sangh Lekhan Pratiyogita	Kalindi College	First Prize	20 <sup>th</sup> February 2016

STUDENTS ACHIEVEMENTS IN INTER-COLLEGE COMPETITIONS

S.No.	Name of Participant	Name of competition	Organizer	Prize	Date
10.	Dipesh Kumar and Amrit Kaur	Sahityik Prashonatri Pratiyogita	Shaheed Bhagat Singh College	First Prize	30 <sup>th</sup> March 2016
11.	Dipesh Kumar	Swarachit Kavita Paath	Janki Devi Memorial College and K.B.S. Publication	First Prize	15 <sup>th</sup> September 2016
12.	Dipesh Kumar	Swarachit Kahani Pratiyogita	Janki Devi Memorial College	First Prize	17 <sup>th</sup> September 2016
13.	Dipesh Kumar	Rachnatmak Lekhan	Khalsa College	First Prize	15 <sup>th</sup> February 2017

23. List of eminent academicians and scientists / visitors to the department

Hindi Department has been continuously active in literary and related activities. Department always aims to make the students familiar with the possibilities of their past, present and forthcoming periods. That's why, The department organizes seminars occasionally. In which the proficient people of their areas are called in.

24. Seminars/ Conferences/Workshops organized & the source of funding

- a) National
- b) International

25. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F		
B.A. (P) – Hindi	As per centralized admission process of DU, all eligible students were admitted	211	157	54	87%	2014-15
Hindi Discipline		42	24	18	79%	
B.A. (H) – Hindi		53	29	24	52%	
B.A.(H) – Hindi		95	73	22	94%	2013-14 (FYUP)
B.A. (H) – Hindi		69	50	19	71%	2012-13
B.A. (P) – Hindi		183	142	41	84%	
Hindi Discipline		64	53	11	83%	
B.A. (H) Hindi		66	53	13	67%	2011-12
B.A. (P) Hindi Discipline		66	48	18	65%	
B.A. (P) Hindi		203	144	59	68%	

\*M = Male \*F = Female

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Hons, Hindi	-	-	-

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

28. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	-

29. Details of Infrastructural facilities

- a) Library
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility
- d) Laboratories

- College has provided the facility of library to department. In which every year, Department is granted a sum of money, so that department can choose books to meet its necessity. In library, there are various books related to Hindi literature, covers several facilities from old publication to new discourses.
- Internet facility is available to students and teachers.

30. Number of students receiving financial assistance from college, university, government or other agencies :

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

**Annual academic festival is organized every year by ‘Srijan’, the Literary Society of the Department in which various literary competitions, activities and lectures are organized for the students.**

**Students register themselves in college placement cell and Central University Placement Cell through which they get various opportunities after under graduation.**

Students are also encouraged to participate in their choices of extra-curricular activities which include sports, creative arts, dance, music, drama etc.

32. Teaching methods adopted to improve student learning:

1. They were shown films and documentaries on various personalities and literary subjects and scripts.
2. We organize seminars.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities Department regularly:

- Students as well as teachers are interacting with various physically challenged students and try to solve their problem.
- Some students have problems due to their uneducated and poor family background we interact with their parents and try to remove their grievances.
- Time to time we council the students on various matters personal as well as educational.

34. SWOC analysis of the department and Future plans:

The performance of students of Hindi Department has been improving with the years and students have been actively participating in organizing literary activities. Students' participation in inter-departmental and inter-college academic and co-curricular activities is on the rise, and several students have been offered post graduate admission in different universities.

Members of the department faculty actively participate in setting of university question papers.

The Department is planning to have smart class rooms for its students.

The Department is also planning to conduct more student oriented Seminars / Conferences at the regional / national level. The Department wishes to build an 'Alumni club' on consistent basis and maintain updated information of its alumni.



## Department of History

1. Year of Establishment **1969**
2. Name of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D etc.)  
**UG**
3. Names of Interdisciplinary courses and the departments / units involved  
**ENVIRONMENTAL STUDIES**
4. Annual / Semester / Choice based credit system (programme wise)  
**BAP I, II Year CBCS**  
**BAP III Year SEMESTER**
5. Participation of the department in the course offered by other departments  
A.) Ancient/ Medieval/ Modern Delhi,  
B.) Cultures in India; Ancient/Medieval/ Modern, offered by Department of Hindi and Department of Political science.
6. Courses in collaboration with other universities, industries, foreign institutions etc.  
**N.A.**
7. Details of courses / programmes discontinued (if any) with reasons  
**N.A.**
8. No. of Teaching posts

	Sanctioned	Filled
<b>Professor</b>	*	*
<b>Associate Professor</b>	**	1
<b>Assistant Professor</b>	4	1+1 (AD-HOC)+(GUEST)

\* The College does not have any Professorship yet

\*\* The post of Associate Professor is filled by promotion only

9. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Students for the last year
Dr. PRAMOD KUMAR	Ph.D	Associate Professor	Medieval Indian History	17 yrs.	80
Dr. D.N SINGH	Ph.D	Assistant Professor	Medieval Indian History	6 years 5 months	90
Dr. MANISH KARMWAR	Ph.D	Assistant Professor	Modern Indian History And African History	10 years	90

10. List of Senior visiting faculty: **N.A.**
11. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **33%**
12. Student-Teacher Ratio (programme wise): **1:40**
13. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **N.A.**
14. Qualifications of teaching faculty with DSc./D.Litt/Ph.D/M.Phil/PG **Ph.D-3**
15. Number of faculty with ongoing projects from
  - a. National
  - b. International funding agencies and grants received **N.A.**
16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received **N.A.**
17. Research Centre / facility recognized by the University **N.A.**
18. Publications:

- Publication per faculty : **Four**
- Number of papers published in peer reviewed journals (national / international) by faculty and students **Four**
- Number of publications listed in International Database (E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.) **Three**
- Monographs
- Chapter in Books : **Three**
- Books Edited:

Books with ISBN/ISSN numbers with details of publishers

- Book titled ***“History of India: 1800 – 1964”*** published by Pearson Education, India, for university specific edition of west Bengal, 2013. **ISBN : 9788131790519.**
- Book titled ***“Women Power under Mughals” – 1526 to 1707*** (An Exploration of feminine Powers Behind the Throne during 1526 A.D.- 1707 A.D.) Published by Wisdom Publications, Delhi, 2013. **ISBN: 9789381505472**
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

Dr. Pramod Kumar

**SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ORGANISED**

1.	Organised a (ICHR Sponsored) One Day National Seminar on the theme “Indraprastha to New Delhi: A Cultural Journey” at University of Delhi on 15 <sup>th</sup> December, 2009.
2.	Coordinated the International Conference titled “Corporate Social Responsibility: Expectations, Reality and Challenges” at India Habitat Centre, New Delhi in the year 2014.

**BOOKS**

1.	Book titled “History of India: 1800 – 1964” published by Pearson Education, India, for university specific edition of west Bengal, 2013. ISBN: 9788131790519.
2.	Book titled “Women Power under Mughals” – 1526 to 1707 (An Exploration of feminine Powers Behind the Throne during 1526 A.D.-1707 A.D.) Published from Wisdom Publications, Delhi, 2013. ISBN: 9789381505472.

**ASSOCIATION WITH PROFESSIONAL BODIES**

1.	Editorial Board – Q Tanalytics (ISSN : 2454-5600)
2.	Editorial Board - Annual Refereed Research Journal 'ASPIRARE', ISSN (P) 2394-0484, ISSN (E) 2394-6601
3.	Member, Indian History Congress

ARTICLES

1.	“Women of the Mughal harem and the Court politics during the reign of Auragzeb” published in, Journal of Historical Research, Vol. XXXIX-No. 2, 26 <sup>th</sup> Jan 2001, Department of History, Ranchi University, Ranchi.
2.	“Administrative Issue in Bihar and their solution between 1860-1707” published in History:Past and Present, Vol. 1, No. 1, Department of History, Magadh University, Bodh Gaya.
3.	“Nurjahan Ka Mughal Rajatva Par Prabhav,” published in India Today-Gyan Bhandar, August 2006.
4.	“Scholars and their lives and attainments under Emperor Jahangir.”published in Bhoo Chintan, Vol.I-No.1, December 2008,Gaya (Bihar)

RESEARCH EXPERIENCE

1.	Worked as a Research Associate with <b>Dr. C.S.K. Singh (Senior Fellow), V. V. Giri National Labour Institute, Noida</b> , in the project “Globalization with Equity: Policies for Growth” a research project funded by <b>International Labour Organization (ILO)</b> from 20 November 1995 to 31 July 1996.
2.	Worked with <b>Professor Aparna Basu, University of Delhi</b> , as a Research Associate from 1 <sup>st</sup> November 1996 to 31 <sup>st</sup> July 1997 in the project “History of University of Delhi” on the eve of its Platinum Jubilee Celebration in the year 1997.
3.	Worked as a Research Associate at <b>V. V. Giri National Labour Institute, Noida</b> in the Project “ <b>The 50<sup>th</sup> Anniversary of India’ Independence</b> ” from 2 <sup>nd</sup> June 1997 to 30 <sup>th</sup> July 1997.
4.	Worked with the <b>Educational Consultants India Limited (A government of India Enterprises)</b> as a Research Associate in the project “AICTE compendium: <b>Technical Education in Independent India (1974-1997)</b> ” from 6 <sup>th</sup> May 1998 to 15 <sup>th</sup> August 1998.

ADMINISTRATIVE EXPERIENCE

1.	Acted as Convener- <b>Admission Committee</b> , B.A. (Programme) for various academic sessions at Shyam Lal College (E), University of Delhi.
2.	Worked as member, <b>Gender Sensitisation Committee</b> , Shyam Lal College (E), University of Delhi.
3.	Worked with <b>Examination Branch, University of Delhi</b> for different confidential assignments.
4.	Worked as an Apex Committee Member; during 2014-15.

ACADEMIC PROGRAMMES

1.	Attended UGC Sponsored 4-Week <b>Orientation Programme</b> from 13 <sup>th</sup> April 2010 to May 10 <sup>th</sup> 2010 organised by Academic Staff College, Jamia Millia Islamia, New Delhi and obtained <b>Grade 'A'</b> .
2.	Attended UGC Sponsored 3-Week <b>Refresher Course in History</b> from 3 <sup>rd</sup> October ,2011 to 25 <sup>th</sup> October,2011 organised by Academic Staff College, Jamia Millia Islamia, New Delhi and obtained <b>Grade 'A'</b> .
3.	Attended UGC Sponsored 3-week, 7 <sup>th</sup> <b>Refresher Course</b> in West Asian Studies from 19 <sup>th</sup> January 2012 to 10 <sup>th</sup> February,2012 organised by Academic Staff College, Jamia Millia Islamia, New Delhi and obtained <b>Grade 'A'</b> .

**CONFERENCES AND SEMINARS ATTENDED**

1.	Attended National Seminar on “Mapping Middle Class in Resurgent India: Perspectives and Roles” organized by Shyam Lal College (Evening), University of Delhi on 5 <sup>th</sup> - 6 <sup>th</sup> February, 2009.
2.	Participated in the UGC-Sponsored National Seminar on “Impact of Globalisation on World Economic Recessions” organized by Shyam Lal College, University of Delhi on 3 <sup>rd</sup> and 4 <sup>th</sup> December, 2009.
3.	Participated in the ICT Workshop for Capacity Building of Delhi University Faculty organized by ILL, University of Delhi from January, 11 <sup>th</sup> to 23 <sup>rd</sup> , 2010.
4.	Participated in the Two Day National Workshop on Sustainable Development: Building Alternatives organized by S.R. Foundation in Association with American Centre, Nehru Memorial Museum & Library at Teen Murti Bhavan, New Delhi from April 21 <sup>st</sup> and 22 <sup>nd</sup> , 2010.
5.	Attended National Seminar on “Media and the New World Order” organized by Shyam Lal College (Evening), University of Delhi on 4 <sup>th</sup> – 5 <sup>th</sup> February, 2011.
6.	Attended one Day National Symposium on the topic “Rise of Civil Society: Participative Democracy or Anarchic Dictatorship” organized by Centre for Reforms Development and Justice (CRD&J) at I.I.P.A., New Delhi on August 5, 2011

Dr. Manish Karmwar

PAPERS PUBLISHED

1.	Karmwar, M. 2003. Indian Diaspora in Africa and African Diaspora in India. <i>Africa Quarterly. ICCR.</i> 43 (1):155
2.	Karmwar, M. 2010. African Diaspora in India. <i>Diaspora Studies. Routledge.</i> 3(1):69
3.	Karmwar, M. 2010. India's Relation with East Africa: A Historical Study. <i>Indian Journal of African Studies.</i> Department of African Studies, University of Delhi. 16(1&2):78
4.	Karmwar, M. 2012. Historical Background and Conceptualizing African Diaspora in India. <i>Indian Journal of African Studies.</i> Department of African Studies, University of Delhi.18 (1&2):39
5.	Karmwar, M. 2006. Europe ke Samajik Dhache ka Badalta Sawrupe. In D. Vijay (ed.). Prarambhik Aadhgunik Europe main Sanskritik Parivartan. Delhi: University of Delhi press, pp.281
6.	Karmwar, M. 2010. Soviet Sangh: Samajvadi Sanrachana ka Karyakram. In Vandana Chaudhary (ed.). Aadhunik Europe ka Itihas Aayam Evam Dishayein. Delhi: University of Delhi press, pp.621
7.	Karmwar, M. 2013. Lutyens Delhi. In R.C. Thakran (ed.). Bhartiya Upmahadueep ki Sanskritiya. Delhi: University of Delhi press, pp.345

BOOK REVIEW

1.	Brah, A. January-June 2011. Cartographies of Diaspora: Contesting Identities. <i>Diasporic Studies.</i> Routledge 4(1):101-104. ISBN 0973-9572.
2.	Jayasuriya, S.S. & Jean-Pierre Angenot. January-June 2012. Uncovering the History of Africans in Asia. <i>Insight on Africa.</i> Routledge 4(1):92-94. ISBN 0975-0878.



PAPER PRESENTED

1.	<i>India-Africa Relation</i> , in I.C.S.S.R Workshop on Methodology, organised by Department of African Studies and I.C.S.S.R. Delhi, India, 2003.
2.	<i>India Africa Trade Relations : A Historical Perspective</i> , in National Seminar, organised by Department of African Studies, University of Delhi. Delhi, India, 2008.
3.	<i>Africans in India : A Diasporic Perspective</i> , in International Seminar, organised by Department of African Studies, University of Delhi. Delhi, India, 2009.
4.	<i>A Little Africa in India</i> , in Vision Africa: Togetherness for Sustainability and Development, organised by Department of African Studies, University of Delhi. Delhi, India, 15-16 December, 2010.
5.	<i>Apartheid to Democracy: South African Perspective</i> , in Human Rights in the 21 <sup>st</sup> Century : Global Perspective, National Challenges, organised by Shyam Lal Collge (Eve.), University of Delhi. Delhi, India, 14-15 February, 2012.
6.	<i>African Roots in India : A Forgotton Story</i> , in Contemporary Africa : Issues and Challenges, organised by Department of African Studies, University of Delhi and PRIYASA. Delhi, India, 22 November 2012.
7.	<i>African Settlements in India : A Historical Journey</i> , in Emerging Asian Powers in Africa, organised by Centre for African Studies, University of Mumbai and PRIYASA. Mumbai, India, 14-15 February, 2013.
8.	<i>Africa and Its Diaspora in Asia : An Indian Perspective</i> , in India and Its Diaspora : A Comparative Perspective, organised by Centre for African Studies, JNU and PRIYASA. Delhi, India, 29-30 March, 2013.

**ACADEMIC DISTINCTIONS**

1.	Resource person for CPDHE, SCERT and KV (Kendriya Vidyalaya) teacher's orientation programme.
2.	Subject expert for KV Interview panel.
3.	Worked as an academic facilitator at CPDHE (University of Delhi) for OR-71, OR-76 and OR-77.
4.	Actively participated in organising National/International Seminar in the Department of African Studies in the year 2002, 2003, 2008, 2009, 2010 and 2012 as a organiser.
5.	Organised several workshops and lectures while holding faculty position in different colleges of University of Delhi.
6.	Conducted different sports activities; especially cricket and Table Tennis for the undergraduate student's on Inter College level.
7.	Worked as OSD for the NIOS.
8.	Selected as a Resource person for the academic work of IGNOU.

**PROFESSIONAL SOCIETIES MEMBERSHIP**

1.	IHC (Indian History Congress)
2.	ASA (African Studies Association)
3.	PRIASA (Policy Research Institute of ASA)

19. Areas of consultancy and income generated **N.A.**

20. Faculty as members in  
 a. National Committees:

- b. International Committees
- c. Editorial Boards : Editorial Board – Q Tanalytics (ISSN : 2454-5600 )

- 1. Dr. PRAMOD KUMAR
- 2. Dr. MANISH KARMWAR

Editorial Board - Annual Refereed Research Journal 'ASPIRARE'

ISSN (P) : 2394-0484

ISSN (E) : 2394-6601

## 21. Student projects

- a. Percentage of students who have done in-house projects including inter departmental / programme. 100%  
Students worked on several topics as their project work on history such as various capital of Delhi, Public Space in Delhi, Market Places in Delhi, ASI and its function, Kathputali Colony.
- b. Percentage of students placed for projects in organizing outside the institution i.e. in Research laboratories / industry / other agencies

## 22. Awards / Recognitions received by faculty and students

## 23. List of eminent academicians and scientists / visitors to the departments

- **Prof. (Ms.) Upinder Singh,**  
Department of History, University of Delhi
- **Prof. Amar Farooqui,**  
Department of History, University of Delhi
- **Prof. Farhat Hasan,**  
Department of History, University of Delhi
- **Dr. Prabhu P. Mohapatra,**  
Coordinator, Department of History, University of Delhi
- **Dr. (Ms.) Rakshanda Jalil**  
Director, Media and Culture, Jamia Millia Islamia
- **Dr. (Ms.) Vijaya Laxmi Singh**  
Associate Professor, Sri Aurobindo College (E), University of Delhi
- **Dr. (Ms.) Shama Mitra Chenoy**  
Associate Professor, Shivaji College, University of Delhi
- **Dr. (Ms.) Dipanwita Singh Roy**  
Assistant Professor, Punjabi University, Patiala

- **Prof. B. P. Sahu,**  
Dean, International Relations, Social Sciences and Humanities,  
Department of History, University of Delhi
- **Prof. (Ms.) Anupam Mahajan**  
Faculty of Music and Fine Arts, University of Delhi
- **Shri Sohil Hashmi**  
Founding Trustee of Sahmat & Gondwana Foundation
- **Dr. Rajesh Kumar**  
Associate Professor, Ram Lal Anand College (E), University of Delhi
- **Dr. Rajiv Kumar Verma**  
Associate Professor, Satyawati College (E), University of Delhi
- **Prof. (Ms.) Nayanjot Lahiri,**  
Dean of Colleges, University of Delhi
- **Shri Amit Gupta,** Member,  
Governing Body Shyam Lal College
- **Dr. K.A.S.M. Ishrat Alam,**  
Member Secretary, ICHR, New Delhi
- **Prof. S.Z.H. Jafri,**  
Head, Department of History, University of Delhi

24. Seminars / Conferences / Workshops organized & the source of funding

- a. National ONE: ICHR AND COLLEGE FUND  
**INDRAPRASTHA TO NEW DELHI : A CULTURAL JOURNEY**
- b. International

25. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
-	-	-	-	-	-

\*M=Male

\*F=Female

## 26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.

## 28. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
- Campus selection	-
- Other than campus recruitment	
Entrepreneurship/Self-employment	-

## 29. Details of Infrastructural facilities

- c. Library
- d. Internet facilities for Staff & Students
- e. Class rooms with ICT facility
- f. Laboratories

30. Number of students receiving financial assistance from college, university, government or other agencies

31. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

**Every year students enthusiastically organize annual academic and cultural festival and are also encouraged to participate in the various events of the festival.**

**A visit / Historical trip is organized every year to give students**

first hand information about it.

Students register themselves in college placement cell and Central University Placement cell through which they get various opportunities after under graduation.

Students are also encouraged to participate in their choices of extra-curricular activities which include sports such as football and basketball, Creative arts and crafts, Dance, movement and music, Drama and role play.

32. Teaching methods adopted to improve student learning

We have Lecture Theatres equipped with projectors and white boards to deliver effective teaching. On various occasions, modern teaching aids such as PowerPoint presentations, online resources, are employed by the teachers. Students are also encouraged to prepare projects and presentations on regular basis so as to help them develop analytical and insightful thinking on various topics of the discipline.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities

Some of our colleagues are actively involved as convenor of cultural committee, convenor of the Environment Society. Other faculty members also, in their respective capacities contribute to the academic environment of the College.

34. SWOC analysis of the department and Future plans

The performance of students in final examinations has been consistently improving with the years and students have been actively participating in organizing festivals, workshops lectures. Students' participation in inter-departmental and inter-college academic and co-curricular activities is on the rise, and several students have been offered post graduate admission in different universities. The department has been conducting seminars and lecture series regularly for the academic advancement of students and faculty.

Members of the department faculty actively participate in setting of university question papers and in formulating the course structure and syllabus.

The hardworking faculty is actively engaged in orientation and Refresher courses, Committee work, Association work, and helps, motivates and counsels students even outside class rooms. The faculty is committed to teaching and tries to introduce new methods in teaching, eg. Project preparation, presentation etc. Faculty members are friendly and supportive within themselves, thereby creating harmony and a pleasant environment at the work place.

### Challenges / Weaknesses of the course

No B. A.( Honours) course in History.

### Opportunity

The History Department is running successfully and given excellent record of students' performance within and outside the college. It can be established as full fledged Honours course.

### Future plans

The Department has given requisition to get approval for running Honours course also.

It has placed a request to maintain a separate section in the library of History archives, reading materials and preserving question papers for easy access to students.

The Department is planning to have smart class rooms for its students.

The Department is planning to conduct more student oriented seminars / conferences at the regional / national level.

The Department plans to build an 'Alumni club' on consistent basis and maintain updated information of its alumni.

**Department of Mathematics**

1. Year of Establishment **1969**
2. Name of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D etc.) **UG**
3. Names of Interdisciplinary courses and the departments / units involved  
**Elements of Analysis, Linear Algebra and Calculus**
4. Annual / Semester / Choice based credit system (programme wise) -
5. Participation of the department in the course offered by other departments  
**B.Com (H), B.A. (H) Eco**
6. Courses in collaboration with other universities, industries, foreign institutions etc.  
**N.A.**
7. Details of courses / programmes discontinued (if any) with reasons  
**N.A.**
8. No. of Teaching posts

	Sanctioned	Filled
<b>Professor</b>	*	*
<b>Associate Professor</b>	**	01
<b>Assistant Professor</b>	01	01

\* The College does not have any Professorship yet

\*\* The post of Associate Professor is filled by promotion only



9. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Students for the last year
Dr. V.K. Tyagi	Ph.D.	Associate Professor	Coding Theory	28	60
Dr. Bharti	Ph.D.	Assistant Professor	Dynamical System	9	-

10. List of Senior visiting faculty -
11. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty -
12. Student-Teacher Ratio (programme wise) -
13. Number of academic support staff (technical) and administrative staff; sanctioned and filled -
14. Qualifications of teaching faculty **Ph.D**
15. Number of faculty with ongoing projects from
- a. National -
  - b. International funding agencies and grants received -
16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received -
17. Research Centre / facility recognized by the University -
18. Publications:
- Publication per faculty: **Dr. V.K. Tyagi-52, Dr. Bharti-5**
  - Number of papers published in peer reviewed journals (national / international) by faculty and students **52+5**
  - Number of publications listed in International Database (E.g. Web of Science, Scopus, Humanities International Complete, Dare Database

– International Social Science Directory, EBSCO host, etc.) **at least 20**

- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers: **6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, Future Kid Publishers**
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

**Dr. Bharti**

NO. OF RESEARCH PAPERS PUBLISHED			
Publication Title	Journal	Published / Edited in	Vol, Month & Year
Hyperbolicity and Chaos in Discrete Systems	International Journal of Applied Mathematics and Mechanics	Published	Vol.5, No. 5, pp 48-56 2009
Energy Variability in Chaotic Dynamical Systems	Science and Technology	Published	Issue 22, pp 1-8, February, 2010
Study of Bifurcations and Hyperbolicity in Discrete Dynamical systems	Iranian Journal of Science & Technology	Published	Transaction A, Vol.34, No. A1, pp 1-12 Winter 2010
Energy Variability and Chaos in Ueda oscillator	Science and Technology	Published	Issue 23, pp 1-10, Feb. 2011
Concept of Transient Chaos and Energy Variability in Double Well Duffing Oscillator	Excellence International Journal of Education and Research	Published	Vol. 2, Issue 4, pp 474-482, 2014

PRESENTATION / PARTICIPATION IN CONFERENCES / SEMINARS / WORKSHOPS	
Duration	Details
January 9-12, 2008	Presented a research paper entitled <b>Hyperbolicity and Chaos in Discrete Systems</b> in the International Conference on <b>Operator Theory and Related Areas</b> organized by Department of Mathematics, University of Delhi, Delhi – 110007.
February 29, 2008 to March 1, 2008	Participated in the International Seminar on <b>Gerontology – A Global Concern</b> organized by Department of Adult, Continuing Education & Extension, Faculty of Social Sciences, University of Delhi, Delhi – 110007.
March 31, 2008 to April 2, 2008	Presented a talk entitled <b>Fractal Structure of Discrete Maps and Construction of Hyperbolic Sets</b> in the <b>Research Scholars’ Seminar</b> organized by the Department of Mathematics, University of Delhi, Delhi – 110007.
February 5-6, 2009	Participated in the <b>National Seminar on ‘Mapping Middle Class in Resurgent India: Perspectives and Roles’</b> held at Conference Centre, University of Delhi, organized by Shyam Lal College (Evening), University of Delhi, Delhi.
March 30-31, 2009	Participated in the International Conference on <b>Recent Trends in Mathematics and its Applications</b> organized by the Department of Mathematics, Jamia Millia Islamia, New Delhi, New Delhi - 110025.
December 15, 2009	Participated in the <b>One day Seminar on Indraprastha to New Delhi: a Cultural Journey</b> held at Auditorium, School of Social Works, University of Delhi, organized by Department of History, Shyam Lal College (Evening), University of Delhi, Delhi.
December 22-24, 2009	Participated in the National Workshop on <b>Aspects of Dynamical Systems</b> organized by Department of Mathematics, Indian Institute of Technology, Delhi – 110016.
January 7-9, 2010	Participated in the National Meet on <b>History of Mathematical Sciences</b> organized by Department of Mathematics, University of Delhi, Delhi – 110007.

PRESENTATION / PARTICIPATION IN CONFERENCES / SEMINARS / WORKSHOPS

Duration	Details
January 11-23, 2010	Participated in the <b>ICT Workshop, Tier II, for Capacity Building of Delhi University Faculty</b> , Organized by Institute of Life Long Learning (ILLL), University of Delhi, held at Shyam Lal College (Evening), University of Delhi, Delhi – 110032.
February 4-5, 2010	Participated in the <b>National Seminar on ‘Global Economic Challenges: Implications for India’</b> held at Auditorium, Institute of Life Long Learning (ILLL), University of Delhi, organized by Shyam Lal College (Evening), University of Delhi, Delhi.
March 17-19, 2010	Presented a Paper entitled <b>‘Transient Chaos and Energy Variability in Nonlinear Dynamical Systems’</b> in the Workshop cum training programme on <b>Modern Trends in Celestial Mechanics and Astronomy (WMTCA)</b> held at Conference Centre, University of Delhi, organized by Deshbandhu College (University of Delhi), Delhi – 110019.
September 23-24, 2010	Participated in the <b>National Seminar on ‘Differential Equations and Mathematical Modelling’</b> organized by Department of Mathematics, Lady Shri Ram College for Women, University of Delhi, Delhi.
February 4-5, 2011	Participated in the <b>National Seminar on ‘Media and the New World Order’</b> held at Conference Centre, North Campus, University of Delhi, organized by Shyam Lal College (Evening), University of Delhi, Delhi.
February 9-11, 2012	Participated in the <b>National Workshop and Training Program on ‘Differential Equations and Mathematical Modeling’</b> organized by the Department of Mathematics, held at Lady Shri Ram College for Women, University of Delhi, Delhi.

PRESENTATION / PARTICIPATION IN CONFERENCES / SEMINARS / WORKSHOPS

Duration	Details
February 14-15, 2012	Participated in the <b>International Conference on ‘Human Rights in the 21<sup>st</sup> Century: Global Perspective, National Challenges’</b> held at India International Centre, Lodhi Road, New Delhi, organized by Shyam Lal College (Evening), University of Delhi, Delhi.
January 28-29, 2013	Participated in the <b>International Seminar on ‘Exploring Gandhian World Order’</b> held at Conference Centre, North Campus, University of Delhi organized by Shyam Lal College (Evening), University of Delhi, Delhi.
February 6-7, 2014	Participated in the <b>International Conference on ‘Corporate Social Responsibility’</b> held at <b>India Habitat Center</b> , Lodhi Road, New Delhi organized by Shyam Lal College (Evening), University of Delhi, Delhi.
March 20, 2014	Participated in the Workshop in “ <b>M<sup>3</sup> -Mathematical Modeling with Mathematica</b> ” organized by University School of Basic and Applied Sciences, Non-Linear Dynamics Research Lab, Guru Gobind Singh Indraprastha University in association with SCUBE Scientific Software Solutions, Wolfram Research Inc., USA at GGSIPU, Dwarka, New Delhi.
May 16-17, 2014	Participated in the two days Seminar on “ <b>Application of Computer software in Mathematical Modeling</b> ” organized by Non-Linear Dynamics Research Lab, USBAS, GGSIPU in collaboration with <b>Commission for Scientific and Technical Terminology, Department of Higher Education, Ministry of Human Resource Development, Govt. of India</b> at Guru Gobind Singh Indraprastha University, Dwarka, New Delhi.
October 1, 2014	Participated in the <b>39<sup>th</sup> National Voluntary Blood Donation Day</b> organized by <b>National AIDS Control Organization, Department of Health &amp; Family Welfare, Government of India.</b>

**PRESENTATION / PARTICIPATION IN CONFERENCES / SEMINARS / WORKSHOPS**

<b>Duration</b>	<b>Details</b>
January 13-14, 2015	Participated in the <b>International Conference on 'Unleashing Potential of Renewable Energy for Sustainable Development: Opportunities &amp; Challenges'</b> held at <b>Constitution Club of India</b> , Rafi Marg, New Delhi organized by Shyam Lal College (Evening), University of Delhi, Delhi.

**SUMMER INSTITUTES / REFRESHER / ORIENTATION COURSE**

<b>Duration</b>	<b>Details</b>
November 18, 2010 to December 15, 2010	Participated and presented a paper entitled Applications of Graph Theory in the UGC sponsored Orientation Course organized by Centre for Professional Development in Higher Education (CPDHE), University of Delhi, Delhi – 110007.
April 12, 2010 to May 14, 2010	Attended through all India selection, the Department of Science and Technology (DST), Government of India sponsored 8 <sup>th</sup> SERC School 2010 at CMS Pala Campus on Matrix Variable Calculus and Statistical Distribution Theory and Applications in Data Analysis, Model Building and Astrophysics Problems (Stochastic Models), organized by DST Centre for Mathematical Sciences, Pala, Arunapuram P.O., Kerala – 686574.
October 5-26, 2009	Participated and presented a paper entitled Fractals and Fractal Dimension in the UGC sponsored Refresher Course in Mathematical Sciences organized by Centre for Professional Development in Higher Education (CPDHE), University of Delhi.
June 17-18 2013	Participated in the two day Orientation Programme for the Foundation Course "Building Mathematical Ability" introduced in Four year Undergraduate Programme (FYUP) organized by University of Delhi.
November 24, 2014 to December 13, 2014	Participated and presented a paper entitled Chaos: A Contribution to Sciences in the UGC sponsored Refresher Course in Mathematical Sciences organized by Centre for Professional Development in Higher Education (CPDHE), University of Delhi.

**AWARDS AND DISTINCTIONS**

Year	Details
2010	First prize for securing the highest marks in all the exams of SERC School 2010 sponsored by DST, Govt. of India, held at Centre for Mathematical Sciences (CMS), South Pala Campus, Pala, Kerala during April 12, 2010 to May 14, 2010.
2010	Third prize in the LaTeX Software Training Programme held on weekends of SERC School 2010 sponsored by DST, Gov. of India, held at Centre for Mathematical Sciences (CMS), South Pala Campus, Pala, Kerala during April 12, 2010 to May 14, 2010.
2006	UGC-CSIR NET qualified in June 2006.
2005	Gold Medal for scoring the first position in M.Sc. Mathematics from G.J.U. Hisar.
2003	First prize for being the College topper in B.A. session 2000-2003.

**MEMBERSHIP/ PARTICIPATION IN BODIES/ COMMITTEES ON EDUCATION AND NATIONAL DEVELOPMENT**

- Member of the Lodging Committee in the International Conference on Operator Theory and Related Areas organized by the Department of Mathematics, University of Delhi, during January 9 – 12, 2008.

Dr. Vinod Tyagi

RESEARCH ACTIVITIES: (CODING THEORY) RESEARCH SUPERVISOR TO FOLLOWING PH.D. STUDENTS		
•	Dr. Navneet Singh Rana, Assistant Professor, CVS	Degree awarded from Delhi University
•	Dr. Pankaj Das, Assistant Professor, Tejpur University	Degree awarded
•	Dr. Seema Rani	Degree awarded
•	Dr. Amita Sethi	Degree awarded
•	Ms. Ambica Tyagi	Ph.D. thesis ready for submission
•	Ms. Tarun	Persuing
•	Mr. Subodh Kumar, Assistant Professor, Shyam Lal College (Day)	Persuing
•	Mr. Anuj	Persuing

RESEARCH PAPERS /ARTICLES PUBLISHED/ACCEPTED FOR PUBLICATION COMMUNICATED	
NUMBER THEORY	
•	Vinod Tyagi (2014) <b>Magic square based on Srinivasa Ramanujan's date of birth, vol16,no.3,p131</b> , Mathematical Spectrum ISSN 0025-5653
•	Vinod Tyagi (2013) 'Similar example to collatz conjecture'. <b>an unsolved problem since 1935</b> , To appear in Mathematical Spectrum(U.K.) ISSN 0025-5653



RESEARCH PAPERS /ARTICLES PUBLISHED/ACCEPTED FOR PUBLICATION COMMUNICATED	
	NUMBER THEORY
•	Vinod Tyagi and Amita Sethi (2007) <b>Sum of Squares</b> , Bulletin of Pure and Applied Sciences, <b>vol.217E,no.1,P,111-115</b>
•	Vinod Tyagi (2006) <b>Product of numbers by restrictive addition P130</b> , <b>vol.38, number3</b> , Mathematical Spectrum(UK)
•	Vinod Tyagi (2006) <b>Making magic square, p123, volume3, number</b> , Mathematical SpectrumUK (ISSN 0025-5653)
•	Vinod Tyagi (2005) <b>Continuous square numbers,p2, vol.38, no.1</b> Mathematical Spectrum(UK) ISSN 0025-5653
•	Vinod Tyagi (2005) <b>Properties of factors, Mentioned in the editorial by D.W.Sharpe, Editor</b> , Mathematical Spectrum <b>vol.39,no.1</b> ISSN 0025-5653
•	<b>Vinod Tyagi (2004) Kaprekar type constants, p.55, vol.38,no.2</b> <b>Mathematical Spectrum (UK)</b> ISSN 0025-5653
•	Vinod Tyagi (2004) <b>Cubic numbers that are sum of its Digits/ curious cubes, p 111,volume 37, number3</b> , Mathematical Spectrum(UK) ISSN 0025-5653
•	Seema Bansal and Vinod Tyagi (2004) <b>Equal sum of cubes, vol.36, number 3</b> , Mathematical Spectrum(UK) ISSN 0025-5653
•	Vinod Tyagi (2004) <b>Sum of Squares and cubes</b> , Mathematical Spectrum (UK) ISSN 0025-5653
•	Vinod Tyagi (2004) <b>Sum of cubes with digit restrictions Accepted for publication in</b> Mathematical Spectrum(UK) ISSN 0025-5653
•	Vinod Tyagi (2003) <b>Perfect squares, p34,volume37,number1</b> Mathematical Spectrum (UK) ISSN 0025-5653
•	Vinod Tyagi (2003) <b>Sum of Squares with digit restrictions</b> Mathematical Gazette,p.98, March (UK)ISSN 0025-5572

RESEARCH PAPERS /ARTICLES PUBLISHED/ACCEPTED FOR PUBLICATION COMMUNICATED

**NUMBER THEORY**

- **Vinod Tyagi (2003)** Sum of square of numbers. Accepted for publication **MATHEMATICAL SPECTRUM** (U.K.) ISSN 0025-5653
- **Vinod Tyagi (2002) Sum of Squares: Multiples of 1025.** **MATHEMATICS TEACHER** (USA)
- **Vinod Tyagi (2001) 1025 – A Unique Number.**September, ***MATHEMATICS TEACHER*** (U.S.A)
- **Vinod Tyagi (1988)** “Reducing Magic Square”, ***SCIENCE TODAY***, A Times of India Publication, New Delhi,(INDIA)
- **Vinod Tyagi (1988)** “Some important observations for any three consecutive numbers”,***Science Today*** (INDIA)
- **Vinod Tyagi (1992)** A Unique Magic Square. ***SCIENCE TODAY***, (INDIA)
- **Vinod Tyagi (1986)** Sets of Numbers and their Sum. ***SCIENCE TODAY***, 20(9) (INDIA).
- **Vinod Tyagi (1985)** Consecutive Numbers. ***SCIENCE TODAY***, 19(4), New Delhi. (INDIA)

**BIO-MATHEMATICAL MODELLING**

- **V.K.Saxena and V.K.Tyagi S.M.Kaul(1989)**Calculation of water volume in step wells for Cyclopicide Application and its Eco-epidemiological implications,**J.Com.Dis.,vol23(3),pp222-228**
- **V.K.Tyagi and V.K.Saxena(1996)** Depthometer-A New Device to calculate water volume in Step Well for Insecticide Application in Guineaworm Control, **J.Basic and Applied Biomedicine, Vol.4(4),p 49-51,India**
- **V.K.Saxena and V.K.Tyagi(1996)**,Forecasting and Transmission, dynamics of vector borne disease(s) outbreak following intermittent summer rains, **J.Basic and Applied Biomedicine,vol,4(2),pp49-50**

RESEARCH PAPERS /ARTICLES PUBLISHED/ACCEPTED FOR PUBLICATION COMMUNICATED

**CODING THEORY**

- Vinod Tyagi and Tarun Lata(2016), 'Restricted 2-burst error correcting optimal codes over GF(3) **Accepted for publication in ISISS**
- Vinod Tyagi and Tarun Lata(2015), 'New construction technique for q-ary Hamming codes for  $r=2, q \geq 3$ ', **International journal of Applied mathematics, vol.28, no.6, ISSN 1311-1728.**
- Vinod Tyagi and Tarun Lata(2015), 'bi-type perfect byte correcting binary codes, vol.11, pp2419-2417, **Global journal of Pure and Applied Mathematics. ISSN0973-1768**
- Ambica Tyagi and Vinod Tyagi(2014), 'periodic solid bursy error correcting codes, *Elixir Appl. Math. 74, 26901-26905* ISSN2279-0764
- Seema Thakran and Vinod Tyagi(2014), 'New class of double inductive error correcting codes based on the class of GRM and DGRM codes over GF(2)', **Discrete Mathematics, Algorithm and applications, vol.6, no.1, pp.1-14** ISSN1793-8309
- Vinod Tyagi and Amita Sethi (2014) 'bi- Byte Correcting Perfect Codes' vol.7, no.1 **Asian European Journal of Mathematics(AEJM) ISSN ISSN 2229-5046**
- Vinod Tyagi and Ambica Tyagi (2013) 'Periodic Error Correcting Perfect Codes' **International Journal of Computer and Information Technology (ISSN: 2279 – 0764), vol.2, no.5**
- P.K.Das and Vinod tyagi(2013) 'Codes correcting Blockwise s-Periodic Errors', **Intrnational Journal of Information and Network Security Science, 1(4), pp-106-111** ISSN 2089-3299
- P.K.Das and Vinod Tyagi (2013) 'Codes detecting and locating periodic errors', **International journal of theoretical physics and cryptography, IJTPC, vol.2, March, ISSN 2322-3138**

RESEARCH PAPERS /ARTICLES PUBLISHED/ACCEPTED FOR PUBLICATION COMMUNICATED

**CODING THEORY**

- Vinod Tyagi and Seema Rani (2012) ‘Recursive matrix method for GRM and DGRM Codes’, **Int.Electronic Journal of Pure and Applied Mathematics(IEJPAM) Vol.4, No.4 ,PP263-270 ISSN-1314-0744**
- Vinod Tyagi and Seema Rani(2012) New construction of GRM codes, **Asian European Journal of Mathematics(AEJM),vol5,no.1ISSN 0250-9698**
- Vinod Tyagi and P.K.Das(2012) Codes on s-periodic errors , Ratio Mathematica-journal of applied Mathematics,22,pp61-68 ISSN1592-7415
- **Vinod Tyagi** and Amita Sethi (2011) ‘ $(n_1b_1, n_2b_2, n_3b_3)$  Linear Codes over  $GF(2)$ ’, Int.J. Mathematical Archives ISSN2229-5046
- Vinod Tyagi and Seema Rani (2012) ‘ $Z_4$  linear GRM codes’,Journal of Combinatorics,Information and Syatem Science (JCISS),vol.37 ISSN 0250-9698
- Vinod Tyagi and Amita Sethi (2010), ‘ $(b_1, b_2)$  optimal byte correcting codes’,Published in the **proceedings of ACCT-2010**,held at Akademgorodok, Novisibirsk, Russia,Sep.5-11,pp280-285
- Vinod Tyagi and Navneet Rana (2010) On non existence of some (1,2) optimal codes, **Applied mathematical Sciences**,Vol.4,no.44,pp2193-2199 ISSN 1312-885X
- Vinod Tyagi and P.K.Das (2010) ‘s-Alternate Error Correcting Linear Codes, presented in *international conference ISMT XVII –FIM 2009 in Plzen, Chezc Republic (The paper was selected among the best three and awarded third best prize)* Journal of Combinatorics, Information and System Sciences,Vol.35,No.1-2,pp.17-26 ISSN 0250-9698
- Vinod Tyagi and P.K.Das (2010) ‘b-SBEC Cyclic Codes’, Int. Journal of Algebra,Vol.4,no.22,pp.1069- 1080 ISSN 1312-8868

RESEARCH PAPERS /ARTICLES PUBLISHED/ACCEPTED FOR PUBLICATION COMMUNICATED

CODING THEORY

- Vinod Tyagi and Amita Sethi (2009) '( $n_1b_1, n_2b_2, n_3b_3$ ) Linear Codes over GF(2)', *Beykant University Journal of Pure and Applied Mathematics* ISSN 1307-3818
- **Vinod Tyagi and Navneet Rana** (2008), A table of  $(b_1, b_2)$  optimal codes over GF(q);  $q \leq 20$ , *Global J. Pure & Applied Mathematics*, vol.4,no.3, pp193-207 ISSN 0973-4554
- **Vinod Tyagi** and Navneet Rana (2008), (1,2) Optimal Codes over GF(3), (Presented in SPWC-2007 workshop held in King's College, London (UK), 6-8 June, 2007) *Advances in Theoretical and Applied Mathematics (ATAM)*, vol.3.no.4. ISSN 0973-4554
- **Vinod Tyagi** and C.P.Sharma (1986) Block-Wise Random and Burst Error Correcting Linear Codes. *BULL.CAL. MATH. SOC.* 78,121-135. (INDIA). ISSN 0008-0659
- **Vinod Tyagi** (1985 ) Burst Error Locating Codes with Unequal Sub-Block Lengths. *BULL. CAL. MATH. SOC.* 76, 223-227(INDIA) ISSN 0008-0659
- B.K. Dass and **Vinod Tyagi** (1984) On Duals of GRM-Codes of order  $r+(r+1)_m$ , *BULL. CAL. MATH. SOC.* 80, 270-277(INDIA) ISSN 0008-0659
- B.K. Dass and **Vinod Tyagi** (1983) Error-Locating Codes with Sub-Blocks of Unequal Lengths. *BULL.CAL.MATH.SOC.* 75,389-392.(INDIA) ISSN:0008-659
- B.K. Dass and **Vinod Tyagi** (1982) A New Type of (1,2) Optimal Codes over GF(2). *IND.J.PURE & APPL MATH.* 13(7),750-756.(INDIA) ISSN:0019-5588
- S.K.Muttoo and **Vinod Tyagi** (1981) An Upper Bound for Codes Detecting Low Density Closed Loop Bursts, *INFO. SCIENCES*, 24, 195-199(U.S.A.)
- B.K.Dass and **Vinod Tyagi** (1980) Bound on Block wise Burst Error Correcting Linear Codes, *INFO.SCIENCES*, 20,157-164.(U.S.A.)
- B.K. Dass, S.K. Muttoo and **Vinod Tyagi** (1979) Some Combinatorial Results on Bursts, *INFO. SCIENCES* (U.S.A.)(not published)

SOME THESIS, DISSERTATIONS AND PAPERS WHERE WORK IS REFERRED

**NUMBER THEORY**

- **Alastair Summers** (2004), Equal sums of cubes, p79, vol.37, no.2, Math. Spectrum (UK)
- Curious cubes, p85, vol38, no.2, Mathematical Spect.(UK) (2005)
- **Joel Murang** (2005) Thought-Provoking tesseracts, p.88, vol.38, no.2, Math.Spect(UK)
- **Alastair Summers** (2005) Equalising Polygons, pp78-82, Vol.38,no.2, Math.Spect.(UK)

**CODING THEORY**

- **Bal Kishan Dass and Siri Kishan Wasan** (1983) On codes of order  $r+(r+1)m,s$ , *Int.J.Electronics*,vol54,n0.3,471-475(USA)
- **Bal Kishan Dass, Rosanna Iembo and Sapna Jain** (2006), (1,2) optimal codes over GF(5),*Journal of Interdisciplinary mathematics*,vol.9,no.2, pp.319-326
- **Biagio Buccimazza, Bal Kishan Dass and Sapna Jain** (2004), Ternary (1,2) optimal linear codes, *Journal of Interdisciplinary mathematics*,vol.7, no.1, pp71-77
- **Bal Kishan Dass, Rosanna Iembo and Sapna Jain** (2005), (1,2) optimal codes over GF(7),Quality, *Reliability and Information technology, Trends and Future Directions*, Narosa publishing house, New Delhi, India.

- BOOKS FOR SCHOOL STUDENTS 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> standard Published by FUTURE KIDS PUBLISHERS, INDIA, 2002.

ATTENDED SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS

1.	Invited talk at the 14 <sup>th</sup> International Workshop on “Multimedia Signal Processing and Transmission (MSPT 2010)”, 8 <sup>th</sup> Nov., Chonbuk National University, Korea.
2.	Indian Science Congress, 3-6 January, 2009 held at NEHU, Shillong. (presented a paper and chaired a session on Coding Theory)
3.	Pre-ICM International Convention on Mathematical Sciences, 18-20 Dec. 2008 held at Delhi University.
4.	IMST XVII International Conference held at Plsen, Czech Republic (paper selected as third best)
5.	Paper Presented at 12 <sup>th</sup> International Workshop on “Algebraic and Combinatorial Coding Theory” (ACCT Sep.5-11, 2010) held at Novosibirsk, Russia.

EXTENSION WORK / COMMUNITY SERVICE	
1.	Ex.Member Managing Committee, Gandhi Bhawan, Delhi University (4 year)
2.	To popularize Khadi among youth, we initiated Khadi Shows in Delhi University colleges in 2003-04 in the form of inter college competitions. Khadi and village industry actively cooperated with this project which is still followed by different colleges. This idea of Khadi shows was picked up by many states and gave good result.
3.	We organized 'National Youth Assembly' in 2009 under the chairmanship of Sh. Oscar Fernandez with active participation of different universities and colleges. The meeting was followed by a series of talks in different Delhi universities colleges to celebrate the centenary of Gandhi's Hind swaraj. The list of speakers included Prof. Radha Krishnan, Khadi Board, Chairperson, Kumud Behn Joshi and other eminent personalities.
4.	Sketching Gandhi using pencil since 1984 depicting various social, religious and political problems on the globe particularly in India. The work has been reviewed by many national and international newspapers at different times. My exhibition Gandhi ke Desh Mein in National Ghandhi Museum, was inaugurated by Late Sh. K.R. Naraynan. Dr. Y.P. Anand them Director, National Gandhi Museum helped me in this event. On the advice of the President, one of my pencil work Gandhi ke Desh Mein: Gandhi is on permanent display in the art gallery of National Gandhi Museum, New Delhi.
5.	Life member, Indian Science Congress
6.	One paper was awarded in Czech Republic in 2009

19.Areas of consultancy and income generated -

20. Faculty as members in

- a. National Committees: **Indian Science Congress, Life Member**
- b. International Committees: -
- c. Editorial Boards: **Bulletin of Pure and Applied Mathematics**



21. Student projects

- a. Percentage of students who have done in-house projects including inter departmental / programme
- b. Percentage of students placed for projects in organizing outside the institution i.e. in Research laboratories / industry / other agencies

22. Awards / Recognitions received by faculty and students

**FIM International Conference, PLZEN, CHEZC Republic, Paper was selected among best three (Tyagi), Bharti, Page 9-10**

23. List of eminent academicians and scientists / visitors to the departments

24. Seminars / Conferences / Workshops organized & the source of funding

- c. National
- d. International

25. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
-	-	-	-	-	-

\*M=Male

\*F=Female

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
-	-	-	-

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.

## 28. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
- Campus selection	-
- Other than campus recruitment	-
Entrepreneurship/Self-employment	-

## 29. Details of Infrastructural facilities

- e. Library
- f. Internet facilities for Staff & Students
- g. Class rooms with ICT facility
- h. Laboratories

30. Number of students receiving financial assistance from college, university, government or other agencies

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

32. Teaching methods adopted to improve student learning

33. Participation in Institutional Social Responsibility (ISR) and Extension activities -

**Some of our colleagues are actively involved in research and supervisory activities. Members also, in their respective capacities contribute to the academic environment of the College.**

## 34. SWOC analysis of the department and Future plans

The performance of students in final examinations has been consistently improving with the years and students have been actively participating in organizing festivals, workshops lectures. Students' participation in inter-departmental and inter-college academic and co-curricular activities is on the rise, and several students have been offered post graduate admission in different universities. The department has been conducting seminars and lecture series regularly for the academic advancement of students and faculty.

Members of the department faculty actively participate in setting of university question papers and in formulating the course structure and syllabus.

The hardworking faculty is actively engaged in orientation and Refresher courses, Committee work, Association work, and helps, motivates and counsels students even outside class rooms. The faculty is committed to teaching and tries to introduce new methods in teaching, eg. Project preparation, presentation etc. Faculty members are friendly and supportive within themselves, thereby creating harmony and a pleasant environment at the work place.

### Challenges / Weaknesses of the course

No B.A.( Honours) course in Mathematics.

### Opportunity

The Mathematics Department is running successfully and given excellent record of students' performance within and outside the college. It can be established as full fledged Honours course.

### Future plans

The Department has given requisition to get approval for running Honours course also.

It has placed a request to maintain a separate section in the library of History archives, reading materials and preserving question papers for easy access to students.

The Department is planning to have smart class rooms for its students.

**The Department is planning to conduct more student oriented seminars / conferences at the regional / national level.**

**The Department plans to build an 'Alumni club' on consistent basis and maintain updated information of its alumni.**

**Department of Political Science**

1. Year of Establishment **1969**
2. Name of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D etc.) **B.A.(P), B.A.POL.SCI.(H)**
3. Names of Interdisciplinary courses and the departments / units involved  
**N.A.**
4. Annual / Semester / Choice based credit system (programme wise)  
**Semester, CBCS**
5. Participation of the department in the course offered by other departments  
**Economics, Commerce**
6. Courses in collaboration with other universities, industries, foreign institutions etc.: **N. A.**
7. Details of courses / programmes discontinued (if any) with reasons: **N.A.**
8. No. of Teaching posts

	Sanctioned	Filled
<b>Professor</b>	*	*
<b>Associate Professor</b>	**	03
<b>Assistant Professor</b>	13	04

\* The College does not have any Professorship yet

\*\* The post of Associate Professor is filled by promotion only

9. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc.) -
10. List of Senior visiting faculty: **N.A.**

11. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A.**

12. Student-Teacher Ratio (programme wise)

**HONS. COURSE: 12:1**

**PASS COURSE: 20:1**

13. Number of academic support staff (technical) and administrative staff; sanctioned and filled **NIL**

14. Qualifications of teaching faculty with DSc./D.Litt/Ph.D/M.Phil/PG

**Ph.D. – 04**

**M.Phil - 09**

15. Number of faculty with ongoing projects from

a. National

b. International funding agencies and grants received

**N.A.**

16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **N.A.**

17. Research Centre / facility recognized by the University: **N.A.**

18. Publications: ***Details are given below***

- Publication per faculty: **11.91**
- Number of papers published in peer reviewed journals (national / international) by faculty and students: **143**
- Number of publications listed in International Database (E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.): **07**
- Monographs: Nil
- Chapter in Books: **23**
- Books Edited: **1**
- Books with ISBN/ISSN numbers with details of publishers: **6**
- Citation Index
- SNIP
- SJR

- Impact factor
- h-index

Dr. Sunil Choudhary

SEMINARS/CONFERENCES/WORKSHOPS/TRAINING PROGRAMS ATTENDED	
(A) INTERNATIONAL CONFERENCES/SEMINARS	
1.	International Seminar titled 'Exploring Gandhian World Order', Shyam Lal College [Evening], University of Delhi. January 28-29, 2013.
2.	<i>22<sup>nd</sup> World Congress of International Political Science Association</i> , Madrid, Spain July 8-12, 2012.
3.	International Conference titled 'Imagining India as a World Power: Asian Politics, the Indian Ocean and Balancing Forces', Maharaja Agrasen College, University of Delhi. March 15-16, 2012.
4.	International Conference titled 'Human Rights in the 21 <sup>st</sup> Century: Global Perspective, National Challenges', India International Center, Lodhi Road, New Delhi. February 14-15, 2012.
5.	International Seminar titled 'Diversity and Change in Modern India', Centre for the Study of Developing Societies, New Delhi, 17 Jan. 2012.
6.	International Seminar titled 'A World of Difference: International Trends in Gender Inequality', Department of Sociology, University of Oxford, England, 17 January 2011.
7.	International Seminar titled 'Young Children, Digital Media, Language, Literacy and Learning', Department of Sociology, University of Oxford, England, 14 February 2011.
8.	'Collaborating with the Commonwealth', Woburn House, Tavistock Square, London, 11 February 2011.

SEMINARS/CONFERENCES/WORKSHOPS/TRAINING PROGRAMS ATTENDED	
(A) INTERNATIONAL CONFERENCES/SEMINARS	
9.	'CSC Welcome Program', Edinburgh, Britain, 14-15 November 2010.
10.	'Commonwealth Conference: Award Holder Participation', Windsor, London, 10-12 November 2010.
11.	International Training Program at London, 2010.
12.	International Conference on Education Awareness for Social Sectors Issues in India, Singhania University, Jhunjhunu (Haryana) and Times, Aligarh (U.P.), July 24, 2011.
13.	<i>21st World Congress of International Political Science Association</i> , Santiago, Chile July 12-16, 2009.
14.	<i>20th World Congress of International Political Science Association</i> , Fukuoka, Japan, July 9-13, 2006.
15.	International Conference on 'Parties and Democracy in India: Emerging and Future Trends', India International Center, New Delhi, 9-10 September 2005.

NATIONAL SEMINARS/WORKSHOPS/TRAINING PROGRAMS ATTENDED	
1	Workshop on <i>Political Institutions and Processes in Comparative Politics</i> , Rajdhani College, University of Delhi, New Delhi, India, 28 February 2013.
2	National Seminar on <i>Exploring New Realms of Politics in India: Knowledge of Democracy and Democracy of Knowledge</i> , Conference Centre, University Of Delhi. February 21-22, 2013.



NATIONAL SEMINARS/WORKSHOPS/TRAINING PROGRAMS ATTENDED	
3	National Seminar on <i>Parliamentary Democracy in India: Corruption and Black Money, A Challenge</i> , Government Post Graduate College, Sheopur, Madhya Pradesh, India, 20-21 April, 2012.
4	National Seminar on <i>Local Self Government (Panchayati Raj) and Challenges, Problems and Solutions of Rural Development</i> , Government Post Graduate College, Sheopur, Madhya Pradesh, India, 20-21 February, 2010.
5	National Seminar on 'Global Economic Challenges: implications for India Challenges', 4-5 February 2010.
6	National Seminar on 'Mapping Middle Class in resurgent India: Perspectives and roles', 5-6 February 2009.
7	National Conference on 'Revisiting Woemen's Movement', Lakshmbai College, University of Delhi, 11-12 March 2010.
8	Seminar on 'Information Technology in Education', Harmony, New Delhi 24 September 2005.
9	National Seminar on 'Harnessing India-Japan Bilateral Partnership', 7-8 February 2008.
10	National Seminar on the topic 'Challenges of 21st Century', Government Vivekanand Post Graduate College, Manendra Garh, Distt. Korya, Chhatisgarh, India, October 18-19, 2008.
11	National Seminar on 'Indo-US Relations; Changing Perspectives', February 1-2, 2007.
12	National Seminar on 'Mapping India-Canada in Comparative perspective', 27 February 2006.
13	National Seminar organized by Annamalai University, Annamalai Nagar, Tamil Nadu, 5 April, 2006.

NATIONAL SEMINARS/WORKSHOPS/TRAINING PROGRAMS ATTENDED	
14	National Seminar on 'Indo-Canadian Partnership and Globalization: Trends and Perspectives', 10 March 2005.
15	Workshop on 'Contemporary India', Miranda House, University of Delhi, 2 February 2005.
16	National Seminar on 'Emerging Indo-Chinese Relations: Prospects and Challenges', 2 December 2005.
17	National Seminar on 'The Constitutional Change in India', University of Delhi, 2 February 2000.
18	National Seminar on <i>Constitutional Review</i> at Government Girls' College, Morena, Madhya Pradesh, India, 25 September 2000.
19	Academic Staff College, Jamia Millia Islamia, New Delhi, 28 April 1998.
20	National Seminar on 'Gandhi and 21 <sup>st</sup> Century', Dyal Singh College, University of Delhi, 3-4 April 1998.
21	Workshop on 'Women and Political Process', Daulat Ram College, University of Delhi, 15-16 December 1997.
22	Seminar on 'Feminism', University of Delhi, 6-7 August 1997.
23	National Seminar on 'Indian Politics: Recent Trends', Centre for Professional Development in Higher Education, University of Delhi, 9 September 1996.

Mr. Ashwani Jassal

SEMINARS/CONFERENCES/WORKSHOPS/TRAINING PROGRAMS ATTENDED	
1.	Presented a paper titled “Does Democratic World Really a Panacea in the Era of Globalization” in the International Conference on “Security Challenges in an Evolving World” jointly organized by International Studies Association, and Peace Scientific Society in Corvinus University, Budapest, Hungary (June, 2013).
2.	Presented a paper titled “The Quagmire of Geo-strategic Positions: A Case Study of Sino-Indian Relations” in the International Conference on “Spaces and Places: Geo-Politics in an era of Globalization” organized by International Studies Association, U.S.A. (March, 2014).
3.	Presented a paper titled “Clash of Interests and Aspirations in South Asia in general and Afghanistan & India in particular” in the International Conference on “IR and the Regional World: A new Agenda for IR” organized by International Studies Association, U.S.A. (February, 2015)
4.	Presented a paper titled “Naxalism an Internal Threat to Indian Security” in the National Seminar on “Emerging Challenges in Indian Democracy” organized by Moti Lal Nehru College, University of Delhi. (Sept. 2012)
5.	Attended a National Seminar on “Challenges in South Asia in the 21 <sup>st</sup> Century” organized by Moti Lal Nehru College, University of Delhi, Delhi. (Sept. 2012)
6.	Attended two-day International Seminar on “Exploring Gandhian World Order” organized by Shyam Lal College (Eve.), University of Delhi, Shahdara, Delhi (2013).
7.	Attended an International Conference on “Human Rights in the 21 <sup>st</sup> Century: Global Perspective, National Challenges” organized by Shyam Lal College (Eve.), University of Delhi, Shahdara, Delhi (2012).
8.	Attended an International Seminar on “Refugee problem in developing countries” organized by Jawaharlal Nehru University, Delhi (Dec. 2013).

**SEMINARS/CONFERENCES/WORKSHOPS/TRAINING PROGRAMS ATTENDED**

9.	Attended a National Seminar on “Media and the New World Order” organized by Shyam Lal College (Eve.), University of Delhi, Shahdara, Delhi (2011).
10.	Attended a National Seminar on “Indo-US Nuclear Deal Implications and Prospects” organized by Jawaharlal Nehru University, Delhi (2005).
11.	Attended a National Seminar on “Global Economic Challenges: Implications for India” organized by Shyam Lal College (Eve.), University of Delhi, Shahdara, Delhi (2010).
12.	Attended a National Seminar on “Human Rights” organized by Jamia Milia Islamia University, Delhi (2012).
13.	Attended a National Seminar on “India-Pakistan Relations – Prospects and Challenges” organized by Jawaharlal Nehru University, Delhi (2008).
14.	Attended a Seminar on “Climate Change” organized by Moti Lal Nehru College, University of Delhi, Delhi. (2011)

**Ms. Ila Bhushan Jain**

SEMINARS/CONFERENCES/WORKSHOPS/TRAINING PROGRAMS ATTENDED	
1.	Attended ICT workshop for capacity building, ILLL, 2010.
2.	Participated in National Seminar on “Global Economic Challenges: Implication for India”, Shyam Lal College (Eve.), 2010.
3.	Presented a paper, “Women Role in Non Co-operation Movement’, National Seminar, L.R.P.G College, 2010.
4.	Presented a paper,” United Nations and Empowerment of Women’, National Seminar, L.R.P.G College, 2011.
5.	Participated in International Conference on “Human Rights in the 21 <sup>st</sup> Century: Global Perspectives, National Challenges”, Shyam Lal College (Eve.), 2012.
6.	Presented a paper, “Women Empowerment: A Corporate Social Responsibility Perspective” National Seminar, Ginni Devi Modi Girls (P.G) College, 2012.
7.	Presented a paper, “Corporate Social Responsibility: Notes from the Field,” International Conference, Shyam Lal College (Eve.), 2014.
8.	Attended National Symposium for CSR practitioners, “Effective Implementation for Higher Impact” at PHD Chambers, Delhi (29-30 Sept. 2014).

**SEMINARS/CONFERENCES/WORKSHOPS/TRAINING PROGRAMS ORGANIZED**

1.	Coordinator for International Seminar on “Exploring Gandhian World Order”, Shyam Lal College (Eve.), 2013.
2.	Coordinator for International Conference on “Corporate Social Responsibility”, Shyam Lal College (Eve.), 2014
3.	Orientation Course (2010), Refresher Courses (March 2011, March 2013, Nov-Dec 2013)
4.	Workshop on ICT usage in teaching (1-8, Sept. 2015, CPDHE)

**PUBLICATIONS**

1.	An article entitled ‘United Nations and Empowerment of Women’ in proceedings of National Seminar (2011), Lajpat Rai P.G. College, Sahibabad, U.P.
2.	An article on ‘Corporate Social Responsibility: Notes from the field’, in ‘ASPIRARE’, an International Journal on Commerce and Management, Vol No.1, September 2014, ISSN: 2394-0484.
3.	Book Review on ‘CSR and Sustainability: from the Margins to the Mainstream by Michael Hopkins (UK: Greenleaf Publications Limited, 2016) in ‘ASPIRARE’, an International Journal on Commerce and Management, Vol No.2, September 2015, ISSN: 2394-0484.
4.	Book Review on ‘Business and Community: The story of Corporate Social Responsibility in India by Pushpa Sunder’ in ‘ASPIRARE’, an International Journal on Commerce and Management, Vol No.3, September 2016, ISSN: 2394-0484.

**Mr. Kumar Prashant**

SEMINARS/CONFERENCES/WORKSHOPS/TRAINING PROGRAMS ATTENDED	
1.	National Seminar on “Nature of Conflicts in South Asia in 21 <sup>st</sup> Century”, 2011.
2.	International Seminar on “Understanding Minorities in India and Canada”, 2012.
3.	National Seminar in Nainital University, 2010.

**Mr. Manoj Kumar**

SEMINARS/CONFERENCES/WORKSHOPS/TRAINING PROGRAMS ATTENDED	
1.	Invited as external Judge in S.G.T.B. Khalsa College Inter-College Debate Competition, 2015.
2.	Attended the workshop organized by Institute of Life Long Learning, on “Reading Materials in Hindi Medium” 2014.
3.	Participated in One Day National Workshop on “KOHA-Library Integrated System” 2014, Organised by Guru Nanak College of Education.
4	Participated in the Workshop on “Information & Competency” organized by Delhi University Library System, Delhi University, February 2008.
5	Participated in the Workshop on “Information & Competency” organized by Delhi University Library System, Delhi University, February 2010.

Mr. Ram Bilash Yadav

RESEARCH ARTICLE

1.	Looking at the People Trapped in 'Red Corridore' through the Lens of 'Human Security Approach'; Research Paper; Indian Stream Research Journal; ISSN 2230-7850; First Author; June-2015
2.	Natural Disasters: Redefine Security; Secure People, not only Territory. Research paper; Parmita/ ISSN 0974-6129; First author. July-September 2015.
3.	Bharat-Bangladesh Seema Samjhauta; Loksangharsh; ISSN- 2249-8885; First author; Year 7, Number-4, September 2015.
4.	Look East ke Sath-Sath Act East ki Zarurat; Research Paper; YUDHHARAT AAM ADAMI/ISSN 2320-0359; First author. July 2015
5.	Tarazu par Loktantra; Loksangharsh; ISSN- 2249-8885; First author; Year 7, Number-3, June 2015.

POPULAR ARTICLE

1.	Naye Mehman: Obama ki Bharat Yatra ke nihitharth; Youth Connecting India; January 2015; First Author.
2.	Islamic State aur Tel ka khel; Youth Connecting India; November 2014; First Author.
3.	Islamic State, America aur Zamini Jung ki Gaflat; Youth Connecting India; October 2015; First Author.



Dr. Ramesh Kumar

SEMINARS/CONFERENCES/WORKSHOPS/TRAINING PROGRAMS  
ATTENDED / ORGANIZED

Played key role in organizing National and International Seminars viz. Indo-Canadian, Indo-US, Indo-China, Indo-Japan and on topic like Mapping Middle Class in India, by Shyam Lal College (Eve.) in collaboration with other organizations like with JNU, with East-Asian Department, DU and with Japan Foundation etc.

BOOK

**Congress and Congressism in Indian Politics** (1994) Deep and Deep, New Delhi

PROJECT EXPERIENCE

Assistant Coordinator/Consultant in Panchayati Raj Project IGNOU, New Delhi (for more than 2 Years)

BOOK REVIEW

Anatomy of BJP on communalism & secularism in Indian Politics: A study of BJP by Dr. Sunil Choudhary, Rawat & Rawat Publication, Jaipur: Indian Journal of Public Administration, March-April 2003, New Delhi.

PUBLICATIONS

Climate change and Human Rights, with Bipin Kumar Tiwari in Sartaj Begum's (etd. 2012), "Human Rights in the New Millennium", APH publishing Corporation, New Delhi

Mapping Gandhi's Hind Swaraj in Shah and Joshi (etd. 2010) Hindi Swaraj: 100 years of Gandhian vision, Haldwani, Ankit.

Globalization: Need for a cautionary approach, with Bipin Kumar Tiwari in G.P. Agarwal's (etd. 2007), "New Horizons of Globalization: India and Canada", Deep and Deep, New Delhi

Who wants Independent Kashmir in Yatish Mishra (etd. 1995) Kashmir: Tourism to Terrorism, Delhi, Sane.

Lok Sabha elections of 1989: Performance of the Indian National Congress in Virendra Grover and Ranjan Arora (etd. 1994) Development of politics and Government of India Vol. 10, Deep and Deep, New Delhi.

Grover & Arora (etd. 1994): Typological transformation in Indian Party System, Deep and Deep, New Delhi

Grover & Arora (etd. 1994): Congress in Post-Rajiv Phase, Deep and Deep, New Delhi.

PAPER (ARTICLES) PUBLISHED IN JOURNALS

Gandhian Perspectives on clash of Civilisation - Gandhian Vision International Journal of Peace and Gandhian Studies, Andhra University, Oct. 2015.

Pecuniary Politics and Governance - Governance Today, May 2015.

India factor in Africa's Development - Indian Journal of African Studies, Dec. 2014.

PAPER (ARTICLES) PUBLISHED IN JOURNALS

Maoist Resurgence and Gandhian Approach: A Perspective: - Indian Journal of Political Science, Oct-Dec 2012.

Political Parties in India and the United States: A Comparative Analysis: - Indian Journal of Political Science, Oct-Dec 2011.

Civil Disobedience: Gandhian & non-Gandhian Debate: - Anasakti, GSD, New Delhi, Jan-Jun 2009.

Party System in India: From One Party Dominance to coalition Era (with D.R. Sharma): - Journal of Constitutional and Parliamentary Studies, New Delhi, Jan-Dec 2004.

Congress: Agenda for Social Engineering: - Third World Impact, New Delhi, April 1999.

Satta Ka Vikendrikaran, Vikas Aur Panchayati Raj: - Kurukshetra (Hindi), New Delhi, April 1997.

Gramin Vikas Ke Liye Saksherta Ka Mehtava: - Kurukehstra (Hindi), New Delhi, Sept. 1996.

Sambidhan Teehatarnwa Sansodhan Adiniyam 1992 Ke Teen Varsh Aur Panchayati Raj: - Kurukshetra (Hindi), New Delhi, Sept. 1996.

Secularism as a Social Reformation: - Patriot, Delhi, October 18, 1993.

Congress Organizational Election: An Assessment: - Link, Delhi, May 17, 1992.

Fledgling Russian Democracy: - Link, Delhi, Feb. 12, 1992.

Changes in Soviet Party System from Monolith to multiparty: - Third World Impact, Delhi, January 1992.

Rao's Government: 100 days Appraisal: - Third World Impact, Delhi, October 1991.

**PAPER (ARTICLES) PUBLISHED IN JOURNALS**

Lok Sabha Election of 1989 Performance of Indian National Congress: - Third World Impact, Delhi, June-July, 1991.

Congress Organization: Rajiv's Legacy: - Third World Impact, Delhi, June-July, 1991

Congressims in Indian Politics: - Third World Impact, Delhi, Aug.-Sept., 1990

**PAPER (ARTICLES) PUBLISHED IN NEWSPAPERS**

Anatomy of BJP on communalism & secularism in Indian Politics: A study of BJP by Dr. Sunil Choudhary, Rawat & Rawat Publication, Jaipur: Indian Journal of Public Administration, March-April 2003, New Delhi.

Chakrvuh Mein Modi - Bhavdiya Prabhat, New Delhi (Feb. 2015)

Sushshan ka Gandhivadi Drishtikon - Bhavdiya Prabhat, New Delhi (11 Jan. 2015)

Khamoshi Ki Rajniti - Bhavdiya Prabhat, New Delhi (29 Dec. 2014)

Secularism as a Social reformation - Patriot, Delhi (18 Oct. 1993)

**OTHER ACADEMIC ACTIVITIES**

**Paper presentation in International Seminars**

Myanmar's Transition to Democracy: Challenges Ahead (Nov-Dec 2012) in a two-day International Seminar, organized by Hong Kong Institute of Education and Centre for Citizenship and Governance, Hong Kong.

Decentralization and Women's Political Participation in India (Nov. 2011) in a two-day International Seminar, organized by Hong Kong Institute of Education and Centre for Citizenship and Governance, Hong Kong.

PAPER ACCEPTED FOR PRESENTATION ABROAD

'India's Facotrs in African Development' (May- 2014) at 13th International conference for Africanist organised by the Institue of Africa and Russian Academy, Mascow, Republic of Russia.

'American Mediation in Kargil conflict of 1999' (Dec-2013) in 6th AIPSA conference organised by De La Sale University, Phillipines, Manila.

**India**

Mapping problem of the Minorities in the New Millennium: An Indian Context (Feb. 2012) organized by CSDP and Department of Political Science, BHU on Problem of Minorities in India and Canada.

Mapping Indo-Candian Party System (March 2010, Varanasi) organized by CSDP and Department of Political Science, BHU on Democracy and Governance in India and Canada.

Potential benefits and threats of Globalization: A case study of India (February 2009, Varanasi) organized by CSDP and Department of Political Science, BHU on Globalization: threats and benefits.

PAPER PRESENTATION IN NATIONAL SEMINARS

Ambedkarism revisited today (March-2016) organized by Society for Social Empowerment, New Delhi.

Human values in Higher Education (March-2016) organized by Uttam Institute of Management, Agra.

Appropriating Sri Aurobindo's Nationalism (January-2016) organized by Society for Social Empowerment, New Delhi.

Look East Policy: An Overview (December-2015) jointly organized by School of Political Science and Public Administration, Jiwaji University, Gwalior (M.P.) and Social Empowerment, New Delhi.

**PAPER PRESENTATION IN NATIONAL SEMINARS**

Appraising Challenges: Post-Congress Perspective (December-2015) organized by Department of Political Science, Agra College, Agra for 19th Uppsa Convention, B.R. Ambedkar University, Agra.

Indian Party system: Trends and Prospects (March-2014) organised by Mangal Sruti, a think tank of National Party, New Delhi.

Challenges of Indian Democracy (Jan-2014) organised by Post-Doctoral Scholars of Political Science, CCS University Meerut.

State Party System in India: A Retrospective Overview (March 2013) organized by Bhagini Nivedita College, University of Delhi, Delhi.

Democracy as an Instrument of Foreign Policy: A Case Study of Myanmar (Feb.2013) organized by Society for Social Justice, Delhi.

Relevance of Gandhi in Contemporary World (March 2012) organized by B. D. Jain, P.G. Women's College, Agra University, Agra.

Fault lines in the Flat World (Nov. 2011) two-day National Seminar organized by the Department of Political Science, Kumaun University, Nainital.

Ambedkar, Constitution and Women's Empowerment in India (April 2011) organized by D.D. (PG) Womens College, Ferozabad, U.P.

Gandhian Perspectives on Clash of Civilization and Culture (Dec. 2010) organized by GRI and Gandhian Thought, Madurai, Tamilnadu.

Indian Politics: Changing frontiers in the Era of Globalization (Feb. 2010, Delhi) organized by Shyam Lal College (Eve.), University of Delhi on Global Economic Challenges: Implications for India.

Middle class and Political Parties in India (Feb. 2009, Delhi) organized by Shyam Lal College (Eve.), University of Delhi on Mapping Middle Class in Resurgent India.

**CHAIRING / CO-CHAIRING SESSION**

Chaired a Session in National Symposium on 'Gender and Sustainable Development' organized by Department of Human Rights Education programme, S.R.K.P.G. College, Firozabad under B.R. Ambedkar University, Agra (Mar. 30-31, 2013).

Co-chaired a Session in an International Seminar on 'From Conflicts and Violence to Dialogue, Reconciliation, Development and Peace' organized by Gandhi Peace Mission 2015, Kolkata.

**T.V. INTERVIEWS**

**Participated as Political Analyst on many T.V channels**

1. News X

2. Channel One

3. Sudarshan News

4. Shri News

5. TV 100, etc.

**COUNSELING**

Participating in Counselling F.H.S., B.D.P., M.P.S. and other course of Indira Gandhi National Open University (IGNOU) as Trained Counsellor.

**SELECTED AS JUDGE**

Selected as Judge in Indira Gandhi Memorial Debate, organized annually by Indian Council of World Affairs, 1990, 1991 and 1992.

**MEMBER**

1.	Indian Political Science Association (IPSA)
2.	Indian Institute of Public Administration (IIPA)
3.	Capital Foundation
4.	Indian Council of Gandhian Studies, Kerala

**Mr. Ritesh Bhardwaj**

**SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED**

1.	Global Economic Challenges: Implications for India, Organised by Shyam Lal College (Eve.), held at ILLL Auditorium, University of Delhi, 4 & 5 February, 2010.
2.	Human Rights in 21st Century: Global Perspective, National Challenges, Organised by Shyam Lal College (Eve.) University of Delhi, held at India International Centre, New Delhi, 14-15 February, 2012.
3.	Debating the Politics of Development and Governance in Contemporary India, Organised by Swami Sharddhanand College, University of Delhi, held at SSNC, 17th October, 2013
4.	Exploring Gandhian World Order, Organised by Shyam Lal College (Eve.) held at Conference Centre, University of Delhi, 28-29 January, 2013.
5.	Corporate Social Responsibility: Expectations, Reality and Challenges, Organised by Shyam Lal College (Eve.) held at India Habitat Centre, New Delhi, 6-7 February, 2014.
6.	Challenges to Indian State, Organised by Moti Lal Nehru College, University of Delhi, held at MLNC, University of Delhi 9-10, March, 2011.



SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED

7.	Presented a paper entitled, 'Fiscal Federalism in India after 1990's', in 1 <sup>st</sup> International Conference on <i>Recent Development in Economics, Finance &amp; Accounting and Econometrics</i> , Organised by Serials Publications in association with the International Journal of Economic Research and the Journal of World Economics Review, held at Hotel Hans, New Delhi, 8-12 September 2008.
8.	Presented a paper entitled, 'Modi's Cooperative Federalism', in National Seminar on <i>Devising Policy Strategies for India</i> , Jointly organised by PGDAV College, University of Delhi with Bihar Political Science Association, Patna on 13-14 January 2015, held at ARC Auditorium, ILLL, University of Delhi.
9.	Presented a paper entitled 'Cooperative Federalism: Challenges and Prospects', in National Seminar on <i>Good Governance and Development Concerns of Small States in India</i> , Organised by Department of Political Science, HNB Garhwal University Srinagar, Garhwal, Uttrakhand, India-246174 on March 30-31, 2014.
10.	Participated in Workshop at Institute of Life Long Learning (ILLL), DU on Development of Online Quizzes in Political Science, May 13-14, 2009.
11.	Participated in ICT Workshop for Capacity Building of Delhi University Faculty (ILLL-Tier II) at SLC (E), January 11-23, 2010.
12.	Participated in IGNOU (Maidan Garhi) for two-day Workshop for Development of Question Bank for Foundation Course in Humanities and Social Sciences (BSHF-101) of BDP, March 7-8, 2011.
13.	"Devising Policy Strategies for India", Organised by Dept. of Political Science, PGDAV College in collaboration with Bihar Political Science Association at ARC Auditorium, ILLL, University of Delhi.

**OTHER PARTICIPATIONS**

1.	External Examiner for MA dissertation viva at BMSC (PG) College, Roorkee, Hemvati Nandan Bahuguna, Garhwal University, Srinagar (Garhwal), India-246174.
2.	Participated as an Observer in UGC-NET Exam 9 times at different centers in India.

**Dr. Sandhya Verma**

**SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED**

1.	Attended I.C.T. workshop for Capacity Building, organized by ILLL for 13 days (11 <sup>th</sup> to 23 <sup>rd</sup> January 2010)
2.	Orientation Programme from J.M.I. (U.G.C., Staff College) for 04 weeks (from 9 <sup>th</sup> April to 9 <sup>th</sup> May 2014)

**Mr. Sangia Ram Negi**

**SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED**

1.	Basic Training Programme on “Research Methodology in Social Science Research” organized by ICSSR (P.U., Chandigarh), 2011
2.	“Visioning India’s Role in Globalising World” organized by Doon University, Uttarakhand, 2011

**SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED**

3.	“Unleashing Potential of Renewable Energy for Sustainable Development: Opportunities & Challenges” organized by Shyam Lal College (E), D.U. 2015.
4.	Crisis of Ethics, Accountability and Governance in India Genesis, Growth and Solution organized by Indian Policy Foundation, New Delhi, 2013
5.	National Seminar on “Biodiversity, Green Economy and Sustainable Mountain Development” organized by Himachal Pradesh University, Shimla, 2012
6.	National Seminar on “Devising Policy Strategies for India” organized by PGDAV College, University of Delhi, 2015

**Mr. Sanjeev Kumar Sharma**

**SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED**

1.	“Motivation as a tool to understand the employee’s performance in the public and private organization”, International Journal of Financial Footprints, Vol. 2 No.1, Sep-13, ISSN: 23196262
2.	Business Ethics and Corporate Social Responsibility, Mewar Journal of Law, Vol. 1 & 2, Year 2011, ISSN:0973-8800
3.	The Changing face of CSR, Mewar Journal of Law, Vol. 1 & 2, Year 2013, ISSN: 0973-8800
4.	Corporate Social Responsibility and Sustainable Development, Sharma K. Sanjeev & Tomar Annu, Journal of Indian Research, Vol. 1 No. 4, Oct. Dec.- 2013, ISSN 2320-7000

SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED

5.	Motivation as a tool for effective staff productivity in Public and Private Organization, Sharma K. Sanjeev & Tomar Annu, Journal of Indian Research, Vol. 1, July to September 2013, ISSN 2320-7000
6.	Corporate Social Responsibility in India-The Road Ahead, International seminar conducted by Shyamlal College, February 6 <sup>th</sup> & 7 <sup>th</sup> , 2014, ISBN: 978938-1505885
7.	Emerging Trends in Corporate Social Responsibility, Paper presented in National conference, February 14-15, 2014, ISBN: 978-81-929040-0-9
8.	Teachers Job Satisfaction and Motivation for Institute Effectiveness, Sharma K. Sanjeev & Tomar Annu, IJESRR, Vol. 1 Issue 1, Jan.-Mar. 2014, ISSN No. 23486457.

19. Areas of consultancy and income generated  
N.A.

20. Faculty as members in

- a. National Committees: **01 (Dr. Ramesh Kumar)**
- b. International Committees
- c. Editorial Boards: **1+1+1=03 (Dr. Ramesh Kumar, Sh. Ashwani Jassal, Ms. Ila Bhushan Jain)**

21. Student projects - **Innovation**

- a. Percentage of students who have done in-house projects including inter departmental / programme
- b. Percentage of students placed for projects in organizing outside the institution i.e. in Research laboratories / industry / other agencies

22. Awards / Recognitions received by faculty and students

**Global South Award – Dr. Sunil Choudhary, Best Teacher Award (Swyam, Amogh, Garima)**

23. List of eminent academicians and scientists / visitors to the departments

**M.A. Singh, Subroto Mukherjee, Dr. Sunil Choudhary, Dr. R.C. Virmani**

24. Seminars / Conferences / Workshops organized & the source of funding

- a. National
- b. International

25. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
-	-	-	-	-	-

\*M=Male

\*F=Female

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
-	-	-	-

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.  
**Data Not Available**

28. Student progression **Data Not Available**

29. Details of Infrastructural facilities

- a. Library: **Yes**
- b. Internet facilities for Staff & Students: **Yes**
- c. Class rooms with ICT facility: **Yes**
- d. Laboratories: **N.A.**

30. Number of students receiving financial assistance from college, university, government or other agencies

**N.A.**

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
32. Teaching methods adopted to improve student learning
33. Participation in Institutional Social Responsibility (ISR) and Extension activities **N.A.**
34. SWOC analysis of the department and Future plans

## **Strengths**

We are equipped with versatile faculty members. The major strength of our department that all the faculty members can teach both in Hindi and English language. Some of our teachers have international exposure as well and they have been presenting their papers in the International Conferences held in USA, Canada, Hong Kong, Bangladesh, Hungary etc.

One of our faculty members i.e. Dr. Sunil Choudhary has been appointed as Professor in the Department of Political Science, University of Delhi and also holding a position of Director, DCRC, University of Delhi. He has received the prestigious Global South Award in the year 2015. He has also received Commonwealth Scholarship and visited University of Edinburgh, Birmingham (UK).

## **Weaknesses**

Delay in the appointment of permanent teachers due to various reasons that have stalled permanent appointments in the Department. Apart from that there is no departmental/tutorial rooms where teachers can interact with students on personal basis and also devote their time for enhancing their academic skills and prepare more interactive and qualitative lectures to be delivered in their respective classes.

## **Opportunities**

The curriculum, which is inter-disciplinary in nature, provides ample opportunities to students and faculty members to interact with other departments and make the teaching-learning method more interactive and innovative.

## **Challenges**

There are students who come from different background and the number of north-east students is quite big. The medium instruction has to be

English for them as they are not able to understand Hindi at all. Despite several efforts, we are not able to have different section where medium of instruction will be English for them. This is one of the major challenges which we have been facing for so long.

Due to non-availability of auditorium in the College, it is difficult to organize workshops/interactive sessions for the students at regular interval.

## **Future Plans**

Department aims at converting Ad-hoc teachers into permanent faculty which would strengthen our department by removing the feeling of insecurity among half of the ad-hoc faculty members at present. The permanency will ensure stability and improvement to a great extent.

Department also wishes that all the faculty members should have international exposure, which would enhance their skills and the students will ultimately be benefitted with this.

It would also be beneficial for both the students and faculty members if we have separate sections for English and Hindi medium students in the future.

Dr. Pravin Kumar, Principal

PROJECTS						
S. No	Title of the Project	Duration	Sponsored / Funded	Year of Completion	Budget Sanctioned	Report Submitted / Year
1.	Towards Freedom Project	1991	MHRD (ICHR)	Completed	Rs.1,71,37,998	Submitted
2.	V.K. Krishna Menon and India League 1924-1947	1992-1993	Jawaharlal Nehru Memorial Fund	1993	Rs.2,00,000 (approx)	Submitted
3.	Innovation Project: Saptahik Bazaar: Roz Ka Sangharsh	2012-2013	University of Delhi	2013	Rs. 10,00,000	Submitted / 2013
4.	Innovation Project: Delhi Haat Ka Aarthik Sanskritik Adhyayan	2013-14	University of Delhi	2014	Rs.3,00,000	Submitted / 2014



**PUBLICATIONS (Books)**

**Authored: - 02**

1. Communalism & Communal Riots in India: A Historical Perspective  
Abhijeet Publication, Delhi, ISBN: 978-93-80031-00-9-40

2. Colonialism, Constitutionalism and Freedom Struggle, Abhijeet  
Publication, Delhi, ISBN: 978-93-80031-02-6-40

**Co-authored: - 05**

3. Bazaar-Itihaevam Sanskriti, Apple Books, Delhi, ISBN: 978-81-920778-  
2-630

4. Dakshin Bhartiya Itihaas: Arthvyavastha avam Samaaz, Apple Books,  
Delhi, ISBN: 978-93-83996-03-2

5. Prachin Bharat: Samaazik Aarthik Itihaas, Apple Books, Delhi, ISBN:  
978-93-83996-18-6

6. Aupniveshik Bharat: Ek Aarthik Vishleshan, Apple Books, Delhi, ISBN:  
978-93-83996-17-6

7. Aadhunik Vishawa: Ek Sanskshipta Itihaas, Apple Books, Delhi, ISBN:  
978-93-83996-13-1

**Edited: - 02**

8. Saptahik Bazaar: Rang-Bahurang Apple Books, Delhi, ISBN: 978-81-  
920778-3-3

9. Re-visiting Gandhi, Abhijeet Publication, Delhi, ISBN: 978-93-81136-01-  
030.

PUBLICATIONS (Research Papers)

1.	Samajik Kshetra Ka Badalta Swarup: Shiksha awam Swasthya Neeti ke Sandarbh Mein Bharat: Arth Aur Samaj, Orient Black Swan, Delhi, 2013.
2.	Reversing Globalisation: An Indian Experience, Journal of Gandhian Studies, ISSN: 0975-2803, page 81-96
3.	Changing Face of Rural Sector, The Discussant, ISSN: 2250-3412, Page 107-113
4.	Delhi in 1947: Police Action and Human Right Violation, A Review of Politics, ISSN: 0972-1436, Page 128-136
5.	Environment and People in Colonial India, A Review of Politics, ISSN: 0972-1436, Page 28-41
6.	Gandhi: A Leader beyond Modernism or Socialism Journal of Gandhian Studies, ISSN: 0975-2803, Page 44-51
7.	Bhartiya Sanghvat-Samveidhanettar Yogdan, Lok Prashasan, ISSN: 2249-2577, Page 164-172
8.	Samaveshi Vikas-Vaikalpik Aarthik Sudharon Ke Naye Daur Ki Aavashakta Lok Prashasan, ISSN 2249-2577, Page 160-171
9.	Gramin Vikas Ka Mithak Evam Yatharth Lok Prashasan, ISSN: 2249-2577, Page 235-242

**EDITOR / EDITORIAL ADVISOR**

1.	Editor-in-chief, ASPIRARE, an Annual Refereed International Journal of Commerce and Management, Shyam Lal College (Eve.)
2.	Member, Editorial Board, Journal of Gandhian Studies, Bi-annual Journal of Indian Society, Indian Society of Gandhian Studies
3.	Consultant (Honorary), India Today Gyan Bhandar
4.	Editor (Honorary), Kavita Research, an Organisation aimed at providing contents and study material to Career Magazines including India Today and others.
5.	Associate editor of the Toppers India (English), A Career Magazine
6.	Editorial Advisor of the IAS Kiran, A Career Magazine
7.	Editorial Advisor, Jatak Jigyasa, a Magazine of Astrology

**LIFE / ANNUAL MEMBERSHIP**

1.	Indian Society of Gandhian Studies
2.	Canadian Studies
3.	Indian Institute of Public Administration
4.	Indian History Congress
5.	Bihar Itihaas Parishad

**PARTICIPATION IN INTERNATIONAL CONFERENCES / SEMINARS**

1.	Participated and presented a paper titled as Non-Corporation Movement: The Dichotomy between Us and They in the International Conference of Indian Society of Gandhian Studies, organized by Department of Gandhian Studies, Panjab University, Chandigarh, on 28-30 January, 2009. Paper accepted for publication.
2.	Participated in International Seminar on Hind-Swaraj, conducted by Gandhi Bhawan, University of Delhi on 11th, 12th and 13th Feb, 2009.
3.	Participated in International Conference on Human Rights in the 21st Century : Global Perspective, National Challenges from 14-15 February, 2012 at India International Centre, New Delhi, organized by Shyam Lal College (Evening), University of Delhi.
4.	Participated in two-days International Seminar on Imagining India as a World Power from 15th – 16 th March, 2012, organized by Maharaja Agrasen College, University of Delhi.
5.	Participated in another International Seminar, organized by Maharaja Agarsen College on “Imagining India as World Power: Asian Politics, the Indian Ocean and Balancing Forces” on 15-16th of March, 2012.
6.	Participated in the International Seminar on “Exploring Gandhian World Order” held at Conference Centre, North Campus, University of Delhi on 28-29 January, 2013, organized by Shyam Lal College (Eve).

**OTHER INFORMATION**

1.	Contributed in the Secrecy Wing in the Examination Branch, D.U.
2.	Evaluated M.Phil. thesis as one of the experts for the Department of History in Jamia Millia Islamia
3.	Invited as an expert to participate in Viva for M.Phil. Degree for the Department of History in Jamia Millia Islamia
4.	Taught undergraduate and postgraduate students at the Shyam Lal College IGNOU Study Centre.

PARTICIPATION IN NATIONAL CONFERENCES / SEMINARS	
1.	Participated in National Seminar on Urbanizations in India : Trends and Issues, conducted by Amar Singh (P.G.) College, Lakhoati and sponsored by U.G.C. on 13th & 14th February, 2006.
2.	Participated in Annual Conference on Market Economy and Gandhian Ethics from 29-31 October, 2010 at JNU, New Delhi organized by Indian Society of Gandhian Studies in collaboration with National Council of Rural Institute and Ministry of Human Resource Development, Government of India.
3.	Participated in National Seminar on Sustainable Consumption, Climate Change and Consumer – Towards a Better Future from 11-12 November, 2010 at Indian Institute of Public Administration, New Delhi, organized by Centre for Consumer Studies, IIPA.
4.	Participated in 70th Session of Indian History Congress from 15-17th May, 2010 organised by The Department of History, University of Delhi.
5.	Participated in National Workshop on Sustainable Development : Building Alternatives, organized by Santhigiri Research Foundation in association with American Centre, Nehru memorial Museum & Library at Teen Murti Bhavan, New Delhi on 21st & 22nd April, 2010.
6.	Participated in National Seminar on Consumer Protection in India : Lessons Learnt and Future Challenges from 19-20 November, 2009 at IIPA, organized by The Centre for Consumer Studies, IIPA, New Delhi in association with Department of Consumer Affairs, Government of India.
7.	Participated in National Seminar on Impact of Globalisation on World Economic Recession on 3-4 December, 2009, organized by Department of Political Science, Shyam Lal College, Delhi.
8.	Participated in One Day Seminar on Indraprastha to New Delhi : A Cultural Journey on December 15, 2009 organised by Department of History, Shyam Lal College (Evening) in association with ICHR.
9.	Participated in National Seminar on Disaster Mitigation and Management: Past & Present on 17-18 November, 2009 at Satyavati College, University of Delhi, organized by Department of History in collaboration with Ministry of Earth Science, Government of India.

PARTICIPATION IN NATIONAL CONFERENCES / SEMINARS	
10.	Participated in 17th National Conference on 18-19 October, 2008 at Balwant Rai Mehta Panchayat Bhawan, Mayur Vihar, Delhi – 91.
11.	Participated & presented a paper titled as “Prachin Bharat mein Divitya Nagarikaran” in National Seminar on Urbanisation in India: Trends and Issues on 13-14 February, 2006, organized by Amar Singh (P.G.) College, Lakhaoti, Bulandshahar, in association with U.G.C
12.	Participated in a National Seminar on Media and the New World Order at Conference Centre, North Campus, University of Delhi on 4-5 February, 2011, organized by Shyam Lal College (Evening), University of Delhi.
13.	Participated in ICHR sponsored workshop on Indian National Movement from 21-31 October, 1991 organised by Department of History, University of Delhi, Delhi.
14.	Participated and presented a paper titled as Gandhi aur Mansikataka Biopniveshikaran in A National Seminar on 16-17 March, 2011 at Nainital, organized by Gandhi Adhyan Kendra, Kumaon University, Nainital in association with U.G.C.
15.	Participated in One Day national Symposium on Rise of Civil Society, Participative Democracy or Anarchic Dictatorship on August 5, 2011 at IIPA organized by Centre for Reforms Development and Justice , 4, Hasanpur, Delhi – 110092.
16.	Participated in a UGC sponsored National Seminar on Indira Gandhi and Economic Issues on 20th January, 2012 organised by Indira Gandhi Studies and Research Centre and Department of Mathematics, Sant Mohan Singh Khalsa Labana Girls College, Barara, Ambala.
17.	Participated and presented a paper titled as Satyagrah a Tool of Mass Mobilisation in UGC sponsored National Seminar on Satyagrah-Key to Understand Gandhian Philosophy on 21st January, 2012, organized by Gandhian Studies and Research Centre and Department of History, Sant Mohan Singh Khalsa Labana Girls College, Barara, Ambala.

Dr. A.K. Sharma, Librarian

RESEARCH PAPERS	
1.	A.K.Sharma.Present Status of Library and Information Science Education in India. Academy of Library and Information service Bulletin. Vol.4 (No.1-2) 1980. P. 29-32. Reg.No.R.N.29424/76
2.	A.K.Sharma.Rural Library.International Library Movement.Vol.4(No.2) 1982.P.1-7.
3.	B.N.Mishra and A. K. Sharma. Jain Manuscripts Libraries of North India. Library Progress (International).Vol.3(1-2)1983.P.16-19(ISSN 0970-1052)
4.	A.K.Sharma.Education for Librarianship in USA. International Library Movement.Vol.5 (3-4)1983. P.103-113.(ISSN 0970-0048)
5.	A.K.Sharma. Librarian's role in higher education. International Library Movement.Vol.7(1)1985.P.27-33.(ISSN 0970-0048)
6.	A.K.Sharma. Aligarh Muslim University: A study. Library Progress(International). Vol.5(1-2)1985,P.50-53(ISSN 0970-1052)
7.	A.K.Sharma. Educating Library users in College Libraries. International Librarian. Vol.1(3)1985.P.1-10.
8.	A.K.Sharma and Kanak Chary. Book acquisition pattern of Kakatiya University Library, Warangal: A study. International Library Movement.Vol.12(4)1990.P.220-228.(ISSN 0970-0048)
9.	A.K.Sharma and S.N.Sharma. Historical survey of the Libraries of Muslim Kings of medieval period. Library Progress (International). Vol.12(1-2)1992, P.26-30(ISSN 0970-1052)
10.	A.K.Sharma. Use of computer in University and College Libraries in India.Library Progress (International). Vol.15(1-2) 1995, P.23-28 (ISSN 0970-1052)

RESEARCH PAPERS

11.	A.K.Sharma. Innovation and its utility in an academic library services. Library Progress(International).Vol.15(1-2)1995,P.35-37 (ISSN 0970-1052)
12.	A.K.Sharma.Students Assistant in an academic libraries in India-A study.Library Progress (International).Vol.15(1-2)1995, P.39-41 (ISSN 0970-1052)
13.	A.K.Sharma and B.K.Sharma. The development of human personality through books with reading with special reference to History. Library Progress(International).Vol.16(No.2)1996.P.83-87(ISSN 0970-1052)
14.	A.K.Sharma.Modern Information technologies and Library & Information Services.Library Progress (International). Vol.16(No.2)1996. P.89-96(ISSN 0970-1052)
15.	A.K.Sharma. Management functions of an academic Library: A study. Library Progress(International).Vol.17(1-2)1997,P.15-20(ISSN 0970-1052)
16.	A.K.Sharma. Management Information system with special reference to library. Library Progress(International).Vol.17(1-2)1997,P.31-40(ISSN 0970-1052)
17.	A.K.Sharma. Historical survey of education and Imperial library of Mughal Emperors. International Library Movement.Vol.20(4) 1998. P.180-186. (ISSN 0970-0048)
18.	Anil Singh, R.C.Prasad and A.K.Sharma. Metropolitan library networks in India: an overview.International Library Movement.Vol.21(4) 1999.P.202-210 .(ISSN 0970-0048)
19.	A.K.Sharma.Modern Information Technology and Library & Information Services. International Library Movement.Vol.22(No.3) 2000,P.123-133(ISSN 0970-0048)
20.	A.K.Sharma, S.B.Shirude, A.S.Patil and B.V.Pawar.JALNET (Jalgaon Library Network):An online Library Information Center.Library Herald. Vol.41(No.3)2004,P.167-175



RESEARCH PAPERS

<b>RESEARCH PAPERS</b>	
21.	M.V.Bildikar, B.V.Pawar and A.K.Sharma. Internet based education in India. International Library Movement.Vol.26(1)2004.P.27-31.(ISSN 0970-0048)
22.	A.K.Sharma, B.V. Pawar, S.A. Patil, R.B.Waghulde and M.A.More. E-learning and E-learning tools. Library Progress (International).Vol.24 (No.2) 2004.P.131-136(ISSN 0970- 1052)
23.	K.B.Mahajan, B.V.Pawar, and A.K.Sharma. On the use of Information technology in tourism. Interntional Library Movement.Vol.26(4)2004.P. 205- 210.(ISSN 0970-0048)
24.	B.V.Pawar, S.L. Patil and A.K.Sharma. Information technology in Chemistry and chemical education. International Library Movement.Vol. 28(3)2006.P.174-180.(ISSN 0970-0048)
25.	K.M.Krishna, A.K.Sharma and M.K. Mishra.Use of Internet and its impact on Agriculture users. Library Progress (International).Vol.28(1) 2008,P. 69-79(ISSN 0970-1052)
26.	S.B. Bamijioka and A.K. Sharma. Library Membership status of students at Igbinediod University: An investigative study. Library Progress (Inernational).Vol.28(No.2)2008.P.211-219(ISSn 0970 1052)
27.	Yashoda Rani and A K Sharma.Library Consortia for ICT-enabled Library Services. Indian Journal of Information, Library & Society. 5 (2) 2011: 231-37. (ISSN 0973-9548)
28.	Yashoda Rani and A K Sharma.N-List : A Boon for the colleges in accessing e-resources on line.Library Progress (International).Vol.32 (No.1) 2012.(ISSN 0970 1052)
29.	Alka Sirohi and A K Sharma. Job satisfaction among librarians : A study of self financing Engineering colleges in Ghaziabad District (U.P.).Library Progress(International).Vol.32(No.1)2012(ISSN 0970 1052)(ISSN 0970-1052)

RESEARCH PAPERS

30.	A K Sharma, B K Mishra and S Khanam. Engineering Colleges Library of Ghaziabad: A comparative study. International Library Movement. Vol.34(No.4)2012.(ISSN 0970-0048)
31.	Alka Sirohi and A.K. Sharma.Reference service for college libraries in digital environment.LibraryProgress(International).Vol.33(No.1)2013 (ISSN 0970 1052)
32.	Alka Sirohi and A.K. Sharma. Are Librarians satisfied in ICT Era? Indian journal of Library and Information Science. Vol.7(No.3) 2013 (ISSN 0973 9548)

RESEARCH GUIDE OF M.PHIL (LIB & INF. SC.)

1.	“Libraries of Engineering College located at Ghaziabad District (Affiliated to U.P.Technical University, Lucknow): A study” by B.K.Mishra,Alagappa University,2004
2.	“Citation analysis of Ph.D. dissertations in Library & Information Science submitted to Universities of Madhya Pradesh,” by R.K.Bansal, Alagappa University, 2004
3.	“A study of the Library of Institute of Management & Technology,Ghaziabad”,by Manoj Kumar, Alagappa University, 2004
4.	“User educational programme in selected North campus College Libraries of University of Delhi,” by Parul Tyagi, Alagappa University, 2005
5.	“Study of Engineering College Libraries located at Meerut District (Affiliated to U.P.Technical University, Lucknow),” by Reeta Singhal, , Alagappa University, 2005
6.	“Application of Information Technology in selected North Campus College Libraries of Delhi of University”, by Megha Jain, Alagappa University, 2005

RESEARCH GUIDE OF M.PHIL (LIB & INF. SC.)

7.	“Study of Management College Libraries located in Meerut District,” by Sudhir Kumar Singhal, Alagappa University, 2007
8.	“Developing a Library software: A study”, by Laxman Singh, , Alagappa University, 2007
9.	“Information Technology and its impact on selected Management College Libraries in Ghaziabad District(UP) : A comparative study”,by Vivek Tyagi, Alagappa University, 2007
10.	“Present Scnario of Library automation in Pharmacy Colleges of Ghaziabad District (Affiliated to U.P.Technical University, Lucknow)”, by J.P.Singh, Alagappa University, 2007
11.	“M.M.H.College Library & L.R. College Library of District Ghaziabad (UP)(Affiliated to C.C.S.University, Meerut): A comparative study of the services”, by Kavita Singh , Alagappa University, 2007
12.	“On line access of Journals/periodicals: a case study of Ministry of External Affairs Library, New Delhi” by Zarafat Khan, Annamalai University, 2007
13.	“Evaluation of services provided by Shaheed Sukhadev College of Business studies and Vivekanand College: A case study “ ,by Gayatri Sharma, Annamalai University, 2007
14.	“Impact of Internet Services on Central Library, Indian Institute of technology,Delhi”,by Lalita Joshi, Annamalai University, 2008
15.	“Impact of Information Technology on IIT Library,Delhi”,by Meenu Sharma, Annamalai University, 2008
16.	“Collection development in selected college libraries in Delhi University (North campus)”, by Rajni Sharma, Vinayak Mission University, 2008
17.	Status of Delhi Public Schools Library in Delhi and NCR with special reference to DPS Indrapuram (Ghaziabad)” by Sadan Rani, Global Open University, Nagaland, 2008.

SEMINARS, CONFERENCES, SYMPOSIA, WORKSHOPS ATTENDED

1.	Modernisation and new dimensions of the technological developments of university and college libraries (sponsored by UGC, New Delhi).Dr.B R Ambedkar University, Agra from March 20-21, 1996
2.	Library legislation and development of academic libraries, U.P. Library Association Convention and Seminar, Feb.2-3,2002, IMT,Ghaziabad
3.	Digital Media and library Information Service, XXVI All India IASLIC Conference-2007, held at Jamia Millia Islamia, New Delhi from December 26-29,2007
4.	55th ILA National Conference “Library & Information Science in the Digital Era,” held at BIMTECH, Noida from January 21-24,2010
5.	National workshop on “Information literacy & competency in UGC Infonet electronic resources, March 19,2010 at Delhi
6.	Workshop on Information Literacy & Competency: training the trainers, held at University of Delhi, from June 29-30, 2011
7.	Human rights in the 21st Century : Global perspective, National Challenges (sponsored by UGC etc) held at India International Centre, New Delhi from February 14-15, 2012
8.	Workshop on Foundation Course: Information Technology, held at University of Delhi, from July 26-27, 2013.
9.	“Exploring Gandhian World Order” (sponsored by UGC etc.) held at University of Delhi from January 28-29, 2013
10.	Workshop on “Education in India: Vision and Mission” held at Institute of Lifelong learning, University of Delhi on 6 <sup>th</sup> May 2014

**Dr. S.K. Taneja, Director Physical Education**

Courses Taught	Name of University / College / Institution	Duration
Physical Education & Sports	Shyam Lal College (Eve.)	More than 32 years

1.	4-week Orientation Course (Code: OR-19) from June 6 to July 1, 1993 organized by CPDHE, Delhi
2.	4-week Orientation Course (Code: OR-19) from April 27 to May 28, 1993 organized by CPDHE, Delhi
3.	4-week Orientation Course (Code: OR-25) from June 6 to July 1, 1994 organized by CPDHE, Delhi

MEMBERSHIP	
	Life Member of IACS (Indian Association for Canadian Studies)

Annexure - I

List of E-resources/online databases

A large number of Electronic Resources are available for access through Delhi University Library System. It includes the Reference Sources, Bibliographic Sources, Statistical Sources, and Full Text Sources. A brief description of each resource including the Subject Coverage, Search Features, Database Services, Document Category, etc. is available through the link 'More Information' for the help of users. The given URL Address directly takes to the concerned database.

LIST OF E-RESOURCES / ONLINE DATABASES	
<b>A-Z List of E-journals (Searchable)</b>	<a href="http://crl.du.ac.in/atozn/">http://crl.du.ac.in/atozn/</a>
<b>Federated/Common Search Engines</b>	
<b>J-Gate@UGC-Infonet</b>	<a href="http://jgateplus.com">http://jgateplus.com</a>
<b>Knimbus</b>	<a href="http://knimbus.com/web/home.jsp">http://knimbus.com/web/home.jsp</a>
<b>Reference &amp; Citation Sources</b>	
<b>Chicago Manual of Style</b>	<a href="http://www.chicagomanualofstyle.org/">http://www.chicagomanualofstyle.org/</a>
<b>Credo reference</b>	<a href="http://www.credoreference.com">http://www.credoreference.com</a>
<b>Encyclopedia Britannica</b>	<a href="http://www.search.eb.com/">http://www.search.eb.com/</a>
<b>Encyclopedia of Cybercrime</b>	<a href="http://go.galegroup.com">http://go.galegroup.com</a>
<b>Encyclopedia of Law Enforcement</b>	<a href="http://go.galegroup.com">http://go.galegroup.com</a>
<b>Keesings World</b>	<a href="http://www.keesings.com/">http://www.keesings.com/</a>
<b>New York Review Children's Collection</b>	<a href="http://www.nybooks.com/nyrb/children">http://www.nybooks.com/nyrb/children</a>
<b>New York Review of Books</b>	<a href="http://www.nybooks.com">http://www.nybooks.com</a>
<b>Oxford Dictionary of National Biography</b>	<a href="http://www.oxforddnb.com/">http://www.oxforddnb.com/</a>
<b>The New Palgrave Dictionary of Economics Online</b>	<a href="http://www.dictionaryofeconomics.com/dictionary">http://www.dictionaryofeconomics.com/dictionary</a>
<b>The Statesman's Yearbook online</b>	<a href="http://www.statesmansyearbook.com">www.statesmansyearbook.com</a>
<b>Bibliographic Sources</b>	
<b>Current Abstracts</b>	<a href="http://search.ebscohost.com/">http://search.ebscohost.com/</a>
<b>ISID</b>	<a href="http://www.isid.org.in/">http://www.isid.org.in/</a>
<b>LISA</b>	<a href="http://search.proquest.com">http://search.proquest.com</a>
<b>LISTA</b>	<a href="http://search.ebscohost.com/">http://search.ebscohost.com/</a>

MathSciNet	<a href="http://www.ams.org/mathscinet/">http://www.ams.org/mathscinet/</a>
Regional Business news	<a href="http://search.ebscohost.com/">http://search.ebscohost.com/</a>
SciFinder Scholar	<a href="http://www.cas.org/">http://www.cas.org/</a>
<b>Citation Analysis Resources</b>	
Scopus	<a href="http://www.scopus.com/">http://www.scopus.com/</a>
Web of Science (Through N-List Program)	<a href="http://www.isiknowledge.com/">http://www.isiknowledge.com/</a>
<b>Financial and Statistical Sources</b>	
Indiastat.com	<a href="http://www.indiastat.com/">www.indiastat.com/</a>
CapitallinePlus	<a href="http://www.capitaline.com/">http://www.capitaline.com/</a>
Central Statistical Organisation CSO	<a href="http://mospi.nic.in/Mospi_New/site/India_Statistics.aspx?status=1&amp;menu_id=14">http://mospi.nic.in/Mospi_New/site/India_Statistics.aspx?status=1&amp;menu_id=14</a>
IMF eLibrary	<a href="http://www.elibrary.imf.org/">http://www.elibrary.imf.org/</a>
ISI Emerging Markets CEIC Asia	<a href="https://insights.ceicdata.com/login">https://insights.ceicdata.com/login</a>
The World Bank e-Library	<a href="http://elibrary.worldbank.org/">http://elibrary.worldbank.org/</a>
UNWTO e-Library	<a href="http://www.e-unwto.org">www.e-unwto.org</a>
<b>Doctoral Theses</b>	
UMI Database	<a href="http://search.proquest.com">http://search.proquest.com</a>
<b>E-Books</b>	
World e-Book Library	<a href="http://Community.WorldLibrary.In/?AffiliateKey=NDL-IJ1004">http://Community.WorldLibrary.In/?AffiliateKey=NDL-IJ1004</a>
<b>Full Text Sources</b>	
ABI/INFORMATION Complete	<a href="http://search.proquest.com">http://search.proquest.com</a>
Academic Search Premier	<a href="http://search.ebscohost.com/">http://search.ebscohost.com/</a>
ACM Portal	<a href="http://portal.acm.org/">http://portal.acm.org/</a>
American Association for the Advancement of Science	<a href="http://www.sciencemag.org/">http://www.sciencemag.org/</a>
American Chemical Society	<a href="http://pubs.acs.org/">http://pubs.acs.org/</a>
American Geophysical Union Journal	<a href="http://agupubs.onlinelibrary.wiley.com/agu/">http://agupubs.onlinelibrary.wiley.com/agu/</a>
American Institute of Physics	<a href="http://journals.aip.org/">http://journals.aip.org/</a>
American Journal of Science	<a href="http://www.ajsonline.org/">http://www.ajsonline.org/</a>
American Mathematical Society (AMS)	<a href="http://www.ams.org">http://www.ams.org</a>
American Physical Society	<a href="http://publish.aps.org/browse.html">http://publish.aps.org/browse.html</a>
American Phytopathological Society	<a href="http://www.apsnet.org/">http://www.apsnet.org/</a>
American Society of Agronomy	<a href="https://www.agronomy.org/">https://www.agronomy.org/</a>
American Society for	<a href="http://www.asm.org/">http://www.asm.org/</a>

<b>Microbiology</b>	
<b>American Society for Nutrition</b>	<a href="http://www.nutrition.org/">http://www.nutrition.org/</a>
<b>American Society of Plant Biologists</b>	<a href="http://www.aspb.org/">http://www.aspb.org/</a>
<b>American Statistical Association</b>	<a href="http://pubs.amstat.org">http://pubs.amstat.org</a>
<b>Annual Reviews</b>	<a href="http://arjournals.annualreviews.org/">http://arjournals.annualreviews.org/</a>
<b>Anthrosource (Accessible through Wiley-Blackwell)</b>	<a href="http://www3.interscience.wiley.com/browse/?type=&amp;subject=AN00">http://www3.interscience.wiley.com/browse/?type=&amp;subject=AN00</a>
<b>Applied Probability Trust</b>	<a href="http://www.appliedprobability.org/">http://www.appliedprobability.org/</a>
<b>Australian Mathematical Society</b>	<a href="http://www.austms.org.au/">http://www.austms.org.au/</a>
<b>Bio-One</b>	<a href="http://www.bioone.org">www.bioone.org</a>
<b>Botanical Society of America</b>	<a href="http://www.amjbot.org/">http://www.amjbot.org/</a>
<b>British Journal of Psychiatry</b>	<a href="http://bjp.rcpsych.org/">http://bjp.rcpsych.org/</a>
<b>British Parliamentary Papers (HCPP)</b>	<a href="http://parlipapers.chadwyck.co.uk">http://parlipapers.chadwyck.co.uk</a>
<b>Business Source Premier</b>	<a href="http://search.ebscohost.com/">http://search.ebscohost.com/</a>
<b>Cambridge University Press</b>	<a href="http://journals.cambridge.org/">http://journals.cambridge.org/</a>
<b>Cell Press</b>	<a href="http://www.sciencedirect.com">www.sciencedirect.com</a>
<b>Capitalism, Nature, Socialism</b>	<a href="http://www.informaworld.com">www.informaworld.com</a> .
<b>Corporate Law Advisor (CLA) Online</b>	<a href="http://www.claonline.in">www.claonline.in</a>
<b>Cold Spring Harbour Laboratory Press</b>	<a href="http://www.cshlpress.com/">http://www.cshlpress.com/</a>
<b>Company of Biologists</b>	<a href="http://jcs.biologists.org/">http://jcs.biologists.org/</a>
<b>Crop Science Society of America (CSSA)</b>	<a href="https://www.crops.org/">https://www.crops.org/</a>
<b>CSIRO Publishing</b>	<a href="http://www.publish.csiro.au/home.htm">http://www.publish.csiro.au/home.htm</a>
<b>Discover Magazine</b>	<a href="http://discovermagazine.com/">http://discovermagazine.com/</a>
<b>Ecological Society of America</b>	<a href="http://www.esajournals.org/loi/ebul">http://www.esajournals.org/loi/ebul</a>
<b>Econlit</b>	<a href="http://search.ebscohost.com/">http://search.ebscohost.com/</a>
<b>Economic &amp; Political Weekly</b>	<a href="http://www.epw.in/">http://www.epw.in/</a>
<b>E-jurix</b>	<a href="http://www.ejurix.com/portalpage.aspx">http://www.ejurix.com/portalpage.aspx</a>
<b>Elsevier Science (Cell Press)</b>	<a href="http://www.sciencedirect.com/">http://www.sciencedirect.com/</a>
<b>Emerald Management Xtra</b>	<a href="http://www.emeraldinsight.com/">http://www.emeraldinsight.com/</a>
<b>Endocrine Society</b>	<a href="http://www.endo-society.org/">http://www.endo-society.org/</a>
<b>Entomological Society of America</b>	<a href="http://esa.publisher.ingentaconnect.com">http://esa.publisher.ingentaconnect.com</a>
<b>Genetics Society of America</b>	<a href="http://www.genetics.org/">http://www.genetics.org/</a>
<b>Geological Society America</b>	<a href="http://geoscienceworld.org/">http://geoscienceworld.org/</a>
<b>Geological Society of London</b>	<a href="http://jgs.geoscienceworld.org/">http://jgs.geoscienceworld.org/</a>



GeoScienceWorld	<a href="http://www.geoscienceworld.org/">http://www.geoscienceworld.org/</a>
Grove Art Online	<a href="http://www.oxfordartonline.com/">http://www.oxfordartonline.com/</a>
House of Commons Parliamentary Papers	<a href="http://parlipapers.chadwyck.co.uk">http://parlipapers.chadwyck.co.uk</a>
Omni File Full Text Select Edition (H W Wilson) Includes: Education Abstract Fulltext, General Science Abstract Fulltext, Humanity Abstracts Fulltext, Reader Guide Fulltext, Social Science Abstract Fulltext, Business Abstract Fulltext, Applied Science and Technology Fulltext, Art Abstracts Fulltext, Biological & Agriculture Index Plus, Library Literature Fulltext.	<a href="http://search.ebscohost.com/">http://search.ebscohost.com/</a>
Humanities International Complete	<a href="http://search.ebscohost.com/">http://search.ebscohost.com/</a>
IEEE Xplore	<a href="http://www.ieeeexplore.ieee.org/">http://www.ieeeexplore.ieee.org/</a>
Indian Journal. Com	<a href="http://indianjournals.com">http://indianjournals.com</a>
INDLAW (West Law India)	<a href="http://www.indlaw.com/">http://www.indlaw.com/</a>
InderScience Online Journals	<a href="http://inderscience.metapress.com">http://inderscience.metapress.com</a>
Informa Health Care	<a href="http://informahealthcare.com/">http://informahealthcare.com/</a>
Institute of Mathematical Statistics (IMS)	<a href="http://imstat.org/en/index.html">http://imstat.org/en/index.html</a>
Institute of Physics	<a href="http://www.iop.org/EJ/">http://www.iop.org/EJ/</a>
Institute of pure and applied physics, Japan	<a href="http://www.ipap.jp/">www.ipap.jp/</a>
IOS Press ( <i>Computer Science Journals</i> )	<a href="http://www.iospress.nl/">http://www.iospress.nl/</a>
Journal of Chemical Education	<a href="http://pubs.acs.org/loi/jceda8">http://pubs.acs.org/loi/jceda8</a>
JoVE (Journal of Visualization Experiments)	<a href="http://www.jove.com/">http://www.jove.com/</a>
J-STOR	<a href="http://www.jstor.org/">http://www.jstor.org/</a>
Kamla Raj Enterprises	<a href="http://www.krepublishers.com/">http://www.krepublishers.com/</a>
Lecture Notes in Computer Science	<a href="http://www.springerlink.com/content/105633/">http://www.springerlink.com/content/105633/</a>
Legalpundits	<a href="http://www.legalpundits.com">www.legalpundits.com</a>
Lexis Nexis	<a href="http://www.lexisnexis.com/hottopic/lnacademic">http://www.lexisnexis.com/hottopic/lnacademic</a>
Making of Modern Law	<a href="http://galenet.galegroup.com/servlet/MOML?locID=unidelhi">http://galenet.galegroup.com/servlet/MOML?locID=unidelhi</a>
Manupatra	<a href="http://www.manupatra.com/">http://www.manupatra.com/</a>
Mathematical Science	<a href="http://msp.org/">http://msp.org/</a>

<b>Publisher Journals</b>	
<b>Methods in Enzymology</b>	<a href="http://www.sciencedirect.com/science/bookseries/00766879">http://www.sciencedirect.com/science/bookseries/00766879</a>
<b>Mineralogical Society of America</b>	<a href="http://www.minsocam.org/">http://www.minsocam.org/</a>
<b>National Institute of Science Communication and Information Resources (NISCAIR)</b>	<a href="http://www.niscair.res.in/">www.niscair.res.in/</a>
<b>Nature</b>	<a href="http://www.nature.com/">http://www.nature.com/</a>
<b>NYRB Classics</b>	<a href="http://www.nybooks.com/nyrb/classics">http://www.nybooks.com/nyrb/classics</a>
<b>Oxford Journal of Social Science Archive</b>	<a href="http://www.oxfordjournals.org/">http://www.oxfordjournals.org/</a>
<b>Oxford University Press</b>	<a href="http://www.oxfordjournals.org/">http://www.oxfordjournals.org/</a>
<b>Pacific Journal of Mathematics</b>	<a href="http://pjm.math.berkeley.edu/">http://pjm.math.berkeley.edu/</a>
<b>Physical society of Japan</b>	<a href="http://ptp.ipap.jp/journal/">http://ptp.ipap.jp/journal/</a>
<b>PNAS: Proceedings of National Academy of Sciences</b>	<a href="http://www.pnas.org/">http://www.pnas.org/</a>
<b>Portland Press</b>	<a href="http://www.portlandpress.com/">http://www.portlandpress.com/</a>
<b>Project Euclid</b>	<a href="http://projecteuclid.org/">http://projecteuclid.org/</a>
<b>Project Muse</b>	<a href="http://muse.jhu.edu/">http://muse.jhu.edu/</a>
<b>Royal Society of Chemistry</b>	<a href="http://www.rsc.org/Publishing/Journals/">http://www.rsc.org/Publishing/Journals/</a>
<b>Royal Society of Chemistry (RSC) Archive</b>	<a href="http://pubs.rsc.org/en/journals?key=title&amp;value=archive">http://pubs.rsc.org/en/journals?key=title&amp;value=archive</a>
<b>Sage Journal Online</b>	<a href="http://online.sagepub.com/">http://online.sagepub.com/</a>
<b>SCC Online</b>	<a href="http://www.sconline.com">www.sconline.com</a>
<b>Science Direct</b>	<a href="http://www.sciencedirect.com/">http://www.sciencedirect.com/</a>
<b>Science Magazine</b>	<a href="http://www.sciencemag.org/">http://www.sciencemag.org/</a>
<b>SEPM Society for sedimentary Geology</b>	<a href="http://jsedres.geoscienceworld.org/">http://jsedres.geoscienceworld.org/</a>
<b>SIAM</b>	<a href="http://epubs.siam.org/">http://epubs.siam.org/</a>
<b>Society for Endocrinology</b>	<a href="http://www.endocrinology.org/">http://www.endocrinology.org/</a>
<b>Society for General Microbiology (SGM)</b>	<a href="http://www.sgm.ac.uk/">http://www.sgm.ac.uk/</a>
<b>Society for Neuroscience</b>	<a href="http://www.sfn.org/">www.sfn.org/</a>
<b>Society for Reproduction &amp; Fertility</b>	<a href="http://www.reproduction-online.org/">http://www.reproduction-online.org/</a>
<b>Society for the Study of Reproduction</b>	<a href="http://www.biolreprod.org/">http://www.biolreprod.org/</a>
<b>Society of Economic Geologists</b>	<a href="http://econgeol.geoscienceworld.org/">http://econgeol.geoscienceworld.org/</a>
<b>Soc Index with full Text</b>	<a href="http://search.ebscohost.com/">http://search.ebscohost.com/</a>
<b>Soil Science Society of America</b>	<a href="https://www.soils.org/">https://www.soils.org/</a>

<b>(SSSA)</b>	
<b>South Asian Archive</b>	<a href="http://www.southasiaarchive.com/">http://www.southasiaarchive.com/</a>
<b>Springer Link</b>	<a href="http://www.springerlink.com/">http://www.springerlink.com/</a>
<b>Springer Online Journal Archives</b>	<a href="http://www.springerlink.com/">http://www.springerlink.com/</a>
<b>Synthesis Complete</b>	<a href="http://www.thieme-connect.com/ejournals">http://www.thieme-connect.com/ejournals</a>
<b>Taylor and Francis</b>	<a href="http://www.informaworld.com/">http://www.informaworld.com/</a>
<b>University of Chicago Press</b>	<a href="http://www.press.uchicago.edu/index.html">http://www.press.uchicago.edu/index.html</a>
<b>University of Houston Press</b>	<a href="http://www.houstonpress.com/">http://www.houstonpress.com/</a>
<b>Wayne State University Press</b>	<a href="http://wsupress.wayne.edu/">http://wsupress.wayne.edu/</a>
<b>Westlaw India</b>	<a href="http://login.westlawindia.com">http://login.westlawindia.com</a>
<b>Wiley Online Library</b>	<a href="http://onlinelibrary.wiley.com/">http://onlinelibrary.wiley.com/</a>
<b>World Scientific Publishing Co. Pvt. Ltd</b>	<a href="http://www.worldscinet.com">http://www.worldscinet.com</a>
<b>Available Through: Consortium for Higher Education Electronic Resources</b>	

Annexure - II

Resources Available under NLIST Programme

S. No.	E-resources / Publishers of Electronic Journals	Publishing Country	No. of Journals	Backfiles from
1	American Institute of Physics	USA	18	Ten Years
2	American Physical Society	USA	10	Ten Years
3	Annual Reviews	USA	33	Ten Years
4	Cambridge University Press	UK	224	Ten Years
5	Economic and Political Weekly	India	1	1966+
6	Indian Journals.com	India	186	2007+
7	Institute of Physics (UK)	UK	46	Vol. 1+
8	Oxford University Press	UK	206	1996+
9	Royal Society of Chemistry	UK	29	Ten Years
10	Wilson Omnifile	USA	3075	1982+
11	MathSciNet	USA	1	1940+
	<b>Total</b>		<b>3828</b>	
<b>Electronic Books</b>				
12	Cambridge Books Online	UK	1000+	1
13	E-brary	USA	70000+	250
14	Hindustan Book Agency	India	65+	1
15	Institute of South East Asian Studies (ISEAS) Books	India	382	1
16	Mylibrary-McGraw Hill	USA	1124	1
17	Net Library (Books purchased)	USA	936	44
18	Net Library (Books in open access)	USA	3500	1
19	Oxford Scholarship	UK	902	1
20	Springer eBooks	Germany	1500+	1
21	Taylor and Francis E-books	UK	1000+	1
	<b>Total</b>		<b>80409</b>	

Please visit <http://nlist.inflibnet.ac.in/downloads.php> to download the list of e-journals/e-books covered in a given resources.

Annexure - III

**E-Resources@UGC-Infonet Digital Library Consortium**

The UGC-Infonet Digital Library Consortium subscribes to the following resources for its member institutions. All electronic resources subscribed are available from the publisher's Website. Following is the list of E-Resources with link to their brief introduction. List of Journals including Title, URLs and Coverage is available here.

FULL-TEXT E-RESOURCES	
• American Chemical Society	<a href="http://www.pubs.acs.org/">http://www.pubs.acs.org/</a>
• American Institute of Physics	<a href="http://scitation.aip.org/publications/myBrowsePub.jsp#AIP">http://scitation.aip.org/publications/myBrowsePub.jsp#AIP</a>
• American Physical Society	<a href="http://scitation.aip.org/publications/myBrowsePub.jsp#APS">http://scitation.aip.org/publications/myBrowsePub.jsp#APS</a>
• Annual Reviews	<a href="http://arjournals.annualreviews.org/">http://arjournals.annualreviews.org/</a>
• Blackwell Publishing	<a href="http://www.interscience.wiley.com/">http://www.interscience.wiley.com/</a>
• Cambridge University Press	<a href="http://journals.cambridge.org/">http://journals.cambridge.org/</a>
• Elsevier Science	<a href="http://www.sciencedirect.com/">http://www.sciencedirect.com/</a>
• Emerald	<a href="http://www.emeraldinsight.com">http://www.emeraldinsight.com</a>
• Institute of Physics	<a href="http://www.iop.org/EJ/">http://www.iop.org/EJ/</a>
• J-STOR	<a href="http://www.jstor.org/">http://www.jstor.org/</a>
• Nature	<a href="http://www.nature.com/">http://www.nature.com/</a>
• Oxford University Press	<a href="http://www.oxfordjournals.org">http://www.oxfordjournals.org</a>
• Portland Press	<a href="http://www.portlandpress.com/pp/journals/default.htm">http://www.portlandpress.com/pp/journals/default.htm</a>
• Project Euclid	<a href="http://projecteuclid.org">http://projecteuclid.org</a>
• Project Muse	<a href="http://muse.jhu.edu/">http://muse.jhu.edu/</a>
• Royal Society of Chemistry	<a href="http://www.rsc.org/Publishing/Journals/">http://www.rsc.org/Publishing/Journals/</a>
• SIAM	<a href="http://epubs.siam.org/">http://epubs.siam.org/</a>
• Springer Link	<a href="http://springerlink.com/">http://springerlink.com/</a>
• Taylor and Francis	<a href="http://www.informaworld.com/">http://www.informaworld.com/</a>
Bibliographic Databases	
• SciFinder Scholar	<a href="http://www.cas.org/SCIFINDER/SCHOLAR/index.html">http://www.cas.org/SCIFINDER/SCHOLAR/index.html</a>
• MathSciNet	<a href="http://www.ams.org/mathscinet/">http://www.ams.org/mathscinet/</a>
• ISID	<a href="http://isid.org.in/">http://isid.org.in/</a>
• JCCC	<a href="http://jccc-ugcinfonet.in">http://jccc-ugcinfonet.in</a> or <a href="http://www.jccc-ugcinfonet.in">www.jccc-ugcinfonet.in</a>
• About Open Access	<a href="#">oaeresources.html</a>
• Open Access E-Journals	<a href="#">oaeresources.html#ejournals</a>
• Open Access Directories	<a href="#">oaeresources.html#directories</a>
• IRs@member Institution	<a href="#">Oaeresources.html#IRs</a>

## Annexure - IV

### BALANCE SHEET (2015)

SHYAM LAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - SHAHDARA DELHI - 110032

BALANCE SHEET AS AT 31ST MARCH, 2015

(Amount Rs.)

SOURCE OF FUNDS	Schedule	Current Year	Previous Year
CORPUS/CAPITAL FUND	1	1032,54,807.20	314,33,974.58
DESIGNATED/EARMARKED/ENDOWMENT FUNDS	2	1403,69,328.89	1426,27,447.09
CURRENT LIABILITIES AND PROVISIONS	3	108,89,370.00	67,61,368.00
<b>TOTAL</b>		<b>2545,13,506.09</b>	<b>1808,22,789.67</b>
<b>APPLICATION OF FUNDS</b>			
FIXED ASSETS	4	134,37,115.91	142,19,253.29
INVESTMENTS FROM EARMARKED/ENDOWMENT FUNDS	5	1202,69,138.79	1313,04,443.99
INVESTMENTS-OTHERS	6	-	-
CURRENT ASSETS	7	974,36,570.22	336,57,773.22
LOANS, ADVANCES & DEPOSITS	8	233,70,681.17	16,41,319.17
<b>TOTAL</b>		<b>2545,13,506.09</b>	<b>1808,22,789.67</b>


23  
24

SIGNIFICANT ACCOUNTING POLICIES  
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS

  
 S.O. ACCOUNTS

  
 PRINCIPAL

  
 CHAIRPERSON/TREASURER  
 COLLEGE GOVERNING BODY

AUDITOR'S REPORT  
 As per our report of even date attached  
 for SANJAY RAMESH JAIN & COMPANY  
 Chartered Accountants  
 FRN 012349N  
  
 (CA SANJAY KUMAR JAIN)  
 PROPRIETOR  
 M.NO. 091071

Date \_\_\_\_\_  
Place Delhi

SHYAM LAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - SHAHDARA DELHI - 110032

**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2015**

(Amount Rs.)

PARTICULARS	Schedule	Current Year	Previous Year
<b>INCOME</b>			
Academic Receipts	9	9,81,357.00	48,89,383.00
Grant/Subsidies	10	1825,70,000.00	809,97,000.00
Income from Investments	11	-	-
Interest Earned	12	24,19,919.00	27,66,295.00
Other Income	13	3,46,988.00	3,34,162.00
Prior Period Income	14	-	-
<b>TOTAL(A)</b>		<b>1863,18,264.00</b>	<b>889,86,840.00</b>
<b>EXPENDITURE</b>			
Staff Payments & Benefits (Establishment Expenses)	15	1088,39,694.00	1026,96,586.00
Academic Expenses	16	-	3,240.00
Administrative and General Expenses	17	38,75,600.00	61,55,658.50
Transportation Expenses	18	-	-
Repairs & Maintenance	19	-	-
Finance Costs	20	-	-
Depreciation	4	13,03,452.38	-
Other Expenses	21	-	-
Prior Period Expenses	22	-	-
<b>TOTAL(B)</b>		<b>1150,18,746.38</b>	<b>1088,55,484.50</b>
Balance being excess of income over expenditure(A-B)		712,99,517.62	(198,68,644.50)
Transfer to/ from Designated Fund			
Building Fund			
Others(Specify)			
<b>Balance being Surplus/(Deficit) Carried to Capital Fund</b>		<b>712,99,517.62</b>	<b>(198,68,644.50)</b>

**SIGNIFICANT ACCOUNTING POLICIES  
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS**

S.O. ACCOUNTS

PRINCIPAL

CHAIRPERSON/TREASURER  
COLLEGE GOVERNING BODY

**AUDITOR'S REPORT**

As per our report of even date attached  
for SANJAY RAMESH JAIN & COMPANY  
(Chartered Accountants)

FRN 012349N

(SANJAY KUMAR JAIN)

PROPRIETOR

M.NO. 091071

Date: \_\_\_\_\_  
Place: Delhi

**SHYAM LAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - UNIVERSITY OF DELHI**  
**RECEIPTS AND PAYMENTS FOR THE PERIOD/YEAR ENDED 31.03.2015**

	RECEIPTS		PAYMENTS		Current Year	Previous
	Current Year	Previous Year			Current Year	Previous
<b>I. Opening Balances</b>			<b>I. Expenses</b>			
a) Cash in hand	10,211.00	10,288.00	1) Establishment Expenses		881,64,622.00	753,90,1
b) Postage in hand	213.50	980.00	a) Salaries and Wages		10,31,806.00	10,94,5
c) Bank Balances			b) LTC		2,63,196.00	2,73,7
i) Central Bank of India (M.G.)	56,70,522.47	5,61,301.47	c) Leave Encashment (LTC)		8,61,043.00	6,99,6
ii) Central Bank of India (Gen.)	86,51,055.18	35,55,971.18	d) Education Allowance		5,000.00	
iii) Central Bank of India (S.S.)	193,25,771.07	327,38,168.07	e) Conference Charges		35,30,407.00	19,87,6
<b>II. Grants Received</b>			f) Reimbursement of Medical Expenses		148,53,979.00	134,67,8
a) From UGC	161,70,000.00	809,97,000.00	g) Pension		2,27,447.00	31,95,5
b) Service Gratuity	-	12,03,080.00	h) Leave Encashment		2,41,046.00	28,29,0
c) Amount Receivable From UGC	-	51,57,000.00	i) Gratuity		6,61,148.00	37,58,5
d) XII Plan Period	2,93,990.00	21,82,000.00	j) Commutation of Pension			
e) NPS			<b>2) Administrative Expenses</b>			
<b>III. Interest Received</b>			a) Conveyance Charges		26,421.00	29,4
a) On Bank deposits	21,11,529.00	15,48,815.00	b) Postage & Telegram		5,665.00	8,7
b) On Vehicle Advances	14,400.00	14,400.00	c) Printing & Stationery		1,97,140.00	1,57,1
c) Interest Accrued on FDRs	13,97,606.00	13,82,532.00	d) Audit Fee		5,065.00	
<b>IV. Other Income (Specify)</b>			e) Annual Day Expenses		1,000.00	1,
1) Income from Sales			f) Contingency Expenses		2,565.00	?
a) Sale of Admission Forms	270.00	320.00	g) Advertising Expenses		1,39,655.00	98,
b) Sale of Prospectus	35,950.00	37,500.00	h) Repair & Replacement of Furniture & Equipment		35,680.00	52,
c) Sale of Duplicate Identity Cards	7,800.00	10,500.00	i) Liveries to Class IV Staff		35,390.00	43,
d) Sale of Election Nomination Forms	1,750.00	980.00	j) Telephone Charges			3,
e) Sale of Fee Concession Forms	151.00		k) Fee Concession		7,571.00	24,12,
<b>2) Miscellaneous Income</b>			l) Library Account		29,37,793.00	
a) Sale of Raddi	8,794.00	6,437.00	m) Electricity & Water Charges			1,
b) Library Fine	4,075.00	4,340.00	n) Internet Expenses		8,653.00	9,
c) Lost of Library Books	5,471.00	890.00	o) Photocopy Expenses		16,138.00	
d) Lost of Library Tickets	990.00		p) NSDL NPS Recordkeeping Charges		28,090.00	
<b>3) Students Fund</b>			q) NAAC Registration Charges A/c			
a) Common Room	85,880.00	1,00,800.00	<b>3) Students Fund</b>			
b) Students Aid Fund	1,03,056.00	1,20,900.00	a) Common Room		68,551.00	72
c) Games & Sports	10,30,560.00	6,03,900.00	b) Students Aid Fund		1,04,951.00	1,21
d) College Students Union	3,43,520.00	4,03,600.00	c) Games & Sports		7,15,464.00	6,25
e) Scouting Fee/NCC	1,71,760.00	2,01,900.00	d) College Students Union		86,633.00	4,01
f) Social Gathering	8,58,800.00	5,03,250.00	e) Scouting Fee/NCC		1,36,963.00	1,77
g) Garden Fee	1,71,760.00	2,01,300.00	f) Social Gathering		2,81,369.00	1,85
h) Internal Assessment	1,20,232.00	1,40,910.00	g) Garden Fee		55,068.00	1,07
i) Computer Maintenance	6,18,336.00	6,03,900.00	h) Internal Assessment		16,408.00	60
j) Medical Fund	2,57,640.00	2,01,500.00	i) Computer Maintenance		4,09,205.00	5,04
k) Electricity Maintenance & Repair A/c	3,43,520.00	4,02,600.00	j) Medical Fund		1,70,481.00	1,98
l) Fine Art & Drama Cultural	1,71,760.00	1,20,780.00	k) Electricity Maintenance & Repair A/c		1,72,009.00	2,63
m) Library & Reading Room	4,29,400.00	5,03,750.00	l) Fine Art & Drama Cultural		1,375.00	61
n) Computer Course Fee	1,56,300.00	3,71,400.00	m) Library & Reading Room		4,27,948.00	5,51
o) Election Security Forfeited	6,200.00	3,600.00	n) Computer Course Fee		11,940.00	1,97
p) Amount against cancellation of Admission	67,668.00	1,42,742.00	o) Election Security Forfeited		1,600.00	
<b>BALANCE C/F</b>	<b>2041,84,941.22</b>	<b>1340,69,819.72</b>	<b>BALANCE C/F</b>		<b>1159,46,506.00</b>	<b>1090,5,</b>



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# Shyam Lal College (Eve.): SELF-STUDY REPORT 2016

## RECEIPTS AND PAYMENTS FOR THE PERIOD/YEAR ENDED 31.03.2015

RECEIPTS	Current Year	Previous Year	PAYMENTS	Current Year	Previous
<b>BALANCE B/F</b>	2041,84,941.22	1340,69,819.72	<b>BALANCE B/F</b>	1159,46,506.00	1090,53.0
<b>4) Delhi University</b>			a) NSS	5,560.00	9.1
a) NSS	37,760.00	40,380.00	b) Cultural Council	37,680.00	40.2
b) Cultural Council	9,440.00	10,095.00	c) Enrolment Fee	9,420.00	10.0
c) Enrolment Fee	1,64,400.00	2,17,800.00	d) Athletic Association	1,58,400.00	2,14.3
d) Athletic Association	94,400.00	1,00,950.00	e) Examination Fee	94,200.00	1,00.5
e) Examination Fee	25,45,210.00	26,12,710.00	f) University Student Union	12,33,450.00	20,38.6
f) University Student Union	37,920.00	40,580.00	g) University Development Fund	37,840.00	40.4
g) University Development Fund	11,32,800.00	12,11,400.00		11,30,400.00	12,06.6
<b>V. Other Receipts (Specify)</b>			<b>II. Other Payments (Specify)</b>		
a) University Examination Remuneration	3,21,254.00	4,34,023.00	a) University Examination Remuneration	3,31,583.00	4,00.7
b) Security Guard Fund	10,30,560.00	12,07,800.00	b) Security Guard Fund	5,35,624.00	8,92.0
c) Library Security	4,11,200.00	5,28,050.00	c) Library Security	99,700.00	1,82.6
d) College Development Fund	25,76,400.00	30,68,539.00	d) College Development Fund	79,612.00	5,23.5
e) Sexual Harassment Fund	18,880.00	20,190.00	e) Sexual Harassment Fund	8,578.00	10.1
f) Society & Seminar	5,27,600.00	4,02,600.00	f) Society & Seminar	6,33,142.00	2,59.6
g) WUS	13,190.00	10,095.00	g) WUS	11,058.00	5.0
h) General Amenities Fund	5,15,280.00	6,03,900.00	h) General Amenities Fund	5,09,725.00	5,76.6
i) College Magazine	1,71,760.00	2,01,800.00	i) College Magazine	61,425.00	99.2
j) DUK Union	5,47,800.00	9,99,785.00	j) DUK Union	5,68,600.00	10,10.1
k) D.U.G.S.	6,650.00	5,84,100.00	k) D.U.G.S.	100.00	23.6
l) Teaching Interview Collection	144.00	144.00	l) Teaching Interview Collection	288.00	£
m) DUK Welfare Fund			m) DUK Welfare Fund		
<b>VI. Other Grants Received</b>	21,08,484.00	41,82,644.00	<b>III. Payments made against funds for various projects</b>	194,73,119.00	28.0
a) Grant Received from University towards College Infrastructure	-	116,92,140.00	a) Grant Received from University towards College Infrastructure	-	92,66.0
b) OBC Teaching Salary	-	5,79,000.00	b) OBC Teaching Salary	-	5,77.4
c) Computer Administrator	20,000.00	20,000.00	c) Computer Administrator	20,930.00	10.6
d) Environment Fund	-	89,675.00	d) Environment Fund	-	62.0
e) Award from General Fellowship	-	10,00,000.00	e) Award from General Fellowship	-	11,20.3
f) Innovation Project from Colleges	-	2,934.00	f) Innovation Project from Colleges	-	3.5
g) Gandhi Study Circle	-	7,17,000.00	g) Gandhi Study Circle	-	7,17.0
h) Mts. Scholarship			h) Mts. Scholarship		
<b>VII. Loans &amp; Advances</b>			<b>VI. Loans &amp; Advances</b>		
a) Festival Advance	33,375.00	30,000.00	a) Festival Advance	26,250.00	30.0
b) LTC Advance	7,99,568.00	9,21,600.00	b) LTC Advance	8,10,032.00	9,21.6
c) Vehicle Advance	-	-	c) Vehicle Advance	-	-
d) Advance (General)	8,38,587.00	19,10,287.00	d) Advance (General)	8,53,187.00	17,82.5
<b>VIII. Income on Investments from</b>			<b>V. Investments and deposits made</b>		
a) Earmarked/Endow. Funds	-	20,524.00	a) Out of Earmarked/Endowment funds	-	22.3
b) S.R. Charitable Trust	-	1,148.00	b) S.R. Charitable Trust	750.00	1.0
c) Lia Wati Bhatia	-	643.00	c) Lia Wati Bhatia	-	1.0
d) FDR (M.G. A/C)	212,23,678.00	360,00,000.00	d) FDR (M.G. A/C)	-	394,61.6
<b>BALANCE C/F</b>	2393,66,281.22	2035,32,355.72	<b>BALANCE C/F</b>	1426,77,159.00	1707,03.0



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# Shyam Lal College (Eve.): SELF-STUDY REPORT 2016

**RECEIPTS AND PAYMENTS FOR THE PERIOD YEAR ENDED 31.03.2016**

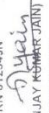
	RECEIPTS			PAYMENTS		
	Current Year	Previous Year	BALANCE B/F	Current Year	Previous Year	Previous
<b>IX. fee Received &amp; Subscriptions</b>	2393,66,281.22	2035,32,355.72		1426,77,159.00	1707.00	
1) Annual Fees/Subscriptions						
a) Tuition Fee	3,01,788.00	3,00,060.00		23,800.00		
b) Admission Fee	13,900.00	15,650.00				
c) Identity Cards	34,250.00	47,930.00				
2) Others (Specify)						
a) Electricity & Water Charge	3,43,520.00	3,33,600.00		14,946.00	11	
b) Seminar Delegation Fee	64,500.00	5,000.00		1,048.50		
c) RTI Act Fee	1,168.00	562.00				
d) Laptop Insurance Premium A/c	8,657.00	1,25,660.00		52,93,169.47	56.71	
e) License Fee A/c	2,300.00	1,25,660.00		172,61,307.18	86.50	
<b>TOTAL</b>	<b>2401,38,364.22</b>	<b>2043,60,817.72</b>	<b>TOTAL</b>	<b>2401,38,364.22</b>	<b>2043.61</b>	<b>2043.61</b>

  
S.O. ACCOUNTS

  
BURSAR

  
PRINCIPAL

  
CHAIRPERSON/TRE.  
COLLEGE GOVERNINI

AUDITOR'S REPORT  
As per our report of even date attached  
for SANJAY RAMESH JAIN & COMPANY  
Chartered Accountants  
FRN 012349N  
  
(CA SANJAY RAMESH JAIN)  
PROPRIETOR  
M.NO. 091071

Date: \_\_\_\_\_  
Place : Delhi

## Balance Sheet (2014)

SHYAM LAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - SHAHDARA DELHI - 110032  
BALANCE SHEET AS AT 31.03.2014

		(Amount - Rs.)	
	Schedule	Current Year	Previous Year - \$
<b>CORPUS/CAPITAL FUND AND LIABILITIES</b>			
CORPUS/CAPITAL FUND	1	14219253.29	13736745.29
RESERVES AND SURPLUS	2	17214721.29	37083365.79
EARMARKED/ENDOWMENT FUNDS	3	63146690.10	53888536.10
CURRENT LIABILITIES	4	6761368.00	2577584.00
INVESTMENT FUND	5	50338717.55	56497355.55
DEVELOPMENT FUND	6	29142039.44	26773360.44
<b>TOTAL</b>		<b>180822789.67</b>	<b>190556947.17</b>
<b>ASSETS</b>			
FIXED ASSETS	7	14219253.29	13736745.29
INVESTMENTS - FROM EARMARKED/ENDOWMENT FUNDS	8	51823687.00	48360292.00
INVESTMENTS - OTHERS	9	50338717.55	56497355.55
CURRENT ASSETS, LOANS, ADVANCES ETC	10	35299092.39	45189193.89
DEVELOPMENT INVESTMENT	11	29142039.44	26773360.44
<b>TOTAL</b>		<b>180822789.67</b>	<b>190556947.17</b>

SCHEDULE 18 - SIGNIFICANT ACCOUNTING POLICIES  
SCHEDULE 18 - NOTES TO THE ACCOUNTS

*[Signature]*  
S.O./ACCOUNTS

*[Signature]*  
B/RSAR

*[Signature]*  
PRINCIPAL (ACTG.)

*[Signature]*  
CHAIRPERSON/TREASURER  
COLLEGE GOVERNING BODY

AUDITOR'S REPORT  
As per our report of even date, we have  
for SANJAY RAMESH JAIN & COMPANY  
(Chartered Accountants) DELHI  
FRN 1122305  
*[Signature]*  
(SANJAY KUMAR KUNZE) ACC.  
PROPRIETOR  
M.NO. 091071

Date: \_\_\_\_\_  
Place: Delhi

SHYAM LAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - SHAHDARA DELHI - 110032

INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD/YEAR ENDED 31.03.2014

INCOME	Schedule	Current Year	Previous Year
Grants/Subsidies	12	82200080.00	105588439.00
Fees/Subscriptions	13	5132093.00	3637563.00
Interest Earned	14	1563215.00	1987337.00
Other Income	15	91452.00	50843.00
<b>TOTAL (A)</b>		<b>88986840.00</b>	<b>111264182.00</b>
<b>EXPENDITURE</b>			
Establishment Expenses	16	102696586.00	82179301.00
Other Administrative Expenses etc.	17	6158898.50	4633354.00
<b>TOTAL (B)</b>		<b>108855484.50</b>	<b>86814655.00</b>
Balance being excess of Income over Expenditure (A-B)			
		-19868644.50	24449527.00
<b>BALANCE BEING SURPLUS/(DEFICIT) CARRIED TO CORPUS/CAPITAL FUND</b>		<b>-19868644.50</b>	<b>24449527.00</b>

(Amount - Rs.)

  
S.O. ACCOUNTS

  
BURSAR

  
PRINCIPAL (ACTG.)

  
CHAIRPERSON/TREASURER  
COLLEGE GOVERNING BODY

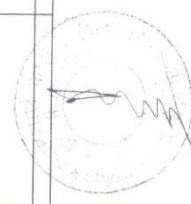
**AUDITOR'S REPORT**  
As per our report of even date attached  
for **SANJAY RAMESH JAIN & COMPANY**  
(Chartered Accountants)  
DELHI  
FRN No. 2349N  
  
(SANJAY KUMAR JAIN)  
PROPRIETOR  
M.NO. 091071

17 FEB 2015

Date: \_\_\_\_\_  
Place : Delhi

**SHYAM LAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - SHAHDARA DELHI - 110032**  
**RECEIPTS AND PAYMENTS FOR THE PERIOD/YEAR ENDED 31.03.2014**

	Current Year	Previous Year	PAYMENTS	Current Year	Previous Year
<b>I. Opening Balances</b>			<b>I. Expenses</b>		
a) Cash in hand	10288.00	12567.07	<b>1) Establishment Expenses</b>	75390113.00	66313537.00
b) Postage in hand	980.00	3288.00	a) Salaries and Wages	1094515.00	1026030.00
c) Cheque in hand		194300.00	b) LTC	273710.00	122992.00
d) Bank Balances			c) Leave Encashment (LTC)	699629.00	55681.00
i) Central Bank of India (M.G.)	561301.47	44934275.40	d) Education Allowance	0.00	5000.00
ii) Central Bank of India (Gen)	355971.18	1373916.18	e) Conference Charges	1987697.00	1807276.00
iii) Central Bank of India (S.S.)	32738168.07	20676214.07	f) Reimbursement of Medical Expenses	13467834.00	10972187.00
<b>II. Grants Received</b>			g) Pension	3195518.00	544226.00
a) From UGC	80997000.00	10588439.00	h) Leave Encashment	2829059.00	834372.00
b) Service Gratuity	1203080.00	0.00	i) Gratuity	3758511.00	0.00
c) Amount Receivable From UGC	5157000.00	1371000.00	j) Commutation of Pension		
d) XII Plan Period	2182000.00	350000.00	<b>2) Administrative Expenses</b>		
<b>III. Interest Received</b>			a) Conveyance Charges	29431.00	28726.00
a) On Bank deposits	158815.00	1978937.00	b) Postage & Telegram	8766.50	15308.00
b) On Vehicle Advances	14400.00	8400.00	c) Printing & Stationery	157685.00	132427.00
c) Interest Accrued on FDRs	1382532.00		d) Audit Fee	0.00	1685.00
<b>IV. Other Income (Specifs)</b>			e) Annual Day Expenses	1155.00	0.00
<b>1) Income from Sales</b>			f) Contingency Expenses	562.00	5059.00
a) Sale of Admission Forms	320.00	0.00	g) Advertising Expenses	98208.00	0.00
b) Sale of Prospectus	37500.00	21670.00	h) Repair & Replacement of Furniture & Equipment	200.00	1880.00
c) Sale of Duplicate Identity Cards	10500.00	11000.00	i) Livens to Class IV Staff	52838.00	14648.00
d) Sale of Election Nomination Forms	980.00	550.00	j) Telephone Charges	43450.00	44325.00
<b>2) Miscellaneous Income</b>			k) Fee Concession	3240.00	0.00
a) Sale of Readli	30485.00	11627.00	l) Library Account	0.00	10002.00
b) Library Fine	6437.00	3736.00	m) Electricity & Water Charges	2412617.00	2101661.00
c) Lost of Library Books	4340.00	1545.00	n) Internet Expenses	1220.00	11255.00
d) Lost of Library Tickets	890.00	715.00	o) Photocopy Expenses	8650.00	14584.00
<b>3) Students Fund</b>			p) NSDL NPS Recordkeeping Charges	9705.00	
a) Common Room	100800.00	74160.00	<b>3) Students Fund</b>		
b) Students Aid Fund	120900.00	88992.00	a) Common Room	72586.00	67245.00
c) Games & Sports	603900.00	447960.00	b) Students Aid Fund	121554.00	89742.00
d) College Students Union	403600.00	296640.00	c) Games & Sports	635394.00	444277.00
e) Scouting Fee/NCC	201900.00	157850.00	d) College Students Union	401917.00	293827.00
f) Social Gathering	503250.00	296540.00	e) Scouting Fee/NCC	17896.00	145321.00
g) Garden Fee	201300.00	148320.00	f) Social Gathering	185627.00	121209.00
h) Internal Assessment	140910.00	42200.00	g) Garden Fee	107973.00	92593.00
i) Computer Maintenance	603900.00	446760.00	h) Internal Assessment	60655.00	25614.00
j) Medical Fund	201500.00	148255.00	i) Computer Maintenance	504040.00	183303.00
k) Electricity Maintenance & Repair A/c	402600.00	296540.00	j) Medical Fund	198881.00	88366.00
l) Fine Art & Drama Cultural	120780.00	44496.00	k) Electricity Maintenance & Repair A/c	263399.00	296415.00
m) Library & Reading Room	503750.00	369900.00	l) Fine Art & Drama Cultural	65941.00	46807.00
n) Computer Course Fee	371400.00	105500.00	m) Library & Reading Room	553758.00	348425.00
o) Election Security Forfeited	3600.00	5500.00	n) Computer Course Fee	197541.00	32066.00
p) Amount against cancellation of Admission	142742.00	91950.00	o) Election Security Forfeited	0.00	1200.00
<b>BALANCE C/F</b>	<b>134069819.72</b>	<b>179601842.72</b>	<b>BALANCE C/F</b>	<b>109053025.50</b>	<b>86847921.00</b>



# Shyam Lal College (Eve.): SELF-STUDY REPORT 2016

SHYAM LAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - SHAHDARA DELHI - 110032  
RECEIPTS AND PAYMENTS FOR THE PERIOD/ YEAR ENDED 31.03.2014

RECEIPTS	Current Year	Previous Year	PAYMENTS	Current Year	Previous Year
<b>BALANCE B/F</b>		179601842.72	<b>BALANCE B/F</b>	109053025.50	86847921.00
4) Delhi University			4) Delhi University		
a) NSS	40380.00	33340.00	a) NSS	9174.00	9840.00
b) Cultural Council	10095.00	8335.00	b) Cultural Council	40220.00	33076.00
c) Enrolment Fee	217800.00	158200.00	c) Enrolment Fee	10055.00	8269.00
d) Athletic Association	100950.00	83350.00	d) Athletic Association	214300.00	157200.00
e) Examination Fee	2612710.00	1831695.00	e) Examination Fee	100350.00	82690.00
f) University Student Union	40580.00	33340.00	f) University Student Union	2038670.00	1164515.00
g) University Development Fund	1211400.00	1000200.00	g) University Development Fund	40420.00	33076.00
h) University Placement Cell	0.00	33000.00	h) University Placement Cell	1306600.00	992280.00
<b>V. Other Receipts (Specify)</b>			<b>II. Other Payments (Specify)</b>		
a) University Examination Remuneration	434023.00	274119.00	a) University Examination Remuneration	400792.00	271270.00
b) Security Guard Fund	1207800.00	815950.00	b) Security Guard Fund	892044.00	445770.00
c) Library Security	528050.00	161050.00	c) Library Security	182800.00	40000.00
d) College Development Fund	3068539.00	2531021.00	d) College Development Fund	523500.00	2376593.00
e) Sexual Harassment Fund	20190.00	16670.00	e) Sexual Harassment Fund	10150.00	7724.00
f) Society & Seminar	402600.00	296600.00	f) Society & Seminar	259564.00	19102.00
g) WUS	10095.00	8335.00	g) WUS	5075.00	3862.00
h) General Amenities Fund	603900.00	444910.00	h) General Amenities Fund	576851.00	423150.00
i) College Magazine	201800.00	148320.00	i) College Magazine	99260.00	53487.00
j) DUK Union	0.00	177.00	j) DUK Union	0.00	378.00
k) D.U.G.I.S.	999785.00	763525.00	k) D.U.G.I.S.	1010185.00	759525.00
l) Teaching Interviews Collection	584100.00	0.00	l) Teaching Interviews Collection	23566.00	30500.00
m) DUK Welfare Fund	144.00	0.00	j) SLCE/Staff Association	600.00	0.00
<b>VI. Other Grants Received</b>			<b>III. Payments made against funds for various projects</b>		
a) Grant Received from University towards College Infrastructure	4182644.00	58536001.00	a) Grant Received from University towards College Infrastructure	28000.00	55369768.00
b) OBC Teaching Salary	11692140.00	12298998.00	b) OBC Teaching Salary	9266089.00	9999337.00
c) Computer Administrator	579000.00	210000.00	c) Computer Administrator	577435.00	400732.00
d) Environment Fund	20000.00	20000.00	d) Environment Fund	10665.00	15927.00
e) Award from General Fellowship	89675.00	282390.00	e) Award from General Fellowship	62694.00	27456.00
f) Innovation Project from Colleges	1000000.00	1000000.00	f) Innovation Project from Colleges	1120355.00	879645.00
g) Gandhi Study Circle	2934.00	0.00	g) Gandhi Study Circle	3954.00	400.00
h) Mts. Scholarship	717000.00	619645.00	h) Mts. Scholarship	717000.00	619045.00
<b>VII. Loans &amp; Advances</b>			<b>VI. Loans &amp; Advances</b>		
a) Festival Advance	30000.00	24750.00	a) Festival Advance	30000.00	33750.00
b) LTC Advance	921600.00	770735.00	b) LTC Advance	921600.00	739735.00
c) Vehicle Advance	0.00	6000.00	c) Vehicle Advance	0.00	0.00
d) Advance (General)	1910287.00	0.00	d) Advance (General)	1782932.00	127355.00
<b>VIII. Income on Investments from</b>			<b>V. Investments and deposits made</b>		
a) Earmarked Endow Funds	20524.00	17548.00	a) Out of Earmarked/Endowment funds	22315.00	20524.00
b) S.R. Charitable Trust	1148.00	1673.00	b) S.R. Charitable Trust	750.00	0.00
c) Lila Wan Bharia	643.00	1303.00	c) Lila Wan Bharia	250.00	0.00
d) FDR (M.G. A.C)	3600000.00	0.00	d) FDR (M.G. A.C)	39461604.00	48339768.00
<b>BALANCE C/F</b>	203532355.72	262033072.72	<b>BALANCE C/F</b>	170703044.50	210566570.00



SHYAM LAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - SHAHDARA DELHI - 110032

RECEIPTS AND PAYMENTS FOR THE PERIOD/YEAR ENDED 31.03.2014

RECEIPTS	Current Year	Previous Year	PAYMENTS	Current Year	Previous Year
<b>BALANCE B/F</b>	203532355.72	262033022.72	<b>BALANCE B/F</b>	170703044.50	₹ 210566570.00
<b>IX. Fee Received &amp; Subscriptions</b>			<b>VI. Refund of surplus money/Loans</b>	0.00	1989006.00
1) Annual Fees/Subscriptions	300060.00	266796.00	a) To the UGC (XI Plan Period)	0.00	2855465.00
a) Tuition Fee	15650.00	12380.00	b) Interest Accrued on M.G. A/C	0.00	10367439.00
b) Admission Fee	47930.00	26850.00	c) Income & Expenditure A/C		
c) Identity Cards			<b>VII. Closing Balances</b>		
2) Others (Specify)	333600.00	296640.00	a) Cash in hand	10211.00	10288.00
a) Electricity & Water Charge	5000.00	10000.00	b) Postage in hand	213.50	980.00
b) Seminar Delegation Fee	562.00	0.00	c) Bank Balances		
c) RTI Act Fee	125660.00	0.00	i) Central Bank of India (M.G.)	5670522.47	561301.47
d) Laptop Insurance Premium A/c			ii) Central Bank of India (Gen)	8651055.18	3555971.18
			iii) Central Bank of India (S.S.)	19325771.07	32738168.07
<b>TOTAL</b>	<b>204360817.72</b>	<b>262646188.72</b>	<b>TOTAL</b>	<b>204360817.72</b>	<b>262646188.72</b>

*[Signature]*  
S.O. RECEIPTS

*[Signature]*  
BURSAR

*[Signature]*  
PRINCIPAL (ETC.)

*[Signature]*  
CHAIRPERSON/TREASURER  
COLLEGE GOVERNING BODY

**AUDITOR'S REPORT**  
As per our report of even date attached  
for SANJAY RAMESH JAIN & COMPANY  
(Chartered Accountants)  
FRN 01234567  
*[Signature]*  
SANJAY KUMAR  
PROPRIETOR  
M.NO. 991071

Date: \_\_\_\_\_  
Place: Delhi

## BALANCE SHEET (2013)

SHYAM LAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - SHAHDARA DELHI - 110032

BALANCE SHEET AS AT 31.03.2013

		(Amount - Rs.)	
	Schedule	Current Year	Previous Year
<b>CORPUS/CAPITAL FUND AND LIABILITIES</b>			
CORPUS/CAPITAL FUND	1	13736745.29	13384623.29
RESERVES AND SURPLUS	2	37083365.79	23001277.79
EARMARKED/ENDOWMENT FUNDS	3	53888536.10	51642015.63
CURRENT LIABILITIES	4	2577584.00	1611744.00
INVESTMENT FUND	5	56497355.55	50756463.55
DEVELOPMENT FUND	6	26773360.44	22963638.44
<b>TOTAL</b>		<b>190556947.17</b>	<b>163359762.70</b>
<b>ASSETS</b>			
FIXED ASSETS	7	13736745.29	13384623.29
INVESTMENTS - FROM EARMARKED/ENDOWMENT FUNDS	8	48360292.00	17548.00
INVESTMENTS - OTHERS	9	56497355.55	50756463.55
CURRENT ASSETS, LOANS, ADVANCES ETC.	10	45189193.89	76237489.42
DEVELOPMENT INVESTMENT	11	26773360.44	22963638.44
<b>TOTAL</b>		<b>190556947.17</b>	<b>163359762.70</b>

SCHEDULE 18 - SIGNIFICANT ACCOUNTING POLICIES  
SCHEDULE 18 - NOTES TO THE ACCOUNTS

*[Signature]*  
S.O. COLLEGE

*[Signature]*  
B. R. S.

*[Signature]*  
PRINCIPAL (ACTG.)

*[Signature]*  
CHAIRPERSON/TREASURER  
COLLEGE GOVERNING BODY



AUDITOR'S REPORT  
As per our report of even date attached  
for HARI & ASSOCIATES  
(Chartered Accountants)  
*[Signature]*  
HARI & ASSOCIATES  
(Partner)

**24 FEB 2014**

Date: \_\_\_\_\_  
Place: Delhi



SHYAM LAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - SHAHDARA DELHI - 110032  
INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD/YEAR ENDED 31.03.2013

	Schedule	Current Year	Previous Year
(Amount - Rs.)			
<b>INCOME</b>			
Grants/Subsidies	12	105588439.00	87102472.00
Fees/Subscriptions	13	3637563.00	2977317.00
Interest Earned	14	1987337.00	796074.00
Other Income	15	50843.00	51919.00
<b>TOTAL (A)</b>		<b>111264182.00</b>	<b>90927782.00</b>
<b>EXPENDITURE</b>			
Establishment Expenses	16	82179301.00	84418555.00
Other Administrative Expenses etc.	17	4635354.00	3869967.00
<b>TOTAL (B)</b>		<b>86814655.00</b>	<b>88288522.00</b>
Balance being excess of Income over Expenditure (A-B)		24449527.00	2639260.00
<b>BALANCE BEING SURPLUS/(DEFICIT) CARRIED TO CORPUS/CAPITAL FUND</b>		<b>24449527.00</b>	<b>2639260.00</b>

*[Signature]*  
S.O. ACCOUNTS

*[Signature]*  
BURSAR



AUDITOR'S REPORT

As per our report of even date attached for HARI & ASSOCIATES (Chartered Accountants)

*[Signature]*  
PANKAJ GUPTA  
(Partner)

*[Signature]*  
PRINCIPAL (ACTG.)

*[Signature]*  
CHAIRPERSON/TREASURER  
COLLEGE GOVERNING BODY

Date: 24 FEB 2014  
Place: Delhi

# Shyam Lal College (Eve.): SELF-STUDY REPORT 2016

SHYAM LAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - SHAHDARA DELHI - 110032  
RECEIPTS AND PAYMENTS FOR THE PERIOD YEAR ENDED 31.03.2013

RECEIPTS	Current Year	Previous Year	PAYMENTS	Current Year	Previous Year
<b>I. Opening Balances</b>			<b>I. Expenses</b>		
a) Cash in hand	12567.07	12317.07	1) Establishment Expenses	66313537.00	63145499.00
b) Postage in hand	3288.00	2439.00	a) Salaries and Wages	1026030.00	659023.00
c) Cheque in Hand	194300.00	0.00	b) LTC	122992.00	25933.00
d) Bank Balances			c) Leave Encashment (LTC)	553681.00	484887.00
i) Central Bank of India (M.G.)	44934275.40	45674732.40	d) Reimbursement of Tuition Fee	5000.00	5000.00
ii) Central Bank of India (Gen.)	1375916.18	3211084.18	e) Conference Charges	1807276.00	2909359.00
iii) Central Bank of India (S.S.)	20676214.07	6039576.07	f) Reimbursement of Medical Expenses	10972187.00	9861743.00
<b>II. Grants Received</b>			g) Pension	544226.00	2172536.00
a) From UGC	105588439.00	80862000.00	h) Leave Encashment	834372.00	2420021.00
b) Service Gratuity	0.00	240472.00	i) Gratuity	0.00	2734554.00
c) Amount Receivable From UGC	1371000.00	19019531.00	j) Commutation of Pension		
d) XII Plan Period	3500000.00	0.00	<b>2) Administrative Expenses</b>		
<b>III. Interest Received</b>			a) Conveyance Charges	28726.00	27655.00
a) On Bank deposits	1978937.00	796074.00	b) Postage & Telegram	15308.00	9851.00
b) On Vehicle Advances	8400.00	0.00	c) Printing & Stationery	132427.00	135230.00
<b>IV. Other Income (Specified)</b>			d) Audit Fee	1685.00	1655.00
<b>1) Income From Sales</b>			e) Annual Day Expenses	0.00	881.00
a) Sale of Admission Forms	0.00	320.00	f) Contingency Expenses	5059.00	6062.00
b) Sale of Prospectus	21670.00	17175.00	g) Advertising Expenses	0.00	33092.00
c) Sale of Duplicate Library Tickets	0.00	1820.00	h) Repair & Replacement of Furniture & Equipment	1880.00	1902.00
d) Sale of Duplicate Identity Cards	11000.00	8750.00	i) Lenses to Class IV Staff	14648.00	36833.00
e) Sale of Fee Concession Forms	0.00	45.00	j) Telephone Charges	44325.00	49962.00
f) Sale of Election Nomination Forms	550.00	1300.00	k) Fee Concession	0.00	720.00
<b>2) Miscellaneous Income</b>			l) Library Account	10002.00	9950.00
a) Sale of Raddi	11627.00	7795.00	m) Electricity & Water Charges	2101661.00	1401021.00
b) Library Fine	3736.00	7455.00	n) Internet Expenses	11255.00	11675.00
c) Lost of Library Books	1545.00	7259.00	o) Photocopy Expenses	8650.00	19930.00
d) Lost of Library Tickets	715.00	0.00	p) NSDL NPS Recordkeeping Charges	14584.00	8355.00
e) Photocopy	0.00	5479.00			
<b>3) Students Fund</b>			<b>3) Students Fund</b>		
a) Common Room	74160.00	77900.00	a) Common Room	67245.00	35029.00
b) Students Aid Fund	88992.00	93480.00	b) Students Aid Fund	89742.00	90883.00
c) Games & Sports	44960.00	467400.00	c) Games & Sports	444277.00	445097.00
d) College Students Union	296640.00	311600.00	d) College Students Union	295827.00	309046.00
e) Scouting Fee/NCC	157850.00	46740.00	e) Scouting Fee/NCC	145321.00	41998.00
f) Social Gathering	296540.00	155800.00	f) Social Gathering	121209.00	104024.00
g) Garden Fee	148320.00	155800.00	g) Garden Fee	92593.00	89511.00
h) Internal Assessment	42200.00	156100.00	h) Internal Assessment	25614.00	131058.00
i) Computer Maintenance	446760.00	229200.00	i) Computer Maintenance	183303.00	221469.00
j) Medical Fund	148255.00	48577.00	j) Medical Fund	88366.00	60484.00
k) Electricity Maintenance & Repair A/c	296540.00	155800.00	k) Electricity Maintenance & Repair A/c	296415.00	155093.00
l) Fine Art & Drama Cultural	44496.00	46740.00	l) Fine Art & Drama Cultural	46807.00	46515.00
m) Library & Reading Room	369000.00	389500.00	m) Library & Reading Room	348425.00	389565.00
n) Library & Reading Room	105500.00	0.00	n) Library & Reading Room	32066.00	0.00
o) Computer Course Fee	5500.00	5700.00	o) Computer Course Fee	1200.00	5200.00
p) Election Security Forfeited	91950.00	0.00	p) Election Security Forfeited		
q) Amount against cancellation of Admission					
<b>BALANCE C/F</b>	<b>179601842.72</b>	<b>164255960.72</b>	<b>BALANCE C/F</b>	<b>86847921.00</b>	<b>85299201.00</b>



# Shyam Lal College (Eve.): SELF-STUDY REPORT 2016

SHYAM LAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - SHAHDARA DELHI - 110032  
 RECEIPTS AND PAYMENTS FOR THE PERIOD YEAR ENDED 31.03.2013

	Current Year	Previous Year	PAYMENTS	Current Year	Previous Year
<b>RECEIPTS</b>					
BALANCE B/F	179601842.72	164255960.72		86847921.00	88299201.00
4) Delhi University					
a) NSS	33340.00	33940.00		9840.00	1230.00
b) Cultural Council	8335.00	8485.00		33076.00	33740.00
c) Enrollment Fee	158200.00	160400.00		8369.00	8435.00
d) Athletic Association	83350.00	84850.00		157400.00	157400.00
e) Examination Fee	1831695.00	1545740.00		82690.00	84350.00
f) University Student Union	33340.00	14920.00		1164515.00	1542700.00
g) University Development Fund	1000200.00	533892.00		33076.00	14870.00
h) University Placement Cell	33000.00	0.00		992280.00	530892.00
V. Other Receipts (Specifs)					
a) University Examination Remuneration	274119.00	0.00		32900.00	0.00
b) Security Guard Fund	815950.00	467400.00		271270.00	0.00
c) Library Security	161050.00	195740.00		445770.00	259642.00
d) College Development Fund	2531021.00	0.00		40000.00	46000.00
e) Sexual Harassment Fund	16670.00	16970.00		2326593.00	0.00
f) Society & Seminar	296600.00	297134.00		7724.00	7594.00
g) WUS	8335.00	8485.00		19102.00	312430.00
h) General Amenities Fund	44910.00	390000.00		3862.00	3797.00
i) College Magazine	148320.00	155750.00		423150.00	374824.00
j) DUJ Union	177.00	201.00		53487.00	0.00
k) D.U.G.S.	763525.00	0.00		378.00	0.00
l) Teaching Interview Collection	0.00	1500.00		759525.00	5600.00
m) Teaching Interview Collection				30500.00	5100.00
VI. Other Grants Received					
a) Grant Received from University towards College Infrastructure	58536001.00	14393594.00		55569768.00	4541900.00
b) OBC Teaching Salary	12298998.00	6074692.00		9990137.00	17615158.00
c) Computer Administration	210000.00	195000.00		400732.00	211325.00
d) Environment Fund	20000.00	10000.00		15927.00	4570.00
e) Award from General Fellowship	282390.00	88560.00		277456.00	213883.00
f) Innovation Project from Colleges	1000000.00	0.00		879645.00	0.00
g) Gandhi Study Circle	0.00	0.00		400.00	0.00
h) Mis. Scholarship	619645.00	510400.00		619045.00	505360.00
VII. Loans & Advances					
a) Festival Advance	24750.00	32025.00		33750.00	25875.00
b) LTC Advance	770735.00	454600.00		739735.00	480600.00
c) Vehicle Advance	6000.00	14400.00		0.00	0.00
d) Advance (General)	0.00	10000.00		0.00	0.00
VIII. Income on Investments from					
a) Earmarked Endow Funds	17548.00	0.00		20824.00	0.00
b) S.R. Charitable Trust	1673.00	0.00		0.00	250.00
c) Lila Wan Bhatia	1303.00	0.00		0.00	0.00
d) FDR (M.G. A/C)				48339768.00	0.00
BALANCE C/F	262033022.72	189954638.72		210566570.00	115286734.00
<b>PAYMENTS</b>					
BALANCE B/F				86847921.00	88299201.00
4) Delhi University					
a) NSS					
b) Cultural Council					
c) Enrollment Fee					
d) Athletic Association					
e) Examination Fee					
f) University Student Union					
g) University Development Fund					
h) University Placement Cell					
II. Other Payments (Specifs)					
a) University Examination Remuneration					
b) Security Guard Fund					
c) Library Security					
d) College Development Fund					
e) Sexual Harassment Fund					
f) Society & Seminar					
g) WUS					
h) General Amenities Fund					
i) College Magazine					
j) DUJ Union					
k) D.U.G.S.					
l) Teaching Interview Collection					
III. Payments made against funds for various projects					
a) Grant Received from University towards College Infrastructure					
b) OBC Teaching Salary					
c) Computer Administration					
d) Environment Fund					
e) Award from General Fellowship					
f) Innovation Project from Colleges					
g) Gandhi Study Circle					
h) Mis. Scholarship					
VI. Loans & Advances					
a) Festival Advance					
b) LTC Advance					
c) Vehicle Advance					
d) Advance (General)					
V. Investments and deposits made					
a) Out of Earmarked Endowment fund					
b) S.R. Charitable Trust					
c) Lila Wan Bhatia					
d) FDR (M.G. A/C)					



# Shyam Lal College (Eve.): SELF-STUDY REPORT 2016

SHYAM LAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - SHAHDARA DELHI - 110032  
 RECEIPTS AND PAYMENTS FOR THE PERIOD YEAR ENDED 31.03.2013

RECEIPTS	Current Year	Previous Year	PAYMENTS	Current Year	Previous Year
BALANCE B/F	262033022.72	189954638.72	BALANCE B/F	210566570.00	115286724.00
IX. Fee Received & Subscriptions			VI. Refund of surplus money/Loans		
1) Annual Fees/Subscriptions			a) To the UGC (XI Plan Period)	1989006.00	27766.00
a) Tuition Fee	266796.00	284520.00	b) Amount Receivable From UGC	0.00	6528000.00
b) Admission Fee	12880.00	19060.00	c) Office Automation	0.00	15000.00
c) Identity Cards	26850.00	27000.00	d) Amount Payable	0.00	1737068.00
2) Others (Specify)			e) Interest Accrued on M.G. A/C	3856465.00	0.00
a) Electricity & Water Charge	296640.00	311600.00	f) Income & Expenditure A/C	10367119.00	0.00
b) Seminar Delegation Fee	10000.00		VII. Closing Balances		
			a) Cash in hand	10288.00	12567.07
			b) Postage in hand	980.00	3288.00
			c) Cheque in Hand		
			d) Bank Balances		
			i) Central Bank of India (M.G.)	561301.47	44934275.40
			ii) Central Bank of India (Gen.)	3555971.18	1375916.18
			iii) Central Bank of India (S.S.)	32738168.07	20676214.07
<b>TOTAL</b>	<b>262646188.72</b>	<b>190596818.72</b>	<b>TOTAL</b>	<b>262646188.72</b>	<b>190596818.72</b>

*[Signature]*  
S.O. ACCOUNTS

*[Signature]*  
BURSAR

*[Signature]*  
AUDITOR'S REPORT  
for HARI & ASSOCIATES  
(Chartered Accountants)  
PANKAJ GUPTA  
(Partner)

*[Signature]*  
PRINCIPAL (ACTG.)

*[Signature]*  
CHAIRPERSON/TREASURER  
COLLEGE GOVERNING BODY

Date: 24 FEB 2014  
Place: Delhi

## BALANCE SHEET (2012)

SHYAMLAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - SHAHDARA DELHI - 110032  
BALANCE SHEET AS AT 31.03.2012

		(Amount - Rs.)	
	Schedule	Current Year	Current Year
<b>CORPUS/CAPITAL FUND AND LIABILITIES</b>			
CORPUS/CAPITAL FUND	1	13384623.29	7508605.29
RESERVES AND SURPLUS	2	23001277.79	20362017.79
EARMARKED/ENDOWMENT FUNDS	3	51642015.63	50806607.63
CURRENT LIABILITIES	4	1611744.00	3188821.00
INVESTMENT FUND	5	50756463.55	56228041.55
DEVELOPMENT FUND	6	22963638.44	17668540.44
<b>TOTAL</b>		<b>163359762.70</b>	<b>155762633.70</b>
<b>ASSETS</b>			
FIXED ASSETS			
INVESTMENTS - FROM EARMARKED/ENDOWMENT FUNDS	7	13384623.29	7508605.29
INVESTMENTS - OTHERS	8	17548.00	17548.00
CURRENT ASSETS, LOANS, ADVANCES ETC.	9	50756463.55	56228041.55
DEVELOPMENT INVESTMENT	10	76237489.42	74339898.42
<b>TOTAL</b>	11	<b>22963638.44</b>	<b>17668540.44</b>
		<b>163359762.70</b>	<b>155762633.70</b>

 S.O. ACCOUNTS  
 BURSAR  
 PRINCIPAL  
 CHAIRPERSON/TREASURER  
 COLLEGE GOVERNING BODY

AUDITOR'S REPORT  
 As per our report of even date attached  
 for **REEMMY JAIN & CO.**  
 (Chartered Accountants)  
  
**REEMMY JAIN**  
 (Prop.)

SHYAM LAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - SHAHDARA DELHI - 110032

INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD/YEAR EXDED 31.03.2012

(Amount - Rs.)

INCOME	Schedule	Current Year	Previous Year
Grants/Subsidies	12	87102472.00	97241000.00
Fees/Subscriptions	13	2977317.00	2296179.00
Interest Earned	14	796074.00	465585.00
Other Income	15	51919.00	71466.57
<b>TOTAL (A)</b>		<b>90927782.00</b>	<b>100074230.57</b>
<b>EXPENDITURE</b>			
Establishment Expenses	16	84418555.00	87505580.20
Other Administrative Expenses etc.	17	3869967.00	2788295.50
<b>TOTAL (B)</b>		<b>88288522.00</b>	<b>90293875.70</b>
Balance being excess of Income over Expenditure (A-B)		2639260.00	9780354.87
Transfer to Special Reserve (Specify each)			
Transfer to /from General Reserve			
<b>BALANCE BEING SURPLUS/(DEFICIT) CARRIED TO CORPUS/CAPITAL FUND</b>		<b>2639260.00</b>	<b>9780354.87</b>

*[Signature]*  
S.O. ACCOUNTS

*[Signature]*  
BURSAR

*[Signature]*  
PRINCIPAL

*[Signature]*  
CHAIRPERSON/TREASURER  
COLLEGE GOVERNING BODY

AUDITOR'S REPORT  
As per our report of even date attached  
for REMMY JAIN & CO.  
(Chartered Accountants)

2016-03-31

*[Signature]*  
REMMY JAIN  
(Prop.)

# Shyam Lal College (Eve.): SELF-STUDY REPORT 2016

SHYAM LAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - SHAHDARA DELHI - 110032

RECEIPT & PAYMENT ACCOUNT FOR THE YEAR ENDING AS ON 31ST MARCH, 2012

	<u>AMOUNT</u>		<u>AMOUNT</u>
<b>RECEIPTS</b>		<b>PAYMENTS</b>	
<b>OPENING BALANCE</b>		<b>SALARIES AND ALLOWANCES</b>	
Cash in Hand	12317.07	Teaching staff	54853783.00
Postage in Hand	2439.00	Administrative Staff	3424573.00
Central Bank of India (MG)	45674732.40	Library Staff	2507735.00
Central Bank of India (Gen.)	3211084.18	Technical Staff	311012.00
Central Bank of India (S.S.)	6039576.07	Subordinate Staff	2048396.00
	54940148.72	LTC	659023.00
<b>TUITION AND OTHER FEES ACCOUNT</b>		Re-imbursment of Medical Expenses	2909359.00
Tuition Fees	284520.00	Education Allowance	484887.00
Admission Fees	19060.00	Subsidy for Conference	5000.00
Identity Cards	27000.00	Leave Encashment Against LTC	25933.00
	330580.00	<b>OTHER EXPENSES</b>	67229701.00
<b>FINE RECOVERED FROM STUDENTS</b>		Conveyance	27655.00
Library Fine	7455.00	Postage & Telegram	9851.00
Lost of Library Books	7259.00	Printing & Stationery	135230.00
	14714.00	Audit Fee	1655.00
<b>OTHER RECEIPTS</b>		Contingency Expenses	6062.00
Sale of Appl. & Admn. Forms	320.00	Annual Day Expenses	881.00
Sale of Duplicate Identity Cards	8750.00	Advertisement	33092.00
Sale of Duplicate Lib. Tickets	1820.00	Repair & Replacement	1902.00
Sale of Prospectus	17175.00	<b>MISCELLANEOUS EXPENSES</b>	216328.00
Sale of Election Nomination Forms	1300.00	LIVERIES TO CLASS IV STAFF	36833.00
Sale of Fee Concession Forms	45.00	TELEPHONE CHARGES	49962.00
Sale of Raddi	7795.00	LIBRARY ACCOUNT	9950.00
	37205.00	PENSION PAID	9861743.00
<b>OTHER RECEIPTS</b>		GRATUITY	2420021.00
SERVICE GRATUITY	240472.00	ENCASHMENT OF LEAVE	2172536.00
BANK INSTT./CHARGES ACCOUNT (MG)	796074.00	COMMUTATION OF PENSION A/C	2734554.00
VEHICLE ADVANCE RECOVERED	14400.00	GRANT RECD. FOR XITH PLAN PERIOD	27766.00
MAINTENANCE GRANT ACCOUNT	86862000.00	ELECTRICITY & WATER CHARGES	1401021.00
ELECTRICITY & WATER CHARGES	311600.00	FESTIVAL ADVANCE	25875.00
FESTIVAL ADVANCE	32025.00	W.U.S.	3797.00
W.U.S.	8485.00	LTC ADVANCE	480600.00
LTC ADVANCE	454600.00	ECO CLUB ENVIRONMENT	4570.00
ECO CLUB ENVIRONMENT	10000.00	OCB TEACHING SALARY	17615158.00
OCB TEACHING SALARY	6074632.00	LIBRARY SECURITY	46000.00
LIBRARY SECURITY	195740.00	AWARD FOR GENERAL FELLOWSHIP GRANT A/C	213883.00
AWARD FOR GENERAL FELLOWSHIP GRANT A/C	88560.00	GRANT RECEIVED TOWARDS COLLEGE INFRASTRUCTURE	4541900.00
GRANT RECEIVED TOWARDS COLLEGE INFRASTRUCTURE	14393594.00	PHOTOCOPY A/C	19930.00
PHOTOCOPY A/C	5479.00	COMPUTER ADMINISTRATOR SALARY	211323.00
COMPUTER ADMINISTRATOR SALARY	195000.00	SCIST SCHOLARSHIP	505360.00
SCIST SCHOLARSHIP	510400.00	AMOUNT RECEIVABLE FROM UGC	6528000.00
AMOUNT RECEIVABLE FROM UGC	19019531.00	INTERNET EXPENSES	11675.00
ADVANCE GENERAL A/C	10000.00	TEACHING INTERVIEW COLLECTION	5100.00
TEACHING INTERVIEW COLLECTION	1500.00	FEE CONCESSION	720.00
DUK WELFARE FUND.	201.00	OFFICE AUTOMATION A/C	15000.00
	184547000.72	S.R. CHARITABLE TRUST	250.00
<b>TOTAL CF</b>		NSDL NPS RECORDKEEPING CHARGES	8355.00
		DUGIS	5600.00
		AMOUNT PAYABLE	1737068.00
		<b>TOTAL CF</b>	118140579.00



# Shyam Lal College (Eve.): SELF-STUDY REPORT 2016

SHYAM LAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - SHAHDARA DELHI - 110032

RECEIPT & PAYMENT ACCOUNT FOR THE YEAR ENDING AS ON 31ST MARCH, 2012

RECEIPTS	TOTAL B/F	AMOUNT	PAYMENTS	TOTAL B/F	AMOUNT
<b>STUDENTS FUND ACCOUNT</b>		184547000.72	<b>STUDENTS FUND ACCOUNT</b>		118140579.00
Students Aid Fund	93480.00		Students Aid Fund	90883.00	
Games & Sports	467400.00		Games & Sports	445097.00	
Society	297134.00		Society	312430.00	
College Student's Union	311600.00		College Student's Union	309046.00	
Common Room	77900.00		Common Room	35029.00	
Scouting & NNC Fee	46740.00		Scouting & NNC Fee	41996.00	
Social Gathering	155800.00		Social Gathering	104924.00	
Garden Fees	155800.00		Garden Fees	89511.00	
Medical Fees	48577.00		Medical Fees	60464.00	
Election Security	5700.00		Election Security	5203.00	
Electricity Maintenance & Repair	155800.00		Electricity Maintenance & Repair	155933.00	
Fine Arts & Drama Cultural Act.	46740.00		Fine Arts & Drama Cultural Act.	43815.00	
Internal Assessment	156100.00		Internal Assessment	131059.00	
Sexual Harassment	16970.00		Sexual Harassment	7594.00	
Computer Maintenance Fee	229200.00		Computer Maintenance Fee	271463.00	
General Amenities	390000.00		General Amenities	374824.00	
Security Guard	467400.00		Security Guard	256642.00	
Library & Reading Room	389500.00		Library & Reading Room	389565.00	
College Magazine	155750.00	3667591.00			

**DELHI UNIVERSITY A/C**

University Examination Fees	1545740.00
University Development Fund	533892.00
University Enrolment Fees	160400.00
University Students' Union	14920.00
Cultural Council	8485.00
N.S.S. Fund	33940.00
Athletic Association	84650.00
	2382227.00

**DELHI UNIVERSITY A/C**

University Examination Fees	1542706.00
University Development Fund	530632.00
University Enrolment Fees	157400.00
University Students' Union	141700.00
Cultural Council	8400.00
N.S.S. Fund	33740.00
Athletic Association	84367.00
Delhi University A/C	1220.00
	2373617.00

**CLOSING BALANCE**

Cash in Hand	12567.07
Postage in Hand	3288.00
Central Bank of India (M.G. A/c)	44530275.40
Central Bank of India (General A/c)	13759.618
Central Bank of India (Staff Salary A/c)	2057624.07
	67002260.72
	190596818.72

190596818.72

*[Signature]*  
PRINCIPAL

*[Signature]*  
BURSAR

*[Signature]*  
S.D-ACCOUNTS

**AUDITOR'S REPORT**  
As per our report of even date attached  
Dr. P. M. JAIN & CO.  
DELHI  
(Chartered Accountants)  
RENTMUTAIN  
(Prop.)

12 6 FEB 2013

*[Signature]*  
CHAIRPERSON/TREASURER  
COLLEGE GOVERNING BODY



## BALANCE SHEET 2011

SHYAMLAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - SHAHDARA DELHI - 110032  
BALANCE SHEET AS ON 31ST MARCH, 2011

	<u>AMOUNT</u>	<u>A.S.S.E.T.S</u>	<u>AMOU</u>
<b><u>L.I.B.R.A.R.I.E.S</u></b>		<b><u>LIBRARY</u></b>	
<b><u>CAPITAL ACCOUNT</u></b>		<b>A)</b>	
As per last Balance Sheet	6026128.86	Books	
Addition during the year		As per last Balance Sheet	3250204.28
Books	310151.00	Addition during the year	
General Amenities	47975.00	Library & Reading Room	233882.00
Non-Recuring Grant	321768.00	Non-Recuring Grant	76269.00
Grant Received for College Infra	822097.00		
Less: Loss of Library Books	7528119.86		
	19514.57	Less: Loss of Library Books	354064.00
		Equipment & Furniture	221272.00
<b><u>W.U.S.</u></b>		Modi Xerox Machine	153300.00
As per Last Balance Sheet	30284.00	Book Trust	258.00
Add: Received during the year	7100.00		
Less: Paid during the year	37384.00	<b><u>OFFICE FURNITURE &amp; EQUIPMENT</u></b>	
	10682.00	As per last Balance Sheet	11721.00
<b><u>LIBRARY SECURITY</u></b>			
As per Last Balance Sheet	989800.00	<b><u>SOCIETY &amp; COMMON ROOM</u></b>	
Add: Received during the year	142000.00	As per last Balance Sheet	98281.00
Less: Paid during the year	1131800.00		
	56480.00	<b><u>MEDICAL EQUIPMENT</u></b>	
<b><u>ENDOWMENT FUND</u></b>		As per last Balance Sheet	6994.00
<b><u>S.R. CHARITABLE</u></b>		<b><u>EQUIPMENT FOR RE-STRUCTURING B.A.(P) COURSE</u></b>	
As per Last Balance Sheet	9865.00	As per last Balance Sheet	3490.00
Add: Received during the year	0.00		
Less: Paid during the year	9865.00	<b><u>GAMES AND SPORTS (SPORTS MATERIALS)</u></b>	
	1000.00	As per last Balance Sheet	8925.00
<b><u>ENDOWMENT FUND</u></b>		<b><u>SCOUTING FUND</u></b>	
<b><u>SMT. LILA WATI BHATIA</u></b>		As per last Balance Sheet	235.00
As per Last Balance Sheet	7683.00	<b><u>COLLEGE STUDENT'S UNION</u></b>	
Add: Received during the year	0.00	Spent during the year	694.00
Less: Paid during the year	7683.00		
	0.00	<b><u>ASSETS OUT OF NON-RECURRING GRANT</u></b>	
<b><u>SPECIAL GRANT FOR B.A. (H) HINDI</u></b>		As per Last Balance Sheet	1614658.00
As per Last Balance Sheet	694559.00	Add: Addition during the year	321768.00
Add: Received during the year	1770000.00		
Less: Disbursed during the year	2464559.00	<b><u>ONE TIME OFFICE AUTOMATION</u></b>	
	441787.00	As per Last Balance Sheet	32771.00
<b><u>GRANT RECEIVED FROM UNIV. TOWARDS COLLEGE INFRASTRUCTURE</u></b>		<b><u>GENERAL AMENITIES</u></b>	
As per Last Balance Sheet	4034370.00	As per Last Balance Sheet	197760.00
Add: Received during the year	1131270.00	Add: Addition during the year	47975.00
Less: Disbursed during the year	4135640.00		
	2475354.00	<b><u>GRANT RECEIVED FOR COLLEGE INFRA</u></b>	
		Addition during the year	62209.00
		<b><u>FINE ARTS AND CULTURAL ACTIVITIES</u></b>	
		As per Last Balance Sheet	1450.00
		<b>TOTAL C/F</b>	<b>750866.00</b>



SHYAM LAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - SHAHDARA DELHI - 110032		BALANCE SHEET AS ON 31 ST MARCH, 2011	
L I A B I L I T I E S	AMOUNT	A S S E T S	TOTAL B/F
<b>GENERAL CONTRIBUTORY PROVIDEND FUND</b> As per contra (Annexure Attached)	49484234.89 49279090.55	<b>GENERAL CONTRIBUTORY PROVIDEND FUND</b> As per contra (Annexure Attached)	49279090.55
<b>COLLEGE DEVELOPMENT FUND</b> As per contra (Annexure Attached)	17668540.44	<b>COLLEGE DEVELOPMENT FUND</b> As per contra (Annexure Attached)	17668540.44
<b>NEW PENSION SCHEME</b> As per contra (Annexure Attached)	6948951.00	<b>NEW PENSION SCHEME</b> As per contra (Annexure Attached)	6948951.00
<b>SCHOLARSHIPS</b>		<b>UGC (Unapproved Expenditure)</b> As per Last Balance Sheet	12185
a) <b>Miscellaneous Scholarship</b>		<b>ADVANCE RECOVERABLE (IN CASH OR IN KIND)</b>	
<b>SC SCHOLARSHIP</b>		Rameshwar Singh	4164.70
As per Last Balance Sheet	1385.00	telephone Security	1000.00
Add : Received during the year	32725.00	L.P. Gas Security	1800.00
Less: Disbursed during the year	34110.00		696
	32725.00		
<b>DELHI UNIVERSITY ACCOUNT</b>		<b>FESTIVAL ADVANCE</b>	
As per Last Balance Sheet	13470.00	As per Last Balance Sheet	16800.00
Add : Received during the year	1230.00	Add : Amt. paid during the year	30000.00
Less: Balance amount deposited to University	14700.00	Less: Amt. Recovered during the year	46800.00
	13470.00		26400.00
		<b>HOMELEAVE TRAVEL CONCESSION</b>	
<b>OFFICE AUTOMATION</b>		As per Last Balance Sheet	900.00
As per Last Balance Sheet	95068.00	Add : Paid during the year	540700.00
Less : Spent during the year	26250.00	Less: Amt. Recovered during the year	541600.00
	68818.00		59
<b>TRANSPORT ALLOWANCE</b>		<b>VEHICLE ADVANCE</b>	
		As per Last Balance Sheet	35202.00
<b>GANDHI STUDY CIRCLE</b>		Less: Amt. Recovered during the year	14400.00
<b>SEXUAL HARASSMENT FUND</b>		<b>AMOUNT RECEIVABLE FROM UGC</b>	
As per Last Balance Sheet	47891.00		19019
Add : Received during the year	62091.00	<b>F.D.R.</b>	
Less: Spent during the year	3662.00	Endowment Fund Investment FDR with CBI	
	56291.00	As per Last Balance Sheet	17548.00
<b>AWARD OF GENERAL FELLOWSHIP GRANT</b>		Add : Amt. paid during the year	17548.00
As per Last Balance Sheet	17360.00	Less :Amt. Recovered during the year	17
Add : Received during the year	234689.00	<b>ADVANCE (GENERAL)</b>	
Less: Spent during the year	252049.00		10
	106565.00		
<b>ENVIRONMENT FUND</b>			
As per Last Balance Sheet	2036.00		
Add : Received during the year	10000.00		
Less: Spent during the year	23036.00		
	7770.00		
	15256.00		
		TOTAL C/F	10062
	12369830.41		

# Shyam Lal College (Eve.): SELF-STUDY REPORT 2016

SHYAM LAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - SHAHDARA DELHI - 110032  
BALANCE SHEET AS ON 31ST MARCH, 2011

<u>L I A B I L I T I E S</u>	AMOUNT	TOTAL B/F	A S S E T S	TOTAL B/F	AMOUNT
<b>INCOME &amp; EXPENDITURE ACCOUNTS</b>			<b>CLOSING BALANCE</b>		
As per Last Balance Sheet	13886688.92		Cash in Hand	12317.07	
Less - Amount Adjusted by UGC	3305022.00		Postage in Hand	2439.00	14
	10581666.92		<b>Bank Statement as on 31.3.2010</b>		
Add - Excess of Income over Expenditure of from Income & Expenditure A/c	9780350.87		Central Bank of India (M.G. A/c)	45674732.40	
	9780350.87	20362017.79	Central Bank of India (General A/c)	3211084.18	
			Central Bank of India (Staff Salary) A/c)	6039576.07	54921
<b>OBC TEACHING SALARY A/C</b>			Cheque in Hand		194
Received during the year	11101919.00				
Add : Received during the year	268384.00				
	11370303.00				
Less - Spent during the year	2155797.00	9214506.00			
	9214506.00				
<b>TEACHING INTERVIEW COLLECTION</b>					
Received during the year	96854.00				
	96854.00				
<b>COMPUTER ADMINISTRATOR</b>					
Received during the year	225000.00				
	225000.00				
<b>SOCIETY &amp; SEMINAR</b>					
Received during the year	263104.50				
Less - Spent during the year	224550.00	28554.50			
	28554.50				
<b>GENERAL AMENITIES</b>					
Received during the year	324875.00				
Less - Spent during the year	300411.00	24464.00			
	24464.00				
<b>SECURITY GUARD FUND</b>					
Received during the year	369850.00				
Less - Spent during the year	253675.00	126175.00			
	126175.00				
<b>AMOUNT PAYABLE</b>					
		1985132.00			
		155762633.70			1557

S.O. ACCOUNTS

*[Signature]*

BURSAR

PRINCIPAL

*[Signature]*

CHAIRPERSON/TREASURER

**AUDITOR'S REPORT**

As per our report of even date attached

*[Signature]*

for REJINAY JAIN & CO.

(Chartered Accountants)

REJINAY JAIN

(Prop.)



# Shyam Lal College (Eve.): SELF-STUDY REPORT 2016

SHYAM LAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - SHAHDARA DELHI - 110032  
 RECEIPT & PAYMENT ACCOUNT FOR THE YEAR ENDING AS ON 31ST MARCH, 2011

	<u>AMOUNT</u>	<u>PAYMENTS</u>		
<b>RECEIPTS</b>				
<b>OPENING BALANCE</b>				
Cash in Hand	1954.50			56182822.00
Postage in Hand	745.50			3134087.00
Central Bank of India (MG)	48420278.40			2576883.00
Central Bank of India (Gen)	88905.18			290488.00
Central Bank of India (S.S.)	16956365.27			2031375.00
	233395.00			660510.00
<b>TUITION AND OTHER FEES ACCOUNT</b>				2803982.20
Tuition Fees	14520.00			357418.00
Admission Fees	20360.00			4500.00
Identity Cards	268275.00			159967.00
	12340.00			18487.00
<b>FINE RECOVERED FROM STUDENTS</b>				6956.50
Library Fine	19514.57			96723.00
Lost of Library Books	31854.57			1655.00
	16385.00			4411.00
<b>OTHER RECEIPTS</b>				850.00
Sale of Appl. & Admn. Forms	5750.00			275532.00
Sale of Duplicate Identity Cards	1610.00			442.00
Sale of Duplicate Lib. Tickets	2025.00			
Sale of Prospectus	930.00			
Sale of Election Nomination Forms	144.00			
RTI Act Fee	93.00			
Sale of Fee Concession Forms	9896.00			
Sale of Raddi	36833.00			
	14400.00			
<b>VEHICLE ADVANCE RECOVERED</b>				
MAINTENANCE GRANT ACCOUNT	97241000.00			
ELECTRICITY & WATER CHARGES	259900.00			
FESTIVAL ADVANCE	26400.00			
GRANT RECD. FOR XITH PLAN PERIOD	1770000.00			
W.U.S.	7100.00			
LTC ADVANCE	535700.00			
ECO CLUB ENVIRONMENT	10000.00			
BANK INSTT./CHARGES ACCOUNT (MG)	1866647.00			
OCB TEACHING SALARY	268384.00			
LIBRARY SECURITY	142000.00			
AWARD FOR GENERAL FELLOWSHIP GRANT A/C	234689.00			
GRANT RECEIVED TOWARDS COLLEGE INFRASTRUCTURE	1131270.00			
PHOTOCOPIY A/C	3191.00			
ADVANCE GENERAL A/C	482888.00			
SLICE) STAFF ASSOCIATION	585.00			
DUGHS	400.00			
COMPUTER ADMINISTRATOR SALARY	25000.00			
TEACHING INTERVIEW COLLECTION	56954.00			
ADVANCE GRANTS RECEIVED	4202000.00			
	174331629.42			
<b>TOTAL CIF</b>				
<b>SALARIES AND ALLOWANCES</b>				
Teaching staff				18487.00
Administrative Staff				6956.50
Library Staff				96723.00
Technical Staff				1655.00
Subordinate Staff				4411.00
LTC				850.00
Re-imbursment of Medical Expenses				275532.00
Education Allowance				442.00
Subsidy for Conference				
Leave Encashment Against LTC				
	18487.00			18487.00
	6956.50			6956.50
	96723.00			96723.00
	1655.00			1655.00
	4411.00			4411.00
	850.00			850.00
	275532.00			275532.00
	442.00			442.00
<b>OTHER EXPENSES</b>				
Conveyance				
Postage & Telegram				
Printing & Stationery				
Audit Fee				
Contingency Expenses				
Annual Day Expenses				
Advertisement				
Repair & Replacement				
<b>MISCELLANEOUS EXPENSES</b>				
LIVERIES TO CLASS IV STAFF				
TELEPHONE CHARGES				
LIBRARY ACCOUNT				
PENSION PAID				
GRATUITY				
ENCASHMENT OF LEAVE				
COMMUTATION OF PENSION A/C				
ELECTRICITY & WATER CHARGES				
FESTIVAL ADVANCE				
GRANT RECD. FOR XITH PLAN PERIOD				
W.U.S.				
LTC ADVANCE				
ECO CLUB ENVIRONMENT				
BANK INSTT./CHARGES ACCOUNT (MG)				
OCB TEACHING SALARY				
LIBRARY SECURITY				
AWARD FOR GENERAL FELLOWSHIP GRANT A/C				
GRANT RECEIVED TOWARDS COLLEGE INFRASTRUCTURE				
PHOTOCOPIY A/C				
ADVANCE GENERAL A/C				
AMOUNT RECEIVABLE FROM UGC				
INTERNET EXPENSES				
S.R. CHARITABLE TRUST				
CHEQUE IN HAND				
AMOUNT PAYABLE				
OFFICE AUTOMATION A/C				
INCOME & EXPENDITURE				
<b>TOTAL CIF</b>				



# Shyam Lal College (Eve.): SELF-STUDY REPORT 2016

SHYAM LAL COLLEGE (EVENING) - UNIVERSITY OF DELHI - SHAHDARA DELHI - 110032

RECEIPT & PAYMENT ACCOUNT FOR THE YEAR ENDING AS ON 31ST MARCH, 2011

RECEIPTS	AMOUNT	PAYMENTS	TOTAL B/F	A/C
TOTAL B/F	174331629.42			119739
<b>STUDENTS FUND ACCOUNT</b>				
Students Aid Fund	77970.00			76348.00
Games & Sports	389850.00			387508.00
Society	316064.00			224550.00
College Students' Union	129950.00			129948.00
Common Room	64975.00			64549.00
Scouting & NNC Fee	38985.00			38978.00
Social Gathering	64855.00			63958.00
Garden Fees	64975.00			64915.00
Medical Fees	45645.00			45262.00
Election Security	3800.00			2100.00
Electricity Maintenance & Repair	129950.00			126846.00
Fine Arts & Drama Cultural Act	39000.00			14800.00
Internal Assessment	102560.00			102917.00
Sexual Harassment	14200.00			3662.00
College Magazine	77970.00			74342.00
Computer Maintenance Fee	215200.00			94034.00
General Amenities	324875.00			300411.00
Security Guard	389850.00			263675.00
Library & Reading Room	324275.00			315548.00
<b>DELHI UNIVERSITY A/C</b>				
University Examination Fees	1071695.00			1071695.00
University Development Fund	426000.00			426000.00
University Enrolment Fees	133600.00			133600.00
University Students' union	7100.00			7100.00
Cultural Council	7100.00			7100.00
N.S.S. Fund	28400.00			28400.00
Athletic Association	71000.00			71000.00
	1744895.00			1757
<b>CLOSING BALANCE</b>				
Cash in Hand			12317.07	
Postage in Hand			2439.00	
Central Bank of India (M.G. A/c)			45674732.40	
Central Bank of India (General A/c)			3211084.18	
Central Bank of India (Staff Salary A/c)			6039576.07	5494C
			178851	178851

*S. Sharma*  
CHAIRPERSON/TREASURER

178851473.42  
*B. Roberts*  
BURSAR

AUDITOR'S REPORT  
As per our report of even date attached  
for RHEMMA JAIN & CO  
(Chartered Accountants)  
*RHEMMA JAIN*  
(Prop.)

*S.O. Accounts*  
S.O. ACCOUNTS

SHYAM LAL COLLEGE (EVENING), SHAHDARA, DELHI-110032

Details of the SC/ST/OBC Students availed Financial Assistance / Scholarship Schemes for the last five years

S. No.	Scholarship Scheme	2011-12			2012-13			2013-14			2014-15			2015-16			Total												
		SC	ST	GEN	SC	ST	GEN	SC	ST	GEN	SC	ST	GEN	SC	ST	GEN													
1	Post Matric Scholarship	9	--	2	25	--	32	--	25	--	26	--	25	1	--	42	--	34	--	--									
2	Merit Scholarship	--	--	--	--	--	--	6	--	6	1	--	18	5	1	41	--	19	10	--									
3	Vice-Chancellor Financial Assistant	60	--	29	54	--	47	124	2	--	2	--	1	2	--	1	1	--	--	3									
4	Post Matric Scholarship for North East Students	--	--	--	--	18	--	--	40	--	--	43	--	--	--	--	--	41	--	--									
		69	0	31	79	18	79	124	41	40	33	1	8	48	43	44	8	1	1	84	41	53	10	3					
								226					300								123				145				191



## SHYAM LAL COLLEGE (EVE.)

(UNIVERSITY OF DELHI)

G.T. Road, Shahdara, Delhi-110032

Phone : 22324883 Fax : 22324078

E-mail : shyamlal\_e@yahoo.co.in

Website : www.slce.in

### CERTIFICATE OF COMPLIANCE

This is to certify that Shyam Lal College (Eve.), University of Delhi fulfils all norms:

1. Stipulated by the affiliating University and / or
2. Regulatory Council / Body (such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.) and
3. The affiliation and recognition is valid as on date.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the College website.

  
(Dr. Pravin Kumar)  
Principal

Date: 28<sup>th</sup> December 2016

Place: Delhi



CERTIFICATE OF RECOGNITION BY UGC

Ph. 23236351, 23232701, 23237721  
23234116, 23235733, 23232317  
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)  
UGC Website: [www.ugc.ac.in](http://www.ugc.ac.in)  
F. No. 8-35/2013 (CPP-I/C)



विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

June, 2014

The Principal,  
Shyam Lal College (Eve.)  
(University of Delhi)  
G.T. Road, Shahdara  
Delhi – 110 023

19 JUN 2014

**Sub: - Recognition of Shyam Lal College (Evening Classes), Shahdara, Delhi – 110 032 under Section 2 (f) & 12 (B) of the UGC Act, 1956.**

Sir,

With reference to your letter no. SLC(Eve.)/2014-15/156 dated 30.05.2014 on the above subject, I am directed to say that the name of **Shyam Lal College (Evening Classes), Shahdara, Delhi – 110 032** established in the year of 1969, affiliated to **University of Delhi** is included in the list of Colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head **Non-Government** College teaching upto **Bachelor's Degree**.

Yours faithfully,

*Charan Dass*  
(Charan Dass)  
Under Secretary

INCOMING DAK  
List No. 101.....  
Date 16/6/14.....  
Received by.....

*16/6/14*

*16/6/14*

**AFFILIATION CERTIFICATE**



**UNIVERSITY OF DELHI**  
दिल्ली विश्वविद्यालय

CB-II/330/Circular/70/NAAC/2014/358

Dated: July 04, 2014

**TO WHOM IT MAY CONCERN**

This is to certify that "Shyam Lal College (Evening), G.T. Road, Shahdara, Delhi – 110 032" is affiliated/constituent with the "UNIVERSITY OF DELHI" since 1969 and recognized by the University Grants Commission under Section 2(f) and 12(b). The following courses / subjects are taught in the said college as per approval :

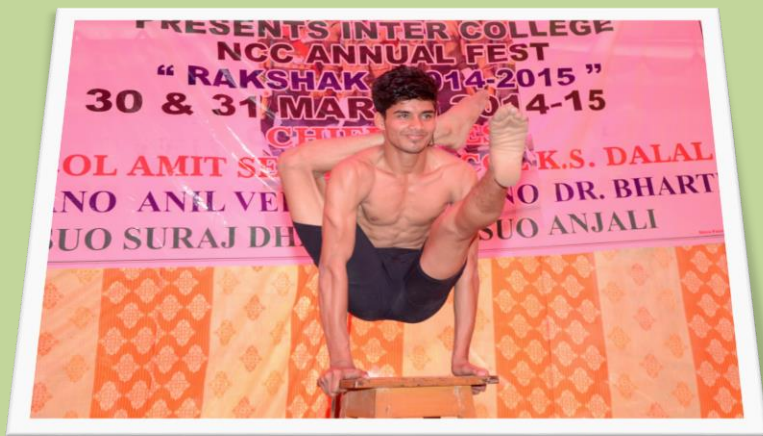
Sl. No.	Name of the Course(s) and Duration	Affiliation		Period of Validity the year(s)
		Permanent	Temporary	
1.	Three Years B.Com. (Hons.)	Permanent	-	-
2.	Three Years B.A. (Hons.) Economics	Permanent	-	-
3.	Three Years B.A. (Hons.) Hindi	Permanent	-	-
4.	Three Years B.A. (Hons.) Political Science	Permanent	-	-
5.	Three Years B.Com Programme	Permanent	-	-
6.	Three Years B.A Programme	Permanent	-	-
7.	Three Years B.A. (Honours) English	-	Temporary	20013-2014

*Alka Sharma*

Ms. Alka Sharma  
Registrar

Seal: कुलसचिव  
Registrar  
दिल्ली विश्वविद्यालय  
University of Delhi  
दिल्ली-110007/Delhi-110007

The Principal (Actg.),  
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