



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SHYAM LAL COLLEGE (EVENING)
Name of the head of the Institution		Dr. Ramesh Kumar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01122324883
Mobile no.		9871692130
Registered Email		principal@shyamlale.du.ac.in
Alternate Email		shyamlal_e@yahoo.co.in
Address		G.T. Road, Shahdara
City/Town		Delhi
State/UT		Delhi
Pincode		110032
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Kumar Prashant
Phone no/Alternate Phone no.	01122324883
Mobile no.	9990815128
Registered Email	principal@shyamlale.du.ac.in
Alternate Email	shyamlal_e@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://shyamlale.du.ac.in/index.php/2021/06/08/aqar-2019-slc-eve-du/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.du.ac.in/du/uploads/COVID-19/pdf/04092020_AcademicCalender.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.65	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	21-Sep-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Seminar on 'Applications of Mathematics in day to day life' was organized	09-Sep-2019 6	85

by Dept. of Mathematics, SLC(E) in collaboration with IQAC, SLC(E)		
Seminar on 'Contemporary Developments in Internet' was organized by Dept. of Computer Science, SLC(E) in collaboration with IQAC, SLC(E)	21-Aug-2019 6	114
Seminar on 'Issues in History' was organized by Dept. of History, SLC(E) in collaboration with IQAC, SLC(E)	31-Aug-2019 6	98
Seminar on 'Deconstructing Narrative Identities in Indian English Literature' was organized by Dept. of English, SLC(E) in collaboration with IQAC, SLC(E)	23-Aug-2019 6	120
Total Quality Person (TQP) Workshop	31-Aug-2019 4	65
XXI Annual International Conference on 'Achieving Excellence in Higher Education' was organized in collaboration with DSPSR (two-days)	04-Jan-2020 8	198
Seminar on 'Politics and Environment' was organized by Dept. of Political Science, SLC(E) in collaboration with IQAC, SLC(E)	27-Aug-2019 6	108
Seminar on 'Bhaktikavya Ka Samajdarshan' organized by Dept. of Hindi, SLC(E) in collaboration with IQAC, SLC(E)	28-Aug-2019 6	95
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Total Quality Person (TQP) Workshop for Students, Faculty members, Staff and other stakeholders.
Platform for extra-curricular and co-curricular activities
Digitization
Quality, Standard Audit and Feedback
Reducing environment degradation and sensitizing stakeholders about being eco-friendly

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Publication of Aspirare, an International Journal of Commerce & Management (Print & online both)	The College successfully published the Volume No.6 September 2019 issue of Aspirare, an International Journal of Commerce & Management (Print & online both) (ISSN : 2394-0484 (Print) & 2394-6601 (online)) which is an Annual Refereed and Blind peer Reviewed Journal under the leadership of erstwhile Principal, Dr. Pravin Kumar, as Editor-in-Chief and Aditya P. Tripathi, Ph.D. as its Managing Editor.

To participation in NIRF	Participated in NIRF
Active participation from Stakeholders	Principal of the College being Chairman of IQAC holding interactions/meetings with Students / Faculty members and staff
Platform for extra-curricular and co-curricular activities	Student Knowledge sharing program on emerging topics. Also participation in workshops, conferences, seminars and poster presentation by faculty members
Inculcating Team Spirit among students/faculty members and staff	Total Quality Person (TQP) Workshop conducted for students, faculty members and staff
To submit institutional data for AISHE	Submitted institutional data for AISHE
Publication of Aspirare, an International Journal of Commerce Management (Print online both)	The College successfully published the Volume No.6 September 2019 issue of Aspirare, an International Journal of Commerce & Management (Print & online both) (ISSN : 2394-0484 (Print) & 2394-6601 (online)) which is an Annual Refereed and Blind peer Reviewed Journal under the leadership of erstwhile Principal, Dr. Pravin Kumar, as Editor-in-Chief and Aditya P. Tripathi, Ph.D. as its Managing Editor.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Staff Council of the College</td> <td>30-Dec-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Staff Council of the College	30-Dec-2020
Name of Statutory Body	Meeting Date				
Staff Council of the College	30-Dec-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	20-Mar-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College is having a functional Academic Planning Committee (APC) and Examination Committee, which takes care of various activities like admissions,				

attendance and internal assessment. College Administration takes care of office management, student dealing, accounts and students grievance redressal.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being a constituent college of University of Delhi, College follows the Academic Calendar of University of Delhi along with the guidelines for each subject issued by respective departments for planned and effective delivery of curriculum. College faculty members have significant contribution based on their seniority in the formation of guidelines by the Departments. Documentation is proper. Example of department of commerce is cited here which approves the well Planned Curriculum delivery. link : <http://www.commerce.du.ac.in/web/index.php?page=cbs-guidelines>

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts (Implemented in the year of 2016)	Nil
BA	Hindi (Hons.) (Implemented in the year of 2016)	Nil
BA	Political Science (Hons.) (Implemented in the year of 2016)	Nil
BA	Economics (Hons.) (Implemented in the year of 2016)	Nil
BCom	Commerce (Implemented in the year of 2016)	Nil
BCom	Commerce (Hons.)	Nil

(Implemented in the year
of 2016)

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate

Diploma Course

No Data Entered/Not Applicable !!!

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses

Date of Introduction

Number of Students Enrolled

No Data Entered/Not Applicable !!!

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title

Programme Specialization

No. of students enrolled for Field
Projects / Internships

BCom

Commerce (Hons.)

18

BCom

Commerce

25

BA

Economics (Hons.)

20

BA

Political Science
(Hons.)

12

BA

Arts

10

No file uploaded.

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students

Yes

Teachers

Yes

Employers

Yes

Alumni

No

Parents

No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

We have a formal feedback system for students where Teacher-in-charge of each department collects subject-wise and teacher-wise feedback from students. The feedback so collected is discussed in the departmental meetings and corrective actions are taken by the Teacher-in-charges. For feedback from other stakeholders, IQAC has an online system of collecting suggestions for improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the
Programme

Programme
Specialization

Number of seats
available

Number of
Application received

Students Enrolled

BA

Arts

203

198

198

BA	Economics (Hons.)	50	23	23
BA	Hindi (Hons.)	50	56	56
BA	Political Science (Hons.)	50	49	49
BCom	Commerce	203	189	189
BCom	Commerce (Hons.)	69	63	63
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1589	Nil	68	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
68	64	2	21	Nil	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

ICT provides a means of effective content delivery in education. When used in conjunction with the traditional learning methods, they are quite complementary to each other, resulting in an enriched learning experience. In our college, ICT tools are being used by all the faculty to enhance the teaching-learning process. Furthermore, the college is always interested in new innovations and technologies. Various resources like Computer, Library, Internet etc. are available in the college for the faculty as well as the students. Out of the courses taught in the college, ICT components are already included in all the pertinent disciplines. This includes the use of free/commercial software for practical classes and various other activities like assignments, presentations etc. Multimedia teaching aids like LCD projectors are usually used in the classroom. Moreover, LCD Projectors are also used during various seminars and workshops. Also, laptops are available for the faculty and students of the college under specific conditions. Additionally, various departments organise seminars, workshops and guest lectures on the upcoming innovations and developments to aid effective teaching-learning by the faculty members and students. The college also has a Seminar Hall which is equipped with multimedia facilities and is used during such lectures and webinars. The current pandemic has accelerated the process of adopting newer tools and techniques as mode of teaching has shifted from offline to online. The college has provided G Suite account to all the faculty of the college for the smoother conduction of online classes. Moreover, all the faculties of the college have also been provided Microsoft Teams account so as to ease task of conducting online classes with large number of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1589	68	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
85	68	17	Nil	42

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	501	V	18/12/2019	17/05/2020
BA	510	V	18/12/2019	12/03/2020
BA	516	V	18/12/2019	03/02/2020
BA	527	V	18/12/2019	03/02/2020
BCom	503	V	18/12/2019	18/02/2020
BCom	504	V	18/12/2019	10/02/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Faculty members of the college use different methods of continuous Internal Evaluation viz. Quiz, Presentations, Assignments and Class Tests for ensuring continuous and comprehensive evaluation of the students. Twenty five of the maximum marks in each paper, in undergraduate courses, were assigned for internal assessment. The internal assessment had three components: 10 weightage is to be given to written assignments/tutorials/project report/term papers/seminars/presentations, 10 weightage to class tests and remaining 5 to attendance. There is an Internal Assessment Moderation Committee in each of the disciplines, constituted as per the university guidelines. There is an overall Monitoring Committee for Internal Assessment in the college which is chaired by the Principal of the college and consists of the Bursar, Secretary staff Council and two senior members (nominated by the Principal). This committee is responsible for the entire process of internal assessment in the college including redressal of grievances, if any.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College follows the academic calendar issued by University of Delhi, which provides a systematic plan of conduct of classes, preparation leave and conduct of examination along with dates for the same. Continuous Internal Assessment is

conducted as per the CBCS Guidelines. Link for academic calendar is <http://www.du.ac.in/index.php?pageacademic-calendar> To deal with internal examination related grievances, the college follows a very transparent and time bound mechanism. Lists of internal assessment marks are displayed course wise and paper wise for the students. If a student notices any error in the marks he/she will bring it to the notice of the subject teacher and the college office. The college then makes the necessary corrections, if required. If the student has any other grievance, he/she will write to the college. The grievance is placed before the Monitoring Committee of the college and the Committee addresses the case in the prescribed time period. If after the declaration of the result by the University, a student finds an error in his/her IA marks the procedure for requesting the change is as follows: 1) The student will submit the duly filled in IA RECTIFICATION REQUEST FORM to the college. 2) The college Principal will authenticate the requested change along with the required original documents. 3) The university on receipt of such request will process the case as per the guidelines.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://shyamlale.du.ac.in/index.php/2021/05/20/program-outcomes-program-specific-outcomes-and-course-outcomes-for-all-programs-offered-by-the-institution/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
504	BCom	Commerce (Hons.)	36	35	97.22
503	BCom	Commerce	183	166	90.71
527	BA	Political Science (Hons.)	37	36	97.30
516	BA	Hindi (Hons.)	48	46	95.83
510	BA	Economics (Hons.)	23	18	78.26
501	BA	Arts	177	154	87.01
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://shyamlale.du.ac.in/index.php/2021/05/26/student-satisfaction-feedback-form-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Dr. Anil Rai, Dept. of Hindi (details attached)	4	Nil
National	Dr. Ashok Kumar Yadav, Dept. of Commerce (details attached)	1	Nil
National	Sh. Pawan Bhura, Dept. of Commerce (details attached)	1	6.30
National	Dr. Ritesh Bhardwaj, Dept. of Political Science (details attached)	3	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Political Science	14
Commerce	6
Hindi	7
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	9	2	35
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
(5DBN) 4 NCC cadets represented special National Integration Camp at Jaisalmer	NCC Unit Shyam Lal College (5DBN)	1	4
(5DBN) 11 NCC cadets participated in Army attachment camp at Meerut, U.P.	NCC Unit Shyam Lal College (5DBN)	1	11
(5DBN) NCC Cadet Ankit Pal, B.A. III year successfully completed U.P. Trekking and Cadet	NCC Unit Shyam Lal College (5DBN)	1	2

Kuldeep, B.A. II year successfully completed Amar Jawan Jyoti Camp 2020, which is most important event of NCC			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
(5DBN) NCC Cadet Ankit Pal, B.A. III year successfully completed U.P. Trekking and Cadet Kuldeep, B.A. II year successfully completed Amar Jawan Jyoti Camp 2020, which is most important event of NCC	Nill	(5DBN) NCC Cadet Ankit Pal, B.A. III year successfully completed U.P. Trekking and Cadet Kuldeep, B.A. II year successfully completed Amar Jawan Jyoti Camp 2020, which is most important event of NCC	Nill	2
(5DBN) 11 NCC cadets participated in Army attachment camp at Meerut, U.P.	Nill	(5DBN) 11 NCC cadets participated in Army attachment camp at Meerut, U.P.	Nill	11
(5DBN) 4 NCC cadets represented special National Integration Camp at Jaisalmer	Nill	(5DBN) 4 NCC cadets represented special National Integration Camp at Jaisalmer	Nill	4
Faculty Development Workshop	Autonomous Institution of Ministry of Culture,	Faculty Development Workshop on Search,	60	Nill

	Government of India, Indira Gandhi National Centre for the Arts (IGNCA)	Research, Effective Research Writings and Academic Integrity		
Talk	Delhi Technical University Noida International University	A Talk on Skill Development : The Need of the Hour	Nil	250
Delhi Youth Parliament	Delhi Legislative Assembly, Delhi Government	Delhi Youth Parliament	Nil	3
Social Innovation and Social Enterprises: A Short Course on UKERI Project	Design Innovation Centre of University of Delhi KMC College, University of Delhi	Social Innovation and Social Enterprises: A Short Course on UKERI Project	Nil	6
How to Prepare for Civil Service	Joint collaboration with Vision IAS Studies	Joint collaboration with Vision IAS Studies	Nil	200
Art Appreciation and Research Ethics	Autonomous Institution of Ministry of Culture, Government of India at Indira Gandhi National Centre for the Arts (IGNCA)	Art Appreciation and Research Ethics	Nil	50
Seminar (One-day)	NGO: UMEED: A drop of hope	"One Step for Needy	Nil	Nil
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Delhi School of Professional Studies Research, GGS IP University, Delhi	16/10/2019	Organization of International Conference	198
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBWARE	Partially	3.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	49246	Nil	591	Nil	49837	Nil
Reference	1630	Nil	101	Nil	1731	Nil

Books						
Journals	16	Nil	43	Nil	59	Nil
Weeding (hard & soft)	13853	Nil	502	Nil	14355	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	102	2	102	2	1	1	1	94	0
Added	16	1	18	1	0	0	0	0	0
Total	118	3	120	3	1	1	1	94	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

93.74 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1624192	541360	5725150	1532736

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The library is often considered as a hub of thoughts. The diverse collection in any library shapes of mindset and opinions of the students. A healthy library is always a major source to facilitate change in the society. The College Library has a generous collection of literature ranging from numerous disciplines. It subscribes 14 Hindi and English Newspapers, 55 magazines and ample journals. The E-resource facility is also available through which students and teachers can access the world's best databases, DULS, E-Journals,

E-books, N-List and a quantitative variety of Reports. Our library is automated and ensures the availability of current titles by consulting publishers', catalogue, book reviews and publisher websites. The Open access facilities to students and staff members are available on the ground floor and upper library building. The library is computerized with bar coded books and membership cards. The database is updated on real-time basis. The Xerox facility is also available for the staff members. The existing ceiling of the number of copies of a title to be purchased has been augmented from five to twenty in view of new syllabi. The new arrivals are duly notified and prominently displayed. The learning can only be relished with good health. The college imbibes the sportsmanship amongst the students. This also assists the students to learn to focus and manage the teamwork. Sports insist a student to put forth the best effort and exhibit honorable behavior whether they win or lose a game. The Sports Admissions were successfully done. However, this year relatively lesser number of events and championships could be undertaken due to sudden Pandemic COVID-19, long lockdown and closure of the College. The classrooms are majorly facilitated by projectors to make the learning experience technology-based. The computer labs have been assisting the use of ICT enabled classrooms.

<http://shyamlale.du.ac.in/index.php/2021/05/25/procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities-laboratory-library-sports-complex-computers-classrooms-etc/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	LIST OF STUDENTS WHO HAVE GRANTED FINANCIAL ASSISTANCE ALONG WITH LIST OF STUDENTS APPLIED FOR SCHOLARSHIP FOR THE YEAR 2019-20 IS ATTACHED	7	61040
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Talk on Skill Development: The Need of the Hour	19/09/2019	250	Delhi Technical University and Noida International University
Faculty Development Workshop on Search, Research, Effective Research Writings	30/09/2019	60	Autonomous Institution of Ministry of Culture, Government of India, Indira

and Academic Integrity			Gandhi National Centre for the Arts (IGNCA)
Delhi Youth Parliament (6-8 November 2019)	06/11/2019	3	Delhi Legislative Assembly, Govt. of NCT of Delhi
Social Innovation and Social Enterprises: A Short Course on UKERI Project (31st October, 1, 2, 7, 8 and 9 November 2019)	31/10/2019	6	Design Innovation Centre of University of Delhi Kirorimal College, University of Delhi
Professional Photography Training Workshop (24-28 February 2020)	24/02/2020	50	Skill Development Cell of Shyam Lal College (Eve.)
Art Appreciation and Research Ethics (5-8 March 2020)	05/03/2020	50	Autonomous Institution of Ministry of Culture, Government of India at Indira Gandhi national Centre for the Arts (IGNCA)
How to prepare an Effective Resume / CV	04/04/2020	45	Skill Development Cell of Shyam Lal College (Eve.) and CV Owl Company
Dr. Ambedkar Memorial Lecture Series (4th), Online Mode through Cisco Webex Speaker: Dr. Ritesh Bhardwaj, SLCE, University of Delhi Speaker: Dr. Pinki Punia, PGDAV College, University of Delhi	14/04/2020	51	Skill Development Cell of Shyam Lal College (Eve.), University of Delhi
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	How to prepare for	200	Nil	Nil	Nil

	Civil Services				
2020	Placement in Companies (like Wipro, Travclan, TCS, Canara HSBC Bank, IPC India, Universal Data Solution, LIDO, NUTUR, Advolt Media, Aashi Glass, Chartered Club HR Counsultancy, Destiny Infopedia, Reliance Jio to name a few)	Nil	Nil	Nil	163
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
8 Companies (like Wipro, Travclan, TCS, Canara HSBC Bank, IPC India, Universal Data Solution, LIDO, NUTUR, Advolt Media, Aashi Glass, Chartered Club HR Counsultancy,	Nil	101	5 Companies (like Wipro, Travclan, TCS, Canara HSBC Bank, IPC India, Universal Data Solution, LIDO, NUTUR, Advolt Media, Aashi Glass, Chartered Club HR Counsultancy,	Nil	62

Destiny Infopedia, Reliance Jio to name a few)			Destiny Infopedia, Reliance Jio to name a few)		
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College is having a Students Union which is elected body of students and is very vibrant. Union meets with students at regular intervals and also organize their annual fest comprising of debates and other competition. Students are member of various committee (s) like Magazine Committee, Internal Complaints Committee, Art, Drama and Cultural Committee, NSS, NCC and Sports Committee and in this way, students are well represented in the academic as well as administrative bodies of the institution. It would not be out of context to mention that the Students' Union of Shyam Lal College (Eve.) could not organize its Annual Fest "VASANTIKA-2020" (for the Academic Session - 2019-2020) due to the present epidemic situation created by the pandemic COVID-19. Accordingly, the Students' Union, with consultation of the Convener of the Students Advisory Committee of the College, has decided to donate the whole amount of Rs.4,00,000/- (Rupees Four Lakh Only) towards the PM CARES FUND, the fund will be used for combating, and containment and relief efforts against the Corona Virus outbreak and similar pandemic like situations in the future. The Prime Minister of India is the Chairman of the fund. Trustees include the Minister of

Defense, Minister of Home Affairs and Minister of Finance in the Government of India.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

N.A.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. College has established Attendance Monitoring Committee (AMC), which is responsible for ensuring maximum attendance at the campus. This Committee is all represented by faculty member of the college only. 2. To ensure the requisite functioning of the institution, Staff Council of the College appoints Conveners of different committee(s) and these Conveners opt their members on their own.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	a) Faculty members are involved in course restructuring and revision committees constituted by University of Delhi. b) Work load distribution is done as per specialization of faculty members. c) Provision for a departmental moderation committee
Teaching and Learning	? Highly qualified and dedicated faculty. ? Learning beyond curriculum through seminars/workshops/QIPs/SKSPs ? Innovative methods are adopted for teaching and learning process by each department. ? Remedial classes are held for the students requiring additional help. ? Well-equipped library for both faculty and students. ? Excellent collection of rare and latest books and journals. ? The library is also equipped with special software and

	resources for differently-abled students. ? Regular feedback formal /informal from students to improve teaching and learning methods.
Examination and Evaluation	? Examination committee of the college ensures smooth conduct of examinations. ? Several faculty members are active members of University appointed examination committee to frame questions papers (Head Examiners/Additional Examiners) and evaluate examination scripts. ? Continuous evaluation through different methods like internal assessment test, assignments, presentations, projects etc. ? Examination committee ensures smooth conduct of examinations as per the directives and Guidelines of Examination Branch of University of Delhi. ? The practical examination is conducted with internal and external examiners appointed by the superintendent of examination.
Research and Development	? College provides all support for research and development like sanctioning duty leaves, encouraging faculty to interact with faculty from other institutions, including those from abroad. ? Re-imbursement of Registration Fee for participation in seminars/Conferences in also done.
Library, ICT and Physical Infrastructure / Instrumentation	? Fully equipped library with automation facilities. ? 2 Well-Equipped Computer Labs ? Classrooms with projectors. ? Wi-Fi Facility
Human Resource Management	? Faculty and Staff are encouraged to participate self-development programmes. ? Administration supports faculty, staff and students with necessary and relevant support to optimize their work.
Industry Interaction / Collaboration	? Departments are encouraged to augment their teaching with the topics which are relevant to industry. ? Industrial visits, lectures by industry experts and domain experts are regularly conducted by the respective departments.
Admission of Students	As per University of Delhi Guidelines from time to time, on Merit Basis and is completely online

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Circular / Notices are served through

	SMS/Emails
Administration	e-Office is followed to the possible extent
Finance and Accounts	Online (Tally, PFMS Portal and Webtel are used)
Student Admission and Support	Online (Admission Portal, GeM etc.)
Examination	Database Management is Online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Total Quality Person (TQP) Workshop	Total Quality Person (TQP) Workshop	31/08/2019	31/08/2019	48	17
2020	Faculty Development Workshop on Search, Research, Effective Research Writings and Academic Integrity was organized by Skill Development Committee, SLC(E)	Nil	30/09/2019	30/09/2019	60	Nil
2019	Workshop on E-filing of ITR 1 and 2	Workshop on E-filing of ITR 1 and 2	19/09/2019	19/09/2019	126	32

conducted in SLC(Eve) in associa tion with Dept. of Commerce, Delhi School of Economics, University of Delhi	conducted in SLC(Eve) in associa tion with Dept. of Commerce, Delhi School of Economics, University of Delhi
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course (One Teacher attended two Short Term Courses)	1	Nil	Nil	Nil
Refresher Course (three Teachers attended four Refresher courses)	3	Nil	Nil	Nil
Faculty Development Programme (Six Teachers attended eight FDPs)	6	Nil	Nil	Nil

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
45	68	23	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
SLCE Credit Thrift Society for Short Term Loan	SLCE Credit Thrift Society for Short Term Loan	? Fee Concession ? Student Aid Fund ? Dedicated Staff for Scholarship Guidance to Students from SC/ST/OBC ? Railways MST/DTC Bus Concession Assistance ?

Various Academic Prizes
 viz ? Shri Sunder Lal
 Rohatgi Smt.
 RoopwatiRohatgi Memorial
 Prize ? Lilawanti Bhatia
 Memorial Prize ? Km.
 Kanika Gupta Memorial
 Prize ? Vice Chancellor's
 financial assistance ?
 Other Delhi University
 Awards Financial
 Assistance ? Book Bank
 Facility ? Team Enactus
 for Social
 Entrepreneurship exposure
 to students ? Placement
 Career Counselling

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College has a mechanism for external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise, an external audit is also carried out on an elaborate way on half yearly basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far, there have been no major findings / objections. Minor errors or omissions and commissions when pointed out by the audit team, are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal external financial audit system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

94995377

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

1. Build Trust in Organizational Leadership 2. Office/Library Staff is encouraged to actively participate in Workshops/Training Programmed held at various Colleges and other institutions from time to time. 3. Grievance Redressal Besides, a constant exchange of ideas take place through individual, sections and collective how to make office more productive in terms of output. Many motivational in-house Session organized to encourage support staff and their involvement in college administrative activities. College administration takes personal care and provide additional support in crisis to inculcate family and strengthen emotional bond. These steps have proved catalyst in maintaining cordial relations between authority and supporting staff and also amongst staff as well. This is rare strength that our college is blessed with. We expect and wish to maintain and increase it to further new heights.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Formation of formal mechanism for obtaining Students Satisfaction Feedback form (Survey) 2. More collaborations / MoUs 3. More focus on Digitization

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Seminar on Bhaktikavya Ka Samajdarshan was organized by Dept. of Hindi, SLC(E) in collaboration with IQAC, SLC(E)	28/08/2019	28/08/2019	28/08/2019	95
2019	Seminar on Politics and Environment was organized by Dept. of Political Science, SLC(E) in collaboration with IQAC, SLC(E)	27/08/2019	27/08/2019	27/08/2019	108
2020	XXI Annual International Conference	04/01/2020	04/01/2020	05/01/2020	198

	on Achieving Excellence in Higher Education was organized in collaboration with DSPSR				
2019	Total Quality Person (TQP) Workshop	31/08/2019	31/08/2019	31/08/2019	65
2019	Seminar on Deconstructing Narrative Identities in Indian English Literature was organized by Dept. of English, SLC(E) in collaboration with IQAC, SLC(E)	23/08/2019	23/08/2019	23/08/2019	120
2019	Seminar on Issues in History was organized by Dept. of History, SLC(E) in collaboration with IQAC, SLC(E)	31/08/2019	31/08/2019	31/08/2019	98
2019	Seminar on Contemporary Developments in Internet was organized by Dept. of Hindi, SLC(E) in collaboration with IQAC, SLC(E)	21/08/2019	21/08/2019	21/08/2019	114
2019	Seminar on Applications of Mathematics in day to day life was organized by	09/09/2019	09/09/2019	09/09/2019	85

	Dept. of Mathematics, SLC(E) in collaboration with IQAC, SLC(E)				
2019	Workshop on E-filing of ITR 1 and 2 conducted in SLC(Eve) in association with Dept. of Commerce, Delhi School of Economics, University of Delhi	19/09/2019	19/09/2019	19/09/2019	158
2020	Seminar on Personality Development was organized by Dept. of Commerce, SLC(E) in collaboration with VIPS	11/02/2020	11/02/2020	11/02/2020	180
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar Panels are installed at the roof-top of the College building, which cater to electricity requirement of the College campus to some extent. 2. Use of LED bulbs/Power efficient equipment/ 3. Waste-Paper Management System

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	12
Provision for lift	Yes	12
Braille	Yes	2

Software/facilities		
Scribes for examination	Yes	2
Rest Rooms	Yes	12
Physical facilities	Yes	12

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Clause 1-A in which the Teacher shall comply with the Code of Professional Ethics (Appendix A to this Ordinance) (No.CNC-II/093/201 Delhi, the 19th March, 2014)	Nil	It is implemented as amended from time to time by the Competent Authority

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A program on Integrity: A Way of Life in the wake of Vigilance Week (Observed from 28.10.2019-02.11.2019 was organized. In this program, students were invited to express their views on various constituents related to Integrity like ethics, virtue etc	11/11/2019	11/11/2019	68
One-day Seminar on One Step for Needy and a Nukad Natak on Azadi-e-Plastic was organized by Sakshya, Society of Dept. of History, SLCE in	13/11/2019	13/11/2019	112

collaboration with NGO: UMEED: A Drop of Hope			
Students Union, SLCE donated Rs.4,00,000/- towards PM CARES FUND for combating against Corona Virus outbreak	01/07/2020	01/07/2020	Nil
35 NCC cadets were participated in International Yoga Day	21/06/2019	21/06/2019	35
15 NCC cadets participated as a Covid-19 volunteer and 4 NCC cadets represented special National Integration Camp at Jaisalmer	Nil	Nil	19
NSS Unit of SLC(Eve.) organized a series of events viz. observance of the Constitution Day, Anti-Tobacco awareness, Swachhta Pakhwada etc.	Nil	Nil	Nil
An event on Art Appreciation and Research Ethics was organized by Skill Development Cell of SLC(E) in association with Autonomous Institution of Ministry of Culture, Govt. of India at Indira Gandhi National Centre for the Arts.	05/03/2020	08/03/2020	50
A Poster Making and Poetry Writing Competition on Say No to Plastic was organized by the WUS Health Awareness Committee of Shyam Lal College (E)	Nil	Nil	Nil
Blood Donation	10/01/2020	10/01/2020	76

Camp was organized by AMOUR, Commerce Society, Shyam Lal College (E) in collaboration with AIIMS			
A seminar on Personality Development was organized by AMOUR, Commerce Society, Shyam Lal College (E) in collaboration with VIPS	11/02/2020	11/02/2020	180

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Lectures on Jal-Sanchay, Sanitation, Hygiene and Plantation were organized by Eco-club, Shyam Lal College (Eve.)
The role of Garden Committee, Shyam Lal College (Eve.) is quite instrumental in organizing Plantation Drives at the college campus from time to time.
An event on Swachhta Pakhwada was organized by NSS Unit of the College
Anti-Tobacco Awareness Program was organized by NSS Unit of the College
A Poster Making and Poetry Writing Competition on Say No to Plastic was organized by the WUS Health Awareness Committee of Shyam Lal College (E)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Comprehensive learning practices for sustainable development of the society College inculcates the idea of learning beyond the books. The world is diverse and the issues are never-ending. Hence the college not just spreads the knowledge among the students but also invokes students' involvement towards the social welfare. The students are impelled to learn the development process in the sustainable fashion. A diverse variety of students is promoted in the college. Students across the cities, states, religions, genders, ideologies come together and work for the inclusive development of the society. The college preaches the education beyond the classrooms. These practices inculcate the students' involvement towards the seminars, conferences, webinars, extra curricular activities, environment friendly model of development and also empowering the needy people of this society. The college often organises tree plantation drives in and around the college premises. The energy conservation is the focal point for a sustainable model of development. In the similar direction, the college generates electricity via solar panel installed in the campus. The college has many departmental societies- Amour (Commerce department Society), InspirITi (Computer science department society), Eco-tree (Economics department society), The English Association (English department society), Srijan (Hindi department society), Sakshya (History Department Society), Prerna (Political science department society). The students also participated in the Learning sessions, events and competitions being organised by skill development cell, NSS, Enactus, Abhivyanjana (art, drama and culture society), DEBSOC (debating society) and Picoholics (photography society) of the college. 2) Promoting virtual presence The fundamental objective of every academic institution is to disseminate the knowledge and education. The college

comprises of hundreds of teachers and thousands of students. It's a place of learning from each other. The idea of learning should never be restricted to limited resources. Carrying forward this ideology, college has also been promoting the online resources for students, teachers and researchers. Subsequently, the interactions between students and teachers have also been frequently promoted on virtual platforms. Teachers have been sharing e-resources. The office administration has also tried to arrange most of the resources for the students on the portal. The concept of virtual presence has also been in place over and above the conventional mode of interaction within the premises. This also gives us the access to the knowledge from across the globe during the virtual lectures. College has also been promoting the financial transactions through UPI and digital wallets. This online presence of every resource, information, faculty member, student and other staff members has made the quality management and grievance redressal a swifter mechanism altogether. Most of the resources and information can be visited real-time on the college portal. This process has been more time saving, hence proven to be complimenting the conventional process. The online existence has opened the brighter prospects to the students and also has succeeded to keep them connected.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://shyamlale.du.ac.in/index.php/2021/05/22/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Enactus was founded in 2017 with the vision of sustaining a better world around us. During 2019-20 also, the team managed to accomplish several tasks/projects throughout the year. Enactus has initiated its first Project - 'Swabhiman' which emphasizes on womens health and hygiene. The Project depicts one of the main concern of the women hood during menstruation and spread awareness about it in the underprivileged areas. In 2019-20, the team visited several areas in Delhi NCR to spread awareness about it and distributed sanitary napkins among them. The other project of Enactus - 'Lakshay' focuses on the main issue regarding the educational resources in the underprivileged areas. Education has been one of the main problems in India. With respect to that, the team set up stationery shops in underprivileged areas/societies to make the children access to educational resources at affordable prices. The seller of the shop would be the prime beneficiary of the project who will get 60 of the revenue which in means, the Project focuses on the employment opportunities in these areas. Team Enactus set up several shops in Delhi NCR with the help of the faculty advisor and office bearers in the year 2019-20. The third Project of Enactus is 'Amrit', which signifies its title by elixir of health. The Project set up juice stalls in the semi urban areas in Delhi NCR in which household ladies makes and sell the juices at affordable prices. The raw material and the labour training is provided by the team Enactus, the revenue generated by the project is distributed among 60:40 ratio between beneficiary and the Enactus team respectively. Last year, the team targeted several new areas in Delhi where they initiated their Project. Apart from the principal Projects, the team also had been active in other social works and activities. Enactus has taken initiative for plantation drive at Shakarpur Basti in collaboration with Aaina foundation. The team planted more than 100 trees in 2019-20 at Shakarpur Basti (Delhi) with a determination for a positive change in the long run. Team Enactus also participate in various fests and events to showcase their Projects. Enactus also made an awareness program for Covid-19 Pandemic during lockdown through social media. The team managed to attain the desired goals in

2019-20 despite being in the middle of the pandemic.

Provide the weblink of the institution

<http://shyamlale.du.ac.in/index.php/2021/05/22/performance-of-the-institution-in-one-area-distinctive-to-its-vision-priority-and-thrust/>

8.Future Plans of Actions for Next Academic Year

1. The College is planning to impart skill-based learning to the students. In the same direction, several skill-development programs, value added and certification courses would be promoted in the upcoming year. 2. The College has plans to launch a Graduates Scholars' Talk Series (GSTS) where the students would be speaking their minds. The purpose of this unique endeavour would be to promote students in their respective disciplines. The thematic discussions would be preferred where the contemporary and evolving agendas would be highlighted. 3. The students are the asset of every academic institution. Hence the pass out students would be given a platform to reunite. The students from various walks of life would be an inspiration for the young students. The College is planning to invite the Alumni of the College. This is being confined to enhance an extensive platform as Alumni Association. This section of students would be an inspirational insider, great guide and a learned leader to set an epitome for the budding minds. 4. The fundamental intention of any academic institution is to serve the interest of the students. Hence, the College heading towards the excellence would certainly accept the diverse student related issues. The Students' Satisfaction levels need to be surveyed upon in order to apprehend their perspectives. No survey is fruitful until it is taken to a logical conclusion. Henceforth, the College would also consider the outcome of this survey to deliver a student centric learning experience. The issues being raised by them may prove to be a stepping stone for the further rounds of progression and development for this Institution. 5. In the era of upcoming start-ups, students need to be inclined more towards the contemporary times. So, they adapt to the practices of imbibing an experiment-based learning. Every Innovation and a novel idea can be safeguarded with the help of copyrights, trademarks, patent rights etc. The students need to be well-versed in the competitive world and the need of IPR. The College is planning to host a seminar or conference on Intellectual Property Rights (IPR). This would open up more avenues for the emerging entrepreneurs to have a level-playing field.